

# ESSA 1% Cap on Alternate Assessment Participation: Data Analysis for LEAs

April 10, 2019



*Working Together for Student Success*

# Calculating Alternate Assessment Rates

From the Indiana Office of Special Education/DOE

April 2019



*Working Together for Student Success*

# Calculation

- $$\frac{\text{\# of students tested in alternate assessment}}{\text{\# of students tested overall}} \times 100 =$$

*% of students taking alternate assessments*

A student is considered tested if they have a determined score or no observable mode of communication.



# Determining a Student's Corporation

- Students are assigned to a corporation NOT by whom administers the test to them, but who is responsible for their IEP
- Process is similar for assigning students to corporations for purposes of A-F accountability
  - School of accountability is reported on DOE-RT, and confirmed on DOE-AT at the end of the year for students being educated at schools not responsible for their IEP





**INDIANA**  
*Department  
of  
Education*

**STN Application Center**  
\*\*Scheduled system maintenances will be on Sundays from 6:00 a.m. to 10:00 a.m. The system could be unavailable during this time. \*\*

User ID:

Password:     
[Login](#) [Help](#)

<b>STN Audit</b>
<b>Additional Info</b>
<b>Alternative Education</b>
<b>Attendance</b>
<b>Course Completion</b>
<b>Dropout</b>
<b>Dual Credit</b>
<b>Expulsion-Suspension</b>
<b>Full Day Kindergarten</b>
<b>Graduate</b>
<b>Homebound</b>
<b>Language Minority</b>
<b>Membership</b>
<b>Programs and Services</b>
<b>Pupil Enrollment</b>
<b>RT - EM</b>





**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

A-F Review Dashboard

Grad Rate Audit Dashboard

State Report Cards

Federal Report Cards



# Documents to Consult

Appendix B: Determining Accountability and Responsibility for the IEP

Version 03.27.17

## Determining Accountability and Responsibility for the IEP (For reporting students on Real Time (DOE-RT) and Attendance (DOE-AT) collections)

In the majority of cases, the educating school is the accountable school and the school responsible for implementing the IEP. While this document specifies many special education scenarios, this document is also meant as guidance for accountability for all students.

Corporation of Legal Settlement (COLS) - State-assigned corporation number for the public school corporation of legal settlement (i.e., the public school district in which the student legally resides). In most cases, legal settlement is determined by where the student's parents live. The statute, [IC 20-26-11-2](#) addresses a number of exceptions such as divorced or separated parents, abandoned children living with and being supported by someone other than the parent, emancipation, etc.

School Responsible for the IEP – The school (**not program**) that is legally responsible for the implementation of the IEP. In most cases, this is the school within the COLS. Sometimes referred to as the “Sending School”, “Local Public School”, “Home School”, “School of Legal Settlement” or “Access School”.

Accountable School – The school (**not program**) where the student will appear on accountability metrics. **Only schools are accountable entities. (Programs, state-run facilities, and special education cooperatives are not).** In most cases, this is the same school as the school that is legally responsible for the implementation of the IEP. The accountability field is utilized for the state's A-F grade as well as the graduation cohort. If the accountable school is in a corporation where the student is not currently enrolled, an agreement between the two corporations is required. If the student attends another school either within the corporation or in another school corporation as a result of a Case Conference Committee decision, the “Sending School” remains the accountable school.

## Scenarios for Data Reporting in Special Education

Office of Special Education

Indiana Department of Education

Updated: November 3, 2017

This guide is intended as a training tool for special education and data personnel at local education agencies. It is not intended to be exhaustive of all scenarios nor does it provide any legal determination of the responsibility of a school district in regard to providing special education services for any individual student. It is guidance for state reporting only. Please consult the [data layouts](#) released by the Office of Data Collections for official reporting requirements, and contact the Office of Special Education at [specialeducation@doe.in.gov](mailto:specialeducation@doe.in.gov) with questions.



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Indiana Department of Education



# Scenarios for Data Reporting in Special Education

**Office of Special Education**

**Indiana Department of Education**

**Updated: October 25, 2017**

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*Indiana*  
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EDUCATION

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# Overview of Scenario Slides

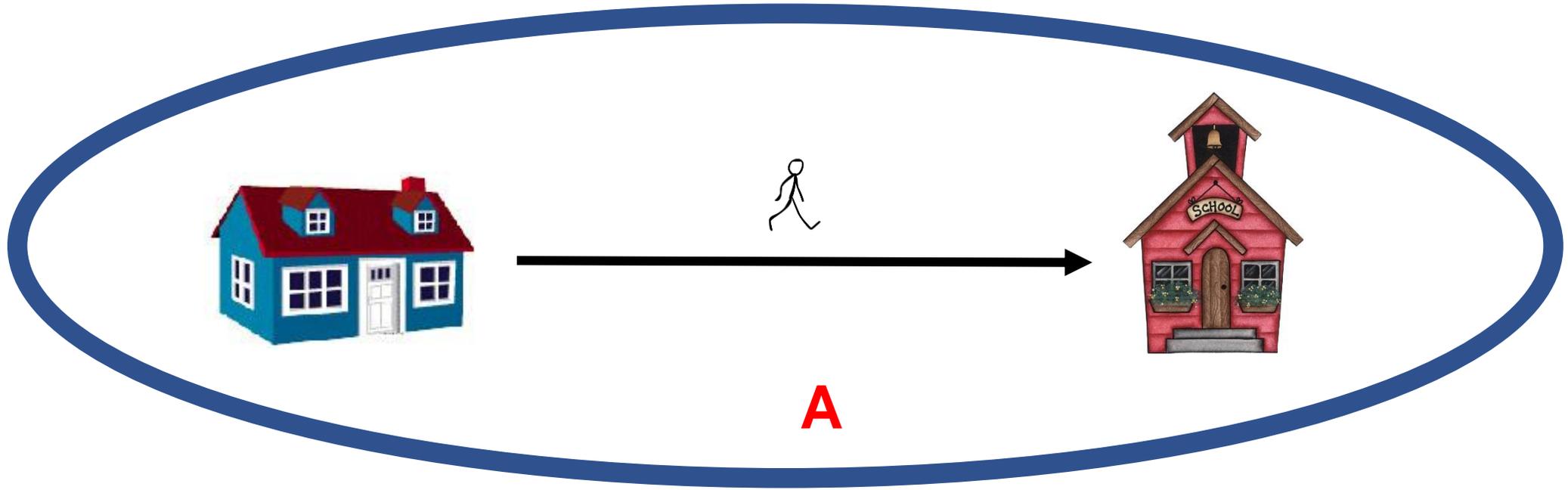
- Each slide presents one common scenario involving the placement of students with disabilities.
  - The scenario is described in text and pictorially.
    - The location of school corporations is denoted by a circular boundary, when appropriate.
  - The school corporation or other entity that should be reporting the student on the enrollment and funding collections is indicated in a table. For other collections please consult the data layouts.
  - Descriptions of each collection can be found on the following slide.



# Data Collections Abbreviations

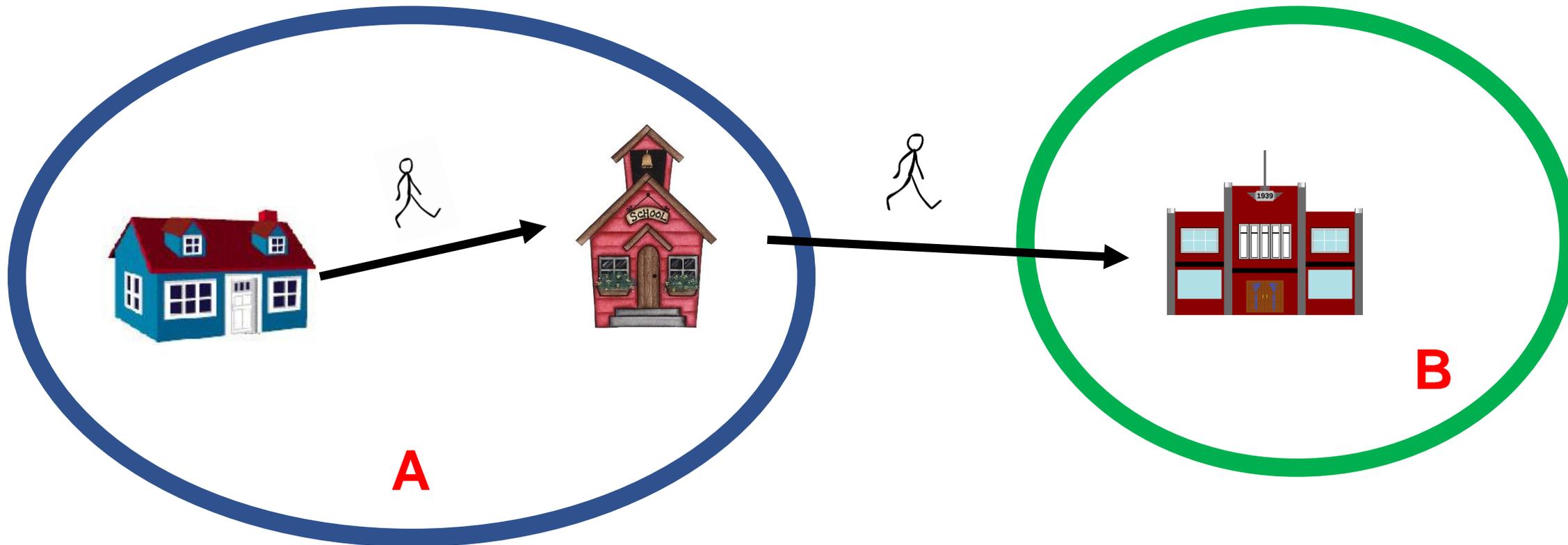
- DOE-RT (Real Time): Information on where a student is currently being educated. Required to be submitted once a week.
- DOE-EM (Enrollment Mobility): A truncated version of Real Time for use by state-accredited private schools.
- DOE-RA (Real Time Access): Version of Real Time for students who are receiving special education services but not enrolled in an Indiana public school.
- DOE-ME (Membership): Collection that provides the basis for per-student tuition support funding. Does not apply to preschool students.
- DOE-SE (Special Education): Collection that provides the basis for additional pupil count and preschool funding for students with disabilities (students on an IEP/Service Plan).
- DOE-MA (Membership for Adults): Collection that provides the basis for tuition support at adult education charter schools.
- DOE-MV (Membership for Vouchers): Collection that provides the basis for tuition support funding for students at choice voucher schools.
- DOE-SV (Special Education for Vouchers): Collection that provides the basis for additional pupil and preschool count funding for students with disabilities whose services are being provided by a choice voucher school (students on a CSEP).





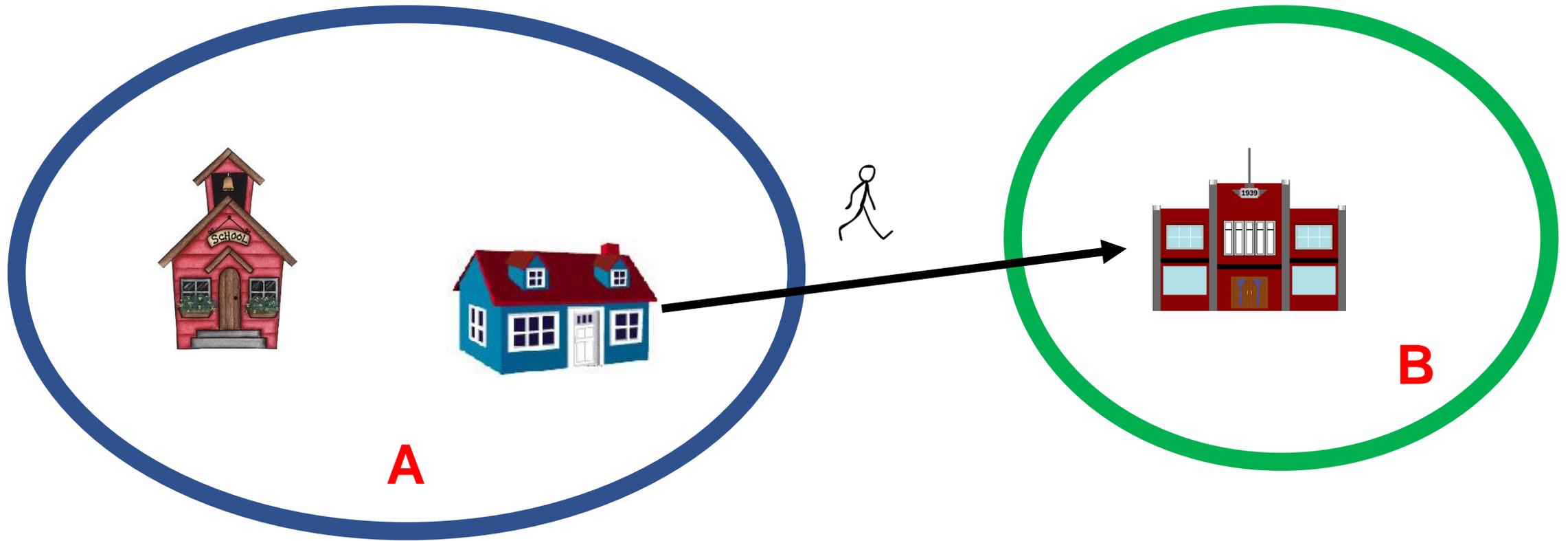
**Resident Enrollment:** The student attends and receives services from the corporation where they live (legal settlement).

DOE-RT	DOE-RA	DOE-ME	DOE-SE
A	NONE	A	A



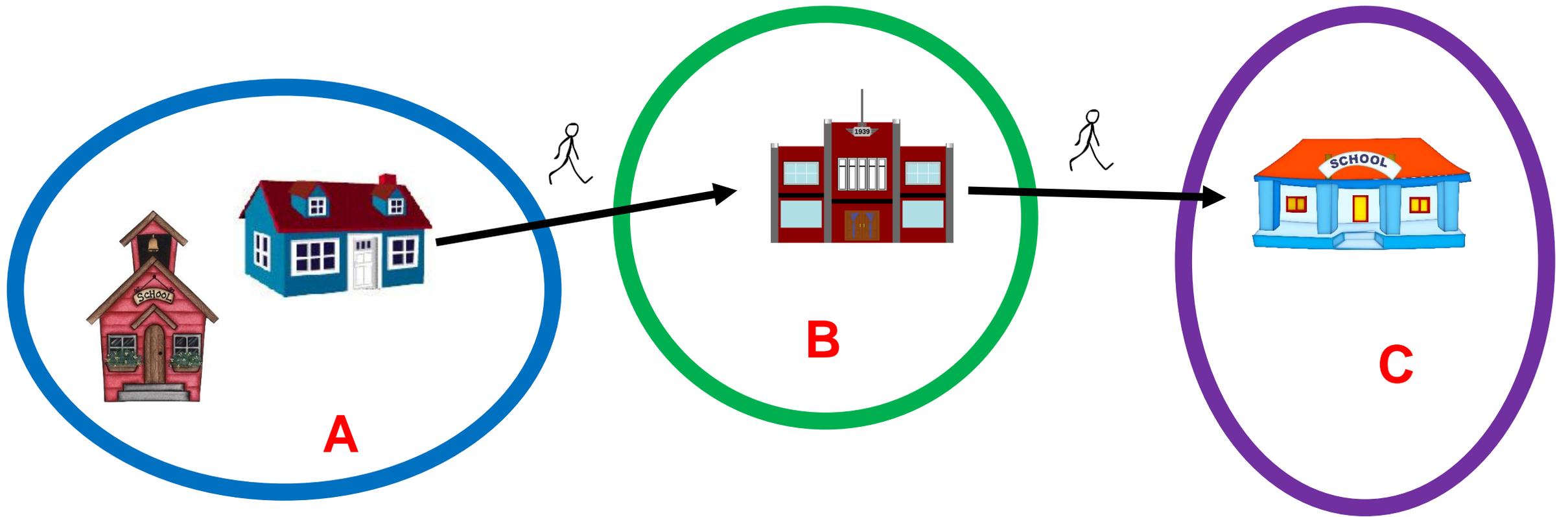
**Transfer Out/Better Accommodation:** The case conference committee at corporation A places the student at a school (or school-run program) in corporation B.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	A	A



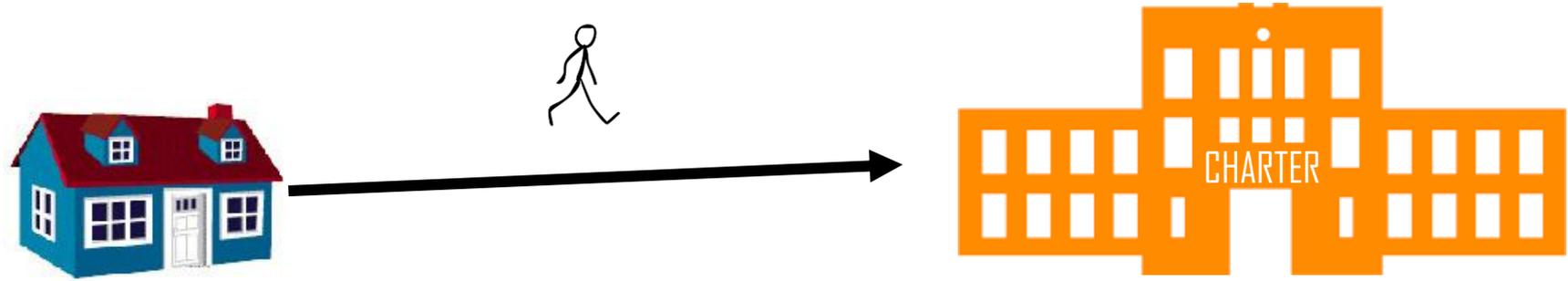
**Cash Transfer:** A parent unilaterally enrolls a student in a public school outside of his/her corporation, who then educates the student.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	B	B



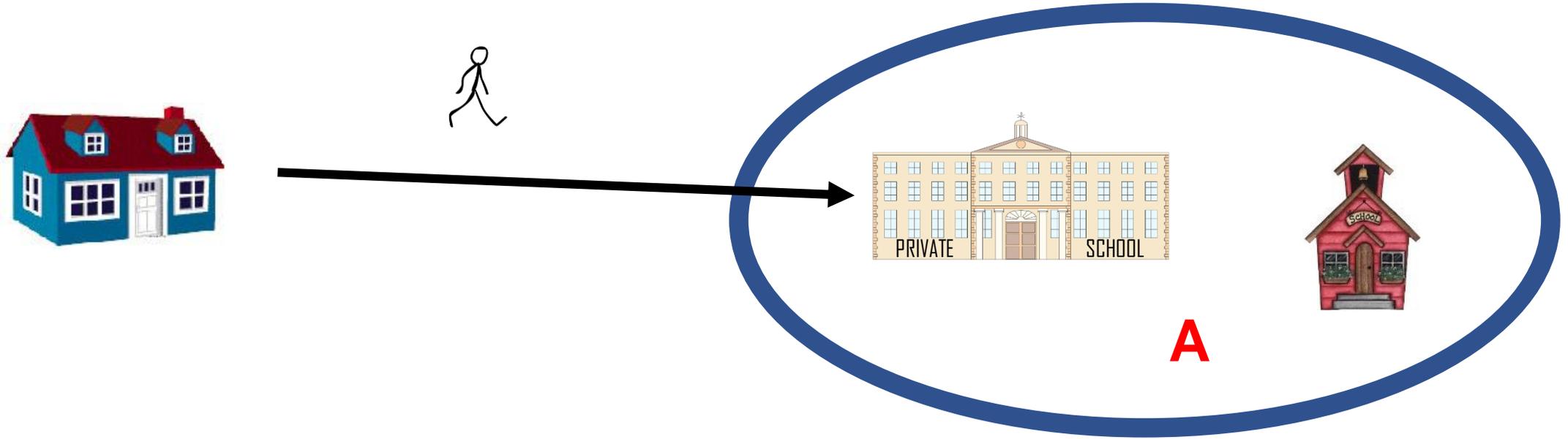
**Transfer Out/Better Accommodation following Cash Transfer:** A parent unilaterally places a student at a school outside of the corporation in which he or she resides **and** the case conference committee then sends the student to a school in another corporation for better accommodation.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
C	NONE	B	B



**Charter School:** A student, attends a charter school by parent placement, regardless of its location.

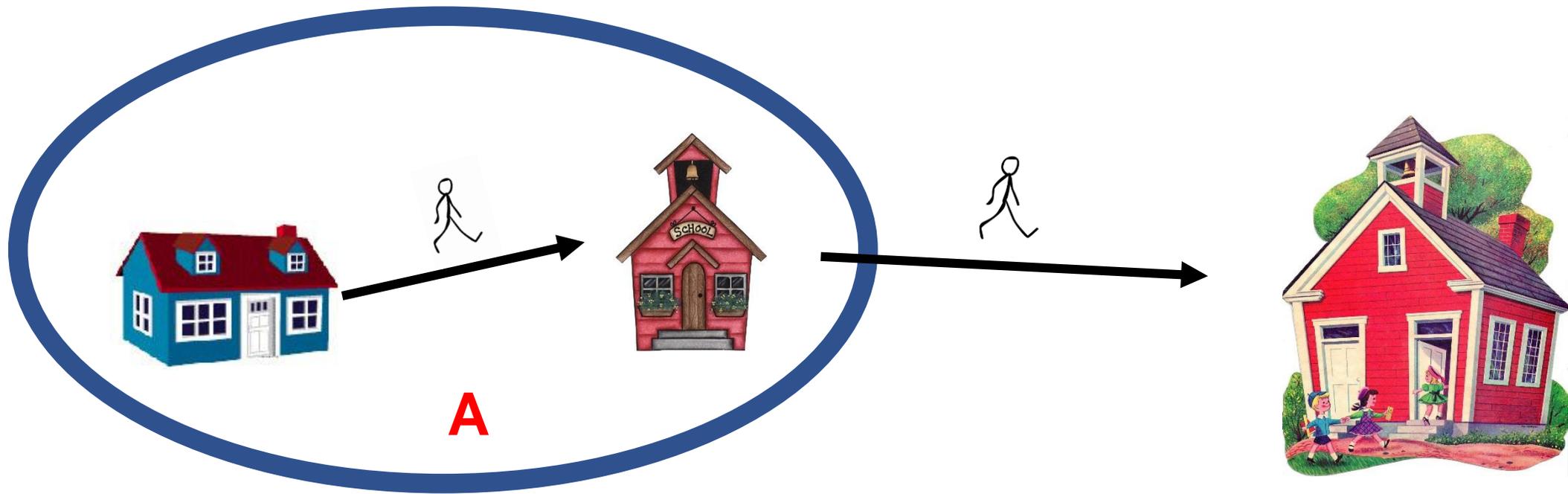
DOE-RT	DOE-RA	DOE-ME/MA	DOE-SE
Charter	NONE	Charter	Charter



**Parentally-Placed Nonpublic School:** A student, regardless of his/her home’s location, attends a non-public school by parent decision (including pre-school students enrolled in Private Elementaries). The student has a service plan.

DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
NONE	Non-public School*	A	NONE	A

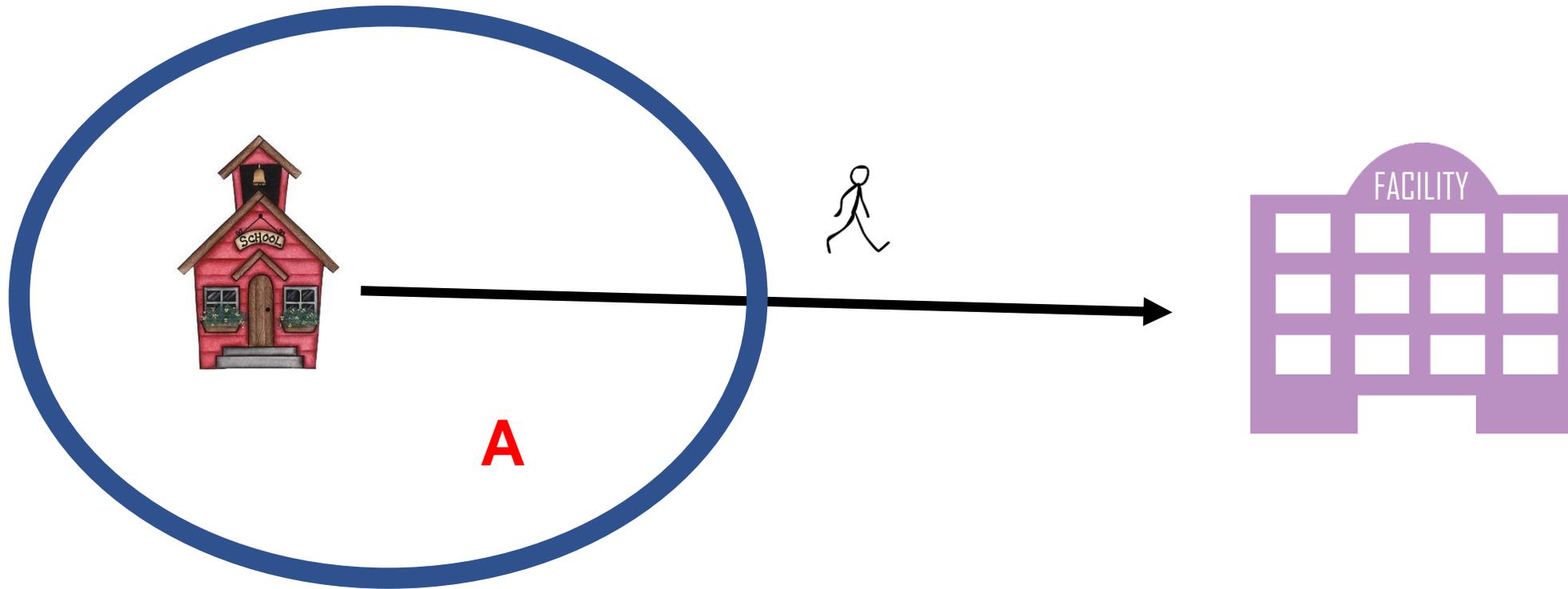
\* Private Schools that are not state accredited do not report EM.



**Private School Placement:** The case conference committee at corporation A places the student at an Indiana private school, regardless of location.

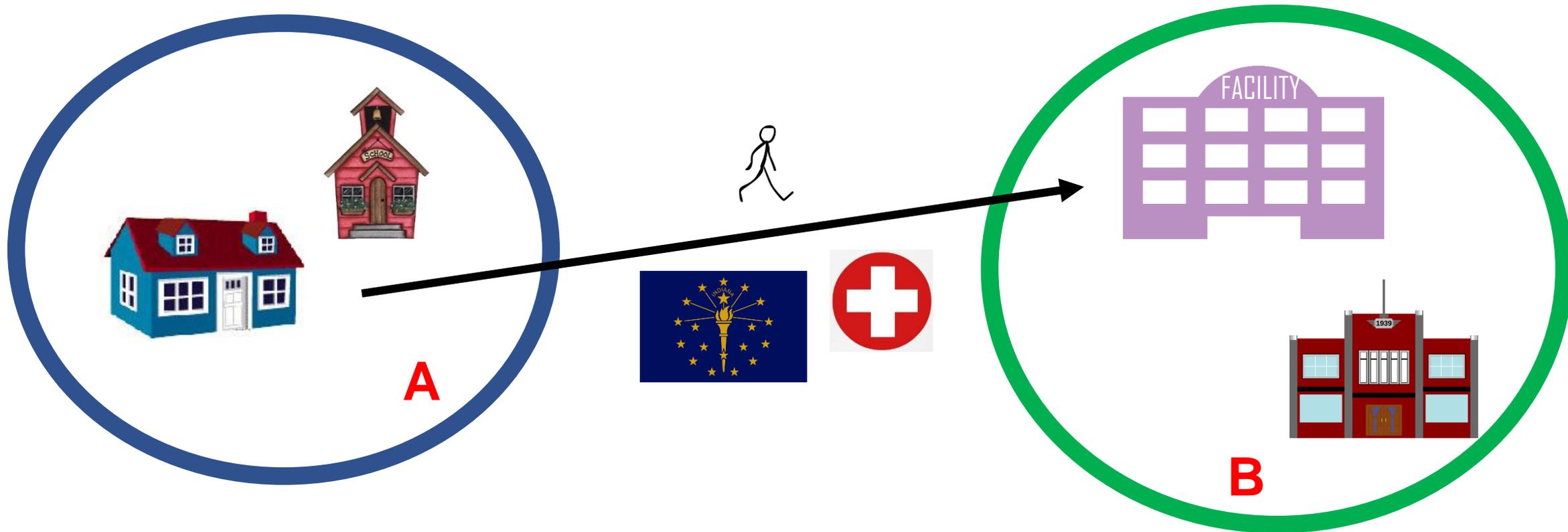
DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
Private School*	Private School*	A	A	A

\*While most Indiana private schools report DOE-EM, a few specialized schools (e.g. Damar Academy, T.C. Harris, The Crossings) report RT.



**Facility Placement:** The case conference committee at corporation A places the student at a non-school facility, regardless of its location (including out of-state).

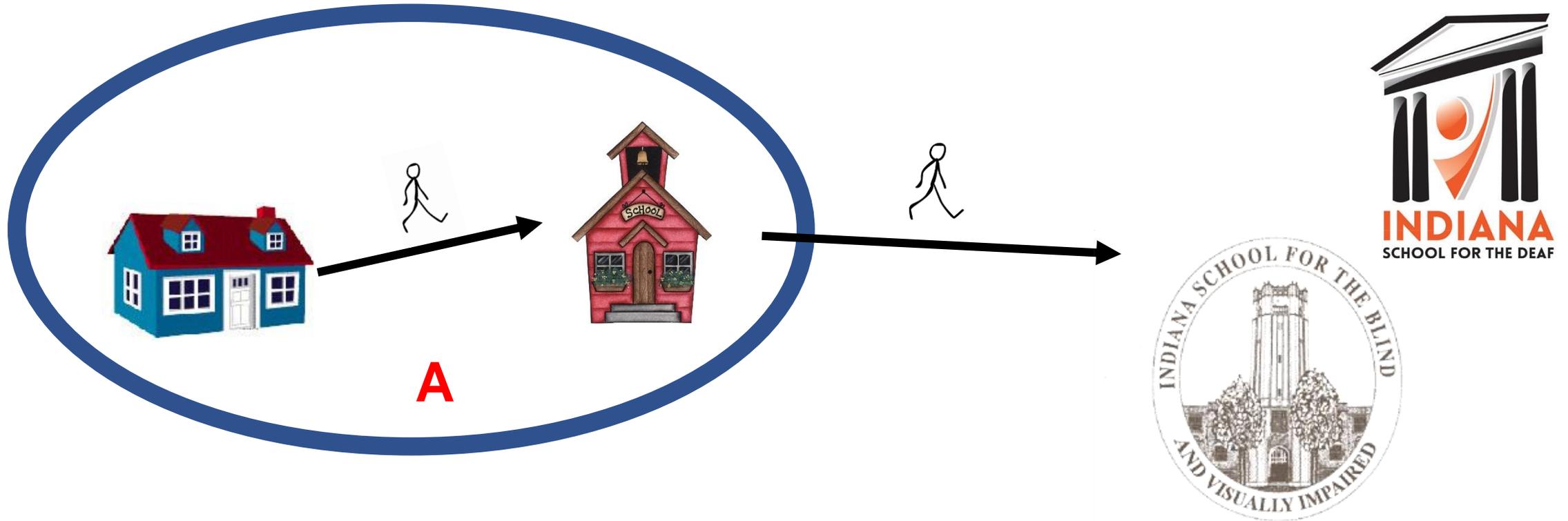
DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	A	A



**Placement-in:** A student is placed at a facility for non-educational reasons by medical or court order.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	*	*

- The school corporation that reports depends on whether the placement is long-term (B) or short-term and the circumstances of the placement. Varies by situation.



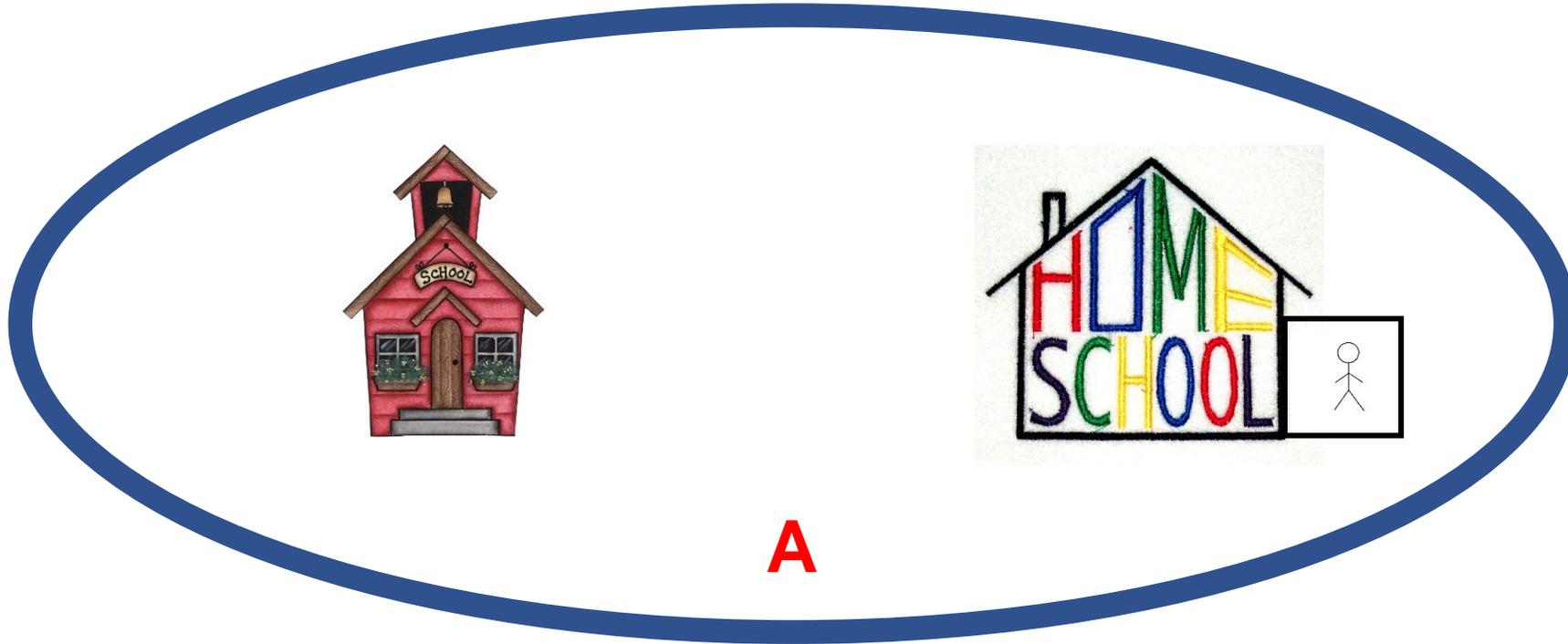
**State-run Schools:** A student is placed at the Indiana School for the Deaf and Hard of Hearing or the Indiana School for the Blind and Visually Impaired.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
ISBVI/ ISDHH	NONE	ISBVI/ ISDHH	A



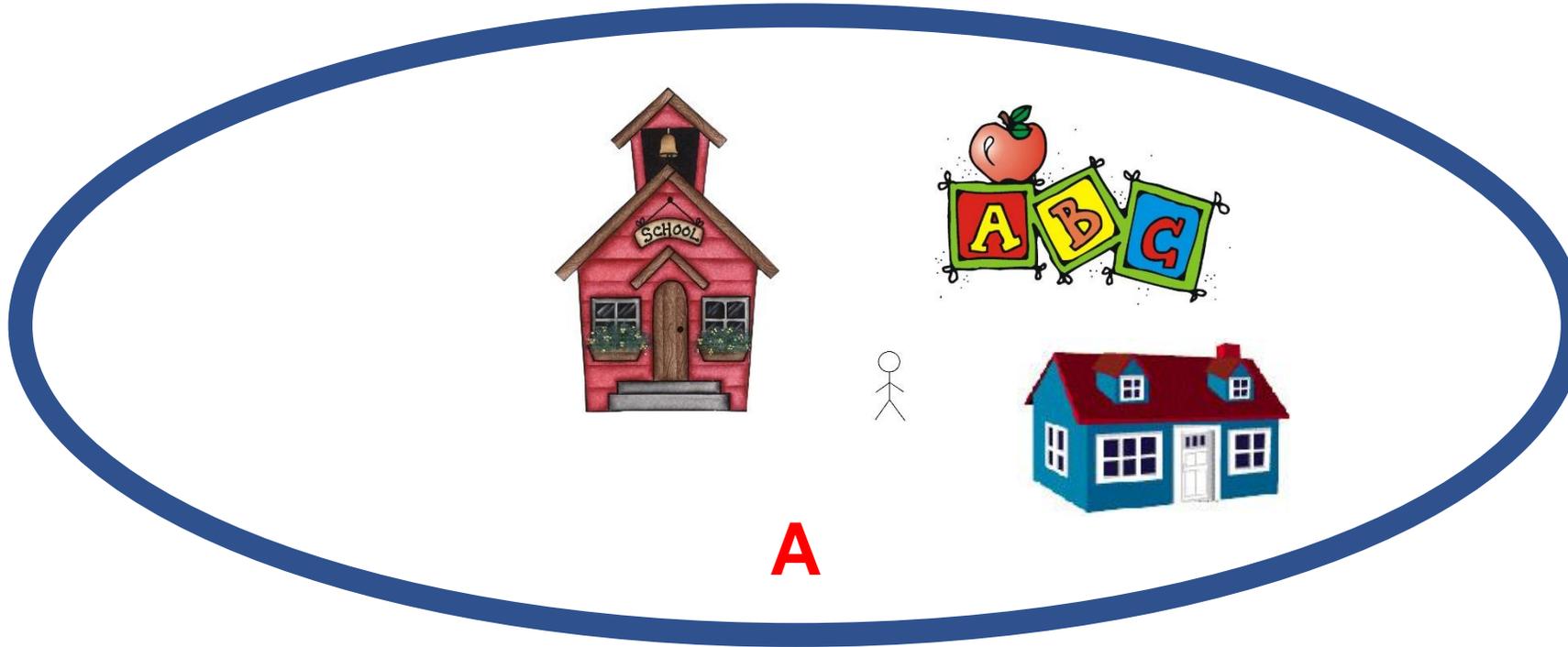
**Indiana Department of Correction:** A student is incarcerated with the Indiana Department of Corrections (not local juvenile detention facilities).

DOE-RT	DOE-RA	DOE-ME	DOE-SE
DOC	NONE	DOC	DOC



**Homeschooled:** A student is educated at home, regardless of where he or she receives Special education services.

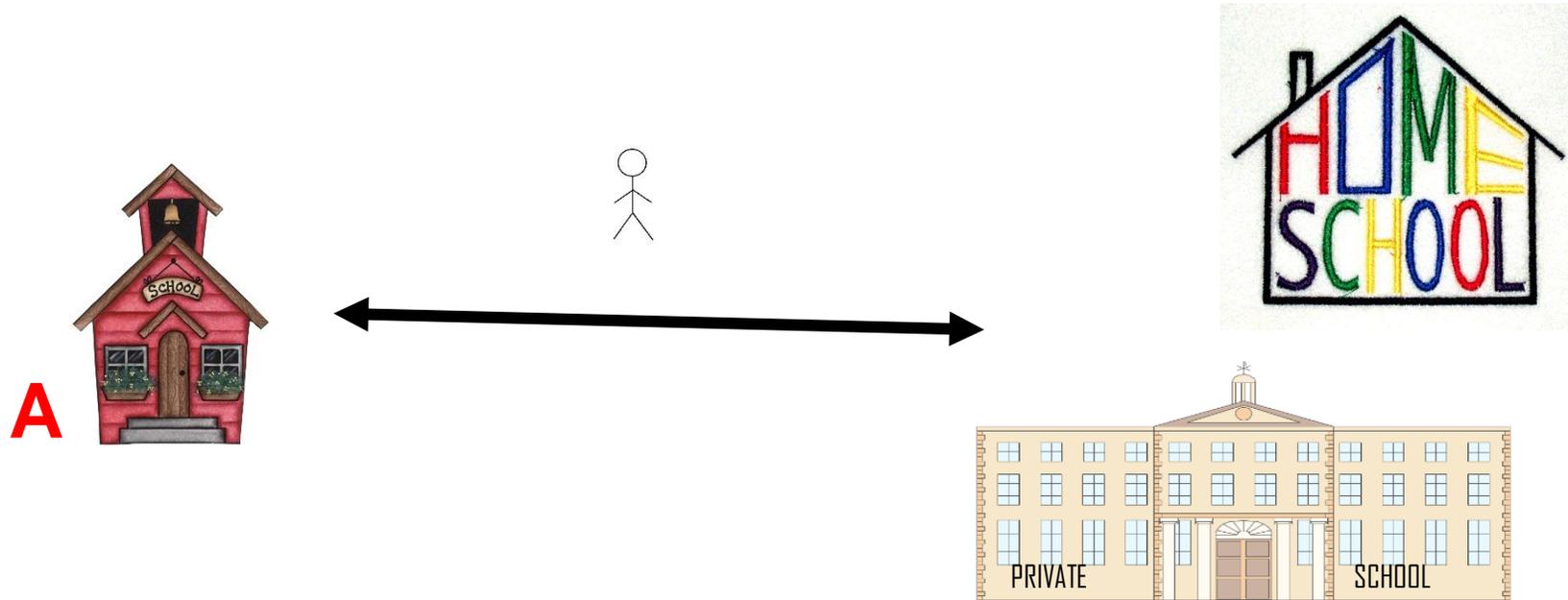
DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	NONE	A



**Community-Based/Headstart/Child Care Preschool Students:** A student receives services from a public school corporation while not enrolled in a public or private elementary school.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	NONE	A

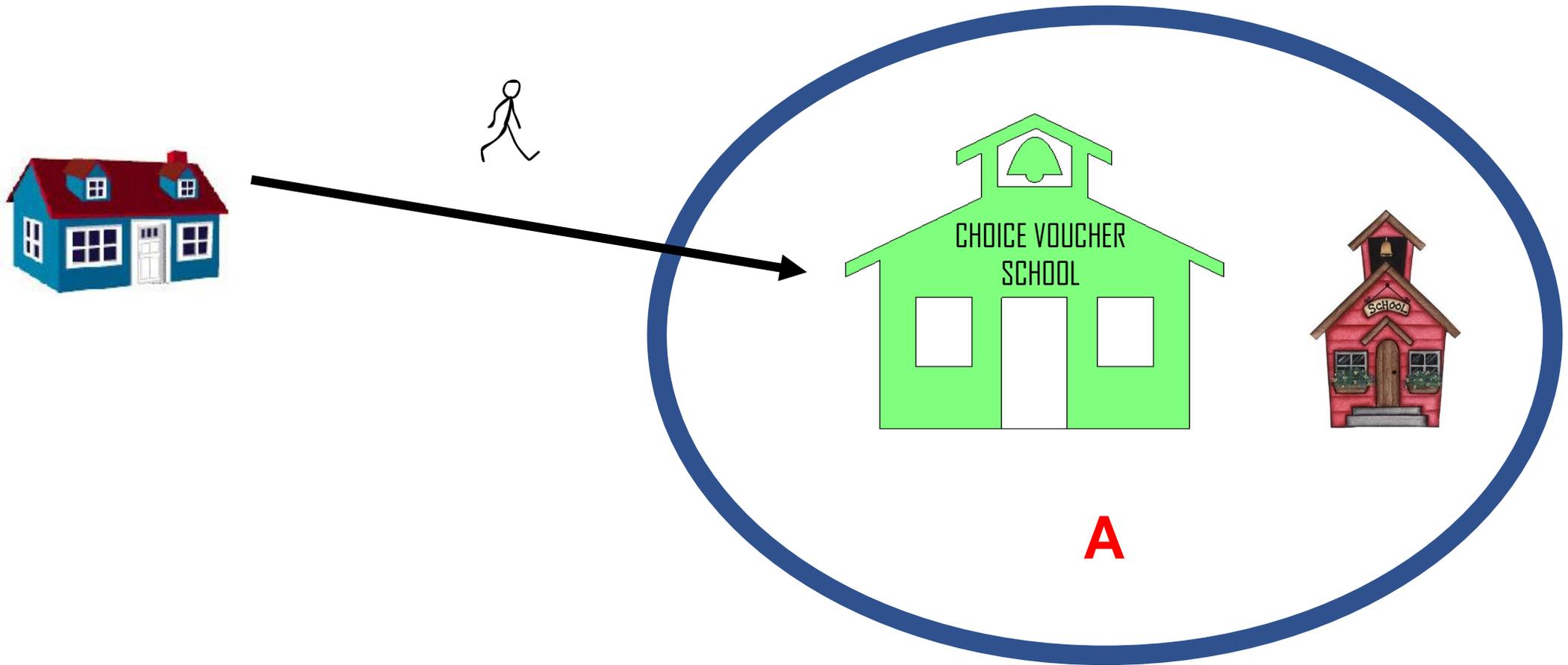
\* Private Schools that are not state accredited do not report EM.



**Dual-Enrollment:** A student is being educated at home or at a nonpublic school, but is dual enrolled for one or more courses at the public school.

DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
NONE	Nonpublic School*	NONE	A	A

\* Private Schools that are not state accredited do not report EM.



**Choice Voucher School:** A student attends a choice voucher school by parent decision **and** the parent selects the choice voucher school as the service provider.

DOE-RT	DOE-EM	DOE-RA	DOE-MV	DOE-SV
NONE	Choice Voucher School	NONE	Choice Voucher School	Choice Voucher School

# Questions

- If you have questions on the content of these slides, please e-mail the Office of Special Education at [specialeducation@doe.in.gov](mailto:specialeducation@doe.in.gov) or contact Brandon Myers at [bmyers@doe.in.gov](mailto:bmyers@doe.in.gov).
- For questions relating to the reporting of data, contact the Office of Data Collections using the IT Help Desk at <https://help.doe.in.gov>.
- These slides do not constitute a legal determination of responsibility for services. Please consult Article 7 of the Indiana Administrative Code or contact the Office of Special Education.
- If a scenario is not listed and you need guidance, please contact the Office of Special Education. Not every scenario will be published in these slides.



# Step 1: Pulling Data

## Alternate Assessment Report

Key fields needed:

- Name
- Grade
- Disability Area
- School
- Teacher of Record



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# Access Advanced Reporting

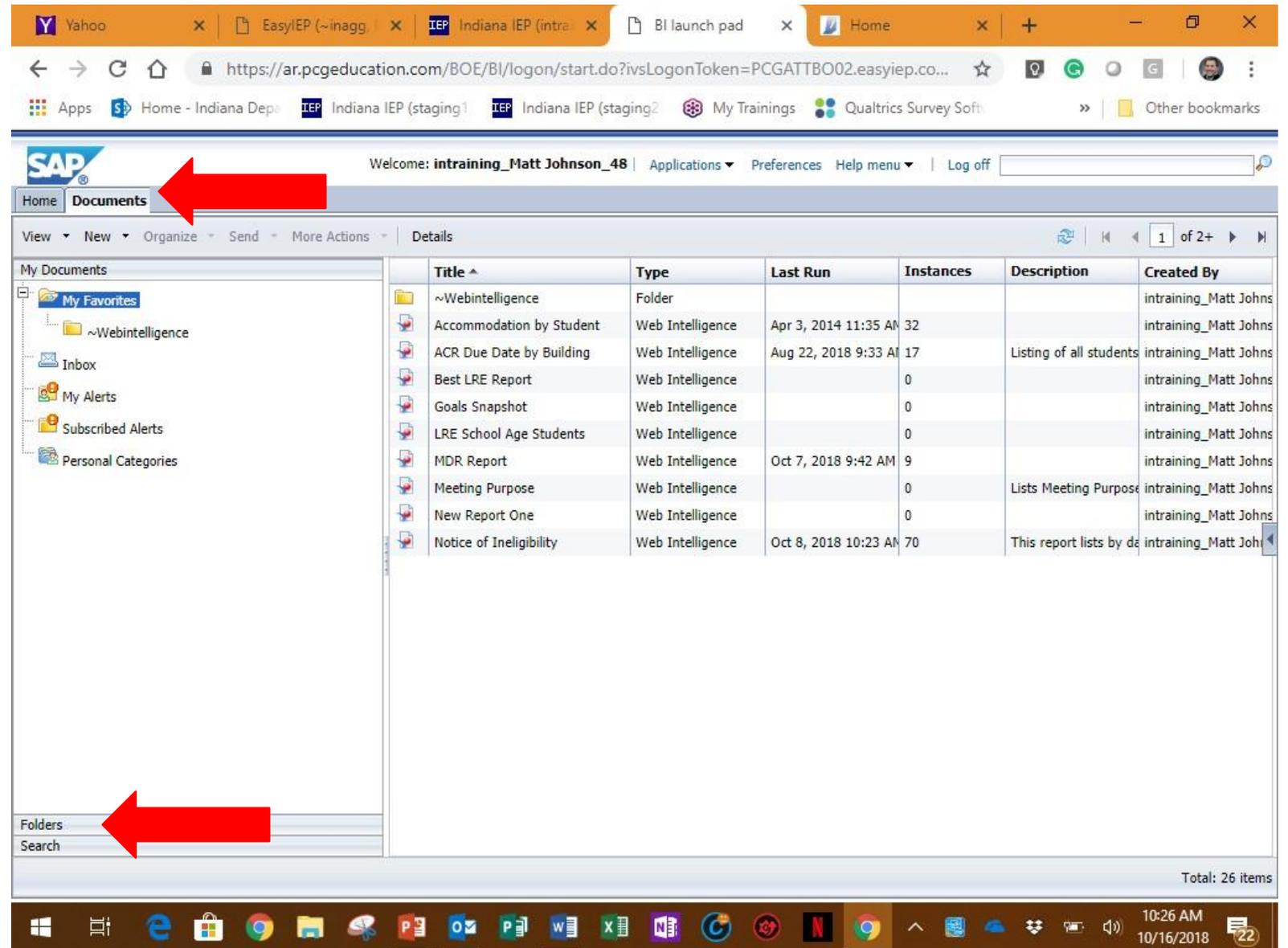
- Click Reports
- Select Advanced Reporting

The screenshot shows the Indiana IEP system interface. The browser address bar displays the URL: [https://go10.pcgeducation.com/easyiep.plx?op=alt\\_authenticated&CustomerName=intrainin...](https://go10.pcgeducation.com/easyiep.plx?op=alt_authenticated&CustomerName=intrainin...). The page header includes the "Indiana IEP" logo, a search bar, and user information: "Welcome, Matt | Message Board | Logout". The main navigation menu contains: "Main Menu", "Students", "My Account", "Reports", "Wizards", "Admin", "PCG", and "Progress Monitoring". A red arrow points to the "Reports" menu item, which has a sub-menu open showing "Reports" and "Advanced Reporting". Below the navigation is a "Message of the Day" section with the Indiana Department of Education logo and the text: "Welcome Back! Throughout the year check here for important information, like the [Director's Newsletter!](#)". The bottom section features two data reports: "Students by Disability" (Students at All Schools) and "District Compliance" (Overall Compliance). The "Students by Disability" report is a bar chart with the following data points: 74, 82, 58, 98, 70, 69, 55, 40, 116, 43. The "District Compliance" report is a pie chart with a green slice labeled "Compliant". The Windows taskbar at the bottom shows the system time as 10:23 AM on 10/16/2018.



# Access Advanced Reporting Documents

- Click the Documents tab to view the list of saved documents.
- Click Folders to open the public folders available in advanced reporting.



The screenshot shows the SAP EasyIEP web application interface. The browser address bar displays the URL: <https://ar.pcgeducation.com/BOE/BI/logon/start.do?ivsLogonToken=PCGATTBO02.easyiep.co...>. The user is logged in as **intraining\_Matt Johnson\_48**. The interface features a navigation bar with tabs for **Home** and **Documents**. A red arrow points to the **Documents** tab. Below the navigation bar, there is a menu with options: **View**, **New**, **Organize**, **Send**, and **More Actions**. The main content area is divided into two sections: **My Documents** on the left and a table of reports on the right. The **My Documents** section includes a tree view with folders like **My Favorites**, **~Webintelligence**, **Inbox**, **My Alerts**, **Subscribed Alerts**, and **Personal Categories**. A red arrow points to the **Folders** section at the bottom of this tree view. The table of reports has the following columns: **Title**, **Type**, **Last Run**, **Instances**, **Description**, and **Created By**. The table contains 12 rows of data, including reports like **~Webintelligence**, **Accommodation by Student**, **ACR Due Date by Building**, **Best LRE Report**, **Goals Snapshot**, **LRE School Age Students**, **MDR Report**, **Meeting Purpose**, **New Report One**, and **Notice of Ineligibility**. The bottom of the interface shows a Windows taskbar with various application icons and a system tray displaying the time **10:26 AM** and date **10/16/2018**.

Title	Type	Last Run	Instances	Description	Created By
~Webintelligence	Folder				intraining_Matt Johns
Accommodation by Student	Web Intelligence	Apr 3, 2014 11:35 AM	32		intraining_Matt Johns
ACR Due Date by Building	Web Intelligence	Aug 22, 2018 9:33 AM	17	Listing of all students	intraining_Matt Johns
Best LRE Report	Web Intelligence		0		intraining_Matt Johns
Goals Snapshot	Web Intelligence		0		intraining_Matt Johns
LRE School Age Students	Web Intelligence		0		intraining_Matt Johns
MDR Report	Web Intelligence	Oct 7, 2018 9:42 AM	9		intraining_Matt Johns
Meeting Purpose	Web Intelligence		0	Lists Meeting Purpose	intraining_Matt Johns
New Report One	Web Intelligence		0		intraining_Matt Johns
Notice of Ineligibility	Web Intelligence	Oct 8, 2018 10:23 AM	70	This report lists by de	intraining_Matt Joh



# Public Advanced Reporting Folders

- Click the Documents tab to view the list of saved documents.
- Click Folders to open the public folders available in advanced reporting.

The screenshot shows a web browser window displaying the SAP BI logon interface. The browser's address bar shows the URL: <https://ar.pcgeducation.com/BOE/BI/logon/start.do?ivsLogonToken=PCGATTBO02.easyiep.co...>. The SAP logo is visible in the top left corner, and the user is logged in as **intraining\_Matt Johnson\_48**. The interface has a navigation bar with tabs for **Home** and **Documents**. A red arrow points to the **Documents** tab. Below the navigation bar, there is a menu with options: **View**, **New**, **Organize**, **Send**, **More Actions**, and **Details**. The main content area is divided into two panes. The left pane, titled **My Documents**, has a sub-section **Folders** which contains a folder icon and the text **Public Folders**, circled in red. The right pane displays a table of documents.

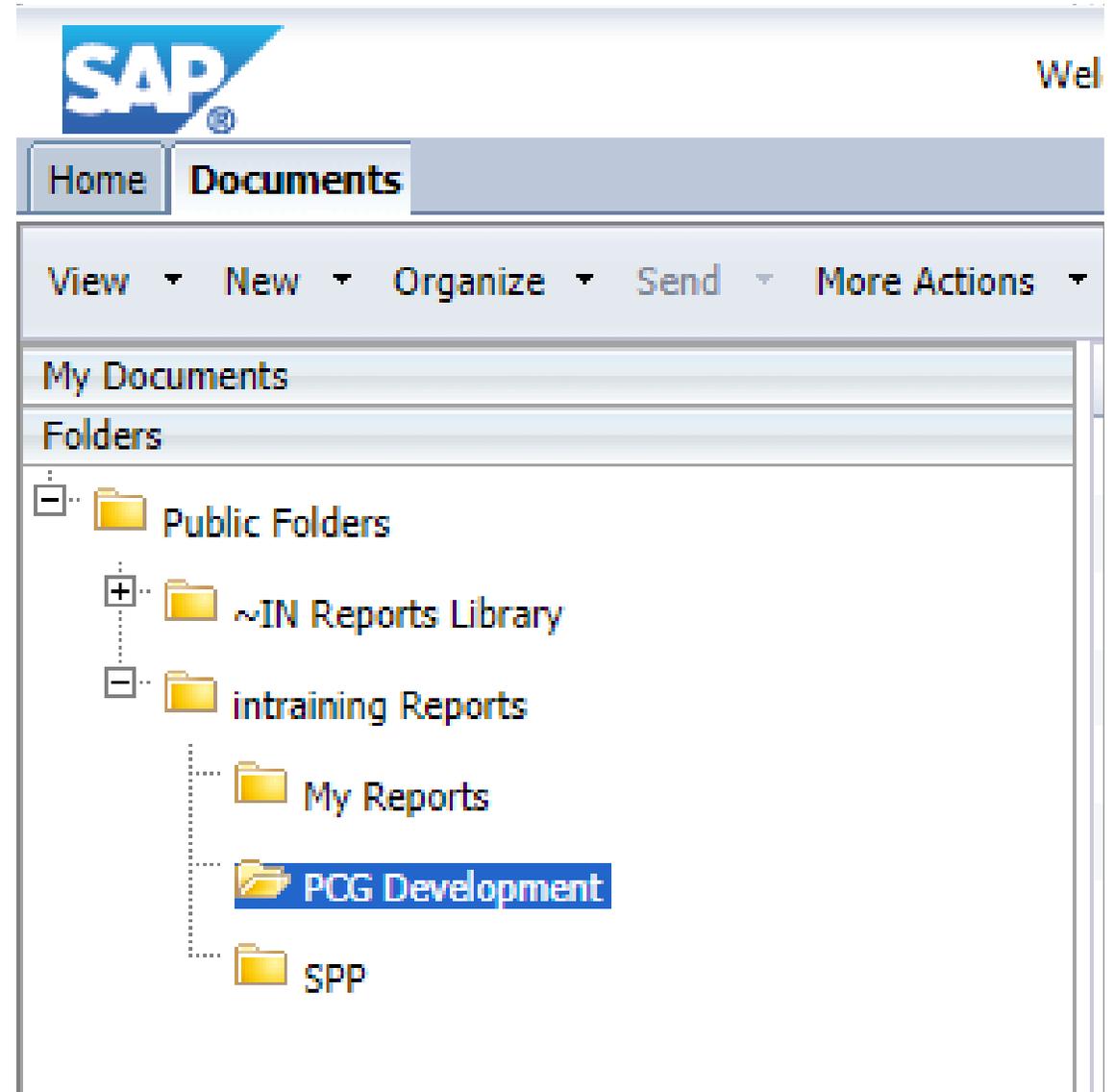
Title	Type	Last Run	Instances	Description	Created By
~IN Reports Library	Folder				jbandela
intraining Reports	Folder			~inagg SubSystem	Administrator

The bottom of the screenshot shows the Windows taskbar with various application icons and the system tray displaying the time as 10:29 AM on 10/16/2018.



# Access PCG Development Folder

- Click the “+” by Public folders
- Click the “+” by “your corporation name’ Reports
- Click the PCG Development Folder



# Alternate Assessment Report

Double click the Alternate Assessment report from the list on the right to run the report and view results.

The screenshot shows the SAP interface with a file explorer on the left and a report list on the right. The file explorer shows the following folders:

- Public Folders
- ~IN Reports Library
- intraining Reports
  - My Reports
  - PCG Development
  - SPP

The report list on the right has the following columns: Title, Type, and Last. The reports listed are:

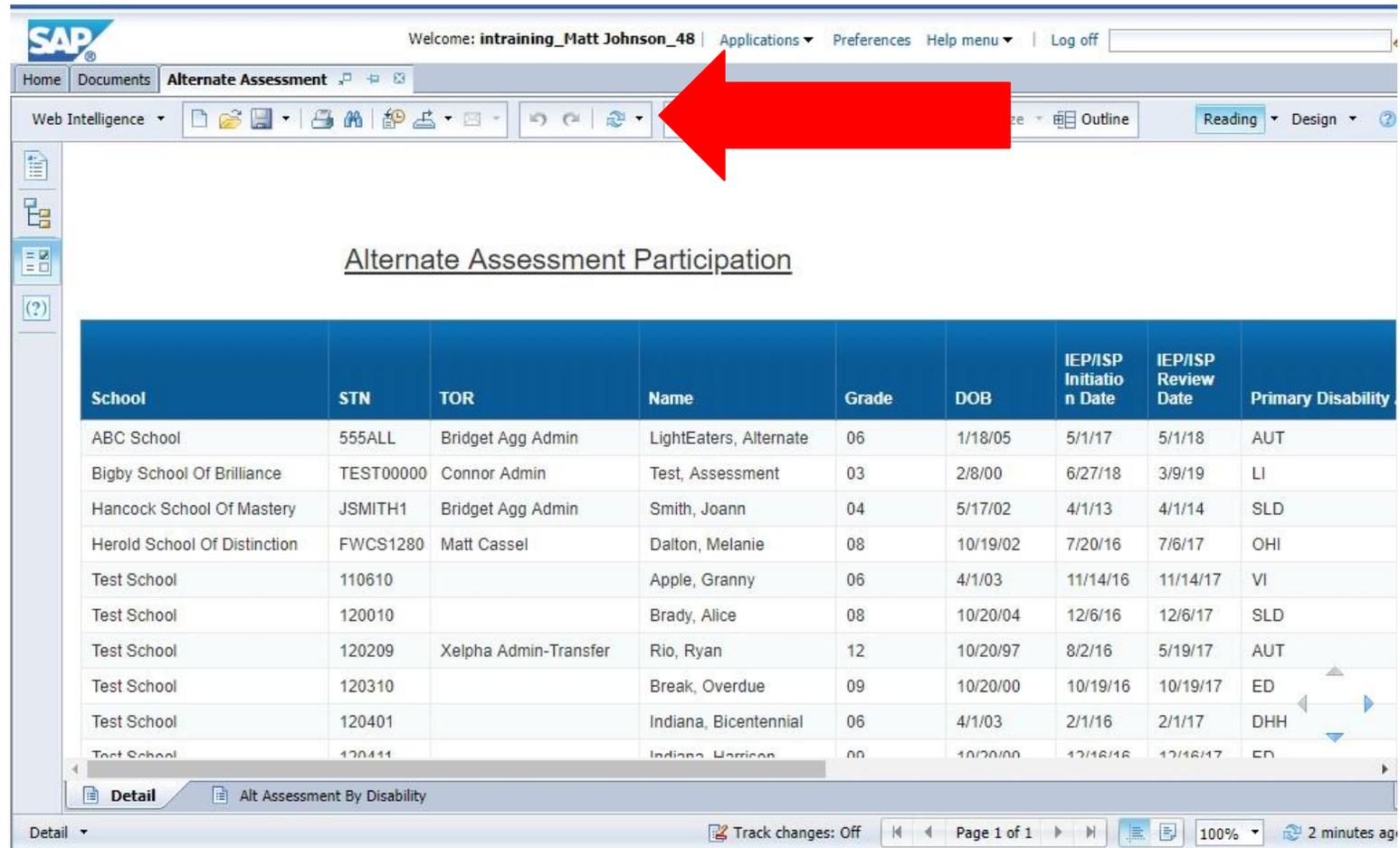
Title	Type	Last
Alternate Assessment	Web Intelligence	
Diploma Type Report	Web Intelligence	
Initials & Reveals - DRAFT for IP	Web Intelligence	
LRE and Disability Report	Web Intelligence	
Progress Monitoring Logs - Test	Web Intelligence	
Progress Monitoring Logs by Use	Web Intelligence	

A red arrow points from the 'Alternate Assessment' report in the list to the 'PCG Development' folder in the file explorer.



# Alternate Assessment Report

- Click the refresh button to view current results.
- This report should display all students participating in the Alternate Assessment based on the most recently finalized IEP.



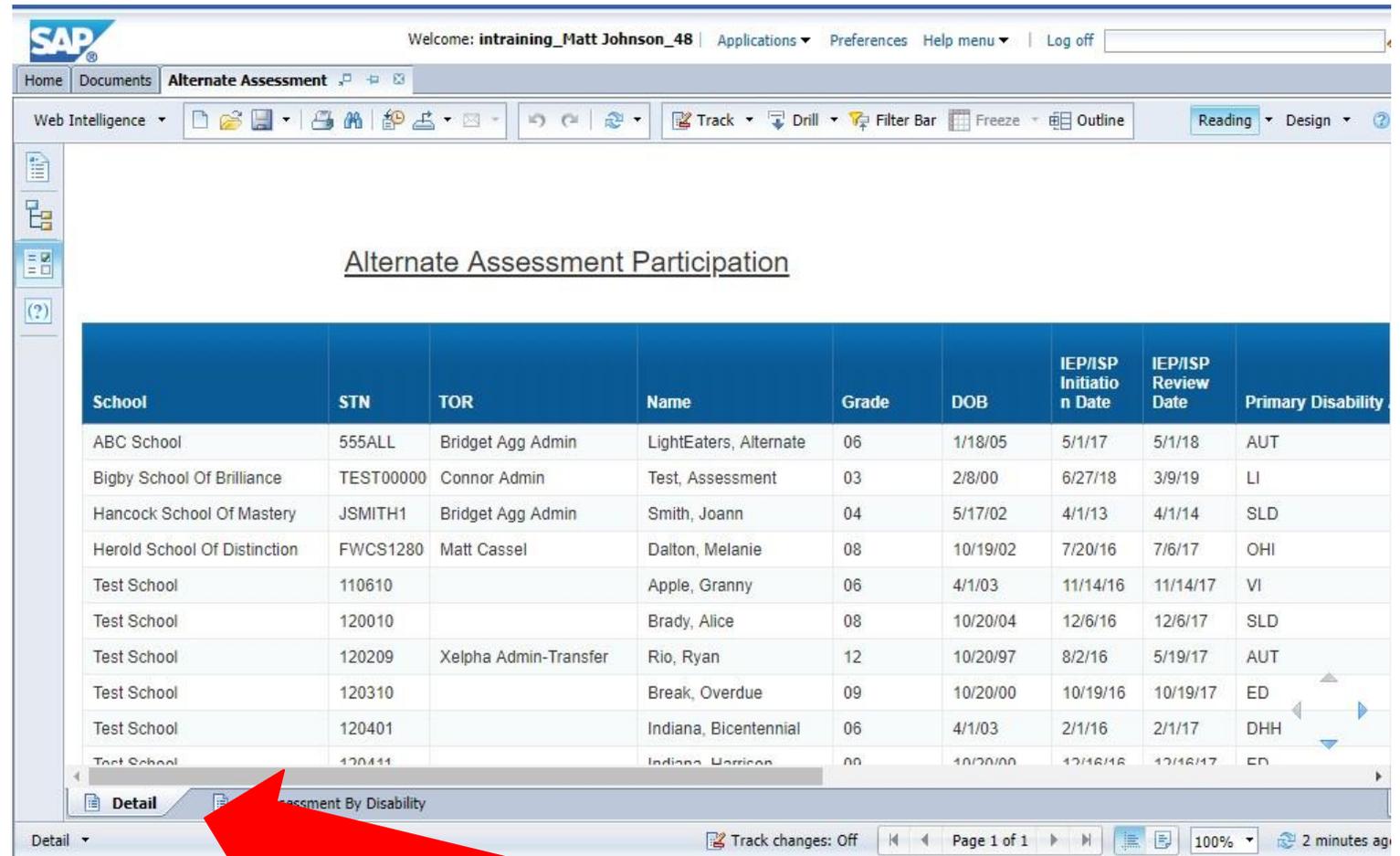
The screenshot shows the SAP Web Intelligence interface. The title bar indicates the user is 'intraining\_Matt Johnson\_48'. The report title is 'Alternate Assessment Participation'. The toolbar contains various icons, with a red arrow pointing to the refresh button. The report displays a table with the following data:

School	STN	TOR	Name	Grade	DOB	IEP/ISP Initiation Date	IEP/ISP Review Date	Primary Disability
ABC School	555ALL	Bridget Agg Admin	LightEaters, Alternate	06	1/18/05	5/1/17	5/1/18	AUT
Bigby School Of Brilliance	TEST00000	Connor Admin	Test, Assessment	03	2/8/00	6/27/18	3/9/19	LI
Hancock School Of Mastery	JSMITH1	Bridget Agg Admin	Smith, Joann	04	5/17/02	4/1/13	4/1/14	SLD
Herold School Of Distinction	FWCS1280	Matt Cassel	Dalton, Melanie	08	10/19/02	7/20/16	7/6/17	OHI
Test School	110610		Apple, Granny	06	4/1/03	11/14/16	11/14/17	VI
Test School	120010		Brady, Alice	08	10/20/04	12/6/16	12/6/17	SLD
Test School	120209	Xelpha Admin-Transfer	Rio, Ryan	12	10/20/97	8/2/16	5/19/17	AUT
Test School	120310		Break, Overdue	09	10/20/00	10/19/16	10/19/17	ED
Test School	120401		Indiana, Bicentennial	06	4/1/03	2/1/16	2/1/17	DHH
Test School	120411		Indiana, Harrison	00	10/20/00	12/16/16	12/16/17	ED



# Alternate Assessment Detail Tab

- By default the report opens up to the Detail tab.
- This displays the raw data and relevant details for each student participating in the alternate assessment.



Alternate Assessment Participation

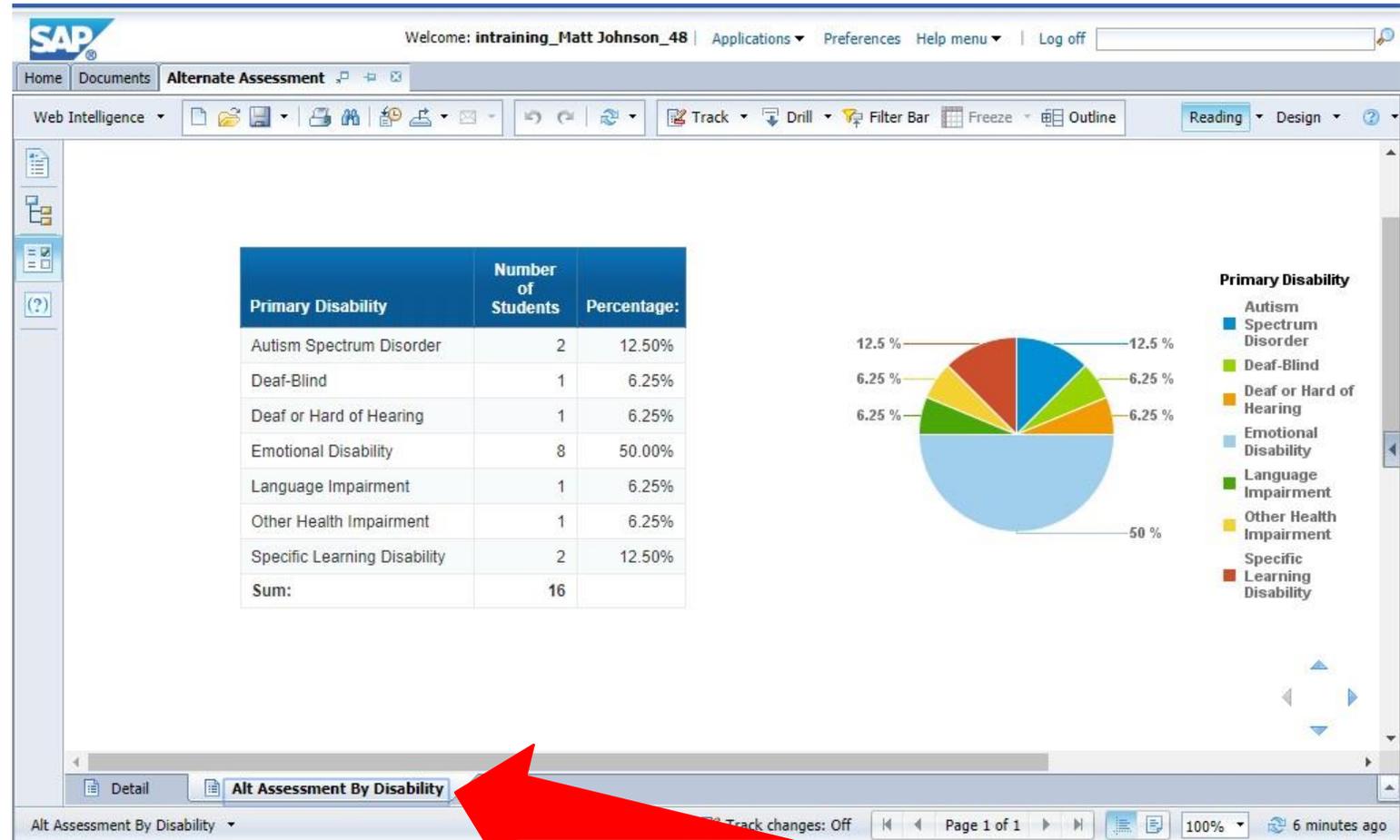
School	STN	TOR	Name	Grade	DOB	IEP/ISP Initiation Date	IEP/ISP Review Date	Primary Disability
ABC School	555ALL	Bridget Agg Admin	LightEaters, Alternate	06	1/18/05	5/1/17	5/1/18	AUT
Bigby School Of Brilliance	TEST00000	Connor Admin	Test, Assessment	03	2/8/00	6/27/18	3/9/19	LI
Hancock School Of Mastery	JSMITH1	Bridget Agg Admin	Smith, Joann	04	5/17/02	4/1/13	4/1/14	SLD
Herold School Of Distinction	FWCS1280	Matt Cassel	Dalton, Melanie	08	10/19/02	7/20/16	7/6/17	OHI
Test School	110610		Apple, Granny	06	4/1/03	11/14/16	11/14/17	VI
Test School	120010		Brady, Alice	08	10/20/04	12/6/16	12/6/17	SLD
Test School	120209	Xelpha Admin-Transfer	Rio, Ryan	12	10/20/97	8/2/16	5/19/17	AUT
Test School	120310		Break, Overdue	09	10/20/00	10/19/16	10/19/17	ED
Test School	120401		Indiana, Bicentennial	06	4/1/03	2/1/16	2/1/17	DHH
Test School	120411		Indiana, Horizon	00	10/20/00	12/16/16	12/16/17	ED

Detail



# Alternate Assessment Disability Tab

Click the Alt. Assessment by Disability Tab to view a break down of students participating in the alternate assessment by their primary disability.



# Export Results

- Click the export icon to export the document into any of the listed formats and save it to your local computer
- For the following data review, you will want to export to Excel or another spreadsheet you are able to filter and sort.

Primary Disability	Number of Students	Percent
Autism Spectrum Disorder	2	12.50%
Deaf-Blind	1	6.25%
Deaf or Hard of Hearing	1	6.25%
Emotional Disability	8	50.00%
Language Impairment	1	6.25%
Other Health Impairment	1	6.25%
Specific Learning Disability	2	12.50%
Sum:	16	

**Primary Disability**

- Autism Spectrum Disorder (12.5%)
- Deaf-Blind (6.25%)
- Deaf or Hard of Hearing (6.25%)
- Emotional Disability (50%)
- Language Impairment (6.25%)
- Other Health Impairment (6.25%)
- Specific Learning Disability (12.5%)



# Step 2: Reviewing Data

Alternate\_Assessment intraining.xls - Read-Only - Compatibility Mode - Excel

File Home Insert Draw Page Layout Formulas Data Review View Help Power Pivot Tell me what you want to do

AutoSave [On] [Save] [Undo] [Redo] [Print] [Refresh] [Zoom]

Home: Font (Arial, 9), Paragraph (B, I, Bold, Italic, Underline, Bullets, Numbering, Indentation, Alignment), Styles (Background Color, Text Color, Text Background Color, Borders, Conditional Formatting, Cell Styles, Table Styles, Data Validation, Protection), Editing (Cut, Copy, Paste Options, Paste Special, Insert, Delete, Clear Contents, Format Cells, Column Width, Hide, Unhide)

Worksheet: N1

Alternate Assessment Participation												
School	STN	TOR	Name	Grade	DOB	IEP/ISP Initiation Date	IEP/ISP Review Date	Primary Disability Abbr	Primary Disability Code	Secondary Disability	Alternate Assessment Participation	
ABC School	555ALL	Bridget Agg Admin	LightEaters, Alternate	06	8/1/2006	5/1/2017	5/1/2018	AUT	AUT	Blind or Low Vision	Student will participate in Alternate Assessment	
Bigby School Of Brilliance	110011		Camp, Golf	09	8/1/2003	7/26/2013	7/26/2014	ED	ED		Student will participate in Alternate Assessment	
Bigby School Of Brilliance	TEST00000	Connor Admin	Test, Assessment	03	8/1/2009	6/27/2018	3/9/2019	LI	LI	Cognitive Disability	Student will participate in Alternate Assessment	
Hancock School Of Mastery	IN00350	Bridget Admin	Johnson, Sally	04	8/1/2008	2/5/2012	2/5/2013	SLD	SLD		Student will participate in Alternate Assessment	
Hancock School Of Mastery	JSMITH1	Alec Baldwin	Smith, Joann	04	8/1/2008	4/1/2013	4/1/2014	SLD	SLD		Student will participate in Alternate Assessment	
Herold School Of Distinction	FWCS1280	Matt Cassel	Dalton, Melanie	08	8/1/2004	12/18/2018	12/18/2019	OHI	OHI		Student will participate in Alternate Assessment	
Holy Name Catholic School	123567876	Susan Gulde	Block, Mary	04	8/1/2008	3/1/2013	3/1/2014				Student will participate in Alternate Assessment	
Kaplan School Of Entrepreneurs	IN00518		Williams, Mary	09	8/1/2003	8/23/2012	8/23/2013	MD	MD	MD	Student will participate in Alternate Assessment	
Lewis School Of Brainiacs	3044886676	Tonya Adkins	Harper, JaCKson	03	8/1/2009	2/24/2014	2/24/2015				Student will participate in Alternate Assessment	
School Of Excellence	IN00361	Tim Admin	Senvia, Sally	04	8/1/2008	7/19/2011	7/20/2012	AUT	AUT		Student will participate in Alternate Assessment	
School Of Excellence	MSOE3	Dario Franchitti	Murray, Bob	08	8/1/2004	7/23/2012	7/23/2013	ED	ED - Part Time	ED	Student will participate in Alternate Assessment	
Test School	000023		Hill, Practice	05	8/1/2007	4/30/2011	4/30/2012	CD	CD - Mild		Student will participate in Alternate Assessment	
Test School	110205	Bridget Admin	Reindeer, Vixon	09	8/1/2003	8/7/2014	8/7/2015	SI	SI	SI	Student will participate in Alternate Assessment	
Test School	110610		Apple, Granny	06	8/1/2006	11/14/2016	11/14/2017	VI	VI	D-B	Traumatic Brain Inju	
Test School	120010		Brady, Alice	08	8/1/2004	12/6/2016	12/6/2017	SLD	SLD	SLD	Student will participate in Alternate Assessment	
Test School	120310		Break, Overdue	09	8/1/2003	10/19/2016	10/19/2017	ED	ED - Part Time	ED	Student will participate in Alternate Assessment	
Test School	120401		Indiana, Bicentennial	06	8/1/2006	2/1/2016	2/1/2017	DHH	DHH	D-HH	Student will participate in Alternate Assessment	
Test School	120411		Indiana, Harrison	09	8/1/2003	12/16/2016	12/16/2017	ED	ED - Part Time	ED	Student will participate in Alternate Assessment	
Test School	120611		TMNT, Rawkie	09	8/1/2003	6/12/2017	6/12/2018	ED	ED - Part Time	ED	Student will participate in Alternate Assessment	
Test School	120711	Connor Admin	Huxtable, Olivia	09	8/1/2003	8/11/2017	8/11/2018	ED	ED - Part Time	ED	Student will participate in Alternate Assessment	
Test School	120811	Xelpha Admin-Transfer	Matrix, Shaylae	09	8/1/2003	10/6/2017	10/6/2018	ED	ED - Full Time	ED	Student will participate in Alternate Assessment	
Test School	120911		Feelgood, Somebody	09	8/1/2003	12/8/2017	12/8/2018	ED	ED - Full Time	ED	Student will participate in Alternate Assessment	
Test School	121011	John Hancock	Pie, Blackberry	09	8/1/2003	3/9/2018	3/9/2019	ED	ED - Full Time	ED	Student will participate in Alternate Assessment	
Test School	140111	Kate Admin	Iaquinta, Karen	09	8/1/2004	12/10/2018	12/10/2019	ED	ED - Full Time	ED	Student will participate in Alternate Assessment	
Test School	140211	Xelpha Profancik - TOR	Porcus, Kenneth	10	1/1/2004	3/11/2019	3/11/2020	ED	ED - Full Time	ED	Student will participate in Alternate Assessment	
Test School	TEST12	Connor Admin	Test12, Indiana	10	8/1/2002	7/1/2011	7/1/2012				Student will participate in Alternate Assessment	



Alternate\_Assessment\_intraining.xls - Read-Only - Compatibility Mode - Excel

File Home Insert Draw Page Layout Formulas Data Review View Help Power Pivot Tell me what you want to do

Get From From From Recent Existing Refresh Properties Queries & Connections Sort Filter Flash Remove Data Consolidate Relationships Manage Data Model What-If Forecast Group Ungroup Subtotal

Alternate Assessment Participation

School	TOR	Name	Grade	Primary Disability Abt
ABC School	Bridget Agg Admin	LightEaters, Alternate	06	AUT
Bigby School Of Brilliance		Camp, Golf	09	ED
Bigby School Of Brilliance	Connor Admin	Test, Assessment	03	LI
Hancock School Of Mastery	Bridget Admin	Johnson, Sally	04	SLD
Hancock School Of Mastery	Alec Baldwin	Smith, Joann	04	SLD
Herold School Of Distinction	Matt Cassel	Dalton, Melanie	08	OHI
Holy Name Catholic School	Susan Gulde	Block, Mary	04	
Kaplan School Of Entrepreneurs		Williams, Mary	09	MD
Lewis School Of Brainiacs	Tonya Adkins	Harper, JaCKson	03	
School Of Excellence	Tim Admin	Servia, Sally	04	AUT
School Of Excellence	Dario Franchitti	Murray, Bob	08	ED
Test School		Hill, Practice	05	CD
Test School	Bridget Admin	Reindeer, Vixon	09	SI
Test School		Apple, Granny	06	VI
Test School		Brady, Alice	08	SLD
Test School		Break, Overdue	09	ED
Test School		Indiana, Bicentennial	06	DHH
Test School		Indiana, Harrison	09	ED
Test School		TMNT, Rawkie	09	ED
Test School	Connor Admin	Huxtable, Olivia	09	ED
Test School	Xelpha Admin-Transfer	Matrix, Shaylae	09	ED
Test School		Feelgood, Somebody	09	ED
Test School	John Hancock	Pie, Blackberry	09	ED
Test School	Kate Admin	Iaquinta, Karen	09	ED
Test School	Yeloha Profancik - TOR	Porcus, Kenneth	10	ED

Ready Count: 9 Display Settings 100%



Alternate\_Assessment\_intraining.xls - Read

File Home Insert Draw Page Layout Formulas **Data** Review View Help Power Pivot Tell me what you want to do

Get Data From Web From Table/Range Recent Sources Existing Connections Refresh All Queries & Connections Properties Edit Links Sort Filter Clear Reapply Text to Columns Flash Remove Duplicates Data Validation

Get & Transform Data Queries & Connections Sort & Filter Data Tools

B4 School

1

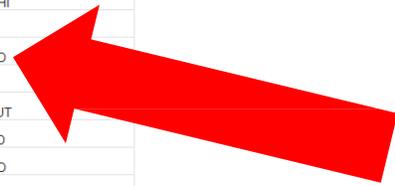
2 **Alternate Assessment Participation**

3

School	TOR	Name	Grade	Primary Disability Abi
ABC School	Bridget Agg Admin			AUT
Bigby School Of Brilliance				ED
Bigby School Of Brilliance	Connor Admin			LI
Hancock School Of Mastery	Bridget Admin			SLD
Hancock School Of Mastery	Alec Baldwin			SLD
Herold School Of Distinction	Matt Cassel			OHI
Holy Name Catholic School	Susan Gulde			MD
Kaplan School Of Entrepreneurs				AUT
Lewis School Of Brainiacs	Tonya Adkins			ED
School Of Excellence	Tim Admin			CD
School Of Excellence	Dario Franchitti			SI
Test School	Bridget Admin			VI
Test School				SLD
Test School		Break, Overdue	09	ED
Test School		Indiana, Bicentennial	06	DHH
Test School		Indiana, Harrison	09	ED
Test School		TMNT, Rawkie	09	ED
Test School	Connor Admin	Huxtable, Olivia	09	ED
Test School	Xelpha Admin-Transfer	Matrix, Shaylae	09	ED
Test School		Feelgood, Somebody	09	ED
Test School	John Hancock	Pie, Blackberry	09	ED
Test School	Kate Admin	Iaquinta, Karen	09	ED
Test School	Xelpha Profancik - TOR	Porcus, Kenneth	10	ED

Sort A to Z  
Sort Z to A  
Sort by Color  
Clear Filter From "Grade"  
Filter by Color  
Text Filters  
Search  
 (Select All)  
 03  
 04  
 05  
 06  
 08  
 09  
 10  
OK Cancel

Ready Alt Assessment By Disability



# Step 3: Analyzing the Data

Data Field	Guiding Questions
Grade	<p>Are there specific grade levels that are significantly under/over 1%?</p> <p>Does it appear the process for determining students for alternate assessment varies by grade?</p>
Disability Area	<p>What is the breakdown in disability area of students taking the alternate assessment?</p> <p>Are there students who participated that do not have a significant cognitive disability?</p>
School	<p>Are there specific schools in the corporation that are significantly under/over 1%?</p> <p>Are there programs in these schools impacting the numbers? Is student data following student? Or going back to home school? (for additional information, refer to earlier portion of the webinar)</p>
Teacher of Record	<p>During the case conference committee meeting, who are the leaders/TOR responsible for discussing the four criteria for participation in the alternate assessment?</p>
School/Grade	<p>When reviewing participation in the alternate assessment by grade level, are there any inconsistencies across schools?</p>
Disability Area/Grade	<p>Are the disability areas consistent across grade levels?</p>



# Step 4: Summarize Data

- Are there any trends by building, grade level or supervising staff that note higher rates of students taking the alternate assessment?
- Are there any trends by building, grade level or supervising staff that note higher rates of students taking the alternate assessment by disability area?
- How does the prior year data compare for the overall corporation and for each school?



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# Step 5: Action Plan

## Examples:

- Address inconsistencies in programs, schools or teachers.
- Provide professional development to all staff who attend case conference committee meetings on the criteria for determining participation in the alternate assessment.
- Provide professional development on inclusive practices to ensure students are exposed to grade level content.
- Review historical data to determine trends.
- Review other relevant instructional or assessment data.



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# Resources

[Alternate Assessment ESSA 1% Cap](#)

Participation Guidance

Participation FAQ

Participation Flowchart

[Indiana IEP Resource Center](#)

[PATINS](#)

[Project SUCCESS](#)



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# Thank you!

Kristan Sievers-Coffer  
IDOE, Special Education  
[ksievers@doe.in.gov](mailto:ksievers@doe.in.gov)

Stephanie Thompson  
IDOE, Assessment  
[sthompson2@doe.in.gov](mailto:sthompson2@doe.in.gov)

Brandon Myers  
IDOE, Special Education  
[bmyers@doe.in.gov](mailto:bmyers@doe.in.gov)

Amy Howie  
Project SUCCESS  
[ahowie@pcgus.com](mailto:ahowie@pcgus.com)

Thanks to Matt Johnson at IEPRC for information on  
Advanced Reporting, [Matthew.Johnson@indstate.edu](mailto:Matthew.Johnson@indstate.edu)



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