

**Common Core State Standards
English Language Arts
Grade 4**

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	4	1

Reading Standards for Literature		McGraw-Hill Reading Wonders
Key Ideas and Details		
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113, 154, 155 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271, 299 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401, 444 LITERATURE ANTHOLOGY: Unit 1: 20 Unit 2: 93, 99, 111, 117 Unit 3: 193 Unit 4: 316, 355 Unit 6: 469, 537 TEACHER'S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25L, T25P Unit 3: T25L, T25O, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	READING/WRITING WORKSHOP: Unit 2: 94, 97, 99, 100, 113 Unit 4: 299 Unit 6: 387, 401, 443 LITERATURE ANTHOLOGY: Unit 2: 90, 105, 107, 125 Unit 4: 304, 309, 331, 355, 359 Unit 5: 379, 401 Unit 6: 471, 491, 537 TEACHER'S EDITION: Unit 1: T25R, T51, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119, T281D Unit 3: T12, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	READING/WRITING WORKSHOP: Unit 1: 27, 39, 41 Unit 2: 113 Unit 3: 169, 170, 183, 184, 186 Unit 4: 255 Unit 5: 313, 315, 327, 329 Unit 6: 385 LITERATURE ANTHOLOGY: Unit 1: 27, 31, 43, 83 Unit 2: 105, 129, 171 Unit 3: 195, 197 Unit 5: 379, 383, 401, 451, 471 Unit 6: 533 TEACHER'S EDITION: Unit 1: T12, T20, T25I, T25M, T25O, T25R, T46, T47, T51, T55, T76, T81, T84, T85, T89A, T89C, T89E, T89G, T89I, T104, T110, T111, T112, T115, T116 Unit 2: T28, T89D, T89H, T89J, T92 Unit 3: T12, T18, T82 Unit 4: T89Q Unit 5: T18, T20, T25C, T25F, T25G, T25H, T25I, T25J, T25K, T25N, T76, T80, T82, T84, T89C, T89F, T89G, T89H, T89I, T89K, T89N, T89O
Craft and Structure		McGraw-Hill Reading Wonders
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., <i>Herculean</i>).	READING/WRITING WORKSHOP: Unit 2: 115, 157 Unit 3: 173, 187 Unit 4: 259, 273, 301 Unit 5: 317, 330, 331 Unit 6: 389, 403, 445 LITERATURE ANTHOLOGY: Unit 2: 105, 125, 175 Unit 3: 195, 211 Unit 4: 309, 331, 359 Unit 5: 379, 401 Unit 6: 471, 491, 537 TEACHER'S EDITION: Unit 1: T24, T25E, T25N, T25R, T88, T89F, T120, T145 Unit 3: T24, T25E, T25G, T25I, T25R, T81, T88, T89E, T89N Unit 4: T88, T89C, T89H, T89P, T89V, T145, T217R Unit 5: T25U, T88, T89E, T89J, T89K, T217W Unit 6: T25C, T88, T89K, T154, T171
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	READING/WRITING WORKSHOP: Unit 1: 28, 42 Unit 2: 100, 114, 154 Unit 4: 298, 300 Unit 6: 442 LITERATURE ANTHOLOGY: Unit 1: 27 Unit 2: 125, 175 Unit 3: 211 Unit 4: 359 TEACHER'S EDITION: Unit 1: T25J, T25T, T86 Unit 2: T81, T82, T86, T89C, T89I, T89T, T89U, T89V, T268, T274, T278, T281C Unit 3: T25D Unit 4: T281A, T281C, T281E
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	READING/WRITING WORKSHOP: Unit 2: 155 Unit 3: 171, 185 Unit 4: 257, 271 LITERATURE ANTHOLOGY: Unit 1: 26 Unit 2: 175 Unit 3: 195, 211 Unit 4: 309, 331 Unit 5: 400 TEACHER'S EDITION: Unit 1: T89K Unit 2: T276 Unit 3: T20, T51, T55, T84, T89N Unit 4: T84, T89O, T89R, T89U, T111, T115, T119, T148, T174, T179
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	READING/WRITING WORKSHOP: Unit 1: 28 Unit 3: 172 LITERATURE ANTHOLOGY: Unit 4: 258, 308 TEACHER'S EDITION: Unit 1: T22, T25B, T40, T58, T89D Unit 2: T25G, T89G, T89Q Unit 3: T22, T23, T25N, T89B Unit 4: T86, T89B, T89F, T89U, T153B, T153C, T153F Unit 5: T89C, T89E Unit 6: T89B
RL.4.8	(Not applicable to Literature)	
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	LITERATURE ANTHOLOGY: Unit 2: 107 Unit 4: 355 TEACHER'S EDITION: Unit 1: T25T, T25V, T29, T93 Unit 2: T17, T20, T25R, T29, T55, T74, T89V, T93, T217S, T217T Unit 3: T17, T25T Unit 5: T25T, T25V, T217X Unit 6: T153X, T281F, T217N
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	LITERATURE ANTHOLOGY: Unit 2: 108–125 Unit 4: 288–309 Unit 6: 534–537 TEACHER'S EDITION: Unit 2: T89A–T89R Unit 4: T89A–T89V Unit 6: T281A–T281D

Reading Standards for Informational Text		
Key Ideas and Details	McGraw-Hill Reading Wonders	
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 LITERATURE ANTHOLOGY: Unit 2: 146, 169 Unit 3: 258 Unit 4: 273, 277, 338, 345 Unit 5: 442 Unit 6: 499, 506, 522, 524 TEACHER'S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T209, T212, T217H, T217V Unit 4: T18, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T217C, T217H
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	READING/WRITING WORKSHOP: Unit 1: 81, 83 Unit 2: 126, 127, 140, 141 Unit 5: 342, 356, 370 Unit 6: 415, 429 LITERATURE ANTHOLOGY: Unit 1: 87, 89 Unit 2: 133, 137, 147, 156, 163, 169 Unit 3: 233, 261 Unit 4: 281, 351 Unit 5: 410, 419, 423, 432, 434, 447, 455 Unit 6: 515, 531 TEACHER'S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T153R, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O, T217R Unit 3: T140, Unit 4: T25J Unit 5: T140, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	READING/WRITING WORKSHOP: Unit 2: 139 Unit 3: 197, 198, 211, 212, 222, 225 Unit 4: 238, 241, 243, 280, 283, 285 Unit 5: 338, 341, 342, 343, 352, 355, 357, 366, 369 Unit 6: 410, 413, 414, 424, 427, 428 LITERATURE ANTHOLOGY: Unit 2: 130, 147, 151, 152, 169 Unit 3: 215, 216, 235, 239, 240, 263, 264, 267, 269 Unit 4: 270, 283, 287, 313, 335, 336, 338, 345, 351 Unit 5: 405, 406, 423, 427, 428, 447, 452, 455, 457 Unit 6: 475, 495, 496, 515, 520, 531 TEACHER'S EDITION: Unit 1: T217E, T217G Unit 2: T213, T217I, T217K Unit 3: T146, T153C, T210, T217C, T217K Unit 4: T18, T204, T212, T217E, T217F, T217G, T217H, T217J, T217K, T217L Unit 5: T146, T148, T153F, T153H, T153M, T153U, T210, T212, T217C, T217F, T217I, T217K, T217Q Unit 6: T146, T210
Craft and Structure		McGraw-Hill Reading Wonders
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	READING/WRITING WORKSHOP: Unit 1: 57, 71, 85 Unit 2: 129, 143 Unit 3: 201, 215, 229 Unit 4: 245, 287 Unit 5: 345, 359, 373 Unit 6: 417, 431 LITERATURE ANTHOLOGY: Unit 1: 59, 79, 87 Unit 2: 147, 169 Unit 3: 235, 261, 267 Unit 4: 283, 351 Unit 5: 423, 447, 455 Unit 6: 515, 531 TEACHER'S EDITION: Unit 1: T152, T153E, T216, T217H, T280 Unit 2: T152, T153I, T153O, T216, T217N Unit 4: T216, T217E, T217P Unit 5: T152, T153G, T153I, T153K, T216, T217H, T217I Unit 6: T152, T153G, T153K, T217E
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	READING/WRITING WORKSHOP: Unit 1: 55, 69 Unit 4: 243, 285 Unit 5: 341, 343, 357, 371 LITERATURE ANTHOLOGY: Unit 1: 59, 79 Unit 4: 283, 351 Unit 5: 406, 423, 447, 455 TEACHER'S EDITION: Unit 1: T148, T153C, T153G, T153I, T174, T175, T179, T183, T212, T217E, T217G, T217I, T217K, T217L, T217O Unit 2: T153E Unit 3: T153M Unit 4: T20, T25C, T212, T217F, T217H, T217J Unit 5: T148, T212, T217C, T217E, T217F, T217G, T217I, T217K, T217L, T217Q
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	TEACHER'S EDITION: Unit 1: T153D Unit 3: T153V, T153X, T174, T217C, T217F, T217I, T217O, T217R
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	READING/WRITING WORKSHOP: Unit 1: 56, 70, 84 Unit 2: 128, 142 Unit 3: 200, 214, 228 Unit 4: 244, 286 Unit 5: 344, 358, 372 Unit 6: 416, 430 LITERATURE ANTHOLOGY: Unit 1: 78 Unit 2: 168 Unit 4: 350 Unit 5: 446 Unit 6: 514 TEACHER'S EDITION: Unit 1: T10, T74, T138, T150, T151, T153B, T328–T329 Unit 2: T153B, T202, T214, T217B, T328–T329 Unit 3: T10, T74, T138, T150, T153J, T328–T329 Unit 4: T217B, T217D, T217M, T217O, T328–T329 Unit 5: T150, T153B, T153C, T153N, T153Q, T153U, T328–T329 Unit 6: T10, T74, T138, T153J, T217B, T266
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	READING/WRITING WORKSHOP: Unit 3: 199, 213, 227, 228 Unit 4: 244 LITERATURE ANTHOLOGY: Unit 1: 87 Unit 3: 260, 261, 267 Unit 4: 282 TEACHER'S EDITION: Unit 2: T153K, T153R Unit 3: T148, T153C, T153E, T153G, T153I, T153K, T153O, T153Q, T157, T174, T175, T179, T183, T212, T214, T217C, T217E, T217G, T217J, T217K, T217Q, T217R, T239, T243, T247 Unit 4: T22 Unit 5: T145, T153R
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	LITERATURE ANTHOLOGY: Unit 1: 61 Unit 2: 151 Unit 3: 239, 269 Unit 5: 427 TEACHER'S EDITION: Unit 1: T89P, T105, T113, T117, T123, T153M, T153N, T157, T217V, T221 Unit 2: T153T, T153V, T157, T209, T221 Unit 3: T89P, T93, T153V, T153X, T157, T217W, T217X, T221, T281F Unit 4:

		T25P, T25R, T29, T89X, T89Z, T153T, T153V, T221 Unit 5: T153V, T157, T221 Unit 6: T25R, T89T, T157, T221
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	LITERATURE ANTHOLOGY: Unit 1: 48–59 Unit 3: 264– 267 Unit 6: 520–531 TEACHER’S EDITION: Unit 1: T153A–T153L Unit 3: T281A–T281D Unit 6: T217A–T217L

Reading Standards: Foundational Skills		
Phonics and Word Recognition		McGraw-Hill Reading Wonders
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Align materials to the lettered items below.</i>
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143 Unit 3: 215, 229 Unit 4: 245 Unit 5: 345 Unit 6: 417 LITERATURE ANTHOLOGY: Unit 1: 87 Unit 2: 169 Unit 3: 261, 267 Unit 4: 283 Unit 5: 423 Unit 6: 515 TEACHER'S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282
Fluency		McGraw-Hill Reading Wonders
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.	<i>Align materials to the lettered items below.</i>
RF.4.4a	Read grade-level text with purpose and understanding.	LITERATURE ANTHOLOGY: Unit 1: 10–27, 28–31, 32–43, 44–47, 48–59, 60–61, 62–79, 80–87, 88–89 Unit 2: 90–105, 106–107, 108–125, 126–129, –130–147, 148–151, 152–169, 170–171, 172–175, 176–177 Unit 3: 178–195, 196–197, 198–211, 212–215, 216–235, 236–239, 240–261, 262–263, 264–269 Unit 4: 270–283, 284–287, 288–309, 310–313, 314–331, 332–335, 336–351, 352–355, 356–359, 360–361 Unit 5: 362–379, 380–383, 384–401, 402–405, 406–423, 424–427, 428–447, 448–451, 452–455, 456–457 Unit 6: 458–471, 472–475, 476–491, 492–495, 496–515, 516–519, 520–531, 532–533, 534–537, 538–539 TEACHER'S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327
RF.4.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	TEACHER'S EDITION: Unit 1: T27, T46, T91, T105, T110, T113, T117, T123, T219, T238, T326–T327 Unit 2: T27, T46, T91, T110, T155, T174, T219, T238, T282, T302, T326–T327 Unit 3: T27, T46, T91, T110, T155, T174, T219, T238, T326–T327 Unit 4: T27, T46, T91, T110, T155, T174, T218, T238, T282, T302, T326–T327 Unit 5: T27, T155, T219, T326–T327 Unit 6: T41, T302, T326–T327
RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	READING/WRITING WORKSHOP: Unit 1: 29, 43, 57, 68, 71, 82 Unit 2: 115, 129 Unit 3: 173, 187, 198, 201, 212, 226 Unit 4: 259, 273, 287 Unit 5: 331, 373, 359 Unit 6: 386, 400, 403, 431 LITERATURE ANTHOLOGY: Unit 1: 27, 43, 53, 57, 59, 67, 70, 79, 85 Unit 2: 102, 105, 122, 125, 147, 167 Unit 3: 195, 211, 209, 221, 227, 235, 243, 255, 265 Unit 4: 283, 331, 351 Unit 5: 398, 401, 421, 447, 455 Unit 6: 461, 467, 479, 485, 491, 515, 531 TEACHER'S EDITION: Unit 1: T155, T174 Unit 2: T155, T174 Unit 3: T155, T174 Unit 4: T238 Unit 5: T155

Writing Standards		
Text Types and Purposes		McGraw-Hill Reading Wonders
W.4.1	1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<i>Align materials to the lettered items below.</i>
W.4.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	READING/WRITING WORKSHOP: Unit 3: 230–231 Unit 5: 318–319 TEACHER'S EDITION: Unit 3: T344, T350, T352 Unit 5: T32, T33, T62 Unit 6: T346, T352
W.4.1b	Provide reasons that are supported by facts and details.	READING/WRITING WORKSHOP: Unit 3: 230–231 Unit 6: 432–433 TEACHER'S EDITION: Unit 1: T93 Unit 2: T29, T93, T221 Unit 3: T93, T158, T160–T161, T190, T344, T352 Unit 6: T93, T352
W.4.1c	Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).	READING/WRITING WORKSHOP: Unit 5: 346–347 Unit 6: 418–419 TEACHER'S EDITION: Unit 3: T350 Unit 5: T93, T158 Unit 6: T158, T160, T161, T352
W.4.1d	Provide a concluding statement or section related to the opinion presented.	TEACHER'S EDITION: Unit 3: T222, T224–T225, T346, T350 Unit 6: T346
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<i>Align materials to the lettered items below.</i>
W.4.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	READING/WRITING WORKSHOP: Unit 2: 144–145 Unit 4: 246–247 Unit 6: 404–405 TEACHER'S EDITION: Unit 2: T157, T222, T224–T225, T352 Unit 4: T30, T32–T33, T62 Unit 5: T348
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	READING/WRITING WORKSHOP: Unit 1: 58–59 Unit 2: 130–131 Unit 3: 202–203 Unit 4: 246–247 TEACHER'S EDITION: Unit 1: T29, T158, T160–T161, T190 Unit 2: T158, T160, T161, T190 Unit 5: T346
W.4.2c	Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	READING/WRITING WORKSHOP: Unit 2: 72–73 Unit 6: 404–405, 418–419 TEACHER'S EDITION: Unit 1: T157 Unit 2: T345, T351 Unit 5: T158, T160–T161, T190, T352 Unit 6: T96–T97
W.4.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	READING/WRITING WORKSHOP: Unit 2: 158–159 Unit 5: 360–361 Unit 6: 432–433 TEACHER'S EDITION: Unit 1: T156 Unit 2: T286, T288, T347 Unit 4: T222, T224–T225 Unit 5: T222, T224–T225 Unit 6: T222, T224–T225
W.4.2e	Provide a concluding statement or section related to the information or explanation presented.	READING/WRITING WORKSHOP: Unit 3: 216–217 Unit 5: 374–375 TEACHER'S EDITION: Unit 1: T84, T221 Unit 2: T346 Unit 3: T222 Unit 5: T286, T288–T289, T346
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<i>Align materials to the lettered items below.</i>
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 102–103 Unit 4: 260–261, 274–275 TEACHER'S EDITION: Unit 1: T94, T222, T224–T225, T254, T346 Unit 2: T30, T32–T33, T62 Unit 4: T158, T160–T161
W.4.3b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	READING/WRITING WORKSHOP: Unit 1: 30–31, 44–45 Unit 4: 260–261 Unit 6: 390–391 TEACHER'S EDITION: Unit 1: T94, T96–T97, T126, T352 Unit 2: T94, T126 Unit 4: T94, T96–T97, T126, T160–T161, T346 Unit 6: T30, T32–T33
W.4.3c	Use a variety of transitional words and phrases to manage the sequence of events.	READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 3: 174–175 Unit 6: 404–405 TEACHER'S EDITION: Unit 1: T222, T224–T225, T254, T345, T352 Unit 3: T30, T32–T33, T62 Unit 4: T344 Unit 6: T94, T96–97, T126
W.4.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	READING/WRITING WORKSHOP: Unit 1: 30–31 Unit 3: 188–189 Unit 4: 302–303 Unit 6: 446–447 TEACHER'S EDITION: Unit 1: T30, T32–T33, T62, T346, T347 Unit 2: T94, T96–T97 Unit 3: T94, T96–T97, T126 Unit 4: T222, T224–T225, T254, T286, T288–T289, T352 Unit 6: T30, T32–T33, T286, T288–T289
W.4.3e	Provide a conclusion that follows from the narrated experiences or events.	READING/WRITING WORKSHOP: Unit 3: 216–217 TEACHER'S EDITION: Unit 1: T222, T346 Unit 3: T222, T224–T225, T254
Production and Distribution of Writing		McGraw-Hill Reading Wonders
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	READING/WRITING WORKSHOP: Unit 2: 116–117 Unit 3: 230–231 Unit 5: 360–361 Unit 6: 404–405 TEACHER'S EDITION: Unit 1: T32–T33, T96–T97, T160–T161, T224–T225 Unit 2: T32–T33, T96–T97, T160–T161, T224–T225, T254 Unit 3: T32–T33, T96–T97, T160–T161, T224–T225 Unit 4: T32–T33, T96–T97, T160–T161, T224–T225 Unit 5: T32–T33, T96–T97, T160–T161, T224–T225 Unit 6: T32–T33, T96–T97, T160–T161, T224–T225

W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)	READING/WRITING WORKSHOP: Unit 1: 31, 45, 59, 73, 87 Unit 2: 103, 117, 131, 145, 159 Unit 3: 175, 189, 203, 217, 231 Unit 4: 247, 261, 275, 289, 303 Unit 5: 319, 333, 347, 361, 375 Unit 6: 391, 405, 419, 433, 447 TEACHER’S EDITION: Unit 1: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349, T350–T355 Unit 2: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349 Unit 3: T32–T33, T96–T97, T160–T161, T220, T224–T225, T350–T355 Unit 4: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349, T350–T355 Unit 5: T32–T33, T96–T97, T156, T160–T161, T224–T225 Unit 6: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349, T350–T355
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	TEACHER’S EDITION: Unit 1: T332, T348, T354 Unit 2: T332, T348, T354 Unit 3: T156, T332, T348, T354 Unit 4: T332, T348, T354 Unit 5: T156, T332, T348, T354 Unit 6: T156, T332, T348, T354
Research to Build and Present Knowledge		McGraw-Hill Reading Wonders
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	TEACHER’S EDITION: Unit 1: T28, T92, T156, T220, T328–T329, T330–T333 Unit 2: T28, T92, T156, T220, T330–T333 Unit 3: T28, T92, T156, T220, T328–T329, T330–T333 Unit 4: T28, T92, T220, T328–T329, T330–T333 Unit 5: T28, T92, T156, T220, T328–T329, T330–T333 Unit 6: T28, T92, T156, T220, T328–T329, T330–T333
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	TEACHER’S EDITION: Unit 1: T28, T92, T156, T220, T330–T333 Unit 2: T28, T92, T156, T220, T328–T329, T330–T333 Unit 3: T28, T92, T156, T220, T330–T333 Unit 4: T28, T92, T156, T220, T330–T333 Unit 5: T28, T92, T156, T220, T330–T333, T350, T352 Unit 6: T28, T92, T156, T220, T330–T333
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<i>Align materials to the lettered items below</i>
W.4.9a	Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	LITERATURE ANTHOLOGY: Unit 1: 27, 43 Unit 2: 105, 125, 175 Unit 3: 195, 211 Unit 4: 309, 331, 359 Unit 5: 379, 401 Unit 6: 471, 491, 537 TEACHER’S EDITION: Unit 1: S36, T25R, T25U, T29, T89L, T93 Unit 2: T28, T29, T93, T281D, T285 Unit 3: T25R, T29, T89N, T93 Unit 4: T89V, T93, T153R, T157, T281D, T285 Unit 5: T25R, T29, T89R, T93 Unit 6: T25N, T29, T89P, T93, T281D, T285
W.4.9b	Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	LITERATURE ANTHOLOGY: Unit 1: 59, 79 Unit 2: 147, 169 Unit 3: 235, 261, 267 Unit 4: 283, 351 Unit 5: 423, 447 Unit 6: 515, 531 TEACHER’S EDITION: Unit 1: T157, T217R, T221, T285 Unit 2: T157, T217R, T220, T221 Unit 3: T153T, T157, T217V, T221, T281D, T285 Unit 4: T25N, T29, T217P Unit 5: T153R, T157, T217T, T221, T285 Unit 6: T153T, T157, T217L, T221
Range of Writing		McGraw-Hill Reading Wonders
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	LITERATURE ANTHOLOGY: Unit 1: 27, 43, 59, 79 Unit 2: 105, 125, 147, 169, 175 Unit 3: 195, 211, 235, 261, 267 Unit 4: 283, 309, 331, 351, 359 Unit 5: 379, 401, 423, 447 Unit 6: 471, 491, 515, 531, 537 TEACHER’S EDITION: Unit 1: S14, S24, S36, T20, T25R, T25T, T25U, T29, T30, T41, T49, T53, T59, T84, T89L, T89N, T89O, T93, T94, T105, T113, T117, T123, T148, T153L, T157, T158, T169, T177, T181, T187, T212, T217U, T221, T222, T233, T241, T245, T251, T276, T285, T286, T297, T305, T309, T315, T344–T349, T350–T355 Unit 2: T20, T25P, T29, T41, T49, T53, T59, T84, T89R, T89U, T93, T94, T105, T113, T117, T123, T148, T153R, T153U, T158, T169, T177, T181, T187, T212, T217T, T222, T233, T241, T245, T251, T276, T286, T297, T305, T309, T315, T344–T349, T350–T355 Unit 3: T20, T25R, T41, T49, T53, T59, T84, T89N, T89Q, T94, T105, T113, T117, T123, T148, T153T, T153V, T153W, T158, T169, T177, T181, T187, T212, T217V, T222, T233, T241, T245, T251, T276, T297, T305, T309, T315, T344–T349, T350–T355 Unit 4: T20, T25N, T25Q, T30, T41, T49, T53, T59, T84, T89V, T89X, T89Y, T105, T113, T117, T123, T148, T153R, T153U, T169, T177, T181, T187, T212, T217P, T217R, T217S, T233, T241, T245, T251, T276, T297, T305, T309, T315, T344–T349, T350–T355 Unit 5: T20, T25R, T25U, T41, T49, T53, T59, T84, T89R, T89T, T89U, T105, T113, T117, T123, T148, T153R, T153T, T153U, T169, T177, T181, T187, T212, T217T, T217W, T220, T233, T241, T245, T251, T276, T285, T286, T297, T305, T309, T315, T344–T349, T350–T355 Unit 6: T20, T25N, T25P, T25Q, T41, T49, T53, T59, T84, T89R, T89S, T105, T113, T117, T123, T148, T153T, T153V, T153W, T158, T169, T177, T181, T187, T212, T217N, T222, T233, T241, T245, T251, T276, T281D, T281F, T285, T297, T305, T309, T315, T344–T349, T350–T355

Speaking and Listening Standards		
Comprehension and Collaboration		McGraw-Hill Reading Wonders
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	READING/WRITING WORKSHOP: Unit 1: 18–19, 26, 27, 32–33, 40, 41, 46–47, 54, 55, 60–61, 68, 69, 74–75, 82, 83 Unit 2: 90–91, 98, 99, 104–105, 112, 113, 118–119, 126, 127, 132–133, 140, 141, 146–147 Unit 3: 162–163, 170, 171, 176–177, 184, 185, 190–191, 198, 199, 204–205, 212, 213, 218–219, 226, 227 Unit 4: 234–235, 242, 243, 248–249, 256, 257, 262–263, 270, 271, 276–277, 284, 285, 290–291 Unit 5: 306–307, 314, 315, 320–321, 328, 329, 334–335, 342, 343, 348–349, 356, 357, 362–363, 370, 371 Unit 6: 378–379, 386, 387, 392–393, 400, 401, 406–407, 414, 415, 420–421, 428, 429, 434–435 TEACHER'S EDITION: Unit 1: T10, T28, T29, T74, T92, T93, T138, T157, T202, T221, T285, T332 Unit 2: T10, T29, T74, T93, T138, T157, T202, T221, T266, T285, T332 Unit 3: T10, T22, T28, T29, T74, T93, T138, T157, T202, T221, T266, T332 Unit 4: T10, T29, T74, T93, T138, T157, T202, T221, T266, T332 Unit 5: T10, T29, T93, T74, T138, T157, T202, T221, T266, T285, T332 Unit 6: T10, T29, T93, T74, T138, T157, T202, T221, T266, T285, T332
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
SL.4.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	
SL.4.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	
SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	READING/WRITING WORKSHOP: Unit 2: 90–91 Unit 3: 204–205 Unit 5: 306–307 TEACHER'S EDITION: Unit 1: T10, T12, T16, T74, T92, T104, T112, T116, T122, T140, T168, T176, T208 Unit 2: T10, T12, T76, T140, T202, T204 Unit 3: T12, T74, T76, T138, T150, T202, T204 Unit 4: T10, T12, T74, T76, T140, T153V, T202, T204 Unit 5: T10, T12, T76, T140, T150, T204
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.	TEACHER'S EDITION: Unit 1: T29, T93, T157, T221 Unit 2: T29, T93, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221 Unit 6: T29, T93, T157, T221
Presentation of Knowledge and Ideas		McGraw-Hill Reading Wonders
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	TEACHER'S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	TEACHER'S EDITION: Unit 1: T156, T220, T284, T332, T334–T335 Unit 2: T156, T220, T284, T334–T335 Unit 3: T92, T156, T332, T334–T335 Unit 4: T92, T156, T220, T332, T334–T335 Unit 5: T28, T220, T332, T334–T335 Unit 6: T28, T220, T332, T334–T335
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	TEACHER'S EDITION: Unit 1: T28, T220 Unit 2: T28 Unit 4: T92 Unit 5: T92

Language Standards		
Conventions of Standard English		McGraw-Hill Reading Wonders
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Align materials to the lettered items below.</i>
L.4.1a	Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	READING/WRITING WORKSHOP: Grammar Handbook: 463–465, 468–469 TEACHER’S EDITION: Unit 1: T225, T226 Unit 4: T34 Unit 6: T32, T33, T34, T63
L.4.1b	Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	READING/WRITING WORKSHOP: Grammar Handbook: 458 TEACHER’S EDITION: Unit 3: T98, T127
L.4.1c	Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	READING/WRITING WORKSHOP: Grammar Handbook: 460–461 TEACHER’S EDITION: Unit 3: T157, T162, T191
L.4.1d	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	READING/WRITING WORKSHOP: Unit 5: 319 Grammar Handbook: 466–467 TEACHER’S EDITION: Unit 5: T34, T63
L.4.1e	Form and use prepositional phrases.	READING/WRITING WORKSHOP: Unit 6: 433, 447 Grammar Handbook: 471 TEACHER’S EDITION: Unit 6: T224, T225, T226, T255, T290, T319
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	READING/WRITING WORKSHOP: Unit 1: 31, 59, 73, 86–87 Unit 2: 159 Grammar Handbook: 450–451 TEACHER’S EDITION: Unit 1: T29, T32, T34, T63, T127, T288, T289, T290, T291, T319
L.4.1g	Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).	READING/WRITING WORKSHOP: Unit 4: 303 TEACHER’S EDITION: Unit 4: T290, T299, T319 Unit 5: T219, T235
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Align materials to the lettered items below.</i>
L.4.2a	Use correct capitalization.	READING/WRITING WORKSHOP: Unit 2: 103 Grammar Handbook: 474–476 TEACHER’S EDITION: Unit 1: T35 Unit 2: T29, T34 Unit 3: T34 Unit 6: T98
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	READING/WRITING WORKSHOP: Grammar Handbook: 479, 480 TEACHER’S EDITION: Unit 5: T34 Unit 6: T98
L.4.2c	Use a comma before a coordinating conjunction in a compound sentence.	READING/WRITING WORKSHOP: Grammar Handbook: 479 TEACHER’S EDITION: Unit 1: T161, T162, T191
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.	TEACHER’S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254

Language Standards		
Knowledge of Language		McGraw-Hill Reading Wonders
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<i>Align materials to the lettered items below.</i>
L.4.3a	Choose words and phrases to convey ideas precisely.	READING/WRITING WORKSHOP: Unit 1: 30–31 Unit 2: 158–159 Unit 3: 188–189 Unit 4: 302–303 Unit 6: 390–391, 432–433, 446–447 TEACHER'S EDITION: Unit 1: T30, T61, T94, T125, T156, T189 Unit 2: T94, T189 Unit 3: T94, T118, T125, T189, T253 Unit 4: T61, T92, T189, T222, T253 Unit 5: T28, T61, T125, T189, T253 Unit 6: T61, T92, T125, T189
L.4.3b	Choose punctuation for effect.	READING/WRITING WORKSHOP: Grammar Handbook: 477 TEACHER'S EDITION: Unit 1: T34, T63 Unit 6: T92
L.4.3c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	READING/WRITING WORKSHOP: Unit 2: 116–117 Unit 5: 360–361 TEACHER'S EDITION: Unit 2: T28, T92, T94 Unit 3: T28, T220 Unit 5: T222
Vocabulary Acquisition and Use		McGraw-Hill Reading Wonders
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.	<i>Align materials to the lettered items below.</i>
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	READING/WRITING WORKSHOP: Unit 1: 29, 43, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187, 201 Unit 4: 259, 273, 287 Unit 5: 331, 359, 373 Unit 6: 403, 431 LITERATURE ANTHOLOGY: Unit 1: 27, 43, 59, 79 Unit 2: 105, 125, 147 Unit 3: 195, 211, 235 Unit 4: 283, 331, 351 Unit 5: 401, 447, 455 Unit 6: 491, 515, 531 TEACHER'S EDITION: Unit 1: T38, T54, T152, T153E, T166, T173, T178, T182, T189, T216, T217H, T230, T237, T242, T246, T253 Unit 2: T25P, T88, T152, T153R, T166, T173, T178, T182, T189 Unit 3: T24, T25E, T25G, T25I, T25R, T38, T45, T50, T54, T61, T88, T89E, T102, T109, T114, T118, T125, T166 Unit 4: T38, T102, T153R, T166, T216, T217E, T217P, T230, T237, T242, T246, T253 Unit 5: T25U, T88, T89E, T89J, T153K, T216, T217H Unit 6: T88, T102, T109, T114, T118, T125
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).	READING/WRITING WORKSHOP: Unit 3: 215, 229 Unit 4: 245 Unit 5: 345 Unit 6: 417 LITERATURE ANTHOLOGY: Unit 3: 261, 267 Unit 4: 283 Unit 5: 423 Unit 6: 515 TEACHER'S EDITION: Unit 2: T26, T216, T217N, T217R, T219, T237, T242, T246, T253 Unit 3: T166, T216, T217L, T230, T237, T242, T246, T253 Unit 4: T38, T45, T50, T54, T61, T166, T219, T230, T235 Unit 5: T27, T152, T153G, T153R, T155, T166, T209 Unit 6: T91, T107, T152, T153G, T219, T230
L.4.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	READING/WRITING WORKSHOP: Unit 4: 301 Unit 6: 389, 426 TEACHER'S EDITION: Unit 1: T24, T153G, T216, T217T Unit 2: T24, T25B, T216 Unit 3: T24, T152, T217K Unit 4: T24, T92, T152, T280, T284 Unit 5: T88, T152 Unit 6: T25B, T92, T214, T216
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<i>Align materials to the lettered items below.</i>
L.4.5a	Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	READING/WRITING WORKSHOP: Unit 2: 157 Unit 5: 317 Unit 6: 445 LITERATURE ANTHOLOGY: Unit 2: 175, 177 Unit 5: 379 Unit 6: 537 TEACHER'S EDITION: Unit 2: T25F, T153L, T280, T281B, T281C Unit 3: T89I, T217F Unit 4: T153K, T153N Unit 5: T24, T25D, T25E, T25L, T25R, T217O Unit 6: T25C, T89J, T280, T295
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	READING/WRITING WORKSHOP: Unit 1: 43 Unit 4: 259 Unit 5: 373 Unit 6: 431 LITERATURE ANTHOLOGY: Unit 1: 43 Unit 4: 309 Unit 5: 455 Unit 6: 531 TEACHER'S EDITION: Unit 1: T25H, T88, T89F, T102, T109, T114, T118, T125, T166 Unit 2: T25R, T28 Unit 4: T25F, T88, T89, T89H, T89P, T89V, T102, T109, T114, T118, T125 Unit 5: T89D, T153L, T280, T295, T301, T306, T310 Unit 6: T166, T216, T217G, T231
L.4.5c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	READING/WRITING WORKSHOP: Unit 1: 29, Unit 2: 92–93, 106, 115 Unit 3: 201 Unit 4: 273 Unit 5: 359 LITERATURE ANTHOLOGY: Unit 1: 27 Unit 2: 125 Unit 3: 235 Unit 4: 331 Unit 5: 447 TEACHER'S EDITION: Unit 1: T24, T38, T45, T50, T54, T61, T102, T109, T237 Unit 2: T14, T78, T88, T89K, T89R, T101, T102, T109, T114, T118, T125, T166, T237 Unit 3: T45, T152, T153H, T153T, T166, T173, T178, T182, T189, T230 Unit 4: T38, T45, T152, T153K, T166, T173, T178, T182, T189 Unit 5: T216, T217H, T217T, T231, T237, T242, T246, T253 Unit 6: T173
L.4.6	Acquire and use accurately grade-appropriate general academic and	READING/WRITING WORKSHOP: Unit 1: 20–21, 34–35, 48–49, 61–62, 76–77 Unit 2: 92–93, 106–107, 120–121, 134–135, 148–149 Unit 3: 164–165,

<p>domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p>	<p>178–179, 192–193, 206–207, 220–221 Unit 4: 236–237, 250–251, 264–265, 278–279, 292–293 Unit 5: 308–309, 322–323, 336–337, 350–351, 364–365 Unit 6: 380–381, 394–395, 408–409, 422–423, 436–437 TEACHER’S EDITION: Unit 1: T14, T38, T44, T45, T50, T54, T60, T173, T178, T182, T188, T206, T230, T236 Unit 2: T38, T44, T45, T50, T54, T60, T78, T102, T108, T109, T114, T118, T124, T142, T166, T172, T173, T178 Unit 3: T14, T38, T44, T50, T54, T60, T78, T102, T108, T109, T236, T237, T242, T246, T252 Unit 4: T114, T118, T124, T142, T172, T173, T178, T182, T188, T206, T236, T237 Unit 5: T14, T44, T45, T50, T54, T60, T78, T142, T206 Unit 6: T14, T44, T45, T50, T60, T78, T108, T142, T172, T178, T182</p>
---	--