

Corporation Name/Number	Justification for why the corporation anticipates exceeding the 1% cap on participation in the Alternate Assessment for the 2019-20 school year. (Select one)	Reason Explanation: Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year.	Describe or name program: Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area.	Overall student population: Corporation has small overall student population.	Other: Corporation to provide brief justification of variables not covered in previous options
Greenfield-Central Com Schools 3125	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The corporation was the LEA for the special education cooperative for more than 40 years. Many families with "high needs students" chose to locate in our part of the county.		
Monroe County Community Sch Corp 5740	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The MCCSC special education programming offers a wide continuum of diverse supports for which families move to the community or transfer to our corporation. The MCCSC community is also the location for several different agencies that provide supports for children/adolescents/adults with autism and all levels of intellectual disabilities.		
Lewis Cass Schools 0815	Corporation has small overall student population (provide overall student population below)			1340	
Fremont Community Schools 7605	Corporation has small overall student population (provide overall student population below)			974	
Southwestern-Jefferson Co Con 4000	Other: Corporation to provide brief justification of variables not covered in the previous options				Small corporation AND our quality programming and reputation has caused several families from Madison with students who have significant disabilities to enroll their students at Southwestern.

South Harrison Com Schools 3190	Other: Corporation to provide brief justification of variables not covered in the previous options				This corporation services students from a neighboring corporation, in our essential skills classrooms, due to the structure of our Special Education Cooperative. Additionally, there are two state residential facilities within our corporation boundaries that house juveniles, one in particular with differing levels of intellectual disabilities. Even with the minimal numbers from these groups, it is enough to put us over our 1% cap.
Southwest School Corporation 7715	Corporation has small overall student population (provide overall student population below)			1700	
Shelby Eastern Schools 7285	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Corporation does not anticipate exceeding the 1% participation cap for the 2019-2020 school year due to the number of students participating in I AM. The district only has 9 students that could participate in the alternate assessment. The total population count is 1107 students. The percentage of student who could participate in the I AM is .008%.			
Anderson Community School Corp 5275	Other: Corporation to provide brief justification of variables not covered in the previous options				Anderson Community Schools does have a high population of students that fall in the Severe/Moderate cognitive disability range. We have made it closer to the 1% cut off but because of our high numbers it is hard to make it at or below the 1%.

Ignite Achievement Academy 9010	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Ignite Achievement Academy currently does not anticipate exceeding the 1% participation cap.			
Mays Community Academy 9955	Corporation has small overall student population (provide overall student population below)			211	
North Judson-San Pierre Sch Corp 7515	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We do not have a program at our school; however, we have several of our students that are serviced in another cooperation, which contributes to our higher number of students who qualify to take the IAM test.		
Andrew J Brown Academy 9615	Corporation has small overall student population (provide overall student population below)			707	
Richmond Community Schools 8385	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our school programming and opportunities draw students to the corporation. We have a high school vocational program with several community partners.		
School City of Hobart 4730	Other: Corporation to provide brief justification of variables not covered in the previous options				Special Education population within the School City of Hobart has increased as a whole by 2.25%. Our district will be 3 students over the allowed 1% participation cap. The expected flowchart and procedures for IAM participation have been met.
Avondale Meadows Academy 9645	Corporation has small overall student population (provide overall student population below)			399	

Vision Academy 9935	Corporation has small overall student population (provide overall student population below)			425	
Clay Community Schools 1125	Other: Corporation to provide brief justification of variables not covered in the previous options				<p>I have reviewed the 25 students the IDOE has identified and are included on our I AM roster. Of the 25 students: 22 are in our Life/Functional Skills programs and on certificate of completion (some also participate in the work study program) 02 are receiving support service in their home school 01 is a student with a diagnosis of Down Syndrome and has an IQ within the moderate range 01 student has a borderline mild/moderate IQ 01 one student was placed on alternate assessment to then be considered for a later opportunity to take the iLearn the next year. She no longer attends our school.</p> <p>05 students on the list are no longer are enrolled in our school district</p> <p>I am verifying that teachers administering the I AM have completed the first time TA training. If they have not they are provided the information for the upcoming webinars. They will be required to provide the proof of training certificate upon completion. An appropriately licensed teacher is present when the decision is made to place a student into one of these more restrictive placements and have them take the alternate assessment.</p> <p>We will ensure that the Criteria for Determining Participation in the</p>

					<p>Alternate Assessment in Lieu of the General Education Assessment (Participation Guidelines) will be reviewed when making the determination of which state mandated testing is recommended. These guidelines will be incorporated into the agenda teachers are expected to follow during case conferences.</p> <p>Our position is that these students are appropriate for the alternate assessment based on their evaluation data and resulting eligibilities and programming.</p>
Avondale Meadows Middle School 9040	Corporation has small overall student population (provide overall student population below)			165	
Union School Corporation 6795	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		As a largely online school, students often choose the virtual option to avoid the bullying that often comes with significant disabilities.		
Community Schools of Frankfort 1170	Corporation has small overall student population (provide overall student population below)			3200	
Mitchell Community Schools 5085	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Hoosier Uplands, an organization designed to assist families in need, is based within our school corporation boundaries. Because of this, we traditionally see a small increase in families with special needs compared to surrounding school districts. Our percentage of alternate assessment participation is 1.09%. Since we are a smaller school		

			corporation, it takes little change to get to the 1% cap		
Crown Point Community School Corp 4660	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Crown Point Community School Corporation draws families of students with significant cognitive disabilities because of the strong reputation of the school district, hospital, therapy resources, expanded YMCA and many other community supports and affordable taxes.		
Clark-Pleasant Community Sch Corp 4145	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	The Corporation does not anticipate exceeding the 1% cap on participation in the Alternate Assessment for the 2019-2020 School Year based upon data and information extrapolated from our student database. This data point was calculated using the mathematical equation provided by the Indiana Department of Education.			
Salem Community Schools 8205	Other: Corporation to provide brief justification of variables not covered in the previous options				Our alternative assessment student population in our community is high due to various factors.

<p>Penn-Harris-Madison School Corp 7175</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Penn Harris Madison's Exceptional Education Program provides very inclusive services for all student with disabilities regardless of the severity of the disability. All students attend their neighborhood schools and are supported in all schools with a large certified and non-certified Ex Ed staff in collaboration with General Education. We have 230 paraprofessionals on staff in order to push services in as much as possible. Parents often call and visit the district and tell us they are moving to our district for the inclusive services.</p>		
<p>Hamilton Heights School Corp 3025</p>	<p>Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)</p>	<p>I have calculated the number of students taking the Science and I have 4 total (3 in 4th and 1 in 6th) this will be below the threshold of 1% because the anticipated total of science testers is 528 and that would be .76%. The math and ELA while it looks like there are 12 testers it will remain below the 1% as I calculate it at .74 9/1236</p>			
<p>Perry Central Com Schools Corp 6325</p>	<p>Corporation has small overall student population (provide overall student population below)</p>			<p>1210</p>	

New Albany-Floyd Co Con Sch 2400	Other: Corporation to provide brief justification of variables not covered in the previous options				We have a large district - 11600+ students. We have seen an increase in students with significant disabilities both through transiency (because of disproportionate number of units of public housing) and our district has open enrollment that attracts out of district families to our programs. We have identified that we currently have 12 students on transfer enrolled with us who qualify for the alternate assessment. We are obligated to identify through evaluation students who meet the eligibility requirements for participation in the alternative assessment.
Blackford County Schools 0515	Corporation has small overall student population (provide overall student population below)			1571	

Lake Station Community Schools 4680	Other: Corporation to provide brief justification of variables not covered in the previous options			<p>Lake Station Community Schools at the time of the IAM 2020 assessment will have an approximate population of 1,211 students. We are a Title I district with 81.6% of our students on free or reduced lunch. Per the state alternative assessment guidelines, we will possibly go over the 1% cap and are closely monitoring the Disproportionality in the other areas. Research shows that there is a direct correlation between poverty and cognitive functioning. Nutrition, brain stimulation and emotional support impact brain development. When children are raised in a poverty ridden environment their cognitive development is likely to be lessened. Parenting skills are often limited and the home is typically stress ridden. Research indicates that cortisol, a hormone in the body, is more prevalent when stress is imposed. Students of poverty have ongoing stress on them. Higher cortisol levels have lower cognitive levels according to the Society for Research in Child Development. Because of the low socio-economic level of our community our students are at a disadvantage. Brain development is critical in the early years. Children of poverty tend to lack stimulation in the home and may be undernourished, both which have an impact on brain development. Because of our poverty ridden community, our students are at a disadvantage. Poverty has a negative impact on families as well as on student development. As hard as our schools try, we cannot overcome the poverty. Poverty is impacting overall child development, causing lower cognitive scores and learning</p>
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					<p>challenges thus impacting overall student performance. High incidence of poverty is contributing to our overage of 1% of students being on the alternative assessment. Unfortunately, in this community these seem to be a challenge. The children are being raised by parents who have also been a product of poverty. We know this because of the stability of families in the community. The families do their best to provide for their children. Our schools work hard to educate students as well as parents. Yet the impact of poverty still exists. All of these students have been identified prior to starting kindergarten.</p> <p>NISEC assures us that the students in our district that take the IAM assessment meet the designated criteria. The decision for these students to participate in the IAM assessment is based on the Alternate Assessment Participation Decision Flowchart provided by the IDOE. Our 4 students who will be participating in IAM meet the criteria set forth and have been properly identified. It is believed that the Lake Station Community School Corporation exceeds the 1% because of the high level of poverty in our community and the decrease in enrollment in our district.</p>
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M S D Decatur Township 5300	Other: Corporation to provide brief justification of variables not covered in the previous options				<p>MSD of Decatur Township's student population is very transient from one school year to the next, as well as within a school year; this includes students who receive special education services. These students come with established testing accommodations that we honor as the students are new to the district. The district is addressing the need to provide professional development to teachers of record, school psychologists, and building administration so that there is a clear understanding of: the guidelines/criteria for students participating in the alternate assessment; distinguishing the choice between a student being assessed using ILEARN versus IAM; the responsibility of the case conference committee to closely scrutinize this choice for students moving into the district; and, process for explaining to parents any changes made to those IEP's for students moving into the district.</p>
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Maconaquah School Corp 5615	Other: Corporation to provide brief justification of variables not covered in the previous options				We have a large number of students that move into our school corporation for many reasons. There are many trailer courts in our school district with cheap rent. There is also a correctional facility in our district that draws families to move here to be close to a family member incarcerated. When Grissom Air Force active base closed the housing was sold to an outside business. They run specials on housing and the rent for the duplexes are relatively cheap. We have some families that want to move from the city to a rural setting.
Goshen Community Schools 2315	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Individual conversations with teachers Review of webinar Review of requirements Review of requirements with parents who would like their student to take the test.			
West Washington School Corp 8220	Corporation has small overall student population (provide overall student population below)			880	

<p>River Forest Community Sch Corp 4590</p>	<p>Other: Corporation to provide brief justification of variables not covered in the previous options</p>			<p>The students in River Forest Community School Corporation that take IAM, the alternative assessment, meet the designated criteria. The District is a Title 1 District which indicates the social economic status for the majority of families. The students are from families that have been in the community for a long period of time. Unfortunately, there is a high level of poverty in the community. There is research indicating a correlation between poverty and cognitive functioning. It is believed that this is why River Forest Community School Corporation exceeds the 1% allowable on the alternative assessment.</p> <p>Research shows that there is a direct correlation between poverty and cognitive functioning. Nutrition, brain stimulation and emotional support impact brain development. When children are raised in a poverty ridden environment their cognitive development is likely to be lessened. Parenting skills are often limited and the home is typically stress ridden. Because of the low socio-economic level of our community our students are at a disadvantage. Brain development is critical in the early years. Children of poverty tend to lack stimulation in the home and may be undernourished, both which have an impact on brain development. As hard as our schools try, we cannot overcome the poverty. Poverty is impacting overall child development, causing lower cognitive scores and learning challenges thus impacting overall student performance. High incidence of poverty is contributing to our overage of 1% of students being on the alternative assessment.</p>
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					It must also be noted that all of the student identified as taking the alternative assessment meet the criteria set out by the IDOE. Staff is trained annually on the criteria and decisions are made carefully at case conferences.
Otwell Miller Academy 9030	Corporation has small overall student population (provide overall student population below)				88
Southwest Parke Com Sch Corp 6260	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Southwest Parke only has five students identified as taking the I AM for 2019-2020.			

Lebanon Community School Corp 0665	Other: Corporation to provide brief justification of variables not covered in the previous options				Per case conference decisions, using Article 7 and data, it was determined students were identified as qualifying for Alternative Assessment.
Monroe-Gregg School District 5900	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We have reduced the number of students taking IAM due to reexamining criteria and moving and/or keeping students to the ILEARN assessment. We also have fewer students in a testing year at the high school level.			
Scott County School District 2 7255	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Socio-economic makeup of our county tends to lead to higher number of students with significant cognitive disabilities. We have a transient student population of students with significant disabilities as well.		
Steel City Academy 9980	Corporation has small overall student population (provide overall student population below)			450	

<p>Merrillville Community School Corp 4600</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>The Merrillville Community School Corporation, in partnership with the Northwest Indiana Special Education Cooperative, has created programs for students with Autism Spectrum Disorder and Intellectual Disabilities. These classes, highly structured in nature and based on evidence-based practices, draw families in the area that have children with autism. The small class sizes and foundational training of staff in cognitive and behavioral strategies and interventions provide a setting for children that parents find supportive and academically challenging. The Merrillville Community School Corporation, in partnership with the Northwest Indiana School Corporation, also provides services to students with ASD and ID that require the structure and behavioral support of Eagle Park Community School. The Merrillville Community School Corporation also draws a high number of students in foster homes, as the community contains a large population of foster homes designated "therapeutic" in nature.</p> <p>A review of student records for each student taking the IAM provides evidence of a disability that significantly impacts intellectual functioning and adaptive behavior. It further demonstrates that the student requires extensive, repeated, individualized instruction and</p>		
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			<p>support that is not of a temporary nature, but ongoing and consistent across environments. The materials used for the student are substantially adapted and provide very individualized methods of accessing information in alternative so they can acquire, maintain, generalize, demonstrate and transfer skills across those multiple settings. The goals for the students per their IEP are linked to the enrolled grade level Alternate Achievement Standards (Indiana Content Connectors).</p>		
<p>South Bend Community School Corp 7205</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Multiple ABA centers, Hannah and Friends, and the Logan Center. Additionally, programming at local universities (Notre Dame, IUSB) also attract families of students with significant cognitive disabilities.</p>		

Pike County School Corp 6445	Corporation has small overall student population (provide overall student population below)			1685	
Muncie Community Schools 1970	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Muncie Community Schools serves a high number of students who have moderate and severe cognitive disabilities, in addition to Autism (many with significant language impairments or non-verbal). In reviewing our disaggregated data, we provide services for a large number students in grades 3-8 & 10 who have significant disabilities or Autism. Our 1% cap is at 26 students, which we exceeded by 32 students. Although we do not look at the area of eligibility as criteria for the alternative assessment, the reality of the significant cognitive issues these students present does inform our decisions. Secondly, we have a very active parent group for Autism, and our community offers a summer camp for students with Autism in coordination with Ball State University which attracts many families. In addition, Ball State University has marketed the Prism Project, which is a theater program that meets every Saturday in the spring and culminates in an on-stage performance for students with significant disabilities. Both of these programs have grown markedly in the last few years and we have maintained our population of students with significant needs. We also have three ABA centers in Muncie, and several students attend those		

			<p>programs for partial days or for after school activities. All of these factors contribute to our participation rate in the Muncie Community Schools.</p>		
<p>M S D Steuben County 7615</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Applied Skills students (those with Moderate and Severe Cognitive Disabilities) from 4 districts come to the program housed in our buildings.</p>		

Seven Oaks Classical School 9985	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Our student's count for IAM testing is down this year.			
Crawfordsville Community Schools 5855	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		CCSC is one of three corporations in the County. CCSC is located in the middle of the county with the largest town. Most services are located within CCSC such as doctors, mental health providers and other services. Many families in the county live within CCSC rather than the two other rural districts.		
Carmel Clay Schools 3060	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	After reviewing student participation data for the 2019-2020 school year, we do not anticipate the number of students identified for alternate assessment to exceed the 1% cap at this time. The district only went over the 1% cap in science and does not anticipate going over the cap during the current school year.			
Gary Community School Corp 4690	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Gary Community School Corporation 4690 is requesting a waiver for 1% cap for IAM participation for the Alternate Assessment 2019 - 2020. Our schools and community have a large number of families of students with significant cognitive disabilities.		
Tippecanoe Valley School Corp 4445	Corporation has small overall student population (provide overall student population below)			1809	

North Harrison Com School Corp 3180	Corporation has small overall student population (provide overall student population below)			2138	
Dugger Union Community School Corp 9950	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We currently have 5 students scheduled to take I AM for the 2019-2020 school year. Our student population is over 500 students putting us under the 1% cap.			
Manchester Community Schools 8045	Corporation has small overall student population (provide overall student population below)			1551	
North Adams Community Schools 0025	Corporation has small overall student population (provide overall student population below)			1645	
Mooreville Con School Corp 5930	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We offer very strong programming for students with intense special needs to include our life skills programs k-12 as well as supports to students with social/emotional needs		
Fayette County School Corporation 2395	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Whitewater Valley Care Pavilion		

Frankton-Lapel Community Schools 5245	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	FLCS was barely over the one percent threshold last year. We have reviewed our current numbers and expect to administer alternative assessments to less than one percent of our student testing population this school year.			
School City of Hammond 4710	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Corporation has a community that draws a large number of families of students with significant cognitive disabilities to the area. Corporation has open enrollment. Students come from all over the lake county area. Cooperation is located in a transient area. Students come and go from Illinois. Area has a large number of charter schools that do not serve this population.		
Valparaiso Community Schools 6560	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Valparaiso is catchment area which will not change. This district serves 2 corporations and has served two groups homes that provide services for students outside of the district.		
Jac-Cen-Del Community Sch Corp 6900	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Our ADM as of now is 808. We have 7 students that are housed at South Ripley School Corporation. That leaves us below the 1% cap.			
Whitko Community School Corp 4455	Corporation has small overall student population (provide overall student population below)			1356	

Plymouth Community School Corp 5485	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		As the local LEA, our district has Applied Skills classrooms at each level. Students that attend Lighthouse are often referred to our district to provide the education transition. We also accept a number of out of district students as their families often feel we offer more opportunities for their students.		
Indianapolis Public Schools 5385	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The corporation has multiple classes of students in Life Skills settings K-12, Autism Classrooms and Arches transition programs that serve students with significant cognitive disabilities.		
Timothy L. Johnson Academy Middle 9195	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We have no students taking the alternative assessment.			
Northern Wells Community Schools 8435	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	NWCS reviewed the number of students who will be participating in the Indiana Alternate Measures (I AM) assessment and we do not anticipate exceeding the 1% participation cap for the 2019-20 school year.			
Timothy L Johnson Academy 9350	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We only have two students taking the alternative assessment.			
Hamilton Community Schools 7610	Corporation has small overall student population (provide overall student population below)				

Madison-Grant United School Corp 2825	Corporation has small overall student population (provide overall student population below)			1121	
Delaware Community School Corp 1875	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Based upon our students' current needs, we do not anticipate exceeding the cap.			
School City of East Chicago 4670	Other: Corporation to provide brief justification of variables not covered in the previous options				<p>School City of East Chicago Special Education Department Justification for exceeding 1% Cap for I AM</p> <p>There are a number of reasons for the large number of students that are assessed on the I AM Alternative Assessment each school year.</p> <p>The School City of East Chicago selected: Option D Corporation to provide brief justification of variables not covered in the previous options</p> <p>1. Our corporation has improved tremendously in the area of testing students on the Alternative Assessment with in these last few years. The guidance and participations documents have helped train staff and assisted in reducing the number of students taking the alternate assessment; in turn bring down our percentages from 4.9% in 2017-2018 to our 2019-current percentages of 1.13%, 1.70% and 1.69%. We are working diligently to bring down our percentage of students that take IAM Alternate Assessment and hope that our efforts bring us closer to the 1% CAP.</p> <p>2. Our district will continue to train and</p>

					<p>educate our staff to follow the IDOE and district guidance documents and hold discussions on properly placing students on assessments that are appropriate.</p> <p>3. A large residential foster-care home is located within our district boundaries. The St. Joseph's Carmelite Home for Boys and Girls is a home within our district with the capacity to house up to 120 school aged children at one time. Many times the foster-care home is filled to capacity.</p> <p>a. Children are placed in the home on a temporary basis, but some spend years in the home depending on court orders and their ability to be adopted.</p> <p>b. Many of the children are placed in the home on an emergency basis, because the state cannot find a home to house the students.</p> <p>c. A great deal of the children placed in the Carmelite Home have had multiple placements and foster-care homes within a year's time. (The children placed in the home have the most challenging behaviors, mental health diagnosis and serve disabilities. Department of Children and Families can't find a placement for these children and no one else will take them.</p> <p>d. Many of the students are coming from hospital stays where the hospital can no longer keep them as patients. These students get dumped into our schools. We are not a mental health facility.</p> <p>e. Children with the most significant and emotional disabilities are placed in the home on a daily basis.</p> <p>f. Children from all parts of the state of Indiana are placed in the St. Joseph's</p>
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					<p>Carmelite Home because they have not been successfully placed in other placements such as residential, hospitalization or foster-care.</p> <p>g. Over 50% of the student's placed in the St. Joseph's Carmelite Home have an IEP</p> <p>h. Staff at the Carmelite Home are trained to request a special education evaluation for each of their new placements because the majority of the children have been neglected or abused and considered to be wards of the courts. (The staff and DCS make the requests.)</p> <p>i. Our Corporation has a declining population of total students due to a number of environmental issues, changes in administration, along with a high rate of transient population. Because of the nature of the home, our schools lose and gain students on a continual basis placing our district and in individual schools a high transient status. One of our elementary schools has a yearly turnover rate of up to 52%. Two of our Applied Skills Programs are housed in that school.</p> <p>j.</p> <p>4. Although we have lost a large percentage of our total population, our special education percentage has remained constant. The percentages have ranged from 19% to 21%, which is higher than the state average of 14%. Our transient/ move in population plays a key role in the large number of students taking the alternate assessment. Currently we have 80 students placed in our Applied Skills Program, formerly known as our Life Skills Program. Of our 80 students in the program, 26 have moved into our district in the last few years, which</p>
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					<p>means that 33% of the students in our Applied Skills Programs are move ins from other districts and states.</p> <p>5. When reviewing the files of the students with the most significant disabilities including Moderate, Severe, Multiple, TBI, and Autism, it appears that although we have lost students in the past five years, this population has remained consistent, and the loss has been minimal. Our total number of students with disabilities has dropped, and ranges from 970 to 770, however our total number of student with significant disabilities has remained constant, at 10% to 11% of our total special education population. Our students with significant disabilities make up about 2.4% of our total student population which exceeds the 1% cap for participating in the alternate assessment yearly.</p> <p>6. The School City of East Chicago has a total of 3918 students, down from 4985 in less than 4 years. There was a total loss of 1067 students from the total population. Our students with disabilities have also decreased by about the same percentage, yet our student with significant disabilities has remained constant at about 10 to 11% of students with disabilities.</p> <p>7. It remains to be seen that our number of students with significant disabilities have are consistent from year to year. (Between 88 -84) Not much of a loss, yet we have lost a large number of students in our district. This number has remained constant no matter the loss or gain of general education students or special</p>
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				<p>education totals.</p> <p>Our Special Education Department conducted a file review of the all students' files that participate in Alternative Assessments and the Applied Skills Programs. We found the following:</p> <p>88 students participate in our Applied Skills Program.</p> <p>33 Students took IAM last school year.</p> <p>62 Of those students have been in our district and were tested and made eligible from SCEC</p> <p>26 of those students moved in to our district with IEPs indicating they were to take an Alternate Assessment.</p> <p>From 2017-2020 we have utilized the IDOE Criteria for Determining Participation in the Alternate Assessment and the other guidance documents to place students on the alternate assessment.</p> <p>The guidance and participation documents have helped train staff and assisted in reducing the number of students taking the alternate assessment and bring down our percentages from 4.9% students participating in 2015 to 1.70% students in 2019.</p> <p>We anticipate that next year our numbers should be reduced making our total closer to the 1%. (Not 1% but closer!)</p> <p>Our district had one student that moved in from Chicago Il. with an eligibility of SLD. She took the IAM assessment because it was in her current IEP. We are in the process of re-evaluating this student in order to possibly re-identify her and consider a different eligibility. Additionally, we</p>
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				<p>have two students with MILD Cognitive disabilities that also took the IAM assessment. Both of those students will be reevaluated and both were transferred in from other districts. Their IEPS also indicated that they should take an alternate assessment.</p> <p>ADDITIONAL INFORMATION: Appropriate staff will be trained on the IAM Alternate Assessment Eligibility criteria as outlined in the IDOE Criteria for Determining Participation in Alternate Assessment. (Refer to agenda for the month February in Professional Development Training Session included with document.) Staff will watch the Alternate Assessment Participation Webinar Video followed by discussion. (Signatures will be placed on file in the special education office.) Additional Information: Training also occurred on the following topics: § Critia for Participating in the Alternate Assessment § Alterate Assesmnet Participation Decision Flow Chart § FAC Q & A Questions § Disproportionality in Alternate Assessment Participation • Review of ISTAR Data and students assessed</p> <p>§ Alterare Assessment Participation Webinar Video</p> <p>Test Security Signatures: Housed with administrators of each building IAM Training: ESSA 1% Cap on Alternate Assessment</p>
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					<p>Participation: Disproportionality Calculations PDF Video https://www.youtube.com/watch?v=riYcWjiahs&feature=youtu.be</p> <ul style="list-style-type: none"> • ESSA 1% Cap on Alternate Assessment LEA Data Webinar PDF Video o https://www.youtube.com/watch?v=m-ZAEILSJnk&feature=youtu.be • Explanation of Disproportionality in Alternate Assessment Participation • Alternate Assessment Participation Webinar Video o https://www.youtube.com/watch?v=_OzV0GKxTT0&feature=youtu.be • 1% Cap on the Alternate Assessment Participation Survey Feb 2019 <p>§ I AM Video https://www.youtube.com/watch?v=S C9ofQoeq5E&feature=youtu.be</p> <p>§ I AM Educator Brochure § I AM Parent Brochure NO MODE of Communication No MODE of Communication video will be watched by all staff members administering IAM Alternative Assessment https://www.youtube.com/watch?v=D YVuwcnw5ZA Training will include a discussion on procedures for assigning “No Mode of Communication “ to a student Learner Character Inventory https://www.youtube.com/watch?v=7ozQVKsS-UY&feature=youtu.be</p> <ul style="list-style-type: none"> • I AM Test Window o Window Opens o April 5th -May 16th <p>Training Dates are as follows:</p>
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					<p>Central High School February 6th 9-12 Washington Elementary February 6th 12:30-3 Lincoln Elementary February 11th 9-12 Block Middle School February 13th 9-12</p> <p>The General Education Teachers have not been trained to date, but will receive guidance and information in the form of an email. They will receive guidance while participating in case conferences when making a decisions to place students on alternative assessment. The Special Education Administrator will provide the guidance.</p> <p>The Special Education Department has implemented a new procedure which states if students are being placed on the new IAM Alternate Assessment, the Special Education Administration must be present at the conference to ensure that the guidelines "Criteria for Determining Participation" are being followed and the student meets criteria to take the assessment. Students will not be placed on the alternate assessment unless trained personnel are present to ensure proper guidance. Training on new Procedures for placing students on the alternate assessment will take place during a Special Education Staff Meeting and Professional Development sessions with all Applied Skills Staff. See training schedule above.</p> <p>** A parent meeting will be held in February and March to discuss the IAM Alternate Assessment and the Criteria for Participation in the of students with</p>
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					<p>significant cognitive disabilities have not been trained and given the information to date. All documents will be sent home with students for parents to review prior to our meeting.</p> <p>SPECIAL EDUCATION DEPARTMENT 1% CAP ON ALTERNATE ASSESSMENT TRAINING FEBRUARY 2020 All Special Ed Staff and Administrators AGENDA</p> <p>Welcome! New Assessments ILEARN replacing ISTEP I AM replacing ISTAR Explanation of Indicators 15 Indicators Some are Compliance Indicators 4A, 4B, 5, 6, 9, 10, 11, and 13 Monitored Indicators 1,2,3, 7, 8, 12, 14, and 15 Alternate Assessment 1% CAP 1% of students with Significant Disabilities can take the Alternate Assessment in the state Our district over the past few years 2014- 2018 14-15: 4.9 15-16 3.7 16-17 2.9 17-18 2.9 18.-19 1.9 19-20: 1.70, 1.69, 1.13 Reviewed all files of students placed on the Alternate Assessment and with Significate Disabilities Discovered the following 2 SLD Student took the assessment in the process of being retested</p>
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					<p>2 MICD Students took the assessment: Students on a non-diploma track 1 OHI Student took the assessment Found that students were placed in Applied Skills Classes when they didn't meet criteria Students took the same grade level assessment 2 to 3 years in a roll. Students with an eligibility of SLD or MILD should NOT take the IAM. If you feel the student is functioning extremely low and should take the IAM Alternate Assessment, you should have a discussion with the School Psychologist about a reevaluation. Avoid getting a signature from a parent without first consulting with the School Psych.</p> <p>Appropriate staff have been trained on the NEW Alternate Assessment IAM eligibility criteria as outlined in the Criteria for Determining Participation in Alternate Assessment. (Refer to agenda for the month February in Professional Development Training Session.) Training included providing staff with documents and training on each of the following document. Staff watched the Alternate Assessment Participation Webinar Video followed by discussion. (Signatures are on file) Learning Characteristic Inventory: Video Learning Characteristic Inventory Must be completed prior to testing</p> <p>Additional Information: Training also occurred on the following: § Criteria for Participating in the</p>
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					<p>Alternate Assessment § Alternate Assessment Participation Decision Flow Chart § FAC Q & A Questions § Disproportionality in Alternate Assessment Participation</p> <ul style="list-style-type: none"> • Review of ISTAR Data and students assessed <p>§ Alternate Assessment Participation Webinar Video</p> <p>Test Security Signatures: Housed with administrators of each building I AM Training: § I AM Video § I AM Educator Brochure § I AM Parent Brochure NO MODE of Communication Video: https://www.youtube.com/results?search_query=no+mode+of+communication Flow Chart Decision and discussion</p> <ul style="list-style-type: none"> • I AM Test Window <ul style="list-style-type: none"> o Window Opens o April 5th -May 16 2020 <p>I AM Training: ESSA 1% Cap on Alternate Assessment Participation: Disproportionality Calculations PDF Video https://www.youtube.com/watch?v=riYcWjaih&feature=youtu.be</p> <ul style="list-style-type: none"> • ESSA 1% Cap on Alternate Assessment LEA Data Webinar PDF Video <p>o https://www.youtube.com/watch?v=m-ZAEILSjnk&feature=youtu.be</p> <ul style="list-style-type: none"> • Explanation of Disproportionality in Alternate Assessment Participation • Alternate Assessment Participation Webinar Video
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					<p>o https://www.youtube.com/watch?v=_OzV0GKxTT0&feature=youtu.be • 1% Cap on the Alternate Assessment Participation Survey Feb 2019</p> <p>§ I AM Video https://www.youtube.com/watch?v=S_C9ofQoeq5E&feature=youtu.be § I AM Educator Brochure § I AM Parent Brochure NO MODE of Communication No MODE of Communication video will be watched by all staff members administering IAM Alternative Assessment https://www.youtube.com/watch?v=D_YVuwcw5ZA Training will include a discussion on procedures for assigning “No Mode of Communication “ to a student Learner Character Inventory https://www.youtube.com/watch?v=7ozQVKSs-UY&feature=youtu.be Revised 2/17/2020</p>
Lake Central School Corporation 4615	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Campagna Academy is located within our boundaries and we provide services on their campus or in our buildings depending on the students' needs. Campagna has a specialized residential program for students with intellectual disabilities and those students all meet the criteria for		

			participation in the alternate assessment.		
East Noble School Corporation 6060	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		East Noble provided 100% of special education services within our district, unlike our surrounding districts who rely on co-op services. Therefore, none of the students within our corporation are bussed for services. This creates a draw of students and families so that their students are not on a bus for a significant amount of time.		

<p>Richland-Bean Blossom C S C 5705</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Monroe County, where RBBCSC is located provides a large number of resources for families who have children with disabilities. There are exceptional support programs in the community during the preK-12 years, as well as post preK-12 years for students with disabilities, such as Sweet Owen Industries, Arc, Stone Belt, Life Design, etc.. Having Indiana University residing within the area also contributes to additional supports for families of children with disabilities. Richland-Bean Blossom CSC is part of a special education cooperative that has the reputation of having a good special education programming which seems to also increase the number of students with disabilities who move in and/or transfer to the school corporation.</p>		
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<p>Spencer-Owen Community Schools 6195</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Owen County provides a large number of resources for families who have children with disabilities. There are exceptional support programs in the community during the preK-12 years, as well as post preK-12 years for students with disabilities, such as Sweet Owen Industries, Arc, Stone Belt, Life Design, etc.. Having Indiana University residing within the area also contributes to additional supports for families of children with disabilities. Spencer-Owen is part of a special education cooperative that has the reputation of having a good special education programming which seems to also increase the number of students with disabilities who move in and/or transfer to the school corporation.</p>		
<p>M S D Southwest Allen County Schls 0125</p>	<p>Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)</p>	<p>District special education administrators, building level principals, and teachers have reviewed the data used to determine their students who will be taking the alternative assessment to ensure consistency with state guidelines.</p>			

Warrick County School Corp 8130	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Warrick County School Corporation is a highly rated school district and its special education department has been recognized by the state of Indiana. Realtors and people who live in the area will tell people that are new to live in Warrick County.		
Indiana Connections Academy 9905	Other: Corporation to provide brief justification of variables not covered in the previous options				Our virtual school tends to attract students with significant medical needs. Most students come to our school already on the Alternate Assessment. When feasible and appropriate for the student, we move them to a diploma track.
Western Boone Co Com Sch Dist 0615	Corporation has small overall student population (provide overall student population below)			1673	
Wabash City Schools 8060	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Vernon Manor Children's home is a local nursing and rehabilitation facility for youth. Students at that facility are enrolled in our corporation. Additionally, we are a small corporation with 1,599 students.		
White River Valley School District 2980	Other: Corporation to provide brief justification of variables not covered in the previous options				Although we have surpassed the 1%, our district does not house the students who participate in the alternate assessment. We are in a cooperative with Bloomfield School District and they house our Life Skills students and test them with the alternative assessment. We do not anticipate being over the 1% cap for the 2019-2020 school year for this reason.
Oak Hill United School Corp 5625	Corporation has small overall student population (provide overall student population below)			1686	

Central Noble Com School Corp 6055	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We house the applied skills program for multiple districts as we are apart of the Northeast Indiana Special Education Cooperative.		
Knox Community School Corp 7525	Other: Corporation to provide brief justification of variables not covered in the previous options				<p>Knox Community School Corporation (7525) tested 11 of its 977 student testers on the I AM assessment in 2018-19. This exceeded the 1% cap on participation by 1.13%, the equivalent of one student. The KCSC Curriculum Director/CTC met with all special education teachers, building administrators, and STCS, as well as general education representatives in the district to review the 2018-19 corporation disaggregation summary report and the participation criteria for the alternate assessment. The following justification is based upon discussion in these training sessions.</p> <p>The disaggregation report revealed that no Knox special education students with orthopedic impairment, language, or speech impairment participated in I AM. Of the 11 students who did participate, 82% are from families of low socioeconomic status. Data released by the Indiana Youth Institute show that our families in Starke County rank 8th lowest in the state with a median household income of just over \$40,000 and 8th lowest with adults earning a high school diploma. Nearly one-fourth of our county's children live in poverty. Research presented in the 2018 Indiana Kids Count Data Book as well as the University of North Carolina School of Education reveal the</p>

					<p>relationship between children of poverty and placement in special education. Researchers acknowledge that children of poverty are “disproportionately exposed to risks that may impair brain development and affect cognitive, social, and emotional functioning” (Indiana Youth Institute, 2018). Our data correlate to these findings.</p> <p>The high poverty rate of the children in Starke County also correlates with the low percentage of children ages birth to five who do not receive quality child care or preschool education, another factor that research attributes to the likelihood of special education placement. Our county ranks 3rd lowest in licensed, quality child care slots; we currently have two slots per 100 children in this age bracket.</p> <p>KCSC is committed to serving the needs of all our students. The placement of our students on the alternate assessment, I AM, is made based upon evidence that these students have significant cognitive disabilities that are pervasive across the content areas. It should be noted that we do not anticipate that Knox Schools will exceed the 1% federal cap mandated in ESSA during 2019-2020.</p>
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West Noble School Corporation 6065	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		West Noble is a welcoming community for diverse groups of people, including families with students with significant cognitive disabilities. The West Noble School District is known for building positive relationships with families who have children with significant cognitive disabilities. Area resources that draw families are housing options, such as low income and subsidized housing, and many entry-level manufacturing employment opportunities.		
Clinton Prairie School Corporation 1160	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	When looking at our population and figuring the percent of students on I Am, the school will not exceed the 1% cap.			
KIPP Indy Unite Elementary 9410	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	0/607 students at Unite will take I AM.			
Lakeland School Corporation 4535	Other: Corporation to provide brief justification of variables not covered in the previous options				Lakeland School Corporation has a combination of an overall small total population (1670) and our community has higher population of intellectual disabilities who attend our applied skills program. All alternate assessment decisions are based on a case conference decision and in the best interest of the student.
KIPP Indy College Prep Middle 9400	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	2 of our 293 students at KICP will take the alternate assessment, I AM, which is 1%.			

Franklin County Community Sch Corp 2475	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Franklin County Community Schools has seen a decrease in the number of students identified to participate in the alternate assessment. Franklin County High School has seen three students exit that would have participated in the alternate assessment.			
Mississinewa Community School Corp 2855	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Mississinewa Community Schools is located in Grant County, Indiana. Grant County is ranked #3 in Indiana for rate of poverty. Grant County is also ranked #1 in poverty rate among children under 18. Also, Grant County has 30 low income housing facilities. We have several programs that increase the likelihood of families of students with significant cognitive disabilities moving to or remaining in our area. These include non-profit agencies such as Action, Inc. of Delaware and Grant County, the Salvation Army, and St. Martin's Community Center. We also have Hopebridge ABA Center which provides ABA therapy to students with significant delays. Carey Services helps people with disabilities turn abilities and barriers into opportunities. Mississinewa Community Schools also has a well-respected educational program for students with significant cognitive delays at each school building.		

Triton School Corporation 5495	Corporation has small overall student population (provide overall student population below)			914	
North Montgomery Com Sch Corp 5835	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We have a small population of students who would be eligible.			
Flat Rock-Hawcreek School Corp 0370	Corporation has small overall student population (provide overall student population below)			951	
Whitley County Con Schools 8665	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Anticipated participation I AM for the 2019-2020 school year includes: ELA - 13 participants (1939 total participants) = 0.67% Math - 13 participants (1939 total participants) = 0.67% Science - 4 participants (861 total participants) = 0.46% Social Studies - 2 participants (276 total participants) = 0.72%			
South Adams Schools 0035	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our Intense Intervention Program (Grades preK-12+) draws a large number of students from our Amish community. Many of these families send their students with special needs to South Adams Schools while their General Education siblings attend local Amish schools.		

<p>Elwood Community School Corp 5280</p>	<p>Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)</p>	<p>We reviewed our list of students participating in the IAM assessment. We found two students that were on the list and they have been removed. This puts our percentage under 1%.</p>			
<p>School City of Mishawaka 7200</p>	<p>Other: Corporation to provide brief justification of variables not covered in the previous options</p>				<p>We cannot determine participation in alternate assessment based solely on primary disability. There are many students who may have a primary disability other than an intellectual disability with cognitive scores within the moderate/severe range. School City of Mishawaka had multiple students move-in since the spring 2019 alternate assessment window. Their case conference committees determined that I AM was the appropriate state assessment. Upon moving into our district, the school psychologists completed a thorough file review and a culturally responsive rubric for all students with intellectual disabilities. Reevaluations were triggered for any move in or current student who did not meet the alternate assessment criteria.</p> <p>Freshman and Sophomore students on Certificate of Completion at Mishawaka High School are taking the science class during the 2019-2020 school year, and will be participating in the alternate assessment of science. We will have a higher than expected number of high school students participating in the alternate science assessment because two grade levels are receiving the direct instruction during the current school year.</p>

Logansport Community Sch Corp 0875	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Logansport Community School Corporation is the LEA for a cooperative that houses moderate/severe cognitive students. Camelot Care Center is a residential facility for children with severe cognitive disabilities and is located in Logansport Community School Corporation as well.		
Paoli Community School Corp 6155	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Our participation percentages this year range from .94% to .97%.			
Sheridan Community Schools 3055	Corporation has small overall student population (provide overall student population below)			1042	
Greencastle Community School Corp 6755	Other: Corporation to provide brief justification of variables not covered in the previous options				We are meeting the needs of all students in our district who by law, receive special education services for cognitive disabilities.
Insight School of Indiana 9120	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Many families with students with significant cognitive disabilities, search for an alternative environment in which their student can receive his/her education. Insight School of Indiana full fills these families needs by providing students with a safe virtual education.		
M S D Lawrence Township 5330	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Based on current projections it appears we will be below the 1% cap. We have worked with exceptional learner staff to create a better understanding of the requirements for alternate state testing.			

Lake Ridge New Tech Schools 4650	Other: Corporation to provide brief justification of variables not covered in the previous options				Lake Ridge New Tech Schools has a poverty rate above 85%. As evidenced through research, high poverty rates correlate to increased cognitive disabilities. Therefore, there is the increased possibility that more than 1% of the student population may qualify for participation on an alternate assessment.
Randolph Central School Corp 6825	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		RC is the largest district in the county which draws students into their programs.		
Monroe Central School Corp 6820	Corporation has small overall student population (provide overall student population below)			1060	
M S D Martinsville Schools 5925	Other: Corporation to provide brief justification of variables not covered in the previous options				Our student population that qualifies for IAM is slightly over the 1% cap. Every student taking IAM meets the criteria established by IDOE.
Mill Creek Community Sch Corp 3335	Corporation has small overall student population (provide overall student population below)			1505	

Elkhart Community Schools 2305	Other: Corporation to provide brief justification of variables not covered in the previous options				ECS is a large corporation of over 12,000 students. Although we do not have a specific program drawing a large number of families of students with cognitive disabilities, several students with more intensive needs tend to gravitate to our district in order to access additional resources and programs. Due to the community demographics and socioeconomic makeup, the population of students identified with significant cognitive disabilities in ECS is typically higher than other communities. Each decision for students to participate in Alternative Assessment is made through the case conference process utilizing the process and Guidance as outlined by the state. Teams take into account the considerations of each student and are very thoughtful in their determination.
Southwestern Con Sch Shelby Co 7360	Corporation has small overall student population (provide overall student population below)			564	
DeKalb Co Ctl United Sch Dist 1835	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Waterloo Elementary School houses all of the Elementary Schools' Applied Skills Programs for the Northeast Indiana Special Education Cooperative. This is our smallest school with a total of 228, thus making the percentage of students larger than average due to the number of Applied Skills students divided by the total number of students in attendance at Waterloo Elementary.		

Fort Wayne Community Schools 0235	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Parkview Health Systems Lutheran Health Systems St Joseph Regional Hospital Health Systems		
Michigan City Area Schools 4925	Other: Corporation to provide brief justification of variables not covered in the previous options				Michigan City Area Schools has had a large number of students with significant disabilities move into our area over the last few years. In 2016-18 there were about 30 students who moved in that were on alternate assessment.
Union-North United School Corp 7215	Corporation has small overall student population (provide overall student population below)			1300	
Marion Community Schools 2865	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Marion has a methadone clinic that draws families to our town. We also have two ABA clinics in Marion. In addition, Marion has a high poverty rate.		
Clarksville Community School Corp 1000	Corporation has small overall student population (provide overall student population below)			1331	
Greensburg Community Schools 1730	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Based upon our current student population it is projected that Greensburg Community Schools will not exceed the 1% cap on participation in the Alternate Assessment for the 2019-20 school year. We will be at .79%, which is 9 students out of 1,133			

		who will testing this year.			
Rossville Con School District 1180	Other: Corporation to provide brief justification of variables not covered in the previous options				We have a small overall student population, 1001 overall PK-12, and we also have a combined group of students who take the I AM assessment. We are partnered with Clinton Central School Corporation, educating three additional I AM testers, at Rossville Middle/Senior High School.
Huntington Co Com Sch Corp 3625	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Current student enrollment of students participating in IAM is slightly less than 1% of our total assessed population.			
Springs Valley Com School Corp 6160	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Due to withdraws and grade levels of those who qualify to take this assessment, Springs Valley School Corporation does not anticipate to be above the 1% cap.			
Career Academy Middle School 9965	Corporation has small overall student population (provide overall student population below)			346	
Career Academy High School 9880	Corporation has small overall student population (provide overall student population below)			323	

East Gibson School Corporation 2725	Other: Corporation to provide brief justification of variables not covered in the previous options				All East Gibson students who need a non-diploma track curriculum attend either North Gibson School Corp or South Gibson School Corp due to program availability within the Gibson County Special Education LEA. Students who are taking the ISTAR/IAM all completed a case conference and the conference committee decided and agreed the students needed a life skills curriculum and are on the non-diploma track.
Monroe Central School Corp 6820	Corporation has small overall student population (provide overall student population below)			576	
Eminence Community School Corp 5910	Corporation has small overall student population (provide overall student population below)			346	
South Gibson School Corporation 2765	Other: Corporation to provide brief justification of variables not covered in the previous options				A case conference was held for all students taking the I AM assessment. The case conference committee determined a life-skills curriculum was most appropriate and that these students are on a non-diploma track.
Porter Township School Corp 6520	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Porter Township Schools provide special education services for students with applied skills needs for multiple school districts in Porter County - Porter Township, Union Township, East Porter County Schools, and MSD Boone Township.		
Daleville Community Schools 1940	Corporation has small overall student population (provide overall student population below)			977	

Peru Community Schools 5635	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Peru has a strong four county counseling program that assists families in need in their homes, school, and the community.		
Decatur County Community Schools 1655	Other: Corporation to provide brief justification of variables not covered in the previous options				Our district has had multiple students with disabilities that have severe cognitive impairment that the case conference committee decided to place the student on the alternate assessment due to that assessment best meeting their needs.
M S D Washington Township 5370	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We have thoroughly reviewed participation and are meeting individually with teachers to share their data, go through the decision-making guide, and make a determination if students continue to be eligible for I AM.			
Northeast School Corp 7645	Corporation has small overall student population (provide overall student population below)			500	
Garrett-Keyser- Butler Com Sch Corp 1820	Corporation has small overall student population (provide overall student population below)			1758	

North Lawrence Com Schools 5075	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		North Lawrence Community Schools district houses a pediatric nursing home. Students that reside in this nursing home attend NLCS even though their families may not live in the NLCS district. The needs of these students support taking the alternate assessment but also increase the district numbers in this assessment.		
Enlace Academy 9365	Corporation has small overall student population (provide overall student population below)			1040	
Benton Community School Corp 0395	Other: Corporation to provide brief justification of variables not covered in the previous options				Only students deemed to be earning a certificate of completion are chosen to take the alternate assessment. Our corporation has a large special ed population, leading to an increased number of students with moderate to severe cognitive disabilities.
Tippecanoe School Corp 7865	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Currently we have 71-72 IAM testers in our corporation. Our 1% would be 75 students. We are below that threshold.			
Options Charter School Noblesville 9640	Corporation has small overall student population (provide overall student population below)			350	
Portage Township Schools 6550	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We are in the process of analyzing all students currently selected for the Alternate Assessment, and will make adjustments in order to comply with the 1% cap.			

School Town of Highland 4720	Other: Corporation to provide brief justification of variables not covered in the previous options				A review of student records for each student taking the IAM provides evidence of a disability that significantly impacts intellectual functioning and adaptive behavior. It further demonstrates that the student requires extensive, repeated, individualized instruction and support that is not of a temporary nature, but ongoing and consistent across environments. The materials used for the student are substantially adapted and provide very individualized methods of accessing information in alternative ways so they can acquire, maintain, generalize, demonstrate and transfer skills across those multiple settings. The goals for the students per their IEP are linked to the enrolled grade level Alternate Achievement Standards (Indiana Content Connectors). Furthermore, the School Town of Highland has a high population of students identified with Autism Spectrum Disorder and/or Cognitive Impairments.
Randolph Eastern School Corp 6835	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Students will not be in the grade levels being tested this school year.			
Rural Community Schools Inc 9465	Corporation has small overall student population (provide overall student population below)			93	
Plainfield Community School Corp 3330	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Each student participating in IAM assessment was reviewed by team. Move in students will be			

		reviewed to ensure that they meet the DOE criteria for IAM assessment.			
LaPorte Community School Corp 4945	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our corporation provides a continuum of services that has specialized programming for students with significant cognitive abilities. We provide specialized programming through Reins of Life, Community Involvement, Art Therapy and Behavioral and Autism Consultant Involvement		

<p>West Clark Community Schools 0940</p>	<p>Other: Corporation to provide brief justification of variables not covered in the previous options</p>			<p>I feel like I should check 2 options above, the 2nd one the last one. We are over by about 14 students. There is a residential facility for students with significant cognitive disabilities in our district. The students this facility, Childplace North, serves have moderate/severe intellectual disabilities, autism, and multiple disabilities. Nine of them are in grades that require state assessments, and they are appropriate for the alternate assessment. West Clark is not the school/district of legal settlement for the students at Childplace North.</p> <p>These 9 students do not account for our 5 additional students who are over the 1%.</p> <p>We are continuously working on reducing the number of students who participate in the alternate assessment.</p> <p>Our teams are beginning to really think about ways they can change their practice and include all students in the general ed classroom, until, at least a much later age. This year, we have moved at least 2 from the alternate assessment to the general assessment.</p> <p>We are looking at each student individually and building plans that make ILEARN more accessible to them.</p>
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M S D Wayne Township 5375	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our district receives and enrolls many students with significant intellectual disabilities and attract a number of out of district students that apply and enroll in our district. Our innovative programming provides our students success, which then markets to other families to move or enroll their students with us.		
Bremen Public Schools 5480	Corporation has small overall student population (provide overall student population below)			1491	
Westview School Corporation 4525	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Westview houses students from throughout LaGrange County through the special education cooperative (NEISEC).		
Rochester Community School Corp 2645	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We continue to educate teachers about students that would best meet criteria for Alternate Assessment and determine which assessment is the most appropriate based on level functioning and ability. All decisions regarding alternate assessment are made as a case conference committee, and this decision is not take lightly.			
M S D Mount Vernon 6590	Corporation has small overall student population (provide overall student population below)			2032	

Canaan Community Academy 9725	Corporation has small overall student population (provide overall student population below)			149	
Shelbyville Central Schools 7365	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Shelbyville Central Schools services school-aged children at Especially Kidz Nursing home (EKZ). EKZ school-aged children are medically fragile and the overwhelming majority have No Mode of Communication (NMC). Shelbyville Central Schools also has a large life skill population with many students who have cognitive impairments. Because of these factors, Shelbyville Central Schools has exceeded and will continue to exceed the 1% threshold for participation in the Alternate Assessment.		
Cloverdale Community Schools 6750	Corporation has small overall student population (provide overall student population below)			1093	
Wawasee Community School Corp 4345	Corporation has small overall student population (provide overall student population below)			2881	

<p>Greater Clark County Schools 1010</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Greater Clark Co Schools is located in close proximity to a large urban school district (Jefferson County Public Schools in Louisville, KY). Due to this, we see a large influx of transient students. Often times, these students enroll and are designated as alternative assessment takers. Our district makes efforts to try and determine appropriateness for these students.</p> <p>In determining appropriateness for students who have not relocated, our district has taken great efforts in building student plans with accommodations and supports that making taking ILEARN more accessible. Over the past 2 years, our district has decreased our overall percentage. It is desirable to be closer to the 1% in the upcoming year, but not exactly under.</p>		
<p>Greenwood Community Sch Corp 4245</p>	<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Greenwood Community Schools accepts out of district students, 15% of those students have IEPs and take the alternate assessment. We have a foster family that resides in Greenwood and has adopted 16 kids that all take the alternate assessment.</p>		
<p>Danville Community School Corp 3325</p>	<p>Corporation has small overall student population (provide overall student population below)</p>			<p>2494</p>	

South Newton School Corp 5995	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Elementary Lifeskills Program for students with severe disabilities draws from our special education cooperative: Cooperative School Services.		
Indianapolis Metropolitan High Sch 9670	Corporation has small overall student population (provide overall student population below)			230	
Jennings County School Corporation 4015	Other: Corporation to provide brief justification of variables not covered in the previous options				Our population of students with significant intellectual disabilities is higher than 1%.
Adams Central Community Schools 0015	Other: Corporation to provide brief justification of variables not covered in the previous options				The corporation is a combination of a small overall population (1304 total students), a large Amish population, our school houses the Intensive Intervention students for our county, and there are family genetic issues that affect entire families (examples: Battens disease, GM3 synthase deficiency, Zellweger disease, Pelizaeus Merzbacher, SNIP 1, Microcephaly).
Edinburgh Community School Corp 4215	Corporation has small overall student population (provide overall student population below)			860	
Fremont Community Schools 7605	Corporation has small overall student population (provide overall student population below)			974	
Fremont Community Schools 7605	Corporation has small overall student population (provide overall student population below)			974	
School City of Whiting 4760	Corporation has small overall student population (provide overall student population below)			1200	

South Ripley Com Sch Corp 6865	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		South Ripley houses the Hands In Autism and moderate program for South Ripley students as well as Jac-Cen-Del Community Schools (a neighboring district) as they do not have a program.		
CSUSA Manual 8815	Corporation has small overall student population (provide overall student population below)			550	
CSUSA Howe 8810	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	There is only 2 students, in grades 7 and 10, that are taking the alternative assessment, therefore will not be over 1% of the tested population.			
CSUSA Donnan 8825	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	There is only 1 student taking the alternative assessment, which is not over 1% of the tested population.			
Washington Community Schools 1405	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Washington Community Schools belongs to the Daviess-Martin Special Education Cooperative and houses a Life Skills program. The 4 corporations with the cooperative have agreed to take back students due to accountability. Scores will return to legal corporation.		
Evansville Vanderburgh School Corp 7995	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our corporation is one of the largest in our area to offer the necessary special education services. We receive additional students from outside of our corporation attendance area for these services.		

Geist Montessori Academy 9665	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)				
IN Math & Science Academy - North 9895	Corporation has small overall student population (provide overall student population below)			670	
Seymour Community Schools 3675	Other: Corporation to provide brief justification of variables not covered in the previous options				Seymour Schools draws a large number of students from surrounding areas for program opportunities. We also have a significant ELL Population with special needs that move to our area.
M S D Pike Township 5350	Other: Corporation to provide brief justification of variables not covered in the previous options				Based on current enrollment at this time, the number of students that meet the criteria for the alternate assessment, I AM, and receive an alternate curriculum based on their educational needs exceeds 1% in the grades tested. Upon review of the data, Pike estimates that approximately 1.20% of the tested population will participate in the I AM assessment for the 2019-20 school year.
Crawford County Community Sch Corp 1300	Corporation has small overall student population (provide overall student population below)			1487	
Bartholomew Con School Corp 0365	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Training and adherence to the guidelines provided by the DOE.			

M S D Warren Township 5360	Other: Corporation to provide brief justification of variables not covered in the previous options				District is actively working on LRE 52 issues with support from IEPRC. Our LRE 52 numbers are steadily declining and getting us closer to our target. Significant change in practices and programming does take time. We continue to meet monthly to address these issues.
New Castle Community School Corp 3445	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		New Castle Schools provides service for several students that live in group home services. Some of these students take the alternate assessment. Additionally, New Castle provides in-district programming for students with severe disabilities. It is our belief that some families are attracted to living in New Castle (as opposed to surrounding rural areas) in order for their children to receive high quality services close to home. Careful review each year of criteria and eligibility is given prior to any student participating in the alternate assessment.		
C A Beard Memorial School Corp 3455	Other: Corporation to provide brief justification of variables not covered in the previous options				Charles A Beard is a small district with a specific foster care family that adopts and/or fosters students with severe disabilities. During 2018-2019, this particular family provided services for 5 students who met the criteria for the alternate assessment. This impacts the 1%.
Kankakee Valley School Corp 3785	Corporation has small overall student population (provide overall student population below)			3400	

Pioneer Regional School Corp 0775	Corporation has small overall student population (provide overall student population below)			985	
Community Montessori Inc 9320	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	We have only one 3rd level learner that will be testing for ELA and Math, in lieu of ILEARN.			
Vincennes Community School Corp 4335	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We have a large number of families that live below the poverty rate and receive a number of supports from local agencies. This draws a number of families to our community. We also have Good Samaritan Hospital, which is the area's largest health provider and they provide the area's largest mental health support program. Also, we have an integrated preschool program, that is state recognized, that draws a number of families to our community.		
Twin Lakes School Corp 8565	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	Twin Lakes School Corporation is now a single district. Essential skills programs will not incorporate/include students from the former LAJESS cooperative. Student enrollment has decreased.			
North Putnam Community Schools 6715	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	The number of NPCS students who will take the alternative assessment for the 2019-2020 school year has decreased from 11 to 7. We anticipate this decrease will place NPCS below the 1% cap			

Lafayette School Corporation 7855	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Riggs community Health Care Center (low income families) Grant's house (Wabash Center) Little Star ASD center Cornerstone ASD Center Hope Bridge ASD Center Piece by Piece ASD Center Bridges of Indiana Purdue University		
Vanguard Collegiate of Indy 9080	Corporation has small overall student population (provide overall student population below)				80
Scott County School District 1 7230	Other: Corporation to provide brief justification of variables not covered in the previous options				We are a small community but have a large number of students with cognitive disabilities in part due to opioid abuse.
Vanguard Collegiate of Indy 9080	Corporation has small overall student population (provide overall student population below)				76
Noblesville Schools 3070	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Janus Developmental Services		
Other	Other: Corporation to provide brief justification of variables not covered in the previous options				test
Charter School of the Dunes 9310	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	There are 4 students participating and the grade level populations have increased.			

North White School Corp 8515	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We have a very high poverty population and some of these students have significant cognitive disability.		
Vigo County School Corp 8030	Other: Corporation to provide brief justification of variables not covered in the previous options				Vigo County is a high poverty area serving many underprivileged students. We work closely with many government agencies to better serve our students. There is high access to drugs which effect many families.
Damar Charter Academy 9920	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Damar Services		
South Vermillion Com Sch Corp 8020	Other: Corporation to provide brief justification of variables not covered in the previous options				This is a high poverty area of the state. We work closely with many government agencies to assist families get the services and support they need. The district is small however, has a high number of students with cognitive disabilities.
Western Wayne Schools 8355	Corporation has small overall student population (provide overall student population below)			824	
Randolph Southern School Corp 6805	Corporation has small overall student population (provide overall student population below)			482	
Liberty-Perry Community Sch Corp 1895	Corporation does not anticipate exceeding the 1% participation cap for	Student(s) have moved out of district.			

	the 2019-20 school year (explain reasoning below)				
Kokomo School Corporation 3500	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our community supports 4 ABA centers. Some of the students attend our schools part of the day and then ABA part of the day. We also have some who attend ABA 2 days a week and attend school the other days. The families generally drive to and work in town and therefore chose to keep their students in our school district.		
Loogootee Community Sch Corp 5525	Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our corporation services area schools. With our smaller student population, their students with significant cognitive abilities put us over the 1%.		
Western School Corporation 3490	Corporation does not anticipate exceeding the 1% participation cap for the 2019-20 school year (explain reasoning below)	It is anticipated, as of this date, that 14/1428 students will be taking IAM for ELA and Math, which equates to 0.98% of the tested students in grades 3-8, 10. However, for Science that number is 8/614 for grades 4, 6, 9 which equates to 1.3%. However, the number is down from the previous year of 1.61%. The justification for exceeding 1% is the PVE program offered at Western High School attracts families because of the			

		opportunities it provides to students with intellectual disabilities. One of the eight students is a cash transfer student as well.			
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