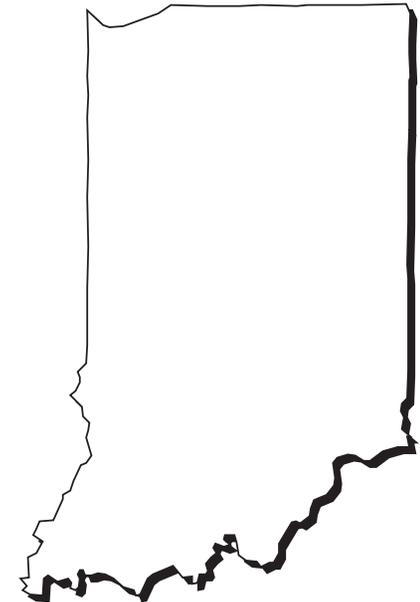


# Journeys

Grade K  
©2012

correlated to the

**Indiana Academic Standards  
English/Language Arts  
Grade K**



**Houghton Mifflin Harcourt  
Journeys ©2012  
Grade K**

correlated to the

**Indiana Academic Standards  
English/Language Arts  
Grade K**

Standard	Descriptor	Teacher Edition Citations
<b>1. READING: Word Recognition, Fluency, and Vocabulary Development</b>		
	<i>Concepts About Print</i>	
K.1.1	Identify the front cover, back cover, and title page of a book.	<b>Unit 1:</b> T42, T122 T188, T194, T202, T288, T368 <b>Unit 2:</b> T48, T128, T208, T288, T362, T368 <b>Unit 4:</b> T34, T354 <b>Unit 6:</b> T114
K.1.2	Follow words from left to right and from top to bottom on the printed page.	<b>Unit 1:</b> T29, T31, T109, T111, T114, T191, T288, T368 <b>Unit 2:</b> T48, T128, T208, T288, T362,T368 <b>Unit 3:</b> T48, T122, T128, T208, T282, T288 <b>Unit 4:</b> T29, T42, T128, T202, T208, T282, T288, T362, T368 <b>Unit 5:</b> T29, T34, T42, T48, T122, T128, T208, T288, T370 <b>Unit 6:</b> T42, T48, T122, T202, T208, T282, T370
K.1.3	Understand that printed materials provide information.	<b>Unit 1:</b> WTK 10, WTK 12, WTK 20 <b>Unit 6:</b> T189-T190, T194, T349, T354, T356
K.1.4	Recognize that sentences in print are made up of separate words	<b>Unit 3:</b> T190-T191, T194
K.1.5	Distinguish letters from words.	<b>Unit 1:</b> T192, T194 <b>Unit 3:</b> T111, T271, T274, T350, T354 <b>Unit 4:</b> T189
K.1.6	Recognize and name all capital and lowercase letters of the alphabet.	<b>WTK:</b> 5, 7, 9, 11, 13, 15, 17, 19, 21, 23 <b>Unit 1:</b> T17, T25, T41, T48, T56, T97, T105, T121, T128, T136, T177, T185, T201, T208, T216

Standard	Descriptor	Teacher Edition Citations
	<i>Phonemic Awareness</i>	
K.1.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order. Example: Listen to the sounds /f/, /m/, /s/ or /l/, /n/, /v/. Tell how many sounds were heard and whether any sounds were the same.	<b>Unit 1:</b> T40, T120
K.1.8	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated. Example: Listen to the word <i>bat</i> and tell what word is left when you take the /b/ sound away. Tell what word is left when you take the /br/ sound away from the spoken word <i>brother</i> .	<b>Unit 5:</b> T185, T345 <b>Unit 6:</b> T13, T23, T93, T103, T173, T183
K.1.9	Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words. Example: Listen to the sounds /b/, /e/, /d/ and tell what word is made.	<b>Unit 2:</b> T256, T264, T336, T344 <b>Unit 3:</b> T40, T120, T200, T280, T360 <b>Unit 4:</b> T40, T120, T200, T280, T360 <b>Unit 5:</b> T40, T120, T200, T280, T362 <b>Unit 6:</b> T40, T120, T200, T280, T362
K.1.10	Say rhyming words in response to an oral prompt. Example: Say a word that rhymes with <i>cat</i> .	<b>WTK:</b> 4, 6, 8, 10, 12, 14, 16, 18, 20, 22 <b>Unit 1:</b> T16, T24
K.1.11	Listen to one-syllable words and tell the beginning or ending sounds. Example: Tell what sound you hear at the beginning of the word <i>girl</i> .	<b>Unit 1:</b> T16, T24, T96, T105, T121, T176, T184, T256, T264, T281, T336, T344, T360 <b>Unit 2:</b> T16, T24, T40, T96, T104, T120, T176, T184, T256, T264 <b>Unit 3:</b> T16, T24, T40, T96, T104, T120, T176, T184, T200, T256, T264, T280, T336, T344, T360 <b>Unit 4:</b> T16, T24, T96, T176, T184, T120, T200, T256, T264, T280, T336, T344, T360 <b>Unit 5:</b> T16, T24, T96, T104, T120, T176, T184, T200, T256, T264, T280, T336, T344, T362 <b>Unit 6:</b> T16, T24, T40, T96, T104, T120, T176, T184, T200, T257, T264, T280, T336, T344

Standard	Descriptor	Teacher Edition Citations
K.1.12	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.	<b>Unit 3:</b> T176, T184
K.1.13	Count the number of syllables in words.	<b>Unit 6:</b> T253, T263
	<i>Decoding and Word Recognition</i>	
K.1.14	Match all consonant sounds ( <i>mad</i> , <i>red</i> , <i>pin</i> , <i>top</i> , <i>sun</i> ) to appropriate letters.	<b>Unit 1:</b> T256, T264, T280, T336, T344, T360 <b>Unit 2:</b> T96, T105, T120, T177, T185, T200, T257, T265, T280, T337, T345, T360 <b>Unit 3:</b> T96, T104, T120, T176, T184, T200, T256, T264, T280 <b>Unit 4:</b> T96, T104, T120, T176, T184, T199, T256, T264, T280 <b>Unit 5:</b> T96, T104, T120, T256, T264, T280 <b>Unit 6:</b> T96, T104, T120, T176, T184, T200, T256, T264, T280
K.1.15	Read one-syllable and high-frequency (often-heard) words by sight.	<b>Unit 1:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339 <b>Unit 2:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339 <b>Unit 3:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339 <b>Unit 4:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339 <b>Unit 5:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339 <b>Unit 6:</b> T18-T19, T98-T99, T178-T179, T258-T259, T338-T339
K.1.16	Use self-correcting strategies when reading simple sentences.	<b>Unit 1:</b> T187 <b>Unit 2:</b> T27 <b>Unit 3:</b> T107 <b>Unit 5:</b> T267 <b>Unit 6:</b> T107
K.1.17	Read their own names.	<b>WTK:</b> 4, 22 <b>Unit 4:</b> T44, T52
K.1.18	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	N/A
K.1.19	Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.	N/A

Standard	Descriptor	Teacher Edition Citations
	<i>Vocabulary and Concept Development</i>	
K.1.20	Identify and sort common words in basic categories. Example: Tell whether the words <i>blue</i> , <i>yellow</i> , and <i>red</i> are colors, shapes, or foods. Tell the names of some favorite colors.	<b>Unit 1:</b> T49, T76-T77 <b>Unit 2:</b> T129, T156-T157, T209, T236-T237, T369, T396-T397 <b>Unit 3:</b> T129, T156-T157, T186, T209, T236-T237, T289, T316-T317 <b>Unit 4:</b> T49, T76-T77 <b>Unit 5:</b> T288, T316-T317, T366, T369, T396-T397 <b>Unit 6:</b> T129, T156-T157
K.1.21	Identify common signs and symbols. Example: Identify the meanings of common signs and symbols, such as stop signs or store signs, from the colors, shapes, logos, and letters on these signs or symbols.	<b>WTK:</b> 10, 12, 20 <b>Unit 1:</b> T42, T122, T289, T316-T317 <b>Unit 2:</b> T366, T370-T371 <b>Unit 4:</b> T48 <b>Unit 6:</b> T189, T194, T349-T353, T356, T371, T396-T397
K.1.22	Listen to stories read aloud and use the vocabulary in those stories in oral language.	<b>Unit 1:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T254-T255, T268-T273, T334-T335, T348-T353 <b>Unit 2:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T256-T257, T268-T273, T334-T335, T348-T353 <b>Unit 3:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T254-T255, T268-T273, T334-T335, T348-T353 <b>Unit 4:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T254-T255, T268-T273, T334-T335, T348-T353 <b>Unit 5:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T254-T255, T268-T273, T334-T335, T348-T353 <b>Unit 6:</b> T14-T15, T28-T33, T94-T95, T108-T113, T174-T175, T188-T193, T254-T255, T268-T273, T334-T335, T348-T353
<b>2. READING: Comprehension and Analysis of Nonfiction and Informational Text</b>		
	<i>Structural Features of Informational and Technical Materials</i>	
K.2.1	Locate the title and the name of the author of a book.	<b>Unit 1:</b> T28, T268 <b>Unit 2:</b> T28, T188, T268 <b>Unit 3:</b> T28, T188 <b>Unit 4:</b> T28, T34, T108, T188 <b>Unit 5:</b> T268 <b>Unit 6:</b> T114

Standard	Descriptor	Teacher Edition Citations
K.2.2	Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content. Example: Tell how and where bees gather pollen after listening to a book about bees such as <i>The Honeymakers</i> by Gail Gibbons.	<b>Unit 1:</b> T28-T33, T268-T273 <b>Unit 2:</b> T28-T33, T188-T193, T268-T273 <b>Unit 3:</b> T28-T33, T188-T193 <b>Unit 4:</b> T28-T33, T34, T108-T113, T188-T193 <b>Unit 5:</b> T268-T273
K.2.3	Generate and respond to questions ( <i>who, what, where</i> ).	<b>Unit 1:</b> T29-T33, T269-T273 <b>Unit 2:</b> T29-T33, T189-T193, T269-T273 <b>Unit 3:</b> T29-T33, T189-T193 <b>Unit 4:</b> T29-T33, T109-T113, T189-T193 <b>Unit 5:</b> T269-T273
K.2.4	Identify types of everyday print materials. Example: Walk around the school and identify the signs in the school, such as EXIT, Principal’s Office, and Restrooms. Tell the difference between a storybook and a beginners’ dictionary.	<b>WTK:</b> 10, 12, 18, 20 <b>Unit 1:</b> T210, T370 <b>Unit 2:</b> T130, T290, T370-T371 <b>Unit 3:</b> T50, T130 <b>Unit 5:</b> T57, T217, T290, T297 <b>Unit 6:</b> T50-T51, T57, T189, T190, T194, T349, T354, T356, T372
K.2.5	Identify the order (first, last) of information. Example: Listen to and look at the information in a book such as <i>Going on a Whale Watch</i> by Bruce McMillan. Then draw pictures representing the main events of a whale watching trip in the order in which they occurred.	<b>Unit 3:</b> T50-T51 <b>Unit 4:</b> T50-T51 <b>Unit 5:</b> T210-T211, T372-T373 <b>Unit 6:</b> T372-T373
<b>3. READING: Comprehension and Analysis of Literary Text</b>		
<i>Analysis of Grade-Level-Appropriate Literary Text</i>		
K.3.1	Distinguish fantasy from reality. Example: Listen to <i>The Day Jimmy’s Boa Ate the Wash</i> , Trinka Hakes Noble’s story about a class field trip to a farm, and <i>Farming</i> , Gail Gibbons’ nonfiction book about farming. Tell how these two books are different.	<b>Unit 1:</b> T106 <b>Unit 3:</b> T106 <b>Unit 4:</b> T266, T346 <b>Unit 5:</b> T106 <b>Unit 6:</b> T26, T186

Standard	Descriptor	Teacher Edition Citations
K.3.2	Retell (beginning, middle, end) familiar stories. Example: Retell the story of a folktale, such as the version of <i>The Three Little Pigs</i> by Steven Kellogg.	<b>Unit 1:</b> T115, T195, T355 <b>Unit 2:</b> T35, T115, T353, T355 <b>Unit 3:</b> T35, T115, T275 <b>Unit 4:</b> T115, T275, T355 <b>Unit 5:</b> T35, T115, T195, T357 <b>Unit 6:</b> T35, T115, T195, T275, T357
K.3.3	Identify characters, settings, and important events in a story. Example: Identify the main characters in a story, such as <i>Noisy Nora</i> by Rosemary Wells. Describe the setting in a familiar story, such as <i>Goodnight Moon</i> by Margaret Wise Brown. Retell the important events in a story, such as the folktale <i>Jack and the Beanstalk</i> .	<b>Unit 1:</b> T107, T109-T113, T114, T123, T148-T149, T152-T155, T159, T187, T189-T193, T194, T203, T228-T229, T232-T235, T239, T349-T353, T388-T389, T392-T395, T399 <b>Unit 2:</b> T109-T113, T148-T149, T152-T155, T159, T347, T349-T353, T354, T388-T389, T363, T392-T395, T399 <b>Unit 3:</b> T109-T113 <b>Unit 4:</b> T347, T349-T353, T354, T388-T389, T363, T392-T395, T399 <b>Unit 5:</b> T29-T33, T107, T109-T113, T114, T148-T149, T152-T155, T159, T187, T189-T193, T194, T203, T232-T235, T239, T349-T353, T354 <b>Unit 6:</b> T29-T33, T109-T113, T187, T189-T193, T194, T228-T229, T232-T235, T239, T349-T353
K.3.4	Identify favorite books and stories.	N/A
K.3.5	Understand what is heard or seen by responding to questions ( <i>who, what, where</i> ).	<b>Unit 1:</b> T108-T113, T188-T193, T348-T353 <b>Unit 2:</b> T109-T113, T349-T353 <b>Unit 3:</b> T109-T113 <b>Unit 4:</b> T349-T353 <b>Unit 5:</b> T29-T33, T108-T113, T187-T193, T349-T355 <b>Unit 6:</b> T29-T33, T109-T113, T189-T193, T348-T355
<b>4. WRITING: Processes and Features</b>		
	<i>Organization and Focus</i>	
K.4.1	Discuss ideas to include in a story.	<b>Unit 1:</b> T261, T277, T285, T293, T299, T341 <b>Unit 4:</b> T261, T277, T285, T341
K.4.2	Tell a story that the teacher or some other person will write.	<b>Unit 1:</b> T357 <b>Unit 4:</b> T293, T299, T357

Standard	Descriptor	Teacher Edition Citations
K.4.3	Write using pictures, letters, and words.	<p><b>Unit 1:</b> T37, T45, T53, T59, T101, T117, T197, T205, T213, T219, T277, T285, T299, T357</p> <p><b>Unit 2:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T213, T219, T277, T285, T293, T299, T365, T373</p> <p><b>Unit 3:</b> T37, T53, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T357</p> <p><b>Unit 4:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T341, T357, T365, T373, T379</p> <p><b>Unit 5:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T359</p> <p><b>Unit 6:</b> T213, T285, T293, T299, T359</p>
K.4.4	<p>Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).</p> <p>Example: Write correctly simple words, such as <i>man</i>, <i>cat</i>, and <i>run</i>, and spell other words as they sound, such as <i>whale</i> as <i>wal</i>, <i>jumps</i> as <i>jmps</i>, and <i>bigger</i> as <i>bigr</i>, showing an understanding of what letters represent certain sounds.</p>	<p><b>Unit 1:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375</p> <p><b>Unit 2:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375</p> <p><b>Unit 3:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375</p> <p><b>Unit 4:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375</p> <p><b>Unit 5:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375</p> <p><b>Unit 6:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T361, T369, T377</p>

Standard	Descriptor	Teacher Edition Citations
K.4.5	Write by moving from left to right and from top to bottom.	<p><b>Unit 1:</b> T37, T45, T53, T59, T101, T117, T197, T205, T213, T219, T277, T285, T299, T357</p> <p><b>Unit 2:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T213, T219, T277, T285, T293, T299, T365, T373</p> <p><b>Unit 3:</b> T37, T53, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T357</p> <p><b>Unit 4:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T341, T357, T365, T373, T379</p> <p><b>Unit 5:</b> T37, T45, T53, T59, T117, T125, T133, T139, T197, T205, T213, T219, T277, T285, T293, T299, T359</p> <p><b>Unit 6:</b> T213, T285, T293, T299, T359</p>
	<i>Research Process and Technology</i>	
K.4.6	Ask <i>how</i> and <i>why</i> questions about a topic of interest.	<p><b>Unit 1:</b> T297</p> <p><b>Unit 2:</b> T137</p> <p><b>Unit 3:</b> T217</p> <p><b>Unit 4:</b> T297</p> <p><b>Unit 5:</b> T137</p>
K.4.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).	<p><b>Unit 1:</b> T377</p> <p><b>Unit 2:</b> T57, T217</p> <p><b>Unit 3:</b> T137, T297</p> <p><b>Unit 4:</b> T377</p> <p><b>Unit 5:</b> T57, T217, T297</p> <p><b>Unit 6:</b> T57, T137, T217</p>
K.4.8	Organize and classify information into categories of how and why or by color or size.	<p><b>Unit 2:</b> T297, T377</p> <p><b>Unit 3:</b> T57, T377</p> <p><b>Unit 6:</b> T297, T379</p>

Standard	Descriptor	Teacher Edition Citations
<b>5. WRITING: Applications (Different Types of Writing and Their Characteristics)</b>		
K.5.1	Draw pictures and write words for a specific reason. Example: Draw a picture or write to a friend or a family member to tell about something new at school.	<b>Unit 1:</b> T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T181, T197, T205, T213, T219 <b>Unit 2:</b> T181, T197, T213, T219 <b>Unit 4:</b> T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T181, T197, T205, T213, T219 <b>Unit 5:</b> T21, T37, T45, T53, T59, T101, T117, T125, T133, T139
K.5.2	Draw pictures and write for specific people or persons. Example: Write or dictate an invitation to a parent to attend a classroom event.	<b>Unit 4:</b> T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T181, T197, T205, T213, T219 <b>Unit 5:</b> T181, T197, T205, T213, T219
<b>6. WRITING: English Language Conventions</b>		
<i>Handwriting</i>		
K.6.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.	<b>Unit 1:</b> T20, T36, T44, T52, T58, T100, T116, T124, T132, T138, T180, T196, T204, T212, T218, T257, T260, T265, T276, T280, T284, T292, T298, T337, T340, T345, T356, T361, T364, T372, T378, T379 <b>Unit 2:</b> T20, T36, T41, T44, T52, T58, T100, T116, T121, T124, T132, T138, T180, T196, T200, T204, T212, T218, T257, T260, T265, T276, T280, T284, T292, T298, T337, T339, T345, T356, T361, T364, T372, T378 <b>Unit 3:</b> T20, T36, T41, T44, T52, T58, T100, T116, T121, T124, T132, T138, T180, T196, T204, T212, T218, T257, T260, T265, T276, T284, T292, T298, T337, T339, T344, T356, T364, T372, T378 <b>Unit 4:</b> T17, T20, T25, T36, T44, T52, T58, T100, T116, T124, T132, T138, T180, T196, T204, T212, T218, T257, T260, T276, T284, T292, T298, T337, T339, T356, T364, T372, T378 <b>Unit 5:</b> T17, T20, T36, T44, T52, T58, T100, T105, T124, T132, T138, T177, T180, T196, T204, T212, T218, T257, T260, T276, T284, T292, T298, T337, T339, T356, T364, T372, T378 <b>Unit 6:</b> T36, T44, T52, T58, T100, T105, T116, T124, T132, T138, T177, T180, T196, T204, T212, T218, T257, T260, T276, T284, T292, T298, T337, T340, T358, T366, T374, T380

Standard	Descriptor	Teacher Edition Citations
	<i>Spelling</i>	
K.6.2	<p>Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.            Example: Spell correctly common words, such as <i>cat</i>, or spell by how the word sounds, such as <i>kat</i>.</p>	<p><b>Unit 1:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375  <b>Unit 2:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375  <b>Unit 3:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375  <b>Unit 4:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375  <b>Unit 5:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375  <b>Unit 6:</b> T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T361, T369, T377</p>
<b>7. LISTENING AND SPEAKING: Skills, Strategies, and Applications</b>		
	<i>Comprehension</i>	
K.7.1	Understand and follow one- and two-step spoken directions.	<p><b>Unit 2:</b> T57  <b>Unit 5:</b> T217, T379</p>
	<i>Oral Communication</i>	
K.7.2	Share information and ideas, speaking in complete, coherent sentences.	<p><b>Unit 1:</b> T297  <b>Unit 2:</b> T57, T137, T217, T297, T377  <b>Unit 3:</b> T57, T137, T217, T297, T377  <b>Unit 4:</b> T57, T217, T377  <b>Unit 5:</b> T217, T297  <b>Unit 6:</b> T57, T137</p>

Standard	Descriptor	Teacher Edition Citations
	<i>Speaking Applications</i>	
K.7.3	Describe people, places, things (including their size, color, and shape), locations, and actions.	<b>Unit 2:</b> T137 <b>Unit 4:</b> T57, T217, T377 <b>Unit 6:</b> T137
K.7.4	Recite short poems, rhymes, and songs.	N/A
K.7.5	Tell an experience or creative story in a logical sequence (chronological order, first, second, last).	<b>Unit 4:</b> T297 <b>Unit 5:</b> T57, T137 <b>Unit 6:</b> T217