

**Indiana Course-Aligned Assessment  
Geography and History of the World – Blueprint**

Standard	Description	Percent Range *
1 – Culture Hearths	Students will examine the physical and human geographic factors associated with the origin and development of culture hearths in various regions of the world.	1-10%
2 – World Religions	Students will examine the physical and human geographic factors associated with the origins, spread and impact of major world religions in different regions of the world.	7-17%
3 – Population Characteristics, Distribution and Migration	Students will examine the physical and human geographic factors associated with population characteristics, distribution and migration in the world and the causes and consequences associated with them.	2-12%
4 – Exploration, Conquest, Imperialism and Post-Colonialism	Students will examine the physical and human geographic factors associated with the origins, major players and events, and consequences of worldwide exploration, conquest and imperialism.	10-20%
5 – Urban Growth	Students will examine the physical and human geographic factors associated with the origin and growth of towns and cities in different regions of the world and with the internal spatial structure of those urban centers.	7-17%
6 – Innovations and Revolutions	Students will examine physical and human geographic factors that influenced the origins, major events, diffusion and global consequences of new ideas in agriculture, science, culture, politics, industry and technology.	7-17%
7 – Conflict and Cooperation	Students will explore the physical and human geographic factors affecting the origins and the local, regional and supranational consequences of conflict and cooperation between and among groups of people.	2-12%
8 – Trade and Commerce	Students will examine the physical and human geographic factors that encourage or impede economic interdependence between and/or among countries and the local, regional and global consequences of those exchanges.	2-12%
9 – Human and Environmental Interactions: Resources, Hazards and Health	Students will examine the physical and human geographic factors associated with examples of how humans interact with the environment, such as deforestation, natural hazards and the spread of diseases, and the regional and global consequences of these interactions.	2-12%
10 – States, Nations and Nation-States	Students will analyze and evaluate the physical and human geographic factors that contribute to the formation of states (countries) and the forces that function to either unite and bind a country together or to divide a country.	2-12%
11 – Sports, Recreation and Tourism	Students will examine the physical and human geographic factors associated with sports, recreation and tourism along with the local and global consequences of these activities	7-17%
12 – Global Change	Students will examine the human causes of change to the environment on a global scale along with the impact of these changes on the lives of humans.	1-10%

\* This range represents the approximate emphasis for each reporting category on the assessment.