Indiana Department of Education

SUPPORTING STUDENT SUCCESS

PLEASE PRINT FOR YOUR RECORDS

Evansville Vanderburgh School Corporation
824 East Cherry Street
Evansville, IN 47713

Glenwood Leadership Academy - Amendment #1
2012-2013 School Year

Your 2012-2013 1003g School Improvement Grant (SIG) amendment for Glenwood Leadership Academy has been approved. These funds are authorized for use as of September 25, 2012. The amount listed in the chart below verifies the school improvement funds approved. Your corporation is responsible for conducting the 1003g SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please revise the original 1003g SIG application with the revisions approved in this amendment. If you have questions concerning the approval, please contact our office at (317) 232-9062.

FY2013 School Improvement Grant Availability:	*$ 1,929,869.00*

Sincerely,

Ron Sandlin
School Turnaround Manager
Indiana Department of Education

Indicate any increases in a line item subtotal with GREEN text subtotal.

Indicate and decreases in a line item with RED text in the subtotal.

School Improvement Grant (1003g)
Section II – BUDGET
[redacted]
School Year 2012 - 2013

Note: The total amount of funding per year must total ***no less than $50,000*** and ***no greater than $2,000,000*** per year.
The orginal approved allocation amount cannot be increased through an amendment.

Corporation Name: Evansville Vanderburgh School Corporation
Corporation Number: 7995
School Name: Glenwood Leadership Academy

ACCOUNT NO.	*FTE*	*Cert.*	*Noncert.*	*EXPENDITURE DESCRIPTION*	*SUBTOTAL*	*LINE ITEM TOTAL*
1. PERSONNEL **(include positions and names)**						
	1.00	Y		Salary for Building level Administrator to support teacher quality (Assistant Principal)	$ 87,068.80	[redacted]
	1.00	Y		Salary for Student Support Counselor to focus on student engagement and HS transition	$ 51,000.00	[redacted]
	1.00		Y	Student Support Advisor - College and Career Readiness	$ 41,000.00	[redacted]
	1.00	Y		Salary for Behavior Interventionist	$ 41,000.00	[redacted]
	0.34		Y	Salary for Support Personnel	$ 15,000.00	[redacted]
	1.00		Y	Salary for Family/Community Coordinator	$ 41,000.00	[redacted]
	0.34	Y		Director of Transformational Support	$ 26,000.00	[redacted]
	1.00	Y		Salary for coach to support integration of technology	$ 60,569.54	[redacted]
	1.00	Y		TAP Master - Instructional Coach	$ 60,000.00	[redacted]
	1.00	Y		TAP Mentor - Instructional Coach/Teacher	$ 68,000.00	[redacted]
	0.50		Y	Salary for Technology Support Staff	$ 19,468.80	[redacted]
			Y	Professional Development - stipends	$ 2,000.00	[redacted]
			Y	Professional Development - substitute costs	$ 2,000.00	[redacted]
	1.00	Y		Professional Development Substitute	$ 36,000.00	[redacted]
		Y		Professional Development - Stipends	$ 9,000.00	[redacted]
	1.00	Y		Salary for Professional Development Substitute	$ 40,000.00	[redacted]
	0.34			Data Coach	$ 20,000.00	[redacted]
	0.34	Y		Director of Title Support/School Transformation	$ 28,000.00	[redacted]
		Y		Up to 20 additional instructional days and 5 additional data/ collaboration days (including instruction, student supportive services, improvement of instruction, etc.)	$ 151,750.00	[redacted]
			Y	Up to 20 additional instructional days and 5 additional data/ collaboration days Extended time salaries (including instruction, student supportive services, Operation an dMaintainence, Transportation...)	$ 68,000.00	[redacted]
	1.00	Y		Interventionist for Middle Level - Bottom 25% Subgroup	$ 31,687.00	[redacted]
	1.00	Y		Diverse Learners Specialist - coordination of special education and professiional development/coaching	$ 12,000.00	[redacted]
				Transportation for Extended Learning	$ 39,000.00	[redacted]
			Y	Summer Programs	$ 7,000.00	[redacted]
		Y		Summer Programs	$ 25,000.00	[redacted]
	0.30		Y	Federal bookkeeping & Fiscal Management	$ 10,800.00	[redacted]
		Y		Afterschool Programming Costs	$ 16,000.00	[redacted]
			Y	Afterschool Programming Costs	$ 4,000.00	[redacted]
		Y		Twilight School Extended Learning Opportunities	$ 35,500.00	[redacted]
			Y	Twilight School Extended Learning Opportunities	$ 4,000.00	[redacted]
	1.00		Y	Extended Learning Specialist/Coordination of all Increased Learning Opportunities	$ 46,333.00	[redacted]
	1.00		Y	Learning Resource Specialist	$ 24,330.00	[redacted]
		Y		Up to $3000 per year for reaching building performance goals	$ 72,819.36	[redacted]
		Y		MBNA Travel	$ 3,000.00	[redacted]
	16.16	***TOTAL SALARIES***			[redacted]	***$ 1,195,326.50***
2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.						
		TOTAL FIXED CHARGES / FRINGE BENEFITS			[redacted]	***$ 249,841.86***
3. TRAVEL: (differentiate in-state and out-of-state)						
in and out of state				Professional Development related to school improvement strategies	$ 30,000.00	
in and out-of-state				Turnaround Model School Visits	$ 15,000.00	[redacted]
in and out-of-state				Core Experiences Travel	$ 30,000.00	[redacted]
in and out-of-state				Training for Student Support Staff	$3,000	[redacted]
in state				Transportation for Service Learning Opportunities	$300	[redacted]
in and out-of-state				Training for Family and CommunityEngagement	$ 3,000.00	[redacted]
out of state				TAP National Conference	$ 6,000.00	[redacted]
in-state				Follow-Up Training/Support/PD - Indy/TAP	$ 3,000.00	[redacted]
		TOTAL TRAVEL			[redacted]	***$ 90,300.00***
4. CONTRACTED SERVICES: **(List the type of contracted services to be provided, including the vendor's name, if applicable.)**						
St Mary's HealthCare		school-based health care			$ 60,000.00	[redacted]
Diehl and Associates		evaluation of model			$63,000	[redacted]
Evansville Public Library		contracted services for additional school based library hours			***$ 12,000.00***	[redacted]
Experience Corps		Personalized Instruction and Tutoring Support			***$8,400***	[redacted]
Leadership Evansville		Cultural Competency and Leadership Development			***$ 25,000.00***	[redacted]

	TOTAL CONTRACTED SERVICES		*$ 168,400.00*

5. SUPPLIES: Enter the total amount of materials and supples. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)

	TOTAL SUPPLIES		*$ 77,360.00*

6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".

	TOTAL EQUIPMENT AND TECHNOLOGY		*$ 12,460.00*
7. OTHER SERVICES: (Include a specific description of services.)			
	Teen Power for students	$ 2,400.00	
	Core Experiences for students tied to curriculum and instruction	$ 30,000.00	
	Headsprout	$ 9,000.00	
	DIBELS 3D	$ 9,500.00	
	Family Partnerships - Parent and Child Learning Together	$ 20,000.00	
	Indirect Costs 3.25%	$ 62,280.64	
	Earrobics	$ 3,000.00	
	TOTAL OTHER SERVICES		*$136,180.64*
TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).			*$ 1,929,869.00*
			1,929,869.00
			$ -

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

QUANTITY	*DESCRIPTION*	*UNIT PRICE*	*TOTAL PRICE*
55	Classroom Mini Grants/Recruit, Attract, Retain Tool (Moved from salary and reduced)	$ 1,000.00	$ 55,000.00
1	Copies and supplies for extended learning time	$ 1,000.00	$ 1,000.00
1	Ipad Apps	$ 1,000.00	$ 1,000.00
1	Twilight Materials	$1,500	$ 1,500.00
500	School Culture - GLA Shirts	$ 10.00	$ 5,000.00
1	Student Recognition/Incentive Supplies	$ 13,860.00	$ 13,860.00
	TOTAL SUPPLIES COSTS		$ 77,360.00

1003g SIG Amendment

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

	School Name					
	Person(s) requesting Amendment					
	Phone number and email					
	Account	**Goal/Federal Requirement/Key Finding**	**Original Application**	**Revision**	**Justification**	**IDOE Comments**
	Personnel	*Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement.*	*Transformation Liaison*	*Student Support Advisor*	*Focus on academic counseling/college and career readiness*	
	Personnel	Provide High Quality, job-embedded professional development	*Performance goals reduced*	*TAP Master Teacher*	*Support successful implementation of TAP System*	
	Personnel	Provide High Quality, job-embedded professional development	Classroom mini grants were moved from salaries to supplies and reduced	TAP Mentor Teacher	Support successful implementation of TAP System	
	Personnel	Provide High Quality, job-embedded professional development	Brown Partnership	Professional Development Stipends - Noncert	Stipends for staff to engage in professional development outside of the regular school day/week.	
	Personnel	Provide High Quality, job-embedded professional development	Brown Partnership	Professional Development Stipends - Cert	Stipends for staff to engage in professional development outside of the regular school day/week.	
	Personnel	Provide High Quality, job-embedded professional development	Brown Partnership	Professional Development - substitute costs	Substitute costs for staff paid out of grant.	
	Personnel	Provide High Quality, job-embedded professional development	instructional days reduced	Salary for Professional Development Substitute	Classroom coverage for teachers to engage in job-embedded professional development.	
	Personnel	program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.Provide High Quality, job-embedded professional development	Travel for Act Seminar/NSDC	Data Coach	Will support 1003g schools in data-driven instruction and professional development.	
	Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	Brown Partnership	Interventionist for Middle Level	Provide interventions for bottom 25% subgroup in middle level grades.	
	Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	Brown Partnership	Diverse Learners Specialist	Beginning of year support in setting up systems for diverse learning needs.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Indy trips over projected;	Transportation for Extended Learning Time	Transportation costs for opportunities to Extend Learning, Interventions, and Enrichment throughout the summer.	

	Personnel	*Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.*	Brown Partnership	Summer Programs - noncert salary	Opportunities to Extend Learning, Interventions, and Enrichment throughout the summer.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Brown Partnership	Summer Programs - cert salary	Opportunities to Extend Learning, Interventions, and Enrichment throughout the summer.	
	Personnel	Supports the implementation of all transformational elements	Project Child Renewal (no longer being implemente	Federal Bookkeeping and Fiscal Management	The Federal Bookkeeper works intensively with three 1003(g) grants.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Brown Partnership	Afterschool Programming Salaries - Cert	GLA has exhausted its 21st Century Funds for Afterschool/Summer extended learning opportunities. While they had them in place even up through this past semester, they will cease to exist immediately without 1003(g) funding. They are planning very targeted interventions, particularly in the primary grades for reading in preparation for iRead. We understand the need for looking at sustainability for extended learning opportunities, which is happening at a systemic level in our district.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Brown Partnership	Afterschool Programming Salaries - Noncert	GLA has exhausted its 21st Century Funds for Afterschool/Summer extended learning opportunities. While they had them in place even up through this past semester, they will cease to exist immediately without 1003(g) funding. They are planning very targeted interventions, particularly in the primary grades for reading in preparation for iRead. We understand the need for looking at sustainability for extended learning opportunities, which is happening at a systemic level in our district.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Macbook carts	Twilight School Extended Learning Opportunities - cert	Alternative to suspension educational program for students outside of the regular school day and with embedded counseling support.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Instructional days reduced	Twilight School Extended Learning Opportunities - noncert	Alternative to suspension educational program for students outside of the regular school day and with embedded counseling support.	
	Personnel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Financial Incentives for successful completion of personal professional development plans (teachers are now implementing Individual Growth Plans as part of the TAP model.)	Extended Learning Specialist	Create a more intentional focus on data-driven programming beyond the regular school hours (i.e. Twilight evening alternative program, afterschool programming, summer...)	

Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	ACT Training and Support	Learning Resource Specialist	Provides support for teachers and students to engage in 21st Century Learning and to incorporate 21st Century Learning Resources.	
Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.Provide High Quality, job-embedded professional development	Turnaround Leadership Institute	MBA Travel (Data Coach)	MBA travel costs for Data Coach, traveling between three 1003g schools.	
Travel	Provide High Quality, job-embedded professional development	Cicero Partnership	Turnaround Model School Visits	Professional development opportunities for staff to see successful turnaround model schools	
Travel	Provide High Quality, job-embedded professional development	Brown Partnership	Training for Student Support Staff	Professional development costs for non-teach, student support staff in their areas of specialization.	
Travel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Macbook carts	Transportation for Service Learning Opportunities	Extended learning time / service learning opportunities.	
Travel	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."Provide ongoing mechanisms for family and community engagement.	EVPL over projected	Core Experiences Transportation	Travel costs associated with students participating in core learning experiences.	
Travel	Provide ongoing mechanisms for family and community engagement.	Macbook Carts	Training for Family and Community Engagement	Professional development for family and community engagement coordinator and other staff in developing full service community school model.	
Travel	Provide High Quality, job-embedded professional development	EVPL over projected	TAP National Conference	Professional development for TAP leadership team to further develop understanding of instructional development, teacher evaluation, etc.	
Contracted Services	Provide ongoing mechanisms for family and community engagement.	Problem Based Learning Conference	Experience Corps	Personalized Instruction and Tutoring Support -	
Contracted Services	Provide ongoing mechanisms for family and community engagement.	Cicero Partnership	Leadership Evansville	Cultural Competency and Leadership Development -	
Other Services	Provide ongoing mechanisms for family and community engagement.	Macbook carts	Teen Power for students	Leadership training and service learning opportunities for students.	
Other Services	Provide ongoing mechanisms for family and community engagement.	Up to $1500 per year for reaching building performance goals noncert	Core Experiences for students tied to curriculum and instruction	Students will build schema and ability to make connections to learning by engaging in learning experiences outside of the classroom.	
Other Services	Implement technology-based supports;Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	Cicero Partnership	Headsprout	Headsprout will continue to be implemented as an intervention.	
Other Services	Implement technology-based supports;Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	Project based field experiences	DIBELS 3D	DIBELS will continue to be extended to third grade.	
Other Services	Provide ongoing mechanisms for family and community engagement.	Macbook carts	Family Partnerships - parent and child learning together	Opportunities for parents and children to engage in learning opportunities together outside of the regular school day.	

	Other Services	Implement technology-based supports;Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	Macbook carts	Earrobics	Earrobics will continue to be implemented as an intervention.	
	Supplies	Implement technology-based supports;Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	Cicero Partnership	ipad apps	Apps for iPads used for classroom instruction.	
	Supplies	"Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Macbook carts	twilight materials	Materials to implement Twilight alternative learning program	
	Supplies	Implement approaches to improve school climate and discipline.	Macbook carts	school culture - GLA shirts	Focus on connecting students and staff to improve school climate and discipline.	
	Supplies	Implement approaches to improve school climate and discipline.	LearningWorx	student recognition - incentive supplies	Student incentives connected to schoolwide PBIS implemetation	
	Supplies	Implement strategies such as financial incentives, promotion, career growth, and flexible work conditions that are designed to recruit, place and retain staff.	Move from salary to supplies and reduce amount.	Classroom Mini Grants	Moved from salary to supplies; This incentive would support the GLA principal's ability to recruit and retain high quality teaching staff. Supplies purchased with this grant would stay at the school.	
	Fixed Charges	All required elements	Reduce performance goals	Fixed Charges/Fringe Benefits	The number of positions/personnel costs increased greatly and fixed charges/benefits needed to be adjusted.	
	Other Services	All required elements	Reduce performance goals	Indirect Costs	Indirect costs related directly to grant implementation.	
	Travel	Provide High Quality, job-embedded professional development	Salaries overprojected for student support advisor, behavior interventionist, family and community development coordinator, professional development substitute	Professional Development	Principal is requesting her staff attend additional professional deveopment opportunities to see and learn about strategies for continued successful school turnaround.	