Calculating English/Language Arts and Math Grades

- **E/MS Performance and Improvement:**
  - Schools receive *preliminary* English/Language Arts (ELA) and Math scores based on the percentage of their students that passed ISTEP+, IMAST and ISTAR.

- **E/MS Growth:**
  - A school’s score may be raised or lowered based on student academic growth:
    1) The *preliminary* score may be *raised* if a significant percentage of their lowest performing students on ISTEP+ *(the bottom 25%)* show *high growth*.
      - ELA = 42.5%  
      - Math = 44.9%

    2) The *preliminary* score may be *raised* if a significant percentage of their remaining students on ISTEP+ *(the top 75%)* show *high growth*.
      - ELA = 36.2%  
      - Math = 39.2%

    3) The *preliminary* score may be *lowered* if a significant percentage of all students on ISTEP+ *(100%)* show *low growth*.
      - ELA = 39.8%  
      - Math = 42.4%

- **E/MS Participation:**
  - A school’s score shall be *lowered* if less than *95%* of their lowest performing students on ISTEP+ *(the bottom 25%)* participate in the required assessments.
  - A school’s score shall be *lowered* if less than *95%* of their remaining students on ISTEP+ *(the top 75%)* PLUS students taking ISTAR and IMAST participate on the required assessments.

Determining a Final Grade for an Elementary/Middle School

- Add the ELA grade to the Math grade and divide by two for a FINAL Grade.
New High School (HS) “A-F” Model

Overview of Performance and Improvement

- High schools receive **weighted** points in four areas:
  1. English 10 ECA (30%)*
  2. Algebra I ECA (30%)*
  3. Graduation Rate (30%)
  4. College & Career Readiness (10%)*

1 & 2. Calculating English10 and Algebra I ECA Scores

- Schools receive a *preliminary* score based on the percentage of their students in the 10th grade cohort that passed the ECA or ISTAR.
  - Score shall be **raised** if there is at least 10.3% (Eng) or 17.1% (math) *improvement* in the passage rate from the 8th grade ISTEP+, IMAST or ISTAR to the 10th grade ECA or ISTAR.
  - Score shall be **lowered** if there is -0.1% or less (Eng. or math) *improvement* in the passage rate from the 8th grade ISTEP+, IMAST or ISTAR to the 10th grade ECA or ISTAR.
  - Score shall be **raised** if at least 59.3% (Eng.) or 62.8% (math) of students that did not pass the ECA or ISTAR in 10th grade do so by graduation.

3. Calculating a Graduation Rate Score

- Schools receive a *preliminary* score based on their 4 YR graduation cohort rate.
  - Score shall be **raised** if 34.4% or more students receive non-waiver **Honors Diplomas.**^ 
  - Score shall be **lowered** if 32.8% or more students receive **General** or **waiver diplomas.**^ 
  - Score shall be **raised** if 13.2% of students that did not graduate within four (4) years do so in five (5) years.^ 

4. Calculating a College & Career Readiness Score

- Schools receive a score based on the percentage of graduates who receive at least one of the following:
  - a passing score (3, 4, or 5) on an **AP** exam; or
  - a passing score (4, 5, 6, or 7) on an **IB** exam; or
  - three (3) verifiable **college credits** from the Priority Liberal Arts or CTE course lists; or
  - an IDOE approved **industry certification**.

Determining a Final Grade for a High School

- Add the final weighted scores together from the four areas for a FINAL Grade.

*The College & Career Readiness weight shall increase each year at least 5% and its increases will be offset by the equivalent decrease spread evenly over the English 10 and Algebra I ECAs weights.

^These three components of the model begin in 2014-15, and the targets are subject to change.