The purpose of the Assessment Vocabulary is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ and use when creating classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter.

<table>
<thead>
<tr>
<th>Key Word or Phrase</th>
<th>Notes</th>
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| Describe           | Some examples:  
  - Using the information in the graph, **describe** how temperature affects the amount of time it takes for a mosquito to grow from a larva to an adult.  
  - **Describe** the information you used to determine…. |
| Explain            | - **Explain** your answer.  
  Some examples:  
  - Give two different reasons that could **explain** why their measurements were very different from each other.  
  - *(Also see Results/Data below)* |
| Investigation      | An example:  
  - Name one tool Emma used to complete her **investigation**. |
| Predict            | An example:  
  - Using the data presented, what **prediction** can be made? |
| Results/Data       | - Organize **data/results** in a chart.  
  Some examples:  
  - Do the **results** in the table support the idea that batteries which cost more will last longer? Explain your answer.  
  - Use **data** from the graph to explain how you know…. |
| Scientific Tool/Science Tool | - **Tools**, as opposed to materials  
  - Ruler, meter stick, clock  
  An example:  
  - Identify **tools** needed to take measurements. |