



ISTAR-KR FAQ for SPED Programs

Question	Answer
Why is the completion of the ISTAR-KR required?	<p>ISTAR-KR is the assessment tool to fulfill and report Early Childhood Outcomes to OSEP (Office of Special Education Programs). Indicator 7 includes the following:</p> <ul style="list-style-type: none"> • social and emotional skills • acquisition and use of knowledge and skills • use of appropriate behaviors to meet their needs
Who enters the data points into ISTAR-KR?	All teachers of record are responsible for entering the data for the assessment data. Discussions with all staff who work with the student should occur in advance of submission to accurately report his or her skills.
Which students should be assessed using ISTAR-KR?	All students with IEPs should be assessed including “walk-in” students requiring speech services. It may be necessary to include the parent to obtain the most accurate information.
When should the ISTAR-KR assessment be completed?	Students should be assessed at the entrance of the program, annually (interim), and at the exit of the program.
How are new students and transfers handled?	Students are loaded automatically into Learning Connection from the STN Application Center the day after the state enrollment reports are completed. Students who are not enrolled at your school, but you need access to via Learning Connection, are reported via the DOE-RA (Real Time Access) Report.
What is the definition of exit?	Exiting is when the student goes to Kindergarten or is no longer eligible for special education services. A student should only have one exit assessment given (EEMG and OMW Pre-K students will differ). Exit assessments should not be given for students who move, parents revoke consent, or any other reason other than the two stated above.
When should the interim assessment be completed?	We ask that an interim assessment be completed annually for progress monitoring purposes (within 6 weeks of birthday or before ACRs). However, if a teacher of record wants to give an assessment for end of the year scores, the interim should be chosen as the type of assessment.

<p>Why is choosing exceptionality important?</p>	<p>There are community-based preschool teachers also using the ISTAR-KR for progress monitoring purposes. When separating the data, we need to be able to view only those students with special needs for federal reporting requirements. Please remember when completing an exit assessment due to the student no longer being eligible for services, continue to choose the exceptionality that was used at the entrance assessment.</p>
<p>Who do I contact when a student is not listed?</p>	<p>Check to make sure he/she has been included in RT/A reporting. If he/she has been reported, complete a help ticket at https://help.doe.in.gov.</p>

For additional ISTAR-KR questions, please contact Stephanie Thompson at 317-234-2377 or sthompson2@doe.in.gov. You can also visit our website at <https://www.doe.in.gov/assessment/kindergarten-readiness-assessment>