



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

ISTEP+ 2017-18

Using the Blueprints and Instructional & Assessment Guidance for Social Studies in Grades 5 and 7

Blueprints

ISTEP+: Grade 5 Social Studies Blueprint Beginning Spring 2015

There are four Indiana Standards for Grade 5 Social Studies, and they are divided into four categories for reporting student achievement. Age-appropriate concepts are assessed within each category.

Reporting Category	Standards Assessed and Description	Percent Range *
1 – History	<p>Standard 1</p> <p>Questions may include comparing Indian groups from various North American regions; explaining why early Europeans explored North America and the results of those explorations; identifying and describing characteristics of early cultures and Spanish, French, and British settlements in North America; identifying instances of both cooperation and conflict between Native American Indians and European settlers; explaining the causes of the American Revolution; and interpreting timelines and graphic aids in historical context.</p>	32-42%
2 – Civics and Government	<p>Standard 2</p> <p>Questions may include explaining the importance of the Declaration of Independence; providing examples of individual rights from the Bill of Rights; describing civic responsibility; and describing the three branches of government.</p>	16-26%
3 – Geography	<p>Standard 3</p> <p>Questions may include identifying regions within the U.S.; identifying important political and physical features in the U.S.; locating the Continental Divide and major drainage basins in the U.S.; using latitude and longitude to find places on a map; finding distances between places on a map; explaining how land affected historical events; and describing how Native American Indian and colonists adapted to their environment.</p>	20-30%
4 – Economics	<p>Standard 4</p> <p>Questions may include describing economic activities among Native American cultures; understanding a market economy; predicting the effect of changes in supply and demand; and explaining how the economy has affected history.</p>	13-23%

* This range represents the approximate emphasis for each reporting category on the assessment.

Instructional and Assessment Guidance

- * **Purpose:** Provide guidance at the standard-level regarding the assessment to assist in instructional decisions.

Instructional and Assessment Guidance

Instructional and Assessment Guidance ISTEP+: Social Studies – Grade 7 2017-18

Symbol	Content Priority	Possible Test Questions
✓	Critical	Yes
☐	Additional	Assessed Locally

Standard 1 History				Standard 2 Civics & Government				Standard 3 Geography				Standard 4 Economics			
6.1.1	☐	7.1.1	✓	6.2.1	✓	7.2.1	✓	6.3.1	✓	7.3.1	✓	6.4.1	☐	7.4.1	✓
6.1.2	☐	7.1.2	✓	6.2.2	☐	7.2.2	✓	6.3.2	✓	7.3.2	✓	6.4.2	☐	7.4.2	✓
6.1.3	☐	7.1.3	✓	6.2.3	☐	7.2.3	✓	6.3.3	✓	7.3.3	✓	6.4.3	☐	7.4.3	✓
6.1.4	☐	7.1.4	✓	6.2.4	☐	7.2.4	✓	6.3.4	☐	7.3.4	✓	6.4.4	✓	7.4.4	✓
6.1.5	☐	7.1.5	✓	6.2.5	☐	7.2.5	✓	6.3.5	☐	7.3.5	✓	6.4.5	☐	7.4.5	✓
6.1.16	☐	7.1.6	✓	6.2.6	✓			6.3.6	☐	7.3.6	✓	6.4.6	✓	7.4.6	✓
6.1.7	☐	7.1.7	✓	6.2.7	☐			6.3.7	✓	7.3.7	✓	6.4.7	☐		
6.1.8	☐	7.1.8	✓					6.3.8	☐	7.3.8	✓	6.4.8	☐		
6.1.9	☐	7.1.9	✓					6.3.9	✓	7.3.9	✓	6.4.9	☐		
6.1.10	☐	7.1.10	✓					6.3.10	✓	7.3.10	✓				
6.1.11	☐	7.1.11	✓					6.3.11	✓						
6.1.12	☐	7.1.12	✓					6.3.12	✓						

Instructional and Assessment Guidance

Grade 5

Grade 5 Content Themes (may be assessed)	Additional Guidance	
	Applied Skills	Multiple-Choice
Historic Native American Indian Groups	<ul style="list-style-type: none"> • Areas of emphasis for the <i>ISTEP+ Applied Skills Assessment</i>: <ul style="list-style-type: none"> ○ Native American Geography and Adaptation of the Physical Environment ○ Civic Rights and Voting ○ Early European Settlement of North America ○ Economics of Regional Trade 	<ul style="list-style-type: none"> • All Grade 5 content (Standards 1-4) • Any Grade 5 and Grade 4 indicators that focus on skills (<i>not</i> historical knowledge)
European Culture and Exploration and Settlement of the New World		
Colonization/Interaction between Native American Indians and Europeans		
Geography of the Americas		
Adaptation and Alteration of Physical Environment		
Citizenship Roles and Responsibility, the Constitution, and Government Checks and Balances		
Economics of Trade and Supply and Demand		

Questions

- Please contact Tim Martin for questions related to Social Studies assessments at tmartin1@doe.in.gov.
- For other questions, please contact the Office of Student Assessment by calling (317) 232-9050 or via email at INassessments@doe.in.gov.



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