

## 2018-2019 Formative Assessment Grant Overview

<http://www.doe.in.gov/assessment/formative-assessment-grant>

### Vision and Purpose

Formative assessments and the use of their data to guide classroom instruction at the individual student level result in increased academic success. Indiana’s Formative Assessment Grant provides funding to schools for formative assessment programs, tools, and professional development in order to increase data-driven instructional practices and enrich learning for all students.

### Eligibility

- All Indiana public school corporations, charter schools, and accredited nonpublic schools (including choice schools for students Grades K-10 (capped at corporation’s official Pupil Enrollment Count))

### Allowable Uses of Funds

- Approved Math and/or English Language Arts formative assessment programs  
*Note: Visit the Formative Assessment Grant website (above) for the most updated list of approved assessment programs. Platforms used by districts to create common formative assessments are included.*
- Professional development to assist staff with formative assessment implementation and use of assessment data (*Note: Travel expenses are not included. Teacher stipends for off-hour trainings or substitute expenses are allowed.*)
- Diagnostic analysis of student performance
- Student performance reports and analysis for teachers and parents
- Differentiated learning tools for educators, students, and parents that support areas of instructional need

### Funding Allocations

The Indiana General Assembly allocated \$12 million for the 2018-2019 Formative Assessment Grant. Funding is allotted per student, per assessment program (i.e., a student may receive funding for Math as well as for English Language Arts). The distribution algorithms are described below.

Allocation per Assessment	$\frac{\$12 \text{ million}}{\text{Total Number of Assessments (Math + ELA)}}$
Allocation per Student	$(\text{Allocation per Assessment}) \times (\text{Number of Assessments})$ <i>Note: The number of assessments is limited to 1 or 2 (Math and/or ELA)</i>
Allocation per Corporation	$\text{Sum of All Student Allocations}$

The estimated allocation per student per assessment (Math and English/Language Arts) for 2018-2019 is \$6.75. Therefore, a student could receive \$6.75 for Math and \$6.75 for English/Language Arts for a total of \$13.50 per student. The actual amount may be higher or lower based on the total number of participants. State Board approval of allocations is required annually prior to distribution.

## **Local Contracts**

Corporations and Schools will enter into local contracts with assessment program vendors from the approved assessment program list. Corporations may choose to contract and use formative assessments before the funding is distributed; however, the corporation would be responsible for any costs incurred above the final distribution amount.

## **Flexibility**

Corporations and Schools determine details regarding the use of grant funds. Corporations may determine:

- What schools are participating
- What grade levels are participating
- What content areas (Math and/or English Language Arts) are being assessed
- What assessment programs are being used for each school/grade level
- When the programs are in use (i.e., when to enter into the contract within the school year, when testing windows occur, etc.)

## **Professional Development**

Corporations are encouraged to provide professional development opportunities to foster a deeper understanding of assessments and assessment literacy. This includes formative assessment, how formative assessments may be used as part of a balanced assessment system and how to use data to address instructional needs of students.