

## ***IREAD-3: Blueprint***

*Based on the 2014 Indiana Academic Standards, the Indiana Reading Evaluation And Determination (IREAD-3) Assessment is a summative assessment that measures foundational reading standards through grade 3.*

<b>Strands Assessed</b>	<b>Description</b>	<b>Percent Range*</b>
<b>Reading:</b> Foundations and <b>Reading:</b> Vocabulary	Questions may include identifying beginning, middle, and ending sounds; identifying synonyms, antonyms, homographs, and suffixes; and using context clues to determine the meaning of unknown words in a text.	25-35%
<b>Reading:</b> Nonfiction	Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea).	30-40%
<b>Reading:</b> Literature	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres.	30-40%

\* This range represents the approximate degree of emphasis for each reporting category on the assessment.