2018 ISTEP+ Part 1 Online Writing Prompt
Responding to the Online Writing Prompt

• How should I best prepare my students?

• What steps should students use to respond?

• What should students be writing about?

• How can I incorporate this into my teaching?
Purpose

• to provide a model of how students can respond to the online writing prompt

• to provide educators with support in preparing students for online testing
Example of the Writing Prompt

The narrator, Julia, and her friend, Patrick, work together on their state quarters project. Based on the excerpt, write an essay describing how their characters are similar and different, and explain whether their personalities make it easy or difficult for them to work together.

Be sure to include:
- an explanation of whether it is easy or difficult for them to work together
- examples from the excerpt of how the characters are similar and different
- an introduction, a body, and a conclusion for your essay

Final Draft

In this excerpt from the book Project Mulberry, Patrick and Julia are working together on a project. They want to collect two of the unique state quarters for each of the fifty states.

Chapter 2

2. Patrick was almost at the stairs. “What?” he said.
3. “Everything in your pockets, please,” I said, holding out my hand. “Unless you’ve checked already?”
4. “Um, no,” Patrick muttered. “Okay, here.” He reached into his
Process of completing the Writing Prompt

1. Read the Passage
2. Read the Prompt
3. Prewrite/Plan
4. Final Draft
5. Check

Excerpt from "Project Mulberry"

Read this excerpt from *Project Mulberry*. Then answer the questions.

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Read the Prompt

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Excerpt from *Project Mulberry*
by Linda Sue Park

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Process of completing the Writing Prompt

Prewrite or Plan

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Final Draft

[Blank space for essay]

[Blank space for essay]
Process of completing the Writing Prompt

Prewrite or Plan
Process of completing the Writing Prompt

Final Draft

Excerpt from "Project Mulberry"

Prewriting/Planning

Checklist

The narrator, Julia, and her friend, Patrick, work together on their state quarters project. Based on the excerpt, write an essay describing how their characters are similar and different, and explain whether their personalities make it easy or difficult for them to work together.

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Final Draft
Educator support in preparing students for online testing
Online support in the classroom

This box will:
• Give a statement to students that teacher will provide instructions about the writing prompt
• NOT include a passage
Online support in the classroom

Prewriting/Planning

Use the blank Prewriting/Planning space below for notes, lists, webs, outlines, or anything else that might help you plan your writing. If you need additional space for planning, raise your hand and your teacher will give you a sheet of scratch paper. You must write your final draft in the box on the right.

Final Draft

Be sure to include:
- an explanation
- supporting details
- an introduction, a body, and a conclusion to your essay
Online support in the classroom

Now check your writing using this Editing Checklist.

**Editing Checklist**

1. Have you started each sentence with a capital letter?
2. Have you capitalized names of people and places?
3. Have you used correct punctuation?
4. Have you spelled all words correctly?
5. Have you used the correct form of your action words (verbs)?
   - Examples: Jan *plays* today.
   - Jan *played* yesterday.
   - Jan *will play* tomorrow.
6. Have you written complete sentences?

Be sure to include:
- an explanation
- supporting details
- an introduction, a body, and a conclusion to your essay

**Final Draft**

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Online support in the classroom

Student’s Screen

PDF Print
Resources

The website to access the online support tool for educators

3rd – 10th Part 1 Writing Prompt and Math Equation Editor TestNav 8 Practice Forms

Additional resources to support educators in Writing:
- [https://www.doe.in.gov/assessment/istep-grades-3-8-10](https://www.doe.in.gov/assessment/istep-grades-3-8-10)
Contact

- **Office of Student Assessment**: 317-232-9050  I  INassessments@doe.in.gov
- **Dr. Kristine David**, Assistant Director: k david@doe.in.gov
- **Jennifer Whitticker**, Assessment Content Specialist (3rd -5th): jwhitticker@doe.in.gov
- **Erin Thompson**, Assessment Content Specialist (6th-8th, 10th): ethompson@doe.in.gov