



## Title I Updates June 2015

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### #makingithappen – McGary Middle School

**WE ARE** McGary Middle School. An Evansville Vanderburgh School Corporation (EVSC) 6-8 building in an urban Evansville community. EVSC is the 3<sup>rd</sup> largest district in the state serving 22,474 students with a FRL rate of 50%.

**OUR STUDENTS & FAMILIES** McGary serves a diverse 351 students who are 89% FRL and 20% exceptional learners.

**OUR TEACHERS** work daily in professional learning communities for continuous improvement of their practices. They are committed to high quality instruction for all students and work diligently to provide a positive environment through use of PBIS and Teach Like a Champion Strategies.



**OUR PROMISING PRACTICE** is implementation of a digital Positive Behavior Incentive System (PBIS). This program consists of a school-wide system of rewarding students for positive behavior by assigning points on a digital application to be used as currency by the students in a school PBIS store funded by SIG1003g and community partners. The year prior to digital implementation McGary Middle School had a daily office referral average of 4.13. After one year, McGary cut the office referrals in half and ended the year with 2.07 average daily referrals.

**OUR STEPS** Three years ago when McGary Middle School began implementing PBIS, it began with PBIS trips taken at the end of each nine weeks. Wanting more immediate incentive options for students, McGary transitioned their PBIS system to include points given through punches on punch cards to be used as currency in a school PBIS store. The punch cards did the job, but a more efficient idea was brought to the table. ID cards were made with a QR code attached to each student's ID making it easy for teachers to assign students positive behavior points quickly at any time with the use of a phone or other digital device. In result, teacher implementation has increased, office referrals continue to drop, students are immediately rewarded for positive behavior, and are learning to manage their points to prepare for real world use of currency.

### #makingithappen

Do you have something you would like to highlight for your school?  
Contact Audrey at [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov) to be featured in a newsletter  
and on the IDOE website.

## Professional Development & Other Opportunities

[The Indiana Association of School Principals](#) has opened applications for the Indiana New Administrators Leadership Institute (INALI). This 2-year program is designed to help beginning administrators become effective instructional leaders, and more quickly and comfortably assume the responsibilities of building administration. INALI is open to Principals, Assistant Principals and Deans, and will also provide the required evaluation training.

[The Indiana Teacher of the Year Program](#) is excited to announce the 2015 Teacher of the Year Application. Applications are due July 9, 2015. Please review the [INTOY Application Packet](#) and the [INTOY Program Information](#) documents for further information.

[2015 Summer of eLearning Conferences](#), 24 locations this year, these conferences offer great learning opportunities, whether you are looking to improve your instructional practice or your leadership style. Now is the time to reserve a spot for the latest in digital learning.

[Indianapolis Museum of Art](#) is offering professional development at the IMA this spring and summer. IMA highlights several workshops and opportunities for educators, as well as information on the IMA's new admission policy, and a new section devoted to tours at the IMA.

[Indiana Education Service Centers](#) offer a variety of PD opportunities. To learn more about professional learning opportunities in your area, visit the website of an Education Service Center in your area.

## TITLE I HIGHLIGHTS

### School Improvement 1003(g) Grant Application:

1003(g) – 5 year School Improvement Grant: Application Window is OPEN through July 7, 2015 This competitive grant is for Focus & Priority schools only; the eligible list can be found on the link above. The SIG 1003(g) application, summary of SIG models, application guidance, scoring rubric, and other resources, can be found here on the IDOE 1003g website. Questions can be emailed to [1003g@doe.in.gov](mailto:1003g@doe.in.gov)

### Updated Preschool Guidance:

--including *On My Way Pre-K* in conjunction with *Title I guidance*.

### Indiana Academic Standards (IAS):

Help make parents aware of the new IAS & how to help their child's education.

### Schoolwide Planning Process:

for those schools that plan to move from TAS to SWP for SY 15-16-- more information on this process can be found on our website.

### Title I Promising Practices:

Check out some promising practices happening in Title I schools...

### ESEA Flexibility Waiver Related News

The Indiana Department of Education submitted our extension request for Indiana on 3-31-2015. *If you have any questions, please contact Federal Relations Director Jeff Coyne at [jcoyne@doe.in.gov](mailto:jcoyne@doe.in.gov).*

## **Title I Program Administrator Tip of the Month**

All Title I applications (Part A and Part D, if applicable) are due to the IDOE on July 1, 2015. This is a Federal deadline and cannot be adjusted; however, if additional time is needed to thoroughly complete the grant, submit the grant application by July 1 and the Title I Grants Specialist can then immediately return it to the LEA. Please send the Title I Grants Specialist an email requesting that the grant application be returned to LEA Edit, if this option is necessary. If you have questions, please contact your assigned Title I Grants Specialist.

## **GMMR and Fiscal Updates**

### June 2015

- **June 1<sup>st</sup>**—Due Date for 2015-2016 Schoolwide Plan Approval Process Assurance Form
- **June 30<sup>th</sup>**—Date that FY 2014 Title I, Part A and Part D funds must be encumbered

### July 2015

- **July 1<sup>st</sup>**—Due date for Title I, Part A Basic Application 2015-2016; Due date for Title I Delinquent Application (Part D; Subpart 2 and State Agency/ Institution Subpart 1)
- **July 9<sup>th</sup>**—DOE-TI Report Data collection window July-9 – September 19, 2015.

### August 2015

- **August 8<sup>th</sup>**—Title I Staffing Report Data collection window August 8-October 24, 2015 (tentative)