



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Friday, September 21.**

| NATIONAL GEOGRAPHIC LEARNING, REACH FOR READING, GRADE 1 | | | |
|--|--------------------|--|--|
| Section | Indicator Number | Publisher Comments | Evidence |
| <i>Example: Professional Development</i> | <i>Example: #4</i> | <i>Example: Info not originally provided to reviewers</i> | <i>Example: Customized options provided as noted in PD brochure attached.</i> |
| PHONOLOGICAL/ PHONEMIC AWARENESS (PA) | #22 | The committee was unable to evaluate the pronunciation of sounds due to lack of access to computer based programs. Please refer to the audio of sounds on Word Builder—completed in partnership with a speech pathologist. Please also see Phonics Games and other online resources. | The audio of sounds on Word Builder, Phonics Games, and other online resources are available at www.myngconnect.com . |



NATIONAL GEOGRAPHIC LEARNING, REACH FOR READING, GRADE 1 (continued)

| Section | Indicator Number | Publisher Comments | Evidence |
|-------------------------------|------------------|--|---|
| FLUENCY (F) | #23 | <p>The committee found no evidence for clearly selecting the right reading level for individual students.</p> <p>The Oral Reading Assessment Routine is presented in Unit 1 of the Grade 1 TE, pages A1.1-A1.7. Instructions are provided on page A1.2 of each Unit 1.</p> <p>An Accuracy and Rate equation is presented to assist teachers in determining WCPM (words correct per minute). Hasbrouck & Tindal Oral Reading Fluency Data chart presents information regarding trimester progress indicators. The Oral Reading and Retelling Rubrics present clear descriptors.</p> | <p>As noted in Appendix A of the Common Core State Standards, there are three dimensions to consider for text complexity—qualitative dimensions, quantitative dimensions, and reader and task considerations. For qualitative measures of complexity, we direct the teacher to review the summaries of each book (see page Grade 1 TE Unit 1 LR2). For quantitative complexity, the program includes Guided Reading Levels and a Level Translation Key (see page Grade 1 TE Unit 1 R2) that aligns to the most commonly-used leveling systems in schools today. These levels are all aligned with grade bands. The measures to assess student performance according to grade bands are found in the Oral Reading Assessments. See, for example, page A1.6 in Grade 1 Unit 1 TE. The Hasbrouck & Tindal Oral Reading Fluency measures are provided to show the percentile for both winter and spring measures. Further guidance is provided on page Grade 1 Unit 1 TE A1.2 where teaching suggestions are provided for a variety of levels. Research shows that multiple measures provide the best perspective on overall reading level so, in addition to the measurement of words correct per minute (WCPM), emphasis is placed on comprehension-based measures as part of the Oral Reading Assessments and as part of the Leveled Reading teaching routine (see page Grade 1 Unit 1 TE LR3). Self-assessments, fluency checks, and reading rubrics are included in the range of tools cited in that routine. For additional context on the multiple measures to gauge reading level and the tools to build reading proficiency, see the Grade 1 Unit 1 TE Best Practices section pages BP22-BP24.</p> |
| PROFESSIONAL DEVELOPMENT (PD) | #5 | <p>The program does not include checklists or a CD for model lessons.</p> | <p>An Observation Checklist will be provided on the PD website as well as Author Podcasts. This site is linked to myNGconnect.com.</p> |