

**Indiana Academic Standards (IAS):  
Instructional and Assessment Guidance  
ISTEP+: English/Language Arts – Grades 3-8  
2017-18**

**Opportunity to Learn**

From an assessment perspective, preparing students to be college and career ready necessitates a focus on “Opportunity to Learn.” Opportunity to Learn (OTL) refers to equitable conditions or circumstances within the school or classroom that promote learning for all students. OTL includes curricula, learning materials and instructional experiences. In short, OTL supports student success by ensuring student access to both content and instruction.

Opportunity to Learn is both a moral imperative and an ethical responsibility on the part of educators. Indiana teachers have a two-fold obligation with regard to OTL. First, teachers must provide students with OTL for Indiana Academic Standards that are assessed in the classroom and on ISTEP+. Second, and more importantly, teachers must provide OTL in terms of the content that students must learn in preparation for college and careers.

**Prioritizing Instruction**

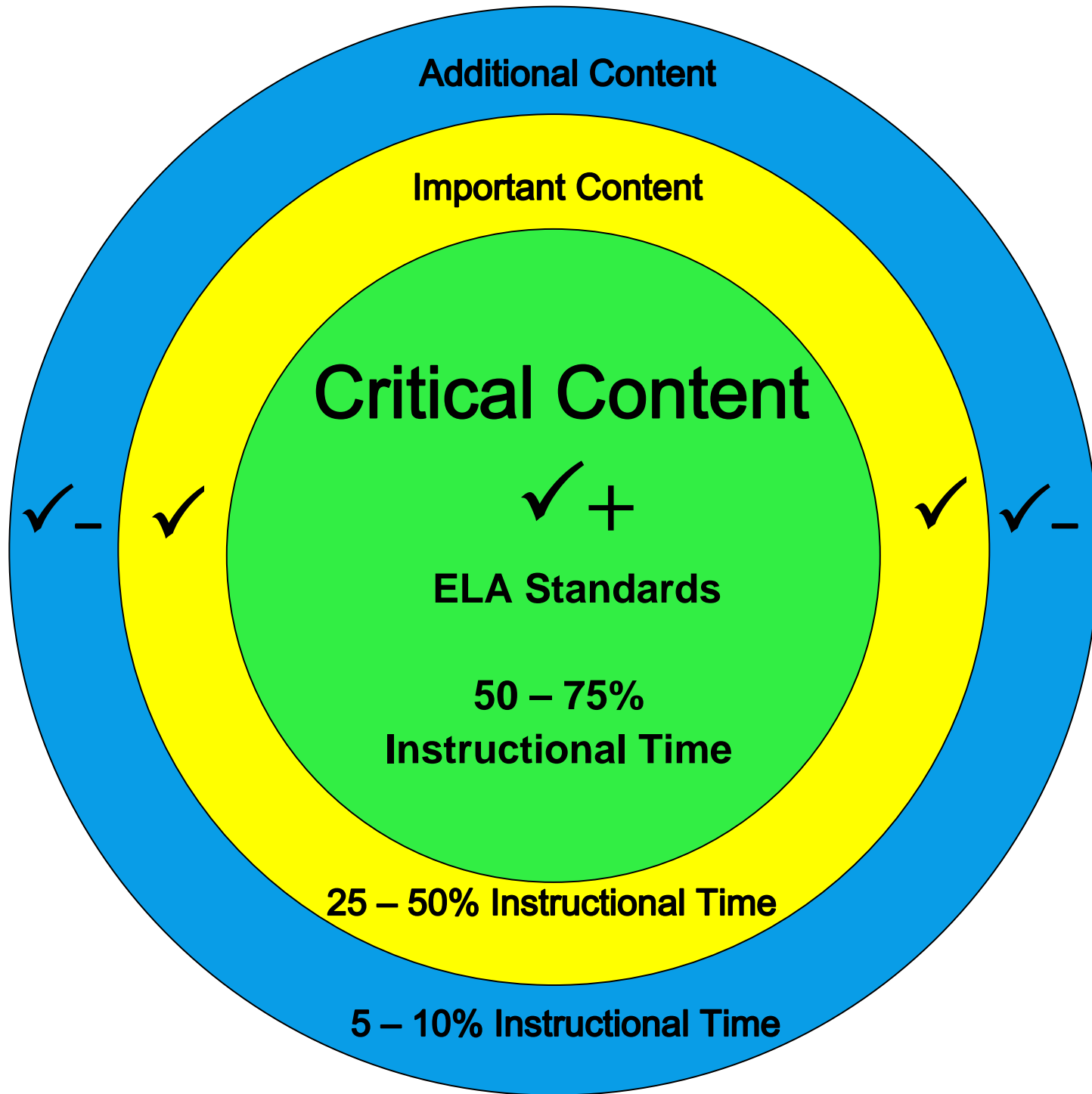
In an effort to empower teachers and focus on college and career readiness, the Office of Student Assessment has created Instructional and Assessment Guidance (“Guidance”) documents for grades 3-8. The *Content Priority* of each Standard is delineated in the Guidance as one of three designations:

- 1) Critical – identified as “✓+”
- 2) Important – identified as “✓”
- 3) Additional – identified as “✓–”

All of the Indiana Academic Standards represent valuable content, and the Guidance documents are designed to assist teachers in planning and prioritizing instructional time to ensure student success.

**A Final Note**


The Guidance documents, as well as the Standards themselves, are not meant to be used as a “checklist.” Rather, when teachers take into consideration the instructional priorities and deliver rich, meaningful lessons, the Standards come to life in the classroom.










**Instructional and Assessment Guidance**  
**ISTEP+: English/Language Arts – Grade 3**  
**2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Reading: Foundations and Speaking and Listening, may be assessed during ISTEP+ Part 2. Reading: Foundations and Speaking and Listening should be assessed locally.*


 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*








Reading: Foundations		Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 3.RF.1		 3.RL.1		 3.RN.1		 3.RV.1		 3.W.1		 3.SL.1		 3.ML.1	
3.RF.4.2	✓	*3.RL.2.1	✓+	*3.RN.2.1	✓+	3.RV.2.1	✓+	3.W.2.1	✓	3.SL.2.1	✓–	*3.ML.2.1	✓
3.RF.4.4	✓	*3.RL.2.2	✓+	*3.RN.2.2	✓+	3.RV.2.2	✓	*3.W.3.1	✓+	3.SL.2.2	✓–		
3.RF.4.5	✓	*3.RL.2.3	✓+	*3.RN.2.3	✓	3.RV.2.4	✓	*3.W.3.2	✓+	3.SL.2.3	✓–		
3.RF.4.6	✓+	*3.RL.3.1	✓+	*3.RN.3.1	✓	3.RV.2.5	✓–	*3.W.3.3	✓+	3.SL.2.4	✓–		
3.RF.5	✓+	*3.RL.3.2	✓	*3.RN.3.2	✓	*3.RV.3.1	✓+	*3.W.4	✓+	3.SL.2.5	✓–		
		*3.RL.4.1	✓–	*3.RN.3.3	✓	3.RV.3.2	✓+	3.W.5	✓	3.SL.3.1	✓–		
		3.RL.4.2	✓	*3.RN.4.1	✓+	3.RV.3.3	✓–	*3.W.6.1	✓+	3.SL.3.2	✓–		
				3.RN.4.2	✓			*3.W.6.2	✓+	3.SL.4.1	✓–		
										3.SL.4.2	✓–		

**Instructional and Assessment Guidance  
ISTEP+: English/Language Arts – Grade 4  
2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Reading: Foundations and Speaking and Listening, may be assessed during ISTEP+ Part 2. Reading: Foundations and Speaking and Listening should be assessed locally.*


 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*








Reading: Foundations		Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 4.RF.1		 4.RL.1		 4.RN.1		 4.RV.1		 4.W.1		 4.SL.1		 4.ML.1	
4.RF.4.2	✓	*4.RL.2.1	✓+	*4.RN.2.1	✓+	4.RV.2.1	✓+	4.W.2.1	✓	4.SL.2.1	✓–	*4.ML.2.1	✓
4.RF.4.6	✓+	*4.RL.2.2	✓+	*4.RN.2.2	✓+	4.RV.2.2	✓	*4.W.3.1	✓+	4.SL.2.2	✓–		
4.RF.5	✓+	*4.RL.2.3	✓+	*4.RN.2.3	✓	4.RV.2.4	✓	*4.W.3.2	✓+	4.SL.2.3	✓–		
		*4.RL.3.1	✓–	*4.RN.3.1	✓	4.RV.2.5	✓–	*4.W.3.3	✓+	4.SL.2.4	✓–		
		4.RL.3.2	✓	*4.RN.3.2	✓	*4.RV.3.1	✓+	*4.W.4	✓+	4.SL.2.5	✓–		
		*4.RL.4.1	✓–	4.RN.3.3	✓	4.RV.3.2	✓+	4.W.5	✓	4.SL.3.1	✓–		
		4.RL.4.2	✓	*4.RN.4.1	✓+	4.RV.3.3	✓–	*4.W.6.1	✓+	4.SL.3.2	✓–		
				4.RN.4.2	✓			*4.W.6.2	✓+	4.SL.4.1	✓–		
										4.SL.4.2	✓–		

**Instructional and Assessment Guidance  
ISTEP+: English/Language Arts – Grade 5  
2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Reading: Foundations and Speaking and Listening, may be assessed during ISTEP+ Part 2. Reading: Foundations and Speaking and Listening should be assessed locally.*


 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*







Reading: Foundations		Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 5.RF.1		 5.RL.1		 5.RN.1		 5.RV.1		 5.W.1		 5.SL.1		 5.ML.1	
5.RF.4.6	✓+	*5.RL.2.1	✓+	*5.RN.2.1	✓+	5.RV.2.1	✓+	*5.W.3.1	✓+	5.SL.2.1	✓–	*5.ML.2.1	✓
5.RF.5	✓+	*5.RL.2.2	✓+	*5.RN.2.2	✓+	5.RV.2.2	✓	*5.W.3.2	✓+	5.SL.2.2	✓–	*5.ML.2.2	✓–
		*5.RL.2.3	✓+	*5.RN.2.3	✓+	5.RV.2.4	✓	*5.W.3.3	✓+	5.SL.2.3	✓–		
		*5.RL.3.1	✓	*5.RN.3.1	✓	5.RV.2.5	✓–	*5.W.4	✓+	5.SL.2.4	✓–		
		*5.RL.3.2	✓+	*5.RN.3.2	✓	*5.RV.3.1	✓+	5.W.5	✓	5.SL.2.5	✓–		
		*5.RL.4.1	✓–	*5.RN.3.3	✓	5.RV.3.2	✓+	*5.W.6.1	✓+	5.SL.3.1	✓–		
		*5.RL.4.2	✓	*5.RN.4.1	✓+	5.RV.3.3	✓–	*5.W.6.2	✓+	5.SL.3.2	✓–		
				*5.RN.4.2	✓					5.SL.4.1	✓–		
										5.SL.4.2	✓–		

**Instructional and Assessment Guidance  
ISTEP+: English/Language Arts – Grade 6  
2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Speaking and Listening, may be assessed during ISTEP+ Part 2. Speaking and Listening should be assessed locally.*


 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*







Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 6.RL.1		 6.RN.1		 6.RV.1		 6.W.1		 6.SL.1		 6.ML.1	
*6.RL.2.1	✓+	*6.RN.2.1	✓+	6.RV.2.1	✓+	*6.W.3.1	✓+	6.SL.2.1	✓–	*6.ML.2.1	✓
*6.RL.2.2	✓+	*6.RN.2.2	✓+	6.RV.2.2	✓	*6.W.3.2	✓+	6.SL.2.2	✓–	*6.ML.2.2	✓–
*6.RL.2.3	✓+	*6.RN.2.3	✓+	6.RV.2.3	✓	*6.W.3.3	✓+	6.SL.2.3	✓–		
*6.RL.3.1	✓+	*6.RN.3.2	✓+	6.RV.2.4	✓	*6.W.4	✓+	6.SL.2.4	✓–		
*6.RL.3.2	✓+	*6.RN.3.3	✓+	6.RV.2.5	✓–	6.W.5	✓	6.SL.2.5	✓–		
6.RL.4.1	✓–	*6.RN.4.1	✓+	*6.RV.3.1	✓	*6.W.6.1	✓+	6.SL.3.1	✓–		
*6.RL.4.2	✓	*6.RN.4.2	✓	6.RV.3.2	✓	*6.W.6.2	✓+	6.SL.3.2	✓–		
		*6.RN.4.3	✓	6.RV.3.3	✓–			6.SL.4.1	✓–		
								6.SL.4.2	✓–		

**Instructional and Assessment Guidance**  
**ISTEP+: English/Language Arts – Grade 7**  
**2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Speaking and Listening, may be assessed during ISTEP+ Part 2. Speaking and Listening should be assessed locally.*

 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*







Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 7.RL.1		 7.RN.1		 7.RV.1		 7.W.1		 7.SL.1		 7.ML.1	
*7.RL.2.1	✓+	*7.RN.2.1	✓+	7.RV.2.1	✓+	*7.W.3.1	✓+	7.SL.2.1	✓–	*7.ML.2.1	✓
*7.RI.2.2	✓+	*7.RN.2.2	✓+	7.RV.2.2	✓	*7.W.3.2	✓+	7.SL.2.2	✓–	*7.ML.2.2	✓–
*7.RL.2.3	✓+	*7.RN.2.3	✓+	7.RV.2.3	✓	*7.W.3.3	✓+	7.SL.2.3	✓–		
*7.RL.3.1	✓+	*7.RN.3.2	✓+	7.RV.2.4	✓	*7.W.4	✓+	7.SL.2.4	✓–		
*7.RL.3.2	✓+	*7.RN.3.3	✓+	7.RV.2.5	✓–	7.W.5	✓	7.SL.2.5	✓–		
7.RL.4.1	✓–	*7.RN.4.1	✓+	*7.RV.3.1	✓	*7.W.6.1	✓+	7.SL.3.1	✓–		
*7.RL.4.2	✓	7.RN.4.2	✓–	*7.RV.3.2	✓	*7.W.6.2	✓+	7.SL.3.2	✓–		
		*7.RN.4.3	✓	7.RV.3.3	✓–			7.SL.4.1	✓–		
								7.SL.4.2	✓–		

**Instructional and Assessment Guidance  
ISTEP+: English/Language Arts – Grade 8  
2017-18**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

*\* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Speaking and Listening, may be assessed during ISTEP+ Part 2. Speaking and Listening should be assessed locally.*

 *These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.*

Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
 8.RL.1		 8.RN.1		 8.RV.1		 8.W.1		 8.SL.1		 8.ML.1	
*8.RL.2.1	✓+	*8.RN.2.1	✓+	8.RV.2.1	✓+	*8.W.3.1	✓+	8.SL.2.1	✓–	*8.ML.2.1	✓
*8.RL.2.2	✓+	*8.RN.2.2	✓+	8.RV.2.2	✓	*8.W.3.2	✓+	8.SL.2.2	✓–	8.ML.2.2	✓–
*8.RL.2.3	✓+	*8.RN.2.3	✓+	8.RV.2.3	✓	*8.W.3.3	✓+	8.SL.2.3	✓–		
*8.RL.3.1	✓	*8.RN.3.2	✓+	8.RV.2.4	✓	*8.W.4	✓+	8.SL.2.4	✓–		
*8.RL.3.2	✓+	*8.RN.3.3	✓+	8.RV.2.5	✓–	8.W.5	✓	8.SL.2.5	✓–		
8.RL.4.1	✓–	*8.RN.4.1	✓+	*8.RV.3.1	✓	*8.W.6.1	✓+	8.SL.3.1	✓–		
*8.RL.4.2	✓–	8.RN.4.2	✓–	*8.RV.3.2	✓	*8.W.6.2	✓+	8.SL.3.2	✓–		
		*8.RN.4.3	✓	8.RV.3.3	✓–			8.SL.4.1	✓–		
								8.SL.4.2	✓–		