

## Standards and Assessment Vocabulary

### Science – Grades 5-6

The purpose of the Assessment Vocabulary is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ and use when creating classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter.

Key Word or Phrase	Notes
Describe	<ul style="list-style-type: none"> <li>• <b>Describe</b> differences or similarities.</li> <li>• <b>Describe</b> a conclusion drawn from data/results presented.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• <b>Describe</b> the overall trend of the Mexican Wolf population from 1998-2003.</li> </ul>
Example	<ul style="list-style-type: none"> <li>• Provide an <b>example</b> of the relationship between two organisms.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• What is the relationship between Predator and Prey?</li> </ul>
Explain	<ul style="list-style-type: none"> <li>• <b>Explain</b> how you came up with an answer.</li> <li>• <b>Explain</b> data used to determine an answer.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• <b>Explain</b> why this organism would be considered a frog's prey.</li> </ul>
Identify	<ul style="list-style-type: none"> <li>• <b>Identify</b> an answer after reviewing data/results presented.</li> </ul>
Predict	<ul style="list-style-type: none"> <li>• Using information or data/results presented make a <b>prediction</b>.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• Using information in the graph, <b>predict</b> the number of wolves in 2004.</li> </ul>