

The Indiana Resource Network

Welcome!

Please introduce yourself using the Chat Box.

Share your name, district/school and grade level.

The Indiana Resource Network



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Indiana Department of Education

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The Indiana Resource Network

How To

★ Chat Box

★ PANEL (Q&A)



The Indiana Resource Network



In the chat box, reflect on the following:

‘What is your level of awareness of the Indiana Resource Network?’

Respond with one of the following: Expert, Aware, Novice

The Indiana Resource Network



The Indiana Resource Network

The Indiana Resource Network (IRN) is made possible by the Indiana Department of Education's (IDOE) special education grants. It is comprised of centers that provide targeted, comprehensive support to schools across the state to improve teaching and learning.

IRN Infographic-Getting the Word Out

Indiana Resource Network



Indiana Center on Teacher Quality (ICTQ)

- ICTQ seeks to improve educational outcomes by ensuring student access to high-quality teachers.
- ICTQ works intensively in selected high need districts using an Implementation Science framework.
- ICTQ provides online resources, including tutorials in the areas of UDL and Collaboration.



Indiana IEP Resource Center (IEPRC)

- This Indiana IEP Resource Center:
- Supports educators using the Indiana IEP System.
 - Provides professional learning to increase knowledge, skills and capacity of Indiana educators.
 - Provides technical assistance to support district and school initiatives.
 - Develops, produces and disseminates an array of high-quality resources.



Project SUCCESS

- Project SUCCESS supports higher academic achievement for students with significant intellectual disabilities.
- Topics frequently covered: Inclusive Practices, Unpacking the Content Connectors, Curriculum Mapping, Goal Writing, and Distance Learning for SWSID.
- [Link](#) to all trainings, resources and tools
- In case you missed our [Summer Institute 2020: Building Inclusive Teams](#), visit the [page](#) to view recorded sessions.

<https://www.doe.in.gov/sites/default/files/news/ose-indiana-resource-network-august-14.pdf>



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Indiana Department of Education



Indiana Resource Network

www.doe.in.gov/specialed/indiana-resource-network



Project Success



Project Success

Project Success

Video Overview

Project SUCCESS supports higher academic achievement for students with disabilities. We are building local capacity to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options. Project SUCCESS strives to support teams of teachers and administrators as they work to implement academic standards into instruction for students with disabilities. Project SUCCESS provides current, research-based resources related to content standards, instructional design, complex communication needs, alternate diploma requirements and student outcomes specifically designed to meet the needs of students with significant disabilities. Project SUCCESS provides support and technical assistance to teachers throughout the state through regional training, on-site visits, coaching, webinars, and by the dissemination of useful information via email and social media.

For more information about Project Success, contact: Meredith Keedy-Merk, mkeedymerk@pcgus.com

Website: <http://www.projectsuccesindiana.com>



www.projectsucceedindiana.com



[HOME](#) [ABOUT](#) [RESOURCES](#) [EVENTS](#) [CONTACT](#)



Project SUCCESS Professional Development

Topics Frequently Covered

- Unpacking Content Connectors
- Curriculum Mapping
- Goal Writing with the Content Connectors
- Formative Assessment
- Certificate of Completion
- Developing a Virtual Learning Plan
- Supporting Paraprofessionals
- Inclusive Practices for SWSID

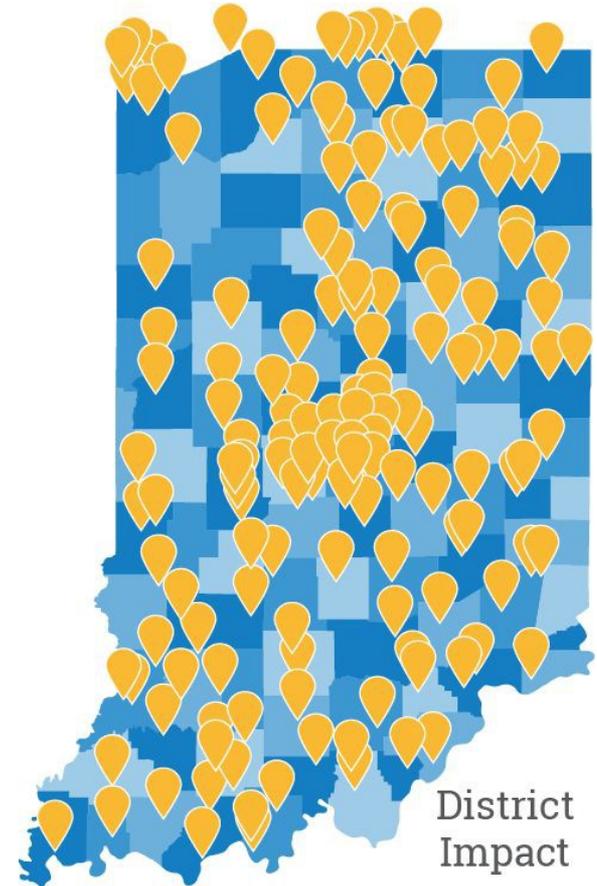
Types of Support

- Virtual Supports with Open Office Hours
- Onsite PD (once it is safe)
- Summer and Fall Institutes
- Webinars
- State/National Conferences
- Online Tools and Resources



www.publicconsultinggroup.com

- Link to [at-no-cost events](#)
- Onsite/Virtual District Training for Teachers and Administrators
- Model Site Classroom Coaching
- Fall and Summer Regional Trainings
- Back to School Webinars
- Webinar Series for Paraprofessionals
- Teacher Leader Cohort
- Virtual Coaching via Project SUCCESS Playbook
- Distance Learning Supports*
- Inclusive Practices for SWSID





“Loved seeing teachers excited about implementing new and different strategies.”

2019 Model Site Summit Attendee

Project SUCCESS Events

Paraprofessionals

"Understanding Culture & Bias"

The first session in the [Project SUCCESS Paraprofessional Webinar Series](#), featuring recorded topics for paraprofessionals. Register [HERE](#)

Aug 26, 2020



Educators and Administrators

"Building Inclusive Teams in a Virtual World"

Project SUCCESS has extended the [2020 Summer Institute](#) with sessions to support building inclusive teams. Register [HERE](#).

Sep 8, 2020

"Inclusive Mindset: Sharing the Message"

The [2020-21 PS Webinar Series](#) offers LIVE webinars for teachers and administrators. Register [HERE](#).

Sep 23, 2020





[Greenfield Central
Junior High](#)

[Greenwood
Community Schools](#)

[Crawfordsville
Community Schools](#)



Project SUCCESS Case Studies



@DrNholsappleOSE @EducateIN #IndianaOSE



“What a great morning!
It was so inspiring to
hear so many success
stories with so many
more eager to get
onboard! Keep up the
great work...”

2019 Model Site Summit Attendee

The Project SUCCESS Team

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Did You Know?

Subscribe to the quarterly Project SUCCESS newsletter for the latest news on upcoming trainings, resources, and best practices for supporting students with significant disabilities.

Subscribe at

<https://projectsuccessindiana.com/blog/newsletter-sign-up>



Project
SUCCESS

Questions?

Meredith

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@ProjectSUCCESS4



fb.me/ProjectSuccessIN

Indiana IEP Resource Center (IEPRC)



Indiana IEP Resource Center (IEPRC)

Indiana IEP Resource Center (IEPRC)

Video Overview

Focus: To increase knowledge, skills, and capacity of Indiana educators to improve outcomes for students with disabilities. The IEPRC promotes inclusive education with a belief in shared responsibility and equitable access to a strong core curriculum with high quality instruction benefitting all students.



Indiana IEP Resource Center (IEPRC)

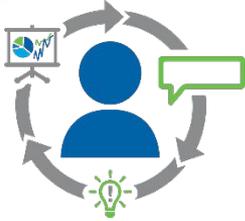
The IEPRC provides professional learning and technical assistance statewide which includes developing resources and materials, training and coaching individuals and teams, facilitating statewide and regional collaborative networks, advancing the use of statewide technology during the IEP process, and delivering intensive services and support to districts as assigned by the IDOE.

Project Director: Jolly Piersall, jolly.piersall@indstate.edu

Website: <http://www.indianaieprc.org/>



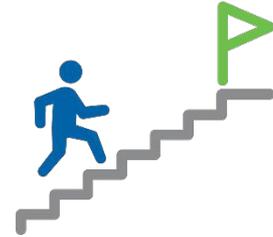
PROFESSIONAL LEARNING



Behavior



Indiana IEP Training



Goals



**Multi-Tiered System
of Support**



Co-Teaching



**Specially Designed
Instruction**

PROFESSIONAL LEARNING



Social Emotional Learning



Effective Case Conferences



Data Utilization



Advanced Reporting



Statewide Cohorts

PROFESSIONAL LEARNING



**Summer
Institute**



**Fall
Institute**



**Focus on
Inclusion**

TECHNICAL ASSISTANCE

Connect with our Consultants!

Phone: (317) 757-8297

Fax: (317) 672-2839

info@indianaieprc.org



VIRTUAL OFFICE HOURS

IIEP System VOH

Second Wednesday
of Every Month

11:30 am - 12:30 pm (ET)

Educational Diagnostician VOH

Last Thursday
of Every Month

11:30 am – 12:30 pm (ET)



RESOURCES



Available at www.indianaieprc.org

FACILITATED IEP MEETINGS



Available Upon Request

CONNECT WITH US



@indianaieprc



@indianaieprc



youtube.com/indianaieprc



facebook.com/indianaieprc



PATINS



Promoting
Achievement through
Technology and
INstruction for all
Students



Mission: Supporting Indiana public schools in creating and sustaining an equitable learning environment for every student.

1. [Universal Design for Learning](#)
2. [Assistive Technology](#)
3. [Accessible Educational Materials](#)

Have you ever felt...

1. Voiceless?
2. Like your voice didn't carry any weight?
3. Like you didn't have an opportunity to share what you know?
4. Like your true abilities weren't able to be demonstrated?

Now is the time

On Apr 30, 2018, at 4:58pm, [REDACTED] wrote:

Daniel - will you please forward this to whomever there at PATINS sends out the assistive technology for us to trial? We have a Dynavox on order to trial with a 3rd grade student of ours at [REDACTED] Elementary School (he is the one for which your staff has been assisting us with the AT evaluation). He passed away quite unexpectedly this past Saturday (April 28, 2018). We need to cancel that request to borrow the device.

Thanks so much - [REDACTED], Chief Special Education Officer

The PATINS Team



www.patinsproject.org



Access in Indiana: PATINS History

- **1995:** Assistive Technology through PATINS Begins
- **2002:** Universal Design for Learning Pilot Schools in Indiana through PATINS
- **October 2006:** Indiana Center for Accessible Materials (ICAM) Opens for Orders
- **2010:** AEM Targeted Technical Assistance Grant-Work Begins
- **2015:** Indiana Joins CAST's AEM Best Practices Cohort
- **2015:** AEM Grant Significantly Revised: “**AEMing for Achievement**”
- **2018:** Indiana Supports CAST and SETDA CITES work

PATINS in 2019-2020

1. **642**: Trainings and Live Classroom Consultations ([Training Calendar](#))
2. **8,822**: Training Participants (*not including statewide conferences*)
3. **133**: Twitter Chats on Tuesday Evenings. ([Archive](#))
4. **14**: AEMing for Achievement Intensive (year-long) School Districts ([Video](#))
5. **34**: Virtual Office Hours between March and June
6. **189**: Web-Based Videos and Tutorials Developed and Published ([YouTube](#))
7. **3925**: Technical Assistance Requests Fulfilled
8. **1473**: Devices, Apps, and Software loaned from Lending Library ([Request](#))
9. **2867**: Specialized Formats of Textbooks Delivered to LEAs ([Request](#))

PATINS Services (at no cost to Indiana Schools)

1. [Annual Statewide Conferences](#)
2. [Trainings and Virtual Office Hours](#)
3. [AEMing for Achievement Grant](#)
4. [Assistive Technology Lending Library](#)
5. [Indiana Center for Accessible Materials \(ICAM\)](#)
- 6.

[eNewsletter & Blog](#)

[Support](#)

7. [Tuesday Evening
Twitter Chat](#)
8. [Refurbished
Technology
Program](#)
9. [PATINS TV Tutorial Videos](#)
10. [AEM, AT & UDL
Technical
Assistance and](#)



[PATINS Project Website](#)

[Brief Video Introduction to PATINS](#)

The PATINS Project is a statewide technical assistance network that supports Indiana public schools in creating and sustaining an equitable learning environment for every student through assistive and accessible technologies, accessible educational materials, and Universal Design for Learning. As a sole source provider for the Indiana Department of Administration and the Indiana Department of Education, the PATINS Project provides a complete statewide NIMAS delivery process, inclusive of implementation strategies and assistive technology tools designed to support the Indiana Department of Education and Local Education Agencies in addressing the statutory and final regulatory requirements of the Individuals with Disabilities Education Act of 2004, without a fee to Indiana public schools.

Project Director: Daniel McNulty; dmcnulty@patinsproject.org

Ph. 574-214-7065  @danielgmcnulty



 @DrNholsappleOSE @EducateIN #IndianaOSE

Reach PATINS!

PATINS [Videos on YouTube](#)

PATINS [Trainings](#)

PATINS [eNewsletter](#)

[IN Inclusive Communication Matters](#)

PATINS [Blog](#)

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[@patinsproject](#)

Follow us on Twitter
[@PATINSPROJECT](#)



PATINS Twitter Chat on
Tuesdays @ 8:30pm EST
#PatinsIcam

[Contact Us!](#) (Staff Directory)



IN*SOURCE



IN*SOURCE

IN*SOURCE

Video Overview

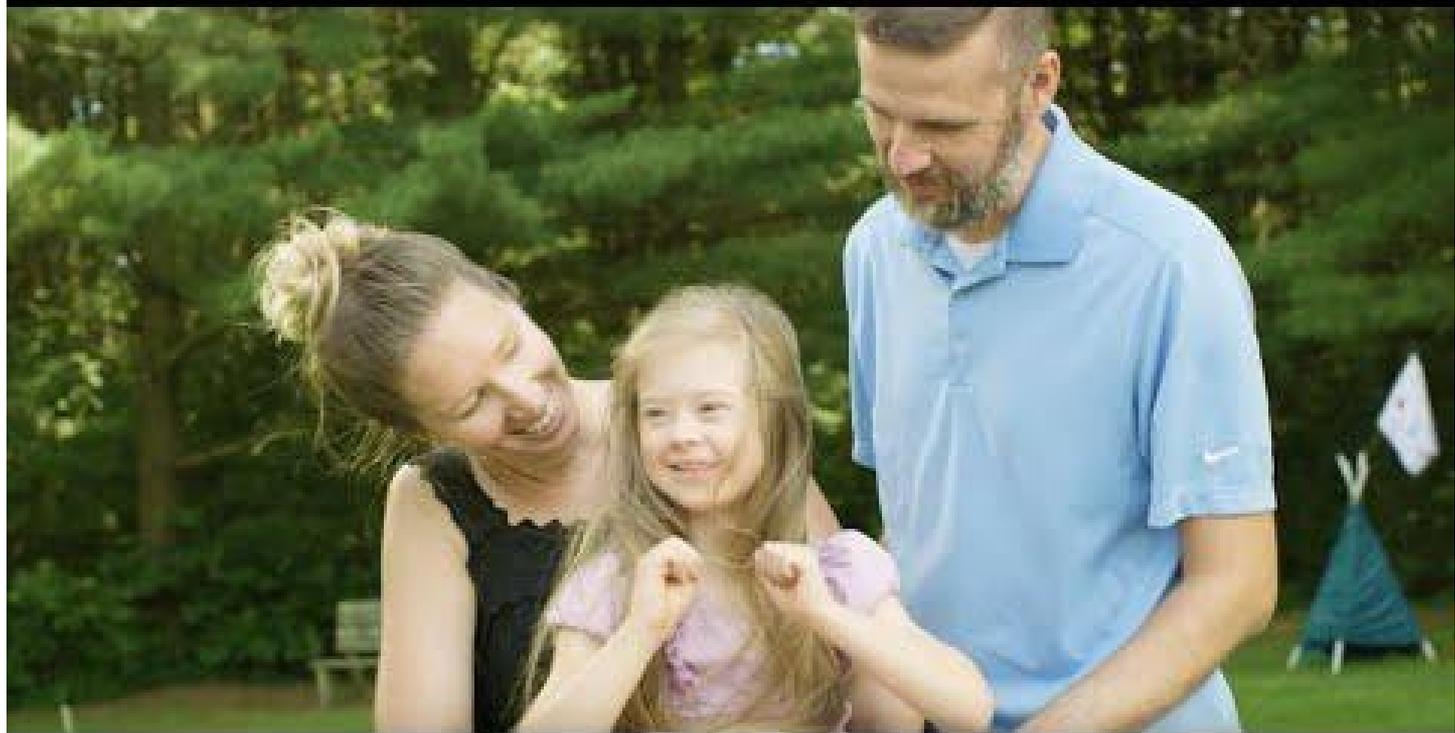
Focus: Since 1975, the Indiana Resource Center for Families with Special Needs (IN*SOURCE) has served Indiana's families of infants, toddlers, children, youth and young adults with disabilities. IN*SOURCE is a parent organization that equips families and partners with professionals to help students with special needs realize their potential. Through the work and dedication of the Board of Directors, the staff and many volunteers, nearly all of whom are parents of persons with disabilities, IN*SOURCE, utilizing a proven parent to parent model, has provided assistance, support services and educational resources to the community of individuals and organizations that serve and support persons with disabilities. Through the provision of information, training, individual assistance and support, IN*SOURCE works to help countless families address the opportunities and challenges of having a loved one with special needs.

Executive Director: Joel Boehner jboehner@insource.org

Website: <http://www.insource.org/>



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ABOUT IN*SOURCE

- Parent Training and Information Center
- Established 1975
- First federal grant awarded 1976
- One of first 5 parent centers in the US
- Current grants
 - Indiana DOE
 - US Office of Special Education and Rehabilitation Services Administration

HOW WE HELP

- Regional offices throughout Indiana
- Individual phone assistance
- Parent training classes
- Support at school meetings
- www.insource.org

Resources and publications

Online training classes & archived webinars

Calendar of training events

BEFORE SPECIAL EDUCATION LAWS...

- More than half the children with disabilities in the United States did not receive appropriate educational services that gave them equal opportunity.
- One million children with disabilities in the nation were excluded entirely from the public school system.
- Families often had to find services outside the public school system, many times at their own expense and at a distance from their residence.

THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Purpose: To ensure that all children with disabilities have available to them a free appropriate public education, that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

HOW IN*SOURCE WORKS WITH FAMILIES

- Assist parents in understanding their educational rights.
- Give parents information about the special education process.
- Help parents and schools work together and develop positive working relationships.
- Help parents become better advocates for their children.

WEBSITE: WWW.INSOURCE.ORG

Call Tickets - Google Str... Regional PTACs | Center... IN*SOURCE - Special Edu... insource.org

ADMIN TOOLBAR Signed in as: Brenda McCray Sign Out

INSOURCE
Special Education Parent Support

HOME ABOUT RESOURCES TRAINING GET INVOLVED

PARENTS HELPING PARENTS

Providing Indiana families and service providers the information and training necessary to assure effective educational programs and appropriate services for children and young adults with disabilities.

I Need Assistance Get Involved New & Newsorthy

INSOURCE
Special Education Parent Support

1703 South Ironwood Drive

About

- Mission Statement
- Project Info
- Staff Directory

Resources

- Federal Laws and Legislation
- Indiana Department of Education, Office of Special Education

Training

- Calendar
- Classes
- Online Courses

Get Involved

- Contributions
- Volunteers
- Indiana IED Department Director

9:33 AM 12/18/2017

Why does any of this matter?



CONTACT US

IN*SOURCE Central Office

800-332-4433

insource@insource.org

www.insource.org

follow us on
twitter

@INSOURCE2014



Find us on
Facebook

@INSOURCE
parentshelpingparents



Additional Resources

The Indiana Resource Network (IRN) also contains additional valuable resource centers that support teachers, schools and corporations but that are not financially supported by DOE.



Additional Resources

HANDS (Helping Answer Needs by Developing Specialists) in Autism Resource Center

HANDS (Helping Answer Needs by Developing Specialists) assists school personnel in improving their knowledge, skill and application of evidence-based educational and behavioral practices rooted in Applied Behavior Analysis (ABA) and related to working with students with autism spectrum disorder (ASD) as well as a range of special needs populations. The strategies introduced are consistent with current state and federal practices and emphasize a structured assessment and intervention process designed to foster collaboration, data-driven decision making, and alternatives for discipline as well as improved instruction and limited behavioral challenges in the classroom, school and community settings. A wide range of resources, materials, trainings, consultations and interactive opportunities are available to meet the needs of consumers in learning about and practically applying evidence-based strategies across disciplines, roles and settings with students of all ages and functioning levels. Services and resources are available for free, low cost and fee for service or contractual basis.

Please visit us at <https://webhands.sitehost.iu.edu/>

Project Director: Naomi Swiezy, Ph.D., HSSP; nswiezy@iupui.edu or (317) 274-3935



Additional Resources

Focus: To promote positive outcomes for all deaf and hard of hearing children through information, services, and education. The Center for Deaf and Hard of Hearing Education provides direct services and facilitation of services to children birth through school exit. The Indiana State Department of Health has executive oversight of the Center. The Center works directly with school districts, professionals, parents/guardians and State agencies, including the Department of Education, the Indiana School for the Deaf, the Family and Social Services Administration, and the Indiana State Department of Health. The Center is legislated to provide resources, consultation, technical assistance and comprehensive multidisciplinary assessments for children who are deaf and hard of hearing.

Executive Director Bethany Colson bcolson@isdh.in.gov

Deaf Education Coordinator, Sarah Kiefer, skiefer@isdh.in.gov

CDHHE Website: <http://cdhhe.isdh.in.gov>



Additional Resources

1. Share a tool, from your resource center, that you feel a new teacher needs in their tool belt for the 2020-2021 school year? Why is that tool important? How is it implemented?
2. Share our 2020-2021 professional development opportunities. What is being provided and how can it benefit a new teacher? What advice would you provide to a new teacher?
3. Describe the process to contact your resource center. What is the cost of your professional development and supports?
4. Following today's webinar, what next steps do you recommend new teachers take to continue to engage with the Indiana Resource Centers?

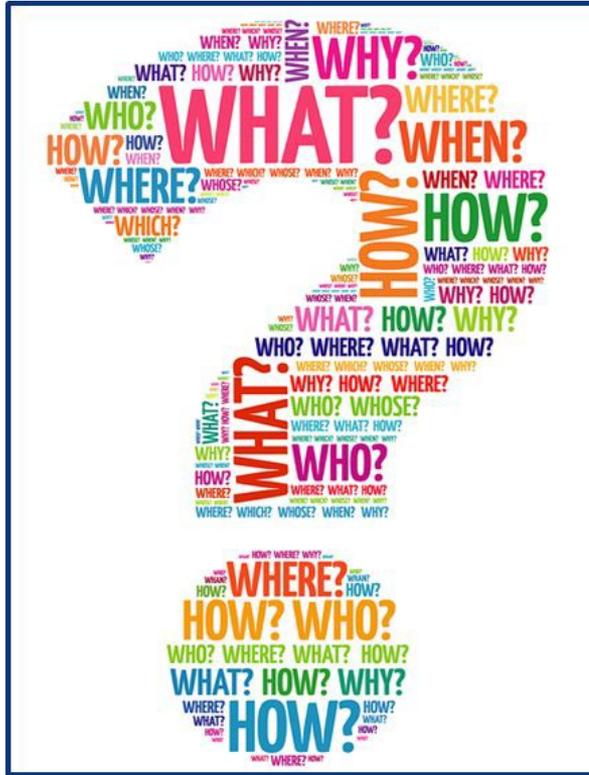


Additional Resources

- Learn more about the Indiana Resource Network-Explore resource center websites, and follow on Social Media.
- Contact the Indiana Resource Network with questions or for assistance.
- Join a webinar, Twitter Chat, or upcoming at-no-cost learning opportunity!
- [2020-2021 IRN Trainings, Professional Development, and Conference List](#)



Q & A



Today's Evaluation



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