

# Calculating Alternate Assessment Rates

From the Indiana Office of Special Education/DOE

April 2018



*Working Together for Student Success*

# Calculation

- $$\frac{\text{\# of students tested in alternate assessment}}{\text{\# of students tested overall}} \times 100 =$$

*% of students tak alternate assessments*



# Determining a Student's District

- Students are assigned to a district NOT by whom administers the test to them, but who is responsible for their IEP
- Process is similar for assigning students to districts for purposes of A-F accountability



# Documents to Consult

## Determining Accountability and Responsibility for the IEP (For reporting students on Real Time (DOE-RT) and Attendance (DOE-AT) collections)

In the majority of cases, the educating school is the accountable school and the school responsible for implementing the IEP. While this document specifies many special education scenarios, this document is also meant as guidance for accountability for all students.

Corporation of Legal Settlement (COLS) - State-assigned corporation number for the public settlement (i.e., the public school district in which the student legally resides). In determined by where the student's parents live. The statute, [IC 20-26-11-2](#) address such as divorced or separated parents, abandoned children living with and being more than the parent, emancipation, etc.

School Responsible for the IEP – The school (**not program**) that is legally responsible for the IEP. In most cases, this is the school within the COLS. Sometimes referred to as the "Sending School", "Home School", "School of Legal Settlement" or "Access School".

Accountable School – The school (**not program**) where the student will appear on accountability reports. **are accountable entities. (Programs, state-run facilities, and special education cases, this is the same school as the school that is legally responsible for the IEP. In most cases, this is the school within the COLS. Sometimes referred to as the "Sending School", "Home School", "School of Legal Settlement" or "Access School".** In a corporation where the student is not currently enrolled, an agreement between the school and the corporation is required. If the student attends another school either within the corporation or in result of a Case Conference Committee decision, the "Sending School" remains

## Scenarios for Data Reporting in Special Education

Office of Special Education

Indiana Department of Education

Updated: November 3, 2017

This guide is intended as a training tool for special education and data personnel at local education agencies. It is not intended to be exhaustive of all scenarios nor does it provide any legal determination of the responsibility of a school district in regard to providing special education services for any individual student. It is guidance for state reporting only. Please consult the [data layouts](#) released by the Office of Data Collections for official reporting requirements, and contact the Office of Special Education at [specialeducation@doe.in.gov](mailto:specialeducation@doe.in.gov) with questions.



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# Scenarios for Data Reporting in Special Education

Office of Special Education

Indiana Department of Education

Updated: October 25, 2017

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# How to Read these Slides

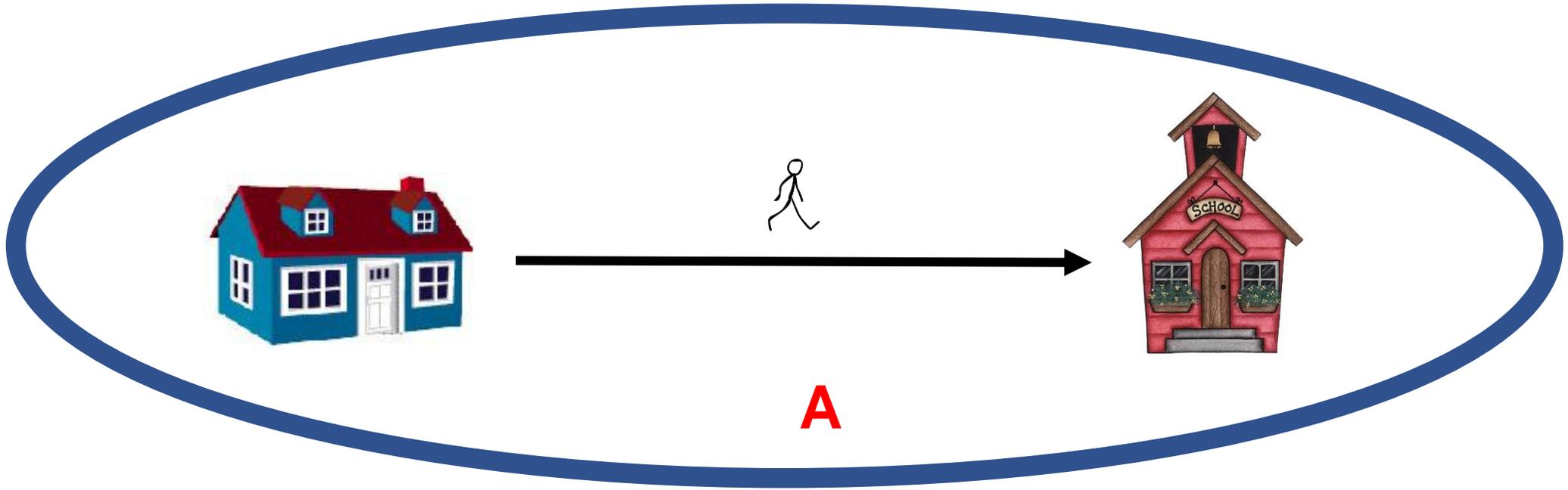
- Each slide presents one common scenario involving the placement of students with disabilities.
  - The scenario is described in text and pictorially.
    - The location of school districts is denoted by a circular boundary, when appropriate.
  - The school corporation or other entity that should be reporting the student on the enrollment and funding collections is indicated in a table. For other collections please consult the data layouts.
  - Descriptions of each collection can be found on the following slide.



# Data Collections Abbreviations

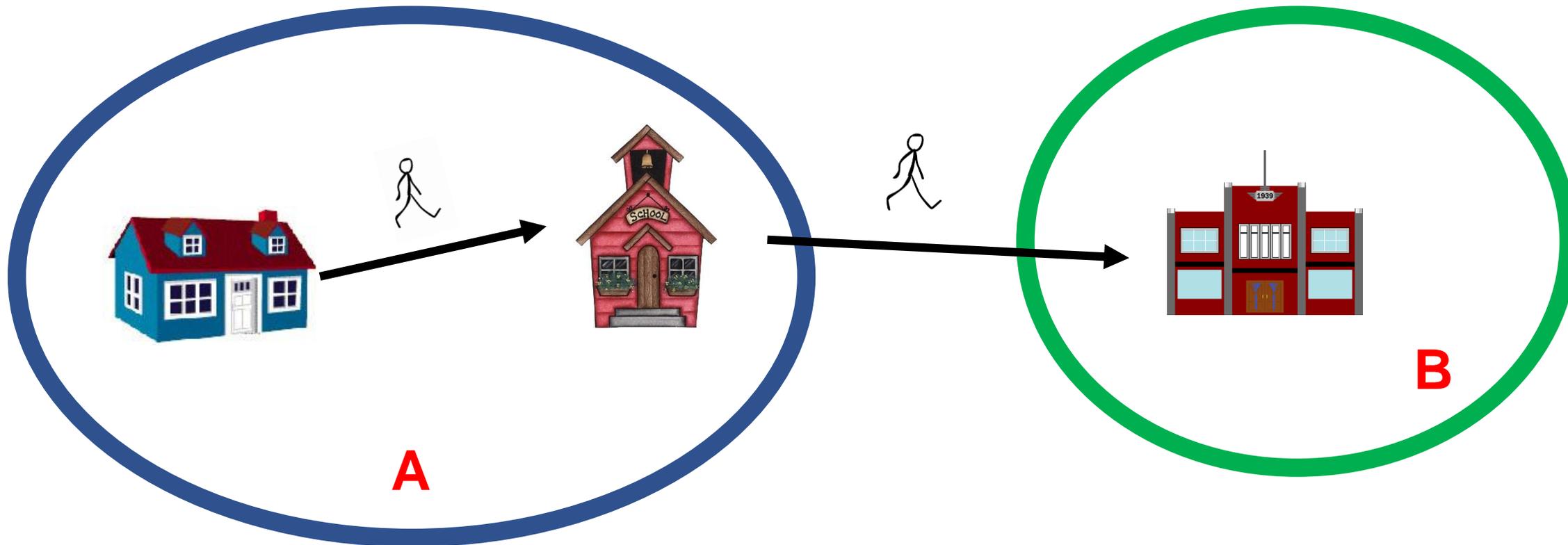
- DOE-RT (Real Time): Information on where a student is currently being educated. Required to be submitted once a week.
- DOE-EM (Enrollment Mobility): A truncated version of Real Time for use by state-accredited private schools.
- DOE-RA (Real Time Access): Version of Real Time for students who are receiving special education services but not enrolled in an Indiana public school.
- DOE-ME (Membership): Collection that provides the basis for per-student tuition support funding. Does not apply to preschool students.
- DOE-SE (Special Education): Collection that provides the basis for additional pupil count and preschool funding for students with disabilities (students on an IEP/Service Plan).
- DOE-MA (Membership for Adults): Collection that provides the basis for tuition support at adult education charter schools.
- DOE-MV (Membership for Vouchers): Collection that provides the basis for tuition support funding for students at choice voucher schools.
- DOE-SV (Special Education for Vouchers): Collection that provides the basis for additional pupil and preschool count funding for students with disabilities whose services are being provided by a choice voucher school (students on a CSEP).





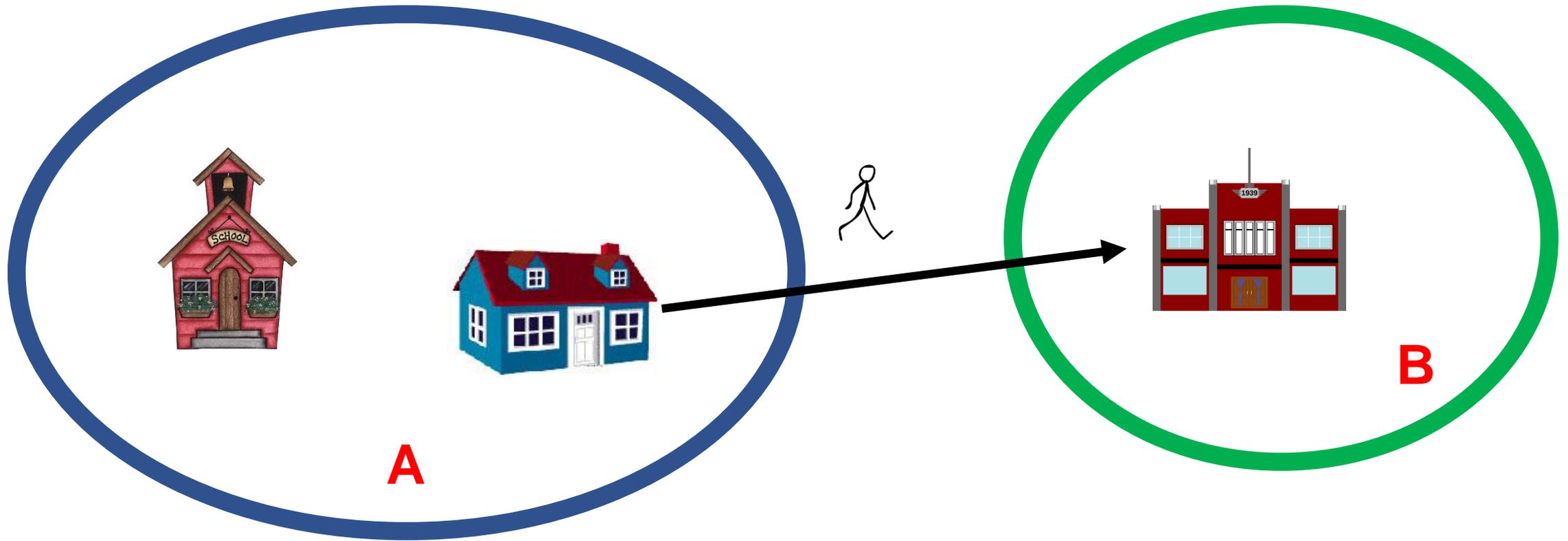
**Resident Enrollment:** The student attends and receives services from the corporation where they live (legal settlement).

DOE-RT	DOE-RA	DOE-ME	DOE-SE
A	NONE	A	A



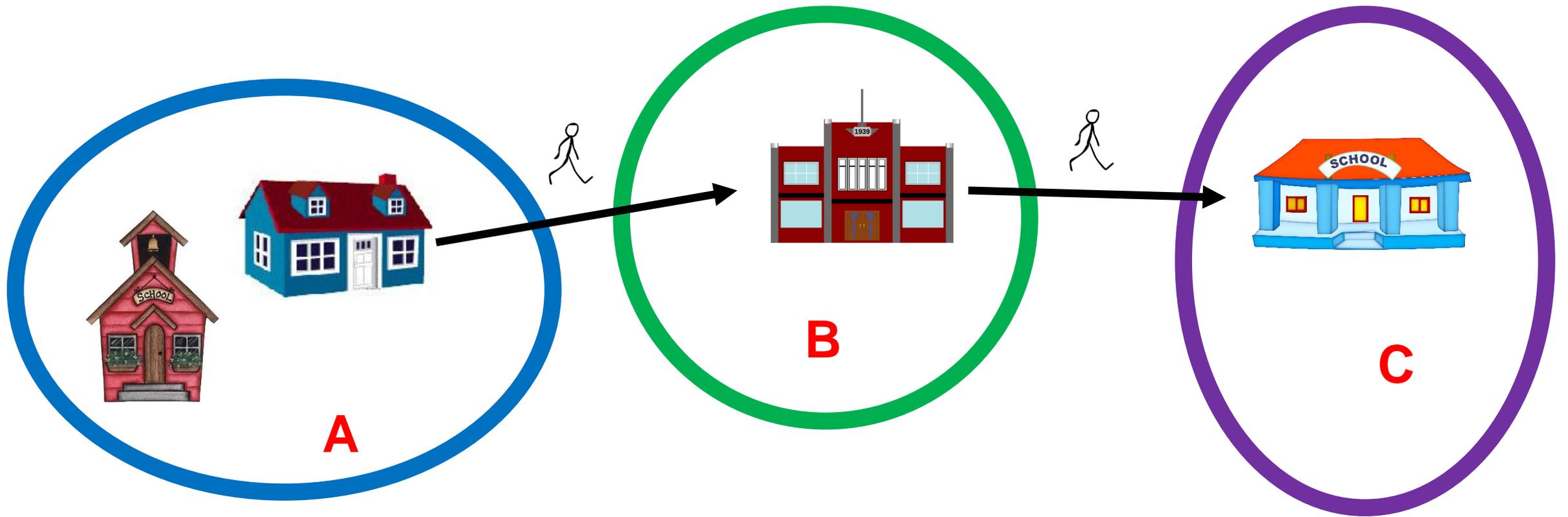
**Transfer Out/Better Accommodation:** The case conference committee at corporation A places the student at a school (or school-run program) in corporation B.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	A	A



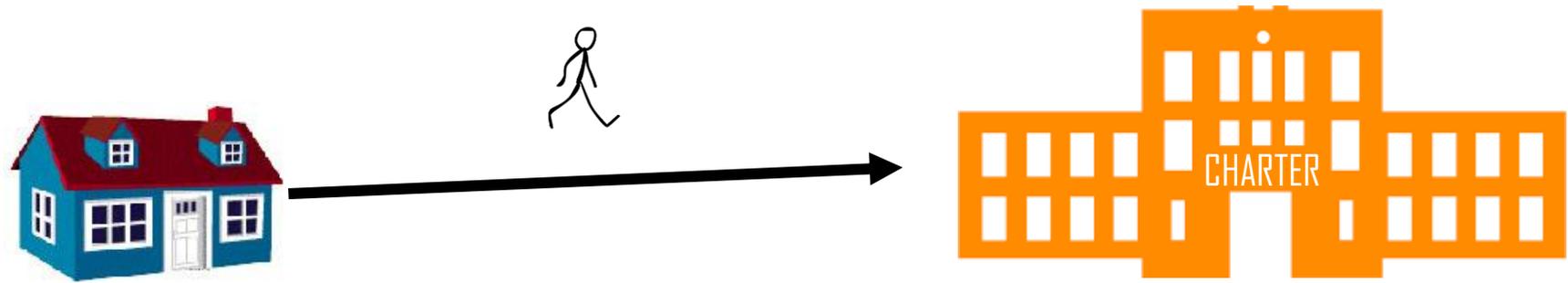
**Cash Transfer:** A parent unilaterally enrolls a student in a public school outside of his/her district, who then educates the student.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	B	B



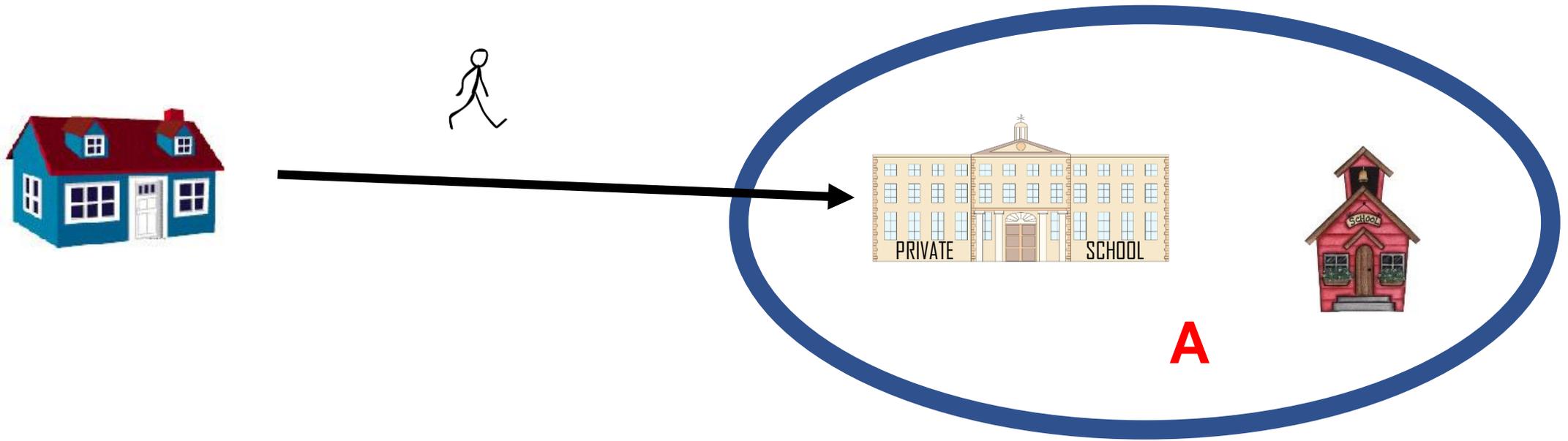
**Transfer Out/Better Accommodation following Cash Transfer:** A parent unilaterally places a student at a school outside of the district in which he or she resides **and** the case conference committee then sends the student to a school in another corporation for better accommodation.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
C	NONE	B	B



**Charter School:** A student, attends a charter school by parent placement, regardless of its location.

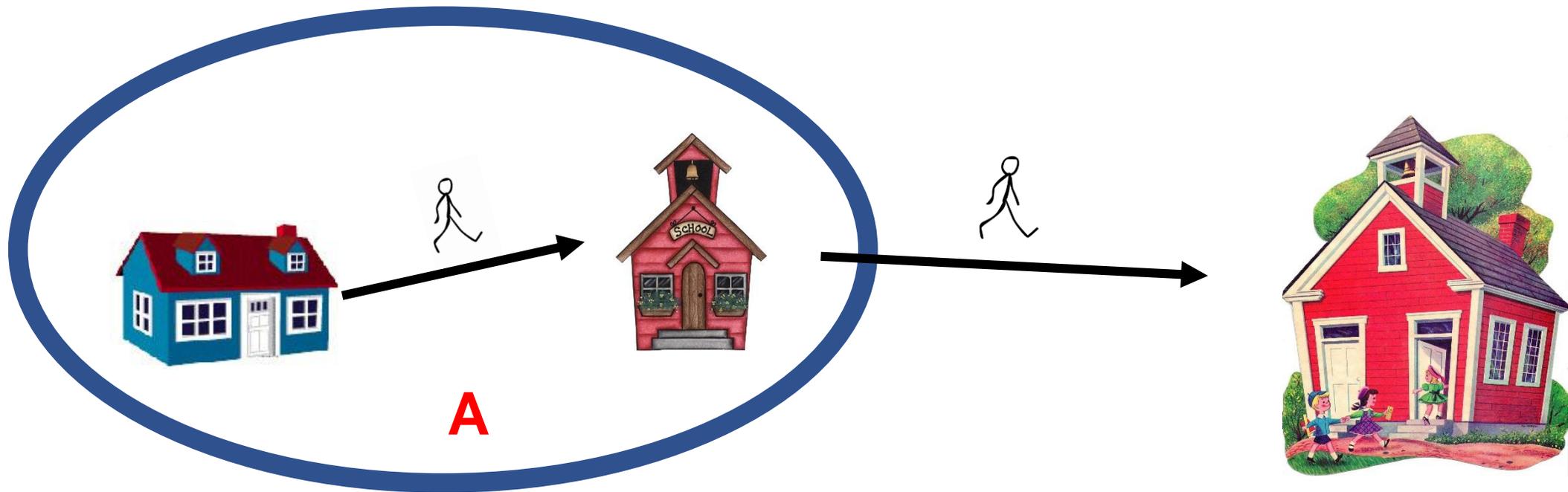
DOE-RT	DOE-RA	DOE-ME/MA	DOE-SE
Charter	NONE	Charter	Charter



**Parentally-Placed Nonpublic School:** A student, regardless of his/her home’s location, attends a non-public school by parent decision (including pre-school students enrolled in Private Elementaries). The student has a service plan.

DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
NONE	Non-public School*	A	NONE	A

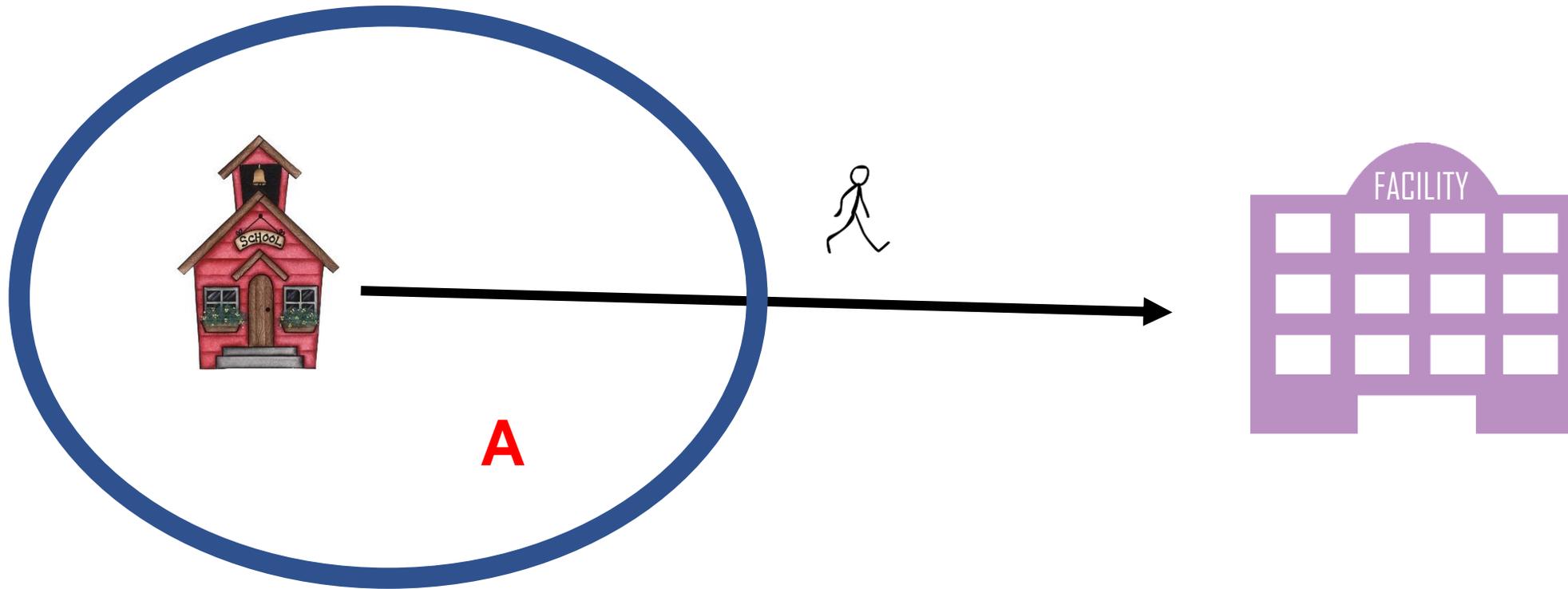
\* Private Schools that are not state accredited do not report EM.



**Private School Placement:** The case conference committee at corporation A places the student at an Indiana private school, regardless of location.

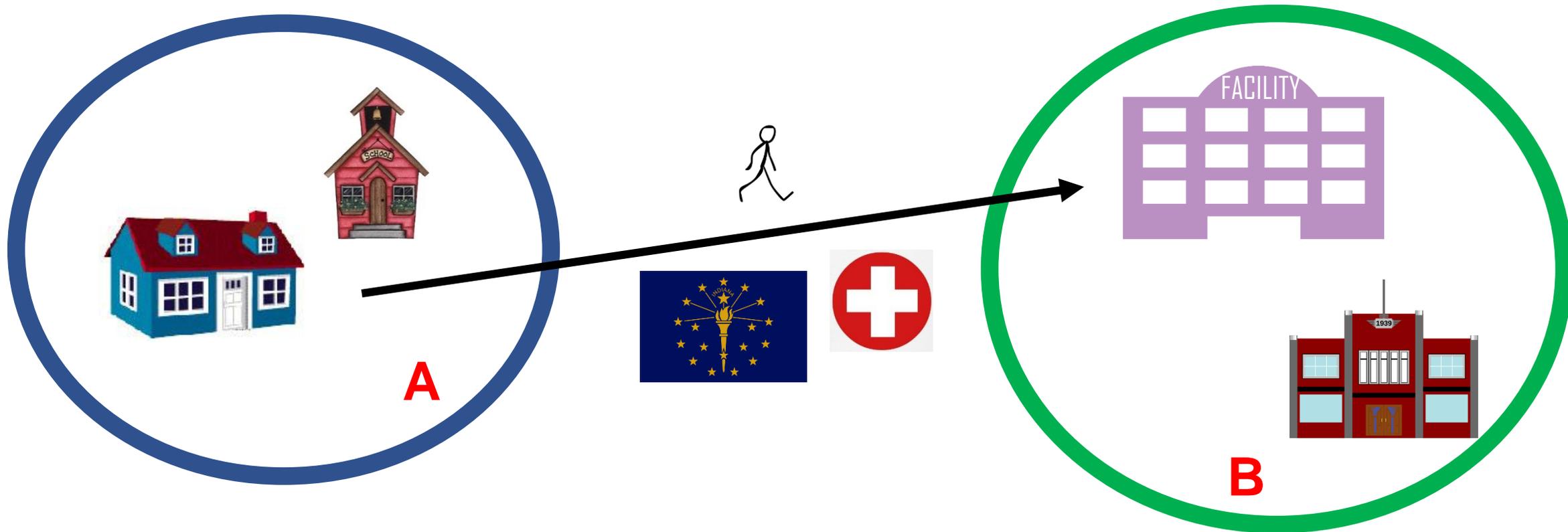
DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
Private School*	Private School*	A	A	A

\*While most Indiana private schools report DOE-EM, a few specialized schools (e.g. Damar Academy, T.C. Harris, The Crossings) report RT.



**Facility Placement:** The case conference committee at corporation A places the student at a non-school facility, regardless of its location (including out of-state).

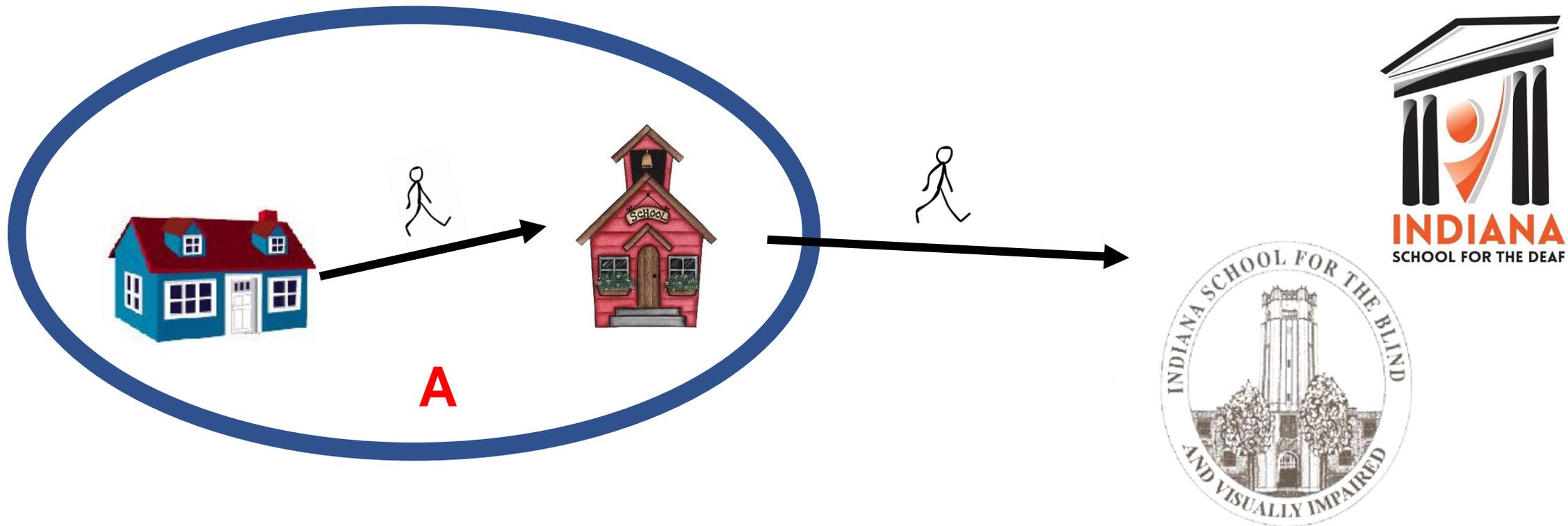
DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	A	A



**Placement-in:** A student is placed at a facility for non-educational reasons by medical or court order.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
B	NONE	*	*

\* The school corporation that reports depends on whether the placement is long-term (B) or short-term (A) at the time of placement in relation to count day.



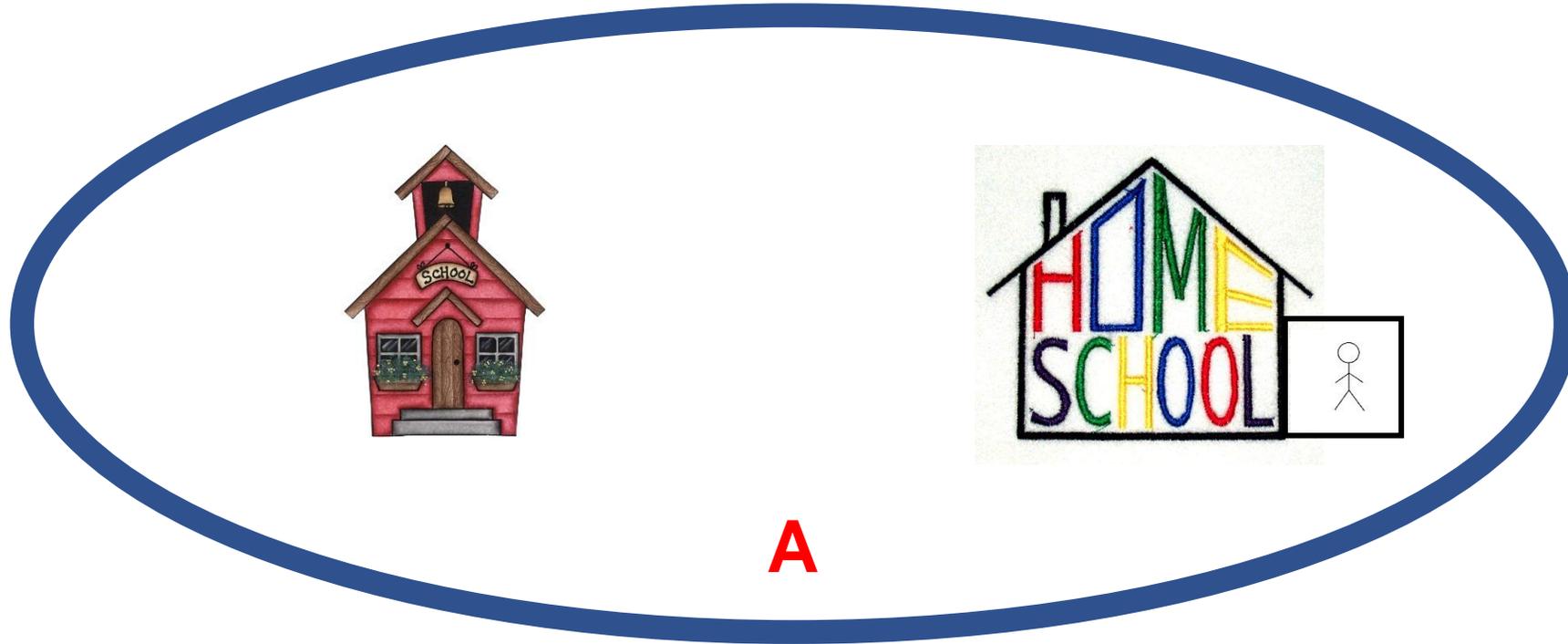
**State-run Schools:** A student is placed at the Indiana School for the Deaf and Hard of Hearing or the Indiana School for the Blind and Visually Impaired.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
ISBVI/ ISDHH	NONE	ISBVI/ ISDHH	A



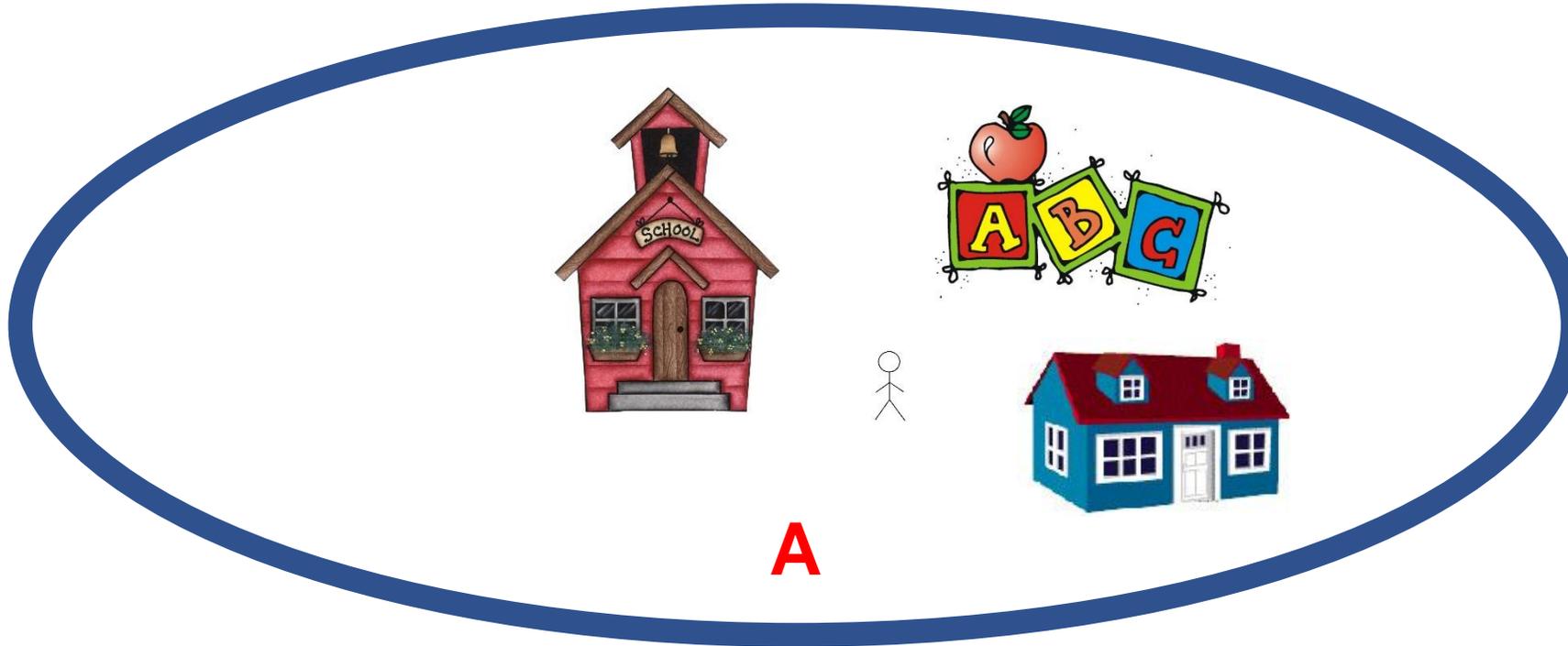
**Indiana Department of Correction:** A student is incarcerated with the Indiana Department of Corrections (not local juvenile detention facilities).

DOE-RT	DOE-RA	DOE-ME	DOE-SE
DOC	NONE	DOC	DOC



**Homeschooled:** A student is educated at home, regardless of where he or she receives Special education services.

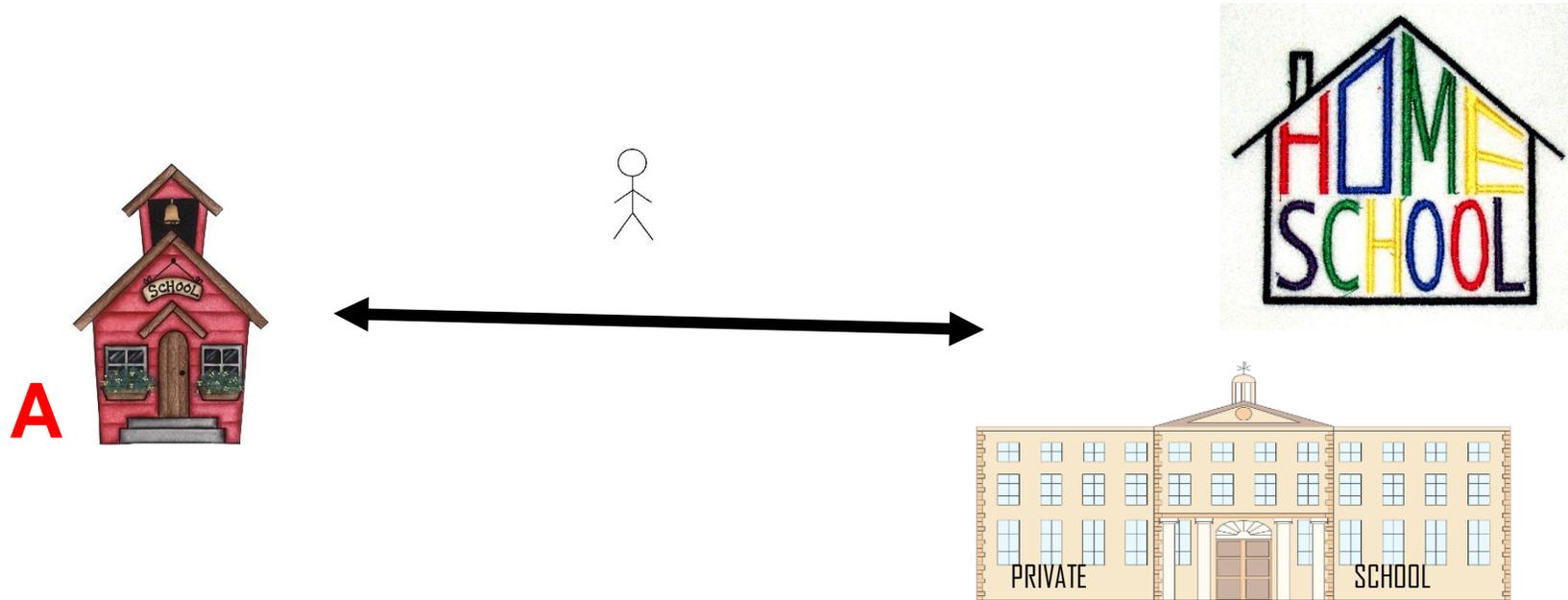
DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	NONE	A



**Community-Based/Headstart/Child Care Preschool Students:** A student receives services from a public school corporation while not enrolled in a public or private elementary or secondary school.

DOE-RT	DOE-RA	DOE-ME	DOE-SE
NONE	A	NONE	A

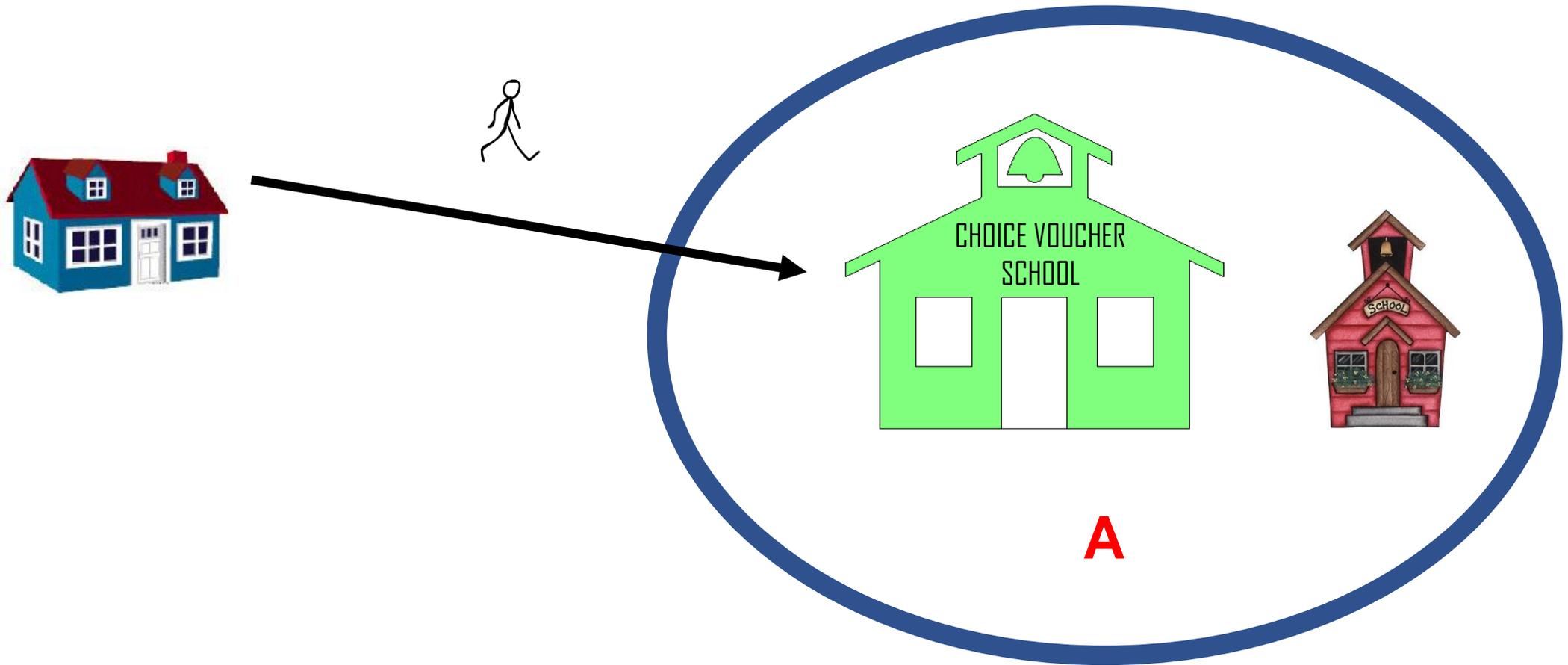
\* Private Schools that are not state accredited do not report EM.



**Dual-Enrollment:** A student is being educated at home or at a nonpublic school, but is dual enrolled for one or more courses at the public school.

DOE-RT	DOE-EM	DOE-RA	DOE-ME	DOE-SE
NONE	Nonpublic School*	NONE	A	A

\* Private Schools that are not state accredited do not report EM.



**Choice Voucher School:** A student attends a choice voucher school by parent decision **and** the parent selects the choice voucher school as the service provider.

DOE-RT	DOE-EM	DOE-RA	DOE-MV	DOE-SV
NONE	Choice Voucher School	NONE	Choice Voucher School	Choice Voucher School

- If you have questions on the content of these slides, please e-mail the Office of Special Education at [specialeducation@doe.in.gov](mailto:specialeducation@doe.in.gov) or contact Brandon Myers at [bmyers@doe.in.gov](mailto:bmyers@doe.in.gov).
- For questions relating to the reporting of data, contact the Office of Data Collections using the IT Help Desk at <https://help.doe.in.gov>.
- These slides do not constitute a legal determination of responsibility for services. Please consult Article 7 of the Indiana Administrative Code or contact the Office of Special Education.
- If a scenario is not listed and you need guidance, please contact the Office of Special Education. Not every scenario will be published in these slides.

