

# Assessment and College and Career Ready Resources (3-5) ELA

## Assessment Resources

[ISTEP+ Grades 3-8](#) link includes grades 3-5 resources:  
-Blueprints  
-Item Samplers  
-Instructional and Assessment Guidance  
-Released Part 1 Applied Skills Items and Scoring Notes  
-E/LA Editing Checklists  
-Use of Highlighters

[2016-17 Indiana Assessment Windows](#)  
[Assessment Vocabulary](#)  
[ISTEP+ Performance Level Descriptors](#)  
[ISTEP+ Experience Online](#)  
[ISTEP+ English/Language Arts Rubrics](#)  
-Guidelines to Applying the E/LA Rubrics

## Assessment Analysis of ISTEP+ 2014-2016

Evidence strongly demonstrates that Indiana students in grades 3-5 are struggling with the following ISTEP+ components:

*Literature and Vocabulary*  
*Nonfiction, Vocabulary, and Media Literacy*  
*Writing Process*

## College & Career Ready Standards Resources Aligned to Assessment Analysis

### Vocabulary

The [ISTEP+ Standards and Assessment Vocabulary for grades 3-8](#) provides Indiana educators words to highlight when designing classroom formative assessments and selecting academic vocabulary for question stems. This tool provides an awareness of student assessment vocabulary needs. Research suggests that if students are going to grasp and retain words and comprehend text, they need incremental, repeated exposure in a variety of contexts to the words they are trying to learn. When students make multiple connections between a new word and their own experiences, they develop a nuanced and flexible understanding of the word they are learning. In this way, students learn not only what a word means but also how to use that word in a variety of contexts, and they can apply appropriate senses of the word's meaning in order to understand the word in different contexts (Landauer & Dumais, 1997; Landauer, McNamara, Dennis, & Kintsch, 2007; Nagy, Herman, & Anderson, 1985).

### Selecting K-12 Literature and Nonfiction

This [document](#) is intended to provide guidance for developing a living document consisting of reading selections for K-12. This resource provides ideas for consideration as the local school corporation or school develops their grade level reading materials. It is important to keep in mind that literacy can be the bridge across curriculum, culture and interests. Reading selections will evolve to adapt to individual students' interest and curriculum needs.

### Media Literacy

- [Media Literacy Lesson Plan Database](#)

### Literature and Nonfiction Support

ReadWorks partners with teachers to advance reading comprehension. [ReadWorks.org](#) was founded in 2010 to help teachers meet the nationwide crisis in reading comprehension. It helps teachers improve their effectiveness through research-based, classroom-proven practices, and curriculum.

ReadWorks is a non-profit, 501(c)3 organization. It delivers lesson plans directly to teachers online. There is no cost to educators or their schools.

### ELA Rubric Guidelines

The [Guidelines to Applying the Rubrics](#) document is intended to provide clarification for Indiana teachers on how the Writing Rubric, Grammar and Usage Rubric, and Constructed Response Rubric are applied during scoring.

### Classroom Online Support Tools for K-5

The Indiana Department of Education (IDOE) is pleased to present this document as a guide for K-5 classroom online support. The intended audience of this guide includes all teachers and students in grades K-5. By developing these user friendly guides, the IDOE is assuring that all Indiana teachers have access to the same information for student practice. Classroom online support tools are to be utilized solely for developing computer skills required for formative and summative online testing.

- [Kindergarten](#)
- [Grades 1-2](#)
- [Grades 3-5](#)