



National Geographic REACH for READING

Common Core Program

Correlation to

**INDIANA
Academic Standards
for Reading
Grade 2**



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Indiana Reading Standards
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Indiana Reading Standards Grade 2	Reach for Reading TE Page References Grade 2	Reach for Reading Student Anthology Page References Grade 2
EL.2.1 2006 - READING: Word Recognition, Fluency, and Vocabulary Development		
Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, and word parts (-s, -ed, -ing). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.		
<p style="text-align: center;">EL.2.1.1 2006</p> <p>Phonemic Awareness: Demonstrate an awareness of the sounds that are made by different letters by:</p> <ul style="list-style-type: none"> • distinguishing beginning, middle, and ending sounds in words. <ul style="list-style-type: none"> • rhyming words. • clearly pronouncing blends and vowel sounds. 	<p>Unit 1: T12–13, T22g, T65j</p> <p>Unit 2: T70a, T70c, T88g, T91, T91f, T91k–T91m, T97a–T97b, T97d</p> <p>Unit 3: T138a, T148–149, T150–151, T152–153, T156g, T197</p> <p>Unit 4: T204a, T210–211, T212–213</p> <p>Unit 5: 268a, T331i, T331j</p> <p>Unit 6: T333a, T333e, T336a, T336e, T342–343, T344–345, T346–347, T354g, T357, T357k, T360–361, T365b, T365f, T367m, T370a, T370e, T380–381, T387e, T389, T389f, T389k, T396e, T396e, T396m, T396o, T403j</p> <p>Unit 7: T408a, T408i, T424–425, T426g, T450–451, T459</p> <p>Unit 8: T476a, T478, T484–485, T492g, T495e, T498–499, T501e, T502e, T502n, T503g, T506a, T508, T518–519, T525f, T527f, T528, T535g, T536g, T536m</p> <p>RS14, RS16, RS24–RS27</p>	62, 63, 65, 123–125, 130, 131, 133, 196, 197, 260, 261, 263, 306–317, 328, 329, 400, 401, 468, 469, 471, 498–501, 540, 541, 563
<p style="text-align: center;">EL.2.1.10 2006</p> <p>Identify simple multiple-meaning words (change, duck).</p>	<p>Unit 1: T25o–T26, T30m</p> <p>Unit 3: T159o–T160, T163f, T164m</p> <p>Unit 5: T320, T323f, T324m</p>	26, 160, 320
<p style="text-align: center;">EL.2.1.11 2006</p> <p>Know and use common word families (such as -ale, -est, -ine, -ock, -ump) when reading unfamiliar words.</p>	<p>Unit 2: T91f</p> <p>Unit 4: T235a–T235c, T247a–T247b</p> <p>Unit 5: T289k–T289m, T295a–T295b, T295d</p> <p>Unit 7: T437h, T437m–T437o, R440e–T440f, T440h, T457h, T464a–T464c, T464i–T464j, T464o</p> <p>Unit 8: T506h, T525h</p>	62, 63, 65, 130, 131, 133, 196, 197, 260, 261, 263, 328, 329, 400, 401, 468, 469, 471, 540, 541, 563

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<p>EL.2.1.2 2006 Decoding and Word Recognition: Recognize and use knowledge of spelling patterns (such as cut/cutting, slide/sliding) when reading.</p>	<p>Unit 1: T1j, T1k, T3c, T6f, T9c, T22a, T22b, T23b, T25g, T25h, T25m, T29b, T29c, T30c, T30d, T30o, T31i, T31j, T31o, T34f, T37c, T51b, T51h, T53g, T53h, T53m, T57c, T58c, T58d, T58i, T58j, T58o, T65k, T65l Unit 2: T67c, T67d, T70f, T70h, T73c, T88a, T88b, T91g, T91h, T91m, T97b, T98c, T98d, T98i, T98j, T98o, T99i, T99j, T102f, T105c, T119h, T121g, T121h, T121m, T125c, T126c, T126i, T126j, T126o, T133l Unit 3: T135c, T138f, T141c, T141d, T156b, T157b, T159g, T159h, T159m, T163c, T164c, T164j, T164o, T165i, T165j, T165o, T168f, T171c, T185a, T185b, T185h, T187g, T187h, T187l, T191c, T192c, T192j, T192o, T199k, T199l</p>	<p>31, 59, 63, 92, 99, 127, 131, 193, 197, 257, 261, 329, 401, 430, 437, 469, 496, 541, 564</p>
<p>EL.2.1.2 2006 Decoding and Word Recognition: Recognize and use knowledge of spelling patterns (such as cut/cutting, slide/sliding) when reading. (continued)</p>	<p>Unit 4: T201c, T207c, T220b, T223m, T221b, T223g, T223h, T227c, T228c, T228j, T228o, T229i, T229j, T229o, T232f, T235c, T247b, T247h, T249g, T249h, T249m, T255b, T256c, T256j, T256o, T263k, T263l Unit 5: T265c, T268f, T271c, T271d, T286a, T286b, T286d, T287b, T289g, T289h, T289m, T296a, T296j, T297i, T297j, T297o, T300f, T300h, T303c, T317a, T317b, T317d, T317j, T319g, T319h, T319m, T323c, T324c, T324j, T324o, T331l Unit 6: T333c, T336f, T339c, T354a, T354b, T357h, T357m, T365c, T366c, T366d, T366j, T366o, T367j, T367o, T370f, T373c, T387a, T387b, T387h, T389h, T389m, T395b, T396c, T396j, T396o, T403j, T403k, T403l</p>	<p>31, 59, 63, 92, 99, 127, 131, 193, 197, 257, 261, 329, 401, 430, 437, 469, 496, 541, 564</p>

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EL.2.1.2 2006 Decoding and Word Recognition: Recognize and use knowledge of spelling patterns (such as cut/cutting, slide/sliding) when reading. (continued)	<p>Unit 7: T405c, T408f, T411c, T426b, T429f, T429g, T429h, T429m, T435b, T436c, T436i, T436j, T436o, T437h, T437i, T437j, T437o, T440f, T443c, T457a, T457b, T4597h, T459f, T459g, T459h, T459m, T463c, T464c, T464j, T464o, T471j</p> <p>Unit 8: T493b, T495f, T502o, T503h, T525h, T527f, T536o, T471i, T473b, T473c, T473d, T476f, T476h, T479b, T479c, T479d, T492a, T492b, T492d, T495h, T495m, T495n, T501b, T501d, T502c, T502d, T502i, T502j, T502k, T503j, T503o, T506f, T506h, T509c, T509d, T525c, T525d, T527h, T527m, T527n, T535c, T535e, T536c, T536d, T536j, T536l</p>	31, 59, 63, 92, 99, 127, 131, 193, 197, 257, 261, 329, 401, 430, 437, 469, 496, 541, 564
EL.2.1.3 2006 Decode (sound out) regular words with more than one syllable (dinosaur, vacation).	<p>Unit 1: T12–13, T22g, T65j</p> <p>Unit 2: 70a, T70c, T88g, T91, T91f</p> <p>Unit 3: T138a, T148–149, T150–151, T152–153, T156g, T197</p> <p>Unit 4: T204a, T210–211, T212–213</p> <p>Unit 5: 268a, T331i, T331j</p> <p>Unit 6: T336a, T342–343, T344–345, T346–347, T354g, T357, T360–361, T365f, T370a, T380–381, T387e, T389, T389f, T396e, T396m, T396o, T403j</p> <p>Unit 7: T408a, T408i, T424–425, T426g, T450–451, T459</p> <p>Unit 8: T476a, T478, T484–485, T492g, T495e, T498–499, T501e, T502e, T502n, T503g, T506a, T508, T518–519, T525f, T527f, T528, T535g, T536g, T536m</p>	62, 63, 65, 130, 131, 133, 196, 197, 260, 261, 263, 328, 329, 400, 401, 468, 469, 471, 540, 541, 563
EL.2.1.4 2006 Recognize common abbreviations (Jan., Fri.).	<p>Unit 1: T59</p> <p>Unit 4: T256a-T256c, T256i-T256j, T256l, T256o</p> <p>Unit 5: T294f</p>	59

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<p>EL.2.1.5 2006 Identify and correctly use regular plural words (mountain/mountains) and irregular plural words (child/children, mouse/mice).</p>	<p>Unit 1: T11–T1m, T25i–T25j, T25o, T30h, T30m, T31, T53i Unit 2: T126i–T126j Unit 3: T165h, T171c, T185a–T185c Unit 4: T249i Unit 5: T324a–T324c, T324i–T324j, T324l</p>	<p>60-63, 128-131, 133, 194-197, 199, 326-329, 398-401, 466-469, 471, 538-541, 543</p>
<p>EL.2.1.6 2006 Read aloud fluently and accurately with appropriate changes in voice and expression.</p>	<p>Unit 1: T12–13, T22g, T65j Unit 2: 70a, T70c, T88g, T91, T91f Unit 3: T138a, T148–149, T150–151, T152–153, T156g, T197 Unit 4: T204a, T210–211, T212–213 Unit 5: 268a, T331i, T331j Unit 6: T336a, T342–343, T344–345, T346–347, T354g, T357, T360–361, T365f, T370a, T380–381, T387e, T389, T389f, T396e, T396m, T396o, T403j Unit 7: T408a, T408i, T424–425, T426g, T450–451, T459 Unit 8: T476a, T478, T484–485, T492g, T495e, T498–499, T501e, T502e, T502n, T503g, T506a, T508, T518–519, T525f, T527f, T528, T535g, T536g, T536m</p>	<p>62, 63, 65, 130, 131, 133, 196, 197, 260, 261, 263, 328, 329, 400, 401, 468, 469, 471, 540, 541, 563</p>
<p>EL.2.1.7 2006 Vocabulary and Concept Development: Understand and explain common synonyms (words with the same meaning) and antonyms (words with opposite meanings).</p>	<p>Unit 4: T250, T255e, T256m Unit 5: T290</p>	<p>250, 549</p>
<p>EL.2.1.8 2006 Use knowledge of individual words to predict the meaning of unknown compound words (lunchtime, lunchroom, daydream, raindrop).</p>	<p>Unit 4: T249g–T249h, T249k–T249l, T249m, T255a–T255b, T255d, T256o Unit 5: T295e, T296m</p>	<p>550</p>

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<p>EL.2.1.9 2006 Know the meaning of simple prefixes (word parts added at the beginning of words such as un-) and suffixes (word parts added at the end of words such as -ful).</p>	<p>Unit 3: T187o–T188 Unit 4: T224, T227f, T228m Unit 6: T358, T365f, T366m, T403j, T403k–T403l U7; T405c, T405f, T411c, T426a–T426b, T427b, T471k–T471l Unit 8: T473c, T476f, T479c, T493b, T528</p>	188, 224, 358, 528, 550, 551
<p>EL.2.2 2006 - READING: Comprehension and Analysis of Nonfiction and Informational Text</p>		
<p>Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 2, in addition to regular classroom reading, students read a variety of nonfiction, such as books in many different subject areas, children’s magazines and periodicals, dictionaries, and other reference or technical materials).</p>		
<p>EL.2.2.1 2006 Structural Features of Informational and Technical Materials: Use titles, tables of contents, and chapter headings to locate information in text.</p>	<p>Unit 1: T34a Unit 6: T392–T393 Unit 7: T446–T447</p>	59, 106, 109, 117, 183, 444, 449
<p>EL.2.2.10 2006 Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when or cause and effect, such as because, since, therefore, so).</p>	<p>Unit 1: T6g, T22c Unit 2: T70a, T110–T111 Unit 3: T150–T151, T162–T163, T164g, T164m, T176–T177, T180–T181, T182–T183 Unit 4: T218–T219, T228g, T231a, T232c, T248, T249, T249, T255c Unit 5: T282–283, T286g, T300a, T323d Unit 6: T365d, T387c, T396k Unit 7: T408b, T432–T433, T435f, T436g, T436m, T437a, T464i</p>	79, 168, 177, 183, 187, 191, 232, 241, 243, 245, 249, 265, 417
<p>EL.2.2.11 2006 Identify text that uses sequence or other logical order (alphabetical order or time).</p>	<p>Unit 1: T6g, T22c Unit 2: T70a Unit 3: T162–T163, T164g, T164m, T180–T181 Unit 4: T218–T219, T231a, T248, T249, T249, T255c Unit 5: T282–283, T286g, T323d Unit 6: T365d, T387c, T396k Unit 7: T408b, T464i</p>	79, 232, 241, 243, 245, 249, 265
<p>EL.2.2.2 2006 Analysis of Grade-Level-Appropriate Nonfiction and Informational Text: State the purpose for reading.</p>	<p>Unit 2: T99h, T119f Unit 4: T249f, T255e, T255f, T255g, T256m, T257a Unit 8: T505a, T506c, T506d, T508, T525f, T526</p>	12, 40, 76, 108, 144, 174, 238, 274, 306, 342, 376, 414, 446, 461, 482, 512

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<p>EL.2.2.3 2006 Use knowledge of the author's purpose(s) to comprehend informational text.</p> <p style="text-align: center;">□</p>	<p>Unit 2: T99h, T119f Unit 4: T249f, T255e, T255f, T255g, T256m, T257a Unit 8: T505a, T506c, T506d, T508, T525f, T526</p>	41, 506, 521, 527, 536
<p>EL.2.2.4 2006 Ask and respond to questions (when, who, where, why, what if, how) to aid comprehension about important elements of informational texts.</p>	<p>Unit 1: T32, T35, T44–45, T46–47, T51e, T53f, T57a, T57h, T58m Unit 2: T99b Unit 3: T165h, T168i, T170, T171 Unit 5: T299a, T322–323, T323a Unit 6: T367g, T370i Unit 7: T437h Unit 8: T503h, T506a, T506b, T506c, T507, T516–517, T518–519, T520–521, T522–523, T525e</p>	106-119, 161-163, 172-185, 236-247, 251-255, 291-295, 321-323, 444-457, 461-463
<p>EL.2.2.5 2006 Restate facts and details or summarize the main idea in the text to clarify and organize ideas.</p>	<p>Unit 1: T29f, T29g, T30, T30m, T31a, T51f, T52, T58m, T59a, T59b Unit 2: T98 Unit 6: T369a, T370b, T370c, T370d, T371, T372, T373, T378–379, T380–381, T382–383, T384–385, T387e, T387f, T388 Unit 7: T439a, T440b, T440c, T457e, T457f, T458, T463h</p>	53, 121, 372, 373, 385, 393, 435, 440, 459, 463, 466, 515
<p>EL.2.2.6 2006 Recognize cause-and-effect relationships in a text.</p>	<p>Unit 1: T12–13 Unit 2: T86–87, T110-T111 Unit 3: T167a, T168a, T168b, T168c, T182-T183, T185e, T186, T187</p>	168, 177, 183, 187, 191, 417
<p>EL.2.2.7 2006 Interpret information from diagrams, charts, and graphs.</p>	<p>Unit 1: T38, T52, T53f, T54a, T56–57, T57f, T57g, T58e, T58g, T58m, T59a Unit 3: T163h Unit 4: T247e, T250 Unit 5: T296m, T296n, T323f Unit 6: T396n Unit 7: T435e, T436m Unit 8: T505a, T506a, T508</p>	163, 172, 181, 291, 295

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EL.2.2.8 2006 Follow two-step written instructions.	Unit 1: T60-T61 Unit 2: T128-T129 Unit 3: T194-T195 Unit 5: T326-T328 Unit 6: T398-T399 Unit 7: T466-T467 Unit 8: T538-T539	60-61, 128-129, 194-195, 326-328, 398-399, 466-467, 538-539
EL.2.2.9 2006 Use context (the meaning of the surrounding text) to understand word and sentence meanings.	Unit 1: T12–13, T25o, T30m, T34a, T34b, T34c, T36, T42–43, T51e, T51f, T56–57, T58g Unit 2: T98m Unit 4: T202, T203, T204g, T220c, T224, T227d, T228e, T228k, T230, T231, T232i, T232g, T255e, T256e Unit 5: T266, T267, T268i, T289k, T292–293, T298, T299, T300i, T323f Unit 6: T334, T336i, T368, T369, T370i, T371 Unit 7: T406, T405a, T407, T408i, T409, T438, T439, T440i	12-13, 42-43, 56-57, 230, 231, 266, 267, 292-293, 298, 299, 334, 369, 371, 407, 409, 438, 439
EL.2.3 2006 - READING: Comprehension and Analysis of Literary Text		
Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 2, students read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.		
EL.2.3.1 2006 Analysis of Grade-Level Appropriate Literary Text: Compare plots, settings, and characters presented by different authors.	Unit 1: T11 Unit 3: T199i Unit 4: T227h, T228, T229a Unit 6: T357e, T361, T363, T365g, T365h, T366n, T366o, T367a, T367b	111, 228, 361, 363
EL.2.3.2 2006 Create different endings to stories and identify the problem and the impact of the different ending.	Unit 6: LR6.4, T398, T403	398-401, 403
EL.2.3.3 2006 Compare and contrast versions of same stories from different cultures.	Unit 3: T199i Unit 4: T227h, T229a Unit 6: T357e, T365g, T365h, T366n, T366o, T367a, T367b	365, 366

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<p>EL.2.3.4 2006 Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds) in poetry or fiction.</p>	<p>Unit 2: T124–125, T125f, T126g, T126m, T126n Unit 5: T317g Unit 6: T360–361 Unit 8: T498–499, T501f, T502m, T503a, T534–535, T536g, T536m</p>	<p>123-125, 306-317, 498-501</p>
<p>EL.2.3.5 2006 Confirm predictions about what will happen next in a story.</p>	<p>Unit 1: T6b, T28–29, T30g, T34c Unit 2: T70a, T78–79, T86–87, T126g Unit 3: T192g Unit 4: T204b, T204c, T212–213, T228g, T232c Unit 5: T268b, T276–277, T310–311, T314–315 Unit 6: T336c, T346–347, T352–353, T362–363, T364–365, T366g, T380–381 Unit 7: T416–417, T422–423, T436g Unit 8: T476c, T502g</p>	<p>19, 22, 57, 97, 156, 215, 220, 281, 286, 313, 317, 347, 354, 421, 426, 489, 492, 499, 521</p>
<p>EL.2.3.6 2006 Recognize the difference between fantasy and reality.</p>	<p>Unit 1: T22g Unit 2: T86-T87 Unit 5: T284-T285</p>	<p>10, 30, 74, 142, 208, 272, 480</p>
<p>EL.2.3.7 2006 Identify the meaning or lesson of a story.</p>	<p>Unit 4: T226–227, T227g, T228g, T228m Unit 5: T268c, T282–283, T424-T425</p>	<p>208, 215, 268, 289</p>