



National Geographic REACH for READING

Common Core Program

Correlation to

INDIANA

Academic Standards

for Reading

Grade 1



National Geographic REACH for READING
correlated to
Indiana Reading Standards
Grade 1

Indiana Reading Standards Grade 1	Reach for Reading TE Page References Grade 1	Reach for Reading Student Anthology Page References Grade 1
EL.1.1 2006 - READING: Word Recognition, Fluency, and Vocabulary Development □		
Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, and word parts (-s, -ed, -ing). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.		
EL.1.1.1 2006 Concepts About Print: Match oral words to printed words.	Unit 1: RS19, RS21, RS22, RS23, RS25, RS31, RS33, RS37	See corresponding TE references in adjacent column.
EL.1.1.10 2006 Decoding and Word Recognition: Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (a, e, i, o, u), and blend those sounds into recognizable words.	Unit 1: RS19, RS21, RS23, RS25, RS27, RS29, RS31, RS33, RS35, RS37; T1i, T7c–T7e, T21a–T21b, T21d, T23f, T30a–T30c, T30i–T30j, T30l, T31h, T35c–T35e, T52a–T52b, T52d, T55f, T60a–T60c, T60i–T60j, T60l; Unit 2: T65j, T71c–T71e, T85a–T85c, T85d, T85h, T93m–T93o, T96e–T96f, T96h, T97c–T97e, T116a–T116b, T116d, T119f, T119k–T119m, T125a–T125b, T125d, T126a–T126c, T126i–T126j, T126l; Unit 3: T131j, T133a–T133c, T136e–T136f, T136h, T137c–T137e, T153a–T153b, T153d, T155f Unit 4: T199j, T199k–T199l, T201a–T201c, T204e–T204f, T204h, T233f, T233g–T233h, T233k–T233m, T239a–T239b, T239d, T241h, T241i–T241j, T241m–T241o, T244e, T244h, T245c–T245e, T257a, T257b, T257d, T257j, T259f, T259g–T259h, T259k–T259m, T263b–T263c, T264a–T264c, T264i, T264j, T264l, T264o Unit 5: T3a–T3b, T6e–T6f, T6h, T7c–T7e, T28a–T28b, T29b, T64; Unit 6: T69j, T71a–T71c, T74e, T74h, T75c–T75e, T93a–T93b, T93d, T93h, T102a, T102i; Unit 7: T170a–T170c, T170i–T170j, T170l, T170o, T174e–T174f, T174h, T175c–T175e, T188a–T188b, T188d; Unit 8: T235c, T256a, T256d, T257b, T266a, T266i, T266	<i>Sing with Me Phonics Songs Book:</i> 17, 19, 21, 25, 28, 29, 30, 31, 33, 41, 44, 45, 46, 47, 48, 49, 56, 57, 67, 68, 69, 77, 79 <u>Read On Your Own Books</u> Family Time: 2, 12 Find a Hat: 14-17 Things We Do!: 12 Who Helps Dad?: 12, 14-17 A Busy Day: 14-17 Plant and Grow: 12, 14-17, 22-23 Live It Up!: 2, 4-7, 12, 14-17 More to Eat: 4-7, 8-11, 12, 14-17, 18-21 Swing and Strum: 4-7, 8-11, 12, 14-17, 18-21 Animals at Home: 4-7, 8-11, 12 Baby Birds Grow Up: 4-7, 8-11 Inside and Underground: 2, 4-7, 8-11, 12, 14-17, 18-21, 22-23 Look-Alikes: 2, 4-7, 8-11, 12, 14-17, 18-21 Eating Up and Diving In: 26-27 Animals Small and Huge: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 What's Blowing In?: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 A World of Ideas: 16-19, 20-25, 26-27 Everyday Inventions: 2, 4-7, 8-13, 14, 16-19, 20-25 Find Your Way: 16-19, 20-25, 26-27 Puzzle and Maps: 16-19, 20-25, 26-27
EL.1.1.11 2006 Read common sight words (words that are often seen and heard).	Unit 1: RS19, RS21, RS23, RS25, , RS27, RS29, RS31, RS33, RS35, RS37; T3d, T5h, T7f, T21b, T23n, T29b, T30d, T30j, T31p, T33h, T35f, T52b, T55p, T59c, T60d, T60j; Unit 2: T67d, T70d, T71f, T85b, T87n, T91c, T92d, T92j, T93, T96f, T97f, T116b, T119n, T125b, T126d, T126j; Unit 3: T133d, T136f, T137f, T153b, T155n, T159c, T160d, T160j, T161p, T164f, T185b, T189n, T193c, T194d, T194j Unit 4: T199k–T199l, T233g–T233h, T241i–T241j, T259g–T259h; Unit 5: T3d, T6f, T7f, T28b, T31n, T37b, T38d, T38j, T39p, T43f, T57b, T59n, T63c, T64d, T64j; Unit 6: T71d, T74f, T75f, T93b, T95n, T101b, T102d, T102j, T103p, T106f, T107f, T124b, T127n, T131c, T132d, T132j; Unit 7: T139d, T142f, T143f, T161b, T163n, T169b, T170d, T170j, T171p, T174f, T175f, T188b, T191n, T197b, T198d, T198j Unit 8: T205d, T208f, T209f, T223b, T225n, T229c, T230d, T230j, T231p, T235f, T256b, T259n, T265b, T266d, T266j	<u>Reach Student Anthology</u> Unit 1: 4, 7, 33; Unit 2: 68, 94; Unit 3: 134, 137, 162; Unit 4: 202, 205, 242; Unit 5: 4, 7, 31, 40; Unit 6: 72, 75, 104; Unit 7: 140, 172; Unit 8: 206, 209, 232, 235 <u>Read On Your Own Books</u> Family Time: 3, 13 Things We Do!: 3, 13 Who Helps Dad?: 3, 13 A Busy Day: 3, 13 Plant and Grow: 3, 13 Live It Up!: 3, 13 More to Eat: 3, 13 Swing and Strum: 3, 13 Animals at Home: 3, 13 Baby Birds Grow Up: 3, 13 Inside and Underground: 3, 13 Look-Alikes: 3, 13 Eating Up and Diving In: 3, 13 Animals Small and Huge: 3, 13 What's Blowing In?: 3, 13 A World of Ideas: 3, 13 Everyday Inventions: 3, 13 Find Your Way: 3, 13 Puzzle and Maps: 3, 13

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<p>EL.1.1.12 2006 Use phonic and context clues as self-correction strategies when reading.</p>	<p>Unit 1: T1i, T1j, T1k, T7c, T7d, T7e, T21c, T21d, T21h, T23f, T23h, T30b, T30i, T30j, T30o, T31h, T31i, T31j, T35d, T52a, T52b, T52c, T53b, T55f, T55g, T55h, T60a, T60b, T60i, T60j, T60k, T60l, T60o, T61</p> <p>Unit 2: T65j, T65k, T67c, T70e, T71d, T85c, T85h, T87f, T87g, T87h, T87i, T91d, T92c, T92k, T92o, T93h, T93i, T93j, T93n, T96g, T97d, T116c, T117b, T119f, T119g, T119h, T119i, T125c, T126b, T126k, T126o;</p> <p>Unit 3: T131j, T131k, T133b, T136e, T136f, T136g, T136h, T137d, T137e, T137f, T153a, T153b, T153c, T153g, T153h, T155f, T155g, T155h, T155i, T155m, T159d, T159e, T160c, T160k, T160l, T160o, T161h, T161i, T161j, T161n, T161o, T164g, T165d, T165e, T185c, T187b, T189f, T189g, T189h, T189i, T189m, T193c, T193d, T194b, T194i, T194k, T194o;</p> <p>Unit 4: T199k, T199l, T201a, T204e, T205d, T230a, T230o–T234, T239a, T240b, T240j, T240o, T241h, T241i, T241n, T244e, T245d, T257a, T257j, T259f, T259g, T259l, T259o–T260, T263b, T264b, T264i, T264o;</p> <p>Unit 5: T1j, T1k, T1l, T3b, T3c, T6e, T6f, T6g, T7d, T7e, T7f, T28a, T28b, T29b, T31f, T31g, T31k, T31l, T37a, T37c, T38a, T38b, T38c, T38i, T38o, T39h, T39i, T39j, T39m, T39n, T42e, T42f, T42g, T43c, T43d, T57a, T57h, T59f, T59g, T59h, T59l, T59m, T63b, T64a, T64b, T64c, T64i, T64o;</p> <p>Unit 6: T69j, T69k, T71b, T74e, T75e, T93a, T93h, T95f, T95g, T95h, T95l, T96, T101a, T101e, T102b, T102e, T102j, T102m, T102o, T103g, T103i, T103j, T103n, T106e, T107d, T124a, T127l, T131b, T132b, T132i, T125b, T127f, T127g, T127h, T128, T131f, T132m;</p> <p>Unit 7: T137j, T137k, T137l, T139b, T139c, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T161a, T161b, T161c, T161g, T161h, T163f, T163g, T163h, T163k, T163l, T163m, T169a, T169b, T169c, T170a, T170b, T170c, T170i, T170j, T170k, T170l, T171h, T171i, T171j, T171m, T171n, T171o, T174e, T174f, T174g, T175c, T175d, T175e, T175f, T188a, T188b, T188c, T188d, T189b, T191f, T191g, T191h, T191i, T191m, T197a, T197b, T197c, T197d, T198a, T198b, T198c, T198i, T198j, T198k, T198l;</p> <p>Unit 8: T203j, T203k, T203l, T205a, T205b, T205c, T208e, T208f, T208g, T223h, T225f, T225g, T225h, T225l, T225m, T229b, T229c, T229d, T230a, T230b, T230c, T230i, T230j, T230k, T230l, T230o, T231h, T231i, T231j, T231n, T231o, T234e, T234f, T234g, T234h, T235c, T235d, T235e, T256a, T256b, T256c, T256d, T257b, T259f, T259g, T259h</p>	<p><u>Sing with Me Phonics Songs Book</u>: 17, 19, 21, 25, 28, 29, 30, 31, 33, 41, 44, 45, 46, 47, 48, 49, 56, 57, 67, 68, 69, 77, 79</p> <p><u>Read On Your Own Books</u> Family Time: 12 Find a Hat: 14-17 Things We Do!: 12 Who Helps Dad?: 12, 14-17 A Busy Day: 14-17 Plant and Grow: 12, 14-17, 22-23 Live It Up!: 2, 4-7, 12, 14-17 More to Eat: 4-7, 8-11, 12, 14-17, 18-21 Swing and Strum: 4-7, 8-11, 12, 14-17, 18-21 Animals at Home: 4-7, 8-11, 12 Baby Birds Grow Up: 4-7, 8-11 Inside and Underground: 2, 4-7, 8-11, 12, 14-17, 18-21, 22-23 <u>Read On Your Own Books</u> Everyday Inventions: 3, 13 Find Your Way: 3, 13 Puzzle and Maps: 3, 13 Look-Alikes: 2, 4-7, 8-11, 12, 14-17, 18-21 Eating Up and Diving In: 26-27 Animals Small and Huge: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 What's Blowing In?: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 A World of Ideas: 16-19, 20-25, 26-27 Everyday Inventions: 2, 4-7, 8-13, 14, 16-19, 20-25 Find Your Way: 16-19, 20-25, 26-27 Puzzle and Maps: 16-19, 20-25, 26-27</p>
<p>EL.1.1.13 2006 Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the ea in eat) and knowledge of how vowel sounds change when followed by the letter r (such as the ea in the word ear).</p>	<p>Unit 5: T39i–T39j, T39o, T42f, T57h, T59g–T59h, T59m, T63b–T63c, T64o</p> <p>Unit 7: T163f, T171i–T171j, T174e–T174f, T189b, T191f, T198o</p>	<p><u>Read On Your Own Books</u> You're on the Trail!: 2, 26-27 Eating Up and Diving In: 2, 26-27 Everyday Inventions: 26-27 Old and New: 26-27</p>

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EL.1.1.14 2006 Read common word patterns (-ite, -ate).	Unit 4: T199k-T199l, T201a-T201c, T204e-T204f, T233k-T233m, T239a-T239c, T257b	<u>Sing with Me Phonics Songs Book:</u> 40, 42 <u>Read On Your Own Books</u> Animals at Home: 2 Baby Birds Grow Up: 2, 4-7
EL.1.1.15 2006 Read aloud smoothly and easily in familiar text.	Unit 1: T5i-T5j, T21c-T21d, T29c-T29d, T33i-T33j, T52c-T52d, T59d-T59e, T60k-T60l Unit 2: T70f, T85d, T91d, T92l, T96h, T116d, T125d, T126l Unit 3: T153d, T159e, T160l, T164h, T185d, T193e, T194l Unit 4: T239c-T239d, T240k-T240l, T257c-T257d, T263d-T263e Unit 5: T6h, T28d, T37d, T38l, T57d, T63e, T64l Unit 6: T74h, T93d, T101d, T102l, T106h, T124d, T131e, T132l Unit 7: T142h, T161d, T169d, T170l, T174h, T188d, T197d, T197e, T198l, T199b Unit 8: T208h, T223d, T229e, T230l, T234h, T256d, T265d, T266l	<u>Reach Student Anthology</u> Unit 1: 8-21, 25-29, 36-52, 56-59 Unit 2: 72-85, 88-91, 99-116, 121-125 Unit 3: 138-153, 166-185, 190-193 Unit 4: 207-230, 235-239, 247-257, 260-263 Unit 5: 9-28, 32-37, 45-57, 60-63 Unit 6: 77-93, 97-101, 109-124, 128-131 Unit 7: 145-161, 164-169, 177-188, 192-197 Unit 8: 211-223, 226-229, 237-256, 260-265 <u>Read On Your Own Books</u> Family Time: 4-7, 8-11, 14-17, 18-21 Things We Do!: 4-7, 8-11, 14-17, 18-21 Who Helps Dad?: 4-7, 8-11, 14-17, 18-21 A Busy Day: 4-7, 8-11, 14-17, 18-21 Plant and Grow: 14-7, 8-11, 14-17, 18-21 Live It Up!: 4-7, 8-11, 14-17, 18-21 More to Eat: 4-7, 8-11, 14-17, 18-21 Swing and Strum: 4-7, 8-11, 14-17, 18-21 Animals at Home: 4-7, 8-11, 14-17, 18-21 Birds Grow Up: 4-7, 8-11, 14-17, 18-21 Inside and Underground: 4-7, 8-11, 14-17, 18-21 Look-Alikes: 4-7, 8-11, 14-17, 18-21 Eating Up and Diving In: 4-7, 8-11, 14-17, 18-21 Animals Small and Huge: 4-7, 8-11, 14-17, 18-21 What's Blowing In?: 4-7, 8-11, 14-17, 18-21 A World of Ideas: 4-7, 8-11, 14-17, 18-21 Everyday Inventions: 4-7, 8-11, 14-17, 18-21 Find Your Way: 4-7, 8-11, 14-17, 18-21 Puzzle and Maps: 4-7, 8-11, 14-17, 18-21
EL.1.1.16 2006 Vocabulary and Concept Development: Read and understand simple compound words (birthday, anything) and contractions (isn't, aren't, can't, won't).	Unit 4: T199k-T199l, T205c-T205e, T230a-T230b, T230d Unit 5: T39i-T39j, T43c-T43e, T57a-T57b, T57d, T57h Unit 6: T75e, T93a-T93b, T93h, T96, T101e, T102e, T102m, T128, T131f, T132m	<u>Reach Student Anthology</u> Unit 6: 96, 128, 135 Unit 7: 201 <u>Sing with Me Phonics Songs Book:</u> 41, 53 <u>Read On Your Own Books</u> Animals at Home: 12, 14-17, 18-21 You're on the Trail!: 14, 16-19, 20-25, 26-27 What's Blowing In?: 14, 16-19-20-25, 26-27
EL.1.1.17 2006 Read and understand root words (look) and their inflectional forms (looks, looked, looking).	Unit 3: T160k Unit 4: T240a-T240c, T240j, T240l, T240o Unit 5: T38i-T38l, T64i-T64l Unit 8: T223a-T223b, T223c-T223dT229f	<u>Sing with Me Phonics Songs Book:</u> 41 <u>Reach Student Anthology</u> Unit 1: 31 Unit 3: 161 Unit 5: 65 Unit 7: 171 Unit 8: 226, 231, 260, 269 <u>Read On Your Own Books</u> Baby Birds Grow Up: 14-17, 18-21, 22-23 Gifts and Tips: 14-17, 18-21 Bodies, Fins, and Stripes: 16-19, 20-25 Eating Up and Diving In: 16-19, 20-25 We're All Going Places: 16-19, 20-25

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EL.1.1.18 2006 Classify categories of words.	Unit 2: T88, T91f, T92m, T120, T125e, T126m Unit 4: T239e	<u>Reach Student Anthology</u> Unit 2: 88, 120, 129; Unit 3: 199; Unit 6: 106, 127
EL.1.1.19 2006 Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols, from the colors, shapes, logos, and letters on the signs or symbols.	Unit 8: T203i, T266h	<u>Reach Student Anthology</u> Unit 8: 207, 208, 210, 224, 225, 271
EL.1.1.2 2006 Identify letters, words, and sentences. □	Unit 1: RS18, RS19, RS20, RS21, RS22, RS23, RS24, RS25, RS27, RS28, RS29, RS30, RS31, RS33, RS35, RS37 Unit 1: T3a, T7c, T23k, T30a, T31m, T35c, T55k, T60a Unit 2: T67a, T71c, T87k, T92a, T93m, T97c, T113a, T119k, T126a Unit 3: T137c, T155k, T160a, T161m, T165c, T189k, T194a, Unit 4: T201c, T233m, T241o, T259m Unit 5: T3a, T7c, T31k, T38a, T39m, T43c, T59k, T64a Unit 6: T71c, T95m, T103o, T127m Unit 7: T139a, T143c, T163k, T170a, T171m, T175c, T191k, T198a Unit 8: T205a, T209c, T225k, T230a, T231m, T235c, T259k, T266a	<u>Sing with Me Phonics Songs Book:</u> 16-79
EL.1.1.3 2006 Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.	Unit 1: RS28, RS30, T31k, T55i–T55j Unit 6: T95i–T95j, T103, T127i–T127j Unit 8: T203m–T203n, T231l	<u>Reach Student Anthology:</u> Unit 5: 39, 37, 67; Unit 6: 103, 133, 135
EL.1.1.4 2006 Phonemic Awareness: Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound).	Unit 1: RS34, RS36, T3a, T3c, T5h, T23k, T23l, T29a, T31m, T31n, T33g, T33h, T55k, T55l, T59b Unit 2: T71d, T85a, T92a, T92i, T93m, T96e, T119k, T125a Unit 3: T133a, T133b, T136e, T137d, T137e, T153a, T155k, T159b, T161m, T164e, T165c, T185a, T189k, T193b, T194a, T194i Unit 4: T201a, T204e, T205c, T230a, T233k, T239a Unit 5: T38a, T38b, T38c, T38i, T43c, T57a Unit 6: T131b	<i>See corresponding TE references in adjacent column.</i>
EL.1.1.5 2006 Recognize different vowel sounds in orally stated single-syllable words.	Unit 2: T71c, T85a, T92b, T92i, T93m, T96e, T119k, T125a T71c, T85a, T92b, T92i	<i>See corresponding TE references in adjacent column.</i>

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<p>EL.1.1.6 2006 Recognize that vowels' sounds can be represented by different letters.</p>	<p>Unit 1: T21c, T29c, T30k, T33i, T52c, T59d, T60k Unit 2: T85b, T85c, T91c Unit 4: T201a-T201b, T204g, T233k-T233l, T239c, T241h, T241n, T244g, T245d, T257c, T259f, T259l, T263d, T264b, T264k Unit 5: T42g, T63d Unit 6: T74g, T101c, T106g, T124c, T131d, T131e, T132k Unit 7: T142g, T169c, T174g, T197c, T198i-T198j, T198k Unit 8: T208g, T223c, T229d</p>	<p><u>Sing With Me Phonics Songs Book:</u> 40, 42, 44, 45, 46, 47</p> <p><u>Read On Your Own Books</u> Family Time: 14-17-18-21 Things We Do!: 4-7, 8-11, 14-17, 18-21 Who Helps Dad?: 4-7, 8-11, 14-17, 18-21 A Busy Day: 4-7, 8-11-14-17, 18-21 Plant and Grow: 14-17, 18-21 Animals at Home: 4-7, 8-11 Baby Birds Grow Up: 4-7, 8-11 Inside and Underground: 4-7, 8-11, 14-17, 18-21 Look-Alikes: 4-7, 8-11, 14-17, 18-21 You're on the Trail!: 4-7, 8-13 Eating Up and Diving In: 4-7, 8-13 What's Blowing In?: 4-7, 8-13 Sky High: 4-7, 8-13 Weather Wise: 4-7, 8-13, 16-19, 20-25 Raining Cats and Dogs: 4-7, 8-13, 16-19, 20-25 Eye on the Sky: 4-7, 8-13 A World of Ideas: 4-7, 8-13 Everyday Inventions: 4-7, 8-13 Old and New: 4-7, 8-13, 16-19, 20-25 We're All Going Places: 4-7, 8-13 Look Out!: 4-7, 8-13</p>
<p>EL.1.1.7 2006 Create and state a series of rhyming words.</p>	<p>Unit 1: RS20, RS22, RS24, RS26, RS28, RS30, RS32 Unit 2: T73 Unit 3: T167, T186 Unit 4: T264g, T264h, T264m, T265a</p>	<p><u>Reach Student Anthology:</u> Unit 2: 72 Unit 3: 166</p>
<p>EL.1.1.8 2006 Add, delete, or change sounds to change words.</p>	<p>Unit 2: T126a Unit 3: T133a, T136e, T137c, T153a, T155k, T159b, T160a, T160i, T161m, T164e, T165c, T185a, T189k, T193b Unit 4: T194a, T194i, 201a, T204e, T205c, T230a, T233k, T239a, T241m, T244e, T245c, T257a, T259k, T263b, T264a, T264i Unit 5: T3a, T6e, T7c, T28a, T31k, T37a, T38a, T38i, T39m, T42e, T43c, T57a, T59k, T63b Unit 6: T71a, T74e, T95k, T101a, T106e, T107c, T124a, T127k, T131b, T132a, T132i Unit 7: T139a, T142e, T143c, T161a, T163k, T169a, T171m, T174e, T191k, T197a, T198a, T198i Unit 8: T205a, T208e, T225k, T229b, T230a, T230i</p>	<p><i>See corresponding TE references in adjacent column.</i></p>

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<p>EL.1.1.9 2006 Blend two to four phonemes (sounds) into recognizable words.</p>	<p>Unit 1: T7c, T7d, T21a, T30a, T30i, T35c, T35d, T35e, T52a, T55k, T55l, T60a, T60i, T60j; Unit 2: T67b, T70c, T71d, T85a, T87l, T91b, T92b, T92i, T93n, T96e, T97c, T116a, T119l, T125a, T126b, T126i; Unit 3: T133a, T133b, T136e, T136f, T136g, T136h, T137c, T137d, T153a, T153b, T155k, T159b, T159c, T160a, T160b, T160c, T160i, T160j, T161n, T161o, T164e, T165d, T185a, T189l, T193b, T193c, T194b, T194c, T194i; Unit 4: T201b, T204e, T205d, T230a, T233l, T239b, T240b, T240j, T241n, T244f, T245d, T257b, T259l, T263b, T264b, T264i Unit 5: T7d, T7e, T28a, T28b, T38b, T38i, T38j, T43d, T43e, T57a, T57b, T64i; Unit 6: T71b, T74e, T75d, T93a, T95l, T101a, T102a, T102i, T103m, T106e, T107d, T124a, T127l, T131b, T132b, T132i;</p>	<p><u>Sing with Me Phonics Songs Book:</u> 17, 19, 21, 25, 28, 29, 30, 31, 33, 41, 44, 45, 46, 47, 48, 49, 56, 57, 67, 68, 69, 77, 79</p> <p><u>Read On Your Own Books</u> Family Time: 2, 12 Find a Hat: 14-17 Things We Do!: 12 Who Helps Dad?: 12, 14-17 A Busy Day: 14-17 Plant and Grow: 12, 14-17, 22-23 Live It Up!: 2, 4-7, 12, 14-17 More to Eat: 4-7, 8-11, 12, 14-17, 18-21 Swing and Strum: 4-7, 8-11, 12, 14-17, 18-21 Animals at Home: 4-7, 8-11, 12 Baby Birds Grow Up: 4-7, 8-11 Inside and Underground: 2, 4-7, 8-11, 12, 14-17, 18-21, 22-23 Look-Alikes: 2, 4-7, 8-11, 12, 14-17, 18-21 Eating Up and Diving In: 26-27</p>
<p>EL.1.1.9 2006 Blend two to four phonemes (sounds) into recognizable words. <i>(continued)</i></p>	<p><i>(continued from above)</i> Unit 7: T139b, T139c, T142e, T142f, T143d, T143e, T161a, T163l, T163m, T169a, T169b, T170b, T170c, T170i, T170j, T171n, T171o, T174e, T174f, T175d, T175e, T188a, T188b, T191l, T191m, T197a, T197b, T198b, T198c, T198i, T198j Unit 8: T205b, T205c, T208e, T208f, T225l, T229b, T229c, T230b, T230c, T230i, T235c, T235d, T235e, T256a, T256b, T266a, T266b, T266i</p>	<p><u>Read On Your Own Books</u> (continued from above) Animals Small and Huge: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 What's Blowing In?: 2, 4-7, 8-13, 14, 16-19, 20-25, 26-27 A World of Ideas: 16-19, 20-25, 26-27 Everyday Inventions: 2, 4-7, 8-13, 14, 16-19, 20-25 Find Your Way: 16-19, 20-25, 26-27 Puzzle and Maps: 16-19, 20-25, 26-27</p>

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EL.1.2 2006 - READING: Comprehension and Analysis of Nonfiction and Informational Text □		
Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 1, in addition to regular classroom reading, students begin to read a variety of nonfiction, such as alphabet books, picture books, books in different subject areas, children's magazines and periodicals, and beginners' dictionaries).		
EL.1.2.1 2006 Structural Features of Informational Materials: Identify the title, author, illustrator, and table of contents of a reading selection.	Unit 1: RS34, RS35, RS36, RS37	See corresponding TE references in adjacent column.
EL.1.2.2 2006 Identify text that uses sequence or other logical order.	Unit 1: T5d, T33i, T59d Unit 2: T125c, T85c, T102-103, T126k Unit 3: T164g, T193d Unit 4: T232, T258, T246k Unit 6: T86-87, T131d Unit 8: T228-229, T266g <i>(citations include both identifying sequence in literary works and identifying sequence in informational text)</i>	Reach Student Anthology: Unit 2: 102-103 Unit 4: 202, 203, 232, 233, 258 Unit 6: 86 Unit 8: 228, 263, 264, 265 <i>(citations include both identifying sequence in literary works and identifying sequence in informational text)</i>
EL.1.2.3 2006 Analysis of Grade-Level Appropriate Nonfiction and Informational Text: Respond to who, what, when, where, why, and how questions and recognize the main idea of what is read.	Unit 1: T22 Unit 3: 153e, T154, T159g, T164a, T164b, T164c, T193f, T193g, LR6-LR11 Unit 4: T243a, T245a, T258 Unit 5: T37e, T37f, T38m, T58 Unit 6: T94 Unit 7: T141a, T142a, T142b, T142c, T143b, T143c, T161e, T162, T163, T169e Unit 8: T224	Reach Student Anthology: Unit 1: 22 Unit 3: 138, 154, 194 Unit 4: 244, 258-259 Unit 5: 42, 58, 59, 66, 67 Unit 6: 76, 94, 106, 127, Unit 7: 142, 162-163, 200, 201 Unit 8: 224
EL.1.2.4 2006 Follow one-step written instructions.	Unit 8: T225e	Reach Student Anthology: Unit 1: 62, 63; Unit 2: 128, 129; Unit 3: 196, 197; Unit 4: 266, 267; Unit 8: 205, 227 Read On Your Own Books: Family Time: 2-3 Things We Do!: 2-3 Who Helps Dad: 2-3 A Busy Day: 2-3 Plant and Grow: 2-3 Animals Sing: 2-3 Live It Up: 2-3 More to Eat: 2-3 Swing and Strum: 2-3 Gifts and Tips: 2-3 Goods: From Here to There: 2-3 What a Shop!: 2-3 Animals at Home: 2-3 Baby Bird Grows Up: 2-3 Inside and Under Ground: 2-3 Look-Alikes: 2-3 Animals Small and Huge: 2-3 You're on the Trail!: 2-3 Eating Up and Diving In: 2-3

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EL.1.2.5 2006 Use context (the meaning of the surrounding text) to understand word and sentence meanings.	Unit 4: T233o–T234, T240m, T259o, T264m Unit 7: T194–195	<u>Reach Student Anthology:</u> Unit 4: 234, 260; Unit 7: 201
EL.1.2.6 2006 Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when or cause and effect, such as because, since, therefore, so).	Unit 1: T5i, T12–13, T18–19, T26–27, LR4, LR8, LR10 Unit 2: T70a, T92g, T116c, T122–123 Unit 3: T136c, T164b, T194k Unit 4: T254–255 Unit 5: T6a, T6c, T28c, T37c, T38g, T38k, T42g Unit 6: T74g, T132k Unit 7: T170g, T174b, T174g, T184–185 Unit 8: T242–243, T248–249	<u>Reach Student Anthology:</u> Unit 6: 74, 95
EL.1.2.7 2006 Relate prior knowledge to what is read.	Unit 1: T2, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 2: T66, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 3: T132, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 4: T200, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 5: T2, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 6: T70, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 7: T138, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12 Unit 8: T204, LR4, LR5, LR6, LR7, LR8, LR9, LR10, LR11, LR12	<u>Reach Student Anthology:</u> Unit 1: 2-3 Unit 2: 66-67 Unit 3: 132-133 Unit 4: 200-201 Unit 5: 2-3 Unit 6: 70-71 Unit 7: 138-139 Unit 8: 204-205
EL.1.3 2006 - READING: Comprehension and Analysis of Literary Text		
Students read and respond to a wide variety of children's literature. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 1, students begin to read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.		
EL.1.3.1 2006 Analysis of Grade-Level-Appropriate Literary Text: Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.	Unit 1: T35a, T52c, T54, T55, LR4, LR5, LR6, LR7, LR9, LR10, LR11 Unit 2: T94, T95a, T96a, T96b, T96c, T96g, T100–101, T104–105, T112–113, T114–115, T116e, T118, T119, LR9, LR11 Unit 4: T202-T203, T203a, T212–213, T233 Unit 6: T74a, T95e, T127	<u>Reach Student Anthology:</u> Unit 1: 23, 34, 35, 53, 54-55, 62 Unit 2: 94, 95, 96, 97, 96, 98, 118-119, 131 Unit 3: 189 Unit 4: 203, 204, 206, 232, 233 Unit 5: 8, 29, 30, 31 Unit 6: 102, 108, 125, 126, 127, 132 Unit 7: 163, 174, 176, 189, 190, 191 Unit 8: 225, 257, 258, 259, 268

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<p>EL.1.3.2 2006 Describe the roles of authors and illustrators.</p>	<p>Unit 1: RS34, T35b, T52g–T53, Unit 2: T97b, T117, T137b, T186 Unit 4: T205b, T231 Unit 5: T29 Unit 6: T75b, T107b, T125 Unit 7: T175b, T189 Unit 8: T235b, T257</p>	<p><u>Reach Student Anthology:</u> Unit 1: 53 Unit 2: 117 Unit 3: 186-187 Unit 4: 231 Unit 5: 29 Unit 6: 125 Unit 7: 189 Unit 8: 257</p> <p><u>Big Book:</u> Mystery Bottle: back cover Zina, the Wooden Puppet: back cover Wen-mei and Her Clay Pot: back cover Farfallina & Marcel: back cover Storm is Coming!: back cover Hey, Ray!: back cover Grandma Blanca's Blackout Barbecue: back cover Larry Gets Lost in Seattle: back cover</p>
<p>EL.1.3.3 2006 Confirm predictions about what will happen next in a story.</p>	<p>Unit 1: T48-49 Unit 2: T96b, T112-113, T114-115 Unit 3: T136c, T172-173 Unit 4: T204c, T216-217, T224-225 Unit 5: T12-13, T26-27 Unit 6: T74c, T93c, T112-113, T114-115 Unit 7: T174b, T184-185 Unit 8: T208c, T228-229, T234b, T242-243, T248-249</p>	<p><u>Reach Student Anthology</u> Unit 1: 54</p>
<p>EL.1.3.4 2006 Distinguish fantasy from reality.</p>	<p>Unit 4: T239g–T240 Unit 5: T37g, T38g, T39a</p>	<p><u>Reach Student Anthology</u> Unit 4: 240 Unit 5: 38</p>
<p>EL.1.3.5 2006 Understand what is read by responding to questions (who, what, when, where, why, how).</p>	<p>Unit 1: T54, Unit 2: T86, T118 Unit 3: T188 Unit 5: T30, T58 Unit 6: T126 Unit 7: T190 Unit 8: T258</p>	<p><u>Reach Student Anthology</u> Unit 1: 54 Unit 2: 86, 118 Unit 3: 188 Unit 5: 30 Unit 6: 126 Unit 7: 190 Unit 8: 258</p>