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Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Title I Updates

December 2014

Title I Team: Audrey Carnahan, Charlie Geier, Rachael Havey, and Cindy Hurst

Title I Grants Management and Fiscal Team: Elizabeth Lamey, Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, William Luther. Brenda Martz. Lenee Reedus. Hazel Beasley. Krissi Carr

Distinguished Schools

One school in Indiana will represent the state's Title I schools that have exhibited exceptional student performance for two or more consecutive years. A second school will represent the state's Title I schools that have made the most progress in significantly closing the achievement gap.

24 schools were identified as candidates for Exceptional Student Performance. These schools had received three consecutive years of 'A' grades via the Indiana Accountability System, are school wide Title I schools, have a student population with 60% or higher poverty rate, and a diverse student population. Additionally, eight schools were identified as candidates for Significantly Closing the Achievement Gap. These schools had gone from multiple years of a 'D' or 'F' to an 'A' via the Indiana Accountability System, are schoolwide Title I schools, have a student population with 60% or higher poverty rate, and a diverse student population.

All 32 schools had a principal interview with IDOE staff the week of November 17th. In the interview, principals were given an opportunity to share the programs and services which have led to the school's success, how the school monitors student progress, professional development focus and implementation, how the teachers and staff collaborate, and involvement of families and community partners.

Based on the data and principal interviews nine total schools have been nominated to receive a site visit by IDOE in early December. These schools are:

Exceptional Student Performance		Significantly Closing the Achievement Gap	
Corp Name	**School Name**	**Corp Name**	**School Name**
Logansport Comm Sch Corp	*Fairview Elementary*		
Kokomo Sch Corporation	*Boulevard Elementary*	*Elkhart Community Schools*	*Hawthorne Elementary*
Lake Station Comm Sch	*Virgil I Bailey Elementary*	*Perry Township Schools*	*Homecroft Elementary*
M S D Warren Township	*Hawthorne Elementary*	*M S D Wayne Township*	*Maplewood Elementary*
Indianapolis Public Sch	*Crispus A Medical Magnet HS*		
School Town of Speedway	*Frank H Wheeler Elementary*		

IDOE will review data based on the site visits, school data, and principal interviews to find the final two representatives who will be named Indiana's Title I Distinguished Schools for SY 2013-2014. Possible second school interviews will take place the week of December 8th. Schools will be notified by December 19th. The two schools selected as Indiana's Title I Distinguished Schools will be recognized at the National Title I Conference in Salt Lake City, Utah on February 5th – 8th, 2015.

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TITLE I HIGHLIGHTS

Title I Successes:

If you would like to see your corporation or school featured in a **#makingithappen** Title I Update, please email **acarnahan@doe.in.gov** with information about your Title I successes.

IDOE CLOSED

Thursday, Dec. 25th & Friday, Dec. 26th, 2014
In observation of Christmas Day & Washington's Birthday
Thursday, Jan. 1, 2015
In observance of New Year's Day

Updated Preschool Guidance

--including *On My Way Pre-K* in conjunction with *Title I guidance.*

Indiana Academic Standards (IAS)

Help make parents aware of the new IAS and how they can help their child's education.

Title I Program Administrator Tip of the Month

Ensure all Title I teachers and paraprofessionals are highly qualified & that documentation of their certifications/ licenses, praxis results, para-pro tests, HOUSSE, and/or other verification documents which indicate they are highly qualified are in found/placed in their individual HR files.

Professional Development and Other Opportunities

Central Indiana Educational Services, (CIESC) offers professional learning workshops, (view the events calendar on right side bar or click on Services, then Professional Learning) CIESC is running a series of ELA CCR Standards workshop that is beginning **Nov. 5 & 6** and runs through **Feb. 2015.**

The National Reading Recovery & K-6 Literacy Conference will be held in Columbus, OH, February 7-10, 2015 at the Greater Columbus Convention Center. Conference includes preconference Institutes, and Keynote speakers; Mary Fried, Lucy Calkins, and Joy Cowley.

National Center for Families Learning (NCFL) began accepting nominations for the 2015 Toyota Family Teacher of the Year Award, which will award a $20,000 to an exemplary teacher engaging families in education. Educators working with families through schools, libraries, and many other community-based organizations will be considered, and nominations are due Dec. 31, 2014.

The Indiana Center for the Book -- a new statewide book award for children ages 0-5. The *Indiana Early Literacy Firefly Award* will be chosen from picture books nominated by Indiana youth librarians. Nominated picture books should possess strong child appeal & support at least three of the Every Child Ready to Read® practices of Talking, Singing, Reading, Writing, or Playing. Nominate a picture book by **December 31, 2014.**

The Math & Science Partnership (MSP) Grant, The program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. The application deadline is **December 5th, 2014.** This is a great opportunity to apply for funds to improve your science and math curriculum and instruction. Contact Jeremy Eltz at (317) 232-9172 jeltz@doe.in.gov

The Excellence in Performance Awards, totaling $2 million, are awarded to school corporations and charter schools (corporations) for teachers rated Highly Effective for 2013-2014 in Title I Focus and Priority schools based on 2013 and 2014 student achievement data. Those Highly Effective teachers must be in leadership roles during the 2014-2015 school year and a school corporation must have an evaluation plan that meets the requirements (IC 20-28-11.5) to be eligible. The IDOE is accepting applications for Cohort II of this award. Cohort II applications are due **December 17, 2014** at 4:00pm EST. Applications must be submitted to performanceaward14@doe.in.gov.

GMMR and Fiscal Updates

December 2014

- **Dec 5th**—Neglected and Delinquent Annual Survey—Data collection window **Nov 1st -Dec. 5th** *tentative*
- **Dec 31st**—Date for compliance issues to be resolved for Comparability Reporting

February 2015

- **Feb 2nd** —Desktop Monitoring Documents due

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Outreach Scoop

In Outreach's first full year of monitoring and providing intentional supports to focus and priority schools, they have seen tremendous success in student achievement. Building leaders and educators are implementing interventions that are aligned with the eight Turnaround Principles to boost student achievement.

Focus and Priority Schools Moving to A, B or C

	A (Exit From Focus and Priority)	B (Do not exit from Focus/Priority: Need two years)	C (Do not exit from Focus/Priority: Need two years)
Focus Schools (D)	22 D to A	14 D to B	30 D to C
Priority Schools (F)	25 F to A	23 F to B	41 F to C
Total	47 D/F to A	37 D/F to B	71 D/F to C

**155 Schools moved from D/F to A, B, or C

Visit the Outreach page to learn more about the Turnaround Principles and obtain resources at www.doe.in.gov/outreach.

Family and Community Involvement

The IDOE would like to introduce Mr. Leroy Robinson our new Family and Community Involvement Coordinator. Leroy was the Director of Outreach, but has recently been assigned to his new position from Superintendent Glenda Ritz. Leroy is already out in the state meeting with schools to help better their partnerships with families and communities. Please feel free to contact Leroy at lrobinson@doe.in.gov

ESEA Flexibility Waiver – Principle 2

Reward and Focus-Targeted Distinctions will be coming soon…

Reward Schools	**The state's Highest Performing Schools and High-Progress Schools**
Focus Targeted Schools	**'A', 'B', or 'C' schools which fail to meet the requirements for each subgroup**
Focus Schools	**Schools which earn a 'D' rating that are not Priority or have a graduation rate <60% for two years.**
Priority Schools	**Schools which earn an 'F', or two years of 'D', and/or are classified as persistently low achieving.**

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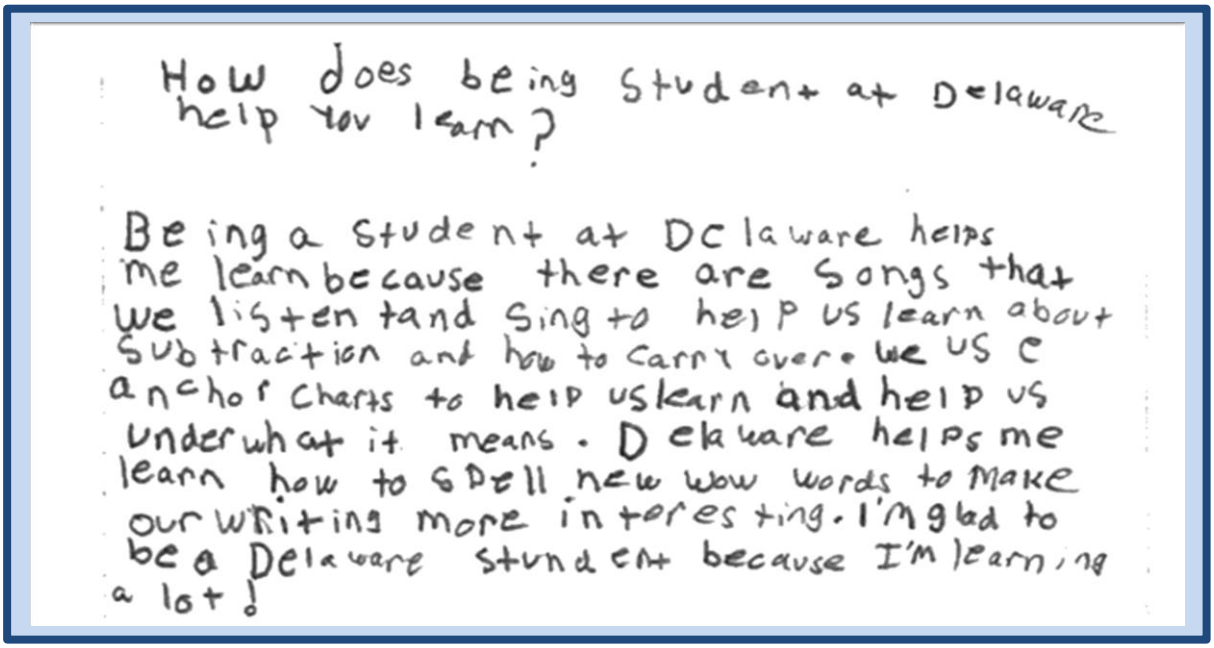
Topic of the Month:
Questions to ask Potential Schoolwide Providers

- ☐ What experience does the provider have developing schoolwide plans?
- ☐ What type of services will be offered (e.g., onsite or off-site meetings, small group or whole staff meetings, meetings utilizing technology)?
- ☐ How will the provider structure the planning year?
- ☐ Will the provider have resources available to you during the planning year (e.g., technology, handouts, or templates)?
- ☐ What makes a provider's service unique and matched to your school's needs?
- ☐ How will the progress of the planning year be monitored?
- ☐ How much time will be needed from school staff?
- ☐ Does the provider have any other expertise that is relevant to the planning process?
- ☐ How much will services cost?
- ☐ What can a provider do for your school?
- ☐ Does the provider submit the completed plan on your behalf or will you be required to ensure the plan is submitted to the IDOE by the due date?
- ☐ Are there any follow up meetings after the planning year?
- ☐ If there are follow up meetings, is there an additional fee involved?
- ☐ What will happen if the plan does not meet the requirements to become Schoolwide?

Student Spotlight

Kaedyn Underhill
Second Grade Student
Delaware Elementary
Evansville, IN



How does being student at Delaware help you learn?

Being a student at Delaware helps me learn because there are songs that we listen and sing to help us learn about subtraction and how to carry over. We use anchor charts to help us learn and help us understand what it means. Delaware helps me learn how to spell new wow words to make our writing more interesting. I'm glad to be a Delaware student because I'm learning a lot!