



National Geographic REACH for READING

Common Core Program

Correlation to

**INDIANA
Academic Standards
for Reading
Grade 4**



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Indiana Reading Standards Grade 4	Reach for Reading TE Page References Grade 4	Reach for Reading Student Anthology Page References Grade 4
EL.4.1 2006 - READING Word Recognition, Fluency, and Vocabulary Development		
Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, word parts (un-, re-, -est, -ful), and context (the meaning of the text around a word). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.		
<p style="text-align: center;">EL.4.1.1 2006</p> <p style="text-align: center;">Decoding and Word Recognition</p> <p>Read aloud grade-level-appropriate literary and informational texts with fluency and accuracy and with appropriate timing, changes in voice, and expression.</p>	<p>Unit 1: T5a, T8, T14–15, T21, T26a, T28a, T29, T34, T35b, T37a, T40, T44–45, T53, T59, T60a, T61, T64, T65b</p> <p>Unit 2: T75a, T78, T82–83, T91, T97, T98a, T99, T104, T105b, T107a, T110, T114–115, T122, T129, T130a, T131, T136, T137b</p> <p>Unit 3: T147a, T150, T154–155, T161, T167, T168a, T169, T171a, T173b, T175a, T178, nT182–183, T191, T197, T198a, T199, T205b</p> <p>Unit 4: T217a, T220, T224–225, T233, T236a, T238a, T239, T243a, T245b, T247a, T250, T254–255, T261, T269, T270a, T271, T273a, T275b</p> <p>Unit 5: T285a, T288, T292, T297 T302a, T304a, T305, T311a, T313b, T315a, T318, T322–323, T331, T337, T338a, T339, T344, T345b</p> <p>Unit 6: T355a, T358, T362–363, T373, T379, T380a, T381, T384, T385b, T387a, T390, T394–395, T405, T409, T410a, T411, T416, T417b</p> <p>Unit 7: T427a, T430, T434–435, T441, T445, T446a, T447, T452, T453b, T455a, T458, T462–463, T471, T477, T478a, T479, T481a, T483b</p> <p>Unit 8: T493a, T496, T500–501, T509, T515, T516a, T517, T524, T525b, T527a, T530, T534–535, T539, T549, T550a, T551, T558, T559b</p>	<p>27, 59, 97, 129, 167, 197, 237, 269, 303, 337, 379, 409, 445, 549</p>
<p style="text-align: center;">EL.4.1.2 2006</p> <p style="text-align: center;">Vocabulary and Concept Development</p> <p>Apply knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homographs (words that are spelled the same but have different meanings), and idioms (expressions that cannot be understood just by knowing the meanings of the words in the expression, such as couch potato) to determine the meaning of words and phrases.</p>	<p>Unit 1: T59q–T60, T60c, T61, T65c, T65e</p> <p>Unit 5: T303q–T304, T304c, T313c, T313e, T337o–T338, T338c, T345c, T345e</p> <p>Unit 8: T515q–T516, T516c, T525c, T525e, T549o–T550, T550, T550c, T559c, T559e</p>	<p>60, 304, 338, 516, 550, 575</p>
<p style="text-align: center;">EL.4.1.3 2006</p> <p>Use knowledge of root words (nation, national, nationality) to determine the meaning of unknown words within a passage.</p>	<p>Unit 3: T167q–T168, T168c, T173c, T173e</p> <p>Unit 7: T477q–T478, T478c, T483c, T483e</p>	<p>168, 478, 573</p>

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<p style="text-align: center;">EL.4.1.4 2006</p> <p>Use common roots (meter = measure) and word parts (therm = heat) derived from Greek and Latin to analyze the meaning of complex words (thermometer).</p>	<p>Unit 3: T167q–T168, T168c, T173c, T173e Unit 7: T477q–T478, T478c, T483c, T483e</p>	168, 478, 573
<p style="text-align: center;">EL.4.1.5 2006</p> <p>Use a thesaurus to find related words and ideas.</p>	<p>Unit 1: T27o–T28, T28c, T35c, T35e Unit 2: T129o–T129p, T130c, T137c, T137e Unit 4: T213l, T269l Unit 5: T281l</p>	28, 130 <i>(use a dictionary)</i>
<p style="text-align: center;">EL.4.1.6 2006</p> <p>Distinguish and interpret words with multiple meanings (quarters) by using context clues (the meaning of the text around a word).</p>	<p>Unit 4: T269q–T270, T270c, T275c, T275e Unit 7: T453c, T453e</p>	270, 446
<p style="text-align: center;">EL.4.1.7 2006</p> <p>Use context to determine the meaning of unknown words.</p>	<p>Unit 4: T238, T245c, T245e, T262–263, T269q–T270, T270c, T275c, T275e, SG16 Unit 6: T381 Unit 7: T446c, T453c, T453e, SG4 Unit 8: T554–555</p>	238, 270, 446, 571
EL.4.2 2006 - READING Comprehension and Analysis of Nonfiction and Informational Text		
<p>Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 4, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, books in many different subject areas, magazines and periodicals, reference and technical materials, and online information.</p>		
<p style="text-align: center;">EL.4.2.1 2006</p> <p>Structural Features of Informational and Technical Materials Use the organization of informational text to strengthen comprehension.</p>	<p>Unit 1: T35a–T35b, RT1.4 Unit 2: T137a–T137b, RT2.11 Unit 4: T217a, T224–225, T226–227, T228–229, T233, T234, T236a, T247a–T248, T258, T264–265, T268a, RT4.1, RT4.6, RT4.7 Unit 5: T315a, T322–323, T326–327, T331, T332–333, T336a, RT5.7 Unit 6: T387a, T402, T405, T406, T408a Unit 7: T427a, T438, T442, T444a Unit 8: T493a, T504–505, T512, T514a</p>	218, 237, 269, 316, 337, 388, 409, 428, 445, 494, 515
<p style="text-align: center;">EL.4.2.2 2006</p> <p>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text Use appropriate strategies when reading for different purposes.</p>	<p>Unit 4: T220, T224–225, T226–227, T233, T234, T236, T238a, T239–T240, T242, T245a Unit 8: T530</p>	220–221, 225, 227, 236, 241, 243, 531–533

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<p style="text-align: center;">EL.4.2.3 2006</p> <p>Draw conclusions or make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, foreshadowing clues (clues that indicate what might happen next), and direct quotations.</p>	<p>Draw conclusions: Unit 1: T31, T32 Unit 2: T124–125, SG21, SG26, SG27 Unit 4: T228–229, T240, SG9, SG14 Unit 5: T326–327, SG20, SG21, SG26, SG27 Unit 6: T382, SG21, SG27 Unit 7: T430, T436–437, T438, T442, T447, T450, T453d, SG5, SG8, SG9, SG14, SG15 Unit 8: SG5, SG20, SG27</p> <p>Predictions: Unit 1: T8, T10, T16–17, T21, T22–23, T28c, T32, T60c Unit 2: T112, T131 Unit 3: T180, T198c Unit 4: T222, T239 Unit 5: T304c, T320, T338c Unit 6: T380c, T392, T410c Unit 7: T432, T446c, T478c Unit 8: T516c, T532, T550c, T556</p>	<p>Draw conclusions 135, 430–431, 438, 439, 441, 442, 443, 449, 451, 537, 539, 545</p> <p>Predictions 8–9, 411, 447</p>
<p style="text-align: center;">EL.4.2.4 2006</p> <p>Evaluate new information and hypotheses (statements of theories or assumptions) by testing them against known information and ideas.</p>	<p>Unit 1: SG17 Unit 3: SG11, SG23, SG26, SG27 Unit 4: SG5, SG11, SG14, SG23 Unit 6: SG5, SG11, SG20, SG26 Unit 7: SG11 Unit 8: SG11, SG17, SG21, SG23</p>	
<p style="text-align: center;">EL.4.2.5 2006</p> <p>Compare and contrast information on the same topic after reading several passages or articles.</p>	<p>Unit 8: T551, T552–553, T556</p>	
<p style="text-align: center;">EL.4.2.6 2006</p> <p>Distinguish between cause and effect and between fact and opinion in informational text.</p>	<p>Cause and effect: Unit 4: T217a, T218, T218a, T224–225, T226–227, T228–229, T233, T234, T236a, RT4.1</p> <p>Fact and opinion: Unit 2: T135a Unit 4: T238a–T238b Unit 7: T451a Unit 8: T527a, 528a, T534–535, T544–545, T548a</p>	<p>Cause and effect T218, 237</p> <p>Fact and opinion 136, 452, 528, 535, 549,</p>
<p style="text-align: center;">EL.4.2.7 2006</p> <p>Follow multiple-step instructions in a basic technical manual.</p>	<p>Unit 3: 146 Unit 6: T379i, T380b</p>	<p>305–307, 381–383</p>
<p style="text-align: center;">EL.4.2.8 2006</p> <p>Identify informational texts written in narrative form (sometimes with undeveloped characters and minimal dialogue) using sequence or chronology.</p>	<p>Unit 5: T305, T310, T345a–T345b Unit 8: T533, T542–543, T551</p>	<p>305, 306–307, 533, 543, 551</p>

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<p style="text-align: center;">EL.4.2.9 2006</p> <p>Recognize main ideas and supporting details presented in expository (informational texts).</p>	<p>Unit 1: T5a, T14–15, T16–17, T26a, T60b, RT1.1</p> <p>Unit 2: T107a, T116–117, T124–125, T128a, SG5, SG11, SG17, SG23, RT2.8</p> <p>Unit 3: T175a, T196a, SG5, SG17, SG23, RT3.8</p> <p>Unit 4: SG5, SG11, SG17, SG23</p> <p>Unit 5: SG5, SG11, SG17, SG23</p> <p>Unit 6: SG5, SG11, SG17, SG23</p> <p>Unit 7: SG5, SG23</p> <p>Unit 8: RT8.5</p>	<p>6, 15, 23, 27, 29, 61, 63, 108, 115, 117, 119, 121, 123, 125, 127, 129, 176, 185, 191, 197, 233, 309, 390, 391, 395, 401, 405, 407, 413, 535, 539, 545</p>
EL.4.3 2006 - READING Comprehension and Analysis of Literary Text		
<p>Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 4, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, songs, plays, and other genres.</p>		
<p style="text-align: center;">EL.4.3.1 2006</p> <p style="text-align: center;">Structural Features of Literature</p> <p>Describe the differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and other tales.</p>	<p>Unit 1: T43, T57b</p> <p>Unit 2: T81, T99, T105a-T105b</p> <p>Unit 4: T253, T266, T268</p>	<p>42, 58, 80, 99, 104, 252, 268, 290</p>
<p style="text-align: center;">EL.4.3.2 2006</p> <p style="text-align: center;">Analysis of Grade-Level-Appropriate Literary Text</p> <p>Identify the main events of the plot, including their causes and the effects of each event on future actions, and the major theme from the story action.</p>	<p>Unit 1: T37a, T48–49, T54–55, T58a, RT1.7</p> <p>Unit 3: T166a</p> <p>Unit 5: T281o, T285a, T293, T294, T297, T300, T302a, RT5.1</p> <p>Unit 7: T455a, T466–467, T472–473, T474, T476a, RT7.7</p>	<p>38, 47, 51, 56, 59, 83, 286, 293, 294, 295, 299, 300, 303, 456, 469, 477</p>
<p style="text-align: center;">EL.4.3.3 2006</p> <p>Use knowledge of the situation, setting, and a character's traits, motivations, and feelings to determine the causes for that character's actions.</p>	<p>Unit 1: T48–49, SG1.21</p> <p>Unit 2: SG14, SG15</p> <p>Unit 2: T100</p> <p>Unit3: T156–157</p> <p>Unit 4: SG21</p>	<p>47, 76, 94, 99, 101, 103, 172, 257, 302, 378</p>
<p style="text-align: center;">EL.4.3.4 2006</p> <p>Compare and contrast tales from different cultures by tracing the adventures of one character type. Tell why there are similar tales in different cultures.</p>	<p>Unit 2: T105a-T105b, T105g, T105h</p>	<p>104</p>

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<p style="text-align: center;">EL.4.3.5 2006</p> <p>Define figurative language, such as similes, metaphors, hyperbole, or personification, and identify its use in literary works.</p>	<p>Unit 3: T162–163, T168a–T168b, T170, T171a Unit 3: RT3.4 Unit 4: T256–257, T259, T264–265, T267, T267a, T269j, T269o–T269p, T270a–T270b, T271, T272, T273a, T275g, RT4.9 Unit 7: T442, T448, T474 Unit 8: T512</p>	155, 164, 171, 172, 271, 273, 274, 503, 513, 557, 574–575
<ul style="list-style-type: none"> • Simile a comparison that uses <i>like</i> or <i>as</i> 	Unit 3: T168a–T168b, T170, T171a, RT3.4	172, 574
<ul style="list-style-type: none"> • Metaphor an implied comparison 	Unit 3: T168a–T168b, T170, T171a, RT3.4 Unit 4: T270a–T270b, T271, T273a, RT4.9	172, 271, 274, 574
<ul style="list-style-type: none"> • Hyperbole an exaggeration for effect 	Unit 4: T256–257, T259, T264–265, T267a, T269o–T269p	<i>See corresponding TE references in adjacent column.</i>
<ul style="list-style-type: none"> • Personification a description that represents a thing as a person 	Unit 3: T162–163, T171a Unit 4: T267, T270a–T270b, T272, T273, RT4.9	164, 172, 273, 274, 574
<p style="text-align: center;">EL.4.3.6 2006</p> <p>Determine the theme.</p>	Unit 2: T105f Unit 3: T147a, T158, T164, T170, T173f Unit 6: T385f Unit 8: T559f–T559g	148, 161, 164, 167, 476, 503, 514
<p style="text-align: center;">EL.4.3.7 2006</p> <p>Identify the narrator in a selection and tell whether the narrator or speaker is involved in the story.</p>	Unit 6: T362–363 Unit 8: T490, T540–541, T557a	290, 476, 551, 558