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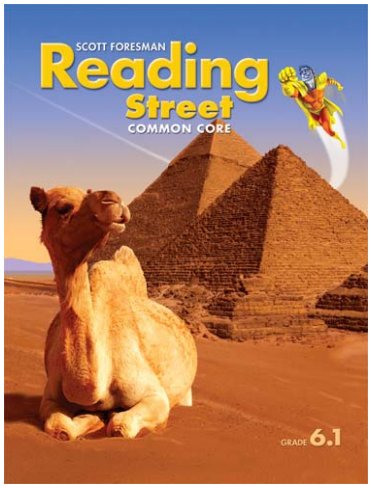

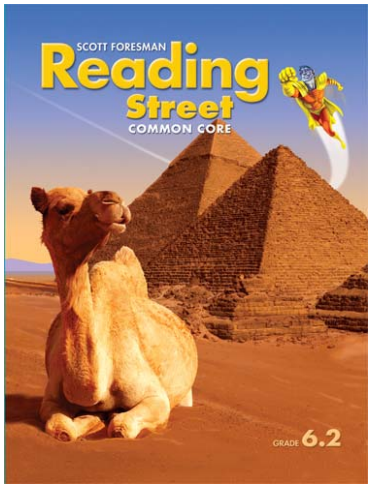

to the

Common Core State Standards for English Language Arts Grade 6

ALWAYS LEARNING PEARSON

Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6

INTRODUCTION

This document demonstrates how ***Scott Foresman Reading Street Common Core, ©2013*** meets the Common Core State Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Teaching ***Scott Foresman Reading Street***, ***Common Core*** is teaching the Common Core. ***Reading Street*** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, ***Common Core*** is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of ***Reading Street***—and the Common Core State Standards--is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street
Writing instruction on ***Reading Street*** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time
Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. ***Reading Street*** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction
Daily support for English language learners can be found throughout the ***Reading Street*** Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills
Technology on ***Scott Foresman Reading Street*** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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8. (Not applicable to Literature)	Not applicable according to the Common Core State Standards for English Language Arts

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Reading Standards for Informational Texts	
Key Ideas and Details	
Informational Text 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	**SE 1:** 110-111, 128, 178-179, 194, 204-205, 224, 256, 298-299, 316, 320-321, 356, 380, 384, 410, 476-477 **SE 2:** 40, 70, 74-77, 84-85, 102, 166, 232, 280, 314, 376, 380-383, 412-415, 420-421, 440-441, 452-453, 464, 468-473 **TE 1:** 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51 **TE 2:** 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a, SG•68–SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52

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(Continued) **Informational Text 1.** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	**TE 3:** 355a, 357a, 368–369, 370–371, 371a, 372c, 372–373, 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a, 384–385, 385a, 389h, 389l–389m, SG•19, SG•22–SG•23, SG•28–SG•29, SG•30–SG•31, 399a, 400–401, 401a, 402–403, 404c, 404–405, 406–407, 408–409, 410–411, 411a, SG•34–SG•35, SG•39, SG•40, SG•44–SG•45, SG•46,447l–447m, 476–477, 477a, 476c–476d, 477a, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 **TE 4:** 28–29, 30–31, 32–33, 34–35, 36c, 36–37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–SG•5, SG•8, SG•12–SG•13, SG•14,58–59, 59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95, 95a, 96c, 98–99, 99a, 100–101, 102–103, 103a, 137a, 139a, 141l–141m, SG•59,158c, 164–165, 165a, 166–167, 167a, 171a, SG•68, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•51, UR•52 **TE 5:** SG•5, 222–223, 224–225, 227a, 228c, 228–229, 230–231, 232–233, 233a, SG•18, SG•19, SG•23, SG•28, 263l, 272–273, 274–275, 276c, 278–279, 279a, 280–281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298-299, 301a, 302-303, 304-305, 305a, 306c, 306-307, 308-309, 310-311, 312-313, 314-315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51 **TE 6:** 351a, SG•15, 362–363, 364–365, 365a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 372–373, 374–375, 376–377, 377a, 380–381, 381a, 383a, 412–413, 413a, 415a, SG•37, SG•47, 419c, 420–421, 426–

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(Continued) **Informational Text 1.** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 436–437, 437a, 438–439, 440–441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452–453, 458–459, 461a, 462–463, 464–465, 465a, 468–469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53
Informational Text 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	**SE 1:** 44-47, 76, 110-111, 128, 132-135, 164-167, 178-179, 194, 198-199, 204-205, 224, 256, 298-299, 316, 354, 380, 384-387, 410, 476-477 **SE 2:** 22-23, 40, 70, 102, 166, 168-169, 232, 266-267, 280, 314, 376, 420-421, 440-441, 452-453, 464 **TE 1:** 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d,125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49 **TE 2:** 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261,

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(Continued) **Informational Text 2.** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52 **TE 3:** 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19 **TE 4:** 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52 **TE 5:** 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298-299, 306c, 306d, 310-311, 314-315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53 **TE 6:** 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c,

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(Continued) **Informational Text 2.** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49
Informational Text 3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	**SE 1:** 128, 164–167, 194, 224 **SE 2:** 44-47, 84-85, 170-173, 266-267, 318-319 **TE 1:** 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43 **TE 2:** 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73 **TE 3:** 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33 **TE 4:** 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60,

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(Continued) **Informational Text 3.** Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52 **TE 5:** 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304-305, 312-313, 313a, 318c, 318-319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39 **TE 6:** SG•5, 364–365, 365a, 366-367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49
Craft and Structure	
Informational Text 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	**TE 1:** 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51 **TE 2:** 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51 **TE 3:** 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33 **TE 4:** 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31,

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(Continued) **Informational Text 4.** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	UR•50–UR•51 **TE 5:** SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300-301, 306-307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53 **TE 6:** 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53
Informational Text 5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	**SE 1:** 164-167, 234-235 **SE 2:** 22-23, 52-53, 144-145, 210, 216-217, 356-357, 388-389 **TE 1:** 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a **TE 2:** 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51 **TE 3:** 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33 **TE 4:** 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–

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(Continued) **Informational Text 5.** Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22 **TE 5:** 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302-303, 303a, 308-309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52 **TE 6:** 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77
Informational Text 6. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	**SE 1:** 132-134, 228-229 **SE 2:** 52-53, 144-145 **TE 1:** 44–45, 45a, 109c, 112d, 123a, 127a, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41 **TE 2:** 214–215, 215a, 219a, 228–229, 229a, SG•31, 254–255, 255a, 260–261, 261a, 263a, 310c, SG•79, UR•19 **TE 3:** 355a, 359l–359m, 366–367, 372–373, 396–397, 397a, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29 **TE 4:** SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165, 165a, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52 **TE 5:** SG•5, SG•52, SG•61, SG•62,

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(Continued) **Informational Text 6.** Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	SG•78, UR•51 **TE 6:** 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458–459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78
Integration of Knowledge and Ideas	
Informational Text 7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	**SE 1:** 201, 234-235, 389 **SE 2:** 49, 239, 356-357 **TE 1:** SG•10, SG•20–SG•21, SG•26, SG•30–SG•31, SG•78–SG•79 **TE 2:** 182–183, 183a, 192–193, 193a, 200–201, 201a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 217a, 219a, 220–221, 221a, SG•27, 233c, 234–235, 240—241, 243a, 244–245, 246c, 246–247, 247a, 250–251, 251a, 252–253, 253a, 256–257, 257a, 257c, 260–261, 261a, 265h–265i, 265l–265m, SG•46–SG•47, 297c, 303a, 304–305, 305a, 312–313, 313a, 314–315, 323h, 323l–323m, SG•69, UR•18–UR•19, UR•28–UR•29, UR•31, UR•32, UR•48–UR•49, UR•51, UR•52 **TE 3:** 354c–354d, 354–355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386–387, 387a, 388–389, 389a, SG•20–SG•21, SG•26–SG•27, 401a, 411b, 414c–414d, 416–417, 417a **TE 4:** 26–27, 27a, 31a, 41c, 48–49, 49a, SG•5, SG•10–SG•11, 56–57, 57a, 71c, 81b, SG•26–SG•27, 88–89, 89a, 90–91, 94–95, 95a, 96d, 96–97, 97a, SG•36, SG•46, 133c, SG•53, SG•58–SG•59, SG•63, 148–149, 149a, 150–151, 156–157, 163a, 167c, 170–171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49 **TE 5:** 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286-287, 287a, SG•53, SG•58, 296-297, 297a, 299a, 304-305, 306c, 306d,

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(Continued) **Informational Text 7.** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	UR•39, UR•41 **TE 6:** 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366-367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23
Informational Text 8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	**SE 1:** 110-111, 128, 132-134 **SE 2:** 216-217 **TE 1:** 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53 **TE 2:** 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33 **TE 3:** SG•2, SG•7, SG•18, SG•23, 476–477, 477a **TE 4:** 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21 **TE 5:** 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39 **TE 6:** SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78

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Informational Text 9. Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	**SE 1:** 135, 199, 320 **SE 2:** 173, 318-319 **TE 2:** 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23 **TE 3:** 387a, 408–409 **TE 4:** 38–39, 68–69, 100–101, 164–165 **TE 5:** 211a, 230–231, 278–279, 312-313, 318–319, 319a **TE 6:** 374–375, 431a, 438–439, 462–463, UR•39
Range of Reading and Level of Text Complexity	
Informational Text 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	**SE 1:** 104, 136, 168, 264, 320, 418-419, 476-477 **SE 2:** 74, 80, 108, 174, 210, 216-217, 238, 284, 288, 380, 384, 412, 444, 448, 468, 474 **TE 1:** 24e, 24–25, 46–47, 47a, 54e, 54–55, 76–77, 77a, 104–105, 105a, SG•47, 112–113, 115a, 116–117, 117a, 118–119, 119a, 120–121, 121a, 122c–122d, 122–123, 123a, 124–125, 125a, 126–127, 127a, 129b, 136–137, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•58–SG•59, 144–145, 145a, 146–147, 147a, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 161b, 166–167, 167a, 168–169, 169j–169k, SG•66–SG•67, SG•71, SG•76–SG•77, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51 **TE 2:** 178–179, 180–181, 183a, 184–185, 185a, 186–187, 187a, 190c–190d, 190–191, 191a, 192–193, 193a, 195b, 199a, 200–201, 201j–201k, 204–205, 206–207, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a,

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(Continued) **Informational Text 10.** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 225b, 229a, 230–231, 231j–231k, SG•26–SG•27, 234–235, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246c–246d, 246–247, 247a, 248–249, 249a, 250–251, 251a, 253–254, 254a, 254–255, 255a, 257b, 263a, 264–265, 265j–265k, 270–271, 295j–295k, 298–299, 300–301, 303a, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310d, 310–311, 311a, 312–313, 313a, 314–315, 315a, 317b, 312a, 322–323, SG•66, SG•77, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53 **TE 3:** 356–357, 357a, 364f, 367a, 370–371, 371a, 372c–372d, 374–375, 375a, 376–377, 377a, 378–379, 379a, 381b, 384–385, 385a, 387a, 388–389, 389j–389k, 394f, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404c–404d, 404–405, 405c, 406–407, 407a, 408–409, 409a, 411b, 418–419, 419j–419k, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, 447j–447k, 476–477, 477a, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 **TE 4:** 21c–21d, 24f, 27a, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36c–36d, 36–37, 37a, 38–39, 39a, 41b, 46–47, 47a, 48–49, 49j–49k, 51c–51d, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 71b, 74–75, 75a, 76–77, 77a, 78–79, 79a, 80–81, 81j–81k, 83c, 86f, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, 103b, 108–109, 141j–141k, SG•52, SG•54–SG•55, SG•58–SG•59, SG•63, SG•64, 143c, 148–149,

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(Continued) **Informational Text 10.** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158c–158d, 160–161, 161a, 162–163, 163a, 164–165, 165a, 167b, 170–171, 171a, 174–175, 175j–175k, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•50–UR•51, UR•52–UR•53 **TE 5:** SG•5, SG•10, SG•15, 210–211, 211a, 216–217, 218–219, 220–221, 221a, 222–223, 223a, 224–225, 225a, 226–227, 227a, 228c, 228d, 228–229, 229a, 230–231, 231a, 233b, 238–239, SG•20, SG•30, 244–245, 263j, 266–267, 268–269, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276c, 276d, 276–277, 277a, 278–279, 279a, 281b, 284-285, 285a, 286-287, 287a, 288-289, 289j, 296-297, 297a, 298-299, 299a, 300-301, 301a, 302-303, 303a, 304-305, 305a, 306c, 306d, 306-307, 307a, 308-309, 309a, 310-311, 312-313, 313a, 315b, 320-321, 321j, SG•69, SG•74, SG•79, UR•18, UR•19, UR•20, UR•21, UR•38, UR•39, UR•40, UR•41, UR•42, UR•43, UR•48, UR•49, UR•50, UR•51, UR•52, UR•53 **TE 6:** 332–333, 351a, 356–357, 358–359, 361a, 362–363, 363a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 371a, 372–373, 373a, 374–375, 375a, 377b, 380–381, 381a, 382–383, 383a, 384–385, 385a, SG•20, SG•21, SG•25, SG•26, SG•30, SG•31, 412–413, 413a, 415a, 420–421, 422–423, 424–425, 425a, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 441b, 444–445, 447a, 448–449, SG•50, SG•55, SG•60, 452–453, 454-455, 457a, 458–459, 459a, 460c, 460d, 460–461, 461a,

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(Continued) **Informational Text 10.** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	462–463, 463a, 465b, 468–469, 469a, 471a, 473a, 474–475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53
Writing Standards	
Text Types and Purposes	
Writing 1. Write arguments to support claims with clear reasons and relevant evidence.	**SE 2:** 208-209, 234-235, 466–467 **TE 1:** SG•64, SG•54–SG•55, SG•58–SG•59, SG•64 **TE 2:** 179e–179f, 189d, 196–197, 197a, SG•54–SG•55, SG•58–SG•59, SG•64, 309d–309e, 318–319, 319a, 323d **TE 3:** SG•34, SG•38, SG•43, SG•44, SG•48, 445a, SG•70, SG•75, SG•80 **TE 4:** 81a **TE 5:** 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 217f, 227d, 227e, 234–235, 235a, 235b, 239d, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8 **TE 6:** SG•22, SG•27, SG•32. 453e, 453f, 459d, 466–467, 467b, 475d, 475p,

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Writing 1.a. Introduce claim(s) and organize the reasons and evidence clearly.	**SE 1:** 196 **SE 2:** 234-235, 466-467 **TE 2:** 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d **TE 3:** SG•70, SG•75, SG•80 **TE 4:** 81a **TE 5:** 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8 **TE 6:** SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d
Writing 1.b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	**SE 1:** 130-131 **SE 2:** 208-209, 234-235 **TE 1:** 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64 **TE 2:** 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64299e–299f, 309e, 318–319, 319a, 323b **TE 3:** SG•70, SG•75, SG•80 **TE 4:** 81a **TE 5:** 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8 **TE 6:** SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d

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Writing 1.c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	**SE 2:** 234-235, 466-467 **TE 2:** 197b–197c, 299e–299f, 309e, 318–319, 319a, 319b **TE 3:** SG•38, SG•43, SG•48 **TE 4:** 81a **TE 5:** 185e, 185f, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•6, WP•7, WP•8 **TE 6:** SG•22, SG•27, SG•32, 453e, 459d, 459e, 466–467, 475d, 475p
Writing 1.d. Establish and maintain a formal style.	**SE 1:** 196–197, 318–319 **SE 2:** 234–235, 466–467 **TE 3:** SG•38, SG•43, SG•48 **TE 5:** 217e, 217f, 227e, 234–235, 235a, 235b, 239d, WP•5, WP•8 **TE 6:** 453e, 453f, 466–467, 475d, SG•22, SG•27, SG•32
Writing 1.e. Provide a concluding statement or section that follows from the argument presented.	**SE 1:** 130–131 **SE 2:** 208-209, 234-235 **TE 1:** 121d–121e, 130–131, 131a **TE 2:** 201d, 299f **TE 3:** SG•75 **TE 4:** 81e **TE 5:** 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•8 **TE 6:** SG•22, SG•27, SG•32, 453e, 475d

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Writing 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	**SE 1:** 130–131, 352–353, 382–383, 412–413 **SE 2:** 168–169, 208–209, 282-283, 316–317, 378–379, 442–443 **TE 1:** SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d **TE 2:** SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 **TE 3:** SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 **TE 4:** SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32,85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 **TE 5:** 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282-283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316-317, 317a, 317b, 321d, SG•70, SG•75, SG•80 **TE 6:** 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9

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Writing 2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	**SE 1:** 130–131 **SE 2:** 168–169, 282–283, 316–317, 378–379, 442–443 **TE 1:** 121d–121e, 130–131, 131b **TE 2:** WP•2–WP•3, WP•8–WP•9 **TE 3:** 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8 **TE 4:** SG•6–SG•7, SG•11, SG•16,85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a **TE 5:** 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282-283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 **TE 6:** 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9
Writing 2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	**SE 1:** 352-353, 382-383 **SE 2:** 104-105, 168-169, 282-283, 316-317, 442-443 **TE 1:** 111e–111f **TE 2:** SG•6, SG•11, SG•16, WP•4–WP•5, WP•6 **TE 3:** 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5 **TE 4:** SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80 **TE 5:** 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282-283, 283a, 283b,

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(Continued) **Writing 2.b.** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	SG•54, SG•59, SG•64, 316–317, 317a, 317b **TE 6:** 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8
Writing 2.c. Use appropriate transitions to clarify the relationships among ideas and concepts.	**SE 2:** 234-235, 466-467 **TE 1:** 47a **TE 2:** WP•5, WP•6–WP•7, WP•8 **TE 3:** 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8 **TE 4:** 105a, 105b **TE 5:** 234–235, 235a, 293e, SG•28, 317a **TE 6:** 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6
Writing 2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	**TE 1:** SG•38–SG•39, SG•43, SG•48 **TE 2:** SG•6, SG•16, WP•7, WP•8 **TE 3:** 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8 **TE 4:** 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80 **TE 5:** 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80 **TE 6:** 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8

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Writing 2.e. Establish and maintain a formal style.	**SE 1:** 130–131, 352–353, 382–383 **SE 2:** 168–169, 282–283, 316–317, 442–443 **TE 1:** 130–131, 131a **TE 2:** WP•8–WP•9 **TE 3:** WP•8 **TE 4:** SG•54, SG•59, SG•64, 168–169, 169a **TE 5:** SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80 **TE 6:** 389e, 389f, 411b, WP•8
Writing 2.f. Provide a concluding statement or section that follows from the information or explanation presented.	**SE 2:** 316–317 **TE 1:** 111e–111f **TE 2:** WP•4–WP•5, WP•6, WP•8 **TE 3:** 389d, WP•2, WP•10 **TE 5:** SG•22, SG•27, SG•32, 317a
Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	**SE 1:** 42-43, 162-163, 226-227, 288-289, 412-413, 474-475 **SE 2:** 72-73, 134-135, 258-259, 348-349 **TE 1:** 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80 **TE 2:** 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 **TE 3:** 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–

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(Continued) **Writing 3.** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	475c, 475d–475e **TE 4:** 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3 **TE 5:** SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d **TE 6:** 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a
Writing 3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	**SE 1:** 42-43, 162-163, 412-413, 474-475 **SE 2:** 42-43, 72-73, 134-135, 258-259 **TE 1:** 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a,WP•2–WP•3, WP•4–WP•5, WP•8 **TE 2:** 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q **TE 3:** 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64 451e–451f, 461d–461e, 474–475, 475a, 475b–475c **TE 4:** 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 **TE 5:** SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b **TE 6:** 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a

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Writing 3.b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	**SE 1:** 42-43, 162-163, 288-289, 442-443, 474-475 **SE 2:** 104-105, 134-135, 258-259, 348-349 **TE 1:** 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8 **TE 2:** 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 **TE 3:** 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c **TE 4:** 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9 **TE 5:** SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d **TE 6:** 341d, 341e, 348–349, 349a, 349b
Writing 3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	**SE 2:** 72-73 **TE 1:** 43a, WP•5 **TE 2:** 213d–231e, 295d–295e, 295p–295q **TE 3:** 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c **TE 4:** 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9

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Writing 3.d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	**SE 1:** 42–43, 102–103, 288–289, 474-475 **SE 2:** 42-43, 72-73, 258-259 **TE 1:** 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8 **TE 2:** 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 **TE 3:** 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a **TE 4:** 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9 **TE 5:** SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d **TE 6:** 349a, 349b, 353d, SG•6, SG•11, SG•16
Writing 3.e. Provide a conclusion that follows from the narrated experiences or events.	**SE 2:** 72–73 **TE 1:** WP•8 **TE 2:** 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a **TE 3:** 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c **TE 4:** 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9 **TE 5:** 251e, 259a, 259b

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Production and Distribution of Writing	
Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	**SE 1:** 74-75, 102-103, 162-163, 196-197, 226-227, 258-259, 318-319, 352-353, 382-383, 442-443, 474-475 **SE 2:** 42-43, 72-73, 134-135, 168-169, 208-209, 234-235, 348-349, 378-379, 410-411, 466-467 **TE 1:** 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 2:** 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 3:** 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10 **TE 4:** 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 5:** 185e, 185f, 199d, 208–209,

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(Continued) **Writing 4.** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 6:** 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55
Writing 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	**TE 1:** 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10 **TE 2:** 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 **TE 3:** 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 **TE 4:** 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 **TE 5:** 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 **TE 6:** 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d,

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(Continued) **Writing 5.** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9
Writing 6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	**SE 1:** 104-105, 260-263, 414-417 **SE 2:** 136–139 **TE 1:** 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b **TE 2:** 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10 **TE 3:** 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10 **TE 4:** 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10 **TE 5:** 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10 **TE 6:** 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10

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Research to Build and Present Knowledge	
Writing 7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	**TE 1:** 23b, 31b, 41d, 49b, 53a–53b, 63b, 73d, 79b, 83a–83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44–SG•45, SG•60–SG•61, SG•76–SG•77, SG•78–SG•79 **TE 2:** 179b, 189b, 195d, 201b, 201n, SG•12–SG•13, SG•14–SG•15, 205b, 213b, 225d, 231b, SG•28–SG•29, SG•30–SG•31, 235b, 245b, 257d, 265b, 265n, SG•44–SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76–SG•77 **TE 3:** 333b, 345b, 351d, 359b, SG•12–SG•13, 363b, 371b, 389b, SG•28–SG•29, SG•30–SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46–SG•47, SG•62–SG•63, 451a, 461b, 473c, 473d, 479b **TE 4:** 23b, 35b, 41d, 49b, SG•12–SG•13, SG•14–SG•15, 53b, 63b, 71d, 81b, SG•30–SG•31, 85b, 95b, 103d, 109b, SG•46–SG•47, 113b, 125b, 133d, 141b, SG•60–SG•61, SG•62–SG•63, 145b, 167d, 175b, SG•76–SG•77, SG•78–SG•79 **TE 5:** 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79 **TE 6:** 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3

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Writing 8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	**SE 2:** 136-139, 284-287, 444-447 **TE 1:** 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61 **TE 2:** 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79 **TE 3:** 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77 **TE 4:** 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77 **TE 5:** 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45,275b, 284d, 284-285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6 **TE 6:** 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6
Writing 9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	**SE 1:** 40, 44-47, 72, 74-75, 76-77, 100, 128, 160, 194, 198-199, 224, 256, 286, 316, 350, 380, 410, 440, 472 **SE 2:** 44-45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440-441, 464 **TE 1:** 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63 **TE 2:** 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d,

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(Continued) **Writing 9.** Draw evidence from literary or informational texts to support analysis, reflection, and research.	292–293, 293a, 316–317, 317a **TE 3:** 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7 **TE 4:** 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16,70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32,102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a **TE 5:** 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314-315, 315a, 321a **TE 6:** 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a
Writing 9.a. Apply grade 6 Reading standards to Literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").	**SE 1:** 77, 293, 387, 445, 477 **TE 3:** WP•3, WP•4, WP•6, WP•7 **TE 4:** 133a, 157d–157e, 169a, 169b, 175d **TE 5:** 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b **TE 6:** 341d, 341e, 347a, 349a, 353a, 353b, 353d
Writing 9.b. Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	**SE 2:** 40, 232, 376, 440 **TE 3:** 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7 **TE 4:** 138–139, 139a, 157d–157e, 169a, 169b, 175d **TE 6:** 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a

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Range of Writing	
Writing 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**TE 1:** 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9 **TE 2:** 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9 **TE 3:** 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10 **TE 4:** 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3 **TE 5:** 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64,293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 6:** 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f,

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(Continued) **Writing 10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3
Speaking and Listening Standards	
Comprehension and Collaboration	
Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	**SE 1:** 80-81, 176-177, 202-203, 232-233, 265, 266-267, 296-297, 447 **SE 2:** 20-21, 50-51, 82-83, 110-111, 142-143, 182-183, 214-215, 240-241, 264-265, 290-291, 328-329, 354-355, 386-387, 418-419, 450-451 **TE 1:** 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 2:** 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265,

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(Continued) **Speaking/Listening 1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 3:** 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61,449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 4:** 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 5:** 182–183, 183a, 186a, 186b,

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(Continued) **Speaking/Listening 1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46 **TE 6:** 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47
Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	**SE 1:** 49, 79, 137, 169, 201, 231, 359 **SE 2:** 49, 109, 213, 239, 263, 289, 353, 385, 449, 475 **TE 1:** 136–137, 168–169 **TE 2:** 200–201, 201a, 230–231, 231a, 265a **TE 3:** 358–359, 359a, SG•66, SG•70 **TE 4:** 49a **TE 5:** 212–213, 213a, 238–239, 239a, 262–263, 263a **TE 6:** 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a

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Speaking/Listening 1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	**SE 1:** 137, 169, 201, 230, 323, 478 **SE 2:** 213, 239, 353, 385, 449 **TE 1:** SG•6–SG•7 **TE 2:** 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 **TE 3:** 389b, 478–479 **TE 4:** 49a **TE 5:** WP•8 **TE 6:** 353a
Speaking/Listening 1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	**SE 1:** 20-21, 50-51, 79, 80-81, 137, 138-139, 169, 176-177, 202-203, 231, 232-233, 266-267, 296-297, 323, 330-331, 360-361, 390-391, 420-421, 448-449 **SE 2:** 20, 50-51, 82-83, 110-111, 142-143, 182-183, 213, 214-215, 240-241, 264-265, 290-291, 328-329, 354-355, 386-387, 418-419, 450-451, 475 **TE 1:** SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77 **TE 2:** 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77 **TE 3:** SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77

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(Continued) **Speaking/Listening 1.c.** Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	**TE 4:** 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77 **TE 5:** 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76 **TE 6:** SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76
Speaking/Listening 1.d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	**SE 1:** 108-109 **SE 2:** 449 **TE 1:** 265a **TE 2:** 108–109 **TE 3:** SG•75 **TE 4:** 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 **TE 5:** 213n, 239n, 263n, 289n, 321n **TE 6:** 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n

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Speaking/Listening 2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	**SE 1:** 298–299 **SE 2:** 304, 439 **TE 1:** 129c **TE 2:** 201a, 225c, SG•22, SG•27, SG•32 **TE 3:** 359n, SG•6, SG•10–SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n **TE 4:** 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 **TE 5:** 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 **TE 6:** 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80
Speaking/Listening 3. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	**SE 1:** 265 **SE 2:** 81, 109, 239 **TE 2:** SG•54–SG•55, SG•59, SG•64 **TE 3:** SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 **TE 4:** 80–81, 81a, 108–109, 109a **TE 5:** 239a, 321a, WP•10 **TE 6:** 353a

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Presentation of Knowledge and Ideas	
Speaking/Listening 4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	**SE 1:** 49, 169, 359, 418, 447, 479 **SE 2:** 48, 109, 174, 262, 288, 321, 417 **TE 1:** 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 **TE 2:** 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n **TE 3:** 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 **TE 4:** 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80**TE 5:** 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80 **TE 6:** 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n

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Speaking/Listening 5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	**SE 1:** 107, 201, 389 **SE 2:** 109, 239, 385 **TE 1:** 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n **TE 2:** 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n **TE 3:** 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n **TE 4:** SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 **TE 5:** 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n **TE 6:** 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80

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Speaking/Listening 6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	**SE 1:** 49, 107, 137, 201, 295, 323, 359, 419, 447 **SE 2:** 81, 109, 141, 175, 289, 321, 417, 449 **TE 1:** 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 **TE 2:** 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 **TE 3:** 447a, 447q, 479a **TE 4:** 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 **TE 5:** SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 **TE 6:** SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a

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Language Standards	
Conventions of Standard English	
Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**SE 1:** 42-43, 74-75, 102-103, 130-131, 162-163, 196-197, 206-207, 258-259, 288-289, 318-319, 352-353, 382-383, 412-413, 442-443, 474-475 **SE 2:** 42-43, 72-73, 134-135, 168-169, 258-259, 282-283, 316-317, 348-349, 378-379, 410-411, 442-443 **TE 1:** 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 **TE 2:** 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 **TE 3:** 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a, 479b, 479o, 479p–479q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55,

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(Continued) **Language 1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	WP•4, WP•6–WP•7, WP•8–WP•9 **TE 4:** 72–73, 85d, 95b, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145d, 157c, 167e, 168–169, 169a, 175c, 175n, 175p–175q, UR•24–UR•25, UR•44–UR•45, UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–WP•9 **TE 5:** 185d, 199c, 207e, 209b, 213c, 213o, 213p, 217d, 227c, 233e, 234–235, 235a, 239c, 239o, 239p, 243d, 251c, 257e, 258–259, 263c, 263o, 263p, 267d, 275c, 281e, 282-283, 283a, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•5, WP•8, WP•9 **TE 6:** 331d, 341c, 347e, 348–349, 353c, 353o, 353p, 357d, 367c, 377e, 378–379, 379a, 385c, 385o, 385p, 389d, 401c, 417c, 417o, 417p, 421d, 431c, 449c, 449o, 449p, 453d, 459c, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8, WP•9
Language 1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive).	**SE 2:** 43, 73, 105 **TE 4:** SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55
Language 1.b. Use intensive pronouns (e.g., myself, ourselves).	**SE 2:** 135 **TE 4:** 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44

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Language 1.c. Recognize and correct inappropriate shifts in pronoun number and person.	**SE 2:** 73 **TE 4:** 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 **TE 5:** 243d, 263o, 263p
Language 1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	**SE 2:** 135 **TE 4:** 81p, 109p, 141o, 141p **TE 5:** 263p
Language 1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	**TE 2:** WP•8–WP•9 **TE 3:** WP•8 **TE 5:** 239d, 321d, WP•9 **TE 6:** 475d, WP•8
Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**SE 1:** 42-43 **SE 2:** 317, 410, 442 **TE 1:** 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15 **TE 2:** 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9 **TE 3:** 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9 **TE 4:** 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e,

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(Continued) **Language 2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	175c, 175p–175q, WP•8–WP•9 **TE 5:** 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9 **TE 6:** 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442–443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9
Language 2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	**SE 2:** 466-467 **TE 4:** 141d, WP•9 **TE 5:** WP•9 **TE 6:** 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34
Language 2.b. Spell correctly.	**TE 1:** 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55 **TE 2:** 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 **TE 3:** 333c, 345b, 351e, 359b, 359n,

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(Continued) **Language 2.b.** Spell correctly.	363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 **TE 4:** 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 **TE 5:** 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9 **TE 6:** 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54

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Knowledge of Language	
Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**SE 1:** 42-43, 102-103, 112-113, 442-443, 474-475 **SE 2:** 104-105, 410-411 **TE 1:** 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9 **TE 2:** 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9 **TE 3:** 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9 **TE 4:** 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9 **TE 5:** 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316-317, 317a, 321d, WP•8, WP•9 **TE 6:** 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f,

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(Continued) **Language 3.** Use knowledge of language and its conventions when writing, speaking, reading, or listening.	459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9
Language 3.a. Vary sentence patterns for meaning, reader/listener interest, and style.	**SE 1:** 412 **SE 2:** 282-283 **TE 1:** 42–43, 137o, WP•5 **TE 2:** 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 **TE 3:** 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 **TE 4:** 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 **TE 5:** 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 **TE 6:** 349a, 467a, WP•5
Language 3.b. Maintain consistency in style and tone.	**SE 1:** 42–43, 318–319, 474–475 **TE 1:** 42–43 **TE 2:** 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 **TE 3:** 352–353, 353b–353c, 413b, 443a, 475a, WP•8 **TE 4:** 63d–63e, 73b, 105a, WP•8–WP•9 **TE 5:** 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 **TE 6:** 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

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Vocabulary Acquisition and Use	
Language 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	**SE 1:** 24-25, 48, 78, 84-85, 106, 142-143, 168, 180-181, 200, 206-207, 230, 236–237, 264, 270–271, 294, 300-301, 364-365, 388, 394–395, 418, 424-425, 446, 452–453, 478 **SE 2:** 24-25, 48, 54-55, 80, 86-87, 108, 114–115, 140, 146-147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332-333, 352, 358–359, 384, 390-391, 416, 422-423, 448, 454–455, 474 **TE 1:** 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69 **TE 2:** 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41 **TE 3:** 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53 **TE 4:** 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–

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(Continued) **Language 4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53 **TE 5:** 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53 **TE 6:** 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43
Language 4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	**SE 1:** 84-85, 106, 112-113, 136, 142-143, 168, 180-181, 200, 236-237, 264, 270-271, 294, 300-301, 334-335, 358, 364-365, 388, 394-395, 418, 424-425, 446, 452-453, 478 **SE 2:** 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332-333, 352, 358–359, 384, 390–391, 416, 454–455, 474 **TE 1:** 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33 **TE 2:** 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201,

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(Continued) **Language 4.a.** Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43 **TE 3:** 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51 **TE 4:** 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43 **TE 5:** 186a, 186b, 186e, 186–187,

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(Continued) **Language 4.a.** Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a, 278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298-299, 299a, 300-301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53 **TE 6:** 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31

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Language 4.b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	**SE 1:** 54-55, 78, 142, 168, 180-181, 200, 300-301, 322 **SE 2:** 146, 174, 332, 352 **TE 1:** 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 **TE 2:** 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 **TE 3:** 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43 **TE 4:** 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53 **TE 5:** 186c, 213i, 244c, 263i, 294c, 321i **TE 6:** 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13

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Language 4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	**SE 1:** 24-25, 48, 236-237, 264 **SE 2:** 54-55, 80, 186-187, 212, 294-295, 320, 358-359, 384, 422-423, 448 **TE 1:** 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11 **TE 2:** 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33 **TE 3:** SG•9, 424c, SG•68, SG•72, UR•21 **TE 4:** 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41 **TE 5:** 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300-301, 301a, 306-307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51 **TE 6:** 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41

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Language 4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	**SE 1:** 84-85, 106, 236-237, 264, 270-271, 294 **SE 2:** 24-25, 48, 54-55, 80, 86-87, 108, 114-115, 140, 174, 186-187, 212, 218-219, 238, 268-269, 288, 390-391, 416, 422-423, 448, 454-455, 474 **TE 1:** 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13 **TE 2:** 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a **TE 3:** SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a **TE 4:** 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23 **TE 5:** 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298-299, 299a, 300-301, 303a, 321h, UR•40, UR•41 **TE 6:** 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a

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Language 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	**SE 1:** 24–25, 48, 418 **SE 2:** 114–115, 140, 244–245, 262, 454–455, 474 **TE 1:** 24e, 24–25, 31a, 48–49, 49h–49i, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a **TE 2:** 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a **TE 3:** 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64 **TE 4:** 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a **TE 5:** 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21 **TE 6:** 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i
Language 5.a. Interpret figures of speech (e.g., personification) in context.	**TE 1:** 112a, 170–171, 171a **TE 2:** 274–275, 275a, 280–281, 282–283, 290a **TE 3:** 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a **TE 4:** 24d, 49i, 146d, 159a, 175i **TE 5:** 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a **TE 6:** 332d, 342a, 353i, 402a, 405a, 462–463

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Language 5.b. Use the relationship between particular words (e.g., *cause/effect, part/whole, item/category*) to better understand each of the words.	**SE 1:** 452–453, 478 **SE 2:** 114–115, 140, 218–219, 238 **TE 1:** 49h, 169h **TE 2:** 214a **TE 3:** 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h **TE 4:** 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13 **TE 5:** 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43 **TE 6:** 454e, 462–463, 475a, 475h
Language 5.c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).	**SE 1:** 394-395, 418 **SE 2:** 244-245, 262, 454-455, 474 **TE 1:** 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13 **TE 2:** 270c, 295i, SG•62 **TE 3:** 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33 **TE 4:** 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76 **TE 5:** SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33 **TE 6:** SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53,

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Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	**SE 1:** 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 **SE 2:** 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450 **TE 1:** 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 2:** 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–

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(Continued) **Language 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	UR•47 **TE 3:** 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b, 444a–444b, 448–449, 449a–449b, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, SG•66–SG•67, SG•68–SG•69, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 4:** 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–

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(Continued) **Language 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 5:** 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 6:** 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–

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(Continued) **Language 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47