



**National Geographic
REACH for READING**
Common Core Program

**Common Core Correlation
Grade 1**



National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
READING: LITERATURE				
Key Ideas & Details	CC.1.Rlit.1	Ask and answer questions about key details in a text.	Unit 3: T131i, T137, T137a, T153e, T154, T155; Unit 4: T230g; Unit 7: T177, T178–179, T180–181, T182–183, T184–185, T186–187	Volume 1: 54-55, 117, 118-119, 188-189, 232-233 Volume 2: 30-31, 102, 126-127, 190-191, 258-259
Key Ideas & Details	CC.1.Rlit.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Unit 2: T94, T116g; Unit 3: T136d, T137b, T164a, T164b, T164c; Unit 4: T202, T204i, T230e, T232, T233f; Unit 6: T95e	Volume 1: 94-95, 96, 189, 202-203, 233 Volume 2: 127, 191, 259
Key Ideas & Details	CC.1.Rlit.3	Describe characters, settings, and major events in a story, using key details.	Unit 1: T33c, T33d, T33e, T34, T35a, T59f, T60g, T61a, T61b; Unit 2: T94, T116g; Unit 4: T204a, T204i, T230e, T232, T257e; Unit 7: T171h, T173a, T174a, T174b, T175a, T175b, T188e, T188g, T189, T190, T191	Volume 1: 34, 53, 55, 119, 131, 204, 233 Volume 2: 31, 102, 174, 189
Craft and Structure	CC.1.Rlit.4	Identify words or phrases in stories or poems that suggest feelings or appeal to the senses.	Unit 6: T124g; Unit 7: T172, T173a, T174a, T174b, T174c, T175a, T175b, T188e, T188f, T188g, T189, T190, T191; Unit 8: T230g, T230m	Volume 1: 232 Volume 2: 29, 126, 132
Craft and Structure	CC.1.Rlit.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Unit 2: T91f, T91h, T125f, T126m, T127a; Unit 3: T193h; Unit 4: T239g, T263h; Unit 5: T37g, T38; Unit 6: T131g	Volume 1: 60, 92, 126, 194, 240, 264 Volume 2: 38, 132, 230, 266
Craft and Structure	CC.1.Rlit.6	Identify who is telling the story at various points in a text.	Unit 2: T91f; Unit 7: T197e, T197f, T198	<i>See corresponding TE references in adjacent column.</i>
Integration of Knowledge & Ideas	CC.1.Rlit.7	Use illustrations and details in a story to describe characters, events, or settings.	Unit 1: T7a, T34, T35b, T59g, T61b; Unit 2: T96b, T116f; Unit 5: T28e, T28g, T30, T31; Unit 6: T104	Volume 1: 53, 55, 117, 119 Volume 2: 174, 191
Integration of Knowledge & Ideas	CC.1.Rlit.9	Compare and contrast the adventures and experiences of characters in stories.	Unit 6: T101e, T102n, T103a, T103b; Unit 8: T256g	Volume 2: 31, 191
Range and Level of Text Complexity	CC.1.Rlit.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Unit 1: T7a, T31h, T33b, T33c, T33d, T33e, T35a, T37, T42–43, T48–49, T50–51, T52f, T52g, T57, T58–59, T59g, T60f, LR2; Unit 2: T65j, T76–77, T85f, T96c, T97a, T99, T116f, T119f; Unit 3: T136a, T136b, T136c, T137a, T160e, T160f, T160g, T160n, T167, T172–173, T174–175, T176–177, T178–179, T180–181, T182–183, T185f, T186, LR2; Unit 4: T199j, T204a, T214–215, T230f, T233f, T260a, T263f, T264e, T264m; Unit 5: T5a, T6, T6a, T6b, T6c, T9, T10–11, T12–13, T18–19, T24–25, T26–27, T28f, T28g; Unit 6: T74, T97, T101f, T102f, T102m, T105a, T124f; Unit 7: T173a, T174, T174a, T174b, T174c, T175a, T188f, T188g, T191e, T192, T193, T194–195, T197e, T197f, T198e, T198f, T198g; Unit 8: T209a, T229g, T230e, T230f, T230g, T230m, T233a, T234, T234a, T234b, T234c, T235a, T237, T238–239, T240–241, T242–243, T248–249, T254–255, T256f, LR2	This objective is addressed extensively throughout. For example, see: Volume 1: 36-52, 98-116, 166-185, 206-230, 261-263 Volume 2: 8-28, 97-101, 108-124, 176-188, 193-197, 227-229, 236-256

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Grade 1 Common Core State Standards			Reach for Reading Level B TE Page References	Reach for Reading Level B SE Page References
Strand	Code	Objective		
READING: INFORMATIONAL TEXT				
Key Ideas & Details	CC.1.Rinf.1	Ask and answer questions about key details in a text.	Unit 3: T137, T137a, T159f, T159g, T159h, T160, T162, T163, T164a, T164b, T164c, T164i, T165a, T165b, T193f, T193g, T194m	Volume 1: 22, 92, 154, 258, 259 Volume 2: 58, 59, 94, 133, 162, 163, 224
Key Ideas & Details	CC.1.Rinf.2	Identify the main topic and retell key details of a text.	Unit 3: T163a, T164a, T164b, T164c, LR3; Unit 4: T243a, T245a, T258; Unit 5: T37e, T37f, T38m; Unit 6: T106i; Unit 7: T137i, T137j, T141a, T142a, T142b, T142c, T143b, T143c, T161e, T161f, T162, T163, T169e, T169g	Volume 1: 23, 244, 246, 259 Volume 2: 59, 94, 142, 163
Key Ideas & Details	CC.1.Rinf.3	Describe the connection between two individuals, events, ideas or pieces of information in a text.	Unit 1: T29g, T30; Unit 2: T92e; Unit 3: T192–193, T193g, T193h, T194m, T194n, T195a; Unit 4: T257g; Unit 6: T75a; Unit 8: T265e, T265f, T266g, T266m	Volume 1: 23, 155 Volume 2: 59, 95, 163
Craft and Structure	CC.1.Rinf.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Unit 3: T137, T137a, T159f, T159g, T159h, T160, T162, T163, T164a, T164b, T164c, T164i, T165a, T165b, T193f, T193g, T194m	Volume 1: 260 Volume 2: 96, 164
Craft and Structure	CC.1.Rinf.5	Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Unit 3: T139, T142-143, T158–159, T159a; Unit 4: T239e, T240m, T241a; Unit 7: T166–167e	Volume 1: 138, 240, 246 Volume 2: 144, 224
Craft and Structure	CC.1.Rinf.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Unit 1: T7a, T52g; Unit 2: T91f, T91g, T97a, T116g; Unit 4: T236-237, T239e, T239f, T240g, T241a, T245a; Unit 5: T57f; Unit 6: T75a, T132g	Volume 1: 8, 33, 163 Volume 2: 76, 94, 144, 213, 221, 225
Integration of Knowledge & Ideas	CC.1.Rinf.7	Use the illustrations and details in a text to describe its key ideas.	Unit 7: T137i, T142b, T143a, T143b, T161e, T161f, T162, T163	Volume 1: 127, 259 Volume 2: 59, 94, 163, 224, 225
Integration of Knowledge & Ideas	CC.1.Rinf.8	Identify the reasons an author gives to support points in a text.	Unit 3: T163a; Unit 4: T244b, T258; Unit 5: T38g, T38m, T38n; Unit 7: T150-151, T156-157, T170m	Volume 1: 30, 160
Integration of Knowledge & Ideas	CC.1.Rinf.9	Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).	Unit 1: T59h, T60g; Unit 2: T90-91, T92e, T92m, T93a, T122-123, T125f, T125g, T126e, T126g, T126m, T126n; Unit 3: T159h, T161a, T193h, T195a; Unit 4: T228-229, T231, T239g, T240e, T240h, T240n, T241a, T265a, T263h; Unit 5: T6b, T37g, T38, T38e, T38g, T39a, T62-63, T63h, T64g, T65a; Unit 6: T102f, T102n, T103a, T103b, T130-131, T131g, T131h, T132g, T132m, T132n; Unit 7: T169g, T197g, T199a; Unit 8: T229h, 265g, 266f	Volume 1: 30 Volume 2: 132

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Range and Level of Text Complexity	CC.1.Rinf.10	With prompting and support, read informational texts of appropriate complexity for grade 1.	Unit 1: T1i, T9, T10–11, T12–13, T14–15, T16–17, T21f, T23f, T26–27, T29f, T30e, T30f, T30g, T30m, T55f, LR2, LR3; Unit 2: T70a, T71a, T90–91, T91f, T92f, T92m, T93h, T121; Unit 3: T140–141, T142–143, T148–149, T153f, T158–159, T159c, T159h, T164a, T164b, T164c, T165a, T190, T191, T192–193, T193h, LR2; Unit 4: T234a, T239f, T240e, T240m, T241h, T244, T252–253, T257g, T257j; Unit 5: T32a, T33, T34–35, T36–37, T37f, T38f, T38g, T38m, T41a, T42, T42a, T42b, T42c, T43a, T45, T46–47, T48–49, T50–51, T52–53, T54–55, T57f, T60a, T61, T62–63, T63g, T64e, T64f, T64g, T64m; Unit 6: T77, T93f, T109, T129, T131g, T132f, T132n; Unit 7: T137j, T141a, T142, T142a, T142c, T145, T150–151, T156–157, T158–159, T164, T165, T166–167, T169f, T170e, T170f, T170g, T170n; Unit 8: T212–213, T214–215, T216–217, T218–219, T220–221, T223f, T260a, T261, T262–263, T265f, T266f, T266g, T266m, LR2	This objective is addressed extensively throughout. For example, see: Volume 1: 8-21, 25-29, 89-91, 121-125, 138-153, 157-159, 191-193, 235-239, 246-257 Volume 2: 33-37, 44-57, 61-63, 76-93, 129-131, 144-161, 165-169, 210-223, 261-265
READING: FOUNDATIONAL SKILLS				
Print Concepts	CC.1.Rfou.1	Demonstrate understanding of the organization and basic features of print.	Unit 7: T164, T165, T169e, T192, T193, T197e	Volume 1: 61, 138 Volume 2: 39, 103
Print Concepts	CC.1.Rfou.1.a	Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).	Unit 3: T161g, T189e, T193a; Unit 5: T31i, T39, T39k; Unit 6: T95i, T100-101, T103, T127i, T131a, T199l, T233e; Unit 8: T231l, T256	Volume 1: 61 Volume 2: 39, 103
Phonological Awareness	CC.1.Rfou.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Unit 1: T3c, T5g, T23k, T23l, T23m, T29a, T29b, T31m, T31n, T31o, T33g, T33h, T33i, T33j, T59b, T59e; Unit 4: T240a, T240i; Unit 5: T64a, T64i; Unit 8: T209c, T223a	Volume 1: 35 Volume 2: 75 <u>Read On Your Own Books:</u> Plant and Grow: 12 Animals at Home: 2 Inside and Underground: 2 Look-Alikes: 14 Sky High: 2 Live It Up: 2 More to Eat: 2 Swing and Strum: 2, 14 Gifts and Tips: 2 Family Time: 2
Phonological Awareness	CC.1.Rfou.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	Unit 4: T239a, T204e; Unit 6: T71a, T74e, T95k, T101a, T103m, T106e, T127k, T131b	<u>Read On Your Own Books:</u> Plant and Grow: 12 Animals at Home: 2 Inside and Underground: 2 Look-Alikes: 14 Sky High: 2
Phonological Awareness	CC.1.Rfou.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Unit 1: T7c, T7d, T21a, T30a, T30i, T35c, T35d, T35e, T52a, T55k, T55l, T60a, T60i, T60j; Unit 2: T67b, T70c, T71d, T85a, T87l, T91b, T92b, T92i, T93n, T96e, T97c, T116a, T119l, T125a, T126b, T126i; Unit 3: T133a, T133b, T136e, T136f, T136g, T136h, T137c, T137d, T153a, T153b, T155k, T159b, T159c, T160a, T160b, T160c, T160i, T160j, T161n, T161o, T164e, T165d, T185a, T189l, T193b, T193c, T194b, T194c, T194i; Unit 4: T201b, T204e, T205d, T230a, T233l, T239b, T240b, T240j, T241n, T244f, T245d, T257b, T259l, T263b, T264b, T264i; Unit 5: T7d, T7e, T28a, T28b, T38b, T38i, T38j, T43d, T43e, T57a, T57b, T64i	<u>Read On Your Own Books:</u> Live It Up: 2 More to Eat: 2 Swing and Strum: 2, 14 Gifts and Tips: 2

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Phonological Awareness	CC.1.Rfou.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Unit 6: T71b, T74e, T75d, T93a, T95l, T101a, T102a, T102l, T103m, T106e, T107d, T124a, T127l, T131b, T132b, T132i; Unit 7: T139b, T139c, T142e, T142f, T143d, T143e, T161a, T163l, T163m, T169a, T169b, T170b, T170c, T170i, T170j, T171n, T171o, T174e, T174f, T175d, T175e, T188a, T188b, T191l, T191m, T197a, T197b, T198b, T198c, T198i, T198j; Unit 8: T205b, T205c, T208e, T208f, T225l, T229b, T229c, T230b, T230c, T230i, T235c, T235d, T235e, T256a, T256b, T266a, T266b, T266i	<u>Read On Your Own Books:</u> Live It Up: 2 More to Eat: 2 Swing and Strum: 2, 14 Gifts and Tips: 2
Phonological Awareness	CC.1.Rfou.2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Unit 1: T3a, T3c, T5h, T23k, T23l, T29a, T31m, T31n, T33g, T33h, T55k, T55l, T59b; Unit 2: T71d, T85a, T92a, T92i, T93m, T96e, T119k, T125a; Unit 3: T133a, T133b, T136e, T137d, T137e, T153a, T155k, T159b, T161m, T164e, T165c, T185a, T189k, T193b, T194a, T194i; Unit 4: T201a, T204e, T205c, T230a, T233k, T239a; Unit 5: T38a, T38b, T38c, T38i, T43c, T57a; Unit 6: T131b	<u>Read On Your Own Books:</u> Family Time: 2
Phonological Awareness	CC.1.Rfou.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Unit 2: T67a, T70c, T87k, T91b, T97c, T116a, T126a, T126i; Unit 3: T160a, T160i, T160j; Unit 7: T175c, T175d, T175e, T188a; Unit 8: T223a, T231m, T234e, T259k, T259m, T265a	<u>Read On Your Own Books:</u> Family Time: 12
Phonics and Word Recognition	CC.1.Rfou.3	Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 1: T1i, T1j, T1k, T7c, T7d, T7e, T21c, T21d, T21h, T23f, T23h, T30b, T30i, T30j, T30o, T31h, T31i, T31j, T35d, T52a, T52b, T52c, T53b, T55f, T55g, T55h, T60a, T60b, T60i, T60j, T60k, T60l, T60o, T61; Unit 2: T65j, T65k, T67c, T70e, T71d, T85c, T85h, T87f, T87g, T87h, T87l, T91d, T92c, T92k, T92o, T93h, T93i, T93j, T93n, T96g, T97d, T116c, T117b, T119f, T119g, T119h, T119l, T125c, T126b, T126k, T126o; Unit 3: T131j, T131k, T133b, T136e, T136f, T136g, T136h, T137d, T137e, T137f, T153a, T153b, T153c, T153g, T153h, T155f, T155g, T155h, T155l, T155m, T159d, T159e, T160c, T160k, T160l, T160o, T161h, T161i, T161j, T161n, T161o, T164g, T165d, T165e, T185c, T187b, T189f, T189g, T189h, T189l, T189m, T193c, T193d, T194b, T194i, T194k, T194o;	<u>Read On Your Own Books:</u> Goods From Here to There: 2, 14 Animals at Home: 2 Baby Birds Grow Up: 2 Inside and Underground: 2 Look-Alikes: 14 You're on the Trail: 2 Eating Up and Diving In: 2 What's Blowing In: 2 Sky High: 2 Weather Wise: 14 We're All Going Places: 14
Phonics and Word Recognition (con't.)	CC.1.Rfou.3 (con't.)	Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 4: T199k, T199l, T201a, T204e, T205d, T230a, T231b, T233g, T233k, T239a, T240b, T240j, T240o, T241h, T241i, T241n, T244e, T245d, T257a, T257j, T259f, T259g, T259l, T263b, T264b, T264i, T264o; Unit 5: T1j, T1k, T1l, T3b, T3c, T6e, T6f, T6g, T7d, T7e, T7f, T28a, T28b, T29b, T31f, T31g, T31k, T31l, T37a, T37c, T38a, T38b, T38c, T38i, T38o, T39h, T39i, T39j, T39m, T39n, T42e, T42f, T42g, T43c, T43d, T57a, T57h, T59f, T59g, T59h, T59l, T59m, T63b, T64a, T64b, T64c, T64i, T64o; Unit 6: T69j, T69k, T71b, T74e, T75e, T93a, T93h, T95f, T95g, T95h, T95l, T96, T101a, T101e, T102b, T102e, T102j, T102m, T102o, T103g, T103i, T103j, T103n, T106e, T107d, T124a, T127l, T131b, T132b, T132i, T125b, T127f, T127g, T127h, T128, T131f, T132m	<u>Read On Your Own Books:</u> Goods From Here to There: 2, 14 Animals at Home: 2 Baby Birds Grow Up: 2 Inside and Underground: 2 Look-Alikes: 14 You're on the Trail: 2 Eating Up and Diving In: 2 What's Blowing In: 2 Sky High: 2 Weather Wise: 14 We're All Going Places: 14

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Phonics and Word Recognition (con't.)	CC.1.Rfou.3 (con't.)	Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 7: T137j, T137k, T137l, T139b, T139c, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T161a, T161b, T161c, T161g, T161h, T163f, T163g, T163h, T163k, T163l, T163m, T169a, T169b, T169c, T170a, T170b, T170c, T170i, T170j, T170k, T170l, T171h, T171i, T171j, T171m, T171n, T171o, T174e, T174f, T174g, T175c, T175d, T175e, T175f, T188a, T188b, T188c, T188d, T189b, T191f, T191g, T191h, T191i, T191m, T197a, T197b, T197c, T197d, T198a, T198b, T198c, T198i, T198j, T198k, T198l; Unit 8: T203j, T203k, T203l, T205a, T205b, T205c, T208e, T208f, T208g, T223h, T225f, T225g, T225h, T225i, T225m, T229b, T229c, T229d, T230a, T230b, T230c, T230i, T230j, T230k, T230l, T230o, T231h, T231i, T231j, T231n, T231o, T234e, T234f, T234g, T234h, T235c, T235d, T235e, T256a, T256b, T256c, T256d, T257b, T259f, T259g, T259h	<u>Read On Your Own Books:</u> Goods From Here to There: 2, 14 Animals at Home: 2 Baby Birds Grow Up: 2 Inside and Underground: 2 Look-Alikes: 14 You're on the Trail: 2 Eating Up and Diving In: 2 What's Blowing In: 2 Sky High: 2 Weather Wise: 14 We're All Going Places: 14
Phonics and Word Recognition	CC.1.Rfou.3.a	Know the spelling-sound correspondences for common consonant digraphs.	Unit 3: T161h, T161n, T161o, T164f, T164h, T165d, T165e, T185a, T185c, T185d, T189f, T189l, T189m, T193b, T193c, T193e, T194b, T194c, T194i, T194l; Unit 4: T244f, T257j; Unit 5: T31l; Unit 8: T209d, T223b, T230b, T256c	<u>Read On Your Own Books:</u> Goods From Here to There: 2, 14
Phonics and Word Recognition	CC.1.Rfou.3.b	Decode regularly spelled one-syllable words.	Unit 1: T7c, T7e, T21c, T23m, T29b, T29c, T29d, T30b, T30c, T30l, T31n, T31o, T33g, T33h, T33i, T35e, T52c, T55l, T55m, T59d, T59e, T60c, T60k; Unit 2: T67b, T67c, T70d, T70e, T70f, T71d, T71e, T85a, T85c, T85d, T87l, T87m, T91b, T91c, T91d, T91e, T92b, T92c, T92i, T92k, T92l, T93n, T93o, T96e, T96f, T96g, T96h, T97d, T97e, T116a, T116c, T116d, T119l, T119m, T125a, T125b, T125c, T125d, T126b, T126c, T126i, T126j, T126k, T126l; Unit 3: T133b, T133c, T136e, T136g, T136h, T137d, T137e, T153c, T155l, T155m, T159b, T159c, T159d, T159e, T160b, T160c, T160k, T160l, T161n, T161o, T164e, T164g, T165d, T185c, T189l, T193d, T194k, T194l	<u>Read On Your Own Books:</u> Family Time: 12
Phonics and Word Recognition (con't.)	CC.1.Rfou.3.b (con't.)	Decode regularly spelled one-syllable words.	Unit 4: T201b, T201c, T204e, T204f, T204g, T204h, T230c, T233l, T233m, T239b, T239c, T239d, T241n, T241o, T244f, T244g, T244h, T245d, T245e, T257b, T257c, T257d, T259k, T259l, T259m, T263b, T263c, T263d, T263e, T264b, T264c, T264i, T264k, T264l; Unit 5: T3b, T3c, T6e, T6f, T6g, T6h, T7c, T7d, T7e, T28a, T28c, T28d, T29b, T31l, T37a, T37c, T38b, T38k, T39n, T39o, T42e, T42f, T42g, T42h, T57c, T57h, T59l, T59m, T63b, T63e; Unit 6: T71b, T71c, T74e, T74f, T74g, T74h, T95l, T95m, T101a, T101b, T101c, T101d, T103n, T103o, T106f, T106g, T106h, T107d, T107e, T124a, T124c, T124d, T125b, T127m, T131b, T131c, T131d, T131e, T132b, T132c, T132i, T132k, T132l; Unit 7: T139b, T139c, T142e, T142f, T142g, T142h, T143d, T143e, T161a, T161c, T161d, T161h, T163l, T163m, T171n, T171o, T174e; Unit 8: T205b, T205c, T208g, T208h, T209d, T209e, T223a, T223c, T223h, T225l, T225m, T229b, T229d, T230b, T230c, T230k, T230o, T234g, T256c, T265c, T266k	<u>Read On Your Own Books:</u> Family Time: 12

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Phonics and Word Recognition	CC.1.Rfou.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	Unit 4: T199k, T199l, T201a, T201b, T201c, T204e, T204f, T204g, T204h, T233f, T233g, T233k, T233l, T233m, T239a, T239b, T239d, T240o, T241h, T241i, T241m, T241n, T241o, T244e, T244f, T244h, T245c, T245d, T245e, T257a, T257b, T257d, T257j, T259f, T259g, T259k, T259l, T259m, T263b, T263c, T263e, T264a, T264b, T264c, T264i, T264j, T264k, T264l, T264o; Unit 5: T3b, T31l, T31m, T37a, T37b, T37c, T37d, T39h, T39i, T39m, T39n, T39o, T42e, T42f, T42g, T42h, T57h, T59f, T59g, T59k, T59l, T59m, T63b, T63c, T63e, T64o; Unit 6: T69j, T69k, T71a, T71b, T71c, T74e, T74f, T74g, T74h, T93h, T95f, T95g, T95k, T95l, T95m, T101a, T101b, T101c, T101d, T102o, T103h, T103i, T103m, T103n, T103o, T106e, T106f, T106g, T106h, T107c, T107d, T107e, T124a, T124c, T124d, T125b; Unit 8: T208g, T223b, T223c, T229d, T234g, T256c	<u>Read On Your Own Books:</u> Animals at Home: 2 Baby Birds Grow Up: 2 Inside and Underground: 2 Look-Alikes: 14 You're on the Trail: 2 Eating Up and Diving In: 2 What's Blowing In: 2 Sky High: 2 Weather Wise: 14
Phonics and Word Recognition	CC.1.Rfou.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Unit 8: T259l, T259m, T265a, T266b, T266c, T266i, T266j, T266o	Volume 1: 35 Volume 2: 75
Phonics and Word Recognition	CC.1.Rfou.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	Unit 8: T259l, T259m, T265a, T265c, T266a, T266b, T266c, T266i, T266j, T266o	Volume 1: 35 Volume 2: 75, 96, 128, 226
Phonics and Word Recognition	CC.1.Rfou.3.f	Read words with inflectional endings.	Unit 8: T209c, T209d, T209e, T223a, T223b, T223c, T223d, T223h	Volume 1: 31, 161 Volume 2: 65, 171, 226, 231 <u>Read On Your Own Books:</u> We're All Going Places: 14
Phonics and Word Recognition	CC.1.Rfou.3.g	Recognize and read grade-appropriate irregularly spelled words.	Unit 1: T3d, T5h, T7f, T21a, T21b, T21g, T21h, T23n, T29a, T29b, T29c, T29d, T30c, T30d, T30l, T30o, T31o, T31p, T33i, T35e, T35f, T52c, T54, T55, T55m, T55n, T59d, T60c, T60k, T60o; Unit 2: T67d, T70d, T71f, T85b, T85h, T87n, T87m, T91c, T92c, T92j, T92o, T93p, T96f, T97f, T116b, T117b, T119n, T125b, T126d, T126j; Unit 3: T133c, T133d, T136g, T136h, T137e, T137f, T153c, T154, T155m, T155n, T159d, T160c, T160d, T160k, T160o, T161o, T161p, T164g, T165e, T165f, T185a, T185b, T185c, T188, T189m, T193c, T193d, T194c, T194d, T194i, T194j, T194k, T194l, T195a; Unit 4: T201d, T204f, T205f, T230b, T231a, T233n, T239b, T240d, T240j, T240o, T241p, T244f, T245f, T257b, T257j, T259n, T263b, T264d, T264j, T264o; Unit 5: T3c, T3d, T6e, T6f, T6g, T28a, T28b, T28c, T30, T31m, T31n, T37a, T37b, T37c, T38c, T38d, T38k, T38o, T39o, T39p, T42e, T42f, T42g, T43e, T43f, T57a, T57b, T57c, T57h, T59m, T59n, T63b, T63c, T63d, T63e	Volume 2: 171

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Phonics and Word Recognition (con't.)	CC.1.Rfou.3.g (con't.)	Recognize and read grade-appropriate irregularly spelled words. (con't.)	Unit 5 (con't.): T64c, T64d, T64i, T64j, T64k, T64o; Unit 6: T71d, T74g, T75f, T93b, T95n, T101b, T102d, T102j, T103p, T106f, T107f, T124b, T127n, T131c, T132d, T132j, T127h; Unit 7: T139b, T139c, T139d, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T143f, T161a, T161b, T161d, T161g, T161h, T163k, T163l, T163m, T163n, T169a, T169b, T169c, T169d, T170b, T170c, T170d, T170i, T170j, T170k, T170l, T170o, T171n, T171o, T171p, T174e, T174f, T174h, T175d, T175e, T175f, T188a, T188b, T188c, T189b, T191l, T191m, T191n, T197a, T197b, T197c, T197d, T198b, T198c, T198d, T198i, T198j, T198k, T198l; Unit 8: T205a, T205c, T205d, T208f, T208g, T208h, T209e, T209f, T223a, T223b, T223c, T223h, T224, T225m, T225n, T229c, T229d, T230c, T230l, T230j, T230k, T230o, T231, T231o, T231p, T234e, T234f, T234g, T235e, T235f, T256a, T256b, T256c, T256d, T257b, T258, T259l, T259m, T259n, T265a, T265b, T265c, T265d, T266c, T266d, T266i, T266j, T266k, T266o	Volume 2: 171
Fluency	CC.1.Rfou.4	Read with sufficient accuracy and fluency to support comprehension.	Unit 1: T1i, T5i, T5j, T18–19, T21c, T21d, T23f, T31h, T33i, T33j, T52c, T55f, T60k; Unit 2: T65j, T67c, T70a, T70f, T71e, T85c, T87f, T91e, T92k, T93h, T93p, T96h, T97e, T116d, T119f, T125c, T126k; Unit 3: T131j, T133c, T133d, T136a, T136g, T136h, T153c, T155f, T159d, T159e, T160k, T161g, T161h, T161o, T161p, T165e, T165f, T185c, T189f, T193d, T193e, T194k, T194l; Unit 4: T199j, T204h, T230d, T233f, T239d, T240l, T241h, T244h, T245f, T257d, T259f, T259m, T263e, T264d, T264l; Unit 5: T1j, T6a, T28c, T28d, T31f, T37c, T37d, T38a, T38k, T38l, T39h, T39o, T42a, T42e, T42g, T42h, T54–55, T57d, T59f, T63d, T63e, T64k, T64l, T64o;	Volume 1: 36-53, 72-85, 98-117, 166-187, 206-231, 246-257 Volume 2: 8-29, 76-93, 108-125, 165-169, 193-197, 236-257
Fluency (con't.)	CC.1.Rfou.4 (con't.)	Read with sufficient accuracy and fluency to support comprehension.	Unit 6: T69l, T71d, T74a, T74h, T75e, T93d, T95f, T101d, T102k, T103h, T106a, T106g, T124d, T131d, T132l, T122–123, T127f; Unit 7: T137j, T141a, T142, T142a, T142b, T142c, T142g, T142h, T158–159, T161c, T161d, T163f, T169c, T169d, T170k, T170l, T171h, T173a, T174, T174a, T174b, T174c, T177, T178–179, T180–181, T182–183, T184–185, T186–187, T188c, T188d, T191e, T191f, T197b, T197c, T197d, T198j, T198k, T198l; Unit 8: T203j, T208a, T208g, T208h, T223c, T223d, T225f, T229d, T230k, T230l, T231h, T231p, T234g, T234h, T256c, T256d, T259f, T266k	Volume 1: 36-53, 72-85, 98-117, 166-187, 206-231, 246-257 Volume 2: 8-29, 76-93, 108-125, 165-169, 193-197, 236-257

National Geographic REACH for READING
correlated to
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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Fluency	CC.1.Rfou.4.a	Read on-level text with purpose and understanding.	Unit 1: T10-11, T12-13, T18-19, T22, T25, T29c, T33i, T52c, T59d, T60; Unit 2: T70e, T71a, T85c, T85f, T86, T91d, T91g, T92g, T92k, T92m, T96g, T97a, T100-101, T102-103, T104-105, T106-107, T112-113, T114-115, T116c, T116f, T118, T125c, T125d, T126k, T126l; Unit 3: T136g, T136h, T153c, T153f, T154, T159d, T160k, T164g, T185c, T185f, T193d, T194k, T194l; Unit 4: T204g, T204h, T212-213, T214-215, T216-217, T218-219, T224-225, T226-227, T228-229, T230c, T230d, T230f, T232, T236-237, T239c, T239d, T239f, T240k, T240l, T244g, T244h, T252-253, T254-255, T257c, T257d, T257f, T258, T262-263, T263d, T263e, T263g, T264k, T264l; Unit 5: T6g, T6h, T10-11, T12-13, T18-19, T24-25, T26-27, T28c, T28d, T28f, T30, T34-35, T37c, T37d, T37f, T38k, T38l, T42g, T42h, T46-47, T48-47, T50-51, T52-53, T54-55, T57c, T57d, T57f, T58, T62-63, T63d, T63e, T63g, T64k, T64l;	This objective is addressed extensively throughout. For example, see: Volume 1: 8, 22, 36-53, 89-91, 98-117, 138-153, 166-187, 206-231, 261-263 Volume 2: 8-29, 76-93, 129-131, 176-189, 210, 227-229, 236-257
Fluency (con't.)	CC.1.Rfou.4.a (con't.)	Read on-level text with purpose and understanding. (con't.)	Unit 6: T74g, T74h, T78-79, T80-81, T82-83, T84-85, T86-87, T88-T89, T90-91, T93c, T93d, T93f, T94, T98-99, T101c, T101d, T101f, T102k, T102l, T106g, T106h, T110-111, T112-113, T114-115, T116-117, T118-119, T120-121, T122-123, T124c, T124d, T124f, T126, T120-131, T131d, T131e, T131h, T132k, T132l; Unit 7: T142g, T142h, T150-151, T156-157, T158-159, T161c, T161d, T162, T166-167, T169c, T169d, T169f, T170k, T170l, T174g, T174h, T178-179, T180-181, T182-183, T184-185, T186-187, T188c, T188d, T188f, T190, T194-195, T197c, T197d, T197f, T198k, T198l; Unit 8: T208g, T208h, T211, T212-213, T214-215, T216-217, T218-129, T220-221, T223c, T223d, T223f, T224, T227, T228-229, T229a, T229d, T229e, T229g, T230e, T230k, T230l, T231a, T234g, T234h, T237, T238-239, T240-241, T242-243, T248-249, T254-255, T256c, T256d, T256f, T258, T261, T262-263, T265c, T265d, T265f, T266k, T266l, T267a	This objective is addressed extensively throughout. For example, see: Volume 1: 8, 22, 36-53, 89-91, 98-117, 138-153, 166-187, 206-231, 261-263 Volume 2: 8-29, 76-93, 129-131, 176-189, 210, 227-229, 236-257
Fluency	CC.1.Rfou.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: T18-19; Unit 2: T70a; Unit 3: T136a; Unit 5: T6a, T42a, T54-55; Unit 6: T74a, T106a, T122-123; Unit 7: T142a, T158-159, T174a, T177, T178-179, T180-181, T186-187; Unit 8: T208a	This objective is addressed extensively throughout. For example, see: Volume 1: 8-21, 36-53, 72-85, 98-117, 166-187, 206-231 Volume 2: 8-29, 33-37, 76-93, 144-161, 193-197, 236-257, 261-265
Fluency	CC.1.Rfou.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 2: T78-79, T92k, T126k; Unit 3: T160k, T160m, T194k; Unit 4: T233o, T240m, T259o, T260, T263a; Unit 5: T38k, T64k; Unit 6: T88-89; Unit 7: T194-195; Unit 8: T230k, T266k	Volume 1: 72, 234, 260
WRITING				
Text Types and Purposes	CC.1.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, and provide a reason for their opinion, and provide a sense of closure.	Unit 1: T30h, T30n, T60h, LR2, LR3; Unit 3: T136d, T155e, LR2, LR3; Unit 5: T1j, T59e, T59f, T64n, T65b; Unit 6: T106d, T124; Unit 7: T137i, T140, T142d, T143b, T168-169, T170n, T171b, T175b; Unit 8: T266-T267b, LR2, LR3	Volume 2: 268-269

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B TE Page References	Reach for Reading Level B SE Page References
Strand	Code	Objective		
Text Types and Purposes	CC.1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Unit 1: T23f, T23o, T28–29, T30, T60n, LR2, LR3; Unit 2: T65i, T86, T87e, T92, T92h, T92n, T93b, T119e, T124–125, T126h, T126n, T128–T129b; Unit 3: T131i, T154, T155f, T184–185, T193a, T194, T194h, T194n, T195b, LR2, LR3; Unit 4: T233e, T233o, T240, T240h, T240n, T241b, T241g, T244d, T257h, T259e, T259o, T264h, T264n; Unit 5: T1i, T6d, T31e, T36–37, T38h, T38n, T39g, T43b, T56–57, T57f, T59e, T63a, T64h, T64n, T65b, T66–T67b; Unit 6: T69i, T74d, T74i, T92–93, T93f, T103g, T127e, T131a, T132, T132h, T132n, T134–T135b, T136; Unit 7: T200–T201b, T202; Unit 8: T224, T230, T230h, T231g, T234d, T264–265, T266h, T266n, T270, LR2, LR3	Volume 1: 62-63, 128-129 Volume 2: 66-67, 134-135
Text Types and Purposes	CC.1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Unit 1: LR2, LR3; Unit 2: T93g, T93h, T119f; Unit 3: T131i, T160h, LR2, LR3; Unit 4: T199i, T204d, T231, T233a, T267; Unit 7: T198h; Unit 8: T231g, T257, LR2, LR3	Volume 1: 266-267
Production and Distribution of Writing	CC.1.W.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Unit 1: T1h, T6, T7a, T7b, T10–11, T18–19, T20–21, T21g, T22, T23, T23e, T30o, T31a, T31b, T31g, T33f, T35b, T53, T54, T55, T55e, T55f, T61b, T62, T63a, T63b, T64; Unit 2: T69a, T71b, T74–75, T88, T96d, T97b, T116, T117, T118, T119e, T126, T127b, T130; Unit 3: T137b, T152–153, T153f, T155e, T159a, T160, T160n, T161b, T161g, T164d, T165b, T186, T188, T189e, T196, T197a, T197b, T198; Unit 4: T199i, T205b, T230, T231a, T233b, T241b, T241g, T245b, T246, T258, T264, T265b, T267a, T269; Unit 5: T7b, T28, T29, T31, T38, T39b, T42d, T58, T64, T68; Unit 6: T93g, T95e, T96, T101e, T102h, T102m, T102o, T103g, T107b, T125, T125a, T127e, T134, T135a, T135b; Unit 7: T137i, T160–161, T161f, T162, T163e, T170, T170h, T171g, T188, T189, T190, T191e, T191f, T196–197, T198, T200, T201a, T201b; Unit 8: T208d, T209b, T222–223, T223f, T235b, T256, T258, T259e, T266, T267b	Volume 1: 63, 129, 197, 267 Volume 2: 67, 135, 201, 269
Production and Distribution of Writing	CC.1.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Unit 1: T31h; Unit 2: T65j, T93h, T119f; Unit 3: T131j, T155f, T161h, T189f; Unit 4: T199j, T233b, T241h, T259e, T259f; Unit 5: T31f, T39h; Unit 6: T69j, T103h; Unit 7: T137j, T163f, T191f; Unit 8: T203j, T259f	Volume 1: 63, 129, 197, 267 Volume 2: 67, 135, 201, 269
Production and Distribution of Writing	CC.1.W.7	Participate in shared research and writing projects (e.g. exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Unit 1: T20–21, T21e, T59a, T60, T61b; Unit 2: T87e; Unit 3: T161g; Unit 4: T233f; Unit 5: T1j; Unit 6: T95f; Unit 7: T163e, T163f; Unit 8: T225e, T225f, T231h	Volume 1: 63, 129, 131, 197 Volume 2: 67, 135

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Research to Build and Present Knowledge	CC.1.W.8	With guidance and support from adults, recall information and experiences or gather information from provided sources to answer a question.	Unit 1: T31h, T62, T63; Unit 3: T161h, T189f, T196, T197; Unit 4: T233e, T233f	Volume 1: 62-63, 128-129, 266-267 Volume 2: 66-67, 134-135
SPEAKING AND LISTENING				
Comprehension and Collaboration	CC.1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	Unit 1: T1i, T2, T8, T21e, T21f, T21g, T23, T23f, T23o, T24a, T28–29, T30h, T30n, T30o, T31b, T32, T33, T33a, T35a, T35b, T36, T52, T59a, T59h, T60, T60e, T60h, T60n, T60o, T61a; Unit 2: T66, T69, T72, T85e, T85g, T88, T91f, T92h, T92n, T92o, T97a, T98, T118, T124–125, T125e, T126e, T126m, T126o, T128, T129a, T129b, T131; Unit 3: T132, T133, T138, T152–153, T153e, T153f, T153h, T154, T155, T155e, T155f, T156, T159f, T159h, T160, T160h, T160n, T160o, T161a, T161b, T164i, T165, T166, T184–185, T185e, T187a, T188, T189, T190, T193a, T193f, T194e, T194o, T195a, T195b, T196, T197a, T197b, T199, LR2, LR3; Unit 4: T200, T206, T232, T233e, T233o, T239e, T240e, T240n, T241a, T246, T257i, T260a, T264e, T264n, T264o;	This objective is addressed extensively throughout. For example, see: Volume 1: 34, 63, 64-65, 67, 129, 130-131, 163, 197, 198-199, 268-269 Volume 2: 67, 68-69, 106, 135, 136-137, 142, 174, 201, 202-203, 270-271
Comprehension and Collaboration (cont.)	CC.1.SL.1 (cont.)	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (cont.)	Unit 5: T1j, T2, T3, T4, T5, T6i, T7, T7b, T8, T28, T28e, T29a, T31e, T31o, T32, T32a, T37e, T37g, T38h, T38n, T38o, T39b, T40, T41, T41a, T42i, T43, T43a, T44, T56–57, T57e, T57f, T57h, T58, T59, T59e, T59f, T63a, T63f, T63h, T64e, T64n, T65a, T65b, T66, T67a, T67b; Unit 6: T70, T76, T93e, T94, T100–101, T102e, T102o, T107, T108, T124e, T125a, T128, T132e, T132n; Unit 7: T137i, T137j, T138, T139, T144, T160–161, T161e, T161f, T161g, T161h, T162, T163, T163e, T163f, T164, T168–169, T169e, T169g, T170, T170e, T170h, T170m, T170n, T170o, T171, T171a, T171b, T172, T173, T173a, T174d, T176, T188e, T189, T191e, T192, T196–197, T197e, T197g, T198, T198e, T198h, T203;	This objective is addressed extensively throughout. For example, see: Volume 1: 34, 63, 64-65, 67, 129, 130-131, 163, 197, 198-199, 268-269 Volume 2: 67, 68-69, 106, 135, 136-137, 142, 174, 201, 202-203, 270-271
Comprehension and Collaboration (cont.)	CC.1.SL.1 (cont.)	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (cont.)	Unit 8: T204, T206, T207, T207a, T208d, T208i, T210, T222–223, T223e, T223f, T223g, T223h, T224, T225, T230e, T230h, T230n, T230o, T231b, T231g, T231h, T232, T233, T233a, T234c, T234d, T234i, T235, T235a, T235b, T236, T256, T256e, T256g, T257, T257a, T257b, T258, T259, T259e, T259o, T260, T260a, T264–265, T265e, T265f, T265g, T266, T266e, T266h, T266n, T266o, T267, T267a, T267b, T271, LR2, LR3	This objective is addressed extensively throughout. For example, see: Volume 1: 34, 63, 64-65, 67, 129, 130-131, 163, 197, 198-199, 268-269 Volume 2: 67, 68-69, 106, 135, 136-137, 142, 174, 201, 202-203, 270-271
Comprehension and Collaboration	CC.1.SL.1.a	follow agreed-upon rules for discussions (e.g. listening to others, speaking one at a time about the topics and texts under discussion).	Unit 1: T65; Unit 3: LR3; Unit 7: T203; Unit 8: LR3	Volume 1: 63, 267 Volume 2: 67, 135, 201, 269
Comprehension and Collaboration	CC.1.SL.1.b	Build on others' talk in conversation by responding to the comments of others through multiple exchanges.	Unit 1: T23, T30, T35b; Unit 2: T70g, T71, T71b, T87, T91h, T92, T92e, T96i, T119, T131; Unit 3: T155e; Unit 4: T233, T233e, T240, T265b; Unit 5: T37g; Unit 6: T95, T106d, T106i, T127; Unit 8: T225, 259, 266	Volume 1: 63, 129, 269 Volume 2: 67, 69, 201, 203, 269

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B TE Page References	Reach for Reading Level B SE Page References
Strand	Code	Objective		
Comprehension and Collaboration	CC.1.SL.1.c	Ask questions to clear up confusion about the topics and texts under discussion.	Unit 1: T63b; Unit 2: T70a, T71, T74-75, T102-103, T104-105, T112-113; Unit 3: T137, T136b, T142-143, T158-159, T164b, T174-175; Unit 6: T80-81, T100-101, T101e, T131a, T131c	Volume 1: 163 Volume 2: 133, 269
Comprehension and Collaboration	CC.1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Unit 1: T1i, T2, T3, T23f, T30e, T30f, T30g, T30h, T30m, T30n, T65; Unit 2: T65j, T66, T87f, T92g, T126e; Unit 3: T133, T160e, T160g, T194g, T199; Unit 4: T199j, T200, T205a, T233b, T233e, T241h, T259f, T264e; Unit 5: T2, T31f, T38h, T39h, T64g, T64h, T68; Unit 6: T70, T95e, T103h, T127f; Unit 7: T137i, T138, T139, T203; Unit 8: T204, T205	Volume 1: 118, 154, 163, 188, 232, 258 Volume 2: 30, 58, 126, 133, 162, 258, 269
Comprehension and Collaboration	CC.1.SL.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Unit 1: T62, T63a, T63b; Unit 4: T267b; Unit 6: T134, T135a, T135b; Unit 7: T200, T201a, T201b; Unit 8: T231g, T266, T267a, T267b	Volume 1: 70, 163 Volume 2: 69, 133, 269
Presentation of Knowledge & Ideas	CC.1.SL.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Unit 1: T1h, T23e, T31g, T55e, T65; Unit 2: T65i, T93g, T131; Unit 3: T161g, T161h, T189e; Unit 4: T199i, T233e, T233f, T241g, T242, T259e, T269; Unit 5: T1i, T39g, T69; Unit 6: T69i, T69j, T95f, T103g, T105a, T127e, T137; Unit 7: T191e, T191f; Unit 8: T231h, T259e, T271	Volume 1: 4-5, 68-69, 93, 119, 242-243 Volume 2: 104-105, 140-141, 172-173, 174, 191
Presentation of Knowledge & Ideas	CC.1.SL.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Unit 1: T1h, T1i, T31g, T31h, T55e, T55f, T65; Unit 2: T65i, T65j, T87e, T93g, T93h, T119e, T119f, T131; Unit 3: T161g, T189e, T199; Unit 4: T199i, T199j, T233e, T233f, T241g, T241h, T244i, T259e, T259f, T269; Unit 5: T1i, T31e, T39g, T39h, T59e, T59f, T69; Unit 6: T69i, T69j, T103g, T103h, T127e, T127f, T137; Unit 7: T171g, T174i; Unit 8: T271	Volume 1: 62-63, 128-129 Volume 2: 66-67, 200-201
Presentation of Knowledge & Ideas	CC.1.SL.6	Produce complete sentences when appropriate to task and situation (see grade 1 Language standards 1 and 3 for specific expectations).	Unit 3: T199; Unit 4: T269; Unit 6: T127f, T137; Unit 7: T203; Unit 8: T271	Volume 1: 31, 61, 93, 127, 161, 195, 241, 265 Volume 2: 39, 65, 103, 133, 171, 199, 231, 267
LANGUAGE				
Conventions of Standard English	CC.1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit 1: T1m, T23j, T31i, T55j; Unit 2: T65m, T87j, T93i, T119j, T126n; Unit 3: T131n, T155g, T155j, T161i, T189j; Unit 4: T199k, T199l, T199m, T233g, T233h, T238-239, T241k, T259i; Unit 5: T1n, T31j, T39l, T59j; Unit 6: T69m, T95i, T103k, T127i; Unit 7: T137n, T163j, T171l, T191j; Unit 8: T225i, T225j, T229f, T230, T230h, T230m, T230n, T231, T231b, T259j	Volume 1: 31, 61, 93, 127, 161, 195, 241, 265 Volume 2: 39, 65, 103, 133, 171, 199, 231, 267
Conventions of Standard English	CC.1.L.1.a	Print all upper and lowercase letters.	RS19, RS21, RS23, RS25, RS27, RS29, RS31, RS33, RS35, RS3; Unit 1: T3c, T5h, T7e, T23m, T23n, T29b, T30c, T31o, T33h, T35e, T55m, T59c, T60c; Unit 2: T67c, T70d, T71e, T91c, T96e, T96f, T116b, T125a, T125b, T126j; Unit 3: T153b, T159c, T160j, T164e, T164f, T185b, T193b, T193c, T194; Unit 4: T204f, T239b, T239d, T244e, T244f, T245e, T263b, T263c, T264c; Unit 5: T6f, T37b, T42e, T42f, T63b, T63c; Unit 6: T74f, T101b, T106f; Unit 7: T142f, T169b, T174f, T197b; Unit 8: T208f, T229c, T230j, T234f, T265b	Volume 1: 22, 54, 61, 63, 86, 154, 188, 197, 232, 258 Volume 2: 30, 39, 58, 94, 126, 162, 190, 224, 258

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Conventions of Standard English	CC.1.L.1.b	Use common, proper, and possessive nouns.	Unit 1: T1l, T1m, T7a, T7b, T20–21, T21e, T21f, T21g, T21h, T23i, T23j, T23o, T24, T29e, T30h, T30m, T30o, T31, T31b, T31k, T31l, T33f, T35a, T52, T52g, T53, T54, T55i, T59a, T60, T60h, T61, T63a; Unit 2: T93k, T96d, T119i, T124–125, T126; Unit 3: T199; Unit 4: T241k, T244d, T245b, T256–257, T257h, T258	Volume 1: 24, 56, 61, 63, 265
Conventions of Standard English	CC.1.L.1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g. He hops.; We hop.)	Unit 3: T131n, T137b, T153f, T153, T154, T155i, T159a, T159f, T161k, T161l, T164d, T184–185, T186, T189, T189i, T190, T194h, T194m, T195, T197, T197a, T197b	Volume 1: 195, 197 Volume 2: 65
Conventions of Standard English	CC.1.L.1.d	Use personal, possessive, and indefinite pronouns (e.g. I, me, my, they, them, their, anyone, everything).	Unit 4: T199m, T204d, T204f, T205b, T230, T231, T233b; Unit 5: T1m, T1n, T7b, T28, T10–11, T12–13, T18–19, T29, T30, T31, T59i, T59j, T61, T64, T64h, T64n, T65	Volume 1: 241, 265, 267
Conventions of Standard English	CC.1.L.1.e	Use verbs to convey a sense of past, present, and future in writing and speaking (e.g. Yesterday I walked home. Today I walk home. Tomorrow I will walk home.)	Unit 3: T131m, T131n, T136d, T135, T153, T154, T155i, T155j, T156, T159f, T160, T160m, T160n, T161, T161b, T161k, T161l, T184–185, T189i, T189j, T190, T193a, T193f, T194h, T194m, T195; Unit 7: T137i, T137m, T137n, T142d, T143b, T160–161, T161f, T162, T163i, T163j, T168–169, T170, T170h, T170n, T171, T171b, T191i, T191j, T196–197, T198, T198h, T203	Volume 1: 156, 161, 190, 195, 197 Volume 2: 65, 171, 201
Conventions of Standard English	CC.1.L.1.f	Use frequently occurring adjectives.	Unit 1: T60m; Unit 2: T65m, T70f, T86, T87i, T91a, T91a, T92, T92h, T92n, T93, T93k, T97b, T116, T117, T118, T119j, T126, T126h, T127; Unit 4: T259i, T263a, T264, T264h, T264n, T265b, T267b; Unit 6: T137	Volume 1: 93, 127, 129
Conventions of Standard English	CC.1.L.1.g	Use frequently occurring conjunctions (e.g. and, but, or, so, because)	Unit 5: T28, T30, T31; Unit 6: T69m, T74d, T75b, T92–93, T93f, T94, T103l, T107b, T132h; Unit 7: T171k, T171l, T174d, T175b, T188, T189, T190	Volume 2: 4, 5, 6
Conventions of Standard English	CC.1.L.1.h	Use determiners (e.g. articles, demonstratives).	Unit 1: T23i, T23j, T28–29, T29e, T30, T30h, T30m, T31, T31b; Unit 2: T65m, T71b, T84–85, T86	Volume 1: 24, 31, 56, 61, 93, 127,
Conventions of Standard English	CC.1.L.1.i	Use frequently occurring prepositions (e.g. during, beyond, toward).	Unit 8: T259i, T259j, T264–265, T266, T266h, T266n, T267, T267b	Volume 2: 267, 269
Conventions of Standard English	CC.1.L.1.j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Unit 1: T63, T63a, T63b; Unit 2: T129, T129a, T129b; Unit 3: T197, T197a, T197b; Unit 4: T267b; Unit 5: T31i, T31j, T31o, T36–37, T37e, T37f, T37g, T38, T38e, T38h, T38m, T39b, T39k, T39l, T41a, T42d, T43b, T56–57, T57f, T58, T67, T67a, T67b; Unit 6: T69n, T74d, T75b, T92–93, T93f, T95i, T100–101, T102, T102h, T102n, T103b, T103k, T103l, T106d, T107b, T124, T125, T126, T127–127j, T131a, T132, T132h, T133b, T135, T135a, T135b; Unit 7: T201, T201a, T201b; Unit 8: T267, T267a, T267b	Volume 1: 31, 61, 93, 118, 127, 154, 161, 195, 241, 265 Volume 2: 39, 65, 103, 133, 171, 199, 231, 267
Conventions of Standard English	CC.1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: T55j, T60, T60h; Unit 4: T205e, T230a; Unit 8: T203n, T208d, T209b, T209d, T209e, T209f, T222–223, T223a, T223b, T223d, T223f, T224, T231l, T235d, T235e, T235f, T256, T256a, T256b, T256d	Volume 1: 31, 61, 63, 129, 154, 197, 267 Volume 2: 39, 65, 67, 103, 133, 135, 171, 231, 269
Conventions of Standard English	CC.1.L.2.a	Capitalize dates and names of people.	Unit 1: T33f, T35a, T52, T52g, T53, T53b, T55i, T60, T60h; Unit 8: T203m, T203n	Volume 1: 61, 63, 196-197

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Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Conventions of Standard English	CC.1.L.2.b	Use end punctuation for sentences.	Unit 1: T63a, T63b; Unit 2: T129a, T129b; Unit 3: T197, T197a, T197b; Unit 4: T267b; Unit 5: T67, T67a, T67b; Unit 6: T135, T135a, T135b; Unit 7: T201, T201a, T201b; Unit 8: T231l, T256, T267, T267a, T267b	Volume 2: 39, 67, 103, 133, 135
Conventions of Standard English	CC.1.L.2.c	Use commas in dates and to separate single words in a series.	Unit 1: T60, T60h; Unit 8: T231k, T231l, T234d, T235b	Volume 1: 196-197 Volume 2: 200-201
Conventions of Standard English	CC.1.L.2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 1: T1j, T1k, T3d, T5h, T7e, T7f, T21a, T21b, T21d, T21g, T21h, T23g, T23h, T23n, T29b, T30c, T30d, T30j, T30l, T30o, T31i, T31j, T31p, T33h, T35d, T35e, T35f, T52b, T52d, T53b, T55g, T55h, T55n, T59c, T60a, T60c, T60d, T60j, T60l, T60o; Unit 2: T65k, T65l, T67c, T67d, T70d, T71e, T71f, T85a, T85b, T85h, T87g, T87h, T87m, T87n, T91c, T92c, T92d, T92j, T92o, T93i, T93j, T93o, T93p, T96f, T97e, T116b, T117b, T119g, T119h, T119m, T119n, T125b, T126c, T126d, T126j, T126o; Unit 3: T131k, T131l, T133c, T133d, T136f, T136h, T137e, T137f, T153a, T153b, T153g, T153h, T155g, T155h, T155m, T155n, T159c, T160c, T160d, T160i, T160j, T160o, T161i, T161j, T161o, T161p, T161o, T161p, T164f, T164h, T165e, T165f, T185a, T185b, T185d, T187a, T187b, T189g, T189h, T189m, T189n, T193c, T193e, T194c, T194d, T194i, T194j, T194l, T194o;	Volume 1: 31, 63, 129, 197, 267 Volume 2: 65, 67, 135, 171, 231, 269
Conventions of Standard English (con't.)	CC.1.L.2.d (con't.)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 4: T199k, T199l, T201c, T201d, T205e, T230b, T231b, T233g, T233h, T233m, T233n, T239d, T240c, T240j, T240o, T241i, T241j, T241m, T241p, T244f, T245c, T245e, T257a, T257b, T257j, T259g, T259h, T259m, T259n, T263c, T264c, T264d, T264i, T264j, T264o; Unit 5: T1k, T1l, T3c, T3d, T6e, T6f, T7d, T7e, T7f, T28a, T28b, T28d, T29b, T31g, T31h, T31m, T31n, T37a, T37b, T38a, T38c, T38d, T38i, T38j, T38l, T38o, T39i, T39j, T39o, T39p, T42f, T43e, T43f, T57a, T57b, T57d, T57g, T57h, T59g, T59h, T59m, T63b, T63c, T64c, T64d, T64i, T64j, T64l, T64o, T65;	Volume 1: 31, 63, 129, 197, 267 Volume 2: 65, 67, 135, 171, 231, 269
Conventions of Standard English (con't.)	CC.1.L.2.d (con't.)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 6: T69k, T69l, T71c, T71d, T74f, T75e, T75f, T93a, T93b, T93h, T95g, T95h, T95m, T95n, T101b, T102c, T102i, T102j, T102o, T103i, T103j, T103o, T103p, T106f, T107e, T107f, T124a, T124b, T125b, T127m, T127n, T131c, T132c, T132d, T132i, T132j, T127g, T127h; Unit 7: T137k, T137l, T139b, T139c, T139d, T142f, T142h, T143c, T143d, T143e, T143f, T161a, T161b, T161d, T161h, T163g, T163h, T163l, T163m, T163n, T169a, T169b, T169d, T170b, T170c, T170d, T170i, T170j, T170l, T170o, T171g, T171i, T171j, T171n, T171o, T171p, T174e, T174f, T174h, T175c, T175d, T175e, T175f, T188a, T188b, T189b, T191g, T191h, T191i, T191m, T191n, T197a, T197b, T197d, T198b, T198c, T198d, T198j, T198l; Unit 8: T203k, T203l, T205a, T205b, T205c, T205d, T208f, T208h, T209e, T209f, T223b, T223h, T225g, T225h, T225k, T225l, T225m, T225n, T229c, T230a, T230b, T230c, T230d, T230j, T230l, T230o, T231i, T231j, T231n, T231o, T231p, T234f, T234h, T235e, T235f, T256b, T257b, T259g, T259h, T259l, T259m, T259n, T265b, T265d, T266b, T266c, T266d, T266j, T266o	Volume 1: 31, 63, 129, 197, 267 Volume 2: 65, 67, 135, 171, 231, 269

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Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Conventions of Standard English	CC.1.L.2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Unit 1: T1j, T7e, T21d, T23g, T23h, T30a, T30b, T30i, T31i, T35e, T52d, T55g, T55h, T60b, T60c, T60i; Unit 2: T65k, T67a, T70f, T71e, T85a, T87g, T87h, T87m, T91c, T92e, T92i, T93i, T93j, T93o, T96f, T97e, T116d, T119g, T119m, T125b, T126e, T126i; Unit 3: T131k, T133a, T133b, T133c, T136e, T136f, T136h, T137d, T137e, T137f, T153d, T155g, T155h, T155m, T159e, T160d, T160l, T161i, T161j, T161o, T161p, T164h, T165e, T165f, T185a, T185b, T185d, T189g, T189h, T189k, T193c, T193e, T194c, T194d, T194i; Unit 4: T199k, T201c, T204h, T205e, T230d, T233g, T233m, T241i, T241o, T244h, T259g, T259h, T259m, T263e; Unit 5: T1i, T3c, T6h, T7c, T31g, T31k, T31l, T31m, T37a, T37b, T37d, T39m, T39n, T39o, T42e, T42h, T59g, T59h, T59k, T59m, T63b, T63e, T64a, T64b, T64c;	Volume 2: 269
Conventions of Standard English (con't.)	CC.1.L.2.e (con't.)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Unit 6: T69k, T69l, T71c, T74h, T75e, T93a, T95m, T101d, T102c, T102j, T103i, T103j, T103o, T106h, T107e, T124a, T127m, T131e, T132c, T132i; Unit 7: T139b, T139c, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T161a, T161b, T161d, T163g, T163h, T163k, T163l, T163m, T163n, T169b, T169d, T170b, T170c, T170i, T170j, T170l, T171i, T171m, T171n, T171o, T174e, T174h, T175c, T175d, T175e, T188a, T188b, T188c, T191g, T191k, T191l, T191m, T191n, T197a, T197b, T197d, T198b, T198c, T198i, T198j, T198l; Unit 8: T203k, T203l, T205a, T205b, T205c, T208h, T209c, T209d, T209e, T223a, T223b, T223d, T223h, T225g, T225h, T225k, T225l, T225m, T229c, T229e, T230a, T230b, T230c, T230l, T231i, T259g, T259h	Volume 2: 269
Vocabulary Acquisition & Use	CC.1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	Unit 1: T1h, T6, T7, T8, T21e, T23e, T31g, T32, T33, T34, T35, T36, T52e, T55e; Unit 2: T65i, T71g, T72, T85e, T85g, T87e, T93g, T94, T96i, T98, T116e, T117a, T119e; Unit 3: T131i, T134, T135, T136i, T138, T153e, T153g, T153h, T155e, T155i, T161g, T162, T164i, T166, T185e, T189e, T190; Unit 4: T199i, T202, T204i, T206, T230e, T233e, T241g, T242, T244i, T246, T257e, T259e, T263f, T264e; Unit 5: T1i, T4, T5, T6i, T8, T26–27, T28e, T29, T31e, T39g, T40, T42i, T43, T44, T57e, T59e; Unit 6: T69i, T72, T74i, T76, T93e, T95e, T103g, T104, T106i, T108, T124e, T127e; Unit 7: T137i, T140, T141, T142i, T144, T163e, T170e, T171g, T172, T173, T174i, T175, T176, T188e, T191e; Unit 8: T206, T207, T208i, T209, T210, T214–215, T220–221, T223e, T223g, T225e, T231g, T234i, T235, T236, T256c, T257a, T257b, T259e	Volume 1: 234, 260 Volume 2: 96, 128, 226, 260
Vocabulary Acquisition & Use	CC.1.L.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	Unit 4: T233o, T240m, T259o, T263f, T264m	Volume 1: 234, 260
Vocabulary Acquisition & Use	CC.1.L.4.b	Use frequently occurring affixes in English as a clue to the meaning of a word.	Unit 8: T203i, T229f, T230e, T230m, T259o, T260, T266e, T266m	Volume 2: 226, 260

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 1

Grade 1 Common Core State Standards			Reach for Reading Level B	Reach for Reading Level B
Strand	Code	Objective	TE Page References	SE Page References
Vocabulary Acquisition & Use	CC.1.L.4.c	Identify frequently occurring root words (e.g. look) and their inflectional forms (e.g. looks, looked, looking).	Unit 1: T31; Unit 3: T131n, T155i, T161, T161i; Unit 7: T137m, T137n; Unit 8: T229f	Volume 1: 31, 161 Volume 2: 65, 171, 226, 231
Vocabulary Acquisition & Use	CC.1.L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	Unit 4: T233e; Unit 5: T31e, T31o, T32, T36–37, T37e, T38, T38m, T60, T63f, T64m	Volume 1: 88, 120, 199 Volume 2: 32, 42, 59, 60
Vocabulary Acquisition & Use	CC.1.L.5.a	Sort words into categories (e.g. colors, clothing) to gain a sense of the concepts the categories represent.	Unit 2: T88, T91f, T92m, T120, T125e, T126m; Unit 4: T239e, T240e	Volume 1: 88, 120, 199 Volume 2: 42, 59
Vocabulary Acquisition & Use	CC.1.L.5.b	Define words by category and by one or more key attributes (e.g. a duck is a bird that swims; a tiger is a large cat with stripes.)	Unit 1: T21h, T53b; Unit 2: T117a, T131; Unit 3: T187, T188; Unit 4: T231a, T257j; Unit 5: T4, T5a, T6a, T6b, T6d; Unit 6: T93g, T125a	Volume 1: 88, 120 Volume 2: 42, 59
Vocabulary Acquisition & Use	CC.1.L.5.c	Identify real-life connections between words and their use (e.g. note places at home that are cozy.)	Unit 1: T4; Unit 2: T126e; Unit 3: T194e; Unit 5: T41, T43; Unit 8: T204, T265e, T266	Volume 1: 7, 71, 97, 205 Volume 2: 7, 107, 143, 209
Vocabulary Acquisition & Use	CC.1.L.5.d	Distinguish shades of meaning among verbs differing in manner (e.g. look, peek, stare, glance, glare, scowl) and adjectives differing in intensity (e.g. large, gigantic) by defining, choosing, or acting out the meanings.	Unit 2: T87j, T92h; Unit 6: T205b	Volume 1: 93, 127 Volume 2: 32
Vocabulary Acquisition & Use	CC.1.L.6	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. I named my hamster Nibblet because she nibbles too much because she likes that.)	Unit 1: T33, T33a, T33f, T35, T65; Unit 2: T71b, T72, T85e, T87e, T95, T96i, T116e, T117a; Unit 3: T131i, T135, T136d, T164d, T165; Unit 4: T202, T204i, T241, T242, T269; Unit 5: T7b, T42d, T56–57, T69; Unit 6: T72, T92–93, T93e, T105, T107, T108, T124e, T125a; Unit 8: T233, T234d, T235, T235b, T271	This objective is addressed extensively throughout. For example, see: Volume 1: 24, 56, 88, 120, 156, 234 Volume 2: 32, 60, 96, 128, 226, 260