IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Formative Assessment Test Criteria

- Assesses English/Language Arts and/or Math

  e.g., Schools will determine, based on individual students' needs, the content areas that will be addressed using the formative assessment test(s)—English/Language Arts or Math, or both.

- Is an adaptive or fixed form formative assessment test

  e.g., Adaptive formative assessment test items presented to a student are selected as a result of student performance on previous items. Test items may span multiple grade levels, and the items are designed to identify students who are working on grade level, below grade level, or above grade level.

  Fixed form assessments present the same items to all students. Although fixed form test items are typically on-grade level, the assessment can include items from multiple grade levels.

- Provides diagnostic analysis of student performance

  e.g., The formative assessment test(s) will measure and report student progress.

- Provides timely student performance reports and analysis for teachers and parents

  e.g., The formative assessment test(s) are administered at the beginning, middle, and end of the school year.

- Provides differentiated learning tools for educators, students and parents that support areas of instructional need

  e.g., The formative assessment test(s) include instructional tools and activities for students, as results are used to inform and support instruction.