

## Title I Updates

January 2015

**Title I Team:** Audrey Carnahan, Charlie Geier, Rachael Havey, and Cindy Hurst

**Title I Grants Management and Fiscal Team:** Elizabeth Lamey, Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, William Luther, Brenda Martz, Lenee Reedus, Hazel Beasley, Krissi Carr

### National Title I Distinguished School Awards

The IDOE announced four Title I award grants for Indiana schools. **Virgil I. Bailey Elementary School** in **Lake Station Community Schools** was honored as a National Title I Distinguished School for Exceptional Student Performance. **Maplewood Elementary School** in **MSD Wayne Township** was honored as a National Title I Distinguished School for Closing the Achievement Gap. As a result of their efforts, both schools will receive a \$25,000 grant from the IDOE & will be invited to present at the next Indiana Title I Conference. They will also be invited to attend & be recognized at the National Title I Conference in Salt Lake City, Utah in 2015.

Additionally, the Department is honoring the following schools as runners-up and awarding them a \$5,000 achievement grant: **Hawthorne Elementary School** in **MSD Warren Township** for Exceptional Student Performance and **Homecroft Elementary School** in **Perry Township Schools** for Closing the Achievement Gap.

Through data examination, principal interviews, narratives provided by schools, and site visits, the Department narrowed the field of 32 distinguished schools nominees to the two honorees:

- **Exceptional Student Performance Title I Distinguished School for 2013-2014**

**Virgil I. Bailey Elementary School in Lake Station Community Schools**

**Principal: Mr. Terry Kolopanis and Superintendent: Dr. Tom Cripliver**

Virgil I. Bailey is a proven educational success story, showing thirteen years of student-centered success. Serving a low-socioeconomic population comprised of an increasingly changing student population, Bailey's success is attributed to ongoing teacher collaboration, instruction driven by data analysis, test talks with every student, and regular support staff meetings to adjust small group instruction. In 2002, Bailey refocused its plan for staff and students and ISTEP+ passing rates began to increase. They began looking at and studying research-based best practices for impoverished schools, and started implementing both formal and informal assessments. These assessments are ongoing and guide the teachers in planning and evaluating instruction. Bailey has multiple supports in place during the school day, as well as after school, and meets the diverse needs of their students. Parents, community members, and students shared with IDOE their love of Bailey. Multiple sixth grade students wrote essays about why Bailey has helped them achieve, and one even participated in the IDOE group interview stating that Bailey "is a world treasure."

- **Growth and Closing the Achievement Title I Distinguished School for 2013-2014**

**Maplewood Elementary School in MSD of Wayne Township**

**Principal: Mrs. Moira Clark and Superintendent: Dr. Jeffrey Butts**

As a high poverty school, the mission at Maplewood Elementary is to create a structured, nurturing environment and build strong, positive relationships with students and families. The positive school wide behavior support program reinforces positive behaviors on the busses, in the hallways, and in the classrooms and rewards students for making good choices. This is paired with a social skills program to explicitly teach the skills students need to be productive. Student achievement is the core of the work at Maplewood. After analyzing the root causes for underachievement, the school determined three areas of focus: purposeful planning, maximizing data, and owning data. Teachers have received training in lesson planning that is explicit, rigorous, and responsive to the needs of the students. A clear focus on data is evident throughout the building as every classroom and every hallway is tracking data of some sort. Students at all grade levels have data folders and can discuss what is in being tracked in the folders. Parents see data in newsletters, at monthly parent events, and in their students' data folders.

## TITLE I HIGHLIGHTS

### Title I Successes:

If you would like to see your corporation or school featured in a #makingithappen Title I Update, please email [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)

### IDOE CLOSED

**Thursday, Jan. 1, 2015**

In observance of New Year's Day

**Monday, Jan. 19, 2015**

Martin Luther King Jr. Day

### Updated Preschool Guidance

--including *On My Way Pre-K* in conjunction with *Title I guidance*.

### Indiana Academic Standards (IAS)

Help make parents aware of the new IAS & how to help their child's education.

### Title I Program Administrator Tip of the Month

All Title I LEAs must develop & annually revise, jointly with parents, a Title I LEA Parent Involvement Policy that contains required components and is distributed to all parents of Title I, A served children. The Title I LEA Parent Involvement Policy is a separate policy from the Title I School Parent Involvement Policy and focuses on how the LEA supports parent involvement at the schools. The corporation's By Laws and Policies is not an acceptable Title I LEA Parent Involvement Policy. Guidance on the required components of the Title I LEA Parent Involvement Policy can be found on Learning Connection > IDOE-Title I > Files and Bookmarks > Parent Involvement > Templates, Samples and Resources.

## Professional Development and Other Opportunities

West Central Indiana Educational Service Center (WCIESC) offers a multitude of professional development opportunities throughout the year.

Central Indiana Educational Services, (November 5<sup>th</sup> and 6<sup>th</sup> runs through February 2015) workshops, CIESC is running a series of ELA CCR Standards workshop

East Central Educational Service Center (ECESCC) (January 14<sup>th</sup> through February 5<sup>th</sup>) is offering several professional development opportunities. For more details about these events and to view flyers, visit their website.

The Teachers of Critical Languages Program (TCLP), (January 26, 2015) provides your school with a language teacher from Egypt or China to teach Arabic or Mandarin for one year. The application deadline is January 26th. If you have questions, please contact Daniel Cassidy, Senior Program Officer, or call 202- 833-7522.

The Southern Indiana Education Center (SIEC) (January 30<sup>th</sup> through April 30<sup>th</sup>, 2015) offers a variety of professional learning opportunities and events from. Topics include Increasing Student Engagement, Questioning in the Math Classroom, Rethinking Your 90-Minute Block, Interactive Lecture/Shared Inquiry, plus many more.

National Title I Conference (February 5<sup>th</sup> through 8<sup>th</sup>) is an annual event that brings together thousands of Title I practitioners at all levels from all over the county. The event is in Salt Lake City, Utah at the Salt Palace Convention Center. This year is exceptionally exciting as representatives from our Title I department, Fort Wayne Community Schools and Jay Community Schools are all presenting at the conference and our Distinguished Schools will be recognized—go Indiana!

The National Reading Recovery & K-6 Literacy Conference (February 7-10, 2015) will be held in Columbus, OH, at the Greater Columbus Convention Center. Conference includes preconference Institutes, and Keynote speakers; Mary Fried, Lucy Calkins, and Joy Cowley.

44th annual Hoosier Association of Science Teachers Inc. HASTI Conference (February 11 - 13). HASTI has a rich history of attracting 1000+ attendees. The conference will be in Indianapolis;

Indiana Conference on Learning 2015: (February 26, 2015) The 2015 Indiana Conference on Learning is open for registration. Join us in Indianapolis on from 9am - 4pm, \$75 per participant. Follow conference sponsor ASAI on Facebook & Twitter for more updates.

## GMMR and Fiscal Updates

February 2015

- **Feb 27<sup>th</sup>** —Desktop Monitoring Documents due

May 2015

- **May 30<sup>th</sup>**—Deadline date for submitting amendments to the FY 2015 Title I, Part A Basic; Title I, Part D; School Improvement 1003(a); School Improvement 1003(g)

## Outreach Scoop

### Turnaround Principle 8 –Family and Community Engagement

The foundational aspect of [Turnaround Principle 8](#) is that the school, family, and community are engaged in coordination at a level that will assist in removing all educational barriers for all students. It is important to leverage the power of families, community members, community organizations, and the school as active partners to support the student and remove all barriers to help accelerate the academic and personal growth of all students.

There are many resources available on the [Outreach Website](#) to support schools in this area. Schools that feel they have strong Family and Community Engagement programs in place are encouraged to explore the possibility of applying for the designation of being a Family Friendly School. The information, application, and materials can be found at this [location](#).

If you are interested in reading the full article from which these notes were developed f you can access it [here](#).

## Family and Community Involvement

The IDOE Family & Community Engagement initiative is being rolled out in January 2015. The vision of the FACE initiative is to assist the Division of School Improvement with an intentional approach to family and community engagement. Our mission is to serve all Indiana schools, including Focus and Priority Schools, with improving their family and community engagement initiatives. In addition to identifying and designating applicable schools as “Family Friendly”, we will create and share a statewide framework for Family and Community Engagement.

If you have any questions or in need of additional support in the area of Family & Community Engagement, please contact:

**Leroy Robinson --Director of Family and Community Engagement** [lrobinson@doe.in.gov](mailto:lrobinson@doe.in.gov)  
 Indiana Department of Education  
 South Tower, Suite 600  
 115 West Washington Street  
 Indianapolis, IN 46204  
 Phone: 317-234-5663 Fax: 317-232-0744

## ESEA Flexibility Waiver – Principle 2

Reward and Focus-Targeted Distinctions will be coming soon...

Reward Schools	The state’s Highest Performing Schools and High-Progress Schools
Focus Targeted Schools	‘A’, ‘B’, or ‘C’ schools which fail to meet the requirements for each subgroup
Focus Schools	Schools which earn a ‘D’ rating that are not Priority or have a graduation rate <60% for two years.
Priority Schools	Schools which earn an ‘F’, or two years of ‘D’, and/or are classified as persistently low achieving.



## Student Spotlight



We are interested to hear about what your students are doing. What better way to hear about Title I effecting students than by getting the information straight from them. Showcase a learner by submitting a drawing, a question and answer spreadsheet, or a narrative that a student has completed explaining how their school has helped them.

## Topic of the Month: Distinguished School Strategies

### [2014-2015 Distinguished School Strategies](#)

It's important to the IDOE that we share out with all of our schools, the best practices and strategies demonstrated from our 32 Distinguished School candidates. Every school interviewed gave great examples of data ideas, collaboration with staff, and engagement with their school families and community partners. These ideas and strategies have been compiled into a document for all schools to examine, utilize, and make their own.

Below are the highlighted areas that each nominated school observed:

- Data Ideas
- Programming Ideas
- “Extra” Ideas for Student Achievement
- Face to Face Collaboration
- Virtual Collaboration
- Outside of School PD Topics
- PBIS (Positive Behaviors Interventions & Supports)
- Parent Involvement
- Community Involvement
- Focus on Student Involvement

\*Please select the hyperlink above to view this document and see specific strategies.