ISTAR Kindergarten Readiness Assessment Rating Scale: Administrator and Teacher Information

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What does ISTAR-KR stand for?

Indiana Standards Tool for Alternate Reporting - Kindergarten Readiness
ISTAR-KR is a direct derivative of the Indiana Early Learning Foundations.
What is our mission?

To Improve Child Developmental Outcomes
Authentic Assessment

Best practice tells us **Authentic Assessment** is how to appropriately assess young children.
What is Authentic Assessment?

- Observing children *over time* in their typical routines and activities
- Documenting observations (gathering evidence/data)
- Using documentation tools that are:
  - aligned to the assessment tool used later
  - efficient
  - accessible
What is Authentic Assessment?

- Classroom teachers collaborating with colleagues – including family members
- Classroom teachers designating time to think about or interpret documentation
- Classroom teachers using new knowledge/data of child skills to complete an assessment instrument and intentional lesson plans
Assessment

Latin derivative of the word Assessment....

To sit beside and get to know (gather evidence).
What is “Evidence”?

Evidence is proof of what the child has learned (can do, understands) – their progress toward outcomes. It is our observations, and our data.
Collecting “Evidence”

To assess every three months, you need five-eight observations per child in each standard domain, or approximately two observations per child per week in varying domains.
ISTAR-KR Measures

ISTAR-KR Measures Five Domains of Child Development:

- Language Arts/Early Literacy
- Mathematics
- Social Emotional Development
- Physical Growth and Development
- Personal Care Skills
Language Arts

Eight Performance Measures Under Language Arts

• Awareness of Sounds
• Awareness of Symbols
• Uses Print for Pleasure and Information
• Comprehends Details, Events and Main Ideas
Language Arts

Eight Performance Measures Under Language Arts

- Writing for a Specific Purpose and Audience
- Writing Implements
- Receptive Communication
- Expressive Communication
Math

Six Performance Measures Under Math

• Counting & Quantity
• Computation
• Time
• Location
• Length, Capacity, Weight
• Sorting & Classifying
Physical Development

Five Performance Measures Under Physical Development

• Sensory Integration
• Physical Stability
• Gross Motor Skills
• Object Control
• Precision Hand Skills
Personal Care Skills

Five Performance Measures Under Personal Care Skills

• Oral Motor Skills
• Self-Feeding
• Dressing/Undressing
• Care of Face, Hands, Nose
• Toileting
Social Emotional Development

Six Performance Measures Under Social Emotional Development

• Sense of Self & Others
• Manages Emotions
• Interpersonal Skills
• Responsibility
• Problem Solving
• Approaches Learning
Logging into ISTAR-KR

Community Based Preschools
(This means sites not located in a private or public K-12 school, as they access through Learning Connection)

Access ISTAR-KR through

www.istarkr.doe.in.gov
Logging into ISTAR-KR

- Teachers will be able to see only the children assigned to them when logging in.

- Administrators will not see any children on the login screen unless they also have children assigned to them. (For Administrators to see all the children at their site, they must click on “Add/Find Student” and click search to see the list of all children at their site.)
Navigating ISTAR-KR as an administrator to add teachers and students
Adding Teachers to ISTAR-KR

There are two options to add a teacher to istar-kr. Both are accessed from the Community-Based Preschool SPN Request page. For both options, remember to write down the SPNs after creation, as teachers need these to register.
Adding Teachers to ISTAR-KR

If you choose to upload an excel spreadsheet, you will use the top box on the SPN Request page. You will need to download the excel spreadsheet called ISTAR-KR SPN Creation for Staff under Community-Based Preschools from our website at www.doe.in/gov/assessment/kindergarten-readiness-assessment.
Adding Teachers to ISTAR-KR

To add teachers individually, use the bottom box on the SPN request page.

For either option, remember to write down the SPNs that will show up near the top of the screen when complete, teachers need these to register.
Adding Students to ISTAR-KR

There are two options to add students to istar-kr. Both are accessed from the Community-Based Preschool STN Request page.

Only an ISTAR-KR Administrator can do this. Teachers cannot add their own students.
Adding Students to ISTAR-KR

If you choose to upload an excel spreadsheet, you will use the top box on the STN Request page. You will need to download the excel spreadsheet called ISTAR-KR STN Creation for Students under Community-Based Preschools from our website at www.doe.in/gov/assessment/kindergarten-readiness-assessment.
Adding Students to ISTAR-KR

To add students individually, use the bottom box on the SPN request page.

This option is not recommended for adding a large number of students.
Setting permission for Educators in ISTAR-KR

Click on the Schools Tab, and select the site if more than one school appears.

Then click on the Educators tab on the school page.
Then click on Set Permissions

Then select the appropriate permission level. Classroom teachers should have “Educator” access. Center Management should have Administrator access. Sites may have more than one Administrator. Be sure to click Save!
Assigning Students to Teachers/Case Managers in ISTAR-KR

Only Istar-KR Administrators can add students to a teacher’s caseload. Click on Add/Find Student tab. Click search (1) without completing the search filter, and it will generate a list of all the students associated with your school. Click the box (2) by the student’s or students’ name(s), then go to the blue box (3) labeled “Assign to Case Manager” and select the teacher from dropdown, then click assign (4). (Teachers must have registered and completed their first login for you to see them as an option in the dropdown.)
Navigating ISTAR-KR as an educator to complete a child’s assessment
Navigating ISTAR-KR for Assessment

- Click on My ISTAR caseload, then click on the star to start an assessment.
- Click on the black file folder to see previous assessments.
Navigating ISTAR-KR

Clicking on black file folder takes you to this screen where you can access old assessments for the child.
Clicking on the star to start an assessment takes you to this screen.

## Areas to Assess

<table>
<thead>
<tr>
<th>Category</th>
<th>Notes</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Skills</td>
<td></td>
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<td>Personal Care Skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Emotional Skills</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Name:** Colton, Turner  
**Date of Birth:** 3/3/2013  
**School(s):** Miss Ruths Round-Up Pre-Kindergarten Ages 3-5 (PK)  
**Grade:**

**Assessment Date**

Assessment date must be chosen to finalize assessment.
Navigating ISTAR-KR

Score Assessment Area

Student Name: Pitts, Summer
Date of Birth: 10/24/2005
Grade: Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill box per performance threadrow that best represents the student's highest level of performance.

Rating Instructions

Radio Button to select when choosing a skill
# Navigating ISTAR-KR

Score Assessment Area
- **Student Name:** Pitts, Summer
- **School:** Brookview Elementary - TRAINING
- **Grade:** Pre-Kindergarten Ages 3-5 (PK)

Select one performance skill/box per performance threadrow that best represents the student's highest level of performance.

## Mathematics

### Core Standard 1: Number Sense

#### Counting and Quantity

<table>
<thead>
<tr>
<th>No Evidence</th>
<th>Demonstrates awareness of the presence of objects</th>
<th>Identifies more</th>
<th>Uses numbers to compare</th>
<th>Names and orders quantities</th>
<th>Describes relationships between numbers and quantity</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**View Behavior Objectives Icon**

### Computation

<table>
<thead>
<tr>
<th>No Evidence</th>
<th>Manipulates objects for a purpose</th>
<th>Matches objects and sets</th>
<th>Makes a set of objects smaller or larger</th>
<th>Follows models of addition or subtraction situations</th>
<th>Describes the application of addition and subtraction situations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
You will see the behaviors that define mastery of the skill for the thread when you click that icon. Students must complete more than half of these, on their own, multiple times to be considered a mastered skill.
Behavior Objectives

Evidence (your observations) must reflect independence and multiple times of performance to mark this as mastered.
Navigating ISTAR-KR

The blue question mark stop sign is the glossary.
Navigating ISTAR-KR

- Notes are not necessary or required, but may be helpful to you.
- Click on the notepad to add notes that will show up in between threads.
Navigating ISTAR-KR

Add Thread Note

Student Name: Pitts, Summer
Date of Birth: 10/24/2006

Thread Name: Sense of Self and Others

School(s): Brookview Elementary - TRAINING
Grade: Pre-Kindergarten Ages 3-5 (PK)
Navigating ISTAR-KR

When you print out a report, it will show the notes, so be cognizant of that in regard to parent teacher conferences.

<table>
<thead>
<tr>
<th>Score Assessment Area</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Pitts, Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Birth:</td>
<td>10/24/2006</td>
</tr>
<tr>
<td>School(s):</td>
<td>Brookview Elementary - TRAINING</td>
</tr>
<tr>
<td>Grade:</td>
<td>Pre-Kindergarten Ages 3-5 (PK)</td>
</tr>
</tbody>
</table>

Select one performance skillset per performance thread that best represents the student's highest level of performance.

**Mathematics**

**Core Standard 1: Number Sense**

<table>
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<th>Counting and Quantity</th>
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<table>
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<tr>
<th>No Evidence</th>
<th>Demonstrates awareness of the presence of objects</th>
<th>Identifies more</th>
<th>Uses numbers to compare</th>
<th>Names and orders quantities</th>
<th>Describes relationships between numbers and quantities</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

0/15/2012 [Eustolia Kawasaki - TRAINING]: Summer consistently counts blocks up to 10 when prompted 3 out 5 times, and independently at least 3 to 4 times per week when playing independently. (1 of 1)
# Navigating ISTAR-KR

### Core Standard 6: English Language Conventions

Uses writing implements (uppercase, lowercase, punctuation, capitalization)

<table>
<thead>
<tr>
<th>No Evidence</th>
<th>Grasps writing tools</th>
<th>Imitates specific writing strokes to make a picture</th>
<th>Copies specific writing marks</th>
<th>Approximates writing strings of letters</th>
<th>Writes from left to right, spacing letters correctly</th>
</tr>
</thead>
</table>

### Core Standard 7: Listening and Speaking

Demonstrates receptive language (comprehend and collaborate)

<table>
<thead>
<tr>
<th>No Evidence</th>
<th>Responds to cues in the environment</th>
<th>Responds to familiar gestures and words</th>
<th>Follows a familiar verbal or signed direction</th>
<th>Follows an unfamiliar direction</th>
<th>Follows directions with steps and descriptors</th>
</tr>
</thead>
</table>

Demonstrates expressive language (acquisition and use of vocabulary)

<table>
<thead>
<tr>
<th>No Evidence</th>
<th>Uses gestures or sounds to communicate</th>
<th>Uses single words to communicate</th>
<th>Uses two-word phrases or signs</th>
<th>Uses simple phrases and sentences with simple grammatical rules</th>
<th>Uses varied grammar in expression</th>
<th>Shares information and ideas to describe, explain, predict</th>
</tr>
</thead>
</table>

You must click “Save” to save your progress.
Navigating ISTAR-KR

Once you have completed all threads and filled in the assessment date in the lower left corner---it will then give you the option to “Finalize assessment” This is irreversible. Once you finalize, it becomes part of their record.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Threads Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>6 of 6 threads</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>8 of 8 threads</td>
</tr>
<tr>
<td>Physical Skills</td>
<td>5 of 5 threads</td>
</tr>
<tr>
<td>Personal Care Skills</td>
<td>5 of 5 threads</td>
</tr>
<tr>
<td>Social Emotional Skills</td>
<td>6 of 6 threads</td>
</tr>
</tbody>
</table>

Assessment Date: 8/31/2018
There are two typical individual reports used in istar-kr after an assessment has been “finalized”:

- The Assessment Summary report
- The Comparison Bar Graph. (This report is only appropriate for students who have 2 or more assessments completed in ISTAR-
Numbers at the bottom of the boxes indicate a child’s age in months when the skill is typically acquired.

The shaded boxes indicate the items the teacher has marked as mastered.

We can see at the top, this child is 47 months old, and the teacher has not marked that the child has mastered sequencing events, typically a skill developed around 46 months.

What we do not know from this graph is how close the child is to mastering the skill. The teacher’s observations should demonstrate this clearly.
Comparison Bar Graph Sample Report:

Remember to use this report, the child must have 2 or more assessments finalized in ISTAR.
What is your program’s ISTAR-KR data entry schedule?

ISTAR-KR can be completed as often as needed, but must comply with state grant timelines if participating in On My Way Pre-K (due 6 weeks after school starts and again at the end of May).
THANK YOU!

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Pre-K Expansion Specialist