



Indiana 21st CCLC Renewability – Detailed Rubric

August 2019

PLEASE NOTE: Grantees from whom improvement plans or corrective action plans have been requested during the funding period are only eligible for renewability if requested plans were submitted by the approved deadline and 100% of corrective actions have been taken within approved timelines.

Points Possible Per Year:

Year	Points Possible
Year 2	40
Year 3	45

Requirement	Renewability Indicators	Scoring Rubric
Financial (10 points)	<ol style="list-style-type: none"> Grantee has submitted the following reports by the deadlines and/or in a timely manner: <ul style="list-style-type: none"> Inventory Report Reimbursement requests (At least one per quarter) End of Year Report Grantee has ensured expenditure of funds within contracted dates; at least 97% of approved funds was spent by the end of each program year (June 30th). 	<p>1. Reports/deadlines (5 points)</p> <ul style="list-style-type: none"> 5 points: all 6 reports submitted on time 4 points: all 6 reports (one of which is the End of Year Report) submitted; no more than 2 reports were late 3 points: at least 4 reports (one of which is the End of Year Report) submitted; no more than 2 reports were late <p>2. Expenditure of Funds (5 points)</p> <ul style="list-style-type: none"> 5 points: 97% of funds expended by June 30th of each program year. 4 points: 93-96% of funds expended by June 30th of each program year.
Data Reporting (10 points)	<p>All <i>EZ Reports data</i> entered by grantee meet IDOE deadlines; errors¹ do not exceed ranges below based on number of program sites:</p> <ul style="list-style-type: none"> 1-5 program sites—10-15 errors total combined (from all sites) 6+ program sites—10-20 errors total combined (from all sites) 	<p>Data Reporting (10 points)</p> <ul style="list-style-type: none"> 10 points: Number of errors does not exceed the specified ranges based on the number of program sites. 8 points: Number of errors exceeds the specified ranges by less than 5. 6 points: Number of errors exceeds the specified ranges by less than 10. 4 points: Number of errors exceeds the specified ranges by less than 15.

¹ Qualifying data errors will include the number of days missing attendance data, the number of students missing demographic information, and Teacher Surveys: (1) Each activity missing any days of attendance will count as one (1) error. For example, our program has 7 sites. In total, there are 23 activities among the 7 sites that are missing one or more days of attendance. This equates to 23 errors. (2) Each ‘unknown’ listed on the demographic report will count as one (1) error. (This excludes any unknowns listed under ‘foster care’). (3) Program sites with less than 75% of teacher surveys for RAPs will result in one (1) error per site.

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<p>Programming (Year 2 = 10 points; Year 3 = 15 points)</p>	<ol style="list-style-type: none"> 1. Professional Development (PD) plan was developed and executed; grantee has evidence of staff attendance and training agenda. 2. At least 85% of attendance target outlined in RFP was met by regularly attending participants (RAPs) each of the four years. 3. Grantee has demonstrated growth on approved short-term performance metrics (Year 3 only). <ul style="list-style-type: none"> • 20% or more of RAPs demonstrate <u>growth</u>² in Academic Performance Measures between Fall & Spring of year three of the grant. • 50% or more of RAPs demonstrate positive outcomes in Social/Behavioral Performance Measures in year three (3) of the grant. 	<ol style="list-style-type: none"> 1. PD Plan (3 points) <ul style="list-style-type: none"> • 3 points: Detailed PD plan is submitted and at least 2% of total budget funds (expenses or in-kind) are expended for PD by June 30th of the program year. • 2 points: Detailed PD plan is submitted and 1.8-1.99% of total budget funds (expenses or in-kind) are expended for PD by June 30th of the program year. • 1 point: PD plan was submitted and 1.8-2% of total budget funds (expenses or in-kind) are expended for PD by June 30th but PD plan lacked detail. 2. Program Attendance (7 points) <ul style="list-style-type: none"> • 7 points: 90% of projected number of RAPs attended across all program sites and 75% of projected number of RAPs attended each site. • 6 points: 85-89% of projected number of RAPs attended across all program sites 75% of projected number of RAPs attended each site. • 5 points: 80-84% of projected number of RAPs attended across all program sites 75% of projected number of RAPs attended each site. • 4 points: 75-79% of projected number of RAPs attended across all program sites 75% of projected number of RAPs attended each site. 3. Performance Measures: Year 3 Only (5 points) <ul style="list-style-type: none"> • 5 points: At least 20% of RAPs show GROWTH in at least 2 Academic Performance Measures <u>AND</u> at least 50% of RAPs show positive outcomes in at least 1 Social/Behavioral Performance Measures <u>at all program sites.</u> • 4 points: at least 20% of RAPs show GROWTH in at least 2 Academic Performance Measures <u>AND</u> at least 40% of RAPs show positive outcomes in at least 1 Social/Behavioral Performance Measures <u>at all program sites.</u> • 3 points: at least 20 % of RAPS show GROWTH in at least 2 Academic Performance Measures <u>AND</u> at least 30% of RAPS show positive outcomes in at least 1 Social/Behavioral Performance Measures <u>at all program sites.</u>

² Measuring “growth” requires data across two timepoints (e.g., fall & spring).

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<p>Grant Administration (10 points)</p>	<ol style="list-style-type: none"> 1. Grantee has utilized IN-QPSA or another nationally- recognized self-assessment (i.e., YPQA) annually and has sufficiently incorporated results into driving long term program quality. 2. Grantee has attended mandatory IDOE meetings and has promptly communicated with IDOE regarding items related to grant management. 3. Grantee has submitted the following mandatory evaluation reports on time: <ul style="list-style-type: none"> •Executive Summary •Local Evaluation Report 	<ol style="list-style-type: none"> 1. Self-Assessment (2 points) <ul style="list-style-type: none"> • 2 points: Program representative engaged with INQPSA in the fall and the spring. If grantee chooses to use a different assessment, proper documentation of the assessment and evidence that the assessment was implemented is submitted to IDOE by June 30th of each program year. • 1 point: Program representative engaged with INQPSA in the fall or the spring. 2. Communication with IDOE (5 points) <ul style="list-style-type: none"> • 5 points: Grantee has attended all mandatory meetings and responded to IDOE requests by the deadline. • 4 points: Grantee attended 75% of mandatory meetings and responded to IDOE requests by the deadline. 3. Evaluation Reports (3 points) <ul style="list-style-type: none"> • 3 points: Grantee has submitted an Executive Summary and Local Evaluation Report for each program site by the specified deadline. • 2 points: Grantee has submitted the Executive Summary and Local Evaluation report for each site; no more than one report or summary was late.