



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Houghton Mifflin Harcourt/*Journeys Common Core/Grade 2*

| Section | Indicator Number | Publisher Comments | Evidence |
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| Fluency | 10 | Fluency instruction is integrated into the daily lessons of Journeys Common Core. | See the following pages in the Grade 2 Unit 1 TE. pp. T10–T11: Fluency appears each day on the Suggested Weekly Planner. p. T14: Fluency is modeled by the teacher during the Teacher Read Aloud on Day 1. p. T37: Students practice reading the Decodable Reader selection fluently on Day 2. p. T49: Fluency is the focus of extended whole-group and small-group instruction on Day 3. p. T59: Students practice reading another Decodable Reader selection fluently on Day 4. p. T75: Fluency is assessed and practiced through Cold Reads on Day 5. |
| Fluency | 22 | Each Fluency Test Record Form in the Grade 2 Grab-and-Go™ Assessment booklet includes an easy-to-follow guide for calculating fluency rate (words correct per minute). An expanded guide is also provided in Section Two of the Diagnostic Assessment. | See the fluency rate guide at the bottom of pages FT2, FT6, FT10, and FT14 of the Grade 2 Grab-and-Go™ Assessment booklet and the directions for calculating fluency rate on page 34 of the Diagnostic Assessment. Both the Grab-and-Go™ Assessment booklet and the Diagnostic Assessment can be viewed from the Grade 2 Journeys Digital Gateway on Think Central. |
| Fluency | 23 | Students time their readings and record their reading rate results during select Comprehension and Fluency Literacy Centers. | See the green Entry Level activity on Grade 2 Unit 1 TE p. T8. |
| Fluency | 24 | Using the Observation Checklists and Fluent Reader Checklist, teachers collect data and record observations about each student's oral reading fluency. This information informs partnering decisions. | See the Observation Checklists on pages OC1–OC19 and the Fluent Reader Checklist on page PA1 of the Grade 2 Grab-and-Go™ Assessment booklet, which can be viewed from the Grade 2 Journeys Digital Gateway on Think Central. |
| Fluency | 25 | The Partner Reading Instructional Routine guides students to | See Instructional Routine 15 on page 24 of the |



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| | | listen for specific aspects of fluent, accurate reading and provide feedback to their partner. | Grade 2 Grab-and-Go™ Additional Resources booklet, which can be viewed from the Grade 2 Journeys Digital Gateway on Think Central. |
| Fluency | 29 | End-of-year fluency benchmarks for on-level readers, expressed as Words Correct Per Minute, are provided in the Introduction of the Grade 2 Grab-and-Go™ Assessment booklet. | The Words Correct Per Minute chart on page vi of the Grade 2 Grab-and-Go™ Assessment booklet specifies 79–99 WCPM as an end-of-year fluency goal for Grade 2. The Grab-and-Go™ Assessment booklet can be viewed from the Grade 2 Journeys Digital Gateway on Think Central. |
| Professional Development | 1. Is adequate time offered for teachers to learn new concepts and practice what they have learned? | Yes, sufficient time will be offered for teachers to learn new concepts. Training Sessions follow adult learning guidelines providing time for concept development and practice | See the Comprehensive Professional Development Plan. |
| Professional Development | 2. Is there a plan for coaches, mentors, peers, or outside experts to provide feedback to teachers and follow-up assistance as they put new concepts into practice? | Yes, the Professional Development document explains the plan for coaches and training options providing on site teacher experts to provide peer coaching and modeling. Ongoing support is provided through our Classroom Connect elearning (hmhelearning.com) online environment. On hmheducation.com/journeys teachers and administrators can access video clips of model lessons to facilitate application of the content. For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consulting Service) Catalog; pages 72 – 73. | See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consulting Service) Catalog; pages 72 – 73. |
| Professional Development | 3. Are teachers taught how to administer and interpret assessments that accompany the program? | Yes, the assessment components are explained including how to administer and interpret assessments during the training. Our on-demand elearning site (hmhelearning.com) also provides additional professional development concerning the administering and interpreting of assessments. For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consulting Service) Catalog; pages 72 – 73. | See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consulting Service) Catalog; pages 72 – 73. |



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| Professional Development | 4. Is program PD customized to meet participants' varying needs (e.g., first-year teachers, high ability, English learners, special education, coaches, and principals)? | Yes, the professional development document explains training for administrators, teachers, coaches, parents and explains that training can be customized as needed by the school corporation to fit their teacher and student population. | See the Comprehensive Professional Development Plan. |
| Professional Development | 5. Does the PD provide support (e.g., principal checklists, follow-up, in-class modeling, and a CD for viewing model lessons) to facilitate application of content? | <p>Principal checklists are provided during the administrator training.</p> <p>In addition to the onsite training the onsite resources are available 24/7: Classroom Connect website: hmhelearning.com Classroom Connect gives you the support you need to teach Houghton Mifflin Harcourt's programs successfully anytime, anywhere.</p> <p>Teachers and administrators can access video clips of model lessons to facilitate application of the content at hmheducation.com/journeys.</p> <p>For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p> | <p>See the Comprehensive Professional Development Plan.</p> <p>For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys</p> <p>For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p> |