ISTEP+: Grade 5 Social Studies
2015-16 Blueprint

There are four Indiana Standards for Grade 5 Social Studies, and they are divided into four categories for reporting student achievement. Age-appropriate concepts are assessed within each category.

Reporting Category	Standards Assessed and Description	Percent Range *
1 – History	**Standard 1** Questions may include comparing Indian groups from various North American regions; explaining why early Europeans explored North America and the results of those explorations; identifying and describing characteristics of early cultures and Spanish, French, and British settlements in North America; identifying instances of both cooperation and conflict between Native American Indiana and European settlers; explaining the causes of the American Revolution; and interpreting timelines and graphic aids in historical context.	32-42%
2 – Civics and Government	**Standard 2** Questions may include explaining the importance of the Declaration of Independence; providing examples of individual rights from the Bill of Rights; describing civic responsibility; and describing the three branches of government.	16-26%
3 – Geography	**Standard 3** Questions may include identifying regions within the U.S.; identifying important political and physical features in the U.S.; locating the Continental Divide and major drainage basins in the U.S.; using latitude and longitude to find places on a map; finding distances between places on a map; explaining how land affected historical events; and describing how Native American Indian and colonists adapted to their environment.	20-30%
4 – Economics	**Standard 4** Questions may include describing economic activities among Native American cultures; understanding a market economy; predicting the effect of changes in supply and demand; and explaining how the economy has affected history.	13-23%

* This range represents the approximate emphasis for each reporting category on the assessment.