

# ISTAR Kindergarten Readiness Assessment Rating Scale: Administrator and Teacher Information

Sarah Parks-Reese, M. Ed  
Pre-K Expansion Specialist



*Indiana*  
DEPARTMENT OF  
EDUCATION



@EducateIN

*Working Together for Student Success*

# What does ISTAR-KR stand for?

Indiana

Standards

Tool for

Alternate

Reporting –

Kindergarten Readiness



# ISTAR-KR

ISTAR-KR is a direct derivative of the Indiana Early Learning Foundations.



# What is our mission?

**To Improve Child  
Developmental  
Outcomes**



# Authentic Assessment

Best practice tells us  
*Authentic Assessment* is how to  
appropriately assess young children.



# What is Authentic Assessment?

- Observing children *over time* in their typical routines and activities
- Documenting observations (gathering evidence/data)
- Using documentation tools that are:
  - aligned to the assessment tool used later
  - efficient
  - accessible



# What is Authentic Assessment?

- Classroom teachers collaborating with colleagues – including family members
- Classroom teachers designating time to think about or interpret documentation
- Classroom teachers using new knowledge/data of child skills to complete an assessment instrument and intentional lesson plans



# Assessment

Latin derivative of  
the word  
Assessment....  
*To sit beside and get  
to know (gather  
evidence).*



# What is “Evidence”?

Evidence is proof of what the child has learned (can do, understands) – their progress toward outcomes. It is our observations, and our data.



# Collecting “Evidence”

To assess every three months, you need five–eight observations per child in each standard domain, or approximately two observations per child per week in varying domains.



# ISTAR-KR Measures

ISTAR-KR Measures Five Domains of Child Development:

- Language Arts/Early Literacy
- Mathematics
- Social Emotional Development
- Physical Growth and Development
- Personal Care Skills



# Language Arts

## Eight Performance Measures Under Language Arts

- Awareness of Sounds
- Awareness of Symbols
- Uses Print for Pleasure and Information
- Comprehends Details, Events and Main Ideas



# Language Arts

## Eight Performance Measures Under Language Arts



- Writing for a Specific Purpose and Audience
- Writing Implements
- Receptive Communication
- Expressive Communication



# Math

## Six Performance Measures Under Math

- Counting & Quantity
- Computation
- Time
- Location
- Length, Capacity, Weight
- Sorting & Classifying



# Physical Development

## Five Performance Measures Under Physical Development

- Sensory Integration
- Physical Stability
- Gross Motor Skills
- Object Control
- Precision Hand Skills



# Personal Care Skills

## Five Performance Measures Under Personal Care Skills

- Oral Motor Skills
- Self-Feeding
- Dressing/Undressing
- Care of Face, Hands, Nose
- Toileting



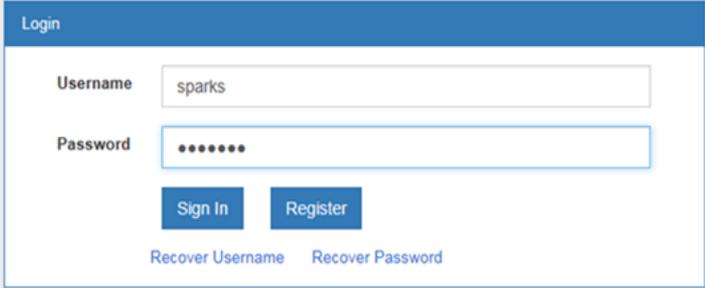
# Social Emotional Development

## Six Performance Measures Under Social Emotional Development

- Sense of Self & Others
- Manages Emotions
- Interpersonal Skills
- Responsibility
- Problem Solving
- Approaches Learning



# Logging into ISTAR-KR



The screenshot shows a login interface with a blue header labeled "Login". Below the header, there are two input fields: "Username" with the text "sparks" and "Password" with seven dots. Below the password field are two buttons: "Sign In" and "Register". At the bottom of the form, there are two links: "Recover Username" and "Recover Password".

Community Based Preschools  
*(This means sites not located in a private or public K-12 school, as they access through Learning Connection)*

Access ISTAR-KR through

[www.istarkr.doe.in.gov](http://www.istarkr.doe.in.gov)



# Logging into ISTAR-KR

- Teachers will be able to see only the children assigned to them when logging in.
- Administrators will not see any children on the login screen unless they also have children assigned to them. (For Administrators to see all the children at their site, they must click on “Add/Find Student” and click search to see the list of all children at their site.)

ISTAR-KR logo: **istar**-KR  
K-2 kindergarten readiness

ISTAR

My ISTAR Caseload

STUDENT SHARED ACCESS REQUEST

[1 new requests waiting to be viewed](#)

**My ISTAR Caseload**

Student Name	School	Grade	Date of Birth	Case Manager	Date Last Assessed						
Colton, Turner	Miss Ruths Round-Up	PK	3/3/2013	Parks-Reese, Sarah		★	📁	📄	📄	📄	🗑️
Sunshine, Suzy	Miss Ruths Round-Up	PK	9/24/2012	Parks-Reese, Sarah	5/11/2018	★	📁	📄	📄	📄	🗑️

Copyright © 2009 Indiana Department of Education | [Help](#) | [Contact Support](#)



# Navigating ISTAR-KR as an administrator to add teachers and students



*Indiana*  
DEPARTMENT OF  
EDUCATION



@EducateIN

*Working Together for Student Success*

# Adding Teachers to ISTAR-KR

There are two options to add a teacher to istar-kr. Both are accessed from the Community-Based Preschool SPN Request page. For both options, remember to write down the SPNs after creation, as teachers need these to register.

- My ISTAR Caseload
- Add/Find Student
- ISTAR Reports
- IDOE Administration
- Users
- Schools
- Community-Based Preschool SPN Request
- Community-Based Preschool STN Request
- Request to Join a School
- Request for Shared Access to a Student

## Community-Based Preschool Teacher (SPN) Request

### FILE UPLOAD TO IMPORT SCHOOL PERSONNEL NUMBER (SPN) REQUEST [MULTIPLE SPN]

File to Upload:  No file chosen

File Type:

File Format:

|

### FILE UPLOAD TO IMPORT SCHOOL PERSONNEL NUMBER (SPN) REQUEST [SINGLE SPN]

\* School:

\* First Name:

Middle Name:

\* Last Name:

Suffix:

\* Birth:

\* Last 4 SSN:

\* Ethnicity:

\* Gender:

\* Email:



# Adding Teachers to ISTAR-KR

## Kindergarten Readiness Assessment

Posted: Wed, 08/17/2011 - 9:00am Updated: Tue, 08/28/2018 - 8:17am

### Purpose

The purpose of ISTAR-KR (Indiana Standards Tool for Alternate Reporting of Kindergarten Readiness) is to measure skills in children from infancy to kindergarten. A derivative of Indiana's Early Learning Standards (which are part of the Foundations to Indiana Academic Standards), ISTAR-KR is aligned to the Indiana Standards for kindergarten in the areas of English/Language Arts and Mathematics and includes three functional areas: physical, personal care and social-emotional skills. Data from ISTAR-KR assessments are used for state reporting for PK students receiving special education. The assessment can be used for local purposes for grades PK through 1.

This web-based instrument is rated by teachers based on their ongoing observations of children engaged in typical daily routines and activities. It is available to all public schools in Indiana and to private early childhood education programs at no cost. Assessment results from ISTAR-KR can be used to determine which skills a child has mastered and to identify the skills a student needs to learn next.

Public and Private Preschool Programs

Community-Based Preschools

This ISTAR-KR information applies solely to community-based preschools such as licensed childcare centers, family childcare homes, legally licensed exempt programs, and registered ministries.

- [Community-Based Preschool Administrator's Jumpstart Guide](#)
- [Community-Based Preschool Educator's Jumpstart Guide](#)
- [Getting Started with ISTAR-KR](#)
- [Community-Based Preschool ISTAR-KR Access](#)
- [ISTAR-KR School Creation and Administrator Form](#) (Updated 8-2016)
- [ISTAR-KR SPN Creation for Staff](#) (Updated 8-2017)
- [ISTAR-KR STN Creation for Students](#) (Updated 8-2017)
- [ISTAR-KR Consent Form](#) [English](#) | [Spanish](#)
- [Parent Instructions - Community Early Childhood Education Programs](#)
- [Technical Assistance for ISTAR-KR](#)
  - [Technical Assistance Webinar](#)

My ISTAR Caseload

Add/Find Student

ISTAR Reports

IDOE Administration

Users

Schools

Community-Based Preschool  
SPN Request

Community-Based Preschool STN

## Community-Based Preschool Teacher (SPN) Request

FILE UPLOAD TO IMPORT SCHOOL PERSONNEL NUMBER (SPN) REQUEST [MULTIPLE SPN]

File to Upload:  No file chosen

File Type:

File Format:

|

If you choose to upload an excel spreadsheet, you will use the top box on the SPN Request page. You will need to download the excel spreadsheet called ISTAR-KR SPN Creation for Staff under Community-Based Preschools from our website at [www.doe.in/gov/assessment/kindergarten-readiness-assessment](http://www.doe.in/gov/assessment/kindergarten-readiness-assessment)



@EducateIN

Indiana Department of Education



# Adding Teachers to ISTAR-KR

To add teachers individually, use the bottom box on the SPN request page.

For either option, remember to write down the SPNs that will show up near the top of the screen when complete, teachers need these to register.

- My ISTAR Caseload
- Add/Find Student
- ISTAR Reports
- IDOE Administration
- Users
- Schools
- Community-Based Preschool SPN Request
- Community-Based Preschool STN Request
- Request to Join a School
- Request for Shared Access to a Student

## Community-Based Preschool Teacher (SPN) Request

### FILE UPLOAD TO IMPORT SCHOOL PERSONNEL NUMBER (SPN) REQUEST [MULTIPLE SPN]

File to Upload:  No file chosen

File Type:

File Format:

|

### FILE UPLOAD TO IMPORT SCHOOL PERSONNEL NUMBER (SPN) REQUEST [SINGLE SPN]

\* School:

\* First Name:

Middle Name:

\* Last Name:

Suffix:

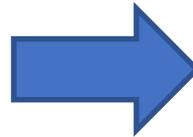
\* Birth:

\* Last 4 SSN:

\* Ethnicity:

\* Gender:

\* Email:



# Adding Students to ISTAR-KR

There are two options to add students to istar-kr. Both are accessed from the Community-Based Preschool STN Request page.

Only an ISTAR-KR Administrator can do this. Teachers cannot add their own students.

- My ISTAR Caseload
- Add/Find Student
- ISTAR Reports
- IDOE Administration
- Users
- Schools
- Community-Based Preschool SPN Request
- Community-Based Preschool STN Request**
- Request to Join a School
- Request for Shared Access to a Student

## Community-Based Preschool Student (STN) Request

### FILE UPLOAD TO IMPORT STUDENT TEST NUMBER (STN) REQUEST [MULTIPLE STUDENT]

Do you have a signed parent consent form on file for all students in the file uploaded?

File to Upload:  No file chosen

File Type:

File Format:

### FILE UPLOAD TO IMPORT STUDENT TEST NUMBER (STN) REQUEST [SINGLE STUDENT]

\* Do you have a signed parent consent form on file for this student?

\* School:

\* First Name:

Middle Name:

\* Last Name:

Suffix:

Native Language Code:

\* Birth:

\* Gender:

\* Ethnicity:



# Adding Students to ISTAR-KR

## Kindergarten Readiness Assessment

Posted: Wed, 08/17/2011 - 9:00am Updated: Tue, 08/28/2018 - 8:17am

### Purpose

The purpose of ISTAR-KR (*Indiana Standards Tool for Alternate Reporting of Kindergarten Readiness*) is to measure skills in children from infancy to kindergarten. A derivative of Indiana's Early Learning Standards (which are part of the Foundations to Indiana Academic Standards), ISTAR-KR is aligned to the Indiana Standards for kindergarten in the areas of English/Language Arts and Mathematics and includes three functional areas: physical, personal care and social-emotional skills. Data from ISTAR-KR assessments are used for state reporting for PK students receiving special education. The assessment can be used for local purposes for grades PK through 1.

This web-based instrument is rated by teachers based on their ongoing observations of children engaged in typical daily routines and activities. It is available to all public schools in Indiana and to private early childhood education programs at no cost. Assessment results from ISTAR-KR can be used to determine which skills a child has mastered and to identify the skills a student needs to learn next.

Public and Private Preschool Programs

Community-Based Preschools

This ISTAR-KR information applies solely to community-based preschools such as licensed childcare centers, family childcare homes, legally licensed exempt programs, and registered ministries.

- [Community-Based Preschool Administrator's Jumpstart Guide](#)
- [Community-Based Preschool Educator's Jumpstart Guide](#)
- [Getting Started with ISTAR-KR](#)
- [Community-Based Preschool ISTAR-KR Access](#)
- [ISTAR-KR School Creation and Administrator Form](#) (Updated 8-2016)
- [ISTAR-KR SPN Creation for Staff](#) (Updated 8-2017)
- [ISTAR-KR STN Creation for Students](#) (Updated 8-2017)
- [ISTAR-KR Consent Form English](#) | [Spanish](#)
- [Parent Instructions - Community Early Childhood Education Programs](#)
- [Technical Assistance for ISTAR-KR](#)
  - [Technical Assistance Webinar](#)

My ISTAR Caseload
Add/Find Student
ISTAR Reports
IDOE Administration
Users
Schools
Community-Based Preschool SPN Request
Community-Based Preschool STN Request

### Community-Based Preschool Student (STN) Request

#### FILE UPLOAD TO IMPORT STUDENT TEST NUMBER (STN) REQUEST [MULTIPLE STUDENT]

Do you have a signed parent consent form on file for all students in the file uploaded?

File to Upload:  No file chosen

File Type:

File Format:

|

If you choose to upload an excel spreadsheet, you will use the top box on the STN Request page. You will need to download the excel spreadsheet called ISTAR-KR STN Creation for Students under Community-Based Preschools from our website at [www.doe.in/gov/assessment/kindergarten-readiness-assessment](http://www.doe.in/gov/assessment/kindergarten-readiness-assessment)

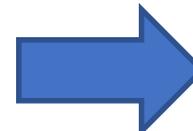


# Adding Students to ISTAR-KR

To add students individually, use the bottom box on the SPN request page.

This option is not recommended for adding a large number of students.

- My ISTAR Caseload
- Add/Find Student
- ISTAR Reports
- IDOE Administration
- Users
- Schools
- Community-Based Preschool SPN Request
- Community-Based Preschool STN Request**
- Request to Join a School
- Request for Shared Access to a Student



## Community-Based Preschool Student (STN) Request

### FILE UPLOAD TO IMPORT STUDENT TEST NUMBER (STN) REQUEST [MULTIPLE STUDENT]

Do you have a signed parent consent form on file for all students in the file uploaded?

File to Upload:  No file chosen

File Type:

File Format:

|

### FILE UPLOAD TO IMPORT STUDENT TEST NUMBER (STN) REQUEST [SINGLE STUDENT]

\* Do you have a signed parent consent form on file for this student?

\* School:

\* First Name:

Middle Name:

\* Last Name:

Suffix:

Native Language Code:

\* Birth:

\* Gender:

\* Ethnicity:



# Setting permission for Educators in ISTAR-KR

Click on the Schools Tab, and select the site if more than one school appears.

ISTAR

My ISTAR Caseload

Add/Find Student

ISTAR Reports

IDOE Administration

Users

**Schools**

Community-Based Preschool SPN Request

## Schools

Find a school:

Now displaying 1-1 of 1

[Miss Ruths Round-Up \(E504\)](#)

## Miss Ruths Round-Up (E504)

Home | **Educators**

Import Educators | School Members Report

Find an educator:

First Name:  Last Name:

Now displaying 1-10 of 10

	<a href="#">Lindsey Bryant</a> ISTAR Administrator	<a href="#">View Profile</a> <a href="#">Remove Member</a> <a href="#">Send Message</a> <a href="#">Set Permissions</a>
	<a href="#">Melody Kung</a> ISTAR Administrator	<a href="#">View Profile</a> <a href="#">Remove Member</a> <a href="#">Send Message</a> <a href="#">Set Permissions</a>

Then click on the Educators tab on the school page.



# Setting permission for Educators in ISTAR-KR

Home | Educators

Import Educators | School Members Report

Find an educator:  
First Name:  Last Name:  Search

Now displaying 1-10 of 10

	<a href="#">Lindsey Bryant</a> ISTAR Administrator	<a href="#">View Profile</a> <a href="#">Remove Member</a>	<a href="#">Send Message</a> <a href="#">Set Permissions</a>
	<a href="#">Melody Kung</a> ISTAR Administrator	<a href="#">View Profile</a> <a href="#">Remove Member</a>	<a href="#">Send Message</a> <a href="#">Set Permissions</a>

Then click on Set Permissions

Then select the appropriate permission level. Classroom teachers should have “Educator” access. Center Management should have Administrator access. Sites may have more than one Administrator. Be sure to click Save!

SCHOOLS / EDUCATORS

## Miss Ruths Round-Up (E504)

**SET SCHOOL PERMISSIONS**

Select permissions for *Lindsey Bryant*

ISTAR Access:

- No Access
- Educator\*
- ISTAR Administrator

\*An educator may be a special educator, preschool teacher, private daycare provider, therapy provider, nurse, psychologist, or K-2 general educator.

[Save](#) | [Cancel](#)



# Assigning Students to Teachers/Case Managers in ISTAR-KR

**Add / Find Student**

Filters can be used as a single option or a combination of options. The more filters entered, the more condensed the list of students that appear.

Student Last Name:

Student First Name:

Corporation:

School:

Case Manager:

Student Name	Date of Birth	Grade	School	Case Manager
<input type="checkbox"/> Bob, Billy	1/1/2013	PK	Miss Ruths Round-Up	Thompson, Stephanie <input type="checkbox"/>
<input type="checkbox"/> Colton, Turner	3/3/2013	PK	Miss Ruths Round-Up	Parks-Reese, Sarah <input type="checkbox"/>
<input type="checkbox"/> croft, alan	8/8/2014	PK	Miss Ruths Round-Up	<a href="#">Add</a>
<input type="checkbox"/> Hanke, Myles	8/1/2012	PK	Miss Ruths Round-Up	<a href="#">Add</a>
<input type="checkbox"/> Kat, Katherin	5/28/2014	PK	Miss Ruths Round-Up	<a href="#">Add</a>

1: Search button  
2: Student selection box  
3: Assign to Case Manager button  
4: Assign button

Only Istar-KR Administrators can add students to a teacher’s caseload. Click on Add/Find Student tab. Click search (1) without completing the search filter, and it will generate a list of all the students associated with your school. Click the box (2) by the student’s or students’ name(s), then go to the blue box (3) labeled “Assign to Case Manager” and select the teacher from dropdown, then click assign (4). (Teachers must have registered and completed their first login for you to see them as an option in the dropdown.)



# Navigating ISTAR-KR as an educator to complete a child's assessment



@EducateIN

*Working Together for Student Success*

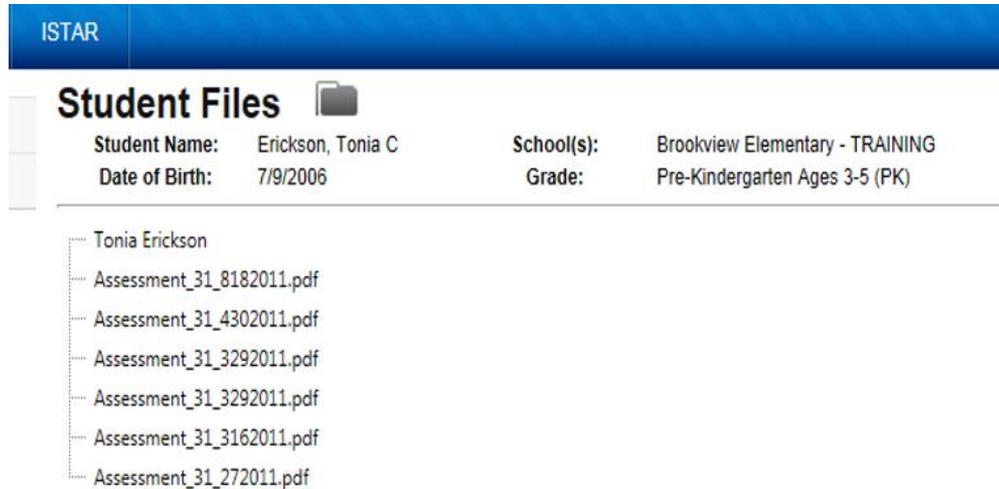
# Navigating ISTAR-KR for Assessment

- Click on My ISTAR caseload, then click on the star to start an assessment.
- Click on the black file folder to see previous assessments.

The screenshot shows the 'My ISTAR Caseload' interface. It features a table with columns for Student Name, School, Grade, Date of Birth, Case Manager, and Date Last Assessed. Two students are listed: Osborne, Kathy and Yang, Rodney, both in KG grade, managed by FREDDIE. To the right of each student's name is a set of icons: a yellow star, a black folder, a blue folder, a blue folder with a magnifying glass, a yellow shield, a green checkmark, and a red X. Blue arrows point from these icons to labels below: the star to 'Assessment', the black folder to 'Student Files', the blue folder to 'Student Demographics', the blue folder with magnifying glass to 'Security Log', the yellow shield to 'Security Access', the green checkmark to 'Reassign', and the red X to 'Remove Student'. The footer of the interface includes 'Department of Education | Home | Contact Support' and 'Indiana Department of Education'.



# Navigating ISTAR-KR



The screenshot shows the ISTAR-KR interface. At the top is a blue header with the text "ISTAR". Below this is a section titled "Student Files" with a folder icon. Underneath, there is a table of student information:

<b>Student Name:</b>	Erickson, Tonia C	<b>School(s):</b>	Brookview Elementary - TRAINING
<b>Date of Birth:</b>	7/9/2006	<b>Grade:</b>	Pre-Kindergarten Ages 3-5 (PK)

---

Below the table, there is a list of files:

- ..... Tonia Erickson
- ..... Assessment\_31\_8182011.pdf
- ..... Assessment\_31\_4302011.pdf
- ..... Assessment\_31\_3292011.pdf
- ..... Assessment\_31\_3292011.pdf
- ..... Assessment\_31\_3162011.pdf
- ..... Assessment\_31\_272011.pdf

Clicking on black file folder takes you to this screen where you can access old assessments for the child.



# Navigating ISTAR-KR

Clicking on the star to start an assessment takes you to this screen.

 Print Draft Report  View Attachment(s)  Delete Assessment

## Areas to Assess

**Student Name:** Colton, Turner  
**Date of Birth:** 3/3/2013

**School(s):** Miss Ruths Round-Up  
**Grade:** Pre-Kindergarten Ages 3-5 (PK)

CATEGORY			
Mathematics		<input type="checkbox"/>	0 of 6 threads complete.
English/Language Arts		<input type="checkbox"/>	0 of 8 threads complete.
Physical Skills		<input type="checkbox"/>	0 of 5 threads complete.
Personal Care Skills		<input type="checkbox"/>	0 of 5 threads complete.
Social Emotional Skills		<input type="checkbox"/>	0 of 6 threads complete.

**Assessment Date**



[Return to My ISTAR Caseload](#)

[Update Assessment](#)

Assessment date must be chosen to finalize assessment.



# Navigating ISTAR-KR

+ Add Attachment

## Score Assessment Area

Student Name: Pitts, Summer School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006 Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance thread/row that best represents the student's highest level of performance.

## Mathematics

Cancel Save

Core Standard 1: Number Sense

Rating Instructions

Counting and Quantity

No Evidence	Demonstrates awareness of the presence of objects	Identifies more	Uses numbers to compare	Names and orders quantities	Describes relationships between numbers and quantity
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Radio Button to select when choosing a skill

Computation

No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# Navigating ISTAR-KR

▾ Add Attachment

## Score Assessment Area

Student Name: Pitts, Summer      School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006      Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance thread/row that best represents the student's highest level of performance.

### Mathematics

[Cancel](#) [Save](#)

#### Core Standard 1: Number Sense

##### Counting and Quantity



No Evidence	Demonstrates awareness of the presence of objects	Identifies more	Uses numbers to compare	Names and orders quantities	Describes relationships between numbers and quantity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**View Behavior Objectives Icon**

##### Computation



No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Score Assessment Area

Student Name: Barajas, Tim

Date of Birth: 1/16/2008

Select one performance skill/box per performance thread/row

### Social Emotional Skills

#### Core Standard 1: Sense of Self and Others

##### Sense of Self and Others

No Evidence	Demonstrates self-awareness
	

#### Core Standard 2: Manages Emotions

##### Manages Emotions

#### Behaviors to define the skill for the thread

- Engages with others
- Helps and encourages others
- Describes self in positive ways
- Advocates for self
- Cooperates with adults
- Respects the property of others

Close

+ Add Attachment

- TRAINING

3-5 (PK)

performance

Cancel

Save



others

Demonstrates respect for self and others



View Behavior Objectives

You will see the behaviors that define mastery of the skill for the thread when you click that icon. Students must complete more than half of these, on their own, multiple times to be considered a mastered skill.

# Behavior Objectives

Evidence (your observations) must reflect independence *and* multiple times of performance to mark this as mastered.



# Navigating ISTAR-KR

+ Add Attachment

## Score Assessment Area

Student Name: Pitts, Summer School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006 Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance thread/row that best represents the student's highest level of performance.

### Mathematics

Cancel Save

#### Core Standard 1: Number Sense

##### Counting and Quantity



No Evidence	Demonstrates awareness of the presence of objects	Identifies more	Uses numbers to compare	Names and orders quantities	Describes relationships between numbers and quantity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

##### Computation



No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The blue question mark stop sign is the glossary.



## Score Assessment Area

Student Name: Willis, Jennie B School(s): Pleasant Run Elementary Sch, Guion Creek Elementary School  
 Date of Birth: 8/30/2003 Grade: Kindergarten (KG)

Select one performance skill box per performance threadrow that best represents the student's highest level of performance.

### Mathematics

#### Core Standard 1: Number

##### Counting and Quantity

No Evidence	Indicates a set of objects	Names and orders quantities	Describes relationships between numbers and quantity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Glossary of Terms:**

---

Auditory = related to hearing  
 Compare = identify similarities and differences between item  
 Indicate(s) = give a response  
 Tactile = related to touch  
 When item is a plural = more than one  
 Order(s) = arrange a group of things in a line/list from first to last

[Close](#)

#### Computation

No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Core Standard 2: Geometry and Measurement

Time

# Navigating ISTAR-KR

- Notes are not necessary or required, but may be helpful to you.
- Click on the notepad to add notes that will show up in between threads.

## Score Assessment Area

Student Name: Pitts, Summer School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006 Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance threadrow that best represents the student's highest level of performance.

### Mathematics

Cancel Save

#### Core Standard 1: Number Sense

##### Counting and Quantity

No Evidence	Demonstrates awareness of the presence of objects	Identifies more	Uses numbers to compare	Names and orders quantities	Describes relationships between numbers and quantity

##### Computation

No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations



# Navigating ISTAR-KR

## Add Thread Note

Student Name: Pitts, Summer      School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006      Grade: Pre-Kindergarten Ages 3-5 (PK)

**Thread Name:** *Sense of Self and Others*



[Cancel](#)

[Save](#)

PREVIOUS COMMENTS



# Navigating ISTAR-KR

When you print out a report, it will show the notes, so be cognizant of that in regard to parent teacher conferences.

 Add Attachment

## Score Assessment Area

Student Name: Pitts, Summer      School(s): Brookview Elementary - TRAINING  
Date of Birth: 10/24/2006      Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance thread/row that best represents the student's highest level of performance.

### Mathematics

[Cancel](#) [Save](#)

#### Core Standard 1: Number Sense

##### Counting and Quantity

No Evidence	Demonstrates awareness of the presence of objects	Identifies more	Uses numbers to compare	Names and orders quantities	Describes relationships between numbers and quantity
<input type="radio"/>	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 

8/15/2012 [Eustolia Kawasaki - TRAINING]: Summer consistently counts blocks up to 10 when prompted 3 out 5 times, and independently at least 3 to times per week when playing independently. (1 of 1)

##### Computation

No Evidence	Manipulates objects for a purpose	Matches objects and sets	Makes a set of objects smaller or larger	Follows models of addition or subtraction situations	Describes the application of addition and subtraction situations
<input type="radio"/>	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 	<input checked="" type="radio"/> 



# Navigating ISTAR-KR

## Core Standard 6: English Language Conventions

Uses writing implements (uppercase, lowercase, punctuation, capitalization)



No Evidence	Grasps writing tools	Imitates specific writing strokes to make a picture	Copies specific writing marks	Approximates writing strings of letters	Writes from left to right, spacing letters correctly
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Core Standard 7: Listening and Speaking

Demonstrates receptive language (comprehend and collaborate)



No Evidence	Responds to cues in the environment	Responds to familiar gestures and words	Follows a familiar verbal or signed direction	Follows an unfamiliar direction	Follows directions with steps and descriptors
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates expressive language (acquisition and use of vocabulary)



No Evidence	Uses gestures or sounds to communicate	Uses single words to communicate	Uses two-word phrases or signs	Uses simple phrases and sentences with simple grammatical rules	Uses varied grammar in expression	Shares information and ideas to describe, explain, predict
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You must click “Save” to save your progress.

Cancel

Save



# Navigating ISTAR-KR

 Print Draft Report  View Attachment(s)  Delete Assessment

## Areas to Assess

**Student Name:** Colton, Turner  
**Date of Birth:** 3/3/2013

**School(s):** Miss Ruths Round-Up  
**Grade:** Pre-Kindergarten Ages 3-5 (PK)

CATEGORY			
Mathematics		<input checked="" type="checkbox"/>	6 of 6 threads complete.
English/Language Arts		<input checked="" type="checkbox"/>	8 of 8 threads complete.
Physical Skills		<input checked="" type="checkbox"/>	5 of 5 threads complete.
Personal Care Skills		<input checked="" type="checkbox"/>	5 of 5 threads complete.
Social Emotional Skills		<input checked="" type="checkbox"/>	6 of 6 threads complete.

**Assessment Date**

8/31/2018

Once you have completed all threads and filled in the assessment date in the lower left corner---it will then give you the option to “Finalize assessment” This is irreversible. Once you finalize, it becomes part of their record.

[Return to My ISTAR Caseload](#)

[Update Assessment](#)

[Finalize Assessment](#)

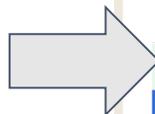
All of the required assessments for this student have been completed.



# ISTAR-KR Reports

There are two typical individual reports used in istar-kr after an assessment has been “finalized”:

- The Assessment Summary report
- The Comparison Bar Graph. (This report is only appropriate for students who have 2 or more assessments completed in ISTAR-



The screenshot displays the ISTAR web application interface. On the left is a navigation menu with the following items: My ISTAR Caseload, Add/Find Student, Reports Listing, Individual Reports (highlighted in green with a right-pointing arrow), KR (highlighted in blue), Monitoring, KR Data Report, KR Assessment Entrance-Interim-Exit Comparison Report, KR Assessment Fall-Winter-Spring Comparison Report, and KR Entrance-Exit Data Report. On the right, the 'Individual Reports' section is active, showing a form with the following fields: Corporation: Community-based Preschools (8801) (dropdown), School: Miss Ruths Round-Up (E504) (dropdown), Case Manager: Parks-Reese, Sarah (dropdown), Student: Colton, Turner (dropdown), and Report To Run: (empty dropdown).



- Numbers at the bottom of the boxes indicate a child's age in months when the skill is typically acquired.

- The shaded boxes indicate the items the teacher has marked as mastered.

- We can see at the top, this child is 47 months old, and the teacher has not marked that the child has mastered sequencing events, typically a skill developed around 46 months.

- What we do not know from this graph is how close the child is to mastering the skill. The teacher's observations should demonstrate this clearly.



## ISTAR KR Assessment

Assessment Type: Interim

Date of Assessment: 11/30/2014

Grade: PK

Age in Months: 47

Shaded boxes identify skills that have been demonstrated by this child. White boxes identify skills to be achieved. The numbers between the boxes indicate the age range in months when a typically developing child would have demonstrated the skill in the previous box.

### Time (understand time in relation to events; sequence events; use measuring units of time)

No Evidence	Anticipates a routine	Uses vocabulary to identify events in a routine	Sequences events	Uses vocabulary that measures time	Uses measuring units for time
13	22	34	46	64	72

### Location (describe objects in terms of placement)

No Evidence	Demonstrates an awareness of location of objects	Identifies location	Follows directions involving location	Communicates with location words	Uses prepositions to describe location
7	19	25	37	58	72

### Length, Capacity, Weight, Temperature (describe and compare measurable attributes)

No Evidence	Explores measurement attributes	Distinguishes between big and little, hot and cold	Differentiates gradients of size, weight, temperature	Uses common measuring tools in correct context	Makes direct measurement comparisons
13	25	37	49	70	72

### Sorting and Classifying Objects (classify objects and count attributes of objects)

No Evidence	Explores attributes (e.g. shape, size, color)	Matches same attributes	Matches opposites	Sorts and patterns by one attribute	Sorts and patterns by more than one attribute
10	22	40	46	58	72

# Sample of Assessment Summary Report





## KR Assessment Comparison

Student Name:

Birth Date:

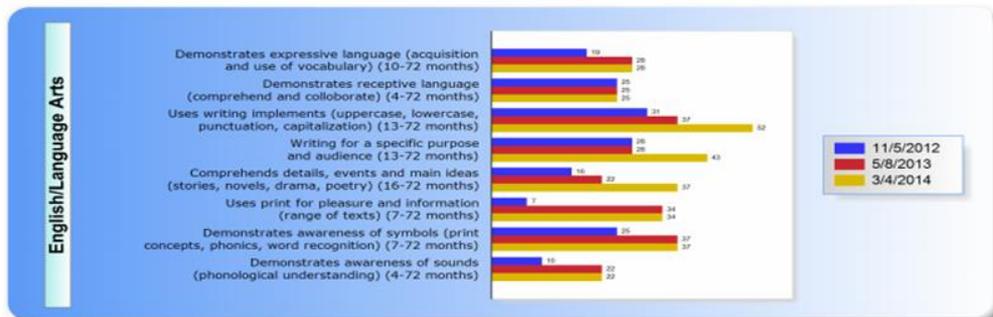
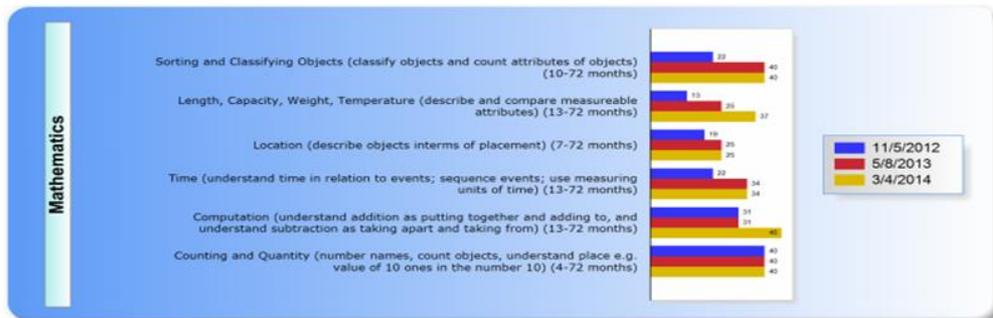
Age in Months: 58 months

Grade: PK

# Comparison Bar Graph Sample Report:

Remember to use this report, the child must have 2 or more assessments finalized in ISTAR.

This report compares a number of assessments against each other.



# ISTAR-KR Schedule

**What is your program's ISTAR-KR data entry schedule?**

ISTAR-KR can be completed as often as needed, but *must* comply with state grant timelines if participating in On My Way Pre-K (due 6 weeks after school starts and again at the end of May).



# THANK YOU!

Sarah Parks-Reese, M. Ed  
Pre-K Expansion Specialist



*Indiana*  
DEPARTMENT OF  
EDUCATION



@EducateIN

*Working Together for Student Success*