

Product Implementation

JOURNEYS

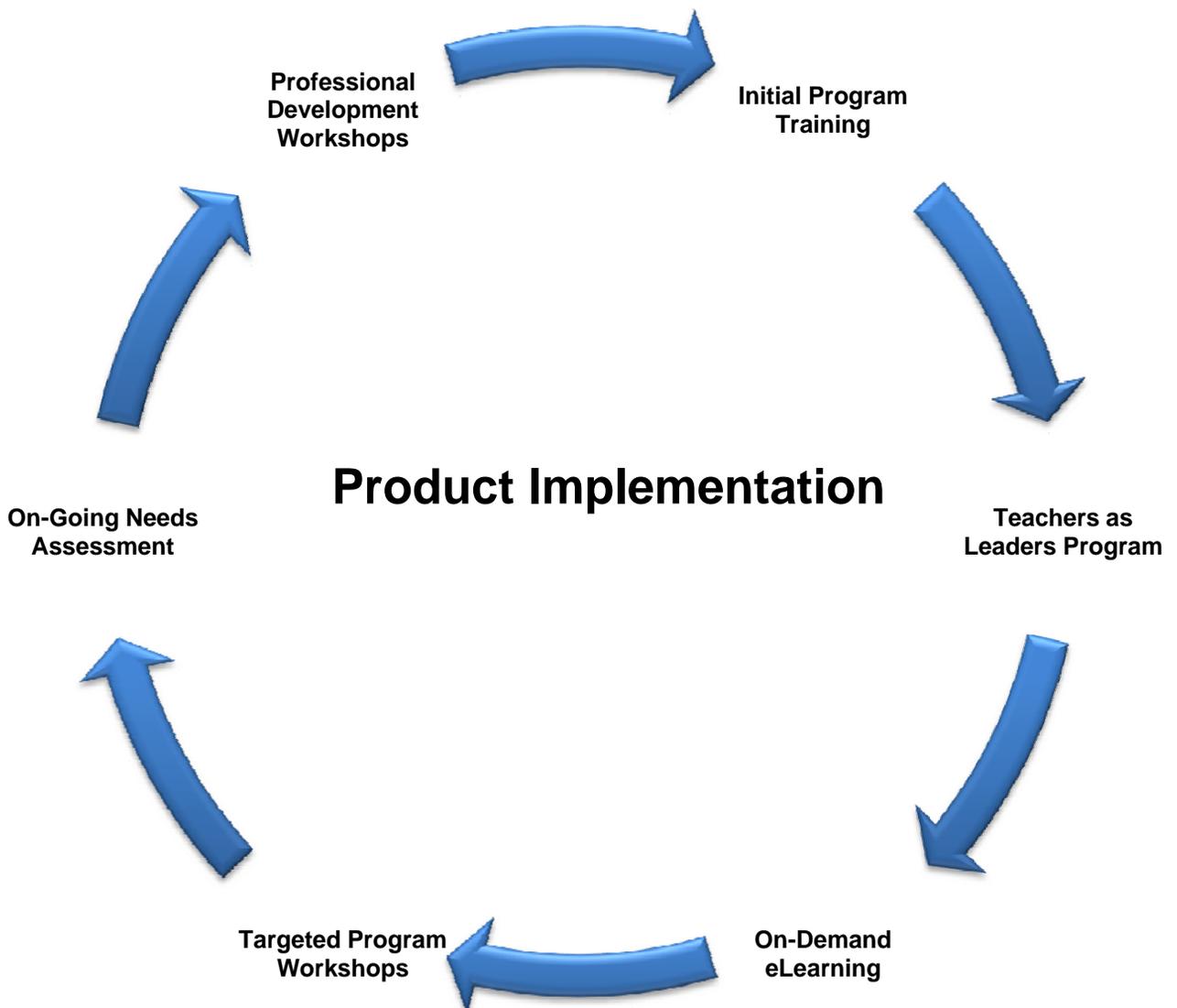
Comprehensive Implementation Plan

for

Indiana



The selection of new reading programs for Indiana is a very important decision that will affect the students and educators in Indiana for several years to come. With this thought in mind, Houghton Mifflin Harcourt/Holt McDougal School Publishers is pleased to work with you to provide comprehensive training for your districts. We look forward to entering into a partnership with Indiana school districts to develop a comprehensive implementation and on-going training plan that will ensure the highest level of success for both students and teachers.



TRAINING DESCRIPTIONS

INITIAL PROGRAM TRAINING

Administrator Training

This training will introduce administrators to *Journeys* and familiarize them with instructional design and resources contained within the program. Suggestions will be provided to help administrators understand their role in supporting an effective implementation. Classroom observation “look fors” will be provided.

Training for All Teachers

The initial program training is designed to provide teachers with an in-depth understanding of *Journeys* and its instructional components. This training will offer an overview of the program content, organization and instructional design that is necessary for successful implementation.

New Teacher Training

This training will cover the same topics as outlined in the initial teacher orientation and will be available for teachers who are new to the district to be delivered in subsequent years.

An effective implementation and professional development plan requires careful planning in partnership with the school district to create and implement one that supports teachers and ensures the transfer of learning to classroom instruction. Final objectives, timelines, and organizational structure of the trainings should be confirmed during the proposed planning meeting based upon the level of training entitlement.

TEACHERS AS LEADERS

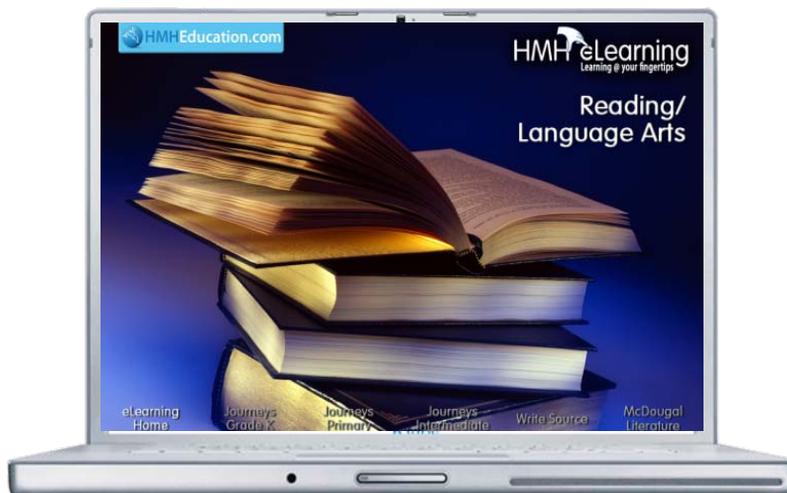
Train the Trainer Model

This training program goes beyond the content of initial implementation training. The Teachers as Leaders Program will empower teacher leaders to serve as the on-site “expert” with your new programs and serve as Houghton Mifflin Harcourt’s contact person for any needs the school may have. This comprehensive level of training will enable identified teachers to maximize capacity by training other teachers to effectively use *Journeys*.

ON-DEMAND eLEARNING

eLearning Modules

On-Demand eLearning is an online resource for Professional Development training that focuses on an overview of the program and its instructional and technology components. Participants can receive this training from a remote location of their choosing at any timeframe that fits their individual schedules. This training model is designed to be self-paced and allows the participants to revisit previously attended trainings as needed.



TARGETED WORKSHOPS

Differentiated Instruction

Whether students in your classroom struggle academically or learn at an advanced level and accelerated pace, this workshop will focus on how *Journeys* will meet the needs of all learners. Participants will develop an understanding of the strategies and resources that provide success and challenge for academically diverse students.

Literacy Block Training

Participants will learn how *Journeys* can be used in their whole group and small group instruction in the literacy block for Indiana. Participants will learn effective strategies for incorporating *Journeys* into their literacy block stations to promote student success.

Effective Use of Technology Resources

Participants will be introduced to all technology components that support instruction and will provide basic strategies for integrating technology in the classroom.

ON-GOING NEEDS ASSESSMENT

Needs Assessment for Future Trainings

Checkpoint meetings will be scheduled with a person(s) designated by the district curriculum leader and a Houghton Mifflin Harcourt/Holt McDougal representative to analyze successes of first year implementation and identify needs for future trainings as identified through district administered needs assessments, observations, and data analysis.

SUMMARY

Houghton Mifflin Harcourt School Publishers is proud of *Journeys* and we are eager to bring such an innovative new program to Indiana. The prospect of developing a close partnership in education with the students, parents, and educators in Indiana school districts is truly exciting and we pledge to commit our resources to the common goal of success. We look forward to your response to our implementation outline and to any future opportunities to discuss how Houghton Mifflin Harcourt/Holt McDougal School Publishers can meet your needs. We thank you for the opportunity to submit this comprehensive training plan.

Journeys Professional Development

In addition to the Journeys product implementation training, Houghton Mifflin Harcourt offers a menu of professional development courses to support deep implementation of the Journeys program. The following fee-based courses/services are \$3500 per day for 30 participants.

Professional Development Courses/Services to Support Journeys		
Course Title / Length	Target Audience / Grade Levels	Description
Effective Vocabulary Instruction (1 day)	Teachers K-6	Teachers will explore the current research from such education leaders as Shane Templeton on Effective Vocabulary Instruction and how it is reflected in the <i>Journeys</i> program. In this interactive, hands-on workshop, teachers will explore the practical, research-based instructional strategies found in <i>Journeys</i> by participating in simulations, lesson examination and more.
Comprehensive Literacy Course (1 day)	Teachers K-6 using Journeys <i>Comprehensive Language and Literacy Guide</i>	Based on the research of Irene Fountas, this one-day training on Comprehensive Literacy , allows teachers to explore how to meet the needs of various learners through the use of leveled books. Teachers will begin by exploring the lessons designed to complement the instruction in the <i>Journeys</i> core program and extend to the formation and management of various groups.
Differentiating Instruction Course (1 day)	Teachers K-6	Teachers will explore how to meet the needs of various learners using Journeys materials. Teachers will be introduced to engaging activities that respond to individual student learning needs, strengths, and preferences.
Guided Reading (1 day)	Teachers K-6	Effectively utilize leveled texts to differentiate small group instruction and develop independent reading strategy use. Teachers learn to appropriately match texts to readers and plan guided reading lessons with a strategy focus.

COMMON CORE STANDARDS

Course Title / Length	Target Audience / Grade Levels	Description
Understanding the Common Core Standards for English Language Arts (1 day)	Teachers K-12	This one-day course will provide an overview of the standards, identifying what is the same, and how the College and Career Readiness Standards may require some shifts in teaching approach. A self-assessment tool is provided to support teachers' effective implementation.
Introduction to the CCS for Teachers (1 day)	Teachers K-12	This seminar is designed to prepare teachers to transition to the Common Core State Standards and ensure high-quality implementation. Participants will explore the standards by identifying how they align to current state standards and where they differ. Implications for instruction and assessment will be identified. Participants will create an action plan to support the transition to Common Core Standards.

Demonstration Lessons	Any	Demonstration lessons given by PD trainers allow teachers to see new teaching techniques put into practice. Conversation occurs before and after each demonstration lesson to focus observation and deepen learning..
Classroom Coaching	Any	Coaching sessions support the teacher in applying new learning with support right in the classroom. Sessions can occur in small groups or one-on-one. Coaches may help analyze assessments, plan instruction, or observe and give feedback.