



National Geographic REACH for READING

Common Core Program

Correlation to

**INDIANA
Academic Standards
for Reading
Grade 3**



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Indiana Reading Standards Grade 3	Reach for Reading TE Page References Grade 3	Reach for Reading Student Anthology Page References Grade 3
EL.3.1 2006 - READING: Word Recognition, Fluency, and Vocabulary Development		
Students understand the basic features of words. They select letter patterns and know how to translate them into spoken language using phonics (an understanding of the different letters that make different sounds), syllables, word parts (un-, -ful), and context (the meaning of the text around a word). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.		
<p style="text-align: center;">EL.3.1.1 2006</p> <p>Decoding and Word Recognition: Know and use more difficult word families (-ight) when reading unfamiliar words.</p>	<p>Unit 4: T273k-T273l Unit 5: T299k-T299l Unit 6: T373s-T373t, T395i-T395j</p>	558
<p style="text-align: center;">EL.3.1.2 2006</p> <p>Read words with several syllables.</p>	<p>This standard is represented throughout. For example, please see: Unit 2: T128c, T135c, T135e Unit 3: T165k, T165l, T207m, T207n Unit 4: T233m, T273m Unit 5: T299n, T307v, T327k, T341k, T341l, T341m Unit 6: T365n, T373u, T395l Unit 7: 443q, T443r, T465i, T465k, T465l, T465s, T466, T466c, T473c, T481m, T481n Unit 8: T507m, T507n, T519s, T519t, T519u, T539j, T539k, T539l</p>	<p>This standard is represented throughout. For example, please see: 27, 33, 63, 66, 95, 96, 128, 135, 138, 165, 204, 205, 207, 233, 239, 267, 270, 299, 307, 335, 338, 339, 365, 408, 411, 435, 443, 465, 473, 479, 507, 550, 573, 575</p>
<p style="text-align: center;">EL.3.1.3 2006</p> <p>Read aloud grade-level-appropriate literary and informational texts fluently and accurately and with appropriate timing, change in voice, and expression.</p>	<p>Unit 1: T1i, T12–13, T23, T27, T27i, T28a, T29, T31a, T33b, T33d, T33l, T33r, T42–43, T47, T54a, T69j Unit 2: T80–81, T89, T95, T103r, T112–113, T121, T127, T141i, T141j Unit 3: T152–153, T159, T164a, T165, T166a, T167, T172, T173b, T173r, T182–183, T189, T195, T207j Unit 4: T218–219, T225, T233, T234a, T235, T238, T239b, T239r, T248–249, T255, T258a, T259h, T273j Unit 5: T286–287, T293, T299, T307r, T316–317, T321, T326a, T341j Unit 6: T352–353, T357, T365, T366a, T367, T372, T373r, T382–383, T391, T395, T411j</p>	<p>27, 33, 63, 66, 95, 135, 138, 165, 204, 205, 207, 233, 239, 267, 270, 299, 307, 335, 338, 339, 365, 408, 411, 435, 443, 465, 473, 479, 507, 550, 573, 575</p>

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<p style="text-align: center;">EL.3.1.3 2006</p> <p>Read aloud grade-level-appropriate literary and informational texts fluently and accurately and with appropriate timing, change in voice, and expression. (continued)</p>	<p>Unit 7: T422–423, T435, T436a, T437, T442, T443b, T443p, T466a, T467, T471a, T473b, T481j Unit 8: T494–495, T499, T507, T507i, T508a, T509, T518, T519b, T519r, T540a, T541, T546, T547b</p>	<p>27, 33, 63, 66, 95, 135, 138, 165, 204, 205, 207, 233, 239, 267, 270, 299, 307, 335, 338, 339, 365, 408, 411, 435, 443, 465, 473, 479, 507, 550, 573, 575</p>
<p style="text-align: center;">EL.3.1.4 2006</p> <p>Vocabulary and Concept Development: Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).</p>	<p>Unit 5: T299a-300, T300c, T307c, T307e, T327q-T328, T328c Unit 6: T395q–T396, T396c, T405c, T405e Unit 8: T539q–T540, T540c</p>	<p>300, 328, 396, 540, 559</p>
<p style="text-align: center;">EL.3.1.5 2006</p> <p>Demonstrate knowledge of grade-level-appropriate words to speak specifically about different issues.</p>	<p>Unit 1: T55b, T67 Unit 2: T95d, T103l, T127b, T139 Unit 3: T165d, T173l, T195b, T205 Unit 4: T233d, T239l, T259b, T271 Unit 6: T327b, T339 Unit 7: T443j, T465d, T481 Unit 8: T507d, T539b, T551</p>	<p>67, 139, 205, 271, 339, 341, 409, 481, 551</p>
<p style="text-align: center;">EL.3.1.6 2006</p> <p>Use sentence and word context to find the meaning of unknown words.</p>	<p>Unit 6: T405a, T405e Unit 8: T539q–T540, T540c, T547c, T547e</p>	<p>166, 243, 540, 559</p>
<p style="text-align: center;">EL.3.1.7 2006</p> <p>Use a dictionary to learn the meaning and pronunciation of unknown words.</p>	<p>Unit 1: T55q, T56, T56c, T63c, T63e Unit 2: T96, T103c, T103q, T127q, T128, T135c, T135e Unit 5: T307c, T307e, T327g Unit 6: T365i, T395g Unit 8: T519e, T540c</p>	<p>56, 96, 128, 574</p>

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<p style="text-align: center;">EL.3.1.8 2006</p> <p>Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -er, -ful, -less) to determine the meaning of words.</p>	<p>Unit 3: T195g, T195q, T195r, T196c, T201c, T201e Unit 4: T233s, T234, T234c, T239c, T239e</p>	196, 234, 560, 561
<p style="text-align: center;">EL.3.1.9 2006</p> <p>Identify more difficult multiple-meaning words (such as puzzle or fire).</p>	<p>Unit 3: T165s–T166, T166c, T173c, T173e</p>	166
<p>EL.3.2 2006 - READING: Comprehension and Analysis of Nonfiction and Informational Text</p>		
<p>Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 3, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, books in many subject areas, children's magazines and periodicals, and reference and technical materials.</p>		
<p style="text-align: center;">EL.3.2.1 2006</p> <p>Structural Features of Informational and Technical Materials: Use titles, tables of contents, chapter headings, a glossary, or an index to locate information in text.</p>	<p>Unit 2: T129 Unit 3: T196a–T196b, T201a–T201b Unit 4: T247, T255 Unit 5: T322, T323, T328a–T328b, T335e, T335f Unit 6: T369, T381 Unit 7: T468 Unit 8: T528</p>	197-200, 329-334
<p style="text-align: center;">EL.3.2.2 2006</p> <p>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text: Ask questions and support answers by connecting prior knowledge with literal information from the text.</p>	<p>Unit 2: T108, T109, T112–113, T116–117, T122–123, T129, T130–131, SG20, SG21, SG26, SG27 Unit 6: SG16, SG17 Unit 7: T437, T438, T439, T440, T467, T468, T469, T470 Unit 8: SG10, SG11, SG16, SG17</p>	131, 280, 281, 285, 291, 301, 303, 305, 312, 313, 317, 319, 323, 325, 331, 401, 509
<p style="text-align: center;">EL.3.2.3 2006</p> <p>Show understanding by identifying answers in the text.</p>	<p>Unit 2: T108, T109, T112–113, T116–117, T122–123, T129, T130–131, SG20, SG21, SG26, SG27 Unit 6: SG16, SG17 Unit 7: T437, T438, T439, T440, T467, T468, T469, T470 Unit 8: SG10, SG11, SG16, SG17</p>	54, 62, 126, 194, 258, 326, 394, 538

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<p style="text-align: center;">EL.3.2.4 2006</p> <p>Recall major points in the text and make and revise predictions about what is read.</p>	<p>Unit 1: T27j, T58–59 Unit 2: T128a, T128b, T129, T130–131, T135a, T135b Unit 3: T175a, T176, T182–183, T184–185, T186, T188, T189, T191, T192, T193, T194a, T201a, T201b, T201d, T201f, T201g Unit 4: T244, T248–249, T250–251, T252, T255, T256, T258a Unit 5: T307d, T324 Unit 6: T368, T390 Unit 7: T465j, T466a, T466b</p>	46, 50, 117, 195, 197, 301, 539
<p style="text-align: center;">EL.3.2.5 2006</p> <p>Distinguish the main idea and supporting details in expository (informational) text.</p>	<p>Unit 1: T27j, T58–59 Unit 2: T128a, T128b, T129, T130–131, T135a, T135b Unit 3: T175a, T176, T182–183, T184–185, T186, T188, T189, T191, T192, T193, T194a, T201a, T201b, T201d, T201f, T201g Unit 4: T244, T248–249, T250–251, T252, T255, T256, T258a Unit 5: T307d, T324 Unit 6: T368, T390 Unit 7: T465j, T466a, T466b</p>	176, 195, 522, 539
<p style="text-align: center;">EL.3.2.6 2006</p> <p>Locate appropriate and significant information from the text, including problems and solutions.</p>	<p>Unit 2: T105a, T112–113, T114–115, T116–117, T118–119, T121, T122–123, T133a Unit 3: T173a, T173b, T173d, T173f, T173g, T173h, T180, T182–183, T184–185, T186, T187, T189, T190, T191, T192, T193, T194, T194a, T197, T198 Unit 4: T244 Unit 5: T309a, T316–317, T321, T323, T324, T326a, T335a, T335b Unit 6: T368, T375a, T384–385, T386–387, T392, T394a Unit 7: T435j, T436a, T436b, T443a, T443b, T443f Unit 8: T521a, T538a, T540a, T540b, T545a, T547a, T547b</p>	46, 50, 117, 176, 195, 197, 301, 522, 539
<p style="text-align: center;">EL.3.2.7 2006</p> <p>Follow simple multiple-step written instructions.</p>	<p>Unit 3: T173d Unit 6: T374</p>	374, 375, 394

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<p style="text-align: center;">EL.3.2.8 2006</p> <p>Distinguish between cause and effect and between fact and opinion in informational text.</p>	<p>Unit 2: T112–113, T116–117, T121, T122–123 Unit 3: T152–153 Unit 4: T241a Unit 5: T316–317, T323, T324, T327o–T327p</p>	<p>83, 106, 113, 115, 119, 123, 127, 133, 242, 255, 259, 268, 269, 310, 317, 321, 323, 327, 331, 446, 455, 465, 467, 469</p>
<p style="text-align: center;">EL.3.2.9 2006</p> <p>Identify text that uses sequence or other logical order (alphabetical, time, categorical).</p>	<p>Unit 2: T114–115 Unit 3: T154–155, T156, T159, T162, T173f Unit 6: T400–401</p>	<p>6, 27, 146, 153, 165, 465, 531</p>
EL.3.3 2006 - READING: Comprehension and Analysis of Literary Text		
<p>Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 3, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, songs, plays, and other genres.</p>		
<p style="text-align: center;">EL.3.3.1 2006</p> <p>Structural Features of Literature: Recognize different common genres (types) of literature, such as poetry, drama, fiction, and nonfiction.</p>	<p>xxiii–xxiv Unit 1: 28a–T28b, T29, T30, T33a–T33b Unit 4: T234a–T234b, T235, T236 Unit 7: T421</p>	<p>29, 32, 40, 54, 57, 62, 72, 77, 78, 94, 97–101, 102, 167, 168, 170, 172, 174, 207, 261, 276, 278, 282, 298, 299, 344, 367, 372, 390, 397, 400, 414, 420, 434, 450, 462, 464, 465, 484, 504, 509, 510, 514, 525, 548, 552</p>
<p style="text-align: center;">EL.3.3.2 2006</p> <p>Analysis of Grade-Level-Appropriate Literary Text: Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.</p>	<p>Unit 4: T261–T266, T267a–T267b Unit 6: T395g Unit 8: T519i–T519l</p>	<p>77, 261–266, 390–394, 397–404, 509–518</p>

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<p style="text-align: center;">EL.3.3.3 2006</p> <p>Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</p> <p style="text-align: center;">□</p>	<p>Unit 1: T12–13, T14–15, T16–17, T18–19, T20, T23, T24, T25, T30, T33f, T33g, T33r</p> <p>Unit 2: T80–81, T84–85, T89, T94aT141i</p> <p>Unit 3: T152–153, T154–155, T156, T162, T163</p> <p>Unit 4: T220–221, T222, T223, T225, T227, T232a, T234a, T234b, T236, T237, T237a, T239a, T239b, T262–263</p> <p>Unit 5: T276, T277a, T286–287, T288–289, T293, T294–295, T296, T298, T298a</p> <p>Unit 7: T443o</p> <p>Unit 8: T492–493, T496, T497, T499, T500, T502–503, T504, T506a, T508a, T508b, T509, T510–511, T512–513, T514–515, T519a, T519b</p>	10, 21, 25, 31, 150, 157, 231, 261, 263, 265, 278, 299, 548
<p style="text-align: center;">EL.3.3.4 2006</p> <p>Determine the theme or author's message in fiction and nonfiction text.</p>	<p>Unit 3: SG3.9</p> <p>Unit 4: T211a, T222, T227, T232a, T236, T239f-T239g</p> <p>Unit 6: T396a–T396b, T398–399, T402, T403a, T405f, T405g</p> <p>Unit 7: SG7.15, SG7.20</p> <p>Unit 8: SG8.8, SG8.15, SG8.19</p>	212, 230, 233, 237, 265, 404
<p style="text-align: center;">EL.3.3.5 2006</p> <p>Recognize that certain words and rhythmic patterns can be used in a selection to imitate sounds.</p>	<p>Unit 1: T28a–T28b, T29, T30, T33a–T33b</p> <p>Unit 5: T341q</p> <p>Unit 7: T424–425, T426–427, T431</p>	420, 425, 433
<p style="text-align: center;">EL.3.3.6 2006</p> <p>Identify the speaker or narrator in a selection.</p>	<p>Unit 1: T41</p> <p>Unit 4: T217</p> <p>Unit 6: T352-353</p>	40, 216, 364, 464
<p style="text-align: center;">EL.3.3.7 2006</p> <p>Compare and contrast versions of the same stories from different cultures.</p>	<p>Unit 8: T517a</p>	509-518
<p style="text-align: center;">EL.3.3.8 2006</p> <p>Identify the problem and solutions in a story.</p>	<p>Unit 1: T5a, T26a</p> <p>Unit 5: T277a, T286–287, T288–289, T293, T294–295, T298a</p>	6, 27, 87, 278, 299