



CALLING ALL EDUCATORS

Spring 2021!

SPRING 2021 ILEARN SCORING OPPORTUNITY

WHAT IS THIS OPPORTUNITY?

In Spring 2019, 332 Indiana educators participated in scoring the ILEARN tests!

Many educators shared positive feedback about this process; it enabled them to learn more about the scoring process and obtain hands-on experience.

Recruitment was underway in Spring 2020 prior to the cancellation of Spring ILEARN testing due to the COVID-19 pandemic. At the time of cancellation 577 Indiana educators were in the application process.

Cambium Assessment Incorporated (CAI) and Measurement Incorporated (MI) are recruiting Indiana educators to be involved in the scoring process for the upcoming ILEARN assessment in **Spring 2021**.

WHAT ARE THE REQUIREMENTS?

- Currently employed as an educator at an accredited Indiana school
- Currently licensed by State of Indiana (e.g., instructional, administrative, school services)
- Access to a computer/online device that meets the minimum technical requirements, high-speed internet access, and a secure work area
- Demonstrate ability to apply scoring criteria as directed and maintain consistent and reliable scoring throughout the project
- Willing to engage in a repetitive task situation and maintain confidentiality

WHAT IS THE REQUIRED COMMITMENT AND PAY RATE?

ILEARN Operational Scoring Window:
April 21 - June 9, 2021

Work Hours and Commitment:

- Teachers
 - Evening Shifts
 - 6 - 10 p.m. ET
 - 6 - 10 p.m. CT
 - Required Commitment:
 - Three nights per week for three weeks
 - \$16.00 hourly rate
- Instructional Coaches
 - Day Shift
 - 8:30 a.m. - 4:15 p.m. ET
 - 8:30 a.m. - 4:15 p.m. CT
 - Required Commitment:
 - Three to four total days
 - \$16.00 hourly rate

HOW DO I FIND OUT MORE?

- **NEW:** Educators may apply for this work starting on **January 13, 2021** at the following [Online Registration Link](#)
- **NEW:** Review the [Educator Scorer FAQ](#)
- Please contact the [MI HelpSpot Link](#) and select the "Submit a Request" option if you have any questions.