Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Gary Community School Corporation
610 E. 10th Place
Gary, Indiana 46402

Watson Boys Academy – Amendment 1
2012 – 2013 School Year

Your 2012 – 2013 1003(g) School Improvement Grant (SIG) amendment for Watson Boys Academy has been approved. These funds are authorized for use as of February 7, 2013. The amount listed below verifies the school improvement funds approved. Your corporation is responsible for conducting the 1003g SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003g SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact our office at (317) 233-9589.

FY 2013 School Improvement Grant Availability:	$1,915,461.19

Sincerely,

Emily Richardson
Assistant Director of the Office of School Improvement and Turnaround
Office of School Improvement and Turnaround
Indiana Department of Education

School Improvement Grant (1003g)

Section II -- BUDGET

School Year 2011 - 2012

Note: The total amount of funding per year must total *no less than $50,000* and *no greater than $2,000,000* per year.

The orginal approved allocation amount cannot be increased through an amendment.

Corporation Name: Gary Community School Corporati

4690

School Name: Dr. Bernard C. Waton Academy for Boys

ACCOUNT NO.	*FTE*	*Cert.*	*Noncert.*	*EXPENDITURE DESCRIPTION*	*SUBTOTAL*	*LINE ITEM TOTAL*
1. PERSONNEL (include positions and names)						
Literacy Coach	0.50	Yes		Provide direct instructional assistance to students in classrooms in the area of Reading and English/Language Arts	$ 32,800.00	
Literacy Coach	0.50	Yes		Collaborate with teachers in grades K-6 on the effective implementation of researched based strategies for Reading and English/Language Arts	$ 32,799.00	
Math Coach	0.50	Yes		Provide direct instructional assistance to students in classrooms in the area of Mathematics	$ 30,000.00	
Math Coach	0.50	Yes		Collaborate with teachers in grades K-6 on the effective implementation of researched based strategies for Mathematics	$ 24,552.00	
Data Coach	1.00	Yes		Create and update Data Wall; facilitate data meetings and conversations with teachers and leaders	$ 60,000.00	
Transitions Coach	1.00	Yes		Oversees student interventions: coordinates interventions for Extended Learning Time, intercedes when students are indentified as At Risk	$ 65,599.00	
				The parent liaison will connect parents with the community resources and programs that will address mental and		
				physical health issues. This person will also, coordinate training for parents and secure professionals to provide direct		
				social/emotional health support to both parents and child as needed		
Cadre Teachers	1.00	Yes		Release, or substitute, for classroom teachers for data-driven collaborative planning and professional development; provide assessment	$ 47,476.00	
				support; assist classroom instruction at direction of Data Coach or Principal on a daily basis;participate in Launch Institute		
PD Substitutes and Teachers				Release, or substitute, for classroom teachers for data-driven collaborative planning and professional development; provide assessment	$ 11,810.00	
Project Manager	1.00	Yes		Administrative work including disaggregated data reports, creating a detailed timeline in accordance with annual activities	$ 69,000.00	
				outlined in the grant, including scheduled professional development and other commitments with Pearson Education. The Project Manager		
				will manage the grant and document the activities as they happen and record the results of the instructional interventions		
				which will include specific successes. Additionally, he/she will complete all reports and organize timely processing of all documents of the		
				turnaround		
Technology Specialist	1.00		Yes	Keep all technology working properly; supports teacher training as technology is integrated into instruction; upgrade/update school website	$ 58,000.00	
				to facilitate home/school communication		
Saturday School Salaries				Principal, Five Teachers and a Custodian for three hours on eight Saturdays.	$ 9,000.00	
Drumline Teacher	1.00		Yes	Part-time Drumline teacher hired to provide enrichment for social emotion outlet for students and integrate music into academic environment	$ 14,500.00	
SIG Administrator	1.00		Yes	Oversee the three Gary School Improvement Grant (SIG) Schools	$ 25,000.00	
Teacher Extended-Time Pay				Teachers, SIG Personnel and Staff that work an additional hour per day	$ 496,125.73	
	9.00	*TOTAL SALARIES*				*$ 976,661.73*

2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.

	TOTAL FIXED CHARGES / FRINGE BENEFITS		*$ 351,156.46*

3. TRAVEL: (differentiate in-state and out-of-state)

out-of-state	National Math/English/Reading Conference - Chicago	$ 5,000.00	
in-to-state	Dr. Bernard C. Watson travel expenses to visit the school	$ 1,000.00	
	TOTAL TRAVEL		*$ 6,000.00*

4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)

Pearson	Elementary Schoolwide Improvement Model - includes 120 days onsite support	$ 310,000.00	
Pearson	Instructional Technology Professional Development - 5 days@$3,500	$ 17,500.00	
Pearson	Coaching Institute - includes 5 days of PD and materials	$ 18,000.00	
Bus Service for Saturday School	Transportation for two busses for eight Saturdays @146 per bus	$ 2,336.00	
Imagine Learning	Contracted Curriculum and Male Mentoring Provider	$ 6,050.00	
Positive Behavior Intervention Support (PBIS)	Three day training for all staff ($2,500 x 3 days equals $7,500 and $2,400 travel expenses for consultants)	$ 9,900.00	
	TOTAL CONTRACTED SERVICES		*$ 363,786.00*

5. SUPPLIES: Enter the total amount of materials and supples. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)

	TOTAL SUPPLIES		*$ 7,450.00*

6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".

		TOTAL EQUIPMENT AND TECHNOLOGY		$ 198,907.00
7. OTHER SERVICES: (Include a specific description of services.)				
Teacher Incentives		Determined by student achievement growth, classroom observation, and professionalism	$ 5,000.00	
Student Incentives		Semi-monthly reward visit to various community locations to motivate/inspire links to Real World (transportation, fees for admission to museums, etc.)	$ 2,500.00	
Student Incentives		Uniform vouchers, Attendance/Academic Awards	$ 2,000.00	
Parent Incentives		Incentives to participate in Parent Training (light snacks, prizes, etc.)	$ 2,000.00	
		TOTAL OTHER SERVICES		$ 11,500.00
		TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).		$ 1,915,461.19

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

QUANTITY	*DESCRIPTION*	*UNIT PRICE*	*TOTAL PRICE*
1	Consumable materials & games to support the 8 Step Instructional Process Success Time	$ 1,500.00	$ 1,500.00
1	Books to support 25 Book Campaign & Principal's Book of the Month	$ 4,200.00	$ 4,200.00
1	Saturday School Snacks	$ 1,000.00	$ 1,000.00
15	Training materials for PBIS Implementation	$ 50.00	$ 750.00
	TOTAL SUPPLIES COSTS		$ 7,450.00

EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology purchases.

QUANTITY	*DESCRIPTION*	*UNIT PRICE*	*TOTAL PRICE*
4	Interactive Smart Boards (includes installation and freight charges)	$ 4,651.75	$ 18,607.00
7	PanaBoards	$ 4,500.00	$ 31,500.00
120	120 HP 6305 Pro Small Computers at $539 and Promo LE 1981 - 19" Monitors at $139	$ 678.00	$ 85,360.00
1	Waterford Early Learning (K-2): Online Digital Tool support student personalized learning; provides immediate feedback to students and reports on demand to teachers includes 2 year license, installation, 1 year maintenance 2 days	$ 25,730.00	$ 25,730.00
1	Drumline Equipment - Snares, Base, Tri-toms and Cymbals	$ 7,000.00	$ 7,000.00
1	SuccessMaker (3-6) Online Digital Tool support students personalized learning; provides immediate feedback to student and reports on demand to teachers. Includes: Site license for 2 years, Installation, 1 year maintenance, 2 days o	$ 30,710.00	$ 30,710.00
	TOTAL EQUIPMENT AND TECHNOLOGY COSTS		$ 198,907.00

1003g SIG Amendment

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

[redacted]

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification	IDOE Comments
Example: Increased learning time	*The school budgeted $50,000 for the before and after school program mandatory for all students.*	*The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add $50,000 to fulfill all staff salaries.*	*In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.*	
Decrease learning time	The school selected an 8-hour day for instruction (7:30 a.m. until 3:30 p.m.)	The new Principal has determined that with the additional help of the SIG personnel, a 7.25-hour day (7:25 a.m. until 2:40 a.m.) would be sufficient to remediate the students. A careful review of the outcomes of the instructional interventions would be conducted to determine if a longer day was needed in year two. If so, transportation would be budgeted.	The school did not budget any monies for transportation for the school year. The bus company would have to charge an additional amount of money to the school, because this would be a dedicated route, since no other Gary schools dismissed their students at 3:30p.m. Furthermore, no monies were budgeted for the two snack periods per day that would be necessary for an 8-hour day.	
Increase salary for the Literacy Coach	The position was budgeted at $60,000 annually.	The school did not budget enough funds for the person who was awarded this position. Her salary, in accordance with the union bargaining agreement, was $65,599.	The most qualified individual was hired for the position and in accordance with the union salary schedule.	
Modify salary for the Math Coach	The position was budgeted at $60,000 annually.	The individual was hired in at $54,552 in accordance with the bargaining agreement in relation to her years of service and education.	The most qualified individual was hired for the position and in accordance with the union salary schedule.	
Increase salary for the Transition Coach	The position was budgeted at $60,000 annually.	The individual was hired in at $65,599 in accordance with the bargaining agreement in relation to his years of service and education.	The most qualified individual was hired for the position and in accordance with the union salary schedule.	
Eliminate the Parent Liaison positon	The position was budgeted at $40,000 annually.	There was no individual hired in this position	There was no individual hired in this position	
Change the job description of the Project Manager. Upgrade the Project Manager to an administrative position.	The original application designated the Pro-ject Manager to be clerical in nature at a salary of $25,000.	The new Principal has deemed it necessary to have a certified administrator supervise the grant with specific experience in data disaggregation, researched-based instructional strategies and successful experience as a building administrator. The Project Manager selected is a licensed administrator and was hired in at $68,000.	The Project Manager would be responsible for managing the grant. A detailed timeline would be created to assure that all provisions of the grant were adhered to and that all reporting would be done in a timely fashion. Administrative experience would be necessary to effectively manage this detailed project.	

Hire one Cadre Teacher	The original application made provisions for four Cadre Teachers at $35,000 per teacher, for a total of $140,000. The base salary for an entry-level teacher on the pay scale is $38,168. Therefore, 4 Cadre teachers would cost $152,672, which would exceed the budget.	The first Cadre teacher hired was from the Gary Reduction-in-Force list and was hired at $47,476. This expended a significant amount of the budget. The following individuals were hired above the budgeted amount in accordance with the union salary scale: Literacy Coach, Transitions Coach, and Project Manager which all were hired over budget. The Project Manager was upgraded to an administrative position. The school will take full advantage of getting student teachers from Purdue Calumet, Purdue - West Lafayette, Indiana University Northwest and Valpo University.	Teachers from the GCSC bid on the Cadre Teacher's position. It is imperative that a person hired from their layoff rosters be awarded the salary by step and lane considerations. The $35,000 that was budgeted for these positions was not in accordance with the first year Bachelors Degree salary of $38,168.	
Modify salary for the Technology Specialist	The position was budgeted for $63,000.	The person was hired in at $58,000. Years of experience and previous experience in the Gary Community Schools Technology Department was taken into consideration.	A person with the appropriate experience was hired.	
Add a Drumline Teacher	This position was added to restore the Drumline. It existed for many years and the instructor was transferred to another school. A part-time teacher was recruited.	The part-time teacher will work with 4th, 5th, and 6th grade students. He will work 3 days per week until year end.	The school does not have many extra-curricular activities and drumline provides something, other than basketball, for the 4th, 5th and 6th grade boys. It also gives the younger boys something to aspire to.	
Add School Improvement Grant (SIG) Administrator to the budget.	A position was created for a SIG Administrator to supervise the activities of the three SIG schools. The budgeted amount was $30,000, per school, to be contributed for salary and benefits.	This was a position created by district office. All three schools will contribute $30,000 each - 25,000 for salary and 5,000 for benefits.	This is in accordance with the new district structure.	
Teacher Extended-Time Pay	Teachers will work an additional hour each day and will be paid at their hourly rate.	The original calculations were made at lower salary projections. Many positions were filled by individuals at higher salaries and therefore, higher hourly rates.	This revised projection was done to make sure that the expended amount was accurate.	
Add Saturday School salaries	Saturday School has been added to make sure that remediation is supported.	A Principal, five Teachers and a custodian will be hired for the eight Saturdays. The hours are 8:00 a.m. until 11:00 a.m. @ $53.53 per hour.	Every child is welcome for remediation and enrichment.	
Modify Travel	The Conference on Differentiated Instruction, the National Math/English/Reading Conference and the Coalition of Schools Educating Boys of Color were all budgeted for the school year. The amount budgeted was $20,000.	The Coalition of Schools Educating Boys of Color will be attended and the cost will be held to $5,000. The other 2 conferences will not be attended.	This coalition will provide interaction with other schools that educate boys of color.	