JOURNEYS
COMMON CORE

SCOPE AND SEQUENCE

Grades K–6

HOUGHTON MIFFLIN HARCOURT

JOURNEYS
COMMON CORE

Scope and Sequence of Skill Instruction K–6

Table of Contents

Kindergarten **2**

Grade 1 ..... **28**

Grade 2 ..... **52**

Grade 3 ..... **76**

Grade 4 ..... **102**

Grade 5 ..... **128**

Grade 6 ..... **154**

Grade K: Welcome to Kindergarten

Week	Selections	Concepts of Print	Phonemic Awareness	Letter Names
1	**Listen to Rhymes** "Jack and Jill" "One, Two, Three, Four, Five" "Pease Porridge Hot" "Colors" "To Market, To Market"	**Concepts of Print** Recognize Names Distinguish Letters, Numbers Book Handling Environmental Print	**Phonemic Awareness** Rhyming Words Blend Syllables	**Letter Names** Letters: *Aa, Bb, Cc, Dd, Ee*
2	**Listen to Rhymes** "I Went Upstairs" "Mix a Pancake" "Sing a Song of Sixpence" "Little Arabella Stiller" **Listen to Songs** "Quack! Quack! Quack!"	**Concepts of Print** Book Handling Distinguish Letters, Numbers Environmental Print Recognize First and Last Names	**Phonemic Awareness** Rhyming Words Blend and Segment Syllables	**Letter Names** Letters: *Ff, Gg, Hh, Ii, Jj*

Grade K: Unit 1

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	Selections	Text-Based Comprehension	Phonological Awareness/ Phonics	Concepts of Print, Fluency, High-Frequency Words
1	**Big Book** What Makes a Family? **Genre:** Informational Text **Read Aloud Book** Building with Dad **Genre:** Realistic Fiction **Paired Selections** "Frère Jacques" "Everybody Says" "Tortillas for Mommy" "My Little Sister" **Genre: for "Frère Jacques"** Poetry and Lullaby **Genre: for Remaining Paired Selections** Poetry	**Target Skill** Main Ideas **Target Strategy** Summarize **Second Read Skill** Genre	**Phonological Awareness** Rhyming Words Single Sounds **Letter Names** Letters *Kk, Ll, Mm, Nn, Oo* **Decodable Readers** See What We Can Do We Can Make It	**Concepts of Print** Directionality: Left to Right Book Parts **Words to Know (High-Frequency Words)** *I* **Fluency** Read with Expression

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
N/A	**Selection Vocabulary** *celebrate (v), family (n), memories (n), include (v)* **Oral Vocabulary** *cranes, crew, gleaming, mechanic, outlining, solid* **Domain-Specific Vocabulary** *aren't, sibling, ancestor, relation* **Vocabulary Strategy** Classify and Categorize Family Words **Enrich Vocabulary** Talk About Families	**Grammar Skill** Nouns for People	**Writing Mode** Narrative Writing **Writing Form** Names **Focus Trait** Conventions

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
2	**Big Book** How Do Dinosaurs Go to School? **Genre:** Fantasy **Read Aloud Book** Friends at School **Genre:** Informational Text **Paired Selection** "My School Bus" **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Infer/Predict **Second Read Skill** Author's Purpose	**Phonological Awareness** Beginning Sounds **Letter Names** Letters *Pp, Qq, Rr, Ss, Tt* **Decodable Readers** We Go to School I Like	**Concepts of Print** Directionality: Follow Words Left to Right, Top to Bottom Book Handling **Words to Know (HFW)** *like* **Fluency** Pause for Punctuation
3	**Big Book** Please, Puppy, Please **Genre:** Realistic Fiction **Read Aloud Book** I Have a Pet! **Genre:** Realistic Fiction **Paired Selection** "Different Kinds of Dogs" **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Monitor/Clarify **Second Read Skill** Conclusions	**Phonological Awareness** Beginning Sounds Words in Oral Sentences **Letter Names** Letters *Uu, Vv, Ww, Xx, Yy, Zz* **Decodable Readers** Baby Bear's Family The Party	**Concepts of Print** Letters and Words: First, Last Letters, Distinguish Letters from Words **Words to Know (HFW)** *the* **Fluency** Reading Rate

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SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
N/A	**Selection Vocabulary** *bullying (v), tidies (v), fidget (v), interrupt (v)* **Oral Vocabulary** *busy, company, container, job, scoop, tortoises* **Domain-Specific Vocabulary** *behave, member, respect, community* **Vocabulary Strategy** Antonyms **Enrich Vocabulary** Talk About School	**Grammar Skill** Nouns for Places	**Writing Mode** Narrative Writing **Writing Form** Labels **Focus Trait** Word Choice
N/A	**Selection Vocabulary** *fetch (v), inside (n), outside (n), please (v)* **Oral Vocabulary** *cooperate, curious, interesting, slimy, smooth, vet* **Domain-Specific Vocabulary** *responsibility, groom, train, nurture* **Vocabulary Strategy** Synonyms **Enrich Vocabulary** Talk About Pets	**Grammar Skill** Nouns for Animals and Things	**Writing Mode** Narrative Writing **Writing Form** Captions **Focus Trait** Ideas

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
4	**Big Book** Everybody Works **Genre:** Informational Text **Read Aloud Book** Pizza at Sally's **Genre:** Realistic Fiction **Paired Selection** "The Elves and the Shoemaker" "The Lion and the Mouse" **Genre: for Elves** Fairy Tale **Genre: for Lion** Fable	**Target Skill** Text and Graphic Features **Target Strategy** Analyze/Evaluate **Second Read Skill** Genre	**Phonological Awareness** Beginning Sounds Words in Oral Sentences **Phonics** Letter *Mm* * **Decodable Readers** *Mm* I Like Mm	**Concepts of Print** Spaces Between Words Environmental Print **Words to Know (HFW)** *and* **Fluency** Pause for Punctuation
5	**Big Book** The Handiest Things in the World **Genre::** Informational Text **Read Aloud Book** The Little Red Hen **Genre:** Folk Tale and Fable (Traditional Tale) **Paired Selection** Stone Soup **Genre:** Informational Text	**Target Skill** Details **Target Strategy** Question **Second Read Skill** Cause-and-Effect	**Phonological Awareness** Beginning Sounds Words in Oral Sentences **Phonics** Letter *Ss* * Review *m, s* **Decodable Readers** *Ss* I Like Ss	**Concepts of Print** Capitalization: First Word in a Sentence Punctuation: Period, Question Mark **Words to Know (HFW)** *Review: I, like, the, and* **Fluency** Pause for Punctuation

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SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Talk About Jobs	**Selection Vocabulary** *creating (v), delivering (v), hobby (n), protecting (v)* **Oral Vocabulary** *customers, dough, famous, perfect, sprinkled, stretchy* **Domain-Specific Vocabulary** *volunteer, worker, job, goods, services* **Vocabulary Strategy** Classify and Categorize Words for Jobs **Enrich Vocabulary** Words with Endings *-ed, -ing*	**Grammar Skill** Action Verbs in Present Tense	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (Adding Details) **Focus Trait** Ideas
Speaking and Listening Share Ideas	**Selection Vocabulary** *appears, future, handy, stray* **Oral Vocabulary** *admired, delicious, delight, doubt, fable, sigh* **Domain-Specific Vocabulary** *invention, utensil, aid, purpose* **Vocabulary Strategy** Synonyms **Enrich Vocabulary** Asking Questions	**Grammar Skill** Action Verbs in Present Tense	**Writing Mode** Narrative Writing **Writing Form** Class Story (Telling Details) **Focus Trait** Ideas **Research/Media Literacy Skills** Research a Tool

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
6	**Big Book** My Five Senses **Genre::** Informational Text **Read Aloud Book** Listen, Listen **Genre:** Concept Book **Paired Selections** "Poems About Senses" "Picnic Day" "Here Are My Eyes" "The Storm" "Five Wonderful Senses" **Genre:** Poetry	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skill** Summarize	**Phonological Awareness** Blend Onset and Rime **Phonics** Letter *Aa** (Short *a*) **Decodable Readers** *Aa* I See	**Concepts of Print** Book Parts Using a Chart **Words to Know (HFW)** *see* **Fluency** Pause for Punctuation
7	**Big Book** Mice Squeak, We Speak **Genre::** Realistic Fiction **Read Aloud Book** Amelia's Show-and-Tell Fiesta **Genre:** Realistic Fiction **Paired Selection** "The Fort Worth Zoo" **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Analyze/Evaluate **Second Read Skill** Author's Word Choice	**Phonological Awareness** Blend Onset and Rime Segment Onset and Rime **Phonics** Letter *Tt* * **Decodable Readers** *Tt* We Like Toys	**Concepts of Print** Punctuation: Period, Question Mark, Exclamation Point **Words to Know (HFW)** *we* **Fluency** Read with Expression
8	**Big Book** Move! **Genre:** Informational Text **Read Aloud Book** Jonathan and His Mommy **Genre:** Realistic Fiction **Paired Selection** "The Hare and the Tortoise" **Genre:** Folk Tale and Fable	**Target Skill** Details **Target Strategy** Visualize **Second Read Skill** Compare and Contrast	**Phonological Awareness** Blend Onset and Rime Segment Onset and Rime **Phonics** Letter *Cc* * (/k/) **Decodable Readers** *Cc* I Can See	**Concepts of Print** Spaces Between Words Directionality **Words to Know (HFW)** *a* **Fluency** Read with Expression

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Discuss Daily Activities	**Selection Vocabulary** *aware (adj.), senses (n), sight (n), touch (n)* **Oral Vocabulary** *drift, ripen, scurry, sizzle, whisper, whistle* **Domain-Specific Vocabulary** *vision, sound, flavor, texture, scent* **Vocabulary Strategy** Context Clues **Enrich Vocabulary** Sentence Completion Activity (using opposites)	**Grammar Skill** Sensory Words	**Writing Mode** Informative Writing **Writing Form** Descriptive Sentences (Sensory Words) **Focus Trait** Word Choice
Speaking and Listening Have a Conversation	**Selection Vocabulary** *chatter (v), coo (v), snore (v), squawk (v)* **Oral Vocabulary** *foolish, frowns, ruffled, special, treasures, tropical* **Domain-Specific Vocabulary** *communicate, respond, language, conversation* **Vocabulary Strategy** Classify and Categorize Sensory Words **Enrich Vocabulary** Words for Sounds	**Grammar Skill** Sensory Words	**Writing Mode** Informative Writing **Writing Form** Descriptive Sentences (Sensory Words) **Focus Trait** Word Choice
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *colony (n), rustling (v), slithers (v), startled (v)* **Oral Vocabulary** *backward, beat, leap, strange, wiggle, zigzag* **Domain-Specific Vocabulary** *dive, swim, climb, fly* **Vocabulary Strategy** Classify and Categorize Action Words **Enrich Vocabulary** Movement Words	**Grammar Skill** Adjectives for Colors	**Writing Mode** Informative Writing **Writing Form** Captions (Descriptive Sentences; Colors, Sensory Words) **Focus Trait** Word Choice **Research/Media Literacy** Research an Animal

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
9	**Big Book** What Do Wheels Do All Day? **Genre:** Informational Text **Read Aloud Book** Good Morning, Digger **Genre:** Realistic Fiction **Paired Selection** "Wheels Long Ago and Today" **Genre:** Informational Text	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Conclusions	**Phonological Awareness** Blend Phonemes **Phonics** Letter *Pp* * **Decodable Readers** *Pp* I Like Animals	**Concepts of Print** Letters in Words **Words to Know (HFW)** *to* **Fluency** Reading Rate
10	**Big Book** Mouse Shapes **Genre:** Concept Book **Read Aloud Book** David's Drawings **Genre:** Realistic Fiction **Paired Selection** "Signs and Shapes" **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Summarize **Second Read Skill** Characters	**Phonological Awareness** Blend Phonemes **Phonics** Review Letters *Aa** (Short *a*), *Tt**, *Cc** (/k/), *Pp** **Decodable Readers** Mmmm, Good! The Playground	**Concepts of Print** Capitalization: First Letter of a Sentence Space Between Words **Words to Know (HFW)** *Review: see, we, a, to* **Fluency** Read with Expression

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SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *sputter (v), travelers (n), twirl (v), patrol (v)* **Oral Vocabulary** *early, weeds, community, cement, vacant, welding* **Domain-Specific Vocabulary** *push, pull, roll, spin* **Vocabulary Strategy** Synonyms **Enrich Vocabulary** Talk About Vehicles	**Grammar Skill** Adjectives for Numbers	**Writing Mode** Informative Writing **Writing Form** Description (Descriptive Words, Numbers) **Focus Trait** Word Choice **Research/Media Literacy Skills** Answer Questions About Vehicles
Speaking and Listening Talk About Characters	**Selection Vocabulary** *hurry (v), pounced (v), sneaky (adj.), tricky (adj.)* **Oral Vocabulary** *add, fluffy, fresh, grinned, moment, shyly* **Domain-Specific Vocabulary** *rectangle, triangle, diamond, circle, oval, square* **Vocabulary Strategy** Classify and Categorize Shape Words **Enrich Vocabulary** Words with Suffixes *-ly, -ful*	**Grammar Skill** Adjectives for Size and Shape	**Writing Mode** Informative Writing **Writing Form** Description (Descriptive Words, Size and Shape) **Focus Trait** Word Choice

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
11	**Big Book** Jump into January **Genre:** Concept Book **Read Aloud Book** Every Season **Genre:** Informational Text **Paired Selection** "Holidays All Year Long" **Genre:** Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Question **Second Read Skill** Text and Graphic Features	**Phonological Awareness** Blend Phonemes Final Sound **Phonics** Review Letter *Aa** (Short *a*) Words with a (Short *a*) Blending Words **Decodable Readers** Come and See Me Pam and Me	**Concepts of Print** Letters in Words Spaces Between Words **Words to Know (HFW)** *come, me* **Fluency** Pause for Punctuation
12	**Big Book** Snow **Genre:** Fantasy **Read Aloud Book** Storm Is Coming! **Genre:** Fantasy **Paired Selection** "How Water Changes" **Genre:** Informational Text	**Target Skill** Conclusions **Target Strategy** Monitor/Clarify **Second Read Skill** Understanding Characters	**Phonological Awareness** Blend Phonemes Final Sound **Phonics** Letter *Nn* * Words with *n* Blending Words **Decodable Readers** I Can Nap Tap with Me	**Concepts of Print** Letters and Words Spaces Between Words **Words to Know (HFW)** *with, my* **Fluency** Read with Expression
13	**Big Book** What Do You Do With a Tail Like This? **Genre:** Informational Text **Read Aloud Book** A Zebra's World **Genre:** Informational Text **Paired Selections** Wings Dragonfly Tails On Our Way **Genre:** Poetry	**Target Skill** Author's Purpose **Target Strategy** Visualize **Second Read Skill** Text and Graphic Features	**Phonological Awareness** Blend Phonemes Final Sound **Phonics** Letter *Ff* * Words with *f* Blending Words **Decodable Readers** What Can You See? Fat Cat	**Concepts of Print** Directionality High-Frequency Word Hunt **Words to Know (HFW)** *you, what* **Fluency** Reading Rate

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SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Information	**Selection Vocabulary** *glistens (v), jive (v), local (adj.), orchard (n)* **Oral Vocabulary** *bloom, peck, scatter, speckled, store, tracks* **Domain-Specific Vocabulary** *wind, weather, season, evaporate, air* **Vocabulary Strategy** Figurative Language **Enrich Vocabulary** Multiple-Meaning Words	**Grammar Skill** Sentence Parts: Subject	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (Exact Nouns) **Focus Trait** Word Choice **Research/Media Literacy Skills** Chart the Weather
Speaking and Listening Compare Texts	**Selection Vocabulary** *drifted (v), gathering (v), swirled (v), wisely (adv.)* **Oral Vocabulary** *guard, huddle, nodded, pasture, silent, stampede* **Domain-Specific Vocabulary** *hibernate, adapt, temperature, melt* **Vocabulary Strategy** Classify and Categorize Sensory Words **Enrich Vocabulary** Words with Endings *-ed, -ing*	**Grammar Skill** Sentence Parts: Verb	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (Exact Verbs) **Focus Trait** Word Choice
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *belongs, capture, nasty, sensitive* **Oral Vocabulary** *daily, herd, muscles, pattern, several, usually* **Domain-Specific Vocabulary** *insect, mammal, fish, reptile, bird* **Vocabulary Strategy** Context Clues **Enrich Vocabulary** Words with Prefixes *un-, re-*	**Grammar Skill** Complete Sentences: Capitalization and Punctuation	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (Details) **Focus Trait** Ideas **Research/Media Literacy Skills** Animal Fun Facts

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
14	**Big Book** Turtle Splash! **Genre:** Concept Book **Read Aloud Book** Home for a Tiger, Home for a Bear **Genre:** Informational Text **Paired Selection** "Where Animals Live" **Genre:** Informational Text	**Target Skill** Cause-and-Effect **Target Strategy** Infer/Predict **Second Read Skill** Author's Purpose	**Phonological Awareness** Blend Phonemes Isolate Middle Sound **Phonics** Letter *Bb* * Words with *b* Blending Words **Decodable Readers** What Now? At Bat	**Concepts of Print** High-Frequency Word Hunt **Words to Know (HFW)** *are, now* **Fluency** Read with Expression
15	**Big Book** What a Beautiful Sky! **Genre:** Informational Text **Read Aloud Book** How Many Stars in the Sky? **Genre:** Realistic Fiction **Paired Selection** "What Will the Weather Be Like?" **Genre:** Informational Text	**Target Skill** Sequence of Events **Target Strategy** Analyze/Evaluate **Second Read Skill** Author's Word Choice	**Phonological Awareness** Blend Phonemes Isolate Middle Sound **Phonics** Review Letters *Aa** (Short *a*), *Nn**, *Ff**, *Bb** Words with *a* (Short *a*), *n, f, b* Blending Review **Decodable Readers** Pam Cat Come with Me	**Concepts of Print** Letters, Words, and Sentences **Words to Know (HFW)** Review: *come, me, with, my, you, what, are, now* **Fluency** Pause for Punctuation

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SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Ideas	**Selection Vocabulary** *idle (adj.), lounging (v), scampers (v), timid (adv.)* **Oral Vocabulary** *burrow, desert, (beaver's) lodge, patient, shade, soaring* **Domain-Specific Vocabulary** *habitat, environment, woodland, grassland, wetland* **Vocabulary Strategy** Classify and Categorize Number Words **Enrich Vocabulary** Number Words and Ordinals	**Grammar Skill** Verbs in Past Tense	**Writing Mode** Narrative Writing **Writing Form** Story (Sequence: Beginning, Middle, Ending) **Focus Trait** Organization **Research/Media Literacy Skills** Use References Sources to Gather Information About a Particular Habitat
Speaking and Listening Talk About the Night Sky	**Selection Vocabulary** *fireball (n), thinner (adj.), beautiful (adj.), misty (adj.)* **Oral Vocabulary** *dazzling, distance, gazing, leaned, planet, tunnel* **Domain-Specific Vocabulary** *star, sun, moon, galaxy* **Vocabulary Strategy** Figurative Language: Simile **Enrich Vocabulary** Words with Endings *-ed, -ing*	**Grammar Skill** Statements (Capitalization and Punctuation)	**Writing Mode** Narrative Writing **Writing Form** Story (Sequence: Beginning, Middle, Ending) **Focus Trait** Organization

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
16	**Big Book** What Is Science? **Genre:** Poetry **Read Aloud Book** Dear Mr. Blueberry **Genre:** Fantasy **Paired Selection** "Benjamin Franklin, Inventor" **Genre:** Biography	**Target Skill** Details **Target Strategy** Summarize Main Ideas	**Phonological Awareness** Blend Phonemes Isolate Middle Sound **Phonics** Letter *Ii* * Words with (Short *i*) Blending Words **Decodable Readers** What Is It? It Is My Cab	**Concepts of Print** High-Frequency Word Hunt **Words to Know (HFW)** *is, how, of, so many, where* **Fluency** Pause for Punctuation
17	**Big Book** From Caterpillar to Butterfly **Genre:** Informational Text **Read Aloud Book** It Is the Wind **Genre:** Realistic Fiction **Paired Selection** "Anansi and Grasshopper" **Genre:** Folk Tale and Trickster Tale	**Target Skill** Sequence of Events **Target Strategy** Infer/Predict **Second Read Skill** Author's Word Choice	**Phonological Awareness** Blend Phonemes Segment Phonemes **Phonics** Letter *Gg* * Words with *g* Blending Words **Decodable Readers** Can You Find It? Gig Pig	**Concepts of Print** Letters in Words Spaces Between Words **Words to Know (HFW)** *find, this, from, came, but, on* **Fluency** Read with Expression
18	**Big Book** Atlantic **Genre:** Informational Text **Read Aloud Book** One-Dog Canoe **Genre:** Fiction **Paired Selections** Poems About the Sea "If You Ever" "A Sailor Went to Sea, Sea, Sea" "Ten Little Fishes" "Undersea" **Genre:** Poetry	**Target Skill** Author's Purpose **Target Strategy** Analyze/Evaluate **Second Read Skill** Figurative Language	**Phonological Awareness** Blend Phonemes Segment Phonemes **Phonics** Letter *Rr* * Words with *r* Blending Words **Decodable Readers** What Will It Be? Rac Is It	**Concepts of Print** Directionality: Follow Words Left to Right, Top to Bottom, Page by Page **Words to Know (HFW)** *will, be, into, that, your, who* **Fluency** Read with Expression

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Ideas About Science	**Selection Vocabulary** *fossils (n), geodes (n), geysers (n), glaciers (n)* **Oral Vocabulary** *information, perhaps, pleased, pond, spurt, travel* **Domain-Specific Vocabulary** *experiment, life science, earth science, physical science* **Vocabulary Strategy** Classify and Categorize Science Words **Enrich Vocabulary** Science and Scientists	**Grammar Skill** Proper Nouns for People and Pets	**Writing Mode** Opinion Writing **Writing Form** Message (Different Parts) **Focus Trait** Organization **Write About Reading** Performance Task
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *ever, pumps (v), rush, tiny* **Oral Vocabulary** *creaks, hare, hinge, howling (wind), path, sways* **Domain-Specific Vocabulary** *metamorphosis, molt, chrysalis, larva* **Vocabulary Strategy** Multiple-Meaning Words **Enrich Vocabulary** Words for Sounds	**Grammar Skill** Proper Nouns for People and Pets	**Writing Mode** Opinion Writing **Writing Form** Thank-You Note **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Make a Poster
Speaking and Listening Share Information	**Selection Vocabulary** *conquered, lapping, relatives, scraping* **Oral Vocabulary** *canoe, dew, glided, paddle, peered, crew* **Domain-Specific Vocabulary** *inlet, iceberg, gulf, wave, tide* **Vocabulary Strategy** Context Clues **Enrich Vocabulary** Ask Questions About Words	**Grammar Skill** Verbs in Future Tense	**Writing Mode** Opinion Writing **Writing Form** Friendly Letter (Different Parts) **Focus Trait** Conventions **Write About Reading** Performance Task **Research/Media Literacy Skills** Compare Bodies of Water

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
19	**Big Book** Sheep Take a Hike **Genre:** Fantasy **Read Aloud Book** Nicky and the Rainy Day **Genre:** Fantasy **Paired Selections** "The Three Billy Goats Gruff" "The Builder and the Oni" **Genre:** Fairy Tale	**Target Skill** Cause-and-Effect **Target Strategy** Question **Second Read Skill** Sequence of Events	**Phonological Awareness** Blend Phonemes Segment Phonemes **Phonics** Letter *Dd* * Words with *d* Blending Words **Decodable Readers** Go for It! D Is for Dad	**Concepts of Print** Punctuation: Period, Question Mark, Exclamation Point Directionality Top to Bottom, Left to Right **Words to Know (HFW)** *go, for, here, they, soon, up* **Fluency** Pause for Punctuation
20	**Big Book** Curious George's Dinosaur Discovery **Genre:** Fantasy **Read Aloud Book** Duck & Goose **Genre:** Fantasy **Paired Selection** "Exploring Land and Water" **Genre:** Informational Text	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skill** Conclusions	**Phonological Awareness** Blend Phonemes Segment Phonemes **Phonics** Review Letters *Ii** (Short *i*), *Gg**, *Dd**, *Rr** Review words with *i* (Short *i*), *g, d, r* Blending Review **Decodable Readers** The Big Dig We Fit	**Concepts of Print** High-Frequency Word Hunt **Words to Know (HFW)** Review: *is, how, of, so, many, where, this, find, from, came, but, on, will, be, into, that, your, who, go, for, here, they, soon, up* **Fluency** Reading Rate

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Tell a [Cumulative] Story	**Selection Vocabulary** *bicker (v), compass (n), hiking (adj.), tramp (v)* **Oral Vocabulary** *blizzards, boring, cliffs, impossible, jungle, meadow* **Domain-Specific Vocabulary** *trail, gear, supplies, pack* **Vocabulary Strategy** Antonyms **Enrich Vocabulary** Words for Walking and Hiking	**Grammar Skill** Verbs in Past Tense	**Writing Mode** Opinion Writing **Writing Form** Opinion Sentences **Focus Trait** Word Choice **Write About Reading** Performance Task
Speaking and Listening Discuss Curiosity	**Selection Vocabulary** *expected (v), display (n), museum (n), quarry (n)* **Oral Vocabulary** *apologized, attention, confusion, notice, snooze, webbed* **Domain-Specific Vocabulary** *discover, examine, experiment, verify* **Vocabulary Strategy** Synonyms **Enrich Vocabulary** Multiple-Meaning Words	**Grammar Skill** Verbs Past, Present, Future	**Writing Mode** Opinion Writing **Writing Form** Opinion Sentences **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
21	**Big Book** Zin! Zin! Zin! a Violin **Genre:** Poetry **Read Aloud Book** Simon and Molly plus Hester **Genre:** Realistic Fiction **Paired Selections** Celebration The Lobsters and the Fiddler Crab "The More We Get Together" "Make New Friends **Genre:** Poetry/Song	**Target Skill** Details **Target Strategy** Infer/Predict **Second Read Skill** Author's Word Choice	**Phonological Awareness** Blend Phonemes Segment Phonemes **Phonics** Letter *Oo** (Short *o*) Words with *o* (Short *o*) Adding *-s* (/s/, /z/) (no formal lesson) Blending Words **Decodable Readers** Make It Pop! My Dog Tom	**Concepts of Print** Directionality: Top to Bottom, Left to Right, Page by Page **Words to Know (HFW)** *make, play, them, give, say, new* **Fluency** Read with Expression
22	**Big Book** Leo the Late Bloomer **Genre:** Fantasy **Read Aloud Book** A Tiger Grows Up **Genre:** Informational Text **Paired Selection** "What Can a Baby Animal Do?" **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Analyze/Evaluate **Second Read Skill** Sequence of Events	**Phonological Awareness** Blend and Segment Phonemes Substitute Phonemes **Phonics** Letters *Xx* *, *Jj* * Words with *x, j* Blending Words **Decodable Readers** A Good Job Fix It!	**Concepts of Print** Punctuation: Quotation Marks **Words to Know(HFW)** *said, good, was, then, ate, could* **Fluency** Reading Rate
23	**Big Book** Zinnia's Flower Garden **Genre:** Informational Text **Read Aloud Book** Oscar and the Frog **Genre:** Informational Text **Paired Selection** "Growing Sunflowers" **Genre:** Informational Text	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skill** Text and Graphic Features	**Phonological Awareness** Blend and Segment Phonemes Substitute Phonemes **Phonics** Letter *Ee* * (Short *e*) Words with *e* (Short *e*) Blending Words **Decodable Readers** My Pet Dog Ben and Jen	**Concepts of Print** Using Graphics **Words to Know (HFW)** *she, all, over, her, when, some* **Fluency** Pause for Punctuation

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Ideas	**Selection Vocabulary** *especially (adv.), market (n), messy (adj.), sometimes (adv.)* **Oral Vocabulary** *idea, just, plain, teach, together, until* **Domain-Specific Vocabulary** *practice, rehearsal, perform, applause* **Vocabulary Strategy** Multiple-Meaning Words **Enrich Vocabulary** Words with Suffixes *-ful, -ly*	**Grammar Skill** Pronouns *he, she, we*	**Writing Mode** Informative Writing **Writing Form** Lists (Structure of Numbered Lists) **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Research Musical Instruments
Speaking and Listening Talk About Fiction and Informational Text	**Selection Vocabulary** *bloomer (n), patience (n), signs (n), sloppy (adj.)* **Oral Vocabulary** *blend, (tiger) cub, den, pounces, prey, scraps* **Domain-Specific Vocabulary** *mature, develop, height, ability* **Vocabulary Strategy** Antonyms **Enrich Vocabulary** Words with Suffix *-less*	**Grammar Skill** Pronouns *they, it, I*	**Writing Mode** Informative Writing **Writing Form** Lists (Structure of Numbered Lists) **Focus Trait** Organization **Write About Reading** Performance Task
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *fragrant (adj.), inspects (v), pesky (adj.), sprinkles (v)* **Oral Vocabulary** *tadpole, stared, gills, hatch, shrink, (river) bank* **Domain-Specific Vocabulary** *nutrients, sprout, sunlight, soil, water* **Vocabulary Strategy** Context Clues **Enrich Vocabulary** Words for Growing	**Grammar Skill** Proper Nouns for Days and Months	**Writing Mode** Informative Writing **Writing Form** Invitations (Lists, Sentence Fluency) **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** How Living Things Grow

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
24	**Big Book** Chameleon, Chameleon **Genre:** Informational Text **Read Aloud Book** Red Eyes or Blue Feathers **Genre:** Informational Text **Paired Selection** "Amazing Animal Bodies" **Genre:** Informational Text	**Target Skill** Conclusions **Target Strategy** Monitor/Clarify **Second Read Skill** Author's Purpose	**Phonological Awareness** Blend and Segment Phonemes Substitute Phonemes **Phonics** Letters *Hh**, *Kk* * Words with *h, k* Blending Words **Decodable Readers** Hog in a Hat Kid Hid	**Concepts of Print** Parts of a Book: Front and Back Covers, Title Page, Dedication Page **Words to Know (HFW)** *he, no, away, must, by, there* **Fluency** Pause for Punctuation
25	**Big Book** Pie in the Sky **Genre:** Realistic Fiction **Read Aloud Book** Bread Comes to Life **Genre:** Informational Text **Paired Selection** "From Apple Tree to Store" **Genre:** Informational Text	**Target Skill** Text and Graphic Features **Target Strategy** Summarize **Second Read Skill** Sequence of Events	**Phonological Awareness** Blend and Segment Phonemes Substitute Phonemes **Phonics** Review Letters *Oo** (Short *o*), *Xx**, *Jj**, *Ee** (short *e*), *Hh**, *Kk** Words with *o* (Short *o*), *x, j, e* (Short *e*), *h, k* Blending Review **Decodable Readers** Six Pigs Hop Play Kid, Play	**Concepts of Print** Types, Functions of Print Materials **Words to Know (HFW)** Review: *make, play, them, give, say, new, said, good, was, then, ate, could, she, all, over, her, when, some, no, he, away, must, by, there* **Fluency** Read with Expression

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Play a Guessing Game	**Selection Vocabulary** *danger (n), juicy (adj.), peaceful (adj.), poisonous (adj.)* **Oral Vocabulary** *communicate, mood, scent, sly, survive, temperature* **Domain-Specific Vocabulary** *adapt, disguise, predator, prey, blend* **Vocabulary Strategy** Classify and Categorize Describing Words **Enrich Vocabulary** Words with Suffixes *-ful, -ly*	**Grammar Skill** Questions (Capitalization and Punctuation)	**Writing Mode** Informative Writing **Writing Form** Report (Dictate Facts) **Focus Trait** Ideas **Write About Reading** Performance Task
Speaking and Listening Share Ideas	**Selection Vocabulary** *buds (n), damp (adj.), feast (n), finally (adv.)* **Oral Vocabulary** *crop, golden, patch, sprout, sturdy, grind* **Domain-Specific Vocabulary** *crop, harvest, fruit, grains, vegetables* **Vocabulary Strategy** Classify and Categorize Seasons **Enrich Vocabulary** Words for Eating and Foods	**Grammar Skill** Exclamations (Capitalization and Punctuation)	**Writing Mode** Informative Writing **Writing Form** Report (Dictate Facts) **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Favorite Recipes

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
26	**Big Book** Kitten's First Full Moon **Genre:** Fiction **Read Aloud Book** Curious George Makes Pancakes **Genre:** Fantasy **Paired Selection** Drinking Fountain The Puppy Chased the Sunbeam Silvery Moon Boat **Genre:** Poetry	**Target Skill** Conclusions **Target Strategy** Visualize **Second Read Skill** Genre: (Fantasy vs. Realistic Text)	**Phonological Awareness** Substitute Phonemes **Phonics** Letter *Uu** (Short *u*) Words with *u* (Short *u*) Blending Words **Decodable Readers** All In Bug and Cat	**Concepts of Print** High-Frequency Word Hunt **Words to Know (HFW)** *do, down, went, only, little, just* **Fluency** Pause for Punctuation
27	**Big Book** One of Three **Genre:** Realistic Fiction **Read Aloud Book** Someone Bigger **Genre:** Humorous Fiction **Paired Selection** "Cross-Country Trip" **Genre:** Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skill** Understanding Characters	**Phonological Awareness** Substitute Phonemes **Phonics** Letters *Ll **, *Ww** Words with *l, w* Blending Words **Decodable Readers** Win a Cup! Wes Can Help	**Concepts of Print** Directionality **Words to Know (HFW)** *have, help, one, every, ask, walk* **Fluency** Read with Expression
28	**Big Book** You Can Do It, Curious George! **Genre:** Fantasy **Read Aloud Book** The Little Engine That Could **Genre:** Fantasy **Paired Selections** Poems About Things You Can Do "Whistling" "Time to Play" "By Myself" **Genre:** Poetry	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skill** Genre: Fantasy	**Phonological Awareness** Substitute Phonemes **Phonics** Letters *Vv**, *Zz** Words with *v, z* Blending Words **Decodable Readers** Vet on a Job! Roz the Vet	**Concepts of Print** Environmental Print **Words to Know (HFW)** *look, out, very, their, saw, put* **Fluency** Pause for Punctuation

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Talk About Trying Your Best	**Selection Vocabulary** *seemed, sprang, stretched, tumbled* **Oral Vocabulary** *assistant, enormous, generous, mayor, shocked, volunteers* **Domain-Specific Vocabulary** *persistence, effort, attempt, accomplishment* **Vocabulary Strategy** Antonyms **Enrich Vocabulary** Words with Prefix *re-*	**Grammar Skill** Nouns Singular and Plural	**Writing Mode** Opinion Writing **Writing Form** Response to Literature (Sentence Frames, Expressing an Opinion) **Focus Trait** Voice **Write About Reading** Performance Task
Speaking and Listening Talk About a Trip	**Selection Vocabulary** *since (adv.), invited (v), remember (v), triplets (n)* **Oral Vocabulary** *creatures, firmly, kite, launched (a kite), light, replied* **Domain-Specific Vocabulary** *luggage, tourist, journey, landmark* **Vocabulary Strategy** Classify and Categorize Places **Enrich Vocabulary** Words with Prefix *un-*	**Grammar Skill** Subject-Verb Agreement (Past, Present, Future)	**Writing Mode** Opinion Writing **Writing Form** Response to Literature (Sentence Frames, Giving Reasons) **Focus Trait** Ideas **Write About Reading** Performance Task
Speaking and Listening Share Ideas	**Selection Vocabulary** *prize (n), different (adj.), chef (n), slope (n)* **Oral Vocabulary** *bellowed, dingy, rumbled, valley, waiters, weary* **Domain-Specific Vocabulary** *considerate, kind, loyal, thoughtful* **Vocabulary Strategy** Context Clues **Enrich Vocabulary** Multiple-Meaning Words	**Grammar Skill** Subject-Verb Agreement (Past, Present, Future)	**Writing Mode** Opinion Writing **Writing Form** Response to Literature (Sentence Frames, Giving Reasons) **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Write About Curious George

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS	
Lesson	**Selections**	**Text-Based Comprehension**	**Phonological Awareness/ Phonics**	**Concepts of Print, Fluency, High-Frequency Words**
29	**Big Book** Look at Us **Genre:** Informational Text **Read Aloud Book** Baby Brains **Genre:** Fiction **Paired Selection** "The Three Little Pigs" **Genre:** Fairy Tale	**Target Skill** Main Idea and Details **Target Strategy** Question **Second Read Skill** Author's Purpose	**Phonological Awareness** Track Syllables **Phonics** Letters *Yy**, *Qq** (*qu*) Words with *y, q* (*qu*) Blending Words **Decodable Readers** Not Yet Can Not Quit Yet	**Concepts of Print** Types, Functions of Print Materials **Words to Know (HFW)** *off, take, our, day, too, show* **Fluency** Reading Rate
30	**Big Book** Miss Bindergarten Celebrates the Last Day of Kindergarten **Genre:** Fantasy **Read Aloud Book** Pet Show! **Genre:** Realistic Fiction **Paired Selection** "Schools Then and Now" **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Summarize **Second Read Skill** Genre: (Fantasy vs. Realistic Text)	**Phonological Awareness** Track Syllables **Phonics** Review Letters *Aa** (short *a*), *Ee** (Short *e*), *Ii** (Short *i*), *Oo** (Short *o*), *Uu** (Short *u*) Blending Review Words with *-s, -ing* **Decodable Readers** Max Is Down A Fun Job	**Concepts of Print** Environmental Print **Words to Know (HFW)** Review: *down, do, went, only, little, just, have, help, one, every, ask, walk, look, out, very, their, saw, put, off, take, our, day, too, show* **Fluency** Read with Expression

*Penmanship addressed with Phonics skill on Day 1.

SPEAKING & LISTENING	LANGUAGE		WRITING
Speaking and Listening	**Target/Academic Vocabulary**	**Language**	**Writing**
Speaking and Listening Share Information and Ideas	**Selection Vocabulary** *projects (n), visitors (n), scared (adj.), proud (n)* **Oral Vocabulary** *certainly, embarrassed, languages, mumbled, popular, study* **Domain-Specific Vocabulary** *develop, accomplish, knowledge* **Vocabulary Strategy** Figurative Language **Enrich Vocabulary** Words for Feelings	**Grammar Skill** Prepositions *for, to, with*	**Writing Mode** Opinion Writing **Writing Form** Journal **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Simon James Books
Speaking and Listening Good Neighbors and Good Friends	**Selection Vocabulary** *attendance (n), balance (v), perfume (n), success (n)* **Oral Vocabulary** *announced, entrance, expect, favorite, independent, judge* **Domain-Specific Vocabulary** *concern, kindness, neighborly, generous* **Vocabulary Strategy** Synonyms **Enrich Vocabulary** Prepositions in Sentences	**Grammar Skill** Prepositions *in, on, out, off, by*	**Writing Mode** Opinion Writing **Writing Form** Journal **Focus Trait** Voice **Write About Reading** Performance Task

Grade 1: Back to School Lessons

Lesson	Selections	Concepts of Print	Alphabet Routine	Phonemic Awareness
Back to School (one week)	**Big Books** • Jack's Talent • Back to School	• Print Represents Speech (Introductions and Names) • Letters, Words, and Sentences • Photo Captions (Names of Countries) • Environmental Print • Punctuation Marks and Intonation	• Identify Letters • Alphabet Song • Place Names • Name and Match Letters • Alphabet Sequence • Print Uppercase and Lowercase Letters of the Alphabet	• Distinguish Vowel Sounds • Blend Phonemes • Isolate Phonemes • Segment Phonemes • Rhyming Words

Grade 1: Unit 1

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
1	**Anchor Text** What Is a Pal? **Genre:** Informational Text **Paired Selection** Friends Forever **Genre:** Poetry **Decodable Reader Selections** Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan	**Target Skill** Main Idea **Target Strategy** Summarize **Second Read Skill** Genre: Informational Text	**Phonemic Awareness** Beginning Sound Blend Phonemes **Phonics** Short *a* Consonants *n, d* Consonants *p, f*	**Fluency** Accuracy: Word Recognition **High-Frequency Words** *and, be, help, play, with, you*	**Read Aloud** The Lion and the Mouse Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** How to Have a Good Discussion
2	**Anchor Text** The Storm **Genre:** Realistic Fiction **Paired Selection** Storms! **Genre:** Informational Text **Decodable Reader Selections** Can It Fit? I Ran Sid Pig Pam	**Target Skill** Understanding Characters **Target Strategy** Infer/Predict **Second Read Skill** Genre: Realistic Fiction	**Phonemic Awareness** Beginning Sound Blend Phonemes **Phonics** Short *i* Consonants *r, h* /z/s Consonants *b, g* Phonogram *-it*	**Fluency** Accuracy: Words Connected in Text **High-Frequency Words** *for, have, he, look, too, what*	**Read Aloud** Susie and the Bandits Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Ask and Answer Questions

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *fun, pal, pet, what* **Oral Vocabulary** *beautiful, excellent, invitation, miss, ruin, suddenly* **Domain-Specific Vocabulary** *ally, relative, aid* **Vocabulary Strategies** Classify and Categorize Words	**Spelling Principle** Words with Short *a* **Spelling Words** **Basic:** *am, at, sat, man, dad, mat*	**Grammar Skill** Nouns	**Writing Mode** Narrative Writing **Writing Form** Labels **Focus Trait** Ideas **Write About Reading** Performance Task
Selection Vocabulary *storm, Pop, come, wet, bed* **Oral Vocabulary** *bandits, brave, chattered, ears, steady, still* **Domain-Specific Vocabulary** *precipitation, thermometer, lightning* **Vocabulary Strategies** Context Clues	**Spelling Principle** Words with Short *i* **Spelling Words** **Basic:** *if, is, him, rip, fit, pin*	**Grammar Skill** Possessives	**Writing Mode** Narrative Writing **Writing Form** Captions **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
3	**Anchor Text** Curious George at School **Genre:** Fantasy **Paired Selection** School Long Ago **Genre:** Informational Text **Decodable Reader Selections** Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?	**Target Skill** Sequence of Events **Target Strategy** Monitor/Clarify **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Beginning Sound Blend Phonemes **Phonics** Short *o* Consonants *l, x* Inflection *-s*	**Fluency** Phrasing: Punctuation **High-Frequency Words** *do, find, funny, sing, no, they*	**Read Aloud** Stone Stew Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Using Visuals
4	**Anchor Text** Lucia's Neighborhood **Genre:** Informational Text **Paired Selection** City Mouse and Country Mouse **Genre:** Fable **Decodable Reader Selections** Pals Ned Ken and Vic My Pets	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Beginning Sound Blend Phonemes **Phonics** Short *e* Consonants *y, w* Consonants *k, v, j* Phonogram *-et*	**Fluency** Intonation **High-Frequency Words** *all, does, here, me, my, who*	**Read Aloud** Painting Word Pictures Listening/Speaking: Listening Comprehension
5	**Anchor Text** Gus Takes the Train **Genre:** Fantasy **Paired Selection** City Zoo **Genre:** Informational Text **Decodable Reader Selections** Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud	**Target Skill** Story Structure **Target Strategy** Analyze/Evaluate **Second Read Skill** Genre: Fantasy	**Phonemic Awareness** Final Sound Segment Phonemes **Phonics** Short *u* Consonants *qu, z*	**Fluency** Accuracy: Self-Correct **High-Frequency Words** *friend, full, good, hold, many, pull*	**Read Aloud** Training Around the Town Listening/Speaking: Listening Comprehension

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *curious, school, this, George, kids, mess, paints, job* **Oral Vocabulary** *apart, crept, proud, sneaked, snout, worried* **Domain-Specific Vocabulary** *mascot, educator, principal* **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Words with Short *o* **Spelling Words** **Basic:** *log, dot, top, hot, lot, ox*	**Grammar Skill** Action Verbs • Present Tense	**Writing Mode** Narrative Writing **Writing Form** Sentences **Focus Trait** Word Choice **Write About Reading** Performance Task
Selection Vocabulary *Lucia, book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street* **Oral Vocabulary** *canvas, combinations, ease, important, rhythm, row* **Domain-Specific Vocabulary** *urban, citizen, services* **Vocabulary Strategies** Alphabetical Order	**Spelling Principle** Words with Short *e* **Spelling Words** **Basic:** *yet, web, pen, wet, leg, hen*	**Grammar Skill** Adjectives • Size and Shape	**Writing Mode** Narrative Writing **Writing Form** Class Story **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Using Text Features
Selection Vocabulary *takes, conductor, train, window* **Oral Vocabulary** *alleys, dash, ferry, space, subways, sealed* **Domain-Specific Vocabulary** *habitat, diet, conservation* **Vocabulary Strategies** Synonyms	**Spelling Principle** Words with Short *u* **Spelling Words** **Basic:** *up, bug, mud, nut, hug, tub*	**Grammar Skill** Adjectives • Color and Number	**Writing Mode** Narrative Writing **Writing Form** Class Story **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Class Report

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
6	**Anchor Text** Jack and the Wolf **Genre:** Fable **Paired Selection** The Three Little Pigs **Genre:** Fairy Tale **Decodable Reader Selections** Ann Packs Tess and Jack A Duck in Mud Ducks Quack	**Target Skill** Understanding Characters **Target Strategy** Summarize **Second Read Skill** Story Message	**Phonemic Awareness** Final Sound Segment Phonemes **Phonics** Review Short *a* Double Final Consonants and *ck* Phonogram *-ack*	**Fluency** Expression **High-Frequency Words** *away, call, come, every, hear, said*	**Read Aloud** Night of the Wolf Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Ask and Answer Questions: About Stories
7	**Anchor Text** How Animals Communicate **Genre:** Informational Text **Paired Selection** Insect Messages **Genre:** Informational Text **Decodable Reader Selections** Brad and Cris What Did Dad Get? Crabs The Big Job	**Target Skill** Main Idea and Details **Target Strategy** Infer/Predict **Second Read Skill** Text and Graphic Features	**Phonemic Awareness** Segment Phonemes Blend Phonemes **Phonics** Review Short *i* Clusters with *r* Phonogram *-ip*	**Fluency** Rate **High-Frequency Words** *animal, how, make, of, some, why*	**Read Aloud** Prairie Dogs Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Discuss Informational Text: Compare and Contrast
8	**Anchor Text** A Musical Day **Genre:** Realistic Fiction **Paired Selection** Drums **Genre:** Informational Text **Decodable Reader Selections** Our Flag The Plan Our Sled Club The Pet Club	**Target Skill** Sequence of Events **Target Strategy** Analyze/Evaluate **Second Read Skill** Narrator	**Phonemic Awareness** Segment Phonemes Middle Sound **Phonics** Review Short *o* Clusters with *l* Phonogram *-ock*	**Fluency** Phrasing: Natural Pauses **High-Frequency Words** *her, now, our, she, today, would*	**Read Aloud** The Neighbors Listening/Speaking: Listening Comprehension

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *sheep, trick, wolf, once upon a time* **Oral Vocabulary** *clang, fault, figure, jumbled, plenty, tossed* **Domain-Specific Vocabulary** *moral, consequence, tradition* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Words with Short *a* **Spelling Words** **Basic:** *an, bad, can, had, cat, ran* **Challenge:** *add, pass*	**Grammar Skill** Complete Sentences	**Writing Mode** Informative Writing **Writing Form** Sentences That Describe **Focus Trait** Ideas **Write About Reading** Performance Task
Selection Vocabulary *baby, bees, bird, dance, down, elephants, food, smell* **Oral Vocabulary** *agreement, crowd, discussed, warn, creek, bills* **Domain-Specific Vocabulary** *behavior, instinct, senses* **Vocabulary Strategies** Using a Glossary	**Spelling Principle** Words with Short *i* **Spelling Words** **Basic:** *in, will, did, sit, six, big* **Challenge:** *trip, grin*	**Grammar Skill** Commas in a Series	**Writing Mode** Informative Writing **Writing Form** Poetry **Focus Trait** Word Choice **Write About Reading** Performance Task
Selection Vocabulary *aunt, band, guitars, music* **Oral Vocabulary** *crisp, edges, faraway, peeked, smudge, village* **Domain-Specific Vocabulary** *percussion, composer, rehearse* **Vocabulary Strategies** Define Words	**Spelling Principle** Words with Short *o* **Spelling Words** **Basic:** *on, got, fox, pop, not, hop* **Challenge:** *block, clock*	**Grammar Skill** Statements	**Writing Mode** Informative Writing **Writing Form** Thank-You Note **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** How to Make a Musical Instrument

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
9	**Anchor Text** Dr. Seuss **Genre:** Biography **Paired Selection** Two Poems from Dr. Seuss **Genre:** Poetry **Decodable Reader Selections** Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Genre: Biography	**Phonemic Awareness** Segment Phonemes Middle Sound **Phonics** Review Short *e* Blends with *s*	**Fluency** Accuracy: Word Recognition **High-Frequency Words** *after, draw, pictures, read, was, write*	**Read Aloud** The Little Red Hen Listening/Speaking: Listening Comprehension
10	**Anchor Text** A Cupcake Party **Genre:** Fantasy **Paired Selection** Happy Times **Genre:** Poetry **Decodable Reader Selections** Who Likes to Jump? The Lost Cat Flint and Scamp The List	**Target Skill** Story Structure **Target Strategy** Visualize **Second Read Skill** Dialogue	**Phonemic Awareness** Segment Phonemes Middle Sound **Phonics** Review Short *u* Final Blends Phonogram *-ump*	**Fluency** Stress **High-Frequency Words** *eat, give, one, put, small, take*	**Read Aloud** Chipper Chips In Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Discuss Sensory Words and Words About Feelings
Extended Reading	**Trade Book** From Seed to Pumpkin **Genre:** Informational Text	**Target Strategies** Summarize Monitor/Clarify			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *books, Dr., hit, rhymes, wrote* **Oral Vocabulary** *trip, yanking, twice, awake, wonder, try* **Domain-Specific Vocabulary** *literature, verse, paragraph* **Vocabulary Strategies** Antonyms	**Spelling Principle** Words with Short *e* **Spelling Words** **Basic:** *yes, let, red, ten, bed, get* **Challenge:** *sled, step*	**Grammar Skill** Singular and Plural Nouns	**Writing Mode** Informative Writing **Writing Form** Description **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Ask and Answer Questions Using Information from Media
Selection Vocabulary *baked, cupcakes, party, tree* **Oral Vocabulary** *enemies, forest, hibernate, must, pouches, predators* **Domain-Specific Vocabulary** *emotion, esteem, zeal* **Vocabulary Strategies** Synonyms	**Spelling Principle** Words with Short *u* **Spelling Words** **Basic:** *us, sun, but, fun, bus, run* **Challenge:** *jump, must*	**Grammar Skill** Using *a, an,* and *the*	**Writing Mode** Informative Writing **Writing Form** Description **Focus Trait** Organization **Write About Reading** Performance Task
Content Vocabulary Words *moist, energy, prickly, tends, attract, wither, bare, remain*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
11	**Anchor Text** At Home in the Ocean **Genre:** Informational Text **Paired Selection** Water **Genre:** Informational Text **Decodable Reader Selections** Seth and Beth Zeb Yak The Duck Nest Animal Moms	**Target Skill** Author's Purpose **Target Strategy** Analyze/Evaluate **Second Read Skill** Details	**Phonemic Awareness** Blend Phonemes Segment Phonemes **Phonics** Digraph *th* Base Words and *-s, -es, -ed, -ing* Endings	**Fluency** Phrasing Punctuation **High-Frequency Words** *blue, cold, far, little, live, their, water, where*	**Read Aloud** The Piano Lessons Listening/Speaking: Listening Comprehension
12	**Anchor Text** How Leopard Got His Spots **Genre:** Folktale **Paired Selection** The Rain Forest **Genre:** Informational Text **Decodable Reader Selections** Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups	**Target Skill** Sequence of Events **Strategy** Question **Second Read Skill** Story Lesson	**Phonemic Awareness** Blend and Segment Phonemes Substitute Initial Phonemes **Phonics** Digraphs *ch, tch* Possessives with *'s* Phonogram *-atch*	**Fluency** Rate **High-Frequency Words** *been, brown, know, never, off, out, own, very*	**Read Aloud** Turtle, Frog, and Rat Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Giving Clear Descriptions
13	**Anchor Text** Seasons **Genre:** Informational Text **Paired Selection** Four Seasons for Animals **Genre:** Informational Text **Decodable Reader Selections** Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift	**Target Skill** Cause and Effect **Target Strategy** Visualize **Second Read Skill** Sound Words	**Phonemic Awareness** Blend and Segment Phonemes **Phonics** Digraphs *sh, wh, ph* Contractions with *'s, n't*	**Fluency** Accuracy: Word Recognition **High-Frequency Words** *down, fall, goes, green, grow, new, open, yellow*	**Read Aloud** The Prickly Pride of Texas Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Discuss Informational Text: Compare and Contrast

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales* **Oral Vocabulary** *companions, exchange, gracefully, portions, practice, strict* **Domain-Specific Vocabulary** *arctic, current, tidal* **Vocabulary Strategies** Classify and Categorize Color Words	**Spelling Principle** Words with *th* **Spelling Words** **Basic:** *that, then, this, them, with, bath* **Challenge:** *thick, tenth*	**Grammar Skill** Proper Nouns	**Writing Mode** Informative Writing **Writing Form** Sentences That Inform (adverbs) **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Facts About an Ocean Animal and Its Habitat
Selection Vocabulary *danced, flowers, giraffe, hyena, leopard, paint, zebra* **Oral Vocabulary** *adventure, frisky, shivered, spied, tumbled, view* **Domain-Specific Vocabulary** *predator, primate, jungle* **Vocabulary Strategies** Homophones	**Spelling Principle** Words with *ch, tch* **Spelling Words** **Basic:** *chin, chop, much, chip, rich, chick* **Challenge:** *match, pitch*	**Grammar Skill** Commands	**Writing Mode** Informative Writing **Writing Form** Instructions **Focus Trait** Sentence Fluency **Write About Reading** Performance Task
Selection Vocabulary *blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter* **Oral Vocabulary** *bouquet, burst, glows, plow, shrivel, vines* **Domain-Specific Vocabulary** *weather, cycle, sunlight* **Vocabulary Strategies** Word Endings *-ed*, *-ing*, or *-s*	**Spelling Principle** Words with *sh*, *wh*, *ph* **Spelling Words** **Basic:** *ship, shop, which, when, whip, fish* **Challenge:** *shell, graph*	**Grammar Skill** Subjects and Verbs • Subject-Verb Agreement	**Writing Mode** Informative Writing **Writing Form** Sentences That Inform **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
14	**Anchor Text** The Big Race **Genre:** Fantasy **Paired Selection** Rules and Laws **Genre:** Informational Text **Decodable Reader Selections** Tate's Cakes Dave and the Whales A Safe Lodge The Race	**Target Skill** Conclusions **Target Strategy** Infer/Predict **Second Read Skill** Cause and Effect	**Phonemic Awareness** Middle Sound Substitute Medial Phonemes **Phonics** Long *a* (CVC*e*) Phonogram *–ake* Soft *c, g, dge* Phonogram *-ace*	**Fluency** Expression **High-Frequency Words** *four, five, into, over, starts, three, two, watch*	**Read Aloud** The Tortoise and the Hare Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Speaking About a Topic
15	**Anchor Text** Animal Groups **Genre:** Informational Text **Paired Selection** Animal Picnic **Genre:** Play **Decodable Reader Selections** Mike's Bike The Nest The Nice Vet Kite Time	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skill** Text and Graphic Features	**Phonemic Awareness** Middle Sound Substitute Medial Phonemes **Phonics** Long *i* (CVC*e*) Digraphs *kn, wr, gn, mb* Phonograms *-ine, -ite*	**Fluency** Intonation **High-Frequency Words** *bird, both, eyes, fly, long, or, those, walk*	**Read Aloud** The Dancing Wolves Listening/Speaking: Listening Comprehension

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *cottontail, hay, hooray, lizard, race, roadrunner* **Oral Vocabulary** *cactus, habitat, mainly, search, stems, howl* **Domain-Specific Vocabulary** *legal, rule, duty* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Words with Long *a* **Spelling Words** **Basic:** *came, make, brave, late, gave, shape* **Challenge:** *waves, chases*	**Grammar Skill** Verbs and Time • Present and Past Tense	**Writing Mode** Informative Writing **Writing Form** Report **Focus Trait** Ideas **Write About Reading** Performance Task
Selection Vocabulary *amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings* **Oral Vocabulary** *alert, directions, scale, sensitive, swivel, threatened* **Domain-Specific Vocabulary** *trait, adapt, survive* **Vocabulary Strategies** Suffixes *-er*, *-est*	**Spelling Principle** Words with Long *i* **Spelling Words** **Basic:** *time, like, kite, bike, white, drive* **Challenge:** *stripe, mice*	**Grammar Skill** The Verb *be* • Using *is, are, was* and *were*	**Writing Mode** Informative Writing **Writing Form** Report **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Ask and Answer Questions Using Information from Media

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
16	**Anchor Text** Let's Go to the Moon! **Genre:** Informational Text **Paired Selection** Mae Jemison **Genre:** Biography **Decodable Reader Selections** Go, Jones! So Much Fun June's Pictures My Mule, Duke	**Target Skill** Main Idea and Details **Target Strategy** Question **Second Read Skill** Author's Purpose	**Phonemic Awareness** Substitute Phonemes: Medial Substitute Phonemes: Final Distinguish Vowel Sounds **Phonics** Long *o* (CV, CVC*e*) Long *u* (CVC*e*)	**Fluency** Stress **High-Frequency Words** *around, because, before, bring, carry, light, show, think*	**Read Aloud** One Giant Leap Listening/Speaking: Listening Comprehension
17	**Anchor Text** The Big Trip **Genre:** Fantasy **Paired Selection** Lewis and Clark's Big Trip **Genre:** Informational Text **Decodable Reader Selections** At the Beach Who Will Teach Us? Plunk, Plunk The King's Song	**Target Skill** Compare and Contrast **Target Strategy** Visualize **Second Read Skill** Dialogue	**Phonemic Awareness** Substitute Phonemes: Medial Substitute Phonemes: Final Blend Phonemes Identify Final Phonemes **Phonics** Long *e* (CV, CVC*e*) Vowel Pairs *ee, ea* Final *ng, nk* Phonogram *-ink*	**Fluency** Phrasing: Attention to Punctuation (Question Mark) **High-Frequency Words** *about, by, car, could, don't, maybe, sure, there*	**Read Aloud** The Rainy Trip Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Speaking to Persuade
18	**Anchor Text** Where Does Food Come From? **Genre:** Informational Text **Paired Selection** Jack and the Beanstalk **Genre:** Fairy Tale **Decodable Reader Selections** Ray Trains Dex Sweet Treats What Will We Do? Let's Eat	**Target Skill** Author's Purpose **Target Strategy** Summarize **Second Read Skill** Conclusions	**Phonemic Awareness** Substitute Phonemes: Medial Substitute Phonemes: Final **Phonics** Vowel Pairs *ai, ay* Contractions *'ll, 'd* Phonograms *-ay, -ain*	**Fluency** Expression **High-Frequency Words** *first, food, ground, right, sometimes, these, under, your*	**Read Aloud** The Three Wishes Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Using Visuals

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *crater, footprints, gravity, lunar, rocket, rover* **Oral Vocabulary** *atmosphere, decision, landscape, miniature, surface, vast* **Domain-Specific Vocabulary** *star, orbit, planet* **Vocabulary Strategies** Suffixes *-y, -ful*	**Spelling Principle** Words with Long *o* **Spelling Words** **Basic:** *so, go, home, hole, no, rope, joke, bone, stove, poke* **Challenge:** *chose, wrote*	**Grammar Skill** Questions • What Is a Question? • Writing Questions	**Writing Mode** Narrative Writing **Writing Form** Sentences About Yourself (main idea) **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Using Text Features
Selection Vocabulary *desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel* **Oral Vocabulary** *complain, delighted, horizon, lonely, pleaded, shelter* **Domain-Specific Vocabulary** *railroad, pilot, motion* **Vocabulary Strategies** Define Words	**Spelling Principle** Words with Long *e* **Spelling Words** **Basic:** *me, be, read, feet, tree, keep, eat, mean, sea, these* **Challenge:** *street, please*	**Grammar Skill** Compound Sentences • Produce and Expand Compound Sentences	**Writing Mode** Narrative Writing **Writing Form** Sentences About Yourself (details) **Focus Trait** Ideas **Write About Reading** Performance Task
Selection Vocabulary *chocolate, favorite, paddies, vegetables* **Oral Vocabulary** *disappointed, eagerly, fancy, scampered, slippery, spotted* **Domain-Specific Vocabulary** *crop, livestock, orchard* **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Vowel Pairs *ai, ay* **Spelling Words** **Basic:** *play, grain, sail, mail, may, rain, way, day, stay, pain* **Challenge:** *paint, spray*	**Grammar Skill** Names of Months, Days, and Holidays • Commas in Dates	**Writing Mode** Narrative Writing **Writing Form** Friendly Letter **Focus Trait** Sentence Fluency **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
19	**Anchor Text** Tomás Rivera **Genre:** Biography **Paired Selection** Life Then and Now **Genre:** Informational Text **Decodable Reader Selections** It Was Snow Fun Boat Rides Fun with Gram Rex Knows	**Target Skill** Sequence of Events **Target Strategy** Monitor/Clarify **Second Read Skill** Using Context	**Phonemic Awareness** Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables **Phonics** Vowel Pairs *oa, ow* Contractions *'ve, 're* Phonograms *-ow, -oat*	**Fluency** Intonation **High-Frequency Words** *done, great, laugh, paper, soon, talk, were, work*	**Read Aloud** Christina's Work Listening/Speaking: Listening Comprehension
20	**Anchor Text** Little Rabbit's Tale **Genre:** Folktale **Paired Selection** Silly Poems **Genre:** Poetry **Decodable Reader Selections** Bedtime for Ray Pancake Ran A Springtime Rain Rosebud	**Target Skill** Cause and Effect **Target Strategy** Infer/Predict **Second Read Skill** Story Lesson	**Phonemic Awareness** Combine, Segment Syllables Recognize Syllables Identify Phonemes: Medial **Phonics** Compound Words Short Vowel /ĕ/*ea*	**Fluency** Rate **High-Frequency Words** *door, more, mother, old, try, use, want, wash*	**Read Aloud** Chicken Little Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Use Sensory Words and Words About Feelings
Extended Reading	**Trade Book** Amazing Whales! **Genre:** Informational Text	**Target Strategies** Visualize Monitor/Clarify Analyze/Evaluate			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *Tomás Rivera, Texas, born, library, people, stories, family, teacher* **Oral Vocabulary** *author, exactly, incomplete, permission, signature, welcomed* **Domain-Specific Vocabulary** *invention, artifact, country* **Vocabulary Strategies** Synonyms	**Spelling Principle** Vowel Pairs *oa, ow* **Spelling Words:** **Basic:** *show, row, grow, low, blow, snow, boat, coat, road, toad* **Challenge:** *flown, toast*	**Grammar Skill** Future Tense • Future Tense Using *will* • Future Tense Using *going to*	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Report About a Famous American
Selection Vocabulary *apple, Beaver, Goose, happily ever after, oh, says, sky, told* **Oral Vocabulary** *calf, flooded, meadow, rippled, swarm, wade* **Domain-Specific Vocabulary** *respect, opinion, kindness* **Vocabulary Strategies** Compound Words	**Spelling Principle:** Compound Words **Spelling Words:** **Basic:** *bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself* **Challenge:** *rowboat, homemade*	**Grammar Skill** Prepositions and Prepositional Phrases • Prepositional Phrases for *where* • Prepositional Phrases for *when*	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative **Focus Trait** Word Choice **Write About Reading** Performance Task
Content Vocabulary Words *blue whale, basketball court, softballs, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
21	**Anchor Text** The Garden **Genre:** Fantasy **Paired Selection** Garden Good Guys **Genre:** Informational Text **Decodable Reader Selections** Mark Shark Clark's Part At the Shore More Fun for Jake	**Target Skill** Story Structure **Target Strategy** Analyze/Evaluate **Second Read Skill** Repetition	**Phonemic Awareness** Substitute Vowel Sounds Segment Syllables Blend Syllables Add Phonemes **Phonics** *r*-Controlled Vowel *ar* *r*-Controlled Vowels *or, ore* Phonograms *-ar, -ore*	**Fluency** Phrasing: Natural Pauses **High-Frequency Words** *few, night, loudly, window, noise, story, shall, world*	**Read Aloud** Grandpa's Tree Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Giving Clear Explanations
22	**Anchor Text** Amazing Animals **Genre:** Informational Text **Paired Selection** The Ugly Duckling **Genre:** Folktale **Decodable Reader Selections** See the Birds A Bath for Mert Fox and Crow Meet Gert	**Target Skill** Conclusions **Target Strategy** Visualize **Second Read Skill** Using Context	**Phonemic Awareness** Substitute Vowel Sounds Segment Syllables Blend Syllables **Phonics** *r*-Controlled Vowels *er, ir, ur*	**Fluency** Accuracy: Connected Text **High-Frequency Words** *baby, begins, eight, follow, learning, until, years, young*	**Read Aloud** How Bat Learned to Fly Listening/Speaking: Listening Comprehension
23	**Anchor Text** Whistle for Willie **Genre:** Realistic Fiction **Paired Selection** Pet Poems **Genre:** Poetry **Decodable Reader Selections** Look at This! Two Good Cooks Good Homes Big Problems	**Target Skill** Cause and Effect **Target Strategy** Monitor/Clarify **Second Read Skill** Figurative Language	**Phonemic Awareness** Substitute Vowel Sounds Segment Syllables **Phonics** Vowel Digraph /o͝o/ Syllable Pattern CVC	**Fluency** Stress **High-Frequency Words** *again, along, began, boy, father, house, nothing, together*	**Read Aloud** Around the World in a Day Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Speaking to Express an Opinion

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *candles, frightened, poems, shouted, of course* **Oral Vocabulary** *clever, clues, detectives, poked, sneaky, whispered* **Domain-Specific Vocabulary** *prune, flower, pollen* **Vocabulary Strategies** Prefix *re-*	**Spelling Principle** *r*-Controlled Vowel *ar* **Spelling Words** **Basic:** *far, arm, yard, art, jar, bar, barn, bark, card, yarn* **Challenge:** *smart, chart*	**Grammar Skill** Subject Pronouns • Pronouns That Name One • Pronouns That Name More Than One	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (dialogue) **Focus Trait** Voice **Write About Reading** Performance Task
Selection Vocabulary *amazing, camel, color, dolphin, polar bear, porcupine, toes* **Oral Vocabulary** *misty, promised, receive, roamed, slender, sparkling* **Domain-Specific Vocabulary** *gills, skeleton, organ* **Vocabulary Strategies** Using a Dictionary Entry	**Spelling Principle** *r*-Controlled Vowels *er, ir, ur* **Spelling Words** **Basic:** *her, fern, girl, sir, stir, bird, fur, hurt, turn, third* **Challenge:** *curl, first*	**Grammar Skill** The Pronouns *I* and *me*	**Writing Mode** Narrative Writing **Writing Form** Story Sentences (vivid verbs) **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Using Text Features
Selection Vocabulary *carton, empty, errand, grocery, happened, pocket, shadow, whirled* **Oral Vocabulary** *accent, behave, gooey, siesta, sizzling, translated* **Domain-Specific Vocabulary** *shelter, caregiver, exercise* **Vocabulary Strategies** Define Words	**Spelling Principle** Vowel Digraph *oo* **Spelling Words** **Basic:** *look, book, good, hook, brook, took, foot, shook, wood, hood* **Challenge:** *crook, hoof*	**Grammar Skill** Possessive Pronouns • Using *my, your, his,* and *her* • Using *mine, yours, his,* and *hers*	**Writing Mode** Narrative Writing **Writing Form** Story Summary **Focus Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
24	**Anchor Text** A Tree Is a Plant **Genre:** Informational Text **Paired Selection** Grow, Apples, Grow! **Genre:** Informational Text **Decodable Reader Selections** Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu	**Target Skill** Sequence of Events **Target Strategy** Question **Second Read Skill** Figurative Language	**Phonemic Awareness** Substitute Vowel Sounds Segment Syllables **Phonics** Vowel Digraphs/Spelling Patterns: *oo, ou, ew* More Spellings for /o͞o/: *ue, u, u_e*	**Fluency** Expression **High-Frequency Words** *ready, country, soil, kinds, earth, almost, covers, warms*	**Read Aloud** Visiting Butterflies Listening/Speaking: Listening Comprehension
25	**Anchor Text** The New Friend **Genre:** Realistic Fiction **Paired Selection** Symbols of Our Country **Genre:** Informational Text **Decodable Reader Selections** Down on the Farm Scout and Count Dawn's Voice Shawn's Toys	**Target Skill** Understanding Characters **Target Strategy** Summarize **Second Read Skill** Narrator	**Phonemic Awareness** Substitute Vowel Sounds Identify Syllables Segment Syllables Add Phonemes **Phonics** Vowel Combinations *ou, ow* Vowel Combinations *oi, oy, au, aw*	**Fluency** Phrasing: Attention to Punctuation **High-Frequency Words** *buy, city, family, myself, party, please, school, seven*	**Read Aloud** Señor Coyote, the Judge Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Speaking About a Topic

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *adult, blossoms, center, hundreds* **Oral Vocabulary** *completely, gentle, lonely, recognize, reflection, settle* **Domain-Specific Vocabulary** *oxygen, nutrients, reproduce* **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Vowel Digraphs *oo, ou, ew* **Spelling Words** **Basic:** *soon, new, noon, zoo, boot, too, moon, blew, soup, you* **Challenge:** *grew, scoop*	**Grammar Skill** Indefinite Pronouns	**Writing Mode** Narrative Writing **Writing Form** Story **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Life Cycle Report
Selection Vocabulary *brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack* **Oral Vocabulary** *blossom, ledge, lugging, shady, shallow, cavern* **Domain-Specific Vocabulary** *diversity, culture, society* **Vocabulary Strategies** Synonyms with Introduction to Thesaurus	**Spelling Principle** Vowel Combinations *ou, ow* **Spelling Words** **Basic:** *how, now, cow, owl, ouch, house, found, out, gown, town* **Challenge:** *shout, power*	**Grammar Skill** Contractions • Contractions with *not* • Contractions with Pronouns	**Writing Mode** Narrative Writing **Writing Form** Story **Focus Trait** Sentence Fluency **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
26	**Anchor Text** The Dot **Genre:** Realistic Fiction **Paired Selection** Artists Create Art! **Genre:** Biography **Decodable Reader Selections** Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skill** Figurative Language	**Phonemic Awareness** Substitute Vowel Sounds Segment Syllables **Phonics** Base Words (CVC*e*, CVC) with Endings *-ed, -ing* Long *e* Spelling Patterns *y, ie*	**Fluency** Accuracy: Self-Correct **High-Frequency Words** *above, bear, even, pushed, studied, surprised, teacher, toward*	**Read Aloud** The Art Contest Listening/Speaking: Listening Comprehension
27	**Anchor Text** What Can You Do? **Genre:** Informational Text **Paired Selection** The Wind and the Sun **Genre:** Fable **Decodable Reader Selections** The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle	**Target Skill** Author's Purpose **Target Strategy** Analyze/Evaluate **Second Read Skill** Using Context	**Phonemic Awareness** Segment Syllables Identify Syllables **Phonics** Base Words/Inflections *-er, -est* (change *y* to *i*) Syllable *-le*	**Fluency** Intonation **High-Frequency Words** *always, different, enough, happy, high, near, once, stories*	**Read Aloud** The Shoemaker and the Elves Listening/Speaking: Listening Comprehension
28	**Anchor Text** The Kite **Genre:** Fantasy **Paired Selection** Measuring Weather **Genre:** Informational Text **Decodable Reader Selections** Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skill** Genre: Fantasy	**Phonemic Awareness** Segment Syllables Delete Phonemes **Phonics** Long *i* Spelling Patterns *igh, y, ie* Base Words/Inflections *-ed, -ing, -er, -est, -es* Phonograms *-ight, -y*	**Fluency** Phrasing: Natural Pauses **High-Frequency Words** *across, ball, cried, head, heard, large, second, should*	**Read Aloud** A Hopeful Song Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Compare and Contrast Stories

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *blank, gazing, noticed, squiggle, straight, swirly* **Oral Vocabulary** *field, magical, shrubbery, softly, universe, wondrous* **Domain-Specific Vocabulary** *canvas, pottery, watercolor* **Vocabulary Strategies** Figurative Language (Idioms)	**Spelling Principle** Base Words ending in *-ed, -ing* **Spelling Words** **Basic:** *mix, mixed, hop, hopped, hope, hoping, run, running, use, used* **Challenge:** *writing, grabbed*	**Grammar Skill** Exclamations • What Is an Exclamation? • Writing Exclamations • Using Determiners in Exclamations	**Writing Mode** Opinion Writing **Writing Form** Opinion Sentences **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Ask and Answer Questions: Using Information from Media
Selection Vocabulary *binoculars, captain, computers, float, something* **Oral Vocabulary** *cobweb, demanded, dreadful, grumbled, panted, terrified* **Domain-Specific Vocabulary** *motivation, explore, leader* **Vocabulary Strategies** Classify and Categorize: Emotion Words	**Spelling Principle** Base Words ending in *-er, -est* **Spelling Words** **Basic:** *hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner* **Challenge:** *shorter, shortest*	**Grammar Skill** Kinds of Sentences • Statement, Question, Exclamation, or Command? • Four Kinds of Sentences • Produce and Expand Sentences	**Writing Mode** Opinion Writing **Writing Form** Opinion Sentences **Focus Trait** Sentence Fluency **Write About Reading** Performance Task **Research/Media Literacy Skills** How-to Report
Selection Vocabulary *junk, laughter, perhaps* **Oral Vocabulary** *assures, audience, chorus, determined, enthusiasm, stomped* **Domain-Specific Vocabulary** *degrees, temperature, climate* **Vocabulary Strategies** Homographs	**Spelling Principle** Spelling Patterns *igh, y, ie* (long *i*) **Spelling Words** **Basic:** *my, try, sky, fly, by, dry, pie, cried, night, light* **Challenge:** *myself, brighter*	**Grammar Skill** Kinds of Adjectives • Adjectives for Taste and Smell • Adjectives for Sound and Texture	**Writing Mode** Opinion Writing **Writing Form** Opinion Sentences **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
29	**Anchor Text** Hi! Fly Guy **Genre:** Chapter Book **Paired Selection** Busy Bugs **Genre:** Poetry **Decodable Reader Selections** Quiz Game Jack and the Beans Ruth's Day Stew for Peg	**Target Skill** Understanding Characters **Target Strategy** Visualize **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Segment Syllables Delete Phonemes Distinguish Vowel Sounds **Phonics** Suffixes *-ful, -ly, -y* Long Vowel Spelling Patterns: *a, e, i, o, u*	**Fluency** Expression **High-Frequency Words** *caught, took, listen, thought, minute, beautiful, idea, friendship*	**Read Aloud** A Stone Goes to Court Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Using Visuals
30	**Anchor Text** Winners Never Quit! **Genre:** Narrative Nonfiction **Paired Selection** Be a Team Player **Genre:** Informational Text **Decodable Reader Selections** Amy Ant Julie and Jason Home at Last Soccer	**Target Skill** Main Idea and Details **Target Strategy** Summarize **Second Read Skill** Genre: Narrative Nonfiction	**Phonemic Awareness** Segment Syllables **Phonics** Syllabication (CV) Prefixes *un-, re-*	**Fluency** Rate: Adjust Reading Rate to Purpose **High-Frequency Words** *brothers, everyone, field, loved, most, only, people, sorry*	**Read Aloud** The Parts of the House Have a Fight Listening/Speaking: Listening Comprehension **Speaking and Listening Skill** Ask and Answer Questions: Informational Texts
Extended Reading	**Trade Book** Owl at Home **Genre:** Fantasy	**Target Strategies** Infer/Predict Monitor/Clarify Question			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Selection Vocabulary *award, chapter, fancy, guy, rescue* **Oral Vocabulary** *corner, disguised, mystery, seriously, signs, solve* **Domain-Specific Vocabulary** *larva, antennae, thorax* **Vocabulary Strategies** Prefix *un-*	**Spelling Principle** Suffixes *-ly, -y, -ful* **Spelling Words** **Basic:** *sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful* **Challenge:** *quickly, hopeful*	**Grammar Skill** Adverbs • Adverbs for *How* and *Where* • Adverbs for *When* and *How Much*	**Writing Mode** Opinion Writing **Writing Form** Opinion Paragraph **Focus Trait** Ideas **Write About Reading** Performance Task
Selection Vocabulary *already, dribbled, goalie, rather* **Oral Vocabulary** *mightiest, show-off, waste, wild, wobble, careful* **Domain-Specific Vocabulary** *cooperation, teamwork, success* **Vocabulary Strategies** Suffix *-ly*	**Spelling Principle** Syllable Pattern CV **Spelling Words** **Basic:** *even, open, begin, baby, tiger, music, paper, zero, table, below* **Challenge:** *because, silent*	**Grammar Skill** Adjectives That Compare • Adjectives with *er* and *est* • Using the Right Adjective	**Writing Mode** Opinion Writing **Writing Form** Opinion Paragraph **Focus Trait** Organization **Write About Reading** Performance Task
Content Vocabulary Words *winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
1	**Anchor Text** Henry and Mudge **Genre**: Realistic Fiction **Paired Selection** All in the Family **Genre**: Informational Text **Decodable Readers** We Camp The Picnic Ants	**Target Skill** Sequence of Events **Target Strategy** Infer/Predict **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Identify Phonemes Syllables in Spoken Words **Phonics** Short Vowels *a, i* CVC Syllable Pattern	**Fluency** Accuracy: Word Recognition **High-Frequency Words** *around, be, five, help, next, or, pull, take, until, walked*	**Read Aloud** The Perfect Pet Listening/Speaking: Recount key details **Speaking and Listening Skill** Hold a Conversation
2	**Anchor Text** My Family **Genre**: Informational Text **Paired Selection** Family Poetry "Everybody Says" by Dorothy Aldis "Abuelita's Lap" by Pat Mora "Grandpa's Stories" by Langston Hughes **Genre:** Poetry **Decodable Readers** Bud, Ben, and Roz The Funny Hat Contest	**Target Skill** Compare and Contrast **Target Strategy** Question **Second Read Skill** Informational Text	**Phonemic Awareness** Identify Phonemes Syllables in Spoken Words **Phonics** Short Vowels *o, u, e* CVC Syllable Pattern	**Fluency** Accuracy: Connected Text **High-Frequency Words** *bring, children, comes, do, family, like, make, those, use, with*	**Read Aloud** More Than a Best Friend Listening/Speaking: Ask questions about what a speaker says to clarify comprehension **Speaking and Listening Skill** Ask and Answer Questions
3	**Anchor Text** Dogs **Genre**: Informational Text **Paired Selection** Helping Paws **Genre**: Informational Text **Decodable Readers** City Ride Mice Can Race	**Target Skill** Author's Purpose **Target Strategy** Analyze/Evaluate **Second Read Skill** Compare and Contrast	**Phonemic Awareness** Blend Phonemes Sort Phonemes **Phonics** Long Vowels *a, i* Sounds for *c*	**Fluency** Accuracy: Self-Correct **High-Frequency Words** *city, full, no, think, other, places, put, school, sing, think, this*	**Read Aloud** Choosing a Pet Listening/Speaking: Main Idea and Details, Supporting Details **Speaking and Listening Skill** Share an Experience

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *curly, straight, floppy, drooled, weighed, stood, collars, row* **Domain-Specific Vocabulary** *traits, offspring, inherit* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Alphabetical Order	**Spelling Principle** Short Vowels *a, i* **Spelling Words** **Basic:** *sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask* **Review:** *as, his* **Challenge:** *sandwich, picnic*	**Grammar Skill** Subjects and Predicates	**Writing Mode** Narrative Writing **Writing Form** Sentences That Tell a True Story **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *remembered, porch, crown, spend, stuck, visit, cousin, piano* **Domain-Specific Vocabulary** *conflict, related, siblings, unity, interact* **Apply Vocabulary Knowledge** Guide Words **Vocabulary Strategies** Using a Glossary	**Spelling Principle** Short Vowels *o, u, e* **Spelling Words** **Basic:** *wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot* **Review:** *get, not* **Challenge:** *lunch, spend*	**Grammar Skill** Simple Sentences	**Writing Mode** Narrative Writing **Writing Form** Friendly Letter **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *hairy, litter, canned, clipped, stayed, coat, chews, mammals* **Domain-Specific Vocabulary** reproduce, characteristic, canine, adapt **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Long Vowels *a, i* **Spelling Words** **Basic:** *cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake* **Review:** *gave, bike* **Challenge:** *mistake, while*	**Grammar Skill** Types of Sentences	**Writing Mode** Narrative Writing **Writing Form** Sentences That Describe **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
4	**Anchor Text** Diary of a Spider **Genre**: Humorous Fiction **Paired Selection** A Swallow and a Spider **Genre**: Fable **Decodable Readers** A Bed of Roses Swim Like a Frog	**Target Skill** Cause and Effect **Target Strategy** Summarize **Second Read Skill** Figurative Language	**Phonemic Awareness** Segment, Substitute Phonemes Sort Phonemes **Phonics** Long Vowels *o, u, e* Sounds for *g*	**Fluency** Intonation **High-Frequency Words** *mind, could, today, play, cheer, hello, read, see, by, hundred*	**Read Aloud** Bats: Beastly or Beautiful? Speaking/Listening: Recount key ideas from text read aloud
5	**Anchor Text** Teacher's Pets **Genre**: Realistic Fiction **Paired Selection** See Westburg by Bus! **Genre**: Informational Text **Decodable Readers** Flint Cove Clambake The Stop and Spend Sale	**Target Skill** Story Structure **Target Strategy** Visualize **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Segment Phonemes **Phonics** Consonant Blends with *r, l, s*	**Fluency** Phrasing: Punctuation **High-Frequency Words** *table, says, little, find, both, cold, long, green, we, eat*	**Read Aloud** Lester Speaking/Listening: Recount the beginning, middle, end

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *rotten, sticky, insects, scare, judge, screaming, dangerous, breeze* **Domain-Specific Vocabulary** *appreciate, compliment, cooperate, peer* **Apply Vocabulary Knowledge** Multiple Entries **Vocabulary Strategies** Context Clues	**Spelling Principle** Long Vowels *o, u* **Spelling Words** **Basic:** *doze, nose, use, rose, pole, close, cute, woke, mule, rode, role, tune* **Review:** *home, joke* **Challenge:** *wrote, ice cube*	**Grammar Skill** What Is a Noun?	**Writing Mode** Narrative Writing **Writing Form** Personal Story **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skill** Brainstorming
Target/Academic Vocabulary *share, noticed, suddenly, bursting, noises, wonderful, quiet, sprinkled* **Domain-Specific Vocabulary** *community, diagram, suburb* **Apply Vocabulary Knowledge** Use A Digital Dictionary **Vocabulary Strategies** Base Words and Endings *-ed, -ing*	**Spelling Principle** Consonant Blends with *r, l, s* **Spelling Words** **Basic:** *spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage* **Review:** *slip, drive* **Challenge:** *climb, price*	**Grammar Skill** Singular and Plural Nouns	**Writing Mode** Narrative Writing **Writing Form** Personal Story **Focus Trait** Sentence Fluency **Write About Reading** Performance Task **Research/Media Literacy Skill** Finding Information

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
6	**Anchor Text** Animals Building Homes **Genre**: Informational Text **Paired Selection** Whose Home Is This? **Genre**: Informational Text **Decodable Readers** A Job for Bob Baby Animals	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Using Context	**Phonemic Awareness** Identify Phonemes **Phonics** Common Final Blends *nd, ng, nk, nt, ft, xt, mp*	**Fluency** Expression **High-Frequency Words** *bear, work, animals, know, most, myself, sleep, second, three, she*	**Read Aloud** City Life Is for the Birds Speaking/Listening: Ask and answer questions to deepen understanding
7	**Anchor Text** The Ugly Vegetables **Genre**: Realistic Fiction **Paired Selection** They Really Are GIANT! **Genre**: Informational Text **Decodable Readers** Jill and Mack Rabbit's Muffins	**Target Skill** Conclusions **Target Strategy** Analyze/Evaluate **Second Read Skill** Story Structure	**Phonemic Awareness** Sort Phonemes Identify Medial Phonemes **Phonics** Double Consonants and *ck* Double Consonants (CVC)	**Fluency** Accuracy: Connected Text **High-Frequency Words** *pictures, air, pretty, told, window, funny, try, he, cried, car*	**Read Aloud** Trouble in the Lily Garden Speaking/Listening: Answer using complete sentences **Speaking and Listening Skill** Communication
8	**Anchor Text** Super Storms **Genre**: Informational Text **Paired Selection** Weather Poems "Night Drumming for Rain" "Who Has Seen the Wind" "Weather" **Genre**: Poetry **Decodable Readers** Splish! Splash! Whales Drifting Up, Up, Up	**Target Skill** Main Ideas and Details **Target Strategy** Visualize **Second Read Skill** Cause and Effect	**Phonemic Awareness** Substitute Phonemes Syllables in Spoken Words **Phonics** Consonant Digraphs *th, sh, wh, ch, tch, ph* Base Words and Endings *-s, -ed, -ing*	**Fluency** Rate **High-Frequency Words** *few, people, eye, high, my, open, yellow, happy, starts, before*	**Read Aloud** Floods: Dangerous Waters Speaking/Listening: Describe key details

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *beaks, break, deepest, hang, pond, shaped, winding, branches* **Domain-Specific Vocabulary** *habitat, shelter, pasture* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Base Words and Prefixes *un-, re-*	**Spelling Principle** Common Final Blends *nd, ng, nk, nt, ft, xt, mp* **Spelling Words** **Basic:** *next, end, camp, sank, sing, drink, hunt, stand, long, stamp, pond, bring* **Review:** *jump, left* **Challenge:** *young, friend*	**Grammar Skill** More Plural Nouns	**Writing Mode** Informative Writing **Writing Form** Informational Paragraph **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skill** Understand Sources
Target/Academic Vocabulary *blooming, muscles, nodded, plain, scent, shovels, tough, wrinkled* **Domain-Specific Vocabulary** *nutrients, seedling, solar energy* **Apply Vocabulary Knowledge** Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences) **Vocabulary Strategies** Homophones	**Spelling Principle** Double Consonants and *ck* **Spelling Words** **Basic:** *dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll* **Review:** *will, off* **Challenge:** *across, pocket*	**Grammar Skill** Proper Nouns	**Writing Mode** Informative Writing **Writing Form** Summary Paragraph **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *flash, equal, damage, reach, pounding, prevent, beware, bend* **Domain-Specific Vocabulary** *lightning, precipitation, water vapor* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Compound Words	**Spelling Principle** Consonant Digraphs *th, sh, wh, ch, tch* **Spelling Words** **Basic:** *dish, than, chest, such, thin, push, shine, chase, white, while, these, flash* **Review:** *which, then* **Challenge:** *catch, thumb*	**Grammar Skill** What Is a Verb?	**Writing Mode** Informative Writing **Writing Form** Informational Paragraph **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skill** Research Questions

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
9	**Anchor Text** How Chipmunk Got His Stripes **Genre**: Folktale **Paired Selection** Why Rabbits Have Short Tails **Genre**: Traditional Tale **Decodable Readers** Maybe So Racing Away!	**Target Skill** Understanding Characters **Target Strategy** Summarize **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Add Phonemes Syllables in Spoken Words **Phonics** Base Words and Endings *-ed, -ing* CV Syllable Pattern	**Fluency** Phrasing: Punctuation **High-Frequency Words** *kept, would, afraid, own, show, might, why, many, for, dark*	**Read Aloud** On Thin Ice Speaking/Listening: Recount key details **Speaking and Listening Skill** Listen to Compare and Contrast
10	**Anchor Text** Jellies **Genre**: Informational Text **Paired Selection** Splash Photography **Genre**: Informational Text **Decodable Readers** Let's Have Fun I'm Going to Win	**Target Skill** Fact and Opinion **Target Strategy** Monitor/Clarify **Second Read Skill** Author's Purpose	**Phonemic Awareness** Add and Delete Phonemes **Phonics** Contractions	**Fluency** Stress **High-Frequency Words** *really, you, because, right, go, they, was, me, old, better*	**Read Aloud** Sharks on the Run! Speaking/Listening: Ask for clarification; Ask and answer questions **Speaking and Listening Skill** Have a Conversation
Extended Reading	**Trade Book** Poppleton in Winter	**Target Strategies** Infer/Predict Question			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *curled, direction, healed, height, toward, tunnel, tease, brag* **Domain-Specific Vocabulary** *tradition, culture, literature* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Synonyms	**Spelling Principle** *-ed,* and *-ing* Endings **Spelling Words** **Basic:** *liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked* **Review:** *mixed, sleeping* **Challenge:** *teasing, knocking*	**Grammar Skill** Verbs in the Present	**Writing Mode** Informative Writing **Writing Form** Instructions **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *decide, disgusting, drift, millions, simple, wrapped, choices, weaker* **Domain-Specific Vocabulary** oceanography, gulf, current **Apply Vocabulary Knowledge** Use a Thesaurus **Vocabulary Strategies** Base Words and Suffixes *-er, -est*	**Spelling Principle** Contractions **Spelling Words** **Basic:** *I'm, don't, isn't, can't, we'll, it's, I've, didn't, you're, that's, wasn't, you've* **Review:** *us, them* **Challenge:** *they're, wouldn't*	**Grammar Skill** Verbs in the Present, Past, and Future	**Writing Mode** Informative Writing **Writing Form** Instructions **Focus Trait** Word Choice **Write About Reading** Performance Task
Content Vocabulary Words *icicle, proud, picket, certainly, melted, bust, clay, molding, sleigh, midnight*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
11	**Anchor Text** Click, Clack, Moo: Cows That Type **Genre**: Humorous Fiction **Paired Selection** Talk About Smart Animals! **Genre**: Informational Text **Decodable Readers** Jess Makes Gifts Cooking with Mom Fox	**Target Skill** Conclusions **Target Strategy** Infer/Predict **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Syllables in Spoken Words **Phonics** Base Words and Endings *-s, -es*	**Fluency** Expression **High-Frequency Words** *another, heard, some, kind, light, hard, more, grow, far, to*	**Read Aloud** Don't Play Cards with a Dog in the Room! Speaking/Listening: Answer questions to deepen understanding **Speaking and Listening Skill** Class Discussion
12	**Anchor Text** Ah, Music! **Genre**: Informational Text **Paired Selection** "There's a Hole at the Bottom of the Sea" **Genre**: Song **Decodable Readers** Trains The Waiting Game	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Fact and Opinion	**Phonemic Awareness** Substitute Phonemes **Phonics** Vowel Digraphs *ai, ay*	**Fluency** Rate: Adjust Rate to Purpose **High-Frequency Words** *along, against, someone, night, part, morning, hold, bird, different, girl*	**Read Aloud** Music in the Snow Speaking and Listening: Identify story structure, understanding characters, character motives
13	**Anchor Text** Schools Around the World **Genre**: Informational Text **Paired Selection** An American School **Genre**: Informational Text **Decodable Readers** The Shell Sheep Reef Sees the Wide World	**Target Skill** Main Idea and Details **Target Strategy** Analyze/Evaluate **Second Read Skill** Text and Graphic Features	**Phonemic Awareness** Match Phonemes **Phonics** Vowel Digraphs *ee, ea*	**Fluency** Accuracy: Self-Correct **High-Frequency Words** *story, world, about, everything, first, store, her, two, slowly, of*	**Read Aloud** One-Room Schoolhouse Speaking/Listening: Answer in complete sentences **Speaking and Listening Skill** Summarizing

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *problem, impossible, understand, impatient, furious, demand, gathered, believe* **Domain-Specific Vocabulary** *notify, announce, companion* **Apply Vocabulary Knowledge** Guide Words **Vocabulary Strategies** Prefixes *pre-* and *mis-*	**Spelling Principle** Base Words with Endings *-s, -es* **Spelling Words** **Basic:** *hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes* **Review:** *jets, frogs* **Challenge:** *stitches, fences*	**Grammar Skill** Compound Sentences	**Writing Mode** Opinion Writing **Writing Form** Persuasive Letter **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *vibration, concentrate, relieved, creative, performance, tune, expression, volume* **Domain-Specific Vocabulary** *pitch, percussion, creativity* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Idioms	**Spelling Principle** Words with *ai, ay* **Spelling Words** **Basic:** *pay, wait, paint, train, pail, clay, tray, plain, stain, hay, gray, away* **Review:** *stay, day* **Challenge:** *raisin, birthday*	**Grammar Skill** Expanding/ Rearranging Compound Sentences	**Writing Mode** Opinion Writing **Writing Form** Opinion Paragraph **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skill** Choosing Media Sources
Target/Academic Vocabulary *culture, community, languages, transportation, subjects, lessons, special, wear* **Domain-Specific Vocabulary** *education, public, schedule, tutor* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Using a Dictionary	**Spelling Principle** Words with *ee, ea* **Spelling Words** **Basic:** *free, teach, teeth, please, beach, wheel, team, speak, sneeze, sheep, meaning, weave* **Review:** *eat, read* **Challenge:** *between, reason*	**Grammar Skill** Quotation Marks	**Writing Mode** Opinion Writing **Writing Form** Persuasive Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
14	**Anchor Text** Helen Keller **Genre**: Biography **Paired Selection** Talking Tools **Genre**: Informational Text **Decodable Readers** Bill E. Goat and Wise Crow Mud Bugs	**Target Skill** Author's Purpose **Target Strategy** Summarize **Second Read Skill** Genre: Biography	**Phonemic Awareness** Segment Phonemes **Phonics** Long *o* (*o, oa, ow*)	**Fluency** Natural Pauses **High-Frequency Words** *front, hair, warm, started, stories, never, all, food, sky, party*	**Read Aloud** Whale of a Lesson Speaking/Listening: Describe key ideas
15	**Anchor Text** Officer Buckle and Gloria **Genre**: Humorous Fiction **Paired Selection** Safety at Home **Genre**: Readers Theater **Decodable Readers** What Does It Say? In the Grove	**Target Skill** Cause and Effect **Target Strategy** Monitor/Clarify **Second Read Skill** Humor	**Phonemic Awareness** Syllables in Spoken Words **Phonics** Compound Words Schwa Vowel Sound	**Fluency** Accuracy: Connected Text **High-Frequency Words** *ever, care, thought, over, off, small, new, book, live, after*	**Read Aloud** Adventures at Scout Camp Speaking/Listening: Ask questions to clarify comprehension **Speaking and Listening Skill** Retell or Summarize

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *curious, imitated, knowledge, motion, silence, illness, darkness, behavior* **Domain-Specific Vocabulary** *nonverbal, communicate, visual* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategy** Suffix *-ly*	**Spelling Principle** Long *o (o, oa, ow)* **Spelling Words** **Basic:** *own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach* **Review:** *so, grow* **Challenge:** *swallow, ocean*	**Grammar Skill** Using Proper Nouns	**Writing Mode** Opinion Writing **Writing Form** Persuasive Essay **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Science Experiment
Target/Academic Vocabulary *attention, buddy, obeys, speech, enormous, safety, shocked, station* **Domain-Specific Vocabulary** *risk, protection, hazard, inform* **Apply Vocabulary Knowledge** Determine Pronunciation **Vocabulary Strategy** Root Words	**Spelling Principle** Compound Words **Spelling Words** **Basic:** *cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing* **Review:** *into, inside* **Challenge:** *nobody, everywhere*	**Grammar Skill** Abbreviations	**Writing Mode** Opinion Writing **Writing Form** Persuasive Essay **Focus Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
16	**Anchor Text** Mr. Tanen's Tie Trouble **Genre**: Realistic Fiction **Paired Selection** The Jefferson Daily News **Genre**: Informational Text **Decodable Readers** Beep! Beep! We Helped	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skill** Understanding Characters	**Phonemic Awareness** Syllables in Spoken Words **Phonics** Base Words and Endings *-ed, -ing*	**Fluency** Rate **High-Frequency Words** *gone, said, something, fly, also, saw, look, horse, river, have*	**Read Aloud** A Better Way to Save Speaking/Listening: Recount characters and plot details
17	**Anchor Text** Luke Goes to Bat **Genre**: Realistic Fiction **Paired Selection** Jackie Robinson **Genre**: Informational Text **Decodable Readers** Bright Lights Wild Cats	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skill** Formal and Informal Language	**Phonemic Awareness** Segment Phonemes **Phonics** Long *i (i, igh, ie, y)*	**Fluency** Stress **High-Frequency Words** *doing, sure, else, turned, blue, room, teacher, any, studied, carry*	**Read Aloud** And the Crowd Roared! Speaking/Listening: Use complete sentences to answer questions
18	**Anchor Text** My Name Is Gabriela **Genre**: Biography **Paired Selection** Poems About Reading and Writing **Genre**: Poetry **Decodable Readers** Bunny and the Penny Puppies	**Target Skill** Understanding Characters **Target Strategy** Analyze/Evaluate **Second Read Skill** Author's Word Choice	**Phonemic Awareness** Blending Phonemes Identify Sound Placement **Phonics** Long *e* Sound for *y* Changing *y* to *i*	**Fluency** Expression **High-Frequency Words** *words, mother, friends, under, draw, watch, always, soon, anything, been*	**Read Aloud** Doctor Salk's Treasure Speaking/Listening: Describe key details **Speaking and Listening Skill** Share an Experience

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *received, account, budget, disappointed, chuckled, staring, repeated, fund* **Domain-Specific Vocabulary** *duties, citizen, responsibility* **Apply Vocabulary Knowledge** *Use a Digital Dictionary* **Vocabulary Strategies** Homographs	**Spelling Principle** Base Words with Endings *-ed, -ing* **Spelling Words** **Basic:** *running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed* **Review:** *mixed, going* **Challenge:** *wrapped, swelling*	**Grammar Skill** Pronouns	**Writing Mode** Narrative Writing **Writing Form** Story Paragraph **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Audio Recording
Target/Academic Vocabulary *practice, hurried, position, roared, extra, curb, cheered, final* **Domain-Specific Vocabulary** *determined, morals, respect* **Apply Vocabulary Knowledge** *Multiple Entries* **Vocabulary Strategies** Antonyms	**Spelling Principle** Long *i* (*i, igh, y*) **Spelling Words** **Basic:** *night, kind, spy, child, light, find, right, high, wild, July, fry, sigh* **Review:** *by, why* **Challenge:** *behind, lightning*	**Grammar Skill** Subject-Verb Agreement	**Writing Mode** Narrative Writing **Writing form** Story Paragraph **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Compare and Contrast Media Messages
Target/Academic Vocabulary *accepted, express, fluttering, grand, pretend, prize, wonder, taught* **Domain-Specific Vocabulary** *print, journalist, exchange, publish* **Apply Vocabulary Knowledge** *Use a Dictionary* **Vocabulary Strategies** Suffixes *-y* and *–ful*	**Spelling Principle** Long *e* Spelled *y* **Spelling Words** **Basic:** *happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city* **Review:** *tiny, many* **Challenge:** *sorry, noisy*	**Grammar Skill** The Verb *be*	**Writing Mode** Narrative Writing **Writing form** Descriptive Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
19	**Anchor Text** The Signmaker's Assistant **Genre**: Humorous Fiction **Paired Selection** The Trouble with Signs **Genre**: Play **Decodable Readers** Darling Starling Going to the Farm	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Point of View	**Phonemic Awareness** Substitute Phonemes **Phonics** Words with *ar*	**Fluency** Phrasing: Punctuation **High-Frequency Words** *didn't, I'll, please, talk, good, is, are, baby, too, sound*	**Read Aloud** Wild Friends, Wow! Speaking/Listening: Ask questions to clarify comprehension **Speaking and Listening Skill** Following Directions
20	**Anchor Text** Dex: The Heart of a Hero **Genre**: Fantasy **Paired Selection** Heroes Then and Now **Genre**: Informational Text **Decodable Readers** A Sporty Game My Story	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skill** Figurative Language	**Phonemic Awareness** Substitute Phonemes **Phonics** Words with *r*-Controlled Vowels *or, ore*	**Fluency** Intonation **High-Frequency Words** *being, ready, I've, tall, stood, very, ground, laugh, begins, flower*	**Read Aloud** Ordinary Heroes Speaking/Listening: Answer questions to clarify understanding **Speaking and Listening Skill** Compare and Contrast
Extended Reading	**Trade Book** Where Do Polar Bears Live	**Target Strategies** Monitor/Clarify Question Analyze/Evaluate			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *assistant, agreed, polite, failed, tearing, wisdom, trouble, cleared* **Domain-Specific Vocabulary** *advertise, announcement, post, beacon* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Words with *ar* **Spelling Words** **Basic:** *car, dark, arm, star, park, yard, party, hard, farm, start, part, spark* **Review:** *art, jar* **Challenge:** *carpet, apartment*	**Grammar Skill** Commas in Dates and Places	**Writing Mode** Narrative Writing **Writing Form** Fictional Story **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *depended, overlooked, sprang, studied, gazing, hero, exercise, sore* **Domain-Specific Vocabulary** *charity, grant, improve, figure* **Apply Vocabulary Knowledge** Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences) **Vocabulary Strategies** Prefix *over-*	**Spelling Principle** *r*-Controlled Vowels *or, ore* **Spelling Words** **Basic:** *horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget* **Review:** *for, more* **Challenge:** *report, force*	**Grammar Skill** Commas in a Series	**Writing Mode** Narrative Writing **Writing Form** Fictional Story **Focus Trait** Organization **Write About Reading** Performance Task
Content Vocabulary Words *den, cub, Arctic, survive, tundra, lemming, seaweed, fierce, extinct*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
21	**Anchor Text** Penguin Chick **Genre**: Narrative Nonfiction **Paired Selection** Emperor Penguins **Genre**: Informational Text **Decodable Readers** Mustangs Time to Move	**Target Skill** Main Ideas and Details **Strategy** Infer/Predict **Second Read Skill** Cause and Effect	**Phonemic Awareness** Substitute Phonemes **Phonics** Words with *er* Words with *ir, ur*	**Fluency** Phrasing: Natural Pauses **High-Frequency Words** *nothing, move, across, took, house, voice, behind, one, how, out*	**Read Aloud** From Duckling to Duck Speaking/Listening: Describe key ideas and details
22	**Anchor Text** Gloria Who Might Be My Best Friend **Genre**: Realistic Fiction **Paired Selection** How to Make a Kite **Genre**: Informational Text **Decodable Readers** What's That? Get Smarter!	**Target Skill** Understanding Characters **Strategy** Question **Second Read Skill** Figurative Language	**Phonemic Awareness** Rhyme and Meaning Syllables in Spoken Words **Phonics** Homophones Base Words and Endings *-er, -est*	**Fluency** Accuracy: Self-Correct **High-Frequency Words** *floor, toward, what's, found, boy, everyone, field, does, their, into*	**Read Aloud** The Middle Seat Speaking/Listening: Ask questions to clarify comprehension **Speaking and Listening Skill** Explain a Procedure
23	**Anchor Text** The Goat in the Rug **Genre**: Narrative Nonfiction **Paired Selection** Basket Weaving **Genre**: Informational Text **Decodable Readers** Fraidy Cat Bugs in Action	**Target Skill** Conclusions **Strategy** Summarize **Second Read Skill** Sequence of Events	**Phonemic Awareness** Syllables in Spoken Words **Phonics** Suffixes *-y, -ly, -ful* Final Stable Syllables *-tion, -ture*	**Fluency** Rate: Adjust Rate to Purpose **High-Frequency Words** *knew, idea, though, down, four, give, great, large, write, coming*	**Read Aloud** Nothing But a Quilt Speaking/Listening: Recount most important details

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle* **Domain-Specific Vocabulary** *development, life cycle, shelter, climate* **Apply Vocabulary Knowledge** Use a Thesaurus **Vocabulary Strategies** Dictionary Entry	**Spelling Principle** Words with *er* **Spelling Words** **Basic:** *father, over, under, herd, water, verb, paper, cracker, offer, cover, germ, master* **Review:** *fern, ever* **Challenge:** *remember, feather*	**Grammar Skill** What Is an Adjective?	**Writing Mode** Informative Writing **Writing Form** Problem-Solution Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Answer a Question
Target/Academic Vocabulary *lonely, seriously, copy, heavily, planning, answered, guessed, knot* **Domain-Specific Vocabulary** *force, flight, pressure* **Apply Vocabulary Knowledge** *Use a Dictionary* **Vocabulary Strategies** Figurative Language/Idioms	**Spelling Principle** Homophones **Spelling Words** **Basic:** *meet, meat, week, weak, mane, main, tail, tale, be, bee, too, two* **Review:** *sea, see* **Challenge:** *threw, through*	**Grammar Skill** Using Adjectives	**Writing Mode** Informative Writing **Writing Form** Compare and Contrast Paragraph **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious* **Domain-Specific Vocabulary** craft, fiber, loom, textile **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Compound Words	**Spelling Principle** Suffixes *-ly, -ful* **Spelling Words** **Basic:** *helpful, sadly, hopeful, thankful, slowly, wishful, kindly, useful, safely, painful, mouthful, weakly* **Review:** *jumped, saying* **Challenge:** *quickly, wonderful*	**Grammar Skill** Irregular Verbs	**Writing Mode** Informative Writing **Writing Form** Informational Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Using Digital Visual Aids

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
24	**Anchor Text** Half-Chicken **Genre**: Folktale **Paired Selection** The Lion and the Mouse **Genre**: Traditional Tale **Decodable Readers** The Unreal Party Knick and Knack	**Target Skill** Cause and Effect **Target Strategy** Visualize **Second Read Skill** Point of View	**Phonemic Awareness** Syllables in Spoken Words Segment Phonemes **Phonics** Prefixes *re-, un-, over-, pre-, mis-* Silent Consonants	**Fluency** Expression **High-Frequency Words** *earth, away, brothers, brown, without, here, learning, began, surprised, there*	**Read Aloud** Tiger in the Water: A Folktale from Malaysia Speaking/Listening: Answer questions to deepen understanding **Speaking and Listening Skill** Compare and Contrast
25	**Anchor Text** From Seed to Plant **Genre**: Informational Text **Paired Selection** Super Soil **Genre**: Informational Text **Decodable Readers** A Spring Walk The Softball Game	**Target Skill** Text and Graphic Features **Target Strategy** Monitor/Clarify **Second Read Skill** Cause and Effect	**Phonemic Awareness** Substitute Phonemes **Phonics** Words with *au, aw, al, o, a*	**Fluency** Phrasing: Punctuation **High-Frequency Words** *through, young, leaves, ball, our, done, hear, learn, were, only*	**Read Aloud** Johnny Appleseed and His Apples **Speaking and Listening Skill** Following Directions in a Procedure

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *tumbling, flung, tangled, empty, peacefully, stream, blazed, swift* **Domain-Specific Vocabulary** *customs, classic, honor, myth* **Apply Vocabulary Knowledge** Determine Part of Speech **Vocabulary Strategies** Antonyms	**Spelling Principle** Prefixes *re-, un-* **Spelling Words** **Basic:** *unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread, unlock, replay* **Review:** *read, happy* **Challenge:** *rewrite, overheard*	**Grammar Skill** Irregular Action Verbs	**Writing Mode** Informative Writing **Writing Form** Research Report **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *pod, soak, shoot, root, nutrition, tasty, soften, grain* **Domain-Specific Vocabulary** *process, bud, sprout* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Using Context	**Spelling Principle** Words with *aw, al, o* **Spelling Words** **Basic:** *tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small* **Review:** *all, walk* **Challenge:** *awful, wallpaper*	**Grammar Skill** More Irregular Action Verbs	**Writing Mode** Informative Writing **Writing Form** Research Report **Focus Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
26	**Anchor Text** The Mysterious Tadpole **Genre**: Fantasy **Paired Selection** From Eggs to Frogs **Genre**: Informational Text **Decodable Readers** The New Moose Follow the Clues	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skill** Conclusions	**Phonemic Awareness** Segment Phonemes **Phonics** Words with *oo, ew, ue, ou*	**Fluency** Accuracy: Connected Text **High-Frequency Words** *every, ago, won't, now, follow, head, don't, goes, again, alone*	**Read Aloud** Diego's Double Surprise Speaking/Listening: Recount key details **Speaking and Listening Skill** Cooperative Storytelling
27	**Anchor Text** The Dog That Dug for Dinosaurs **Genre**: Biography **Paired Selection** La Brea Tar Pits **Genre**: Informational Text **Decodable Readers** Woody Woodchuck and the Mysterious Ball One or More	**Target Skill** Fact and Opinion **Target Strategy** Question **Second Read Skill** Author's Purpose	**Phonemic Awareness** Match Phonemes Add a Phoneme **Phonics** Words with oo (*book*)	**Fluency** Intonation **High-Frequency Words** *buy, father, called, town, even, maybe, where, water, outside, tomorrow*	**Read Aloud** Epperson's Icicle Speaking/Listening: Ask and answer questions to clarify comprehension
28	**Anchor Text** Yeh-Shen **Genre**: Fairytale **Paired Selection** Cinderella **Genre**: Fairytale **Decodable Readers** Howie's Big Brown Box What a Surprise!	**Target Skill** Sequence of Events **Target Strategy** Analyze/Evaluate **Second Read Skill** Compare and Contrast	**Phonemic Awareness** Blend Phonemes **Phonics** Vowel Diphthongs *ow, ou*	**Fluency** Phrasing: Natural Pauses **High-Frequency Words** *want, while, falling, enough, lived, loved, should, happened, sorry, above*	**Read Aloud** Cinderella Stories **Speaking and Listening Skill** Retelling a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *confused, ordinary, control, sensible, suspiciously, training, cage, upset* **Domain-Specific Vocabulary** *larva, biology, organism* **Apply Vocabulary Knowledge** Pronunciation **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Words with *ew, oo, ou* **Spelling Words** **Basic:** *root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew* **Review:** *zoo, noon* **Challenge:** *shampoo, balloon*	**Grammar Skill** Contractions	**Writing Mode** Opinion Writing **Writing Form** Response Poem **Focus Trait** Word Choice **Write About Reading** Performance Task
Target/Academic Vocabulary *discovered, guard, remove, souvenirs, amazed, explained, exact, growled* **Domain-Specific Vocabulary** *impression, remains, organic, material* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Words with *oo (book)* **Spelling Words** **Basic:** *took, books, foot, hoof, cook, nook, hood, wood, stood, shook, crook, cookbook* **Review:** *look, good* **Challenge:** *crooked, bookcase*	**Grammar Skill** What Is an Adverb?	**Writing Mode** Opinion Writing **Writing Form** Opinion Paragraph **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Research Question
Target/Academic Vocabulary *served, overjoyed, valuable, worn, concealed, glimmering, content, task* **Domain-Specific Vocabulary** *oral tradition, multicultural, generation* **Apply Vocabulary Knowledge** Part of Speech **Vocabulary Strategies** Classify/Categorize	**Spelling Principle** Words with *ow, ou* **Spelling Words** **Basic:** *cow, house, town, shout, down, mouse, found, loud, brown, ground, pound, flower* **Review:** *out, now* **Challenge:** *towel, pounce*	**Grammar Skill** Possessive Nouns	**Writing Mode** Opinion Writing **Writing Form** Response Paragraph **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Phonemic Awareness/Phonics**	**Fluency and High-Frequency Words**	**Speaking and Listening**
29	**Anchor Text** Two of Everything **Genre**: Folktale **Paired Selection** Stone Soup **Genre**: Traditional Tale **Decodable Readers** Not So Alike Corduroy and Will	**Target Skill** Understanding Characters **Target Strategy** Summarize **Second Read Skill** Point of View	**Phonemic Awareness** Syllables in Spoken Words Substitute Phonemes **Phonics** Reading Longer Words with Long Vowels *a* and *i* Vowel Diphthongs *oi, oy*	**Fluency** Expression **High-Frequency Words** *once, woman, upon, eight, seven, near, wash, paper, who, your*	**Read Aloud** A Lesson in Happiness Speaking/Listening: Recount key details
30	**Anchor Text** Now & Ben **Genre**: Informational Text **Paired Selection** A Model Citizen **Genre**: Informational Text **Decodable Readers** A Picnic Problem Polly Poodle	**Target Skill** Compare and Contrast **Target Strategy** Visualize **Second Read Skill** Using Context	**Phonemic Awareness** Syllables in Spoken Words **Phonics** Reading Longer Words with Long Vowels *o* and *e* Final Stable Syllable *-le*	**Fluency** Rate: Adjust Rate to Purpose **High-Frequency Words** *almost, from, money, door, years, together, sometimes, pushed, remember, dear*	**Read Aloud** Steve Jobs: Inventor **Speaking and Listening Skill** Presentations
Extended Reading	**Trade Book** Exploring Space Travel	**Target Strategies** Question Monitor/Clarify Analyze/Evaluate			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *contained, grateful, startled, odd, search, leaned, tossed, village* **Domain-Specific Vocabulary** *tales, values, beliefs* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Antonyms	**Spelling Principle** Words with *ai, ay, igh, -y* **Spelling Words** **Basic:** *aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright* **Review:** *tray, try* **Challenge:** *contain, thigh*	**Grammar Skill** Possessive Pronouns	**Writing Mode** Opinion Writing **Writing Form** Response Essay **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Share an Experience
Target/Academic Vocabulary *accomplishments, inventions, result, designed, achieve, composed, remarkable, amounts* **Domain-Specific Vocabulary** patriot, pioneer, symbol, historical **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Root Words	**Spelling Principle** Words with *oa, ow, ee, ea* **Spelling Words** **Basic:** *seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown* **Review:** *green, snow* **Challenge:** *peace, below*	**Grammar Skill** Choose Between Adjectives and Adverbs	**Writing Mode** Opinion Writing **Writing Form** Response Essay **Focus Trait** Word Choice **Write About Reading** Performance Task
Content Vocabulary Words *control panel, rockets, launch, takeoff, landing, speed, friction, gear, inner, layer, outer, fire-resistant, extravehicular, pouches, emergencies, prepare, explorers, scientists, experiments*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
1	**Anchor Text** A Fine, Fine School **Genre**: Humorous Fiction **Paired Selection** One-Room Schoolhouses **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Summarize **Second Read Skill** Analyze Illustrations	Short vowels *a, e, i, o, u* Words with the VCCV Pattern	Accuracy	**Read Aloud** Such a Deal! Speaking/Listening: Retell the story **Speaking and Listening Skill** Hold a Discussion or Conversation
2	**Anchor Text** The Trial of Cardigan Jones **Genre**: Fantasy **Paired Selection** You Be the Jury **Genre**: Informational Text	**Target Skill** Conclusions **Target Strategy** Infer/Predict **Second Read Skill** Author's Word Choice	Long Vowels *a, e, i, o, u* Words with the *VCe* Pattern	Phrasing	**Read Aloud** Sequoyah Speaking/Listening: Determine the main ideas and supporting details **Speaking and Listening Skill** Ask and Answer Questions
3	**Anchor Text** Destiny's Gift **Genre**: Realistic Fiction **Paired Selection** Kids Making a Difference **Genre**: Informational Text	**Target Skill** Understanding Characters **Target Strategy** Analyze/Evaluate **Second Read Skill** Story Message	Common Vowel Pairs *ai, ay, ee, ea*	Reading Rate	**Read Aloud** Open Your Eyes! Speaking/Listening: Ask and answer questions

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *principal, strolled, proud, worried, soared, announced, fine, certainly* **Domain-Specific Vocabulary** *educator, administrator, classroom, schoolhouse, subject, curriculum* **Apply Vocabulary Knowledge** Shades of Meaning **Vocabulary Strategies** Context Clues	**Spelling Principle** Short Vowels **Spelling Words** **Basic:** *crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing* **Review:** *next, hug* **Challenge:** *hospital, fantastic*	**Grammar Skill** Simple Sentences	**Writing Mode** Narrative Writing **Writing Form** Descriptive Paragraph **Focus Trait** Word Choice: Exact Words **Write About Reading** Performance Task
Target/Academic Vocabulary *convinced, trial, jury, guilty, pointed, honest, murmur, stand* **Domain-Specific Vocabulary** *prosecution, verdict, judge, courtroom, lawyer* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Dictionary/Glossary	**Spelling Principle** VCe Spellings **Spelling Words** **Basic:** *spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule* **Review:** *these, those* **Challenge:** *surprise, decide*	**Grammar Skill** Kinds of Sentences	**Writing Mode** Narrative Writing **Writing Form** Dialogue **Focus Trait** Ideas: Audience and Purpose **Write About Reading** Performance Task
Target/Academic Vocabulary *raise, spreading, earn, figure, contacted, block, afford, customers* **Domain-Specific Vocabulary** *volunteer, business, charity, community service* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Antonyms	**Spelling Principle** Long *a* and Long *e* Spellings **Spelling Words** **Basic:** *lay, real, trail, sweet, today, dream, seem, tea, treat, afraid, leave, bait, screen, speed* **Review:** *paint, please* **Challenge:** *yesterday, explain*	**Grammar Skill** Compound Sentences	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative **Focus Trait** Voice: Express Thoughts and Feelings **Write About Reading** Performance Task **Research/Media Literacy Skills** Interpret Information Presented Visually

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
4	**Anchor Text** Pop's Bridge **Genre**: Historical Fiction **Paired Selection** Bridges **Genre**: Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Infer/Predict **Secondary Skill** Story Structure	Long *o* Spelled *oa, ow*	Expression	**Read Aloud** The Bixby Bridge Speaking/Listening: Answer questions with appropriate elaboration and detail
5	**Anchor Text** Roberto Clemente: Pride of the Pittsburgh Pirates **Genre**: Biography **Paired Selection** Baseball Poems **Genre**: Poetry	**Target Skill** Cause and Effect **Target Strategy** Visualize **Second Read Skill** Literal and Nonliteral Meanings	Long *i* spelled *i, ie, igh*	Intonation	**Read Aloud** The Tennessee Tornado Speaking/Listening: Speak in complete sentences

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *balancing, tide, crew disappears, foggy, stretch, excitement, cling* **Domain-Specific Vocabulary** *foreman, construction, suspension, arches, harness* **Apply Vocabulary Knowledge** Use Guidewords **Vocabulary Strategies** Word Families	**Spelling Principle** Long *o* Spellings **Spelling Words** **Basic:** *load, open, told, yellow, soak, shadow, foam, follow, glow, sold, window, coach, almost, throat* **Review:** *cold, most* **Challenge:** *tomorrow, sailboats*	**Grammar Skill** Common and Proper Nouns	**Writing Mode** Narrative Writing **Writing Form** Prewrite a Personal Narrative **Focus Trait** Ideas: Important and Interesting Details **Write About Reading** Performance Task **Research/Media Literacy Skills** Brainstorm Topics
Target/Academic Vocabulary *stands, score, fans, league, slammed, pronounced, style, polish,* **Domain-Specific Vocabulary** *amateur, professional, outfield, spectators, sportsmanship* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Prefix *mis-*	**Spelling Principle** Long *i* Spellings **Spelling Words** **Basic:** *slight, mild, sight, pie, mind, tie, pilot, might, lie, tight, blind, fight, die, midnight* **Review:** *find, night* **Challenge:** *silent, frightening*	**Grammar Skill** Plural Nouns with *-s* and *-es*	**Writing Mode** Narrative Writing **Writing Form** Draft a Personal Narrative **Focus Trait** Sentence Fluency: Time-Order Words **Write About Reading** Performance Task **Research/Media Literacy Skills** Narrow a Topic

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
6	**Anchor Text** Bat Loves the Night **Genre**: Narrative Nonfiction **Paired Selection** A Bat Is Born **Genre**: Poetry	**Target Skill** Sequence of Events **Target Strategy** Question **Second Read Skill** Domain-Specific Vocabulary	Words with the VCV Pattern	Reading Rate	**Read Aloud** Bats Are the Best Beasts Speaking/Listening: Ask and answer questions **Speaking and Listening Skill** Recount an Experience
7	**Anchor Text** What Do Illustrators Do? **Genre**: Informational Text **Paired Selection** Jack Draws a Beanstalk **Genre**: Traditional Tale	**Target Skill** Text and Graphic Features **Target Strategy** Analyze/Evaluate **Second Read Skill** Sequence of Events	Three-Letter Clusters *(scr, spr, str, thr)*	Expression	**Read Aloud** Louis Braille: Boy Inventor Speaking/Listening: Determine the main idea and supporting details **Speaking and Listening Skill** Create an Audio Recording
8	**Anchor Text** The Harvest Birds **Genre**: Folktale **Paired Selection** The Treasure **Genre**: Folktale	**Target Skill** Conclusions **Target Strategy** Infer/Predict **Second Read Skill** Literal and Nonliteral Meanings	Silent Letters *kn, wr*	Stress	**Read Aloud** Sweet Berries Speaking/Listening: Speak in complete sentences when retelling steps **Speaking and Listening Skill** Tell a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *twitch, detail, swoops, slithers, squeak, dozes, echoes, snuggles* **Domain Specific Vocabulary** *mammal, echolocation, nocturnal, environment* **Apply Vocabulary Knowledge** Use a Digital Glossary **Vocabulary Strategies** Suffixes *-able, -ible*	**Spelling Principle** More Short and Long Vowels **Spelling Words** **Basic Words:** *math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky* **Review Words:** *each, both* **Challenge Words:** *comb, holiday*	**Grammar Skill** What Is a Verb?	**Writing Mode** Opinion Writing **Writing Form** Response Paragraph **Focus Trait** Ideas: Details and Examples **Write About Reading** Performance Task
Target/Academic Vocabulary *tracing, imagine, illustrate, scribbles, sketches, research, textures, tools* **Domain-Specific Vocabulary** *foreground, typeface, watercolors, composition, publisher* **Apply Vocabulary Knowledge** Context Sentences **Vocabulary Strategies** Synonyms	**Spelling Principle** Three-Letter Clusters **Spelling Words** **Basic Words:** *three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, threw, strong, scratch* **Review Words:** *think, they* **Challenge Words:** *straight, scramble*	**Grammar Skill** Verb Tenses	**Writing Mode** Opinion Writing **Writing Form** Opinion Piece **Focus Trait** Organization: Topic Sentence **Write About Reading** Performance Task
Target/Academic Vocabulary *harvest, separate, ashamed, borders, advice, borrow, patch, serious* **Domain-Specific Vocabulary** *pilgrimage, perceptions, perspective* **Apply Vocabulary Knowledge** Parts of a Dictionary Entry **Vocabulary Strategies** Context Clues	**Spelling Principle** Unexpected Consonant Spellings **Spelling Words** **Basic Words:** *itch, wreck, knee, patch, wrap, knot, watch, knife, stretch, write, knew, knock, match, wrong* **Review Words:** *know, catch* **Challenge Words:** *wrinkle, knuckle*	**Grammar Skill** Using Commas	**Writing Mode** Opinion Writing **Writing Form** Response Paragraphs **Focus Trait** Word Choice: Using Linking Words **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
9	**Anchor Text** Kamishibai Man **Genre**: Realistic Fiction **Paired Selection** The True Story of Kamishibai **Genre**: Informational Text	**Target Skill** Cause and Effect **Target Strategy** Monitor/Clarify **Second Read Skill** Analyze Illustrations	Vowel Diphthongs *ow* and *ou*	Intonation	**Read Aloud** The Magical Art of Mime Speaking/Listening: Ask and answer questions
10	**Anchor Text** Young Thomas Edison **Genre**: Biography **Paired Selection** Moving Pictures **Genre**: Informational Text	**Target Skill** Main Ideas and Details **Target Strategy** Summarize **Second Read Skill** Sequence of Events	Words with *au, aw, al,* and *o*	Accuracy	**Read Aloud** Ryan Hreljac,* Saving Lives at Six Speaking/Listening: Determine the main ideas and supporting details
Extended Reading	**Trade Book** Amos & Boris	**Target Strategies** Visualize Monitor/Clarify			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *familiar, jerky, vacant, rickety, blurry, rude, blasted, applause* **Domain-Specific Vocabulary** *mime, atmosphere, storyteller, improvisation* **Apply Vocabulary Knowledge** Multiple-Meaning Words **Vocabulary Strategies** Dictionary/Glossary	**Spelling Principle** Vowel Sound in *town* **Spelling Words** **Basic Words:** *clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, pound* **Review Words:** *house, found* **Challenge Words:** *mountain, coward*	**Grammar Skill** Abstract Nouns	**Writing Mode** Opinion Writing **Writing Form** Prewrite a Response to Literature **Focus Trait** Organization: Opinion Statement **Write About Reading** Performance Task **Research/Media Literacy Skills** Refine a Research Question
Target/Academic Vocabulary *signal, genius, gadget, invention, laboratory, experiment, occasional, electric* **Domain-Specific Vocabulary** *patent, phonograph, sound waves, kinetoscope* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Vowel Sound in *talk* **Spelling Words** **Basic Words:** *talk, cross, awful, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, always* **Review Words:** *soft, small* **Challenge Words:** *often, strawberry*	**Grammar Skill** Pronouns and Antecedents	**Writing Mode** Opinion Writing **Writing Form** Draft a Response to Literature **Focus Trait** Sentence Fluency: Avoiding Redundancy **Write About Reading** Performance Task **Research/Media Literacy Skills** Generate a Research Plan
Content Vocabulary Words *backwashes, navigation, enterprise, phosphorescent, luminous, vast, mammal, sounded, ambitions, spout, tidal wave, desperately, mote, rumbled*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
11	**Anchor Text** Technology Wins the Game **Genre**: Informational Text **Paired Selection** Science for Sports Fans **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Question **Second Read Skill** Text and Graphic Features	Vowel Diphthongs *oi, oy*	Phrasing	**Read Aloud** J-Block Speaking/Listening: Answer questions with appropriate elaboration and detail
12	**Anchor Text** Tops and Bottoms **Genre**: Trickster Tale **Paired Selection** Goodness Grows in Gardens **Genre**: Informational Text	**Target Skill** Theme **Target Strategy** Visualize **Second Read Skill** Point of View	Homophones Words Ending in *-er* and *-le*	Stress	**Read Aloud** Growing Up Speaking/Listening: Speak in complete sentences when retelling story events **Speaking and Listening Skill** Interpret Information Presented Orally
13	**Anchor Text** Yonder Mountain: A Cherokee Legend **Genre**: Legend **Paired Selection** The Trail of Tears **Genre**: Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Analyze/Evaluate **Second Read Skill** Story Message	Contractions with *n't, 'd, 've*	Reading Rate	**Read Aloud** The Best Worst Day Speaking/Listening: Ask questions

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *contribute, athletes, improve, power, flexible, process, compete, fraction* **Domain-Specific Vocabulary** *force, energy, sensor, sports engineer* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Suffixes *-less, -ful, -ous*	**Spelling Principle** Vowel Sound in *joy* **Spelling Words** **Basic Words**: *joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil* **Review Words:** *come, are* **Challenge Words:** *poison, destroy*	**Grammar Skill** Plural Nouns	**Writing Mode** Informative Writing **Writing Form** Cause-and-Effect Paragraph **Focus Trait** Word Choice: Cause-and-Effect Signal Words **Write About Reading** Performance Task **Research/Media Literacy Skills** Interpret Information Presented Quantitatively
Target/Academic Vocabulary *risky, grunted, crops, profit, scowled, plucked, tugged, hollered* **Domain-Specific Vocabulary** *cultivate, depletion, rotation, sustainable* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Idioms	**Spelling Principle** Homophones **Spelling Words** **Basic Words:** *hole, whole, its, it's, hear, here, won, one, our, hour, their, there, fur, fir* **Review Words:** *road, rode* **Challenge Words:** *peace, piece*	**Grammar Skill** Writing Quotations	**Writing Mode** Informative Writing **Writing Form** Compare-and-Contrast Paragraph **Focus Trait** Word Choice: Compare-and-Contrast Signal Words **Write About Reading** Performance Task
Target/Academic Vocabulary *peak, examined, fondly, steep, rugged, pausing, mist, pleaded* **Domain-Specific Vocabulary** *tribe, chief, treaty, territory, oral tradition* **Apply Vocabulary Knowledge** Use a Digital Glossary **Vocabulary Strategies** Homophones and Homographs	**Spelling Principle** Contractions **Spelling Words** **Basic:** *I'd, he's, haven't, doesn't, let's, there's wouldn't, what's, she's, aren't, hasn't, couldn't, he'd, they're* **Review:** *can't, isn't* **Challenge:** *we're, weren't*	**Grammar Skill** Subject-Verb Agreement	**Writing Mode** Informative Writing **Writing Form** Informative Paragraph **Focus Trait** Organization: Group-Related Information **Write About Reading** Performance Task **Research/Media Literacy Skills** Gather Information

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
14	**Anchor Text** Aero and Officer Mike **Genre**: Informational Text **Paired Selection** Kids and Critters **Genre**: Informational Text	**Target Skill** Author's Purpose **Target Strategy** Summarize **Second Read Skill** Point of View	Words with *ar, or, ore*	Accuracy	**Read Aloud** More Than a Pet Speaking/Listening: Determine the main ideas and supporting details
15	**Anchor Text** The Extra-good Sunday **Genre**: Humorous Fiction **Paired Selection** Imagine a Recipe **Genre**: Informational Text	**Target Skill** Understanding Characters **Target Strategy** Infer/Predict **Second Read Skill** Formal and Informal Language	Words with *er, ir, ur, or*	Expression	**Read Aloud** Give Yourself a Gift Speaking/Listening: Retell the main plot events **Speaking and Listening Skill** Hold a Group Discussion

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *lying, loyal, partners, shift, quiver, patrol, ability, snap* **Domain-Specific Vocabulary** *guide dog, husbandry, colleague, companion, veterinarian* **Apply Vocabulary Knowledge** Multiple-Meaning Words **Vocabulary Strategies** Prefixes *in-, im-*	**Spelling Principle** Vowel + /r/ Sounds **Spelling Words** **Basic Words:** *horse, mark, storm, market, acorn, artist, March, north, barking, stork, thorn, forest, chore, restore* **Review Words:** *dark, story* **Challenge Words:** *partner, fortune*	**Grammar Skill** Pronoun-Verb Agreement	**Writing Mode** Informative Writing **Writing Form** Prewrite an Explanatory Essay **Focus Trait** Ideas: Choosing a Topic **Write About Reading** Performance Task **Research/Media Literacy Skills** Take Notes
Target/Academic Vocabulary *anxiously, degrees, tense, ingredients, recommended, remarked, festive, cross* **Domain-Specific Vocabulary** *recipe, chef, teaspoon, tablespoon, measurements* **Apply Vocabulary Knowledge** Parts of a Dictionary Entry **Vocabulary Strategies** Using a Thesaurus	**Spelling Principle** Vowel + /r/ Sound in *nurse* **Spelling Words** **Basic Words:** *nurse, work, shirt, hurt, first, word, serve, curly, dirt, third, worry, turn, stir, firm* **Review Words:** *her, girl* **Challenge Words:** *perfect, hamburger*	**Grammar Skill** Verb Tenses	**Writing Mode** Informative Writing **Writing Form** Draft an Explanatory Essay **Focus Trait** Voice: Using Formal Language **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
16	**Anchor Text** Judy Moody Saves the World! **Genre**: Humorous Fiction **Paired Selection** "My Smelly Pet" from *Judy Moody* **Genre**: Humorous Fiction	**Target Skill** Story Structure **Target Strategy** Monitor/Clarify **Second Read Skill** Theme	Words with *air, ear, are*	Intonation	**Read Aloud** Counting Cans Speaking/Listening: Ask and answer **Speaking and Listening Skill** Report on a Text
17	**Anchor Text** The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands **Genre**: Informational Text **Paired Selection** Finding Fossils for Fun **Genre**: Informational Text	**Target Skill** Conclusions **Target Strategy** Visualize **Second Read Skill** Point of View	Words with /j/ and /s/ Words with the VCCCV Pattern	Stress	**Read Aloud** Otzi's Story Speaking/Listening: Answer questions in complete sentences **Speaking and Listening Skill** Ask and Answer Questions
18	**Anchor Text** A Tree Is Growing **Genre**: Informational Text **Paired Selection** Stopping by Woods on a Snowy Evening **Genre**: Poetry	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skill** Domain-Specific Vocabulary	Words with /k/ and /kw/	Expression	**Read Aloud** The World Tree Speaking/Listening: Ask and answer questions in complete sentences **Speaking and Listening Skill** Create an Audio Recording

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *recycle, project, dripping, carton, complicated, global, rubbish, hardly, shade, pollution* **Domain-Specific Vocabulary** *compost, landfill, conserve* **Apply Vocabulary Knowledge** Use a Dictionary **Vocabulary Strategies** Context Clues	**Spelling Principle** Vowel + /r/ Sounds in *air* and *fear* **Spelling Words** **Basic Words:** *air, wear, chair, stairs, bare, bear, hair, care, pear, pair, share, near, ear, beard* **Review Words:** *buy, year* **Challenge Words:** *earring, compare*	**Grammar Skill** What Are Adjectives and Articles?	**Writing Mode** Opinion Writing **Writing Form** Persuasive Letter **Focus Trait** Ideas: Introducing the Topic and Opinion **Write About Reading** Performance Task
Target/Academic Vocabulary *clues, remains, evidence, prove, fossils, skeletons, uncovering, buried, fierce, location* **Domain-Specific Vocabulary** *paleontology, badlands, field notes, sediment* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Suffix *-ly*	**Spelling Principle** Words with /j/ and /s/ **Spelling Words** **Basic Words:** *age, space, change, jawbone, jacket, giant, pencil, circle, once, large, dance, jeans, bounce, huge* **Review Words:** *nice, place* **Challenge Words:** *excited, gigantic*	**Grammar Skill** Adjectives That Compare	**Writing Mode** Opinion Writing **Writing Form** Opinion Paragraph **Focus Trait** Voice: Convincing Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *pollen, store, clumps, passages, absorb, throughout, coverings, spines, tropical, dissolve* **Domain-Specific Vocabulary** *roots, growth rings, leaves, precipitation, decay* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Word Roots	**Spelling Principle** Spelling the /k/ and /kw/ Sounds **Spelling Words** **Basic Words:** *shark, check, queen, circus, flake, crack, second, squeeze, quart, squeak, quick, coldest, Africa, Mexico* **Review Words:** *black, thank* **Challenge Words:** *correct, question*	**Grammar Skill** Using the Verb *be* and Helping Verbs	**Writing Mode** Opinion Writing **Writing Form** Problem-and-Solution Paragraph **Focus Trait** Word Choice: Exact Words **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
19	**Anchor Text** Two Bear Cubs **Genre**: Myth/Play **Paired Selection** Whose Land Is It? **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Summarize **Second Read Skill** Story Message	Vowel Sounds in *spoon* and *wood*	Reading Rate	**Read Aloud** Bear Scare Speaking/Listening: Retell the story
20	**Anchor Text** Life on the Ice **Genre**: Informational Text **Paired Selection** The Raven: An Inuit Myth **Genre**: Myth	**Target Skill** Main Ideas and Details **Target Strategy** Infer/Predict **Second Read Skill** Literal and Nonliteral Meanings	Compound Words	Accuracy	**Read Aloud** Clever Colonies Speaking/Listening: Ask and answer questions
Extended Reading	**Trade Book** Boy, Were We Wrong About Dinosaurs!	**Target Strategies** Monitor/Clarify Question Summarize			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *scolding, greedily, hesitation, ignores, burden, glancing, console, base, drowsy, heroic* **Related Vocabulary** *dilemma, embraced, hinder, commended* **Apply Vocabulary Knowledge** Use a Digital Glossary **Vocabulary Strategies** Prefixes *pre-, re-, bi-*	**Spelling Principle** Vowel Sounds in *spoon* and *wood* **Spelling Words** **Basic Words:** *mood, wooden, drew, smooth, blue, balloon, true, crooked, chew, tooth, hooves, cool, food, pooch* **Review Words:** *blew, foot* **Challenge Words:** *loose, jewel*	**Grammar Skill** More Irregular Verbs	**Writing Mode** Opinion Writing **Writing Form** Prewrite a Persuasive Essay **Focus Trait** Ideas: Thinking About Your Audience **Write About Reading** Performance Task **Research/Media Literacy Skills** Paraphrasing v. Plagiarism
Target/Academic Vocabulary *shelter, layer, constant, climate, wilderness, region, unexpected, gliding, overheated, colony* **Domain-Specific Vocabulary** *equator, Fahrenheit, Celsius, precipitation* **Apply Vocabulary Knowledge** Context Sentences **Vocabulary Strategies** Dictionary/Glossary	**Spelling Principle** Compound Words **Spelling Words** **Basic Words:** *birthday, anyone, sometimes, everything, homework, afternoon, airplane, grandmother, something, without, himself, faraway, sunburned, daylight* **Review Words:** *someone, cannot* **Challenge Words:** *scorekeeper, everybody*	**Grammar Skill** What Is an Adverb?	**Writing Mode** Opinion Writing **Writing Form** Draft a Persuasive Essay **Focus Trait** Organization: Paragraphs for Reasons **Write About Reading** Performance Task **Research/Media Literacy Skills** Citing Sources
Content Vocabulary Words *fossil, waddle, tendons, bask, microscope, blood vessels, scaly, x-rays, herd, comet, asteroid, acid rain, paleontologist*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
21	**Anchor Text** Sarah, Plain and Tall **Genre**: Historical Fiction **Paired Selection** Wagons of the Old West **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Monitor/Clarify **Second Read Skill** Point of View	Base Words and *-ed, -ing*	Intonation	**Read Aloud** Seal's Story Speaking/Listening: Retell the story **Speaking and Listening Skill** Hold a Group Discussion
22	**Anchor Text** The Journey: Stories of Migration **Genre**: Informational Text **Paired Selection** The Grasshopper and the Ant **Genre**: Fable	**Target Skill** Compare and Contrast **Target Strategy** Visualize **Second Read Skill** Author's Word Choice	Spelling Changes: *-s, -es, -ed, -ing* Less Common Plurals	Phrasing	**Read Aloud** The Taste of Hope Speaking/Listening: Determine the main ideas and supporting details **Speaking and Listening Skill** Create an Audio Recording

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *prairie, slick, fetch, clattered, sniff, rough, batted, thumped, buzzing, rustle* **Domain-Specific Vocabulary** *pioneer, expansion, prairie, bonnet* **Apply Vocabulary Knowledge** Parts of a Dictionary Entry **Vocabulary Strategies** Prefix *non-*	**Spelling Principle** Words with *-ed* and *-ing* **Spelling Words** **Basic Words:** *coming, swimming, dropping, tapping, taping, invited, saving, stared, planned, changing, joking, loved, gripped, tasted* **Review Words**: *making, stopped* **Challenge Words:** *freezing, scared*	**Grammar Skill** Adverbs That Compare	**Writing Mode** Narrative Writing **Writing Form** Fictional Narrative Paragraph **Focus Trait** Ideas: Setting the Scene **Write About Reading** Performance Task
Target/Academic Vocabulary *survival, migrate, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic* **Domain-Specific Vocabulary** *adaptation, basic needs, insect, migration* **Apply Vocabulary Knowledge** Shades of Meaning **Vocabulary Strategies** Word Roots	**Spelling Principle** Changing Final *y* to *i* **Spelling Words** **Basic Words:** *cities, cried, puppies, hurried, stories, flies, parties, tried, pennies, fried, carried, babies, spied, ponies* **Review Words:** *pretty, very* **Challenge Words:** *countries, libraries*	**Grammar Skill** Making Comparisons	**Writing Mode** Narrative Writing **Writing Form** Descriptive Paragraph **Focus Trait** Word Choice: Using Similes **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
23	**Anchor Text** The Journey of Oliver K. Woodman **Genre**: Fantasy **Paired Selection** Moving the U.S. Mail **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Analyze/Evaluate **Second Read Skill** Formal and Informal Language	Suffixes *-ful, -y, -ous, -ly, -er*	Reading Rate	**Read Aloud** Piggy Goes to Town Speaking/Listening: Speak in complete sentences when answering questions **Speaking and Listening Skill** Recount an Experience
24	**Anchor Text** Dog-of-the-Sea-Waves **Genre**: Realistic Fiction **Paired Selection** The Land Volcanoes Built **Genre**: Informational Text	**Target Skill** Author's Purpose **Target Strategy** Question **Second Read Skill** Analyze Illustrations	Prefixes *un-, pre-, re-, bi-*	Accuracy	**Read Aloud** Mapping the World Speaking/Listening: Ask and answer questions
25	**Anchor Text** Mountains: Surviving on Mt. Everest **Genre**: Informational Text **Paired Selection** The Big Cleanup **Genre**: Play	**Target Skill** Text and Graphic Features **Target Strategy** Infer/Predict **Second Read Skill** Main Ideas and Details	Suffixes *-less, -ness, -able*	Expression	**Read Aloud** Extreme Skiing, Extreme Danger Speaking/Listening: Determine the main ideas and supporting details **Speaking and Listening Skill** Present a Research Report

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *sincere, conversations, managed, inspired, loaded, reunion, loveliest, currently, terror, pleasure* **Domain-Specific Vocabulary** *postage stamp, correspondent, e-mail, return address* **Apply Vocabulary Knowledge** Use a Glossary **Vocabulary Strategies** Suffixes *-er, -est*	**Spelling Principle** Suffixes *-ful, -ly,* and *-er* **Spelling Words** **Basic Words:** *singer, loudly, joyful, teacher, fighter, closely, powerful, farmer, quickly, careful, friendly, speaker, wonderful, truly* **Review Words:** *hopeful, safely* **Challenge Words:** *listener, calmly*	**Grammar Skill** Possessive Nouns and Pronouns	**Writing Mode** Narrative Writing **Writing Form** Dialogue **Focus Trait** Voice: Characters' Feelings **Write About Reading** Performance Task
Target/Academic Vocabulary *guided, rippled, arrival, voyage, twisted, aboard, anchor, spotted, bay, lava* **Domain-Specific Vocabulary** *eruption, magma, mountain, island* **Apply Vocabulary Knowledge** Use Guidewords **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Prefixes *re-* and *un-* **Spelling Words** **Basic Words:** *unfold, rejoin, untie, reheat, unfair, unclear, repaid, rewrite, unhurt, recheck, unlucky, unwrap, reuse, unsure* **Review Words:** *reread, unsafe* **Challenge Words:** *unbuckle, unknown*	**Grammar Skill** Complex Sentences	**Writing Mode** Narrative Writing **Writing Form** Prewrite a Fictional Narrative **Focus Trait** Ideas: Using Vivid Details **Write About Reading** Performance Task **Research/Media Literacy Skills** Conduct a Research Project
Target/Academic Vocabulary *approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt* **Domain-Specific Vocabulary** *peak, summit, range, ridge, landform* **Apply Vocabulary Knowledge** Use a Digital Dictionary **Vocabulary Strategies** Analogies	**Spelling Principle** Suffixes *-less* and *-ness* **Spelling Words** **Basic Words:** *painless, sickness, sadness, helpless, thankless, kindness, hopeless, darkness, fearless, thickness, careless, goodness, spotless, softness* **Review Words:** *useful, weakly* **Challenge Words:** *breathless, eagerness*	**Grammar Skill** More, Most, *-er, -est*	**Writing Mode** Narrative Writing **Writing Form** Draft a Fictional Narrative **Focus Trait** Word Choice: Choosing Words for Effect **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
26	**Long Article** The Foot Race Across America **Genre:** Narrative Nonfiction **Short Article** Paca and the Beetle: A Folktale from Brazil **Genre:** Folktale **Below Level Trade Book** Donavan's Word Jar **Author:** Monalisa DeGross **Genre:** Realistic Fiction **On Level Trade Book** Jake Drake, Know-It-All **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Capoeira **Author:** George Ancona **Genre:** Informational Text	**Target Skill** Main Ideas and Details **Target Strategy** Analyze/Evaluate	Common Final Syllables *-tion, -sion, -ture*	Accuracy	**Read Aloud** Outrunning Polio Speaking/Listening: Ask questions **Speaking and Listening Skill** Brainstorming Problems and Solutions
27	**Long Article** The Power of Magnets **Genre:** Expository Nonfiction **Short Article** Electromagnets and You **Genre:** Photo Essay **Below Level Trade Book** Donavan's Word Jar **Author:** Monalisa DeGross **Genre:** Realistic Fiction **On Level Trade Book** Jake Drake, Know-It-All **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Capoeira **Author:** George Ancona **Genre:** Informational Text	**Target Skill** Cause and Effect **Target Strategy** Summarize	Double Consonants	Intonation	**Read Aloud** Maglev Trains Speaking/Listening: Explain causes and effects **Speaking and LIstening Skill** Deliver a News Report

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *principal, proud, announced, advice, loyal, ability, absorb, loveliest, compete, approached* **Vocabulary Strategies** Suffix *-ion* **Domain-Specific Vocabulary** *competition, motivation, victorious, willpower*	**Spelling Principle** Words with VCCV Pattern **Spelling Words** **Basic Words:** *person, helmet, until, carpet, Monday, enjoy, forget, problem, Sunday, garden, order, mistake, umpire, herself* **Review Words:** *after, under* **Challenge Words:** *expect, wisdom*	**Grammar Skill** Abbreviations	**Writing Mode** Informative Writing **Writing Form** Compare-and-Contrast Paragraph **Focus Trait** Organization: Group-Related Information **Write About Reading** Performance Task
Review Vocabulary *research, tools, familiar, gadget, invention, experiment, electric, power, prove, improve* **Vocabulary Strategies** Homographs and Homophones **Domain-Specific Vocabulary** *attract, repel, poles, electromagnet*	**Spelling Principle** Words with Double Consonants **Spelling Words** **Basis Words:** *jelly, bottom, pillow, happen, butter, lesson, cherry, sudden, arrow, dollar, hello, rabbit, letter, button* **Review Words:** *funny, better* **Challenge Words:** *stubborn, mirror*	**Grammar Skill** Contractions	**Writing Mode** Informative Writing **Writing Form** Problem/Solution Paragraph **Focus Trait** Ideas: Elaborating with Details **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
28	**Long Article** Becoming Anything He Wants to Be **Genre:** Biography **Short Article** My Blue Belt Day! **Genre:** Journal Entry **Below Level Trade Book** Donavan's Word Jar **Author:** Monalisa DeGross **Genre:** Realistic Fiction **On Level Trade Book** Jake Drake, Know-It-All **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Capoeira **Author:** George Ancona **Genre:** Informational Text	**Target Skill** Fact and Opinion **Target Strategy** Visualize	Words with *ough* and *augh*	Phrasing	**Read Aloud** Rising to the Challenge Speaking/Listening: Determine the main ideas and supporting details **Speaking and LIstening Skill** Give a Descriptive Presentation
29	**Long Article** A New Team of Heroes **Genre:** Drama **Short Article** C-H-A-M-P-I-O-N **Genre:** Informational Text **Below Level Trade Book** Donavan's Word Jar **Author:** Monalisa DeGross **Genre:** Realistic Fiction **On Level Trade Book** Jake Drake, Know-It-All **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Capoeira **Author:** George Ancona **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Monitor/Clarify	Words Ending in *-er* or *-le*	Expression	**Read Aloud** Two Players Speaking/Listening: Hold a discussion **Speaking and LIstening Skill** Dramatize a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *throughout, textures, peak, steep, tropical, landscape, slopes, altitude, survival, equipment* **Vocabulary Strategies** Word Roots **Domain-Specific Vocabulary** *overcome, agility, barriers, championship*	**Spelling Principle** Words with *ough* and *augh* **Spelling Words** **Basic Words:** *taught, thought, rough, laugh, bought, cough, ought, caught, fought, daughter, tough, through, enough, brought* **Review Words:** *was, draw* **Challenge Words:** *sought, naughty*	**Grammar Skill** Commas in Sentences	**Writing Mode** Informative Writing **Writing Form** Instructions **Focus Trait** Word Choice: Exact Words **Write About Reading** Performance Task
Review Vocabulary *excitement, score, athletes, tense, succeed, league, earn, partners, pleasure, contribute* **Vocabulary Strategies** Prefixes *un-* and *dis-* **Domain-Specific Vocabulary** *compete, pressure, defense, teammate*	**Spelling Principle** Words Ending with *-er* or *-le* **Spelling Words** **Basic Words:** *apple, river, little, October, ladder, summer, purple, later, November, giggle, uncle, winter, center, double* **Review Words:** *flower, people* **Challenge Words:** *whistle, character*	**Grammar Skill** What Is a Preposition?	**Writing Mode** Informative Writing **Writing Form** Prewrite a Research Report **Focus Trait** Ideas: Facts and Definitions **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
30	**Long Article** Saving Buster **Genre:** Realistic Fiction **Short Article** Acting Across Generations **Genre:** News Article **Below Level Trade Book** Donavan's Word Jar **Author:** Monalisa DeGross **Genre:** Realistic Fiction **On Level Trade Book** Jake Drake, Know-It-All **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Capoeira **Author:** George Ancona **Genre:** Informational Text	**Target Skill** Conclusions **Target Strategy** Question	Schwa Sound	Reading Rate	**Read Aloud** Service Dogs Speaking/Listening: Determine the main ideas and supporting details **Speaking and LIstening Skill** Present a Visual

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *worried, certainly, raise, afford, applause, anxiously, dramatic, guided, ingredients, fetch* **Vocabulary Strategies** Compound Words **Domain-Specific Vocabulary** *donate, city council, theater group, senior center*	**Spelling Principle** Words Beginning with *a-* or *be-* **Spelling Words** **Basic Words:** *below, about, belong, around, again, alone, because, above, between, alive, behind, begin, along, before* **Review Words:** *away, want* **Challenge Words:** *awhile, beyond*	**Grammar Skill** Correct Pronouns	**Writing Mode** Informative Writing **Writing Form** Draft a Research Report **Focus Trait** Organization: Group-Related Information **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
1	**Anchor Text** Because of Winn-Dixie **Genre**: Realistic Fiction **Paired Selection** Because of BookEnds **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Summarize **Second Read Skills** Point of View Flashback	The VCV Syllable Pattern	Accuracy and Self-Correction	**Read Aloud** Sideline Support Speaking/Listening: Sharing similar stories **Speaking and Listening Skill** How to Have a Literature Discussion
2	**Anchor Text** My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr. **Genre**: Biography **Paired Selection** Langston Hughes: A Poet and a Dreamer **Genre:** Poetry	**Target Skill** Author's Purpose **Target Strategy** Monitor/Clarify **Second Read Skills** Explain Historical Events Idioms	Open and Closed Syllables	Phrasing: Pauses	**Read Aloud** The Troublemaker Who Healed a Nation Speaking/Listening: Listing text details
3	**Anchor Text** My Librarian Is a Camel **Genre**: Informational Text **Paired Selection** From Idea to Book **Genre**: Informational Text	**Target Skill** Cause and Effect **Target Strategy** Visualize **Second Read Skills** Interpret Visuals Domain-Specific Vocabulary	The VCCV Syllable Pattern	Accuracy	**Read Aloud** Bridging the Gap Speaking/Listening: Citing text evidence to support a view

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent* **Domain-Specific Vocabulary** *citizen, resident, volunteer, public servant* **Vocabulary Strategies** Prefixes *re-, un-, dis-*	**Spelling Principle** Short *a* and Long *a* **Spelling Words** **Basic Words:** *blade, gray, past, afraid, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak* **Review Words:** *skate, plan, chain, today, erase* **Challenge Words:** *fraction, trait, champion, activity, graceful*	**Grammar Skill** What Is a Sentence?	**Writing Mode** Narrative Writing **Writing Form** Descriptive Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task
Target/Academic Vocabulary *injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example* **Domain-Specific Vocabulary** abolish, disobedience, slavery, reform **Vocabulary Strategies** Prefixes *in-, im- il-, ir-*	**Spelling Principle** Short *e* and Long *e* **Spelling Words** **Basic Words:** *west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief* **Review Words:** *sweet, smell, spent, treat, leave* **Challenge Words:** *echo, menu, creature, reveal, restaurant*	**Grammar Skill** Kinds of Sentences	**Writing Mode** Narrative Writing **Writing Form** Story **Writing Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Use Internet Sources
Target/Academic Vocabulary *isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid* **Domain-Specific Vocabulary** *demographics, censorship, public domain, public opinion* **Vocabulary Strategies** Using Context	**Spelling Principle** Short *i* and Long *i* **Spelling Words** **Basic Words:** *skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, split* **Review Words:** *gift, tight, sight, blind, shiny* **Challenge Words:** *ignorant, recognize, advice, twilight, rigid*	**Grammar Skill** Quotations	**Writing Mode** Narrative Writing **Writing Form** Dialogue **Writing Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Take Notes and Categorize Information

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
4	**Anchor Text** The Power of W.O.W.! **Genre**: Play **Paired Selection** The Kid's Guide to Money **Genre**: Informational Text	**Target Skill** Theme **Target Strategy** Analyze/Evaluate **Second Read Skills** Elements of Drama Allusion	VCV and VCCV Syllable Patterns	Intonation	**Read Aloud** Bookmobile Rescue Speaking/Listening: Sharing similar experiences **Speaking and Listening Skill** Recount an Experience
5	**Anchor Text** Stormalong **Genre**: Tall Tale **Paired Selection** Hoderi the Fisherman **Genre**: Play/Folk Tale	**Target Skill** Understanding Characters **Target Strategy** Infer/Predict **Second Read Skills** Hyperbole Point of View	Homophones	Expression	**Read Aloud** Mighty Joe Magarac Speaking/Listening: Retelling **Speaking and Listening Skill** Literature Discussion

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior* **Domain-Specific Vocabulary** *charity, coalition, involvement, community service* **Vocabulary Strategies** Prefixes *non-, mis-*	**Spelling Principle** Short *o* and Long *oo* **Spelling Words** **Basic Words:** *block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, globe* **Review Words:** *foam, shadow, clock, glow, coach* **Challenge Words:** *bonus, approach, motion, continent, accomplish*	**Grammar Skill** Fragments and Run-On Sentences	**Writing Mode** Narrative Writing **Writing Form** Fictional Narrative: Prewrite **Writing Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified* **Domain-Specific Vocabulary** *lifestyle, tolerance, values, social rules* **Vocabulary Strategies** Reference Materials	**Spelling Principle** Homophones **Spelling Words** **Basic Words:** *wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor* **Review Words:** *it's, its, their, there, they're* **Challenge Words:** *raise, raze, rays, principal, principle*	**Grammar Skill** Proper Nouns	**Writing Mode** Narrative Writing **Writing Form** Imaginative Story: Draft, Revise, Edit, Publish **Writing Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
6	**Anchor Text** Invasion from Mars **Genre**: Play **Paired Selection** The History of Radio **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skills** Elements of Drama Formal and Informal Language	Common Consonant Patterns: Digraphs	Expression	**Read Aloud** The Tunguska Event Speaking/Listening: Paraphrasing a particular part **Speaking and Listening Skill** Listen to a Recording
7	**Anchor Text** Coming Distractions: Questioning Movies **Genre**: Informational Text **Paired Selection** How Do They Do That? **Genre**: Informational Text	**Target Skill** Fact and Opinion **Target Strategy** Summarize **Second Read Skills** Explain Concepts and Ideas Domain-Specific Vocabulary	Common Consonant Patterns: Clusters	Phrasing: Punctuation	**Read Aloud** Steven Spielberg: A Filmmaker's Journey Speaking/Listening: Identifying supporting reasons
8	**Anchor Text** Me and Uncle Romie **Genre**: Realistic Fiction **Paired Selection** Sidewalk Artists **Genre**: Readers' Theater	**Target Skill** Understanding Characters **Target Strategy** Visualize **Second Read Skills** Point of View Theme	Stressed and Unstressed Syllables	Stress	**Read Aloud** Jazzy Jasmine Speaking/Listening: Telling similar stories **Speaking and Listening Skill** Hold a Literature Discussion

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring* **Domain-Specific Vocabulary** *broadcast, correspondent, journalism, public relations* **Vocabulary Strategies** Suffixes *-y, -ous*	**Spelling Principle** Vowel Sounds: Short *u* and Long *u*, /yo͞o/, /o͞o/ **Spelling Words** **Basic Words:** *bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush* **Review Words:** *drew, true, cube, Sunday, stuff* **Challenge Words:** *computer, mustard, tissue, customer, attitude*	**Grammar Skill** Verbs	**Writing Mode** Informative Writing **Writing Form** News Report **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated* **Domain-Specific Vocabulary** *studio, producer, release, manipulate* **Vocabulary Strategies** Greek and Latin Word Parts *phon, photo, graph, auto, tele*	**Spelling Principle** Vowel Sounds: /o͞o/, /o͝o/ **Spelling Words** **Basic Words:** *bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup* **Review Words:** *stood, spoon, shook, balloon, tooth* **Challenge Words:** *bulletin, cocoon, cushion, proofread, marooned*	**Grammar Skill** Verb Tenses	**Writing Mode** Informative Writing **Writing Form** Informational Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Gather Relevant Information
Target/Academic Vocabulary *glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast* **Domain-Specific Vocabulary** *craftsmanship, aesthetics, exhibition, representation* **Vocabulary Strategies** Figurative Language	**Spelling Principle** Vowel Sounds: /ou/, /ô/ **Spelling Words** **Basic Words:** *aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier* **Review Words:** *awful, power, sound, almost, thousand* **Challenge Words:** *applaud, foul, browse, gnaw, doubt*	**Grammar Skill** Progressive Verb Tenses	**Writing Mode** Informative Writing **Writing Form** Book Report **Writing Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
9	**Anchor Text** Dear Mr. Winston **Genre**: Realistic Fiction **Paired Selection** Field Guide to Snakes of the Southwest **Genre**: Informational Text	**Target Skill** Conclusions and Generalizations **Target Strategy** Question **Second Read Skills** Understanding Characters Humor	Common Beginning Syllables	Accuracy	**Read Aloud** Is Sasquatch Out There? Speaking/Listening: Identifying text evidence
10	**Anchor Text** José! Born to Dance **Genre**: Biography **Paired Selection** Dance to the Beat **Genre**: Poetry	**Target Skill** Author's Purpose **Target Strategy** Analyze/Evaluate **Second Read Skills** Simile and Metaphor Genre: Biography	Vowel + *r* in Multi-Syllable Words	Intonation	**Read Aloud** Mexican Dove Speaking/Listening: Paraphrasing a particular part **Speaking and Listening Skill** Recount an Experience
Extended Reading	**Trade Book** Discovering Mars: The Amazing Story of the Red Planet	**Target Strategies** Summarize Visualize Analyze/Evaluate Monitor/Clarify			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted* **Domain-Specific Vocabulary** *reference material, database, retrieval, bibliography* **Vocabulary Strategies** Antonyms	**Spelling Principle** Vowel +/r/ Sounds **Spelling Words** **Basic Words:** *spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square* **Review Words:** *air, clear, large, pair, chair* **Challenge Words:** *weary, startle, appear, barnacle, awareness*	**Grammar Skill** Compound and Complex Sentences	**Writing Mode** Informational Writing **Writing Form** Explanatory Essay: Prewrite **Writing Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Investigate a Topic
Target/Academic Vocabulary *debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border* **Domain-Specific Vocabulary** *choreography, dynamic, intermission, troupe* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** More Vowel + /r/ Sounds **Spelling Words** **Basic Words:** *learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current* **Review Words:** *first, hurt, work, third, storm* **Challenge Words:** *curious, thorough, earnest, portion, foreign*	**Grammar Skill** Pronouns	**Writing Mode** Informational Writing **Writing Form** Explanatory Essay: Draft, Revise, Edit, Publish **Writing Trait** Word Choice **Write About Reading** Performance Task
Content Vocabulary Words *sphere, astronomers, telescope, poles, ange, conquest, diameter, craters, mammoth, solar system, basin, base, colossal, advanced, cosmic, rays, ultraviolet, microbes, roving, shuttles, gravity, cargo, mass, scheme, permafrost, sustain, ozone, atmosphere*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
11	**Anchor Text** Hurricanes: Earth's Mightiest Storms **Genre**: Informational Text **Paired Selection** Recovering from Katrina **Genre**: Newspaper Article	**Target Skill** Text and Graphic Features **Target Strategy** Infer/Predict **Second Read Skills** Explain Scientific Ideas Text Structure	Compound Words	Phrasing: Punctuation	**Read Aloud** The Big Storm Speaking/Listening: Paraphrasing
12	**Anchor Text** The Earth Dragon Awakes **Genre**: Historical Fiction **Paired Selection** Twisters **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skills** Conclusions and Generalizations Author's Word Choice	Base Words and Endings	Rate	**Read Aloud** Safe from Harm Speaking/Listening: Identify supporting reasons and evidence **Speaking and Listening Skill** Paraphrase Information in Diverse Media
13	**Anchor Text** Antarctic Journal: Four Months at the Bottom of the World **Genre**: Narrative Nonfiction **Paired Selection** Cold, Cold Science **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Summarize **Second Read Skills** Simile and Metaphor Domain-Specific Vocabulary	Recognizing Common Word Parts	Phrasing: Pauses	**Read Aloud** On My Way to Meet the Khan: Excerpts from Marco Polo's Adventures Speaking/Listening: Discussing the text, reviewing key ideas **Speaking and Listening Skill** Discuss to Compare and Contrast Accounts

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered* **Domain-Specific Vocabulary** *barometer, humidity, pressure, condensation* **Vocabulary Strategies** Suffixes *-ful, -less, -ness, -ment*	**Spelling Principle** Compound Words **Spelling Words** **Basic Words:** *somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox* **Review Words:** *birthday, anyone, everything, without, sometimes* **Challenge Words:** *field trip, absent-minded, life jacket, skyscraper, nevertheless*	**Grammar Skill** Frequently Confused Words	**Writing Mode** Opinion Writing **Writing Form** Persuasive Paragraph **Writing Trait** Ideas **Write About Reading** Performance Task **Research /Media Literacy Skills** Conduct a Research Project
Target/Academic Vocabulary *trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed* **Domain-Specific Vocabulary** *core, crust, epicenter, landform, rock* **Vocabulary Strategies** Synonyms	**Spelling Principle** Words with *-ed,* or *-ing* **Spelling Words** **Basic Words:** *rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped* **Review Words:** *changing, joking, swimming, wrapped, tapping* **Challenge Words:** *urged, striving, whipped, breathing, quizzed*	**Grammar Skill** Possessive Nouns	**Writing Mode** Opinion Writing **Writing Form** Problem-Solution Composition **Writing Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded* **Domain-Specific Vocabulary** *ecosystem, food web, energy, resource* **Vocabulary Strategies** Greek and Latin Word Parts *spect, struct, tele, vis*	**Spelling Principle** More Words with *-ed* or *-ing* **Spelling Words** **Basic Words:** *wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering* **Review Words:** *fixing, saving, stared, dropped, grinning* **Challenge Words:** *amusing, entertained, admitted, stunning, starving*	**Grammar Skill** Modal Auxiliaries	**Writing Mode** Opinion Writing **Writing Form** Persuasive Letter **Writing Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
14	**Anchor Text** The Life and Times of the Ant **Genre**: Informational Text **Paired Selection** The Dove and the Ant **Genre**: Fable/Traditional Tale	**Target Skill** Text and Graphic Features **Target Strategy** Question **Second Read Skills** Explain Scientific Concepts and Ideas Author's Purpose	Recognizing Suffixes	Stress	**Read Aloud** Wicked Wind Speaking/Listening: Listen to make connections
15	**Anchor Text** Ecology for Kids **Genre**: Informational Text **Paired Selection** Wonderful Weather: "Fog," "Weather," "Umbrella," "Spring Rain," and "Weatherbee's Diner" **Genre**: Poetry	**Target Skill** Main Ideas and Details **Target Strategy** Monitor/Clarify **Second Read Skills** Author's Word Choice Analyze an Argument	Three-Syllable Words	Expression	**Read Aloud** Forests Are Forever Speaking/Listening: Summarize ideas

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers* **Domain-Specific Vocabulary** *arthropod, exoskeleton, larva, invertebrate* **Vocabulary Strategies** Suffixes *-able, -ible*	**Spelling Principle** Final Long *e* **Spelling Words** **Basic Words:** *turkey, lonely, colony, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie* **Review Words:** *cherry, jelly, sticky, worry, curly* **Challenge Words:** *envy, fiery, mercy, discovery, mystery*	**Grammar Skill** Participles	**Writing Mode** Opinion Writing **Writing Form** Persuasive Essay: Prewrite **Writing Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Take Notes and Categorize Information
Target/Academic Vocabulary *organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation* **Domain-Specific Vocabulary** *conversation, extinction, endangered, erosion, climate* **Vocabulary Strategies** Using Context	**Spelling Principle** Changing Final *y* to *i* **Spelling Words** **Basic Words:** *tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies funniest* **Review Words:** *hurried, stories, carried, pennies, babies* **Challenge Words:** *heaviest, categories, communities, multiplied, qualities*	**Grammar Skill** Irregular Verbs	**Writing Mode** Opinion Writing **Writing Form** Persuasive Essay: Draft, Revise, Edit, Publish **Writing Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Conduct a Research Project

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
16	**Anchor Text** Riding Freedom **Genre**: Historical Fiction **Paired Selection** Spindletop **Genre**: Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skills** Personification Genre: Historical Fiction	Sound/Spelling Changes	Rate	**Read Aloud** Getting the Story Speaking/Listening: Reviewing key ideas **Speaking and Listening Skill** Report on a Text
17	**Anchor Text** The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog **Genre**: Narrative Nonfiction **Paired Selection** Knowing Noses: Search-and-Rescue Dogs **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Summarize **Second Read Skills** Main Idea and Details Domain-Specific Vocabulary	More Sound/ Spelling Changes	Intonation	**Read Aloud** Let Me Be Brave Speaking/Listening: Paraphrasing **Speaking and Listening Skill** Literature Discussion
18	**Anchor Text** Hercules' Quest **Genre**: Myth **Paired Selection** Zomo's Friends **Genre**: Folktale	**Target Skill** Story Structure **Target Strategy** Question **Second Read Skills** Theme Allusion	Recognizing Prefixes *re-, un-, dis-*	Accuracy and Self-Correction	**Read Aloud** Theseus and the Minotaur Speaking/Listening: Paraphrasing **Speaking and Listening Skill** Tell a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied* **Domain-Specific Vocabulary** *frontier, pioneer, expansion, territory* **Vocabulary Strategies** Figurative Language	**Spelling Principle** Spelling /k/, /ng/, and /kw/ **Spelling Words** **Basic Words:** *risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach* **Review Words:** *quick, squeeze, shark, second, circus* **Challenge Words:** *request, skeleton, peculiar, attic, reckless*	**Grammar Skill** Adjectives	**Writing Mode** Narrative Writing **Writing Form** Descriptive Paragraph **Writing Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs* **Domain-Specific Vocabulary** *safety, well-being, lifestyle, precaution* **Vocabulary Strategies** Suffixes *-ion, -ation, -ition*	**Spelling Principle** Words with Final /j/ and /s/ **Spelling Words** **Basic Words:** *glance, judge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, bridge, chance, notice, ridge, manage, palace, bandage* **Review Words:** *once, dance, change, age, bounce* **Challenge Words:** *fringe, average, fleece, fragrance, excellence*	**Grammar Skill** Adverbs	**Writing Mode** Narrative Writing **Writing Form** Friendly Letter **Writing Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful* **Domain-Specific Vocabulary** *legacy, mythology, tradition, quest* **Vocabulary Strategies** Adages and Proverbs	**Spelling Principle** Prefixes: *re-, un-, dis-* **Spelling Words** **Basic Words:** *unused, refresh, dislike, replace, unpaid, redo, disorder, unplanned, distrust, rewind, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor* **Review Words:** *reuse, unfair, rewrite, unclear, untie* **Challenge Words:** *disband, rearrange, discontinue, refund, unusual*	**Grammar Skill** Prepositions and Prepositional Phrases	**Writing Mode** Narrative Writing **Writing Form** Story **Writing Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
19	**Anchor Text** Harvesting Hope: The Story of Cesar Chavez **Genre**: Biography **Paired Selection** The Edible Schoolyard **Genre**: Informational Text	**Target Skill** Conclusions and Generalizations **Strategy** Infer/Predict **Second Read Skills** Idioms Problem and Solution	More Common Suffixes	Stress	**Read Aloud** The Father of India Speaking/Listening: Discussing text details
20	**Anchor Text** Sacagawea **Genre**: Biography **Paired Selection** Native American Nature Poetry **Genre**: Poetry	**Target Skill** Main Ideas and Details **Strategy** Visualize **Second Read Skills** Onomatopoeia Text Structure	VCCV Pattern and Word Parts	Phrasing: Punctuation	**Read Aloud** Race Against Death Speaking/Listening: Citing text reasons and evidence **Speaking and Listening Skill** Paraphrase Text Read Aloud
Extended Reading	**Trade Book** Horses	**Target Strategies** Monitor/Clarify Visualize Infer/Predict			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant* **Domain-Specific Vocabulary** *agronomy, commerce, cultivate subsistence* **Vocabulary Strategies** Reference Materials	**Spelling Principle** Suffixes: *-ful, -less, -ness, -ment* **Spelling Words** **Basic Words:** *colorful, weakness, movement, endless, truthful, illness, cheerful, useless, beautiful, restless, clumsiness, pavement, peaceful, fondness, neatness, speechless, statement, wasteful, penniless, treatment* **Review Words:** *kindness, careful, sickness, helpless, fearful* **Challenge Words:** *numbness, ailment, resourceful, cleanliness, appointment*	**Grammar Skill** Relative Pronouns and Adverbs	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative: Prewrite **Writing Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Gather Relevant Information
Target/Academic Vocabulary *territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark* **Domain-Specific Vocabulary** *cultural identity, language, celebration, indigenous* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Words with VCCV Pattern **Spelling Words** **Basic Words:** *million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort* **Review Words:** *until, invite, happen, forget, letter* **Challenge Words:** *occur, venture, challenge, rascal, splendid*	**Grammar Skill** Abbreviations	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative: Draft, Revise, Edit, Publish **Writing Trait:** Ideas **Write About Reading** Performance Task
Content Vocabulary Words *ancestor, grazing, faint, sensitive, sense, nuzzling, dominant, gaits, stride, markings, bays, roans, duns, offspring, feral, moors, mounted, bareback, shod*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
21	**Anchor Text** The World According to Humphrey **Genre**: Fantasy **Paired Selection** Make the Switch **Genre**: Advertisement	**Target Skill** Theme **Target Strategy** Summarize **Second Read Skills** Idioms Point of View	VCV Pattern and Word Parts	Accuracy	**Read Aloud** Fun and Games on the Range Speaking/Listening: Telling similar stories (relating own experiences to story) **Speaking and Listening Skill** Literature Discussion
22	**Anchor Text** I Could Do That! Esther Morris Gets Women the Vote **Genre**: Biography **Paired Selection** The Role of the Constitution **Genre**: Informational Text	**Target Skill** Cause and Effect **Target Strategy** Infer/Predict **Second Read Skills** Conclusions and Generalizations Domain-Specific Vocabulary	Syllable Patterns and Word Parts	Phrasing: Pauses	**Read Aloud** Jane's Big Ideas Speaking/Listening: Paraphrasing particular part
23	**Anchor Text** The Ever-Living Tree: The Life and Times of a Coast Redwood **Genre**: Informational Text **Paired Selection** Towering Trees **Genre**: Poetry	**Target Skill** Text and Graphic Features **Target Strategy** Monitor/Clarify **Second Read Skills** Similes Text Structure	Difficult VCCV Patterns	Stress	**Read Aloud** Deserts on the Move? Speaking/Listening: Explaining the text **Speaking and Listening Skill** Recount an Experience

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket* **Vocabulary Strategies** Using Context	**Spelling Principle** Words with VCV Pattern **Spelling Words** **Basic Words:** *event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, hotel, protest, punish, defend, relay, habit, student, moment* **Review Words:** *alive, open, orange, begin, forest* **Challenge Words:** *rumor, jealous, license, image, rival*	**Grammar Skill** Comparative and Superlative Adjectives and Adverbs	**Writing Mode** Informative Writing **Writing Form** Summary **Writing Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied* **Domain-Specific Vocabulary** *suffrage, legislation, assembly, judicial* **Vocabulary Strategies** Adages and Proverbs	**Spelling Principle** Words with VCCV and VCV Patterns **Spelling Words** **Basic Words:** *dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, cabin, dinner, minus, minute, value, reward, broken* **Review Words:** *again, enough, market, pencil, powder* **Challenge Words:** *decent, secure, standard, frontier, stampede*	**Grammar Skill** Negatives	**Writing Mode** Informative Writing **Writing Form** Explanation **Writing Trait** Sentence Fluency **Write About Reading** Performance Task **Research/Media Literacy Skills** Investigate a Topic
Target/Academic Vocabulary *resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent* **Domain-Specific Vocabulary:** *seedling, pollination, maturity, life cycle, germinate* **Vocabulary Strategies** Prefixes *pre-*, *inter-*, *ex-*	**Spelling Principle** Words with VCCV Pattern **Spelling Words** **Basic Words:** *poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine* **Review Words:** *person, basket, between, artist, jacket* **Challenge Words:** *regret, nephew, method, decline, vibrate*	**Grammar Skill** Punctuation	**Writing Mode** Informative Writing **Writing Form** Procedural Composition **Writing Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
24	**Anchor Text** Owen and Mzee: The True Story of a Remarkable Friendship **Genre**: Narrative Nonfiction **Paired Selection** Sea Sanctuary **Genre**: Informational Text	**Target Skill** Compare and Contrast **Target Strategy** Analyze/Evaluate **Second Read Skills** Fact and Opinion Author's Word Choice	VCCCV Pattern	Intonation	**Read Aloud** New Friends in the Newsroom Speaking/Listening: Recounting a similar experience
25	**Anchor Text** The Fun They Had **Genre**: Science Fiction **Paired Selection** Toys! Amazing Stories Behind Some Great Inventions **Genre**: Informational Text	**Target Skill** Author's Purpose **Target Strategy** Question **Second Read Skills** Genre: Science Fiction Formal and Informal Language	VV Pattern	Adjust Rate to Purpose	**Read Aloud** The Future of Flight Speaking/Listening: Identifying reasons and text evidence **Speaking and Listening Skill** Tell a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection* **Domain-Specific Vocabulary:** *adaptation, community, learned behavior, survive, shelter* **Vocabulary Strategies** Suffixes *-ed, -ly*	**Spelling Principle** Words with VCCCV Pattern **Spelling Words** **Basic Words:** *hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom* **Review Words:** *daughter, neighbor, children, pumpkin, uncle* **Challenge Words:** *fortress, instant, exclaim, mattress, sculptor*	**Grammar Skill** Commas	**Writing Mode** Informative Writing **Writing Form** Research Report: Prewrite **Writing Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Use Internet Sources
Target/Academic Vocabulary *progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average* **Domain-Specific Vocabulary:** *storage device, scanner, disc, records* **Vocabulary Strategies** Greek and Latin Word Parts *meter, therm, aud, fac*	**Spelling Principle** Words with VV Pattern **Spelling Words** **Basic Words:** *idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, period, February, cereal, video, meteor, rodeo* **Review Words:** *giant, lesson, program, quart, problem* **Challenge Words:** *variety, gradual, geography, diagram, punctuate*	**Grammar Skill** Proper Mechanics	**Writing Mode** Informative Writing **Writing Form** Research Report: Draft, Revise, Edit, Publish **Writing Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
26	**Long Article** The Girl Who Loved Spiders **Genre:** Realistic Fiction **Short Article** Web Wise **Genre:** Informational Text **Poetry** The Spider, Spider Ropes **Below Level** **Trade Book** Justin and the Best Biscuits in the World **Author:** Mildred Pitts Walter **Genre:** Realistic Fiction **On Level** **Trade Book** Phineas L. MacGuire…Gets Slimed! **Author:** Frances O'Roark Dowell **Genre:** Realistic Fiction **Advanced** **Trade Book** Sea Turtles: Ocean Nomads **Author:** Mary M. Cerullo **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Visualize **Second Read Skill** Point of View	Common Final Syllables	Expression	**Read Aloud** The Importance of Spiders Speaking/Listening: Paraphrasing main points **Speaking and Listening Skill** Presenting/Viewing a Dramatic Performance
27	**Long Article** Amphibian Alert! **Genre:** Informational Text **Short Article** The Frog in the Milk Pail **Genre:** Fable **Poetry** Toad by the Road, The Poison-Dart Frogs **Below Level** **Trade Book** Justin and the Best Biscuits in the World **Author:** Mildred Pitts Walter **Genre:** Realistic Fiction **On Level** **Trade Book** Phineas L. MacGuire…Gets Slimed! **Author:** Frances O'Roark Dowell **Genre:** Realistic Fiction **Advanced** **Trade Book** Sea Turtles: Ocean Nomads **Author:** Mary M. Cerullo **Genre:** Informational Text	**Target Skill** Main Ideas/Details **Target Strategy** Question **Second Read Skill** Word Choice	More Final Syllables	Phrasing: Punctuation	**Read Aloud** Nowhere Else on Earth Speaking/Listening: Reviewing key ideas to support a point **Speaking and Listening Skill** Make an Informational Presentation

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable* **Vocabulary Strategies** Greek and Latin Word Parts	**Spelling Principle** Final Schwa + /r/ Sound **Spelling Words** **Basic Words:** *enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, whenever* **Review Words:** *river, summer, dollar, center, number* **Challenge Words:** *calendar, error, popular, barrier, director*	**Grammar Skill** Making Comparisons	**Writing Mode** Opinion Writing **Writing Form** Response to Fiction **Writing Trait** Word Choice **Write About Reading** Performance Task
Target/Academic Vocabulary *betrayed, shortage, species, continent, scarce, focus, convey, alert, introduce, opportunities* **Vocabulary Strategies** Analogies	**Spelling Principle** Final Schwa + /l/ Sound **Spelling Words** **Basic Words:** *title, towel, battle, pedal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, tangle, ankle, marvel, juggle, squirrel, riddle* **Review Words:** *circle, travel, apple, little, purple* **Challenge Words:** *cancel, decimal, material, pretzel, triangle*	**Grammar Skill** More Comparisons	**Writing Mode** Opinion Writing **Writing Form** Journal Entry **Writing Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
28	**Long Article** Museums: Worlds of Wonder **Genre:** Expository Nonfiction **Short Article** Making the Most from Trash **Genre:** Photo Essay **Poetry** Dinosaur Bone, Museum Farewell **Below Level** **Trade Book** Justin and the Best Biscuits in the World **Author:** Mildred Pitts Walter **Genre:** Realistic Fiction **On Level** **Trade Book** Phineas L. MacGuire…Gets Slimed! **Author:** Frances O'Roark Dowell **Genre:** Realistic Fiction **Advanced** **Trade Book** Sea Turtles: Ocean Nomads **Author:** Mary M. Cerullo **Genre:** Informational Text	**Target Skill** Fact and Opinion **Target Strategy** Monitor/Clarify **Second Read Skill** Tone	Stress in Multisyllable Words	Rate	Make an Informal Presentation
29	**Long Article** Save Timber Woods! **Genre:** Readers' Theater **Short Article,** Following Muir: A Persuasive Essay **Genre:** Persuasive Essay **Poetry** The Comb of Trees, Enjoy the Earth **Below Level** **Trade Book** Justin and the Best Biscuits in the World **Author:** Mildred Pitts Walter **Genre:** Realistic Fiction **On Level** **Trade Book** Phineas L. MacGuire…Gets Slimed! **Author:** Frances O'Roark Dowell **Genre:** Realistic Fiction **Advanced** **Trade Book** Sea Turtles: Ocean Nomads **Author:** Mary M. Cerullo **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Infer/Predict **Second Read Skill** Mood	Words with Silent Consonants	Phrasing: Pauses	Discuss Symbols and Images in Media

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast* **Vocabulary Strategies** Prefixes *con-, com-, in-, im-*	**Spelling Principle** Three-Syllable Words **Spelling Words** **Basic Words:** *library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president* **Review Words:** *unlucky, powerful, grandmother, November* **Challenge Words:** *internal, ornament, interview, universe, article*	**Grammar Skill** Possessive Pronouns	**Writing Mode** Opinion Writing **Writing Form** Public Service Announcement **Writing Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed* **Vocabulary Strategies** Word Origins	**Spelling Principle** Words with Silent Consonants **Spelling Words** **Basic Words:** *half, comb, mortgage, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale* **Review Words:** *talk, knife, wrong, knock, hour* **Challenge Words:** *tomb, glisten, design, hasten, wrestle*	**Grammar Skill** Correct Pronouns	**Writing Mode** Opinion Writing **Writing Form** Opinion Essay **Writing Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
30	**Long Article** Mystery at Reed's Pond **Genre:** Mystery **Short Article** A Big Python Problem **Genre:** Informational Text **Poetry** Naming the Turtle, Greater Flamingo **Below Level Trade Book** Justin and the Best Biscuits in the World **Author:** Mildred Pitts Walter **Genre:** Realistic Fiction **On Level Trade Book** Phineas L. MacGuire…Gets Slimed! **Author:** Frances O'Roark Dowell **Genre:** Realistic Fiction **Advanced Trade Book** Sea Turtles: Ocean Nomads **Author:** Mary M. Cerullo **Genre:** Informational Text	**Target Skill** Conclusions/ Generalizations **Target Strategy** Summarize **Second Read Skill** Word Choice	Unusual Spellings	Accuracy and Self-Correction	Dramatize a Story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress* **Vocabulary Strategies** Suffixes *-er, -or, -ist*	**Spelling Principle** Unusual Spellings **Spelling Words** **Basic Words:** *meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money* **Review Words:** *front, head, elbow, shoe, mind* **Challenge Words:** *plaid, onion, guarantee, rhyme, submarine*	**Grammar Skill** Pronoun Contractions	**Writing Mode** Opinion Writing **Writing Form** Opinion Essay **Writing Trait** Sentence Fluency **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
1	**Anchor Text** "A Package for Mrs. Jewls" from Wayside School Is Falling Down **Genre**: Humorous Fiction **Paired Selection** Questioning Gravity **Genre**: Readers' Theater	**Target Skill** Story Structure **Target Strategy** Summarize **Second Read Skills** Irony Point of View	VCV Syllable Pattern	Expression	**Read Aloud** Ode to Lunch Speaking/Listening: Explaining the outcome of the story
2	**Anchor Text** A Royal Mystery **Genre**: Play **Paired Selection** The Princess and the Pea **Genre**: Fairytale	**Target Skill** Theme **Target Strategy** Question **Second Read Skills** Elements of Drama Characterization	Vowel Sounds in VCV Syllable Patterns	Accuracy	**Read Aloud** The Iron Princess Speaking/Listening: Summarizing the conclusion, explaining in their own words what they think will happen **Speaking and Listening Skill** Present a Multimedia Story Adaptation
3	**Anchor Text** Off and Running **Genre**: Realistic Fiction **Paired Selection** Vote for Me! **Genre**: Persuasive Text	**Target Skill** Compare and Contrast **Target Strategy** Infer/Predict **Second Read Skills** Idioms Formal and Informal Language	VCCV Pattern	Intonation	**Read Aloud** Should We Let Politics Become Personal? Speaking/Listening: Expressing an opinion and explaining why **Speaking and Listening Skill** Participate in a Debate

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted* **Domain-Specific Words** *acceleration, inertia, momentum, physical property* **Vocabulary Strategies** Using Context	**Spelling Principle** Short Vowels **Spelling Words** **Basic Words:** *breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy* **Review Words:** *bunch, district, track, pleasant, odd* **Challenge Words:** *instruct, distress, summit, massive, physical*	**Grammar Skill** Complete Sentences	**Writing Mode** Narrative Writing **Writing Form** Short Story **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Conduct Research to Solve a Problem
Target/Academic Vocabulary *discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted* **Domain-Specific Words** *alternative medium, dimension, mood, performance, technique* **Vocabulary Strategies** Prefixes *non-, un-, dis-, mis-*	**Spelling Principle** Long *a* and Long *e* **Spelling Words** **Basic Words:** *awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, waist, beneath, sheepish, release, remain, sway, training, niece* **Review Words:** *stale, afraid, freedom, eager, explain* **Challenge Words:** *terrain, succeed, betray, motivate, upheaval*	**Grammar Skill** Kinds of Sentences	**Writing Mode** Narrative Writing **Writing Form** Descriptive Narrative **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded* **Domain-Specific Words** *ballot, campaign, debate, election, slogan* **Vocabulary Strategies** Using Context	**Spelling Principle** Long *i* and Long *o* **Spelling Words** **Basic Words:** *sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approach* **Review Words:** *sigh, twice, shown, tonight, remote* **Challenge Words:** *require, reproach, defy, plight, opponent*	**Grammar Skill** Compound Sentences	**Writing Mode** Narrative Writing **Writing Form** Dialogue **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
4	**Anchor Text** Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood **Genre**: Narrative Nonfiction **Paired Selection** Score! **Genre**: Poetry	**Target Skill** Sequence of Events **Target Strategy** Monitor/Clarify **Second Read Skills** Rhythm Narrative Pacing	Digraphs in Multisyllable Words	Phrasing: Pauses	**Read Aloud** Learning the Ropes Speaking/Listening: Summarizing in one sentence
5	**Anchor Text** Elisa's Diary **Genre**: Realistic Fiction **Paired Selection** Words Free as Confetti **Genre:** Poetry	**Target Skill** Theme **Target Strategy** Visualize **Second Read Skills** Dialogue Sequence of Events	Stressed and Unstressed Syllables	Stress	**Read Aloud** Fair or Foul? Speaking/Listening: Summarizing **Speaking and Listening Skill** Participate in a Group Discussion

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying* **Domain-Specific Words** *athletics, cardiovascular, physical exam, sportsmanship* **Vocabulary Strategies** Suffixes *-ion, -tion*	**Spelling Principle** Vowel Sounds: /o͞o/, /yo͞o/ **Spelling Words** **Basic Words:** *glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, include, assume, souvenir* **Review Words:** *fruit, group, refuse, argue, foolish* **Challenge Words:** *conclude, pursuit, intrude, subdue, presume*	**Grammar Skill** Common and Proper Nouns	**Writing Mode** Narrative Writing **Writing Form** Fictional Narrative: Prewrite **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Answer a Research Question
Target/Academic Vocabulary *officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious* **Domain-Specific Words** *cultural identity, language barrier, perspective, non-verbal communication, translation* **Vocabulary Strategies** Suffixes *-ly, -ful*	**Spelling Principle** Vowel Sounds: /ou/, /ô/, /oi/ **Spelling Words:** **Basic Words:** *ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter* **Review Words:** *cause, faucet, tower, false, amount* **Challenge Words:** *poise, loiter, exhaust, assault, alternate*	**Grammar Skill** Singular and Plural Nouns	**Writing Mode** Narrative Writing **Writing Form** Fictional Narrative: Revise **Focus Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
6	**Anchor Text** Quest for the Tree Kangaroo **Genre**: Informational Text **Paired Selection** Why Koala Has No Tail **Genre**: Myth	**Target Skill** Cause-and-Effect **Target Strategy** Question **Second Read Skills** Quotes and Description Domain-Specific Vocabulary	Common Beginning Syllables	Expression	**Read Aloud** America's Eagle Speaking/Listening: Summarizing the information
7	**Anchor Text** Old Yeller **Genre**: Historical Fiction **Paired Selection** What Makes It Good? **Genre**: Persuasive Text	**Target Skill** Understanding Characters **Target Strategy** Visualize **Second Read Skills** Dialect Author's Word Choice	Vowel + /r/ Sounds	Intonation	**Read Aloud** Annie's Pride Speaking/Listening: Answering questions to develop a summary
8	**Anchor Text** Everglades Forever: Restoring America's Great Wetland **Genre**: Narrative Nonfiction **Paired Selection** National Parks of the West **Genre:** Informational Text	**Target Skill** Author's Purpose **Target Strategy** Analyze/ Evaluate **Second Read Skills** Explain Scientific Ideas Domain-Specific Vocabulary	Homophones	Adjust Rate to Purpose	**Read Aloud** Attack of the Alien Species Speaking/Listening: Picking out a memorable detail, discussing whether the story was effective as a call to action **Speaking and Listening Skill** Explain an Author's Argument

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, beaming* **Domain-Specific Words** *adaptive, endangered species, habitat, preservation, satellite tracking* **Vocabulary Strategies** Synonyms and Antonyms	**Spelling Principle** Vowel + /r/ Sounds **Spelling Words** **Basic Words:** *glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former* **Review Words:** *board, repair, sharp, square, compare* **Challenge Words:** *discard, forfeit, orchestra, rarity, hoard*	**Grammar Skill** Verbs	**Writing Mode** Informative Writing **Writing Form** Procedural Composition **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Investigate Different Aspects of a Topic
Target/Academic Vocabulary *frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, picturing* **Domain-Specific Words** *decisiveness, devotion, maturity, obligation, self-sacrificing* **Vocabulary Strategies** Adages and Proverbs	**Spelling Principle** More Vowel + /r/ Sounds **Spelling Words** **Basic Words:** *earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, one-third, reverse, worship, career, research, volunteer* **Review Words:** *early, world, rear, current, cheer* **Challenge Words:** *yearn, engineer, interpret, dreary, external*	**Grammar Skill** Direct and Indirect Objects	**Writing Mode** Informative Writing **Writing Form** Compare-Contrast Essay **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Report on a Text
Target/Academic Vocabulary *endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, regulate, responsibility* **Domain-Specific Words** *carbon footprint, ecosystem, natural resource, wilderness* **Vocabulary Strategies** Prefixes *en-, re-, pre-,* pro-	**Spelling Principle** Homophones **Spelling Words** **Basic Words:** *steel, steal, aloud, allowed, ring, wring, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue* **Review Words:** *wait, weight, vain, vane, vein* **Challenge Words:** *canvass, canvas, site, sight, cite*	**Grammar Skill** Conjunctions	**Writing Mode** Informative Writing **Writing Form** Cause-and-Effect Essay **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
9	**Anchor Text** Storm Warriors **Genre**: Historical Fiction **Paired Selection** Pea Island's Forgotten Heroes **Genre**: Informational Text	**Target Skill** Conclusions and Generalizations **Target Strategy** Infer/Predict **Second Read Skills** Point of View Characterization	Compound Words	Phrasing: Punctuation	**Read Aloud** A Watery Grave Speaking/Listening: Discussing the significance of the title **Speaking and Listening Skill** Hold a Literature Discussion
10	**Anchor Text** Cougars **Genre**: Informational Text **Paired Selection** Purr-fection **Genre**: Poetry	**Target Skill** Main Ideas and Details **Target Strategy** Monitor/Clarify **Second Read Skills** Explain Scientific Ideas Domain-Specific Vocabulary	Recognizing Schwa + /r/ Sounds	Stress	**Read Aloud** Who Tamed the Cat? Speaking/Listening: Summarizing
Extended Reading	**Trade Book** Hound Dog True	**Target Strategies** Monitor/Clarify Visualize Question Infer/Predict Summarize Analyze/Evaluate			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite* **Domain-Specific Words** *bold, competent, humility, purpose, unflappable* **Vocabulary Strategies** Greek and Latin Roots	**Spelling Principle** Compound Words **Spelling Words** **Basic Words:** *wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, barefoot, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast* **Review Words:** *goodbye, all right, forever, twenty-two, somebody* **Challenge Words:** *motorcycle, overseas, quick-witted, stomachache, bulletin board*	**Grammar Skill** Complex Sentences	**Writing Mode** Informative Writing **Writing Form** Prewrite a Research Report **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen* **Domain-Specific Words** *adaptation, development, instinctive, observation, trait* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Final Schwa + /r/ Sounds **Spelling Words** **Basic Words:** *cellar, flavor, cougar, chapter, mayor, anger, senator, passenger, major, popular, tractor, thunder, pillar, border, calendar, quarter, lunar, proper, elevator, bitter* **Review Words:** *collar, honor, doctor, enter, answer* **Challenge Words:** *stellar, clamor, tremor, circular, adviser*	**Grammar Skill** Direct Quotations and Interjections	**Writing Mode** Informative Writing **Writing Form** Revise a Research Report **Focus Trait** Sentence Fluency **Write About Reading** Performance Task **Research/Media Literacy Skills** Integrate Information from Multiple Texts
Content Vocabulary Words *potluck, custodial, traitorous, apprentice, disposition, posterity, solitary, pursuit, matter-of-fact, pouty, postpone, scrutiny, instincts, deterioration, impeccable, visage, propriety, expertise, consequences, versus, lunge, nickname, taut, mum, potential, retrieve, ponder, prognostication, prone*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
11	**Anchor Text** Dangerous Crossing **Genre**: Historical Fiction **Paired Selection** Revolution and Rights **Genre:** Informational Text	**Target Skill** Cause-and-Effect **Target Strategy** Visualize **Second Read Skills** Visual Elements Primary Sources	Vowel Sounds in Stressed Syllables	Accuracy and Self-Correction	**Read Aloud** Mother and Son Speaking/Listening: Summarizing
12	**Anchor Text** Can't You Make Them Behave, King George? **Genre**: Narrative Nonfiction **Paired Selection** Tea Time! **Genre**: Narrative Nonfiction	**Target Skill** Fact and Opinion **Target Strategy** Question **Second Read Skills** Tone Similes	Open and Closed Syllables: VCV Pattern	Rate	**Read Aloud** A Taxing Poem Speaking/Listening: Describing a character in one sentence, sharing ideas **Speaking and Listening Skill** Summarize and Paraphrase Information
13	**Anchor Text** They Called Her Molly Pitcher **Genre**: Narrative Nonfiction **Paired Selection** A Spy for Freedom **Genre**: Play	**Target Skill** Conclusions and Generalizations **Target Strategy** Analyze/Evaluate **Second Read Skills** Text Structure Domain-Specific Vocabulary	Recognizing Initial and Medial Digraphs	Phrasing: Pauses	**Read Aloud** Lydia's Journey Speaking/Listening: Discussing the story, analyzing different outcomes, expressing what they would have done in her position **Speaking and Listening Skill** Dramatize a Story Event

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct* **Domain-Specific Words** *checks and balances, congress, declaration, individual rights, representation* **Vocabulary Strategies** Reference Materials	**Spelling Principle** VCCV Pattern **Spelling Words** **Basic Words:** *bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors* **Review Words:** *perfect, danger, narrow, survive, valley* **Challenge Words:** *narrate, mentor, attempt, collide, ignore*	**Grammar Skill** Subject and Object Pronouns	**Writing Mode** Opinion Writing **Writing Form** Opinion Essay **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Research Early American Government
Target/Academic Vocabulary *benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious* **Domain-Specific Words** *colonies, freedom, protest, patriots, revolution* **Vocabulary Strategies** Figurative Language	**Spelling Principle** VCV Pattern **Spelling Words** **Basic Words:** *human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve* **Review Words:** *figure, total, model, equal, amaze* **Challenge Words:** *autumn, nuisance, logic, column, laser*	**Grammar Skill** Verb Tenses	**Writing Mode** Opinion Writing **Writing Form** Problem-Solution Composition **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *legendary, formal, gushed, strategy, retreat, foes, shimmering, magnificent, revolution, plunged* **Domain-Specific Words** *commendation, duty, general, officer, regiment* **Vocabulary Strategies** Reference Materials	**Spelling Principle** VCCCV Pattern **Spelling Words** **Basic Words:** *conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble* **Review Words:** *hundred, example, although, supply, empty* **Challenge Words:** *anthem, illustrate, function, conscience, apostrophe*	**Grammar Skill** Regular and Irregular Verbs	**Writing Mode** Opinion Writing **Writing Form** Persuasive Letter **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
14	**Anchor Text** James Forten **Genre**: Biography **Paired Selection** Modern Minute Man **Genre**: Informational Text	**Target Skill** Sequence of Events **Target Strategy** Summarize **Second Read Skills** Explain Historical Events Main Ideas and Details	VV Syllable Pattern	Expression	**Read Aloud** Freedom for Chatham Freeman Speaking/Listening: Summarizing key events **Speaking and Listening Skill** Create and Present a Timeline
15	**Anchor Text** We Were There, Too! Joseph Plumb Martin and Sybil Ludington **Genre**: Biography **Paired Selection** Patriotic Poetry **Genre**: Poetry	**Target Skill** Compare and Contrast **Target Strategy** Monitor/Clarify **Second Read Skills** Text and Graphic Features Text Structure	Vowel + /l/ Sounds in Unstressed Final Syllable	Intonation	**Read Aloud** Citizen Spies Speaking/Listening: Summarizing a particular part **Speaking and Listening Skill** Discuss Poetic Elements

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative* **Domain-Specific Words** *abolitionist, emancipate, ethics, humanity, slavery* **Vocabulary Strategies** Greek and Latin Roots *graph, meter; port, ject*	**Spelling Principle** VV pattern **Spelling Words** **Basic Words:** *actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot* **Review Words:** *video, science, February, period, usual* **Challenge Words:** *diagnose, media, appreciate, society, prior*	**Grammar Skill** Commas and Semicolons	**Writing Mode** Opinion Writing **Writing Form** Persuasive Essay: Prewrite **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal* **Domain-Specific Words** *defense, democracy, nationalism, pride, union* **Vocabulary Strategies** Prefixes *in-, im-, il-, ir-*	**Spelling Principle** Final Schwa + /l/ Sounds **Spelling Words** **Basic Words:** *formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil* **Review Words:** *title, nickel, special trouble, simple* **Challenge Words:** *identical, vehicle, mineral, colonel, artificial*	**Grammar Skill** Transitions	**Writing Mode** Opinion Writing **Writing Form** Revise a Persuasive Essay **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
16	**Anchor Text** Lunch Money **Genre**: Realistic Fiction **Paired Selection** Zap! Pow!: A History of the Comics **Genre**: Informational Text	**Target Skill** Author's Purpose **Target Strategy** Monitor/Clarify **Second Read Skills** Voice Visual Elements	Word Parts and Inflectional Endings	Rate	**Read Aloud** Japanese Cartoons Are Manganificent Speaking/Listening: Summarizing the purpose in one sentence **Speaking and Listening Skill** Share and Summarize a Story
17	**Anchor Text** LAFFF **Genre**: Science Fiction **Paired Selection** From Dreams to Reality **Genre**: Informational Text	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skills** Literary Devices Point of View	Recognizing Common Word Parts	Intonation	**Read Aloud** The Visitor Speaking/Listening: Discussing key ideas to draw conclusions
18	**Anchor Text** The Dog Newspaper **Genre**: Autobiography **Paired Selection** Poetry About Poetry **Genre**: Poetry	**Target Skill** Fact and Opinion **Target Strategy** Analyze/Evaluate **Second Read Skill** Main Ideas and Details Narrative Pacing	Recognizing Suffixes	Phrasing: Punctuation	**Read Aloud** Hundreds Rally at Fullerton High Speaking/Listening: Summarize the main conflict **Speaking and Listening Skill** Use Formal and Informal English

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed* **Domain-Specific Words** *continuity, frame, movement, storyline* **Vocabulary Strategies** Word Origins	**Spelling Principle** Words with *-ed* or *-ing* **Spelling Words** **Basic Words:** *scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting* **Review Words:** *wandering, dimmed, stripped, ordered, snapping* **Challenge Words:** *compelling, deposited, occurred, threatening, canceled*	**Grammar Skill** Adjectives	**Writing Mode** Narrative Writing **Writing Form** Friendly Letter **Writing Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment* **Domain-Specific Words** *experimentation, futuristic, ingenuity, patent, revolutionize* **Vocabulary Strategies** Reference Materials	**Spelling Principle** More Words with *-ed* or *-ing* **Spelling Words** **Basic Words:** *tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated* **Review Words:** *pleasing, dared, traveled, checking, landed* **Challenge Words:** *assigned, entertaining, operated, rehearsing, donated*	**Grammar Skill** Adverbs	**Writing Mode** Narrative Writing **Writing Form** Character Description **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Create a Multimedia Presentation
Target/Academic Vocabulary *career, publication, household, edition, required, formula, background, insights, uneventful, destruction* **Domain-Specific Words** *brainstorm, creative license, manuscript, publication, target audience* **Vocabulary Strategies** Homophones and Homographs	**Spelling Principle** Changing Final *y* to *i* **Spelling Words** **Basic Words:** *duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies* **Review Words:** *easier, families, studied, countries, happiest* **Challenge Words:** *unified, dictionaries, boundaries, satisfied, tragedies*	**Grammar Skill** Prepositions and Prepositional Phrases	**Writing Mode** Narrative Writing **Writing Form** Autobiography **Focus Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
19	**Anchor Text** Darnell Rock Reporting **Genre**: Realistic Fiction **Paired Selection** Volunteer! **Genre**: Persuasive Text	**Target Skill** Author's Purpose **Target Strategy** Summarize **Second Read Skills** Dialogue Characterization	More Common Suffixes	Stress	**Read Aloud** The Power of Spirit Lake Speaking/Listening: Drawing a diagram of the system described (summarizing with diagrams) **Speaking and Listening Skill** Give and Evaluate a Persuasive Speech
20	**Anchor Text** The Black Stallion **Genre**: Adventure **Paired Selection** Horse Power **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Question **Second Read Skills** Characterization Theme	Stress in Three-Syllable Words	Accuracy	**Read Aloud** The Huntress Speaking/Listening: Summarizing with details about plot, setting, characters, theme **Speaking and Listening Skill** Hold a Literature Discussion
Extended Reading	**Trade Book** About Time: A First Look at Time and Clocks	**Target Strategies** Monitor/Clarify Infer/Predict Question			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum* **Domain-Specific Words** *charity, coalition, generosity, neighborhood, volunteer* **Vocabulary Strategies** Greek and Latin Suffixes *-ism, -ist, -able, -ible*	**Spelling Principle** Suffixes: *-ful, -ly, -ness, -less, -ment* **Spelling Words** **Basic Words:** *lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful* **Review Words:** *clumsiness, movement, pavement, lonely, penniless* **Challenge Words:** *suspenseful, merciless, seriousness, contentment, suspiciously*	**Grammar Skill** More Kinds of Pronouns	**Writing Mode** Narrative Writing **Writing Form** Prewrite a Personal Narrative **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling* **Domain-Specific Words** *behaviors, cooperation, patience, relationship, training* **Vocabulary Strategies** Figurative Language	**Spelling Principle** Words from Other Languages **Spelling Words** **Basic Words:** *salsa, mattress, tycoon, burrito, bandanna, tomato, poncho, dungarees, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant* **Review Words:** *canyon, mirror, magazine, rodeo, monkey* **Challenge Words:** *mosquito, cathedral, alligator, tambourine, sombrero*	**Grammar Skill** Proper Mechanics and Writing Titles	**Writing Mode** Narrative Writing **Writing Form** Revise a Personal Narrative **Focus Trait:** Voice **Write About Reading** Performance Task
Content Vocabulary Words *principle, interval, revolution, coincided, aligned, consistent, cylinder, corrosion, medieval, mechanical, rudimentary, gears, coil, precision, regulate, adjacent, theory*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
21	**Anchor Text** Tucket's Travels **Genre**: Historical Fiction **Paired Selection** Wild Weather **Genre**: Technical Text	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skills** Figurative Language Author's Word Choice	Common Final Syllables	Phrasing: Pauses	**Read Aloud** Land Rush! Speaking/Listening: Summarizing a description in their own words **Speaking and Listening Skill** Present Quantitative Information
22	**Anchor Text** The Birchbark House **Genre**: Historical Fiction **Paired Selection** Four Seasons of Food **Genre**: Informational Text	**Target Skill** Theme **Target Strategy** Infer/Predict **Second Read Skills** Author's Word Choice Visual Elements	More Final Syllables	Rate	**Read Aloud** Tales and Truths of the Ojibwe Speaking/Listening: Summarizing in writing, then reading their writing with appropriate rate **Speaking and Listening Skill** Give an Informative Speech

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor* **Domain-Specific Words** *atmosphere, barometer, climate, drought, thunderstorm* **Vocabulary Strategies** Shades of Meaning	**Spelling Principle** Final /n/ or /ə n/, /ch ə r/, /zh ə r/ **Spelling Words** **Basic Words:** *nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure* **Review Words:** *picture, capture, surprise, receive, idea* **Challenge Words:** *leisure, sculpture, architecture, chieftain, enclosure*	**Grammar Skill** The Verbs *be* and *have*	**Writing Mode** Opinion Writing **Writing Form** Editorial **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *reasoned, margins, envy, upright, bared, spared, nerve, banish, astonished, deserted* **Domain-Specific Words** *customs, indigenous, language, mythology, values* **Vocabulary Strategies** Reference Materials	**Spelling Principle** Final /ij/, /iv/, /is/ **Spelling Words** **Basic Words:** *storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language* **Review Words:** *notice, marriage, package, office, manage* **Challenge Words:** *prejudice, cooperative, beverage, heritage, apprentice*	**Grammar Skill** Perfect Tenses	**Writing Mode** Opinion Writing **Writing Form** Response to Literature **Focus Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
23	**Anchor Text** Vaqueros: America's First Cowboys **Genre**: Informational Text **Paired Selection** Rhyme on the Range **Genre**: Poetry	**Target Skill** Text and Graphic Features **Target Strategy** Summarize **Second Read Skills** Main Ideas and Details Adages	Unstressed Syllables	Expression	**Read Aloud** The Turbulent History of Texas Speaking/Listening: Summarizing in a paragraph, then reading the paragraph with appropriate expression
24	**Anchor Text** Rachel's Journal: The Story of a Pioneer Girl **Genre**: Historical Fiction **Paired Selection** Westward to Freedom **Genre**: Informational Text	**Target Skill** Cause-and-Effect **Target Strategy** Analyze/Evaluate **Second Read Skills** Figurative Language Point of View	Simple Prefixes	Accuracy and Self-Correction	**Read Aloud** Tales of the Trail Speaking/Listening: Summarizing a particular part **Speaking and Listening Skill** Compare and Contrast Varieties of English
25	**Anchor Text** Lewis and Clark **Genre**: Narrative Nonfiction **Paired Selection** A Surprise Reunion **Genre**: Play	**Target Skill** Main Ideas and Details **Target Strategy** Monitor/Clarify **Second Read Skills** Primary Source Explain Historical Events	Consonant Alternations	Phrasing: Punctuation	**Read Aloud** The True Story of Sacagawea Speaking/Listening: Summarizing main point by writing 3 statements

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *extending, dominated, residents, flourished, acquainted, prospered, hostile, acknowledged, sprawling, decline* **Domain-Specific Words** *gold rush, pioneer, prospector, rancher, westward expansion* **Vocabulary Strategies** Adages and Proverbs	**Spelling Principle** Unstressed Syllables **Spelling Words** **Basic Words:** *entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, kitchen, forbid, pirate, spinach, adopt, frighten, surround, challenge* **Review Words:** *honest, instead, whether, event, attend* **Challenge Words:** *adapt, refuge, distribute, industry, somber*	**Grammar Skill** Easily Confused Verbs	**Writing Mode** Opinion Writing **Writing Form** Persuasive Argument **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Report on a Text
Target/Academic Vocabulary *rustling, balked, lectured, disadvantage, quaking, beacon, mishap, surged, torment, fared* **Domain-Specific Words** *frontier, trailblazers, prairie, settlement, wagon train* **Vocabulary Strategies** Using Context	**Spelling Principle** Prefixes: *in-, un-, dis-, mis-* **Spelling Words** **Basic Words:** *mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, misspell, disagree, informal, discover, unwise, mislaid, disgrace* **Review Words:** *untidy, disorder, mistake, uneven, dislike* **Challenge Words:** *invisible, mishap, unfortunate, discourage, unnecessary*	**Grammar Skill** Making Comparisons	**Writing Mode** Opinion Writing **Writing Form** Prewrite a Response Essay **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *expedition, barrier, despite, fulfilled, range, techniques, resumed, edible, tributaries, trek* **Domain-Specific Words** *discovery, expedition, route, supplies, traveler* **Vocabulary Strategies** Analogies	**Spelling Principle** Sufffix: *-ion* **Spelling Words** **Basic Words:** *elect, election, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, express, expression, imitate, imitation, connect, connection, admire, admiration* **Review Words:** *camera, famous, question, movie, minute* **Challenge Words:** *fascinate, fascination, construct, construction*	**Grammar Skill** Contractions	**Writing Mode** Opinion Writing **Writing Form** Revise a Response Essay **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Use Primary and Secondary Sources

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
26	**Long Article** Animals on the Move **Genre**: Informational Text **Short Article** Skywoman's Rescue **Genre**: Play **Poetry** The Whale, Wild Geese **Below Level** **Trade Book** Skunk Scout **Author:** Laurence Yep **Genre:** Realistic Fiction **On Level** **Trade Book** Frindle **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced** **Trade Book** Mysteries of the Mummy Kids **Author:** Kelly Milner Halls **Genre:** Nonfiction	**Target Skill** Text and Graphic Features **Target Strategy** Visualize	Prefixes and Word Roots	Phrasing: Pauses	**Read Aloud** Moving from Place to Place Speaking/Listening: Paraphrasing and rephrasing in their own words **Speaking and Listening Skill** Presenting a Dramatization
27	**Long Article** Mysteries at Cliff Palace **Genre**: Readers' Theater **Short Article** Cave of the Crystals **Genre**: Readers' Theater **Poetry** Places and Names: A Traveler's Guide, Los libros/ Books **Below Level** **Trade Book** Skunk Scout **Author:** Laurence Yep **Genre:** Realistic Fiction **On Level** **Trade Book** Frindle **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced** **Trade Book** Mysteries of the Mummy Kids **Author:** Kelly Milner Halls **Genre:** Nonfiction	**Target Skill** Theme **Target Strategy** Analyze/Evaluate	More Familiar Suffixes	Adjust Rate to Purpose	**Read Aloud** The Paleo Indians: Changing with the Times Speaking/Listening: Paraphrasing main ideas to respond to a question **Speaking and Listening Skill** Give a Persuasive Speech

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *disturbing, struggled, gradually, scanned, identical, routine, gorgeous, sweeping, primitive, brandishing* **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Word Parts: *com-, con-, pre-, pro-* **Spelling Words** **Basic Words:** *produce, company, protect, preview, contain, combat, prejudge, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion* **Review Words:** *continue, protest, pretend, prepare* **Challenge Words:** *concurrent, conscious, commercial, complete, conversation*	**Grammar Skill** Possessive Nouns	**Writing Mode** Informative Writing **Writing Form** Definition Paragraph **Focus Trait** Word Choice **Write About Reading** Performance Task
Review Vocabulary *dwarfed, procedure, transferred, enthusiastic, adapted, conserving, critical, realization, available, resemble* **Vocabulary Strategies** Suffixes *-ness, -less, -ment*	**Spelling Principle** Suffixes *-ant, -ent, -able, -ible, -ism, -ist* **Spelling Words** **Basic Words:** *vacant, insistent, reversible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible* **Review Words:** *president, important, becoming, cheerful, illness* **Challenge Words:** *evident, triumphant, occupant, digestible, curable*	**Grammar Skill** Titles and Abbreviations	**Writing Mode** Informative Writing **Writing Form** Journal Entry **Focus Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
28	**Long Article** Fossils: A Peek Into the Past **Genre**: Informational Text **Short Article** Trapped in Tar! **Genre**: Informational Text **Poetry** Journey of the Woolly Mammoth, Fossils **Below Level** **Trade Book** Skunk Scout **Author:** Laurence Yep **Genre:** Realistic Fiction **On Level** **Trade Book** Frindle **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced** **Trade Book** Mysteries of the Mummy Kids **Author:** Kelly Milner Halls **Genre:** Nonfiction	**Target Skill** Fact and Opinion **Target Strategy** Question	Greek Word Roots	Expression	**Read Aloud** Sue Tells a Story Speaking/Listening: Analyzing facts and opinions to understand the message **Speaking and Listening Skill** Participate in a Debate
29	**Long Article** The Case of the Missing Deer **Genre**: Realistic Fiction **Short Article** Fossil Fish Found! **Genre**: Informational Text **Poetry** Encounter, Deep in the Forest **Below Level** **Trade Book** Skunk Scout **Author:** Laurence Yep **Genre:** Realistic Fiction **On Level** **Trade Book** Frindle **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced** **Trade Book** Mysteries of the Mummy Kids **Author:** Kelly Milner Halls **Genre:** Nonfiction	**Target Skill** Conclusions and Generalizations **Target Strategy** Infer/Predict	Latin Word Roots	Stress	**Read Aloud** Fossils Speaking/Listening: Paraphrasing a particular part and rephrasing in their own words **Speaking and Listening Skill** Oral Presentation

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize* **Vocabulary Strategies** Idioms	**Spelling Principle** Greek Word Parts **Spelling Words** **Basic Words:** *telephone, autograph, microscope, photograph, televise, biology, microphone, paragraph, symphony, telegraph, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph* **Review Words:** *athlete, history, melody, type, topic* **Challenge Words:** *telecommute, bibliography, phonetic, microbe, autobiography*	**Grammar Skill** Commas in Sentences	**Writing Mode** Informative Writing **Writing Form** Summary **Focus Trait** Ideas **Write About Reading** Performance Task
Review Vocabulary *record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marveling* **Vocabulary Strategies** Greek and Latin Roots *tele, photo, graph, meter; scrib, rupt, port, ject*	**Spelling Principle** Latin Word Parts **Spelling Words** **Basic Words:** *inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary* **Review Words:** *support, hospital, polite, recent, memory* **Challenge Words:** *spectacular, contradict, corrupt, retrospect, rupture*	**Grammar Skill** More Commas	**Writing Mode** Informative Writing **Writing Form** Prewrite an Informational Essay **Focus Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
30	**Long Article** Get Lost! The Puzzle of Mazes **Genre**: Informational Text **Short Article** Journey to Cuzco **Genre**: Myth **Poetry** The Best Paths, Compass **Below Level Trade Book** Skunk Scout **Author:** Laurence Yep **Genre:** Realistic Fiction **On Level Trade Book** Frindle **Author:** Andrew Clements **Genre:** Realistic Fiction **Advanced Trade Book** Mysteries of the Mummy Kids **Author:** Kelly Milner Halls **Genre:** Nonfiction	**Target Skill** Main Ideas and Details **Target Strategy** Summarize	Identifying VCV, VCCV, and VCCCV Syllable Patterns	Accuracy	**Read Aloud** Finding Their Way Speaking/Listening: Summarizing by paraphrasing main points **Speaking and Listening Skill** Using Multimedia in an Oral Report

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *undoubtedly, pace, reasoned, nerve, underestimated, disadvantage, extending, residents, balked, techniques, barrier* **Vocabulary Strategies** Word Origins	**Spelling Principle** Words from Other Languages **Spelling Words** **Basic Words:** *ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet* **Review Words:** *routine, rescue, crayon, amuse, reason* **Challenge Words:** *encore, collage, matinee, premiere, embarrass*	**Grammar Skill** Other Punctuation	**Writing Mode** Informative Writing **Writing Form** Draft and Revise an Informational Essay **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
1	**Anchor Text** The School Story **Genre:** Realistic Fiction **Paired Selection** "Eleven" **Genre:** Short Story	**Target Skill** Understanding Characters **Target Strategy** Question **Second Read Skills** Dialogue Simile	VCCV Syllable Pattern	Accuracy	**Read Aloud** Kids in Print Speaking /Listening: Reflecting on the story Inferring and drawing conclusions **Speaking and Listening Skill** Literature Discussion
2	**Anchor Text** Knots in My Yo-Yo String **Genre:** Autobiography **Paired Selection** Sporty Poetry **Genre:** Poetry	**Target Skill** Author's Purpose **Target Strategy** Infer/Predict **Second Read Skills** Point of View Figurative Language	VCV Syllable Pattern	Phrasing: Pauses	**Read Aloud** The Assignment Speaking/Listening: Evaluating whether the author's claim is supported and how it affects readers' reaction to the story **Speaking and Listening Skill** Give a Speech
3	**Anchor Text** The Making of a Book **Genre: :** Informational Text **Paired Selection** Portraying Portraits **Genre:** Informational Text	**Target Skill** Sequence of Events **Target Strategy** Analyze/Evaluate **Second Read Skills** Domain-Specific Vocabulary Diagrams	Stressed and Unstressed Syllables	Intonation	**Read Aloud** To E-Book or Not to E-Book? Speaking/Listening: Evaluating whether the author's claim is supported and citing text evidence

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *literary, revisions, manuscript, wry, editorial, muted, maze, publishing, pressuring, disclose* **Domain-Specific Vocabulary** *agent, copyright, plagiarism, press release, self-publish* **Vocabulary Strategies** Prefixes *dis-, ex-, inter-, non-*	**Spelling Principle** Short Vowels **Spelling Words** **Basic Words:** *batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, text, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful* **Review Words:** *swift, tense, modern, grasp, bundle* **Challenge Words:** *salary, quintet, magnetic, tepid, intact*	**Grammar Skill** Complete Sentences	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative Paragraph **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *contested, pursuit, scholastic, grimly, employed, tumult, mentor, culprit, deprived, miraculous* **Domain-Specific Vocabulary** *aerobic, agility, endurance, flexibility, physical fitness* **Vocabulary Strategies** Suffixes *-er, -or, -ar, -ist, -ian, -ent*	**Spelling Principle** Long Vowels **Spelling Words** **Basic Words:** *scene, bracelet, mute, strive, faithful, devote, rhyme, succeed, coax, rely, conceal, forgave, lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat* **Review Words:** *disagree, compose, awake, unwise, release* **Challenge Words:** *ratify, serene, refute, appraise, humane*	**Grammar Skill** Kinds of Sentences	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *painstaking, exploded, submitted, negotiations, collaborate, repetitive, appealing, complement, appropriate, impaired* **Domain-Specific Vocabulary** *best-seller, copyedit, marketing, public domain, publicize* **Vocabulary Strategies** Multiple-Meaning Words	**Spelling Principle** Vowel Sounds: /ou/, /oo/, /ô/, /oi/ **Spelling Words** **Basic Words:** *mound, gloomy, caution, annoy, dawdle, counter, haughty, rejoice, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, scoundrel, boundary* **Review Words:** *royal, naughty, avoid, announce, cartoon* **Challenge Words:** *bountiful, aloof, adjoin, taut, turquoise*	**Grammar Skill** Subjects and Predicates	**Writing Mode** Narrative Writing **Writing Form** Story Scene **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Present Findings

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
4	**Anchor Text** The ACES Phone **Genre:** Science Fiction **Paired Selection** Silent Noise **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Monitor/Clarify **Second Read Skills** Alliteration Style and Tone	VCCCV Syllable Pattern	Rate	**Read Aloud** An Acorn's Worth Speaking/Listening: Asking questions and considering different perspectives **Speaking and Listening Skill** Compare and Contrast Experiences
5	**Anchor Text** The Myers Family **Genre:** Biography **Paired Selection** Sound Check **Genre:** Readers' Theater	**Target Skill** Fact and Opinion **Target Strategy** Summarize **Second Read Skills** Author's Purpose Analyze Events	Homophones	Expression	**Read Aloud** Book...Camera...Action! Speaking/Listening: Evaluating whether the author's claim is supported and providing details

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *clamor, torrent, clustered, doleful, swiveled, coaxed, transmissions, accustomed, urgent, void* **Domain-Specific Vocabulary** *body language, frequencies, linguistics, pitch, sonar* **Vocabulary Strategies** Prefixes *de-, trans-*	**Spelling Principle** Vowel + /r/ Sounds **Spelling Words** **Basic Words:** *source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula* **Review Words:** *earth, further, squirm, pardon, perform* **Challenge Words:** *horizontal, circuit, reimburse, formidable, monarchy*	**Grammar Skill** Common and Proper Nouns	**Writing Mode** Narrative Writing **Writing Form** Plan a Fictional Narrative **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *predominantly, tendency, welfare, credit, aspect, aptly, tension, parallel, innovation, genuinely* **Domain-Specific Vocabulary** *aesthetics, abstract, composition, craftsmanship, montage* **Vocabulary Strategies** Reference Sources	**Spelling Principle** Homophones **Spelling Words** **Basic Words:** *waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered* **Review Words:** *berry, bury, hangar, hanger* **Challenge Words:** *barren, baron, burrow, burro, borough*	**Grammar Skill** Other Kinds of Nouns	**Writing Mode** Narrative Writing **Writing Form** Draft, Revise, Edit, Publish a Fictional Narrative **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Interpret Visuals

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
6	**Anchor Text** The Boy Who Saved Baseball **Genre:** Realistic Fiction **Paired Selection** Persuading the Public **Genre:** Informational Text	**Target Skill** Theme **Target Strategy** Analyze/Evaluate **Second Read Skills** Metaphor Understanding Characters	Silent Consonants in Multisyllable Words	Adjust Rate to Purpose	**Read Aloud** The Power of Print Speaking/Listening: Paraphrasing the different perspectives set forth in the text
7	**Anchor Text** "Do Knot Enter" from Math Trek: Adventures in the MathZone **Genre:** Informational Text **Paired Selection** The Knot That Is Not **Genre:** Informational Text	**Target Skill** Text and Graphic Features **Target Strategy** Summarize **Second Read Skills** Text Structure Figurative Language	*Schwa* in Unstressed Syllables	Stress	**Read Aloud** Math All Around Us Speaking/Listening: Evaluating whether the author's claim is supported and providing details **Speaking and Listening Skill** Literature Discussion
8	**Anchor Text** Science Friction **Genre:** Realistic Fiction **Paired Selection** Growing Mold **Genre:** Informational Text	**Target Skill** Conclusions and Generalizations **Target Strategy** Infer/Predict **Second Read Skills** Connotation/Denotation Character's Motivations	Common Final Syllables	Phrasing: Punctuation	**Read Aloud** The Family Fridge Speaking/Listening: Posing questions about the story

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *phenomenal, showdown, fundamental, flair, lingered, savor, gloat, berate, reserve, brainwashed* **Domain-Specific Vocabulary** *accountability, broadcasting, ethics, media bias, reliability* **Vocabulary Strategies** Using Context	**Spelling Principle** Words with *ie* or *ei* **Spelling Words** **Basic Words:** *brief, field, reign, review, fiery, receipt, relieve, conceited, neither, foreign, grief, veil, freight, belief, deceive, yield, beige, perceive, seize, leisure* **Review Words:** *thief, view, niece, pier, height* **Challenge Words:** *reprieve, wield, feign, conceive, retrieve*	**Grammar Skill** Kinds of Verbs	**Writing Mode** Argument Writing **Writing Form** Response Paragraph **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Present Findings
Target/Academic Vocabulary *observe, raucous, looms, zany, gigantic, impressive, phony, distinguish, intriguing, correspond* **Domain-Specific Vocabulary** *classify, dimensional, complexity, quantitative, tabulate* **Vocabulary Strategies** Word Relationships	**Spelling Principle** Final /ər/ **Spelling Words** **Basic Words:** *fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser* **Review Words:** *calendar, weather, mayor, laughter, popular* **Challenge Words:** *escalator, cursor, geyser, perpendicular, maneuver*	**Grammar Skill** Verbs and Objects	**Writing Mode** Argument Writing **Writing Form** Argument Paragraph **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *detached, principle, decomposition, specimens, reluctant, elegant, equations, complex, compromise, shriveled* **Domain-Specific Vocabulary** *bacteria, elements, organic, pressure, spore* **Vocabulary Strategies** Latin Roots and Affixes	**Spelling Principle** Final /ən/, /əl/, and /ər/ **Spelling Words** **Basic Words:** *triangle, mental, error, panel, litter, pollen, gallon, cancel, abandon, rival, soldier, recycle, salmon, counsel, rural, vehicle, citizen, monitor, physical, oxygen* **Review Words:** *common, dozen, quarrel, proper, loyal* **Challenge Words:** *punctual, endeavor, abdomen, kilometer, dandelion*	**Grammar Skill** Coordinating Conjunctions	**Writing Mode** Argument Writing **Writing Form** Book Review **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Refocus an Inquiry

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
9	**Anchor Text** Kensuke's Kingdom **Genre:** Realistic Fiction **Paired Selection** Exploring Islands **Genre:** Informational Text	**Target Skill** Cause and Effect **Target Strategy** Visualize **Second Read Skills** Style and Tone Point of View	Base Words and Inflectional Endings	Accuracy	**Read Aloud** Finding North Speaking/Listening: Using story details to elaborate **Speaking and Listening Skill** Persuasive Speech
10	**Anchor Text** Children of the Midnight Sun: Young Native Voices of Alaska **Genre:** Literary Nonfiction **Main Selection** Native American Poetry **Genre:** Poetry	**Target Skill** Compare and Contrast **Target Strategy** Question **Second Read Skills** Arguments and Claims Author's Purpose	Recognizing Common Suffixes	Intonation	**Read Aloud** Climate Change Comes to Alaska Speaking/Listening: Evaluating whether the author's claim is supported, citing details **Speaking and Listening Skill** Compare Poetry
Extended Reading	**Trade Novel** Freedom Walkers: The Story of the Montgomery Bus Boycott	**Target Strategies** Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *venture, defy, consequences, permeated, poised, rigid, rudimentary, sparsely, array, immaculately* **Domain-Specific Vocabulary** *biosphere, cones, observation, ecosystem, predator, restoration* **Vocabulary Strategies** Denotation and Connotation	**Spelling Principle** Words with *-ed or -ing* **Spelling Words** **Basic Words:** *happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered* **Review Words:** *delivered, scanned, bothering, listening, upsetting* **Challenge Words:** *omitted, merited, tapered, equipped, recurring*	**Grammar Skill** Subordinating Conjunctions	**Writing Mode** Argument Writing **Writing Form** Plan an Argument **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *lore, abundance, lush, teeming, altered, sophisticated, retains, concept, cultural, heritage* **Domain-Specific Vocabulary** *ceremony, generation, indigenous, traditional, tribal* **Vocabulary Strategies** Synonyms	**Spelling Principle** Endings and Suffixes **Spelling Words** **Basic Words:** *reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable* **Review Words:** *freezing, lately, forgiveness, settlement, damaged* **Challenge Words:** *inspiring, idleness, achievement*	**Grammar Skill** Longer Sentences	**Writing Mode** Argument Writing **Writing Form** Draft, Revise, Edit, and Publish an Argument **Focus Trait** Sentence Fluency **Write About Reading** Performance Task
Content Vocabulary Words *segregation, grievances, boycott, submission, galvanized, violating, momentous, eminent, oppression, advocating, compromise, commitment, perpetuate, vagrancy, indicted, appeal, injunction, landmark, suppressed, creed*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
11	**Anchor Text** The Great Fire **Genre:** Literary Nonfiction **Paired Selection** Fire: Friend or Enemy? **Genre:** Informational Text	**Target Skill** Sequence of Events **Target Strategy** Summarize **Second Read Skills** Figurative Language Arguments and Claims	Recognizing Common Word Parts	Phrasing: Pauses	**Read Aloud** A Firefighting Uncle Speaking/Listening: Citing details to support an evaluation of the main character
12	**Anchor Text** Airborn **Genre:** Fantasy **Paired Selection** Riding on Air **Genre:** Informational Text	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skills** Personification Point of View	Recognizing Common Prefixes	Expression	**Read Aloud** An Unexpected Adventure Speaking/Listening: Sharing thoughts about the theme and reflecting on different opinions
13	**Anchor Text** Onward: A Photobiography of African-American Polar Explorer Matthew Henson **Genre:** Biography **Paired Selection** The Pole! **Genre:** Memoir	**Target Skill** Main Idea and Details **Target Strategy** Monitor/Clarify **Second Read Skills** Connotation Domain-Specific Vocabulary	Consonant Alternations	Stress	**Read Aloud** Discovering the Northwest Passage Speaking/Listening: Paraphrasing a key aspect of the story and reflecting on its significance **Speaking and Listening Skill** Give a Speech

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *stifling, ambled, intense, smolder, ornately, proclaimed, hazards, unrelenting, flared, alleviate* **Domain-Specific Vocabulary** *combustible, flammable, ignite, precaution, volatile* **Vocabulary Strategies** Suffixes *-ion, -ation, -ism*	**Spelling Principle** Suffixes: *-ion or -ation* **Spelling Words** **Basic Words:** *correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution* **Review Words:** *confess, confession, contribute, contribution* **Challenge Words:** *irritate, irritation, coordinate, coordination*	**Grammar Skill** Subject and Object Pronouns	**Writing Mode** Informative Writing **Writing Form** Procedural Essay **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Refocus an Inquiry
Target/Academic Vocabulary *jostled, careening, relishing, falter, supple, taut, frail, engulf, frayed, undulating* **Domain-Specific Vocabulary** *acceleration, altitude, navigation, velocity, wind currents* **Vocabulary Strategies** Prefixes *en-, ad-*	**Spelling Principle** Prefix: *in-, im-, ir-, il-* **Spelling Words** **Basic Words:** *illegal, indent, imperfect, irregular, inability, immobile, inaudible, impatient, individual, insecure, impolite, illegible, irresistible, impartial, illogical, inappropriate, improper, ineffective, immovable, irrational* **Review Words:** *informal, indirect, improve, incomplete, impress* **Challenge Words:** *immerse, impartial, illustrious, infer, irrelevant*	**Grammar Skill** Using Pronouns Correctly	**Writing Mode** Informative Writing **Writing Form** Classification Essay **Focus Trait** Voice **Write About Reading** Performance Task **Research/Media Literacy Skills** Multimedia Presentation
Target/Academic Vocabulary *sacrificed, frigid, equivalent, participants, durable, expanse, deduced, affirmed, culmination, prime* **Domain-Specific Vocabulary** *cartography, compass, frontier, sextant, territories* **Vocabulary Strategies** Figures of Speech	**Spelling Principle** More Words with *-ion* **Spelling Words** **Basic Words:** *circulate, circulation, conclude, conclusion, instruct, instruction, possess, possession, introduce, introduction, except, exception, discuss, discussion, collide, collision, oppose, opposition, estimate, estimation* **Review Words:** *educate, education, elect, election* **Challenge Words:** *detect, detection, procrastinate, procrastination*	**Grammar Skill** Simple and Perfect Verb Tenses	**Writing Mode** Informative Writing **Writing Form** Definition Essay **Focus Trait** Organization **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
14	**Anchor Text** Any Small Goodness **Genre:** Realistic Fiction **Paired Selection** The Ball Is in Their Court **Genre:** Literary Nonfiction	**Target Skill** Theme **Target Strategy** Visualize **Second Read Skills** Hyperbole Author's Word Choice	Prefixes and Word Roots	Accuracy	**Read Aloud** Coach Dad Speaking/Listening: Ask and answer questions **Speaking and Listening Skill** Participate in a Debate
15	**Anchor Text** Team Moon: How 400,000 People Landed Apollo 11 on the Moon **Genre:** Literary Nonfiction **Paired Selection** The Woman in the Moon **Genre:** Play	**Target Skill** Text and Graphic Features **Target Strategy** Analyze/Evaluate **Second Read Skills** Domain-Specific Vocabulary Style and Tone	Common Final Syllables *-ise, -ize, -ive, -age*	Intonation	**Read Aloud** Moon Machines Speaking/Listening: Paraphrasing key details **Speaking and Listening Skill** Compare Presentations

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *veered, anonymous, bland, motive, skeptical, reception, understatement, emulate, aim, fanatic* **Domain-Specific Vocabulary** *volunteerism, civic pride, citizen, patriot, social work* **Vocabulary Strategies** Word Relationships	**Spelling Principle** Word Parts: *com-, con-* **Spelling Words** **Basic Words:** *contrast, contact, compound, concentrate, combine, comment, conference, compete, community, convert, conversation, commute, constitution, conduct, consumer, continent, composition, communicate, compliment, condition* **Review Words:** *combat, commotion, complex, contain, connect* **Challenge Words:** *confidential, commission, compatible, combustion, comprehension*	**Grammar Skill** Subject-Verb Agreement	**Writing Mode** Informative Writing **Writing Form** Plan an Informational Essay (Prewrite) **Focus Trait** Ideas **Write About Reading** Performance Task
Target/Academic Vocabulary *lunar, hovering, ascent, likelihood, impending, perilous, option, presumably, unpredictability, random* **Domain-Specific Vocabulary** *atmosphere, booster rocket, orbit, payload, satellite* **Vocabulary Strategies** Reference Sources	**Spelling Principle** Final /iz/, /iv/, /ij/ **Spelling Words** **Basic Words:** *revise, advantage, memorize, active, organize, criticize, shortage, advertise, attractive, college, explosive, exercise, encourage, summarize, wreckage, recognize, positive, percentage, sensitive, heritage* **Review Words:** *storage, relative, average, language, televise* **Challenge Words:** *utilize, mortgage, merchandise, aggressive, compromise*	**Grammar Skill** Regular and Irregular Verbs	**Writing Mode** Informative Writing **Writing Form** Write an Informational Essay (Draft, Revise, Edit, and Publish) **Focus Trait** Voice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
16	**Anchor Text** The Real Vikings: Craftsmen, Traders and Fearsome Raiders **Genre:** Informational Text **Paired Selection** Poems That Boast **Genre:** Poetry	**Target Skill** Compare and Contrast **Target Strategy** Summarize **Second Read Skills** Author's Purpose Main Ideas and Details	Comparing Related Words	Phrasing: Punctuation	**Read Aloud** Viking Goddess: The Legend of Freya Speaking/Listening: Citing text evidence to support an evaluation of the main idea **Speaking and Listening Skill** Compare Stories
17	**Anchor Text** The Emperor's Silent Army **Genre:** Informational Text **Paired Selection** Ancient China: Visual Arts **Genre:** Informational Text	**Target Skill** Fact and Opinion **Target Strategy** Question **Second Read Skills** Figurative Language Text Structure	More Common Suffixes	Accuracy	**Read Aloud** Qin's Brain: The Man Behind the Emperor Speaking/Listening: Discussing the relationships between the characters; cite text evidence
18	**Anchor Text** The Hero and the Minotaur **Genre:** Myth **Paired Selection** The Ancient News **Genre:** Newspaper Article	**Target Skill** Story Structure **Target Strategy** Infer/Predict **Second Read Skills** Analyze Setting Author's Word Choice	The /sh/ and /zh/ in Final Syllables	Expression	**Read Aloud** The Flight of Icarus Speaking/Listening: Discuss main characters' traits **Speaking and Listening Skill** Tell a Pourquoi Tale

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *majestic, ruthless, ancestral, saga, destiny, recreational, artistry, unearthed, forge, embodied* **Domain-Specific Vocabulary** *colonies, foragers, invasion, navigation, tale* **Vocabulary Strategies** Greek Roots	**Spelling Principle** Suffixes: *-ent, -ant* **Spelling Words** **Basic Words:** *confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance* **Review Words:** *distant, distance, frequent, frequency* **Challenge Words:** *inconvenient, inconvenience, buoyant, buoyancy*	**Grammar Skill** Principal Parts of Verbs	**Writing Mode** Informative Writing **Writing Form** Compare-Contrast Essay **Focus Trait** Word Choice **Write About Reading** Performance Task
Target/Academic Vocabulary *archaeologists, dignified, mythical, precede, elaborate, replicas, temperaments, distinct, lustrous, excavate* **Domain-Specific Vocabulary** *afterlife, artifact, dynasty, unearth, legacy* **Vocabulary Strategies** Word Families (includes Greek and Latin Roots)	**Spelling Principle** Suffixes: *-able/-ible, -ate* **Spelling Words** **Basic Words:** *visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible* **Review Words:** *terrible, portable, possible, dictate, honorable* **Challenge Words:** *evacuate, irritable, exaggerate, improbable, elaborate*	**Grammar Skill** More Kinds of Pronouns	**Writing Mode** Informative Writing **Writing Form** Problem-Solution Essay **Focus Trait** Organization **Write About Reading** Performance Task **Research/Media Literacy Skills** Inquiry Project
Target/Academic Vocabulary *steadfast, somber, labyrinth, rash, unravels, fury, bitterly, massive, embrace, abandon* **Domain-Specific Vocabulary** *hero, mythology, odyssey, oral tradition, ritual* **Vocabulary Strategies** Suffixes *-ful, -less, -ly, -ness, -ment, -ship*	**Spelling Principle** Spelling /sh/ **Spelling Words** **Basic Words:** *section, shallow, direction, musician, rash, position, astonish, pressure, attention, impression, crucial, official, emotion, bashful, delicious, establish, ancient, situation, suspicion, permission* **Review Words:** *nation, expression, connection, ashamed, imitation* **Challenge Words:** *diminish, beneficial, efficient, potential, compassion*	**Grammar Skill** Adjectives and Adverbs	**Writing Mode** Informative Writing **Writing Form** Cause-Effect Essay **Focus Trait** Sentence Fluency **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
19	**Anchor Text** The Princess Who Became a King **Genre:** Informational Text **Paired Selection** Kush **Genre:** Informational Text	**Target Skill** Cause and Effect **Target Strategy** Monitor/Clarify **Second Read Skills** Analyze Historical Characters Conclusions and Generalizations	VV Syllable Pattern	Adjust Rate to Purpose	**Read Aloud** The Scribes of Ancient Egypt Speaking/Listening: Discuss main idea **Speaking and Listening Skill** Literature Discussion
20	**Anchor Text** Bodies from the Ash: Life and Death in Ancient Pompeii **Genre:** Informational Text **Paired Selection** Since Vesuvius **Genre:** Informational Text	**Target Skill** Main Idea and Details **Target Strategy** Visualize **Second Read Skills** Style and Tone Analyze Events	More Common Prefixes	Intonation	**Read Aloud** Vesuvius: Tales from an Eyewitness Speaking/Listening: Ask and answer questions
Extended Reading	**Trade Novel** A Wrinkle in Time	**Target Strategies** Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question			

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *fragments, pondered, ceremonial, divine, supportive, erected, mission, prosperity, emerge, depicted* **Domain-Specific Vocabulary** *delta, hieroglyphics, monarchy, papyrus, sarcophagus* **Vocabulary Strategies** Greek Roots and Affixes	**Spelling Principle** Plurals **Spelling Words** **Basic Words:** *echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves* **Review Words:** *abilities, duties, scissors, memories, strategies* **Challenge Words:** *vetoes, mosquitoes, avocados, wharves, sopranos*	**Grammar Skill** Punctuation	**Writing Mode** Informative Writing **Writing Form** Plan a Research Report **Focus Trait** Organization **Write About Reading** Performance Task
Target/Academic Vocabulary *tremors, subjected, dormant, outlying, salvage, unaffected, opulent, meager, luxurious, imprints* **Domain-Specific Vocabulary** *crust, igneous rock, landslide, sediment, seismic* **Vocabulary Strategies** Prefixes *un-, re-, in-, im-, ir-, il-*	**Spelling Principle** Prefixes: *dis-, ex-, inter-* **Spelling Words** **Basic Words:** *disobey, explosion, dislike, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate* **Review Words:** *disrupt, excite, dishonest, disturb, expected* **Challenge Words:** *exterminate, interrupt, intermediate, intercept, disproportion*	**Grammar Skill** Prepositions; Prepositional Phrases	**Writing Mode** Informative Writing **Writing Form** Draft, Revise, Edit, and Publish a Research Report **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Present Information in Various Formats
Content Vocabulary Words *uncanny, vulnerable, resentment, moderation, tractable, essence, tangible, corporeal, incomprehensible, nondescript, apprehension, malignant, arrogance, obliquely, tenacity, primitive, sadist, emanate, dais, omnipotent, pungent, despondency, dwindled, prevail, permeating*			

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
21	**Anchor Text** All Alone in the Universe **Genre:** Realistic Fiction **Paired Selection** DNA Detectives **Genre:** Literary Nonfiction	**Target Skill** Compare and Contrast **Target Strategy** Infer/Predict **Second Read Skills** Character's Motivations Point of View	The Prefixes *per-, pre-, pro-*	Phrasing: Punctuation	**Read Aloud** Ninth-Grade Rules Speaking/Listening: Paraphrasing the main idea **Speaking and Listening Skill** Present an Argument
22	**Anchor Text** First to Fly: How Wilbur and Orville Wright Invented the Airplane **Genre:** Literary Nonfiction **Paired Selection** Young Pilot Sets Records **Genre:** Literary Nonfiction	**Target Skill** Conclusions and Generalizations **Target Strategy** Monitor/Clarify **Second Read Skills** Personification Text Structure	The Prefixes *ad-, ob-, af-, ap-, as-*	Stress	**Read Aloud** Flying Through Time Speaking/Listening: Discuss key idea and support claims with evidence
23	**Anchor Text** Number the Stars **Genre:** Historical Fiction **Paired Selection** Book Review: Number the Stars **Genre:** Opinion Essay	**Target Skill** Cause and Effect **Target Strategy** Analyze/Evaluate **Second Read Skills** Figurative Language Understanding Characters	Recognizing More Suffixes	Phrasing: Pauses	**Read Aloud** Denmark: A Nation of Heroes Speaking/Listening: Discuss main idea **Speaking and Listening Skill** Give a Speech

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *blurted, spiteful, scrounged, eventually, comprehension, abrupt, exhilaration, oracle, stable, jeopardy* **Domain-Specific Vocabulary** *advocate, clique, confidante, empathy, networking* **Vocabulary Strategies** Word Relationships	**Spelling Principle** Prefixes: *pre-, pro-* **Spelling Words** **Basic Words:** *prediction, project, prevent, prepaid, prevail, proclaim, prehistoric, prejudge, preapprove, pregame, precaution, preorder, prescreen, preshow, pretreat, prolong, process, protrude, provision, production* **Review Words:** *prefer, prospect, preview, performing, protect* **Challenge Words:** *prologue, proportion, prorate, preseason, prearrange*	**Grammar Skill** Progressive Forms	**Writing Mode** Argument Writing **Writing Form** Opinion Essay **Focus Trait** Voice **Write About Reading** Performance Task
Target/Academic Vocabulary *decrepit, instinct, lurched, frustration, vertical, barren, arose, harsh, conditions, elusive* **Domain-Specific Vocabulary** *aerodynamic, altitude, entrepreneur, patent, wind currents* **Vocabulary Strategies** Denotation and Connotation	**Spelling Principle** Words with Silent Letters **Spelling Words** **Basic Words:** *aisle, align, island, crumbs, gnaw, design, knotty, bustle, shepherd, soften, sword, thistle, knock, wrestle, column, autumn, knowledge, debt, numb, raspberry* **Review Words:** *half, answer, wreath, comb, wrinkle* **Challenge Words:** *campaign, coup, solemn, yacht, pneumonia*	**Grammar Skill** Punctuation and Quotations	**Writing Mode** Argument Writing **Writing Form** Problem-Solution Essay **Focus Trait** Word Choice **Write About Reading** Performance Task **Research/Media Literacy Skills** Integrate Visuals and Text
Target/Academic Vocabulary *subsided, strident, intently, implored, scornfully, warily, confronting, exasperated, contempt, occupying* **Domain-Specific Vocabulary** *dictator, nationalism, political party, occupation, propaganda* **Vocabulary Strategies** Using Context	**Spelling Principle** Suffixes: *-ic, -ure, -ous* **Spelling Words** **Basic Words:** *fantastic, culture, curious, nervous, posture, jealous, scientific, generous, signature, dangerous, tragic, gigantic, sculpture, precious, lecture, serious, specific, fracture, romantic, ambitious* **Review Words:** *panic, future, comic, furniture, frantic* **Challenge Words:** *symbolic, unanimous, authentic, nutritious, legislature*	**Grammar Skill** Contractions	**Writing Mode** Argument Writing **Writing Form** Persuasive Letter **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
24	**Anchor Text** Harriet Tubman: Conductor on the Underground Railroad **Genre:** Literary Nonfiction **Paired Selection** Home of the Brave **Genre:** Poetry	**Target Skill** Author's Purpose **Target Strategy** Question **Second Read Skills** Variations of English Analyze Events	Recognizing Common Prefixes	Expression	**Read Aloud** An Important March Speaking/Listening: Ask and answer questions
25	**Anchor Text** Robotics **Genre:** Informational Text **Paired Selection** Dr. Sneed's Best Friend **Genre:** Play	**Target Skill** Sequence of Events **Target Strategy** Visualize **Second Read Skills** Domain-Specific Vocabulary Main Ideas and Details	Common Word Parts	Accuracy	**Read Aloud** Robo Dream Speaking/Listening: Discuss author's purpose **Speaking and Listening Skill** Compare and Contrast Media

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Target/Academic Vocabulary *intention, retorted, motioned, inexplicable, legitimate, hoarding, gnarled, destination, inconsolable, guttural* **Domain-Specific Vocabulary** *abolitionist, Confederacy, emancipate, fugitive, segregation* **Vocabulary Strategies** Prefixes *con-, com-, pre-, pro-*	**Spelling Principle** Prefixes: *de-, trans-* **Spelling Words** **Basic Words:** *transform, deject, destruct, detour, transmit, default, describe, defend, transplant, descend, derail, defrost, transcript, deploy, dethrone, deodorize, transatlantic, decompose, decrease, transaction* **Review Words:** *deserve, detective, transport, define, departure* **Challenge Words:** *degenerate, transition, dehydrate, transfusion, translucent*	**Grammar Skill** Making Comparisons	**Writing Mode** Argument Writing **Writing Form** Plan an Argument **Focus Trait** Ideas **Write About Reading** Performance Task **Research/Media Literacy Skills** Create a Timeline
Target/Academic Vocabulary *inaccessible, literally, interaction, stimulus, uncanny, ultimate, data, sensors, domestic, artificial* **Domain-Specific Vocabulary** *database, diagnostics, encryption, mass production, microchip, reboot* **Vocabulary Strategies** Suffixes *-able, -ible*	**Spelling Principle** Word Parts **Spelling Words** **Basic Words:** *existence, refreshment, convention, intermission, uneventful, perfectly, completion, improvement, information, attendance, reversible, invention, development, respectful, unhappiness, preparation, irrigate, disagreement, unbelievable, concentration* **Review Words:** *decoration, promotion, comfortable, appointment, reaction* **Challenge Words:** *acquaintance, prosecution, precision, immeasurable, reputation*	**Grammar Skill** Proper Mechanics	**Writing Mode** Argument Writing **Writing Form** Draft, Revise, Edit, and Publish an Argument **Focus Trait** Word Choice **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
26	**Long Article** Space Trash **Genre:** Informational Text **Short Article** How the Milky Way Came To Be: A Cherokee Tale **Genre:** Folktale **Poetry** Moon, Satellites **Below Level** **Trade Book** Esperanza Rising **Author:** Pam Muñoz Ryan **Genre:** Realistic Fiction **On Level** **Trade Book** Brian's Winter **Author:** Gary Paulsen **Genre:** Realistic Fiction **Advanced** **Trade Book** Tracking Trash **Author:** Loree Griffin Burns **Genre:** Informational Text	**Target Skill** Main Idea and Details **Target Strategy** Question **Second Read Skill** Word Choice	Spelling Patterns in Words from Other Languages	Stress	**Read Aloud** Why Explore Space? Speaking/Listening: Expressing an opinion about the author's claim **Speaking and Listening Skill** Compare Two Folktales
27	**Long Article** Denali Dog Sled Journal **Genre:** Realistic Fiction **Short Article** A Harsh Land of Beauty **Genre:** Informational Text **Poetry** Twelve Below, Desert Day **Below Level** **Trade Book** Esperanza Rising **Author:** Pam Muñoz Ryan **Genre:** Realistic Fiction **On Level** **Trade Book** Brian's Winter **Author:** Gary Paulsen **Genre:** Realistic Fiction **Advanced** **Trade Book** Tracking Trash **Author:** Loree Griffin Burns **Genre:** Informational Text	**Target Skill** Conclusions and Generalizations **Target Strategy** Summarize **Second Read Skill** Simile	Recognizing Word Parts	Rate	**Read Aloud** Living in the Far North: Alaska's Athabaskans Speaking/Listening: Discuss key concept **Speaking and Listening Skill** Analyze and Evaluate Presentations

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *pressuring, employed, miraculous, urgent, void, tendency, tension, innovation, submitted, impaired* **Vocabulary Strategies** Analogies	**Spelling Principle** Words from Other Languages **Spelling Words** **Basic Words:** *opera, vague, antique, drama, tornado, debut, stampede, gourmet, unique, academy, sonnet, brochure, cocoon, fatigue, mosquito, diploma, fiesta, debris, cafeteria, quartet* **Review Words:** *ballet, echo, essay, petite, bouquet* **Challenge Words:** *bonanza, rendezvous, et cetera, battalion, engage*	**Grammar Skill** Titles and Abbreviations	**Writing Mode** Narrative Writing **Writing Form** Narrative Poem **Focus Trait** Word Choice **Write About Reading** Performance Task
Review Vocabulary *frigid, savor, reflect, impressive,venture, consequences, sparsely,lore, retains, heritage* **Vocabulary Strategies** Homophones, Homographs, and Homonyms	**Spelling Principle** Greek Word Parts **Spelling Words** **Basic Words:** *geography democracy, microbiology, technology, thermos, automatic, mythology, democratic, thermometer, chronology, automobile, aristocrat, thermal, geology, aristocracy, geometry, anthology, apology, thermostat, psychology* **Review Words:** *biology, telephone, photograph, biography, autograph* **Challenge Words:** *archaeology, geographic, bureaucracy, etymology, autocrat*	**Grammar Skill** More Quotations	**Writing Mode** Narrative Writing **Writing Form** Field Notes **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
28	**Long Article** Vanishing Act **Genre:** Mystery **Short Article** The Smart Swarm **Genre:** Informational Text **Poetry** Bee, I'm Expecting You; Straight Talk **Below Level** **Trade Book** Esperanza Rising **Author:** Pam Muñoz Ryan **Genre:** Realistic Fiction **On Level** **Trade Book** Brian's Winter **Author:** Gary Paulsen **Genre:** Realistic Fiction **Advanced** **Trade Book** Tracking Trash **Author:** Loree Griffin Burns **Genre:** Informational Text	**Target Skill** Understanding Characters **Target Strategy** Analyze/Evaluate **Second Read Skill** Point of View	Recognizing Word Roots	Accuracy	**Read Aloud** Working and Surviving Together Speaking/Listening: Discuss key concept **Speaking and Listening Skill** Hold a Debate
29	**Long Article** Elephants on the Savannah **Genre:** Readers' Theater **Short Article** A Colossal Catch **Genre:** Informational Text **Poetry** The Elephant, Whale **Below Level** **Trade Book** Esperanza Rising **Author:** Pam Muñoz Ryan **Genre:** Realistic Fiction **On Level** **Trade Book** Brian's Winter **Author:** Gary Paulsen **Genre:** Realistic Fiction **Advanced** **Trade Book** Tracking Trash **Author:** Loree Griffin Burns **Genre:** Informational Text	**Target Skill** Persuasion **Target Strategy** Monitor/Clarify **Second Read Skill** Mood	Recognizing Prefix Forms	Expression	**Read Aloud** Animal Sports Stars Speaking/Listening: Reviewing a statement from the text using details **Speaking and Listening Skill** Prepare a Storyboard

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *distinguish, unrelenting, taut, frayed, deduced, affirmed, motive, perilous, unpredictability, random* **Vocabulary Strategies** Words Often Confused	**Spelling Principle** Latin Word Roots **Spelling Words** **Basic Words:** *prescribe, contract, manufacture, progression, vocal, manual, audience, eject, impose, management, Congress, expose, inject, audition, manuscript, vocabulary, objection, manicure, proposal, extract* **Review Words:** *subject, audio, tractor, object, suppose* **Challenge Words:** *manipulate, protractor, inscription, auditory, advocate*	**Grammar Skill** Commas in Sentences	**Writing Mode** Narrative Writing **Writing Form** Radio Script **Focus Trait** Voice **Write About Reading** Performance Task
Review Vocabulary *majestic, destiny, temperaments, fury, massive, embrace, supportive, prosperity, outlying, unaffected* **Vocabulary Strategies** Greek and Latin Word Roots	**Spelling Principle** Greek and Latin Word Parts **Spelling Words** **Basic Words:** *pedal, peddler, pedestrian, pedestal, centipede, dental, dentist, dentures, vocalize, vocalist, vocation, memoir, memorial, tripod, podium, memorable, manager, manifest, mortal, mortified* **Review Words:** *democracy, geology, thermostat, automatic, technology* **Challenge Words:** *impede, pediatrician, pedometer, mannequin, memorabilia*	**Grammar Skill** More Commas	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative (Prewriting) **Focus Trait** Ideas **Write About Reading** Performance Task

	READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	**Selections**	**Text-Based Comprehension**	**Decoding**	**Fluency**	**Speaking and Listening**
30	**Long Article** Storm Chasers **Genre:** Informational Text **Short Article** Whiteout! The Great Blizzard of 1888 **Genre:** Informational Text **Poetry** Weather, In the Night, Snow, The Wind **Below Level Trade Book** Esperanza Rising **Author:** Pam Muñoz Ryan **Genre:** Realistic Fiction **On Level Trade Book** Brian's Winter **Author:** Gary Paulsen **Genre:** Realistic Fiction **Advanced Trade Book** Tracking Trash **Author:** Loree Griffin Burns **Genre:** Informational Text	**Target Skill** Text and Graphic Features **Target Strategy** Visualize **Second Read Skill** Flashback	Confusing Words	Phrasing: Pauses	**Read Aloud** The Force of a Hurricane Speaking/Listening: Literature discussion; paraphrase main points **Speaking and Listening Skill** Give an Oral Multimedia Presentation

LANGUAGE			WRITING
Target/Academic Vocabulary	**Spelling**	**Language**	**Writing**
Review Vocabulary *eventually, jeopardy, vertical, conditions, subsided, intently, warily, stimulus, data, sensors* **Vocabulary Strategies** Suffixes *-ize, -ify, -ive, -ity*	**Spelling Principle** Words Often Confused **Spelling Words** **Basic Words:** *desert, dessert, hardy, hearty, moral, morale, laying, lying, personal, personnel, formally, formerly, healthy, healthful, precede, proceed, conscious, conscience, immigrate, emigrate* **Review Words:** *loose, lose, homophone, homograph* **Challenge Words:** *sympathy, empathy, imminent, eminent*	**Grammar Skill** Other Punctuation	**Writing Mode** Narrative Writing **Writing Form** Personal Narrative (Drafting/Revising) **Focus Trait** Organization **Write About Reading** Performance Task

Experience
Journeys Common Core

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