TO: State Board of Education
FROM: Dr. Charity Flores, Director of Student Assessment
DATE: July 11, 2018
RE: ILEARN Policy Performance Level Descriptors (PLDs)

The Department enlisted an Indiana panel across various stakeholder groups to develop Policy Performance Level Descriptors (PLDs) for the ILEARN assessment. The ILEARN Policy PLDs are high-level statements that reflect the varying degrees to which students may demonstrate proficiency on each grade-level ILEARN assessment. The educator panel considered many factors (e.g., Indiana’s diverse student populations, the Indiana Academic Standards, and national reference points) as they defined each Policy PLD.

The Policy PLDs were used to develop more specific content area Range PLDs to inform item development, instructional practices and standard setting. The Range PLDs will be posted on October 1.

The Department requests State Board of Education approval of these Policy PLDs:

LEVEL 1: Below Proficiency
Indiana students below proficiency have not met current grade level standards. Students may require significant support to develop the knowledge, application, and analytical skills needed to be on track for college and career readiness.

LEVEL 2: Approaching Proficiency
Indiana students approaching proficiency have nearly met current grade level standards by demonstrating some basic knowledge, application, and limited analytical skills. Students may require support to be on track for college and career readiness.

LEVEL 3: At Proficiency
Indiana students at proficiency have met current grade level standards by demonstrating essential knowledge, application, and analytical skills to be on track for college and career readiness.

LEVEL 4: Above Proficiency
Indiana students above proficiency have mastered current grade level standards by demonstrating more complex knowledge, application, and analytical skills to be on track for college and career readiness.

Please direct any questions to INassessments@doe.in.gov.