



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Friday, September 21.**

Publisher Name/Book Title/Grade Level: McGraw-Hill/Reading Wonders/Grade 3 (Comprehensive package)

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Instructional Design	#1	Reading Wonders is a new program built on the Common Core Standards and scientifically-based research of reading instruction. It also incorporates feedback from teachers across the country who have used previous McGraw-Hill programs. Efficacy studies will be implemented in the fall of 2012.	<p><u>Program Research Base</u> See the McGraw-Hill Reading Wonders Research Base Alignment Document at www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade 3--Go Digital Log in as Teacher Grade 3 Teacher’s Edition Professional Development Reading Wonders Research Base</p> <p>See also the Common Core State Standards Correlations at the back of the Teacher’s Editions, all units, page CCSS1-CCSS24.</p> <p><u>Efficacy Studies</u> Efficacy studies will be implemented in the fall of 2012. McGraw-Hill Education will collaborate with an educational research and evaluation firm to conduct a quasi-experimental</p>



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			<p>field study of the effectiveness of the <i>McGraw-Hill Reading Wonders</i> elementary program. The research design will test the assumptions upon which the <i>Reading Wonders</i> program is based and assess the effectiveness of all components of the <i>Reading Wonders</i> program.</p> <p>The study design will incorporate valid quantitative assessment of student learning, student attitudes, teacher practices and teacher attitudes. The design will reflect consideration of the teachers' professional wisdom through the solicitation of qualitative responses to open-ended questions. These questions will probe teachers' perceptions about the materials used along with their students' attitudes and knowledge gains.</p> <p>Functionally equivalent groups of teachers and students will be created by the careful matching of teachers and schools on key variables (e.g., teacher experience, teacher practices, school locations and student social demographic characteristics). The nationwide study will include schools representing a wide variety of geographical locations. Experimental conditions will not be mixed within schools; schools will be randomly assigned to the treatment group or the control group. We are very excited to begin several Reading Wonders pilots across the United</p>
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			<p>States beginning fall 2012.</p> <ul style="list-style-type: none"> • Lincoln, NE • Palos, IL • Rocky River, OH • Philadelphia, PA • Dodge City, KS
Instructional Design	#17	<p>In Reading Wonders, there are many ways in which documenting student progress is suggested. The weekly assessment is used as a progress monitoring tool, The Using Assessment Results at the end of each week gives suggestions on what how to interpret scores on the assessment and what remediation could be used to help students who are having difficulty. At the end of each unit, teachers are provided with a similar Using the Assessment Results chart to reevaluate grouping for the next unit. Suggested remediation is also provided. It is also suggested that teachers use Fluency assessments to monitor Oral reading fluency progress. Target rates are identified. Rubrics for Writing about Reading, Presentations, Research and Inquiry projects and Genre Writing are also included to document student progress. At the end of each unit students are asked to select writing pieces to include in their writing portfolios.</p> <p>The McGraw-Hill e Assessments also provides proficiency reports based on student performance on the program assessments.</p>	<p>TE: Gr 3 Unit 2 T66-T67, T348-T349; T340-T341; T342-T343</p> <p>See also www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Assess Online Assessment Center Reports Printable Assessments Fluency Assessments Weekly Assessments Unit Assessments Benchmark Assessments Assessment Handbook</p>
Professional Development	#1	<p>Both In-Person and Online Professional Development is available. In-Person Professional Development is provided by McGraw-Hill as part of the package to any district or school adopting Wonders.</p>	<p><u>In-Person Professional Development</u> Teachers are provided a thorough orientation to Reading Wonders that is customized to meet grade-specific needs. Topics include:</p>



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			<ul style="list-style-type: none"> • Alignment to Research and Best Practices • Alignment and transition to the CCSS • Program Components • Instructional Design • Lesson Planning • Differentiated Instruction • Classroom Organization and Management • CCSS Assessment • Using Assessment to Inform Instruction • The Reading/Writing Connection <p><u>Online Professional Development</u> See www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade 3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Professional Development See content under Program Overview, Model Lessons and PD Action Plan tabs.</p>
	#2	Both In- Person and Online Professional Development is available. In-Person Professional Development is provided by McGraw-Hill as part of the package to any district or school adopting Wonders.	<p><u>In-Person Professional Development</u> One goal of McGraw-Hill Education reading in-service and professional development is to build district capacity to provide daily support to teachers using Reading Wonders. To help achieve this goal, a select group of district and school personnel will receive additional in-depth professional development regarding program components, research base,</p>



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			<p>pedagogy, and strategies. This group will serve as on-site program experts who can provide feedback and follow-up assistance as the district/schools put new concepts into practice.</p> <p><u>Online Professional Development</u> See www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade 3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Professional Development See content under Program Overview, Model Lessons and PD Action Plan tabs.</p>
	#3	Both In-Person and Online Professional Development are available. In-Person Professional Development is provided by McGraw-Hill as part of the package to any district or school adopting Wonders.	<p><u>In-Person Professional Development</u> Training on Using Assessment and Test Scores to Guide Instruction examines the big picture of assessment as it relates to improving classroom instruction using both print and technology-based resources. The training addresses:</p> <ul style="list-style-type: none"> • Primary purposes of assessment • Assessment options and when/with whom they should be used • Using assessment to inform instruction • Translating assessment data into effective instructional guidelines • Record Keeping • Data Management <p><u>Online Professional Development</u> See</p>



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			<p>www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade 3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Professional Development Program Over Assessment How-To Tech PD Assess</p>
	#4	<p>Both In- Person and Online Professional Development are available. In-Person Professional Development is provided by McGraw-Hill as part of the package to any district or school adopting Wonders.</p>	<p>In-Person Professional Development Annual New Teacher Training includes an overview of components, instructional design, CCSS, technology resources, assessment and differentiating instruction. New Principal/Administrator Training highlights theory and research, applies it to best practices in the classroom and includes topics such as:</p> <ul style="list-style-type: none"> • Overview of McGraw-Hill Education-Reading Wonders • Alignment to Research and Best Practices • Alignment to Common Core Standards Data-Driven Instruction • Differentiated Instruction • Intervention • ESL Instruction • Observation and Analysis of Reading Instruction <p><u>Online Professional Development</u> See www.mhreadingwonders.com/reviewer</p>



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			<p>Username: INreview1 Password: wonders2014 Grade 3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Professional Development See Program Overview, Model Lessons, How to Tech PD, and PD Action Plan for variety of content to address customizing professional development to meet varying needs.</p>
	#5	<p>Both In-Person and Online Professional Development is available. In-Person Professional Development. In-Person Professional Development is provided by McGraw-Hill as part of the package to any district or school adopting Wonders.</p>	<p><u>In-Person Professional Development</u> Principal/Administrator Training assists district educational leadership in supporting and monitoring the implementation of McGraw-Hill Education-Reading Wonders. The session highlights theory and research, applies it to best practices in the classroom, and includes topics such as:</p> <ul style="list-style-type: none"> • Overview of Reading Wonders • Alignment to Research and Best Practices • Alignment to CCSS • Progress Monitoring • Data-Driven Instruction • Differentiated Instruction • Intervention • English as a Second Language Instruction <p><u>Online Professional Development</u> See www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014</p>



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			Grade 3--Go Digital Log in as Teacher Grade 3 Teacher's Edition Professional Development See Program Overview, Model Lessons, How to Tech PD, and PD Action Plan for variety of content to support and facilitate application of content for teachers, coaches and administrators