

ISTAR Grade 5 Social Studies Performance Level Descriptors (PLDs)

Developing Proficiency	Meeting Proficiency	Exceeding Proficiency
<p>A student performing at a Developing Proficiency level demonstrates emerging skills in introductory social studies concepts and terms when using brief texts with simplified language and provided graphic supports. He/she is able to:</p>	<p>A student performing at a Meeting Proficiency level demonstrates proficient skills in basic social studies concepts and terms when using longer texts with more complex ideas and some graphic supports. He/she has all the knowledge and skills shown under Developing Proficiency and is also able to:</p>	<p>A student performing at an Exceeding Proficiency level demonstrates exemplary skills in more complex social studies concepts and terms with few or no graphics. He/she has all the knowledge and skills shown under Developing Proficiency and Meeting Proficiency and is also able to:</p>
<p>History and Geography:</p> <ul style="list-style-type: none"> • recognize Indiana on a map. • recognize Indianapolis on a map of Indiana. • recognize that there are different groups of people who settled in North America. • recognize that the colonists fought in and won the American Revolution. 	<p>History and Geography:</p> <ul style="list-style-type: none"> • identify Indiana as a part of the United States. • locate or identify Indiana on a map. • identify Indianapolis as the capital of Indiana. • identify some of the different groups of people settled in North America. • identify that the colonists fought in and won the American Revolution. 	<p>History and Geography:</p> <ul style="list-style-type: none"> • identify reasons that different groups settled in North American. • identify other countries who helped the colonists fight for independence.
<p>Civics and Government:</p> <ul style="list-style-type: none"> • identify that citizens vote. • recognize that citizens have rights. 	<p>Civics and Government:</p> <ul style="list-style-type: none"> • identify the governor as an elected leader. • identify some of the rights that citizens have. 	<p>Civics and Government:</p> <ul style="list-style-type: none"> • identify the president as an elected leader. • identify the different levels of government leaders for whom citizens vote. • explain some of the rights that citizens have.
<p>Economics:</p> <ul style="list-style-type: none"> • recognize that people save money. • recognize that people create goods. 	<p>Economics:</p> <ul style="list-style-type: none"> • identify ways people may save money. • identify goods that people create. 	<p>Economics:</p> <ul style="list-style-type: none"> • identify reasons why people save and spend money. • identify reasons why people invent or change goods.