

ISTAR Grade 7 Social Studies Performance Level Descriptors (PLDs)

Developing Proficiency	Meeting Proficiency	Exceeding Proficiency
<p>A student performing at a Developing Proficiency level demonstrates emerging skills in introductory social studies concepts and terms when using brief texts with simplified language and provided graphic supports. He/she is able to:</p>	<p>A student performing at a Meeting Proficiency level demonstrates proficient skills in basic social studies concepts and terms when using longer texts with more complex ideas and some graphic supports. He/she has all the knowledge and skills shown under Developing Proficiency and is also able to:</p>	<p>A student performing at an Exceeding Proficiency level demonstrates exemplary skills in more complex social studies concepts and terms with few or no graphics. He/she has all the knowledge and skills shown under Developing Proficiency and Meeting Proficiency and is also able to:</p>
<p>History:</p> <ul style="list-style-type: none"> • recognize that events occur in a sequence of time. • recognize that a river or water source is a resource for communities. • recognize that there is more than one religion in the world. 	<p>History:</p> <ul style="list-style-type: none"> • identify which events happen first and last. • identify the reasons why people first settled near rivers. • identify a main belief from one main religion. 	<p>History:</p> <ul style="list-style-type: none"> • identify which events happen first, next, and last. • identify the resources from rivers that people used. • identify several differences in religious beliefs.
<p>Civics and Government; Economics:</p> <ul style="list-style-type: none"> • recognize that countries have rules. • identify one item being traded between two countries. 	<p>Civics and Government; Economics:</p> <ul style="list-style-type: none"> • identify that countries have different rules to maintain safety. • identify two countries that trade an item. 	<p>Civics and Government; Economics:</p> <ul style="list-style-type: none"> • identify some rules that countries have to maintain safety and order. • describe the benefits of trade between countries.
<p>Geography:</p> <ul style="list-style-type: none"> • identify a major geographical physical feature on a map. 	<p>Geography:</p> <ul style="list-style-type: none"> • identify more than one geographical physical feature on a map. 	<p>Geography:</p> <ul style="list-style-type: none"> • distinguish between two or more geographical physical features on a map.