

Assessment Vocabulary

Math – Grades 3-8

The purpose of the *Assessment Vocabulary* is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ and use when creating classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter. For a list of standard language, please see the Indiana Academic Standards 2014 Mathematics Resource Guides located here: <http://www.doe.in.gov/standards/mathematics>.

Key Word or Phrase	Example of Use
Best	“Which statement BEST describes the two shapes?”
Choose	“Choose TWO fractions that are greater than 0.50.”
Complete	“Complete the table by filling in the missing numbers.”
Define the variable	[ISTEP+ Part 1 only] Students should give a precise description of a variable used in an equation.
Enter	“Enter the product. 214×12 ”
Greatest	“What is the GREATEST number of hats Sarah can buy?”
Identify	“Identify all errors in Jenna’s work.”
In All	“How much money does Amy spend IN ALL?”
More / Fewer	“How many MORE stickers does Jimmy need to complete his collection?”
Plot	“Plot an X on the line plot to represent Eric’s data.”
Represent	“Represent 0.20 as a fraction.”
Select	“Select the shape(s) that match the given attributes.”
Shade	“Shade squares in the grid that represent the given fraction.”
Show All Work	[ISTEP+ Part 1 only] Students should show all work needed to solve the problem.
Solve / Evaluate	Solve. $145 + 82$
Use words, numbers, and/or symbols...	[ISTEP+ Part 1 only] “Use words, numbers, and/or symbols to support your answer.”