

Source	What is it?	Who is eligible?	How can it support Out-of-School Time programs?
Title I, Part A	The mission of Title I is to provide a continuum of services and resources to Title I schools that enrich curriculum and instruction, promote interaction and coordination of supplementary services and resources, and result in excellence and high expectations for educators and students	<p>The federal government allocates funding to states based on census poverty data. States then allocate funding to school districts based upon the same census poverty data. Districts allocate money to schools within their district based on the Free/Reduced lunch counts at each school.</p> <p>There are two types of Title I schools. In a Targeted Assistance School (TAS), only students that have been identified as at-risk of failing the state’s academic standards may benefit from the supplemental services. In a Schoolwide Program (SWP) all students qualify for supplemental services</p>	<ul style="list-style-type: none"> • Pay certified and/or support staff stipends for extended learning programs. • Provide before/after/summer/weekend school enrichment and/or intervention programs. • Provide student transportation to and/or from extended day school programs. • Purchase materials for extended day school programs. • Increase student access to career, technical, or credentialing programs. • Integrate technology-based supports and interventions as part of the extended day program. • Improve student transition from elementary to middle school or middle school to high school through summer transition programs or freshman academies.
School Improvement Grants (SIG) Title I 1003(a)	Federal school improvement funds to support school improvement activities that take new, innovative and systemic approaches to improving student achievement and school quality.	Schools that are identified as Title I Comprehensive Support and Improvement (CSI) may be eligible for SIG funds.	<ul style="list-style-type: none"> • Provide parent involvement activities • Increase wraparound services through student/teacher mentorship programs or counseling services.
Title I, Part C	Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.	Schools with students who have an active Certificate of Eligibility (COE) should contact the Regional Migrant Centers to coordinate funding.	<ul style="list-style-type: none"> • Integrate technology-based supports and interventions as part of the extended day program for migrant students. • Provide family literacy programs • Increase wraparound services for migrant students • Implement extended learning programs that support student transition from secondary to post-secondary/ employment opportunities for migrant students.

<p><u>Title III</u></p>	<p>Federal funds to help limited English Proficient (LEP) students attain the academic English proficiency needed to meet the same challenging content and standards that all students are expected to reach.</p>	<p>All Indiana school districts with LEP student population. Given as a per pupil allocation. Districts with allocation under \$10,000 must apply as part of a consortium. Those with more than \$10,000 may apply individually.</p>	<p><i>*Please note that during regular school hours, NESP can be used to pay for the core EL program whereas Title III can only pay for supplemental supports for ELs.</i></p> <ul style="list-style-type: none"> • Pay staff stipends for extended learning programs for English learners.
<p><u>Non-English Speaking Program (NESP)</u></p>	<p>State funds to help Limited English Proficient (LEP) students attain the academic English proficiency needed to meet the same challenging content and standards that all students are expected to reach.</p>	<p>All Indiana school districts with LEP student population. Given as a per pupil allocation. Districts may apply individually regardless of total allocation.</p>	<ul style="list-style-type: none"> • Provide EL parent involvement programs. • Purchase EL-specific materials for extended day school programs. <p>Integrate technology-based supports and interventions as part of the extended day program for English learners.</p>
<p><u>Title IV, Part A</u></p>	<p>Title IV, Part A is a federal funding source broken up into three main focus areas. The three focus areas of Title IV are: (A) Support a well-rounded education by incorporating advanced classes, fine arts, foreign languages, STEAM, and other innovative programming, (B) Create safe and healthy schools through the utilization of social emotional learning and healthy lifestyle habits, and (C) Effectively utilize technology through properly preparing staff as well as provide high-quality digital learning experiences for underserved students.</p>	<p>Title IV funds are available to all public and charter schools that receive Title I funding.</p>	<p>Title IV, Part A funding can be used to provide extended learning opportunities during out of school time. This includes but is not limited to:</p> <ul style="list-style-type: none"> • Out of school tutoring • Enriching camps and out of school activities

<p><u>21st Century Community Learning Centers (21st CCLC)</u></p>	<p>The 21st Century Community Learning Centers (CCLC) program is a federally-funded program that provides underserved students a safe environment during non-school hours. Programs must provide a range of high-quality services to support academic achievement and life skills development. The 21st CCLC program must also engage adult family members in actively participating with students through educational and personal development opportunities.</p>	<p>21st CCLC is a competitive grant that is funded in 4 year cohorts. Applicants may be public school districts, public charter schools, faith-based organizations, and</p>	<p>21st CCLC funding is used to provide a range of high-quality services to support regular school day academics and development, including, but not limited to:</p> <ul style="list-style-type: none"> • tutoring and mentoring, academic enrichment (e.g. homework assistance) • reading, math, science, and technology programs • service learning • character education • physical education and recreational activities • dropout prevention • parent and community engagement • activities
---------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------