

**Instructional and Assessment Guidance of the Indiana Academic Standards
Including the Content Connectors: 2016 -17
ISTAR: Social Studies – Grade 4**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	60 - 80%
✓	Important	40 – 60%
□	Additional	5 – 10%

** Represents standards that may be assessed during ISTAR Part 1 (Jan/Feb) and Part 2 (April/May).*

Indiana Academic Standards	Content Connectors	Priority
Grade 4 – Standard 1: History		
4.1.4: Summarize and explain the significance of key documents in Indiana’s development from a United States territory to statehood.	4.1.4.a.1: Indiana is a part of the United States.	✓
Grade 4 – Standard 2: Civics and Government		
4.2.4: Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment.	4.2.4.a.1: Citizens of Indiana vote for government leaders.	✓
Grade 4 – Standard 3: Geography		
4.3.3: Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities and rivers in Indiana.	4.3.3.a.1: Indianapolis is the capitol of Indiana.	✓+
Grade 4 – Standard 4: Economics		
4.4.6: List the functions of money* and compare and contrast things that have been used as money in the past in Indiana, the United States and the world. *functions of money: helps people trade, measures the value of items, facilitates saving.	4.4.6.a.1: People plan how to save and spend their money.	✓+

**Instructional and Assessment Guidance of the Indiana Academic Standards
Including the Content Connectors: 2016 -17
ISTAR: Social Studies–Grade 5**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	60 - 80%
✓	Important	40 – 60%
□	Additional	5 – 10%

** Represents standards that may be assessed during ISTAR Part 1 (Jan/Feb) and Part 2 (April/May).*

Indiana Academic Standards	Content Connectors	Priority
Grade 5 – Standard 1: History		
5.1.1: Identify and describe early cultures and settlements that existed in North America prior to contact with Europeans.	5.1.1.a.1 & 5.1.2.a.1: Different groups of people settled in North America for various reasons.	✓+
5.1.2: Examine accounts of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.		
5.1.9: Understand how political, religious, and economic ideas brought about the American Revolution.	5.1.9.a.1: Colonists fought the American Revolution against the British and won independence.	✓+
5.1.12: Describe the contributions of France and other nations and of individuals to the outcome of the American Revolution.	5.1.9.a.1: Colonists fought the American Revolution against the British and won independence.	✓+
Grade 5 – Standard 2: Civics and Government		
5.2.1: Summarize the principles and purposes of government as stated in the Preamble to the United States Constitution.	5.2.1. a.1:Earth is a planet in the solar system in which the sun is the center of the solar system.	✓+
5.2.6: Describe the primary and general election process for local, state and national offices, including those used to select congressional and presidential office holders.	5.2.6.a.1: Americans vote for government leaders.	✓+
Grade 5 – Standard 4: Economics		
5.4.1: Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans.	5.4.1.a.1: Technology is often based on human or animal systems.	✓
5.4.9: Explain the purpose and components of a personal budget and compare factors that influence household saving and spending decisions in early United States history and today.	5.4.9.a.1: People plan how to save and spend their money.	✓+

**Instructional and Assessment Guidance of the Indiana Academic Standards
Including the Content Connectors: 2016 -17**

ISTAR: Social Studies-Grade 6

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	60 - 80%
✓	Important	40 - 60%
□	Additional	5 - 10%

** Represents standards that may be assessed during ISTAR Part 1 (Jan/Feb) and Part 2 (April/May).*

Indiana Academic Standards	Content Connectors	Priority
Grade 6 – Standard 1: History		
6.1.18: Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.	6.1.18.a.1: Events occur in a sequence of time as first, next, and last.	✓+
Grade 6 – Standard 2: Civics and Government		
6.2.1: Compare and contrast major forms of governments in Europe and the Americas throughout history.	6.2.1.a.1: Countries have rules to maintain safety and order.	✓
Grade 6 – Standard 3: Geography		
6.3.3: Describe and compare major physical characteristics of regions in Europe and the Americas.	6.3.3.a.1: Some key physical features include mountains, deserts, oceans, and rivers.	✓

**Instructional and Assessment Guidance of the Indiana Academic Standards
Including the Content Connectors: 2016 -17
ISTAR: Social Studies – Grade 7**

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	60 - 80%
✓	Important	40 – 60%
□	Additional	5 – 10%

** Represents standards that may be assessed during ISTAR Part 1 (Jan/Feb) and Part 2 (April/May).*

Indiana Academic Standards	Content Connectors	Priority
Grade 7 – Standard 1: History		
7.1.1: Identify and explain the conditions that led to the rise of early river valley civilizations* and evaluate how the achievements in art, architecture, written language, and religion of those civilizations influenced their respective forms of government and social hierarchies. *River Valley Civilizations: Nile (Ancient Egypt), Tigris and Euphrates (Mesopotamia), Indus (Ancient India), and Huang He (Ancient China)	7.1.1.a.1: Civilizations develop around common needs and resources.	✓+
7.1.2: Describe, compare, and contrast the historical origins, central beliefs and spread of major religions.	7.1.2.a.1: Different religions have different beliefs.	✓+
7.1.15: Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.	7.1.15.a.1: Events occur in a sequence of time as first, next, and last.	✓+
Grade 7 – Standard 2: Civics and Government		
7.2.2: Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific. Examples: Japan, North Korea, India, South Africa, and China.	7.2.2.a.1: Countries have rules to maintain safety and order.	✓+
Grade 7 – Standard 3: Geography		
7.3.4: Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.	7.3.4.a.1: Some key physical features include mountains, deserts, oceans, and rivers.	✓+
Grade 7 – Standard 4: Economics		
7.4.1: Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.	7.4.1.a.1: Countries benefit from trade.	✓+