



# K–6 Program Scope and Sequence



B E N C H M A R K E D U C A T I O N C O M P A N Y

# Benchmark Literacy Scope and Sequence K-6

Skills and Strategies	K	1	2	3	4	5	6
<b>Concepts About Print</b>							
Identify the front of the book	•						
Identify the back of the book	•						
Know where to begin reading the story	•						
Know the direction in which to read (left to right)	•						
Know where to go next at the end of the line	•						
Identify the first word on the page	•						
Identify the last word on the page	•						
Identify one word/two words	•						
Identify the first letter in a word	•						
Identify the last letter in a word	•						
Identify one letter/two letters	•						
Point to and name letters on a page	•						
Recognize capital letters on the page	•						
Recognize small letters on the page	•						
Recognize the title	•	•					
Recognize the text	•	•					
Track words one-to-one as they are read	•	•					
Recognize a period (.)	•	•					
Recognize a question mark (?)	•	•					
Recognize an exclamation point (!)	•	•					
Recognize quotation marks (" ")	•	•					
Recognize a comma (,)	•	•					
<b>Phonological &amp; Phonemic Awareness</b>							
Identify rhyme	•						
Listen for initial sounds	•						
Listen for medial sounds	•						
Differentiate initial sounds	•						
Discriminate medial sounds	•						
Produce rhyme	•						
Identify final sounds	•						
Segment onset and rime	•	•					
Blend phonemes	•	•					
Initial sound substitution	•	•					
Medial sound substitution	•	•					
Final sound substitution	•	•					
Segment phonemes		•					

# Benchmark Literacy Scope and Sequence K-6

Skills and Strategies	K	1	2	3	4	5	6
<b>Phonics and Word Study</b>							
Letter recognition	•						
Letter formation	•						
Short vowels	•						
Consonants	•						
Long vowels		•					
Blends		•					
Digraphs		•					
Diphthongs		•					
Variant vowels		•					
Fluency and automaticity practice	•	•	•				
Syllable spelling patterns			•				
Multisyllabic word-solving strategies			•	•	•	•	•
Compound words			•	•	•		
Inflectional endings			•	•	•		
Open and closed syllables			•	•			
Vowel patterns in accented/stressed syllables				•	•		
Unaccented syllables				•	•		
Consonants				•	•		
Word study investigations				•	•	•	•
Prefixes			•	•	•	•	•
Suffixes			•	•	•	•	•
Vowel and consonant alternations						•	•
Greek and Latin word elements						•	•
Spelling	•	•	•	•	•	•	•
<b>Metacognitive Strategies</b>							
Ask questions	•	•	•	•	•	•	•
Determine text importance	•	•	•	•	•	•	•
Fix-up monitoring	•	•	•	•	•	•	•
Make connections	•	•	•	•	•	•	•
Make inferences	•	•	•	•	•	•	•
Summarize and synthesize	•	•	•	•	•	•	•
Visualize	•	•	•	•	•	•	•

# Benchmark Literacy Scope and Sequence K-6

Skills and Strategies	K	1	2	3	4	5	6
<b>Comprehension Skills/Strategies</b>							
Make predictions	•	•	•	•	•	•	•
Identify sequence of events	•	•	•	•	•	•	•
Analyze story elements	•	•	•	•	•	•	•
Identify main idea and supporting details	•	•	•	•	•	•	•
Compare and contrast	•	•	•	•	•	•	•
Summarize information	•	•	•	•	•	•	•
Identify cause and effect	•	•	•	•	•	•	•
Make inferences	•	•	•	•	•	•	•
Analyze character	•	•	•	•	•	•	•
Draw conclusions	•	•	•	•	•	•	•
Use graphic features	•	•	•	•	•	•	•
Use text features	•	•	•	•	•	•	•
Text structure and organization	•	•	•	•	•	•	•
Evaluate author's purpose			•	•	•	•	•
Distinguish and evaluate fact and opinion				•	•	•	•
Make judgments					•	•	•
<b>Nonfiction Text and Graphic Features</b>							
Photographs	•	•	•	•	•	•	•
Illustrations	•	•	•	•	•	•	•
Title Page/Table of Contents	•	•	•	•	•	•	•
Glossary	•	•	•	•	•	•	•
Index	•	•	•	•	•	•	•
Captions	•	•	•	•	•	•	•
Labels	•	•	•	•	•	•	•
Maps	•	•	•	•	•	•	•
Sidebars	•	•	•	•	•	•	•
Diagrams	•	•	•	•	•	•	•
Chapter headings	•	•	•	•	•	•	•

# Benchmark Literacy Scope and Sequence K-6

Skills and Strategies	K	1	2	3	4	5	6
<b>Recognize and Analyze Literary Genres</b>							
Animal Fantasy	•	•	•				
Biography	•	•	•	•	•	•	•
Fables				•	•		
Fairy Tales	•	•	•	•	•		
Historical Fiction	•	•	•	•	•	•	•
Informational Texts	•	•	•	•	•	•	•
Mystery						•	•
Myths						•	•
Personal Narratives				•	•		
Persuasive Essays						•	•
Persuasive Letters				•	•		
Plays						•	•
Pourquoi Tales				•	•		
Realistic Fiction	•	•	•	•	•	•	•
Reviews						•	•
Science Fiction						•	•
Tall Tales				•	•		
Trickster Tales			•	•	•		
<b>Vocabulary</b>							
Tier 1 High-Frequency and Sight Word Vocabulary	•	•	•				
Tier 2 Vocabulary	•	•	•	•	•	•	•
Tier 3 (Academic) Vocabulary	•	•	•	•	•	•	•
Vocabulary Strategies	•	•	•	•	•	•	•
<b>Fluency</b>							
Speed/pacing: fast	•	•	•	•	•	•	•
Speed/pacing: slow	•	•	•	•	•	•	•
Speed/pacing: varied	•	•	•	•	•	•	•
Pausing: short pause	•	•	•	•	•	•	•
Pausing: full stop	•	•	•	•	•	•	•
Inflection/intonation: pitch	•	•	•	•	•	•	•
Inflection/intonation: volume	•	•	•	•	•	•	•
Inflection/intonation: stress	•	•	•	•	•	•	•
Phrasing: high-frequency word phrases	•	•	•	•	•	•	•
Expression: anticipation/mood	•	•	•	•	•	•	•
Expression: characterization/feelings	•	•	•	•	•	•	•
Expression: dramatic expression	•	•	•	•	•	•	•





# Whole-Group Strategies and Skills by Grade and Unit



# Whole-Group Mini-Lesson Strategies and Skills–Grade K

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonological Awareness, Phonemic Awareness, and Phonics)
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Identify Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	• Comprehension Anchor Posters: Ask questions/Identify stated main idea and supporting details	• Leveled Texts	Review of letter discrimination, letter recognition and phonological awareness skills
	1.2	2	Ask questions	• Big Book: <i>What Are Some Rules at Home?</i> (Nonfiction)	• Leveled Texts	Review of letter discrimination, letter recognition and phonological awareness skills
	1.3	3	Ask questions	• Reader's Theater: <i>With My Family</i> • Fluency Poster: Speed/Pacing—Fast, Slow, Varied	• Leveled Texts • Reader's Theater Scripts	Review of letter discrimination, letter recognition and phonological awareness skills
<ul style="list-style-type: none"> <li>• Visualize</li> <li>• Analyze Character</li> </ul>	2.1	4	Visualize	• Comprehension Anchor Posters: Visualize/Analyze character	• Leveled Texts	Review of letter discrimination, letter recognition and phonological awareness skills
	2.2	5	Visualize	• Big Book: <i>The Three Little Pigs</i> (Fiction)	• Leveled Texts	Review of letter discrimination, letter recognition and phonological awareness skills
	2.3	6	Visualize/Ask questions	• Reader's Theater: <i>About Me</i> • Fluency Poster: Pausing—Short Pause	• Leveled Texts • Reader's Theater Scripts	<ul style="list-style-type: none"> <li>• <b>Mm</b> and Short <b>Aa</b></li> <li>• Listening for rhyme</li> <li>• Initial <b>/m/</b></li> <li>• Medial <b>/a/</b></li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Identify Sequence of Events</li> </ul>	3.1	7	Determine text importance	• Comprehension Anchor Posters: Determine text importance/Identify sequence of events	• Leveled Texts	<ul style="list-style-type: none"> <li>• <b>Ss</b></li> <li>• Listening for rhyme</li> <li>• Initial <b>/s/</b></li> <li>• Listening for initial sounds</li> </ul>
	3.2	8	Determine text importance	• Big Book: <i>The Life Cycle of a Frog</i> (Nonfiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• <b>Tt</b></li> <li>• Listening for rhyme</li> <li>• Initial <b>/t/</b></li> <li>• Listening for initial consonant sounds</li> </ul>
	3.3	9	Determine text importance/Visualize	• Reader's Theater: <i>Baby Animals</i> • Fluency Poster: Pausing—Full Stop	• Leveled Texts • Reader's Theater Scripts	<ul style="list-style-type: none"> <li>• <b>Nn</b></li> <li>• Listening for rhyme</li> <li>• Initial <b>/n/</b></li> <li>• Differentiating consonant sounds</li> </ul>
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Analyze Story Elements</li> </ul>	4.1	10	Summarize & synthesize	• Comprehension Anchor Posters: Summarize & synthesize Analyze story elements	• Leveled Texts	<ul style="list-style-type: none"> <li>• Short <b>Ii</b></li> <li>• Listening for rhyme</li> <li>• Medial <b>/i/</b></li> <li>• Differentiating medial sounds</li> </ul>
	4.2	11	Summarize & synthesize	• Big Book: <i>The Enormous Watermelon</i> (Fiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• <b>Ff</b></li> <li>• Listening for rhyme</li> <li>• Initial <b>/f/</b></li> <li>• listening for initial consonants</li> </ul>
	4.3	12	Summarize & synthesize/ Determine text importance	• Reader's Theater: <i>We Like Fruit</i> • Fluency Poster: Inflection/Intonation—Pitch	• Leveled Texts • Reader's Theater Scripts	<ul style="list-style-type: none"> <li>• <b>Pp</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial <b>/p/</b></li> <li>• Blending and segmenting onset rhyme</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Make Inferences</li> </ul>	5.1	13	Make connections	• Comprehension Anchor Posters: Make connections/Make inferences	• Leveled Texts	<ul style="list-style-type: none"> <li>• Short <b>Oo</b></li> <li>• Identifying and producing rhyme</li> <li>• Medial <b>/o/</b></li> <li>• Discriminating medial sounds</li> </ul>
	5.2	14	Make connections	• Big Book: <i>Katy's First Day of School</i> (Fiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• <b>Cc</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial <b>/k/</b></li> <li>• Discriminating sounds</li> </ul>
	5.3	15	Make connections/ Summarize & synthesize	• Reader's Theater: <i>At School</i> • Fluency Poster: Inflection/Intonation—Volume	• Leveled Texts • Reader's Theater Scripts	<ul style="list-style-type: none"> <li>• <b>Hh</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial <b>/h/</b></li> <li>• Discriminating sounds</li> </ul>

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonological Awareness, Phonemic Awareness, and Phonics)
<ul style="list-style-type: none"> <li>• Fix-Up Monitoring</li> <li>• Summarize Information</li> </ul>	6.1	16	Fix-up monitoring	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Fix-Up monitoring/Summarize information</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Bb</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial /<b>b</b>/</li> <li>• Identifying final consonants</li> </ul>
	6.2	17	Fix-up monitoring	<ul style="list-style-type: none"> <li>• Big Book: <i>Animals in Their Habitats</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Short <b>Uu</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial and medial /<b>u</b>/</li> <li>• Identifying final consonants</li> </ul>
	6.3	18	Fix-up monitoring/Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>In the Sea</i></li> <li>• Fluency Poster: Inflection/Intonation—Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rr</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial /<b>r</b>/</li> <li>• Differentiating final consonants</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Make Predictions</li> </ul>	7.1	19	Make inferences	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make inferences/Make predictions</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Short <b>Ee</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial and medial /<b>e</b>/</li> <li>• Segmenting and blending onset rime</li> </ul>
	7.2	20	Make inferences	<ul style="list-style-type: none"> <li>• Big Book: <i>Who's in the Shed?</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Gg</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial /<b>g</b>/</li> <li>• Segmenting and blending onset rime</li> </ul>
	7.3	21	Make inferences/Fix-up monitoring	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Farm Animals</i></li> <li>• Fluency Poster: Phrasing—High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dd</b></li> <li>• Identifying and producing rhyme</li> <li>• Initial /<b>d</b>/</li> <li>• Blending phonemes</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Compare &amp; Contrast</li> </ul>	8.1	22	Determine text importance	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Determine text importance/Compare &amp; contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ww</b></li> <li>• Initial /<b>w</b>/</li> <li>• Blending phonemes</li> <li>• Blending and segmenting onset rime</li> </ul>
	8.2	23	Determine text importance	<ul style="list-style-type: none"> <li>• Big Book: <i>Children Past and Present</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ll</b></li> <li>• Initial /<b>l</b>/</li> <li>• Differentiating final consonants</li> <li>• Blending and segmenting onset rime</li> </ul>
	8.3	24	Determine text importance/Make inferences	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>People at School</i></li> <li>• Fluency Poster: Expression—Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jj</b></li> <li>• Initial /<b>j</b>/</li> <li>• Initial sound substitution</li> <li>• Blending and segmenting phonemes</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause &amp; Effect</li> </ul>	9.1	25	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Identify cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Kk</b></li> <li>• Initial /<b>k</b>/</li> <li>• Initial sound substitution</li> <li>• Blending and segmenting sounds</li> </ul>
	9.2	26	Make connections	<ul style="list-style-type: none"> <li>• Big Book: <i>Teddy on the Move</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Yy</b></li> <li>• Initial /<b>y</b>/</li> <li>• Vowel substitution</li> <li>• Blending and segmenting sounds</li> </ul>
	9.3	27	Make connections/Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Look at It Go!</i></li> <li>• Fluency Poster: Expression—Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vv</b></li> <li>• Initial /<b>v</b>/</li> <li>• Vowel substitution</li> <li>• Blending and segmenting sounds</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	10.1	28	Make inferences	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make inferences/Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Qq</b></li> <li>• Initial /<b>kw</b>/</li> <li>• Initial sound substitution</li> <li>• Blending and segmenting sounds</li> </ul>
	10.2	29	Make inferences	<ul style="list-style-type: none"> <li>• Big Book: <i>The Gingerbread Man</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Xx</b></li> <li>• Initial /<b>ks</b>/</li> <li>• Vowel substitution</li> <li>• Blending and segmenting sounds</li> </ul>
	10.3	30	Make inferences/Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Finding Shapes</i></li> <li>• Fluency Poster: Expression—Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Zz</b></li> <li>• Initial /<b>z</b>/</li> <li>• Final sound substitution</li> <li>• Blending and segmenting sounds</li> </ul>

# Whole-Group Mini-Lesson Strategies and Skills–Grade 1

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonemic Awareness and Phonics)
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Identify Stated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Ask questions/Identify stated main idea &amp; supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Initial <b>l</b>-family blends</li> <li>• Segment onset and rime</li> </ul>
	1.2	2	Ask questions	<ul style="list-style-type: none"> <li>• Big Book: <i>Habitats Around the World</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Initial <b>r</b>-family blends</li> <li>• Blend onset and rime</li> <li>• Blend and segment phonemes</li> </ul>
	1.3	3	Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Old MacDonald's Noisy Farm</i></li> <li>• Fluency Poster: Speed/Pacing—Fast, Slow, Varied</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Initial <b>s</b>-family blends</li> <li>• Sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Visualize</li> <li>• Analyze Character</li> </ul>	2.1	4	Visualize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Visualize/Analyze character</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Final <b>s</b>-family blends</li> <li>• Identify final sounds</li> <li>• Blend onset and rime</li> </ul>
	2.2	5	Visualize	<ul style="list-style-type: none"> <li>• Big Book: <i>The Three Billy Goats Gruff</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify final sounds</li> <li>• Blend and segment onset and rime</li> <li>• Initial sound substitution</li> </ul>
	2.3	6	Visualize/Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Old Mother Hubbard's Hungry Family</i></li> <li>• Fluency Poster: Pausing—Short Pause</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify final sounds (consonant clusters)</li> <li>• Blend and segment onset and rime</li> <li>• Initial sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Identify Sequence of Events</li> </ul>	3.1	7	Determine text importance	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Determine text importance/Identify sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify 3-letter blends</li> <li>• Blend and segment phonemes</li> <li>• Initial sound substitution</li> </ul>
	3.2	8	Determine text importance	<ul style="list-style-type: none"> <li>• Big Book: <i>The Life Cycle of a Butterfly</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify long <b>a</b></li> <li>• Medial sound substitution</li> <li>• Differentiate medial sounds</li> </ul>
	3.3	9	Determine text importance/Visualize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Baa Baa Black Sheep Sells Her Wool</i></li> <li>• Fluency Poster: Pausing—Full Stop</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify long <b>o</b></li> <li>• Medial sound substitution</li> <li>• Differentiate medial sounds</li> </ul>
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Analyze Story Elements</li> </ul>	4.1	10	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Summarize &amp; synthesize/Analyze story elements</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify long <b>i</b></li> <li>• Medial sound substitution</li> <li>• Differentiate medial sounds</li> </ul>
	4.2	11	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Big Book: <i>The Little Red Hen</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify ending vowel</li> <li>• Blend and segment phonemes</li> <li>• Identify final sounds</li> </ul>
	4.3	12	Summarize & synthesize/Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Looking for the Muffin Man</i></li> <li>• Fluency Poster: Inflection/Intonation—Pitch</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify final sounds <b>/k/</b></li> <li>• Identify medial sounds</li> <li>• Final sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Make Inferences</li> </ul>	5.1	13	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify initial and final digraph sounds</li> <li>• Differentiate final sounds</li> <li>• Initial sound substitution</li> </ul>
	5.2	14	Make connections	<ul style="list-style-type: none"> <li>• Big Book: <i>Life in a Suburban Community</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify initial sounds</li> <li>• Differentiate final sounds</li> <li>• Initial sound substitution</li> </ul>
	5.3	15	Make connections/Summarize & synthesize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Humpty Dumpty's Fall</i></li> <li>• Fluency Poster: Inflection/Intonation—Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify long vowel sounds</li> <li>• Differentiate long vowel sounds</li> <li>• Medial sound substitution</li> </ul>

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonemic Awareness and Phonics)
<ul style="list-style-type: none"> <li>• Fix-Up Monitoring</li> <li>• Summarize Information</li> </ul>	6.1	16	Fix-up monitoring	• Comprehension Anchor Posters: Fix-up monitoring/Summarize information	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify long <b>o</b> vowel sounds</li> <li>• Differentiate long vowel sounds</li> <li>• Medial sound substitution</li> </ul>
	6.2	17	Fix-up monitoring	• Big Book: <i>Needs Past and Present</i> (Nonfiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify long <b>e</b> vowel sounds</li> <li>• Differentiate long vowel sounds</li> <li>• Medial sound substitution</li> </ul>
	6.3	18	Fix-up monitoring/ Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Hickory Dickory Dock; or, Go, Mouse, Go!</i></li> <li>• Fluency Poster: Inflection/Intonation—Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify long <b>i</b> vowel sounds</li> <li>• Blend and segment phonemes</li> <li>• Initial sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Make Predictions</li> </ul>	7.1	19	Make inferences	• Comprehension Anchor Posters: Make inferences/Make predictions	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify final vowel sounds</li> <li>• Final sound substitution</li> </ul>
	7.2	20	Make inferences	• Big Book: <i>The Three Shapely Pigs</i> (Fiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Differentiate medial sounds</li> <li>• Medial sound substitution</li> </ul>
	7.3	21	Make inferences/ Fix-up monitoring	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Lunch with Little Miss Muffet</i></li> <li>• Fluency Poster: Phrasing—High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Differentiate medial sounds</li> <li>• Medial sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Compare &amp; Contrast</li> </ul>	8.1	22	Determine text importance	• Comprehension Anchor Posters: Determine text importance/Compare & contrast	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Initial sound substitution</li> </ul>
	8.2	23	Determine text importance	• Big Book: <i>Plants and the Seasons</i> (Nonfiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify <b>r</b>-controlled vowels</li> <li>• Identify final sounds</li> <li>• Final sound substitution</li> </ul>
	8.3	24	Determine text importance/ Make inferences	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Bear Goes Over the Mountain</i></li> <li>• Fluency Poster: Expression—Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify <b>r</b>-controlled vowels</li> <li>• Identify final sounds</li> <li>• Final sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause &amp; Effect</li> </ul>	9.1	25	Make connections	• Comprehension Anchor Posters: Make connections/Identify cause & effect	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Blend and segment phonemes</li> <li>• Initial sound substitution</li> </ul>
	9.2	26	Make connections	• Big Book: <i>What Are Some Rules at School?</i> (Nonfiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Medial sound substitution</li> </ul>
	9.3	27	Make connections/ Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Itsy Bitsy Spider Climbs Again</i></li> <li>• Fluency Poster: Expression—Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify medial sounds (variant vowels)</li> <li>• Medial sound substitution</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	10.1	28	Make inferences	• Comprehension Anchor Posters: Make inferences/Draw conclusions	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (diphthongs)</li> <li>• Medial sound substitution</li> </ul>
	10.2	29	Make inferences	• Big Book: <i>Plants in Their Habitats</i> (Nonfiction)	• Leveled Texts	<ul style="list-style-type: none"> <li>• Identify medial sounds (diphthongs)</li> <li>• Medial sound substitution</li> </ul>
	10.3	30	Make inferences/ Visualize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Mary Has a Little Lamb</i></li> <li>• Fluency Poster: Expression—Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts</li> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for soft consonant sounds</li> <li>• Blend and segment phonemes</li> <li>• Initial sound substitution</li> </ul>

# Whole-Group Mini-Lesson Strategies and Skills–Grade 2

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonemic Awareness and Phonics)
<ul style="list-style-type: none"> <li>Ask Questions</li> <li>Identify Stated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	• Comprehension Anchor Posters: Ask questions/Identify stated main idea & supporting details	• Leveled Texts	• Short vowels • Closed-syllable patterns
	1.2	2	Ask questions	• Big Book: <i>Bringing Back the Whooping Crane</i> (Nonfiction)	• Leveled Texts	• Long vowels • CVCe syllable patterns
	1.3	3	Ask questions	• Reader's Theater: <i>Under the Sea with Jacques Cousteau</i> • Fluency Poster: Speed/Pacing—Fast, Slow, Varied	• Leveled Texts • Reader's Theater Scripts	• Long vowels • Open-syllable patterns
<ul style="list-style-type: none"> <li>Visualize</li> <li>Analyze Character</li> </ul>	2.1	4	Visualize	• Comprehension Anchor Posters: Visualize/Analyze character	• Leveled Texts	• Consonant digraphs <b>th, wh, ck, nd</b> • Long a digraph syllable patterns
	2.2	5	Visualize	• Big Book: <i>Why Spiders Have Small Waists</i> (Fiction)	• Leveled Texts	• Long vowels
	2.3	6	Visualize/Ask questions	• Reader's Theater: <i>Why Mosquitoes Buzz in People's Ears</i> • Fluency Poster: Pausing—Short Pause	• Leveled Texts • Reader's Theater Scripts	• Long o digraph syllable patterns • Long e digraph syllable patterns
<ul style="list-style-type: none"> <li>Determine Text Importance</li> <li>Identify Sequence of Events</li> </ul>	3.1	7	Determine text importance	• Comprehension Anchor Posters: Determine text importance/Identify sequence of events	• Leveled Texts	• Long e digraph syllable patterns • Long i digraph syllable patterns
	3.2	8	Determine text importance	• Big Book: <i>An Oak Tree Has a Life Cycle</i> (Nonfiction)	• Leveled Texts	• Long i digraph syllable patterns • r-controlled a syllable patterns
	3.3	9	Determine text importance/Visualize	• Reader's Theater: <i>The Day I Followed the Pickle</i> • Fluency Poster: Pausing—Full Stop	• Leveled Texts • Reader's Theater Scripts	• r-controlled a syllable patterns • r-controlled o syllable patterns
<ul style="list-style-type: none"> <li>Summarize &amp; Synthesize</li> <li>Analyze Story Elements</li> </ul>	4.1	10	Summarize & synthesize	• Comprehension Anchor Posters: Summarize & synthesize/Analyze story elements	• Leveled Texts	• r-controlled o syllable patterns • r-controlled e, i, u syllable patterns
	4.2	11	Summarize & synthesize	• Big Book: <i>Jack &amp; the Beanstalk</i> (Fiction)	• Leveled Texts	• r-controlled e, i, u syllable patterns • r-controlled / <b>är</b> / syllable patterns
	4.3	12	Summarize & synthesize/ Determine text importance	• Reader's Theater: <i>Yeh-shen</i> • Fluency Poster: Inflection/Intonation—Pitch	• Leveled Texts • Reader's Theater Scripts	• r-controlled / <b>är</b> / syllable patterns • Vowel diphthong / <b>oi</b> / syllable patterns
<ul style="list-style-type: none"> <li>Make Connections</li> <li>Make Inferences</li> </ul>	5.1	13	Make connections	• Comprehension Anchor Posters: Make connections/Make inferences	• Leveled Texts	• Vowel diphthong / <b>oi</b> / syllable patterns • Vowel diphthong / <b>ou</b> / syllable patterns
	5.2	14	Make connections	• Big Book: <i>Life in an Urban Community</i> (Nonfiction)	• Leveled Texts	• Vowel diphthong / <b>ou</b> / syllable patterns • Variant vowel / <b>oo</b> / syllable patterns
	5.3	15	Make connections/ Summarize & synthesize	• Reader's Theater: <i>John Henry</i> • Fluency Poster: Inflection/Intonation—Volume	• Leveled Texts • Reader's Theater Scripts	• Variant vowel / <b>oo</b> / syllable patterns • Variant vowel syllable / <b>oo</b> / patterns

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Phonics Workshop (Review and new skills for Phonemic Awareness and Phonics)
<ul style="list-style-type: none"> <li>Fix-Up Monitoring</li> <li>Summarize Information</li> </ul>	6.1	16	Fix-up monitoring	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Fix-up monitoring/Summarize information</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Variant vowel /<b>oo</b>/ syllable patterns</li> <li>Variant vowel /<b>o</b>/ syllable patterns</li> </ul>
	6.2	17	Fix-up monitoring	<ul style="list-style-type: none"> <li>Big Book: <i>Postcard Clues</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Variant vowel /<b>o</b>/; soft <b>c</b> and <b>g</b></li> <li>Consonant + <b>le</b> syllable patterns</li> </ul>
	6.3	18	Fix-up monitoring/Make connections	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Cry Out Liberty</i></li> <li>Fluency Poster: Inflection/Intonation–Stress</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Silent letters</li> <li>Compound words and silent letters</li> </ul>
<ul style="list-style-type: none"> <li>Make Inferences</li> <li>Make Predictions</li> </ul>	7.1	19	Make inferences	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make inferences/Make predictions</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Closed-syllable patterns</li> <li>Contractions</li> </ul>
	7.2	20	Make inferences	<ul style="list-style-type: none"> <li>Big Book: <i>The Ugly Duckling</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>CVCe syllable patterns</li> <li>Regular plurals</li> </ul>
	7.3	21	Make inferences/Fix-up monitoring	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Tricky Garden</i></li> <li>Fluency Poster: Phrasing–High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Open-syllable patterns</li> <li>Irregular plurals</li> </ul>
<ul style="list-style-type: none"> <li>Determine Text Importance</li> <li>Compare &amp; Contrast</li> </ul>	8.1	22	Determine text importance	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Determine text importance/Compare &amp; contrast</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Vowel digraph syllable patterns</li> <li><b>-ed, -ing</b> endings</li> </ul>
	8.2	23	Determine text importance	<ul style="list-style-type: none"> <li>Big Book: <i>Transportation Past and Present</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li><b>r</b>-controlled syllable patterns</li> <li><b>-er, -or</b> endings</li> </ul>
	8.3	24	Determine text importance/Make inferences	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Star-Spangled Banner Story</i></li> <li>Fluency Poster: Expression–Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Consonant + <b>le, al, el</b> syllable patterns</li> <li>Comparatives</li> </ul>
<ul style="list-style-type: none"> <li>Make Connections</li> <li>Identify Cause &amp; Effect</li> </ul>	9.1	25	Make connections	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make connections/Identify cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> <li><b>-y</b> endings</li> </ul>
	9.2	26	Make connections	<ul style="list-style-type: none"> <li>Big Book: <i>Why Do We Have Rules?</i> (Nonfiction)</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Plurals</li> <li><b>-ly</b> ending</li> </ul>
	9.3	27	Make connections/Ask questions	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Androcles and the Lion</i></li> <li>Fluency Poster: Expression–Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Review <b>-ed, -ing, -er, -or</b> endings</li> <li>Prefix <b>un-</b></li> </ul>
<ul style="list-style-type: none"> <li>Make Inferences</li> <li>Draw Conclusions</li> </ul>	10.1	28	Make inferences	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make inferences/Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives</li> <li>Prefix <b>re-</b></li> </ul>
	10.2	29	Make inferences	<ul style="list-style-type: none"> <li>Big Book: <i>Stephanie Investigates</i> (Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> </ul>	<ul style="list-style-type: none"> <li><b>-y, -ly</b> endings</li> <li>Prefix <b>dis-</b></li> </ul>
	10.3	30	Make inferences/Visualize	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Earth Day Garden</i></li> <li>Fluency Poster: Expression–Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts</li> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>un-, re-, dis-</b></li> <li>Suffix <b>-less</b></li> </ul>

# Whole-Group Mini-Lesson Strategies and Skills–Grade 3

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Vocabulary, and Fluency	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Identify Stated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Ask questions/ Identify stated main idea &amp; supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	Compound words
	1.2	2	Ask questions	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Biography</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Compound words</li> <li>• Adding <b>-ing</b> to words with VC and VCC patterns</li> </ul>
	1.3	3	Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Harriet Tubman and the Underground Railroad</i></li> <li>• Fluency Poster: Speed/Pacing–Varied</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Adding <b>-ing</b> to words with VC and VCC patterns</li> <li>• Adding -ing to words with VCe and VCC patterns</li> </ul>
<ul style="list-style-type: none"> <li>• Visualize</li> <li>• Analyze Character</li> </ul>	2.1	4	Visualize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Visualize/Analyze character</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Adding <b>-ing</b> to words with VCe and VCC patterns</li> <li>• Review of double, <b>e</b>-drop, and no change</li> </ul>
	2.2	5	Visualize	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Personal Narratives</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Review of double, <b>e</b>-drop, and no change</li> <li>• Adding <b>-ed</b> to words</li> </ul>
	2.3	6	Visualize/Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Our New Home</i></li> <li>• Fluency Poster: Pausing–Short Pause</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Adding <b>-ed</b> to words</li> <li>• Unusual past-tense words</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Identify Sequence of Events</li> </ul>	3.1	7	Determine text importance	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Determine text importance/Identify sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Unusual past-tense words</li> <li>• Plural endings: adding <b>-es, -ies</b></li> </ul>
	3.2	8	Determine text importance	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Historical Fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Plural endings: adding <b>-es, -ies</b></li> <li>• Irregular plurals</li> </ul>
	3.3	9	Determine text importance/ Visualize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Cesar Chavez Comes to Visit</i></li> <li>• Fluency Poster: Pausing–Full Stop</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Irregular plurals</li> <li>• <b>y</b> + inflectional endings</li> </ul>
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Analyze Story Elements</li> </ul>	4.1	10	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Summarize &amp; synthesize/Analyze story elements</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• <b>y</b> + inflectional endings</li> <li>• Syllable juncture in VCV and VCCV patterns</li> </ul>
	4.2	11	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Realistic Fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Syllable juncture in VCV and VCCV patterns</li> <li>• More syllable juncture in VCV and VCCV patterns</li> </ul>
	4.3	12	Summarize & synthesize/ Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The Great Lemonade Standoff</i></li> <li>• Fluency Poster: Inflection/ Intonation–Pitch</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• More syllable juncture in VCV and VCCV patterns</li> <li>• Syllable juncture in VCV and VVCV patterns</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Make Inferences</li> </ul>	5.1	13	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/ Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Syllable juncture in VCV and VVCV patterns</li> <li>• Syllable juncture in VCCCV and VV patterns</li> </ul>
	5.2	14	Make connections	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Trickster Tales</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Syllable juncture in VCCCV and VV patterns</li> <li>• Open and closed syllables and inflected endings</li> </ul>
	5.3	15	Make connections/ Summarize & synthesize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Kanchil Outsmarts the Crocodile</i></li> <li>• Fluency Poster: Inflection/ Intonation–Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Open and closed syllables and inflected endings</li> <li>• Long <b>a</b> patterns in accented syllables</li> </ul>

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Vocabulary, and Fluency	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>Fix-Up Monitoring</li> <li>Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	6.1	16	Fix-up monitoring	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Fix-up monitoring/ Distinguish &amp; evaluate fact &amp; opinion</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Long <b>a</b> patterns in accented syllables</li> <li>Long <b>i</b> patterns in accented syllables</li> </ul>
	6.2	17	Fix-up monitoring	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Persuasive Letters</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Long <b>i</b> patterns in accented syllables</li> <li>Long <b>o</b> patterns in accented syllables</li> </ul>
	6.3	18	Fix-up monitoring/Make connections	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Food Pyramid Disaster</i></li> <li>Fluency Poster: Inflection/ Intonation—Stress</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Long <b>o</b> patterns in accented syllables</li> <li>Long <b>u</b> patterns in accented syllables</li> </ul>
<ul style="list-style-type: none"> <li>Make Inferences</li> <li>Make Predictions</li> </ul>	7.1	19	Make inferences	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make Inferences/ Make predictions</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Long <b>u</b> patterns in accented syllables</li> <li>Long <b>e</b> patterns in accented syllables</li> </ul>
	7.2	20	Make inferences	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Fairy Tales</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Long <b>e</b> patterns in accented syllables</li> <li>Unaccented final syllables (<b>le</b>)</li> </ul>
	7.3	21	Make inferences/Fix-up monitoring	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Rough-Face Girl</i></li> <li>Fluency Poster: Phrasing—High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Unaccented final syllables (<b>le</b>)</li> <li>Unaccented final syllables (<b>le, el, il, al</b>)</li> </ul>
<ul style="list-style-type: none"> <li>Determine Text Importance</li> <li>Compare &amp; Contrast</li> </ul>	8.1	22	Determine text importance	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Determine text importance/Compare &amp; contrast</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Unaccented final syllables (<b>le, el, il, al</b>)</li> <li>Unaccented final syllables (<b>er, ar, or</b>)</li> </ul>
	8.2	23	Determine text importance	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Tall Tales</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Unaccented final syllables (<b>er, ar, or</b>)</li> <li>Agents</li> </ul>
	8.3	24	Determine text importance/Make inferences	<ul style="list-style-type: none"> <li>Reader's Theater: <i>How Davy Crockett Moved the Sun</i></li> <li>Fluency Poster: Expression—Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Agents</li> <li>Final <b>-y, -ey, and -ie</b></li> </ul>
<ul style="list-style-type: none"> <li>Make Connections</li> <li>Identify Cause &amp; Effect</li> </ul>	9.1	25	Make connections	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make connections/ Identify cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Final <b>-y, -ey, and -ie</b></li> <li>Hard and soft <b>c</b></li> </ul>
	9.2	26	Make connections	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Pourquoi Tales</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Hard and soft <b>c</b></li> <li>Hard and soft <b>g</b></li> </ul>
	9.3	27	Make connections/ Determine text importance	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Why the Sky Is Far Away</i></li> <li>Fluency Poster: Expression—Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Hard and soft <b>g</b></li> <li>The sound of <b>k</b> spelled <b>ck, ic, and x</b></li> </ul>
<ul style="list-style-type: none"> <li>Make Inferences</li> <li>Draw Conclusions</li> </ul>	10.1	28	Make inferences	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Make inferences/Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>The sound of <b>k</b> spelled <b>ck, ic, and x</b></li> <li>Prefixes (<b>re-, un-</b>)</li> </ul>
	10.2	29	Make inferences	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Fables</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes (<b>re-, un-</b>)</li> <li>Prefixes (<b>dis-, mis-, pre-</b>)</li> </ul>
	10.3	30	Make inferences/Make connections	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Ant and Grasshopper Show</i></li> <li>Fluency Poster: Expression—Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes (<b>dis-, mis-, pre-</b>)</li> <li>Suffixes (<b>-y, -ly, -ily</b>)</li> </ul>

# Whole-Group Mini-Lesson Strategies and Skills–Grade 4

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>Ask Questions</li> <li>Identify Stated &amp; Unstated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Ask Questions/Identify stated and unstated main idea &amp; supporting details</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Hyphenated compounds</li> </ul>
	1.2	2	Ask questions	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Biography</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Hyphenated compounds</li> <li><b>-er</b> and <b>-est</b>: no change, <b>e</b>-drop, and double</li> </ul>
	1.3	3	Ask questions	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Eleanor Roosevelt and Marian Anderson</i></li> <li>Fluency Poster: Speed/Pacing–Varied</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li><b>-er</b> and <b>-est</b>: no change, <b>e</b>-drop, and double</li> <li>Challenging plurals</li> </ul>
<ul style="list-style-type: none"> <li>Determine Text Importance</li> <li>Identify Sequence of Events</li> </ul>	2.1	4	Determine text importance	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Determine text importance /Identify sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Challenging plurals</li> <li>Long and short <b>a</b> patterns in accented syllables</li> </ul>
	2.2	5	Determine text importance	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Personal Narratives</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Long and short <b>a</b> patterns in accented syllables</li> <li>Long and short <b>e</b> patterns in accented syllables</li> </ul>
	2.3	6	Determine text importance/ Ask questions	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Across a Stream</i></li> <li>Fluency Poster: Pausing–Short Pause</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Long and short <b>e</b> patterns in accented syllables</li> <li>Long and short <b>i</b> patterns in accented syllables</li> </ul>
<ul style="list-style-type: none"> <li>Visualize</li> <li>Make Inferences</li> </ul>	3.1	7	Visualize	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Visualize/Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Long and short <b>i</b> patterns in accented syllables</li> <li>Long and short <b>o</b> patterns in accented syllables</li> </ul>
	3.2	8	Visualize	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Historical Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Long and short <b>o</b> patterns in accented syllables</li> <li>Long and short <b>u</b> patterns in accented syllables</li> </ul>
	3.3	9	Visualize/Determine text importance	<ul style="list-style-type: none"> <li>Reader's Theater: <i>The Corps of Discovery</i></li> <li>Fluency Poster: Pausing–Full Stop</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Long and short <b>u</b> patterns in accented syllables</li> <li>Ambiguous vowels in accented syllables (<b>oy/oi</b> and <b>ou/ow</b>)</li> </ul>
<ul style="list-style-type: none"> <li>Fix-Up Monitoring</li> <li>Summarize Information</li> </ul>	4.1	10	Fix-up monitoring	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Fix-up monitoring/Summarize information</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Ambiguous vowels in accented syllables (<b>oy/oi</b> and <b>ou/ow</b>)</li> <li>More ambiguous vowels in accented syllables (<b>au, aw, al</b>)</li> </ul>
	4.2	11	Fix-up monitoring	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Realistic Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>More ambiguous vowels in accented syllables (<b>au, aw, al</b>)</li> <li><b>r</b>-influenced <b>a</b> in accented syllables</li> </ul>
	4.3	12	Fix-up monitoring/Visualize	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Mushing in Alaska</i></li> <li>Fluency Poster: Inflection/ Intonation–Pitch</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li><b>r</b>-influenced <b>a</b> in accented syllables</li> <li><b>r</b>-influenced <b>o</b> in accented syllables</li> </ul>
<ul style="list-style-type: none"> <li>Determine Text Importance</li> <li>Compare &amp; Contrast</li> </ul>	5.1	13	Determine text importance	<ul style="list-style-type: none"> <li>Comprehension Anchor Posters: Determine text importance/Compare &amp; contrast</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li><b>r</b>-influenced <b>o</b> in accented syllables</li> <li>Words with <b>w</b> or <b>/w/</b> sound before the vowel</li> </ul>
	5.2	14	Determine text importance	<ul style="list-style-type: none"> <li>Genre Anchor Posters: Trickster Tales</li> </ul>	<ul style="list-style-type: none"> <li>Leveled Texts for Comprehension Instruction</li> <li>Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>Words with <b>w</b> or <b>/w/</b> sound before the vowel</li> <li>Schwa + <b>r</b> spelled <b>er, ir,</b> and <b>ur</b> in first syllables</li> </ul>
	5.3	15	Determine text importance/ Fix-up monitoring	<ul style="list-style-type: none"> <li>Reader's Theater: <i>Leaf Monster</i></li> <li>Fluency Poster: Inflection/ Intonation–Volume</li> </ul>	<ul style="list-style-type: none"> <li>Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Schwa + <b>r</b> spelled <b>er, ir,</b> and <b>ur</b> in first syllables</li> <li>Schwa + <b>r</b> and <b>r</b>-influenced <b>e</b> in accented syllables (<b>er, ear, ere</b>)</li> </ul>

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause &amp; Effect</li> </ul>	6.1	16	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Identify cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Schwa + <b>r</b> and <b>r</b>-influenced <b>e</b> in accented syllables (<b>er, ear, ere</b>)</li> <li>• Unaccented final syllables (<b>/chur/shur/yur/</b>)</li> </ul>
	6.2	17	Make connections	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Pourquoi Tales</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Unaccented final syllables (<b>/chur/shur/yur/</b>)</li> <li>• Unaccented final syllables (<b>en, on, ain, in</b>)</li> </ul>
	6.3	18	Make connections/ Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Why Coyote Stopped Imitating His Friends</i></li> <li>• Fluency Poster: Inflection/Intonation–Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Unaccented final syllables (<b>en, on, ain, in</b>)</li> <li>• Unaccented final syllables (<b>et, it, ate</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	7.1	19	Make inferences	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make inferences/Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Unaccented final syllables (<b>et, it, ate</b>)</li> <li>• <b>y</b> + inflected endings</li> </ul>
	7.2	20	Make inferences	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Fairy Tales</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• <b>y</b> + inflected endings</li> <li>• Unaccented initial syllables (<b>a-, de-, be-</b>)</li> </ul>
	7.3	21	Make inferences/ Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The Gingerbread Boy Uptown</i></li> <li>• Fluency Poster: Phrasing–High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Unaccented initial syllables (<b>a-, de-, be-</b>)</li> <li>• Spellings with <b>qu</b></li> </ul>
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Evaluate Author's Purpose</li> </ul>	8.1	22	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Summarize &amp; synthesize/Evaluate author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Spellings with <b>qu</b></li> <li>• Words with silent consonants: <b>t, g, w, k, h, gh</b></li> </ul>
	8.2	23	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Tall Tales</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Words with silent consonants: <b>t, g, w, k, h, gh</b></li> <li>• <b>ch, gh, and ph</b></li> </ul>
	8.3	24	Summarize & synthesize/ Make inferences	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Pecos Bill and Sluefoot Sue</i></li> <li>• Fluency Poster: Expression–Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ch, gh, and ph</b></li> <li>• Consonants with vowel <b>i</b> (<b>ci, si, ti</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	9.1	25	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Distinguish &amp; evaluate fact &amp; opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Consonants with vowel <b>i</b> (<b>ci, si, ti</b>)</li> <li>• Prefixes (<b>ex-, non-, in-</b>)</li> </ul>
	9.2	26	Make connections	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Persuasive Letters</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes (<b>ex-, non-, in-</b>)</li> <li>• Prefixes (<b>uni-, bi-, tri-</b>)</li> </ul>
	9.3	27	Make connections/ Summarize & synthesize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Battle for the Ballot</i></li> <li>• Fluency Poster: Expression–Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes (<b>uni-, bi-, tri-</b>)</li> <li>• Prefixes (<b>pre-, fore-</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Make Judgments</li> </ul>	10.1	28	Ask questions	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Ask questions/Make judgments</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes (<b>pre-, fore-</b>)</li> <li>• Suffixes (<b>-ful, -less, -ly, and -ness</b>)</li> </ul>
	10.2	29	Ask questions	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Fables</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-ful, -less, -ly, and -ness</b>)</li> <li>• Suffix <b>y</b> (no change, <b>e</b>-drop, and double)</li> </ul>
	10.3	30	Ask questions/ Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>A Sheep in Wolf's Clothing</i></li> <li>• Fluency Poster: Expression–Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Suffix <b>y</b> (no change, <b>e</b>-drop, and double)</li> <li>• Homographs</li> </ul>

# Whole-Group Mini-Lesson Strategies and Skills–Grade 5

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Identify Stated &amp; Unstated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	• Comprehension Anchor Posters: Ask questions/Identify stated and unstated main idea & supporting details	• Leveled Texts for Comprehension Instruction	• Prefixes ( <b>in-</b> , <b>un-</b> , <b>dis-</b> , <b>mis-</b> )
	1.2	2	Ask questions	• Genre Anchor Posters: Informational Text	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Prefixes ( <b>in-</b> , <b>un-</b> , <b>dis-</b> , <b>mis-</b> ) • Prefixes ( <b>pre-</b> , <b>fore-</b> , <b>post-</b> , <b>after-</b> )
	1.3	3	Ask questions	• Reader's Theater: <i>One Giant Leap</i> • Fluency Poster: Speed/Pacing–Varied	• Reader's Theater Scripts	• Prefixes ( <b>pre-</b> , <b>fore-</b> , <b>post-</b> , <b>after-</b> ) • Prefixes ( <b>re-</b> , <b>ex-</b> , <b>in-</b> , <b>de-</b> )
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Identify Sequence of Events</li> </ul>	2.1	4	Determine text importance	• Comprehension Anchor Posters: Determine text importance/Identify sequence of events	• Leveled Texts for Comprehension Instruction	• Prefixes ( <b>re-</b> , <b>ex-</b> , <b>in-</b> , <b>de-</b> ) • Prefixes ( <b>sub-</b> , <b>com-</b> , <b>pro-</b> , <b>en-</b> )
	2.2	5	Determine text importance	• Genre Anchor Posters: Realistic Fiction	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Prefixes ( <b>sub-</b> , <b>com-</b> , <b>pro-</b> , <b>en-</b> ) • Suffixes ( <b>-y</b> , <b>-ly</b> , <b>-ily</b> )
	2.3	6	Determine text importance/Ask questions	• Reader's Theater: <i>Tornado!</i> • Fluency Poster: Pausing–Short Pause	• Reader's Theater Scripts	• Suffixes ( <b>-y</b> , <b>-ly</b> , <b>-ily</b> ) • Comparative suffixes ( <b>-er</b> , <b>-est</b> , <b>-ier</b> , <b>-iest</b> )
<ul style="list-style-type: none"> <li>• Visualize</li> <li>• Make Inferences</li> </ul>	3.1	7	Visualize	• Comprehension Anchor Posters: Visualize/Make inferences	• Leveled Texts for Comprehension Instruction	• Comparative suffixes ( <b>-er</b> , <b>-est</b> , <b>-ier</b> , <b>-iest</b> ) • Noun suffixes ( <b>-er</b> , <b>-or</b> , <b>-ian</b> , <b>-ist</b> )
	3.2	8	Visualize	• Genre Anchor Posters: Historical Fiction	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Noun suffixes ( <b>-er</b> , <b>-or</b> , <b>-ian</b> , <b>-ist</b> ) • Suffixes ( <b>-ment</b> , <b>-less</b> , <b>-ness</b> )
	3.3	9	Visualize/Determine text importance	• Reader's Theater: <i>Ponce de Leon and the Fountain of Youth</i> • Fluency Poster: Pausing–Full Stop	• Reader's Theater Scripts	• Suffixes ( <b>-ment</b> , <b>-less</b> , <b>-ness</b> ) • Suffixes ( <b>-ary</b> , <b>-ery</b> , <b>-ory</b> )
<ul style="list-style-type: none"> <li>• Fix-Up Monitoring</li> <li>• Summarize Information</li> </ul>	4.1	10	Fix-up monitoring	• Comprehension Anchor Posters: Fix-up monitoring/Summarize information	• Leveled Texts for Comprehension Instruction	• Suffixes ( <b>-ary</b> , <b>-ery</b> , <b>-ory</b> ) • Suffixes ( <b>-ty</b> , <b>-ity</b> )
	4.2	11	Fix-up monitoring	• Genre Anchor Posters: Science Fiction	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Suffixes ( <b>-ty</b> , <b>-ity</b> ) • Suffixes ( <b>-al</b> , <b>-ial</b> , <b>-ic</b> )
	4.3	12	Fix-up monitoring/Visualize	• Reader's Theater: <i>Wild Weather</i> • Fluency Poster: Inflection/Intonation–Pitch	• Reader's Theater Scripts	• Suffixes ( <b>-al</b> , <b>-ial</b> , <b>-ic</b> ) • Adjective suffixes ( <b>-ful</b> , <b>-ous</b> , <b>-ious</b> )
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Compare &amp; Contrast</li> </ul>	5.1	13	Determine text importance	• Comprehension Anchor Posters: Determine text importance/Compare & contrast	• Leveled Texts for Comprehension Instruction	• Adjective suffixes ( <b>-ful</b> , <b>-ous</b> , <b>-ious</b> ) • Verb suffixes ( <b>-en</b> , <b>-ize</b> , <b>-ify</b> )
	5.2	14	Determine text importance	• Genre Anchor Posters: Myths	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Verb suffixes ( <b>-en</b> , <b>-ize</b> , <b>-ify</b> ) • Suffix <b>-ion</b> , no spelling change
	5.3	15	Determine text importance/Fix-up monitoring	• Reader's Theater: <i>The Odyssey</i> • Fluency Poster: Inflection/Intonation–Volume	• Reader's Theater Scripts	• Suffix <b>-ion</b> , no spelling change • Suffix <b>-ion</b> and <b>-ian</b> , no spelling change

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause &amp; Effect</li> </ul>	6.1	16	Make connections	• Comprehension Anchor Posters: Make connections/Identify cause & effect	• Leveled Texts for Comprehension Instruction	• Suffix <b>-ion</b> and <b>-ian</b> , no spelling change • Suffix <b>-ion</b> , <b>e-drop</b> , and spelling change
	6.2	17	Make connections	• Genre Anchor Posters: Biography	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Suffix <b>-ion</b> , <b>e-drop</b> , and spelling change • Suffixes <b>-ation</b> , <b>-cation</b> , <b>-ition</b>
	6.3	18	Make connections/ Determine text importance	• Reader's Theater: <i>Clara Barton: Angel of the Battlefield</i> • Fluency Poster: Inflection/Intonation—Stress	• Reader's Theater Scripts	• Suffixes <b>-ation</b> , <b>-cation</b> , <b>-ition</b> • Consonant alternation
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	7.1	19	Make inferences	• Comprehension Anchor Posters: Make inferences/Draw conclusions	• Leveled Texts for Comprehension Instruction	• Consonant alternation • Vowel alternation: long to short
	7.2	20	Make inferences	• Genre Anchor Posters: Mystery	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Vowel alternation: long to short • Vowel alternation: long to short or schwa
	7.3	21	Make inferences/Make connections	• Reader's Theater: <i>Sleepless Beauty</i> • Fluency Poster: Phrasing—High-Frequency Word Phrases	• Reader's Theater Scripts	• Vowel alternation: long to short or schwa • Suffix <b>-ity</b> , vowel alternation, schwa to short
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Evaluate Author's Purpose</li> </ul>	8.1	22	Summarize & synthesize	• Comprehension Anchor Posters: Summarize & synthesize/Evaluate author's purpose	• Leveled Texts for Comprehension Instruction	• Suffix <b>-ity</b> , vowel alternation, schwa to short • Vowel alternations: long, short, and schwa
	8.2	23	Summarize & synthesize	• Genre Anchor Posters: Plays	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Vowel alternations: long, short, and schwa • Suffix <b>-ion</b> , vowel alternation, spelling change
	8.3	24	Summarize & synthesize/ Make inferences	• Reader's Theater: <i>The Lion and the Mouse Shoot Hoops</i> • Fluency Poster: Expression—Anticipation and Mood	• Reader's Theater Scripts	• Suffix <b>-ion</b> , vowel alternation, spelling change • Number prefixes ( <b>mono-</b> , <b>uni-</b> , <b>bi-</b> , <b>tri-</b> )
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	9.1	25	Make connections	• Comprehension Anchor Posters: Make connections/Distinguish & evaluate fact & opinion	• Leveled Texts for Comprehension Instruction	• Number prefixes ( <b>mono-</b> , <b>uni-</b> , <b>bi-</b> , <b>tri-</b> ) • Size prefixes ( <b>micro-</b> , <b>mega-</b> , <b>super-</b> , <b>hyper-</b> )
	9.2	26	Make connections	• Genre Anchor Posters: Reviews	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Size prefixes ( <b>micro-</b> , <b>mega-</b> , <b>super-</b> , <b>hyper-</b> ) • Greek roots ( <b>tele</b> , <b>phon</b> , <b>photo</b> , <b>graph</b> )
	9.3	27	Make connections/ Summarize & synthesize	• Reader's Theater: <i>Hansel and Gretel: The True Story</i> • Fluency Poster: Expression—Characterization and Feelings	• Reader's Theater Scripts	• Greek roots ( <b>tele</b> , <b>phon</b> , <b>photo</b> , <b>graph</b> ) • Greek roots ( <b>geo</b> , <b>therm</b> , <b>scope</b> , <b>meter</b> , <b>logy</b> )
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Make Judgments</li> </ul>	10.1	28	Ask questions	• Comprehension Anchor Posters: Ask questions/Make judgments	• Leveled Texts for Comprehension Instruction	• Greek roots ( <b>geo</b> , <b>therm</b> , <b>scope</b> , <b>meter</b> , <b>logy</b> ) • Latin roots ( <b>spect</b> , <b>port</b> , <b>form</b> )
	10.2	29	Ask questions	• Genre Anchor Posters: Persuasive Essays	• Leveled Texts for Comprehension Instruction • Leveled Texts for Genre Study	• Latin roots ( <b>spect</b> , <b>port</b> , <b>form</b> ) • Latin roots ( <b>dic</b> , <b>aud</b> , <b>vis</b> )
	10.3	30	Ask questions/Make connections	• Reader's Theater: <i>City Kids, Country Kids</i> • Fluency Poster: Expression—Dramatic Expression	• Reader's Theater Scripts	• Latin roots ( <b>dic</b> , <b>aud</b> , <b>vis</b> ) • Words from other languages

# Whole-Group Mini-Lesson Strategies and Skills—Grade 6

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Identify Stated &amp; Unstated Main Idea &amp; Supporting Details</li> </ul>	1.1	1	Ask questions	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Ask questions/Identify stated and unstated main idea &amp; supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-ent/-ence, -ant/-ance</b>)</li> </ul>
	1.2	2	Ask questions	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Biography</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-ent/-ence, -ant/-ance</b>)</li> <li>• Suffixes (<b>-ent/-ence/-ency, -ant/-ance/-ancy</b>)</li> </ul>
	1.3	3	Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Give Me Liberty or Give Me Death</i></li> <li>• Fluency Poster: Speed/Pacing—Varied</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-ent/-ence/-ency, -ant/-ance/-ancy</b>)</li> <li>• Suffixes (<b>-able/-ible</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Identify Sequence of Events</li> </ul>	2.1	4	Determine text importance	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Determine text importance/Identify sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-able/-ible</b>)</li> <li>• Suffixes (<b>-able</b> and <b>-ible, e-drop</b> and <b>y to i</b>)</li> </ul>
	2.2	5	Determine text importance	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Realistic Fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes (<b>-able</b> and <b>-ible, e-drop</b> and <b>y to i</b>)</li> <li>• Prefix assimilation (<b>in-</b>)</li> </ul>
	2.3	6	Determine text importance/Ask questions	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Romeo and Juliet in Beverly Hills</i></li> <li>• Fluency Poster: Pausing—Short Pause</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix assimilation (<b>in-</b>)</li> <li>• Prefix assimilation (<b>com-</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Visualize</li> <li>• Make Inferences</li> </ul>	3.1	7	Visualize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Visualize/Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix assimilation (<b>com-</b>)</li> <li>• Prefix assimilation (<b>sub-</b>)</li> </ul>
	3.2	8	Visualize	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Historical Fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix assimilation (<b>sub-</b>)</li> <li>• Prefix assimilation (<b>ex-, ob-</b>)</li> </ul>
	3.3	9	Visualize/Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The New Colossus</i></li> <li>• Fluency Poster: Pausing—Full Stop</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix assimilation (<b>ex-, ob-</b>)</li> <li>• Prefix assimilation (<b>ad-</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Fix-Up Monitoring</li> <li>• Summarize Information</li> </ul>	4.1	10	Fix-up monitoring	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Fix-up monitoring/Summarize information</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix assimilation (<b>ad-</b>)</li> <li>• Number prefixes (<b>quadr-/quar-, quint-/pent-, oct-, dec-, cent-</b>)</li> </ul>
	4.2	11	Fix-up monitoring	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Mystery</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Number prefixes (<b>quadr-/quar-, quint-/pent-, oct-, dec-, cent-</b>)</li> <li>• Amounts (<b>magni, min, poly, equ, omni</b>)</li> </ul>
	4.3	12	Fix-up monitoring/Visualize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The Red-Headed League</i></li> <li>• Fluency Poster: Inflection/Intonation—Pitch</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Amounts (<b>magni, min, poly, equ, omni</b>)</li> <li>• Senses (<b>dict, spect/spic, spir, tact/tag/tang</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Determine Text Importance</li> <li>• Compare &amp; Contrast</li> </ul>	5.1	13	Determine text importance	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Determine text importance/Compare &amp; contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Senses (<b>dict, spect/spic, spir, tact/tag/tang</b>)</li> <li>• Actions (<b>fract/frag, rupt, flect/flex, vers/vert</b>)</li> </ul>
	5.2	14	Determine text importance	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Myths</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Actions (<b>fract/frag, rupt, flect/flex, vers/vert</b>)</li> <li>• Air, land, water, &amp; light (<b>aero, aster, hydr, naut/nav, photo, terr</b>)</li> </ul>
	5.3	15	Determine text importance/Fix-up monitoring	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Hercules in the 21st Century</i></li> <li>• Fluency Poster: Inflection/Intonation—Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Air, land, water, &amp; light (<b>aero, aster, hydr, naut/nav, photo, terr</b>)</li> <li>• People (<b>dem, greg, pol/polis, pop/pub, civ</b>)</li> </ul>

Unit Strategies Focus	Unit Week	Week	Suggested Interactive Trade Book Read-Aloud Focus (See recommended titles.)	Mini-Lessons for Comprehension, Fluency, and Vocabulary	Small-Group Reading (See list: Leveled Text Titles)	Word Study Workshop (Review and new skills)
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause &amp; Effect</li> </ul>	6.1	16	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Identify cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• People (<b>dem, greg, pol/polis, pop/pub, civ</b>)</li> <li>• Ruling and governing (<b>archy, cracy, dom, reg</b>)</li> </ul>
	6.2	17	Make connections	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Plays</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Ruling and governing (<b>archy, cracy, dom, reg</b>)</li> <li>• Order (<b>equa/equi, medi, prim, proto, secu/sequ</b>)</li> </ul>
	6.3	18	Make connections/ Determine text importance	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The Tell-Tale Heart</i></li> <li>• Fluency Poster: Inflection/Intonation—Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Order (<b>equa/equi, medi, prim, proto, secu/sequ</b>)</li> <li>• Body (<b>man, ped, pod, ped</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	7.1	19	Make inferences	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make inferences/Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Body (<b>man, ped, pod, ped</b>)</li> <li>• Care &amp; illness (<b>cur, path, phobia, itis, vol</b>)</li> </ul>
	7.2	20	Make inferences	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Informational Text</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Care &amp; illness (<b>cur, path, phobia, itis, vol</b>)</li> <li>• Time &amp; family (<b>chron, mat/matr, pat/patr, onym, doc</b>)</li> </ul>
	7.3	21	Make inferences/Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The Gettysburg Address</i></li> <li>• Fluency Poster: Phrasing—High-Frequency Word Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Time &amp; family (<b>chron, mat/matr, pat/patr, onym, doc</b>)</li> <li>• Opposites (<b>ante, post, bene, mal, hyper, hypo</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Summarize &amp; Synthesize</li> <li>• Evaluate Author's Purpose</li> </ul>	8.1	22	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Summarize &amp; synthesize/Evaluate author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Opposites (<b>ante, post, bene, mal, hyper, hypo</b>)</li> <li>• Predictable spelling changes in word roots (<b>ceiv/cep, tain/ten, nounce/nunc</b>)</li> </ul>
	8.2	23	Summarize & synthesize	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Science Fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Predictable spelling changes in word roots (<b>ceiv/cep, tain/ten, nounce/nunc</b>)</li> <li>• Latin roots: (<b>scrib/script, cred, fac</b>)</li> </ul>
	8.3	24	Summarize & synthesize / Make inferences	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>The War of the Worlds, A.D. 2056</i></li> <li>• Fluency Poster: Expression—Anticipation and Mood</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Latin roots: (<b>scrib/script, cred, fac</b>)</li> <li>• Latin roots: (<b>duc/duct, flu, ver/vert</b>)</li> </ul>
<ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	9.1	25	Make connections	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Make connections/Distinguish &amp; evaluate fact &amp; opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Latin roots: (<b>duc/duct, flu, ver/vert</b>)</li> <li>• Latin roots: (<b>gen, mort, bio</b>)</li> </ul>
	9.2	26	Make connections	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Reviews</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Latin roots: (<b>gen, mort, bio</b>)</li> <li>• Latin roots: (<b>ven/vent, junct, spir, sec/sect</b>)</li> </ul>
	9.3	27	Make connections/ Summarize & synthesize	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>A Christmas Carol: The Characters Live!</i></li> <li>• Fluency Poster: Expression—Characterization and Feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Latin roots: <b>ven/vent, junct, spir, sec/sect</b></li> <li>• Words and phrases from other languages: Spanish</li> </ul>
<ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Make Judgments</li> </ul>	10.1	28	Ask questions	<ul style="list-style-type: none"> <li>• Comprehension Anchor Posters: Ask questions/Make judgments</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Words and phrases from other languages: Spanish</li> <li>• Words and phrases from other languages: French</li> </ul>
	10.2	29	Ask questions	<ul style="list-style-type: none"> <li>• Genre Anchor Posters: Persuasive Essays</li> </ul>	<ul style="list-style-type: none"> <li>• Leveled Texts for Comprehension Instruction</li> <li>• Leveled Texts for Genre Study</li> </ul>	<ul style="list-style-type: none"> <li>• Words and phrases from other languages: French</li> <li>• Words and phrases from other languages: German</li> </ul>
	10.3	30	Ask questions/Make connections	<ul style="list-style-type: none"> <li>• Reader's Theater: <i>Ain't I a Woman?</i></li> <li>• Fluency Poster: Expression—Dramatic Expression</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's Theater Scripts</li> </ul>	<ul style="list-style-type: none"> <li>• Words and phrases from other languages: German</li> <li>• Eponyms: places, things, actions</li> </ul>





# Small-Group Leveled Text Strategies and Skills by Grade and Unit



# Benchmark Literacy Grade K

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
A Bear Cub Grows	1	A	1	Science	identify main idea and supporting details	listen for initial k spelled c
A Plant Has Needs	1	A	1	Science	identify main idea and supporting details	initial /l/ (light)
The Flag	1	B	2	Social Studies	identify main idea and supporting details	Listen for short a
Families Have Rules	1	C	3	Social Studies	identify main idea and supporting details	listen for initial and final t
A Plant Has Parts	1	C	4	Science	identify main idea and supporting details	Initial and final l
What Is in a Forest?	1	D	5	Science	identify main idea and supporting details	Initial b
Jobs in a Community	1	D	6	Social Studies	identify main idea and supporting details	Short i (city, in, is, live, officer, this, will)
How Many Walruses?	2	A	1	Fiction Math	analyze character	words that start with s
Things I Like Doing	2	A	1	Social Studies	analyze character	listen for initial d
Jobs Up High	2	B	2	Career	analyze character	sound w
Costume Party	2	C	3	Fiction Social Studies	analyze character	segment and blend onset and rime
Sam	2	C	4	Fiction Social Studies	analyze character	words with the same ending sound
The Cake	2	D	5	Fiction Social Studies	analyze character	identify initial sounds in words
Mrs. Kangaroo's Trip	2	D	6	Fiction Math	analyze character	blend syllables
It's Time!	3	A	1	Math	identify sequence of events	alliteration with /p/
Magnet Fishing Game	3	A	1	How To	identify sequence of events	m
Make a Drum	3	B	2	How To	identify sequence of events	short vowels in CVC words
Winter Weather Fun	3	C	3	Science	identify sequence of events	words with the same middle sound
Counting Around Town	3	C	4	Math	identify sequence of events	syllables
Make a Plan of Your Classroom	3	D	5	How To	identify sequence of events	count the number of sounds in words
Every Tree Has a Life Cycle	3	D	6	Science	identify sequence of events	initial /s/ (seed, seedling, some)
Balloon Ride	4	A	1	Fiction Science	analyze story elements	rhyming
Fun at the Beach	4	A	1	Fiction Science	analyze story elements	Initial s
We Fish	4	B	2	Fiction Math	analyze story elements	words with the same middle sound
Up and Down the Hill	4	C	3	Fiction Science	analyze story elements	number of syllables
The Birthday Flowers	4	C	4	Fiction Science	analyze story elements	Initial m
Little Cat Goes Fast	4	D	5	Fiction Science	analyze story elements	rhyming

	Phonics Skill	High Frequency Words	Academic Content Vocabulary	Writing Lessons
	initial /c/	a; can	grow	Write to a picture prompt
	initial /l/ (light)	this; has	air, food, light, plant, soil, water	Write to a picture prompt
	short a	look; at; the; has	flag; stars; stripes; red; white	Write to a picture prompt
	recognize initial and final t in words	a; at; do; go; has; have; is; it; make; not; the; this; to; too; you; your	rule; homework; family; dishes; bed; hands; table; brush	Write to a picture prompt
	Initial and final /l/	what; will; a; at; big; has; little; see; the; this; too; you	flower; fruit; leaves; plant; roots; seeds; stems; parts	Write to a picture prompt
	Initial /b/	many; a; an; at; in; is; it; look; many; not; the; this; too; what; you	alive; bear; beaver; butterfly; forest; rock; tree; water	Write to a picture prompt
	Short i (city, in, is, live, officer, this, will)	look; at; this; a; has	bus driver, city, community, doctors, firefighters, gardener, jobs, mail carriers, police officers, school, stores, teachers	Write to a picture prompt
	initial s / initial w	l; can; see	number words	write a story prediction
	initial d	l; am	things kids like to do	summary sentences
	initial w	is; the; up	people who work up high	comparison sentences
	initial p	going; to; is	costumes	summary sentences
	initial and final s	this; is; big	feelings	write sentences about story events
	short o / CVCe pattern with long a	little; said; could	birthday party words	write about story characters
	initial medial and final p / initial l	come; now; saw; us	identify number words	write about a character
	short a	l; am	doing words	sequential sentences
	initial m	l; have; a	words relating to fishing	sequential sentences
	hard g	get; for; the	musical instruments	summary sentences
	long i / initial w	go; our; ride	name days of the week	describe a story event
	initial medial and final d	some; then; what	things to count around town	summary sentences
	initial medial and final r / l-family blends	look; at; the	parts of a room	sequential sentences
	initial /s/ (seed, seedling, some)	the; will	flowers, ground, grow, leaves, plant, roots, seed, seedling, stem, tree	Write to a picture prompt
	initial b	l; see; the	words to describe a balloon	summary sentences
	Initial /s/	we; see; the	beach; clams; crabs; seals	Write to a picture prompt
	initial and final g / final r	go; eat	identify a fishing event	write about a story event
	initial and medial b; initial g	he; she; down	identify weather clothing and activities	write about story elements
	Initial /m/	then; will; a; and; at; for; l; make; said; she; the; then; too; will	flowers; petals; stems; leaves; birthday	Write to a picture prompt
	short a / initial c	fast; her; say; want	speed words (fast and slow)	write about a story event

# Benchmark Literacy Grade K

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
At the Park	4	D	6	Fiction Social Studies	analyze story elements	segment phonemes in words
Craft Makers	5	A	1	Career	make inferences	beginning sounds m, r, t
People Use Tools	5	A	1	Science	make inferences	alliteration
Let's Go	5	B	2	Social Studies	make inferences	listen for syllables in words
A Map of My House	5	C	3	Social Studies	make inferences	Listen for initial h
Animal Treats	5	C	4	Science	make inferences	rhyming words
Animals and Their Babies	5	D	5	Math	make inferences	segment and blends words by sounds
We Subtract	5	D	6	Math	make inferences	Listen for initial and final n
Cleaning Up	6	A	1	Math	summarize information	rhyming
Life at the Beach	6	A	1	Science	summarize information	Initial and final b
My Cat	6	B	2	Social Studies	summarize information	listen for words with same middle sound
Patterns All Around	6	C	3	Math	summarize information	words that begin with the same sounds
Fast Athletes	6	C	4	Career	summarize information	syllabication
On Stage	6	D	5	Career	summarize information	number of sounds in words
Counting Money	6	D	6	Math	summarize information	onset and rime
Good Citizens Can Help	7	A	1	Social Studies	make predictions	initial /w/ (walk, wash)
Life on a Farm	7	A	1	Social Studies	make predictions	rhyming
Homes For People	7	B	2	Social Studies	make predictions	listen for words with same ending sound
Meet My Family	7	C	3	Social Studies	make predictions	final sounds
Our Families Help	7	C	4	Social Studies	make predictions	segment and blend onset and rime
What People Do	7	D	5	Social Studies	make predictions	listen for consonant sounds in the middle of words
How Many Legs?	7	D	6	Math	make predictions	onset and rime
Things Move	8	A	1	Science	compare and contrast	words that start with /k/
What Do Communities Have?	8	A	1	Social Studies	compare and contrast	Initial /h/ (house, horse)
Schools Then and Now	8	B	2	Social Studies	compare and contrast	Initial /b/ (boy, bench)
Clothes	8	C	3	Social Studies	compare and contrast	Initial and final /t/ (too, hat, coat)
Look at the Animals	8	C	4	Science	compare and contrast	short a
My Models	8	D	5	Science	compare and contrast	identify initial sounds in one-syllable words
Bigger Than? Smaller Than?	8	D	6	Math	compare and contrast	listen for long vowel sounds in the middle of words
Counting Pencils	9	A	1	Math	identify cause and effect	listen for initial p
I Follow Rules at School	9	A	1	Social Studies	identify cause and effect	Initial /r/ (reading, rules)

	Phonics Skill	High Frequency Words	Academic Content Vocabulary	Writing Lessons
	r-controlled vowels / consonant blend sw	there; saw; for	word that describe how Ben felt	write sentences about the story
	initial r	I; make	craft words	factual sentences
	initial p	I; am	doing words	comparison sentences
	initial g	she; he; is	transportation words	summary sentences
	initial /h/	the; is; in; my; on	map	Write to a picture prompt
	initial s / long i	from; get; like	identify foods animals eat	write about animal foods
	initial b / digraph ee	here; are; three	words for animal babies	summary sentences
	initial and final /n/	they; give; away; how; many; do; have; now	five; six; eight; nine; ten; twelve; fifteen; give away; how many	Write to a picture prompt
	initial j	I; have	kinds of toys	summary sentences
	Initial and final /b/	I; see; a	snail; clam; crab; beach; fish; seal; bird	Write to a picture prompt
	initial m	has; me; my	things cats like	summary sentences
	hard and soft g	here; are; the	pattern words	summary sentences
	short a initial r	get; make; some	people who go fast	summary sentences
	long e initial st	an; is; on	what people do on stage	write summary sentences
	digraph ch / open vowel pattern	how; am; do	money words	summary sentences
	initial /w/ (walk, wash)	I; can	give, help, paint, read, sweep, walk, wash	Write to a picture prompt
	initial f	I; am	words about farm life	summary sentences
	initial h	a; an; is	words for homes	comparison sentences
	hard g	this; is; my	family members	summary sentences
	initial and medial m / initial d	does; home; some	identify family activities	write about helping others
	digraph wh / variant vowel oo	they; when; this	job words	comparison sentences
	silent b / short a	some; many; here	animals that have four legs	summary sentences
	initial c / initial and final r	a; can; go	Identify things that move	write a sentence about the book
	Initial /h/ (house, horse)	I; see; a	building, bus, horse, house, people, school, store	Write to a picture prompt
	Initial /b/ (boy, bench)	the; has; a	bench, computer, desk, notebook, school, tablet	Write to a picture prompt
	Initial and final /t/ (too, hat, coat)	this; has; had	coat, dress, hat, shoes	Write to a picture prompt
	short a	some; can; look	animal words	comparison sentences
	long o/CVCe pattern with long i	little; have; like	toys	comparison sentences
	digraph th / r-family blends	am; at; in	animals	factual sentences
	initial /p/	I; have	counting; ten (10); fifty (50)	Write to a picture prompt
	Initial /r/ (reading, rules)	I; am	giving, helping, listening, reading, sitting, sweeping, walking	Write to a picture prompt

# Benchmark Literacy Grade K

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
Cutting Our Food	9	B	2	Math	identify cause and effect	listen for middle vowel sound u
Magnets	9	C	3	Science	identify cause and effect	listen for words with i
Helping Friends	9	C	4	Social Studies	identify cause and effect	Listen for initial m
My Five Senses	9	D	5	Science	identify cause and effect	blend onset and rime
See the Wind Blow!	9	D	6	Science	identify cause and effect	words that start with w
Fruit Salad	10	A	1	Math	draw conclusions	Alliteration
Toy Models	10	A	1	Science	draw conclusions	listen for words with same middle sound
Let's Look Outside	10	B	2	Science	draw conclusions	words that rhyme with can
We Use Water	10	C	3	Science	draw conclusions	listen for words that end with /n/
Across the Seasons	10	C	4	Science	draw conclusions	listen for initial and final d
What Comes in Twos?	10	D	5	Math	draw conclusions	segment onset and rime
Going to Town With Mom and Dad	10	D	6	Social Studies	draw conclusions	segment phonemes in words

	Phonics Skill	High Frequency Words	Academic Content Vocabulary	Writing Lessons
	short u	I; am; a	things kids can cut	summary sentences
	short i	can; not; pick; up	objects that a magnet will or won't pick up	summary sentences
	initial /m/	my; has; I; can	help	Write to a picture prompt
	closed syllable patterns word family _ell	have; two; with	sense words	summary sentences
	initial and medial w / initial s	around; away; come; stop	identify things the wind does	write about a cause or effect
	Initial and final s / initial p	use; I; have	Identify fruits	write about story events
	initial t	is; a	toy words	summary sentences
	word family -an	I; can; see	weather words	summary sentences
	initial w	we; use; for	water words	factual sentences
	initial and final d	good; they; are	season words	summary sentences
	long e and open vowel pattern / r-controlled vowels	come; has; and	pair words	summary sentences
	consonant blend st / consonant blend cl	we; went; with	things to do in town	factual sentences

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
Soft and Hard	1	C	3	Science	identify main idea and supporting details	Listen for short o
A Pair of Babies	1	C	4	Math	identify main idea and supporting details	onset and rime
Telling Time	1	D	5	Math	identify main idea and supporting details	identify initial sounds in words
Safety Signs	1	D	6	Social Studies	identify main idea and supporting details	identify final sounds in words
Cones All Around	1	E	7	Math	identify main idea and supporting details	Listen for initial p
A Community Has Homes	1	E	8	Social Studies	identify main idea and supporting details	Digraph sh (shelter)
Our Money	1	F	9	Math	identify main idea and supporting details	segment and blend sounds
Water Goes Up! Water Comes Down!	1	F	10	Science	identify main idea and supporting details	blend syllables
How Does a Cactus Grow?	1	G	11	Science	identify main idea and supporting details	N/A
Plants	1	G	12	Science	identify main idea and supporting details	Initial sound substitution
Fun with Fives	1	H	13	Math	identify main idea and supporting details	N/A
Riches from Nature	1	H	14	Science	identify main idea and supporting details	segment onset and rime
Where Are We?	1	I	15	Social Studies	identify main idea and supporting details	N/A
Children as Young Scientists	1	I	16	Science	identify main idea and supporting details	segment and blend phonemes
Erosion	1	J	18	Science	identify main idea and supporting details	N/A
No, Tim!	2	C	3	Fiction Social Studies	analyze character	Initial and final d
Bill's First Day	2	C	4	Fiction Social Studies	analyze character	Initial and final l
Farm Alarm	2	D	5	Fiction Math	analyze character	identify medial sounds in words
The Yard Sale	2	D	6	Fiction Math	analyze character	Initial s
The Hungry Fox	2	E	7	Fiction Science	analyze character	blend syllables

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	short o	N/A	a; is; not	soft; hard	Write to a picture prompt
	consonant b	periods	you; are; at	words for baby animals	summary sentences
	initial medial and final t short e	irregular verbs	from; look; new; what	identify parts of a watch	write a story detail
	CVCe patterns with long i word family -ight	capital letters	this; has; that	words about safety signs	summary sentences
	initial /p/	N/A	you; can; see; a; is	cones	Write to a picture prompt
	Digraph sh (shelter)	N/A	live; in; some; have; on	apartments, community, homes, houseboats, huts, mobile homes, shelter, stilts, tents	Write to a picture prompt
	s-family blends l-family blends	homographs	when; some; get	Words for using money	main idea paragraph
	diphthong /ou/ s-family blends	compound words	air; never; again	Water words	main idea paragraph
	l-family blends	Irregular plurals	night; some; are; is; a	plants; cactus; cacti; seeds; seedling; trunk; arms; spines; skin; fruit	Write to a picture prompt; Write to a text prompt
	r-family blends diphthong /ou/	Plurals: changing f to v	water; grow; their	Words associated with plants	writing main idea
	Variant Vowel /ar/	Plurals	follow	count; five; groups; pattern; pencils; scissors; rulers; mark- ers; total	Write to a picture prompt; Write to a text prompt
	diphthong /oi/ digraph ck	compound words	Earth; care; help	Nature words	main idea paragraph
	Digraphs th, wh	Antonyms	almost	buildings; map; states; streets; route; town; straight; left; right; park; store; library	Write to a picture prompt; Write to a text prompt
	silent k, w consonant cluster -nk	ly suffix	again; know; must	Science words	main idea paragraph
	final blend -nd CVCe pattern	comparatives	N/A	Erosion words	main idea paragraph
	Initial and final /d/	N/A	a; do; mom; no; not; on; play; put; said; sit; the	bed; ball; TV; skateboard; guitar; pizza; cookie	Write to a picture prompt
	Initial and final /l/	N/A	a; and; at; get; he; help; l; is; like; make; new; our; play; said; she; the; this; to; was; went; when; will; you	librarian; coach; cook; nurse; principal; school; library; gym; cafeteria; office; classroom	Write to a picture prompt
	long e consonant sound z	exclamation points and periods	did; got; went	farm animals	write about farm animals
	Initial /s/	N/A	a; and; can; get; go; have; here; l; in; is; like; mom; on; over; put; said; she; some; the; they; this; too; was; what; will; you	yard; nickel; quarter; pennies; sale	Write to a picture prompt
	word family -ack digraph oa	quotation marks in dialogue	some; other; said	farm words	write sentences about a story

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
Not Now, Sam	2	E	8	Fiction Social Studies	analyze character	identify medial sounds in words
Rocket Ship Shapes	2	F	9	Fiction Math	analyze character	differentiate final sounds
Big Ben Helps the Town	2	F	10	Fiction Math	analyze character	N/A
Sam Finds the Way	2	G	11	Fiction Social Studies	analyze character	N/A
Paul Bunyan	2	G	12	Fiction Math	analyze character	segment and blend phonemes
A Rainbow Party	2	H	13	Fiction Math	analyze character	differentiate medial consonant sounds
The Very Mean King	2	H	14	Fiction Social Studies	analyze character	manipulate medial sounds
Shrimp Joins the Team	2	I	15	Fiction Social Studies	analyze character	manipulate final sounds
Miss Keen Needs Help	2	I	16	Fiction Social Studies	analyze character	N/A
Benjamin Franklin	2	J	18	Biography	analyze character	N/A
Growing a Plant	3	C	3	How To	identify sequence of events	final consonant sounds
Make a Bird Feeder	3	C	4	How To	identify sequence of events	rhyming words
My Beach Bag	3	D	5	Math	identify sequence of events	Listen for initial b
Make a Safety Puppet	3	D	6	How To	identify sequence of events	count the number of syllables in words
Communication Then and Now	3	E	7	Social Studies	identify sequence of events	initial /k/ spelled c
Measuring Time	3	E	8	Math	identify sequence of events	segment syllables
Watch a Frog Grow	3	F	9	Science	identify sequence of events	Initial r-family blends
Counting Stars	3	F	10	Math	identify sequence of events	Manipulate initial sounds
Cleaning My Room	3	G	11	Math	identify sequence of events	manipulate final sounds
A Trip to the Market	3	G	12	Fiction Social Studies	identify sequence of events	delete initial sounds
Watch a Butterfly Grow	3	H	13	Science	identify sequence of events	y as a vowel
Maggie Makes Macaroni	3	H	14	Fiction Science	identify sequence of events	manipulate medial sounds

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	long o digraph sh	-ed ending (verbs)	here; would; over	things Rosa can do with the baby things she can do with Sam and things she can do with both	write sentences about character
	work with long a (CVCe)	Work with inflectional ending -ed	N/A	Identify words related to shapes	use a beginning, middle, and end
	CVCe long i	Plurals	fix(ed)	crib; deer; plants; pond; river; wagon; took away; count; baby; bags; garden; trees; logs	Write to a picture prompt; Write to a text prompt
	Initial l-family blends	Antonyms	ready	city; forest; landforms; mountains; river; snow; winter; places; south; sea; beach	Write to a picture prompt; Write to a text prompt
	identify r-controlled o	Work with comparatives	N/A	Identify words for measurements	use descriptive language
	Identify r-controlled vowels	Work with contractions	N/A	Identify words related to birthday parties	use a clear sequence
	hard and soft c and g	Work with action words	N/A	Identify words for emotions	use dialogue
	Work with digraph ea	Work with apostrophes	N/A	Identify homophones	use dialogue
	Long e digraphs	Adjectives	point(s)	buddy; desk; empty; library; volunteer; worried; help	Write to a picture prompt; Write to a text prompt
	Vowels with r CVC/CCVC syllable patterns	homographs	N/A	words about Benjamin Franklin	write a summary
	initial consonant s	N/A	in; the; put	plants in a pot	sequential sentences
	initial p	N/A	you; can; make	materials for making a bird feeder	summary sentences
	initial /b/	N/A	l; will; put	count	Write to a picture prompt
	initial h	s ending (plural)	they; can; work	safety words	factual sentences
	initial /k/ spelled c	N/A	do; you; then; people; made	books, communicate, computers, e-mails, newspapers, phone, pictures, radios, televisions	Write to a picture prompt
	final blend -nd short and long digraph ea	questions	know; long; after	times of day	summary sentences
	Initial r-family blends	plurals	inside	eggs; frog; hatch; jump; swim; tadpole; pond; water; legs; lungs; air; tail	Write to a picture prompt; Write to a text prompt
	Word family -ight y as a vowel	Words that tell when	many; these; there	Words about stars	sequential paragraph
	diphthong oy variant vowel oo	past tense verbs	better; work; great	Cleaning words	sequential paragraphs
	identify long i (CVCe)	Work with ending -ing	N/A	Identify words related to markets	use a beginning, middle, and ending
	y as a vowel	Compound words	grow(ing)	butterfly; caterpillar; eggs; pupa; sheds; stage; hatches; eats; grows; skin; tongue; cycle	Write to a picture prompt; Write to a text prompt
	Identify digraph ch	Work with action verbs	N/A	Identify homographs	put steps in order

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
From Farm to Table	3	I	15	Social Studies	identify sequence of events	N/A
What Are My Chances?	3	I	16	Math	identify sequence of events	segment and blend onset and rime
Cotton Plant to Cotton Shirt	3	J	18	Social Studies	identify sequence of events	N/A
A Party for Rabbit	4	C	3	Fiction Math	analyze story elements	words with the same middle sound
Tim the Tortoise	4	C	4	Fiction Math	analyze story elements	words that start with t
Fox in the Forest	4	D	5	Fiction Science	analyze story elements	Initial w
Rainy Day, Sunny Day	4	D	6	Fiction Science	analyze story elements	segment and blend sounds in words
Ed Makes Shapes!	4	E	7	Fiction Math	analyze story elements	segment and blend sounds in words
Garden Lunch	4	E	8	Fiction Science	analyze story elements	listen for initial k
Little Lion	4	F	9	Fiction Science	analyze story elements	differentiate medial sounds
Counting Clues	4	F	10	Fiction Math	analyze story elements	differentiate initial sounds
Unlucky Stanley	4	G	11	Fiction Math	analyze story elements	differentiate medial sounds
The Race to Recycle	4	G	12	Fiction Science	analyze story elements	differentiate medial sounds
Everyone Clapped for Jason	4	H	13	Fiction Social Studies	analyze story elements	segment and blend phonemes
See You in Spring	4	H	14	Fiction Science	analyze story elements	Open vowels
The Lost Pirate	4	I	15	Fiction Social Studies	analyze story elements	CVCe long a
A Throne for the King	4	I	16	Fiction Math	analyze story elements	blend and segment phonemes
The Missing Parrot	4	J	18	Fiction Social Studies	analyze story elements	N/A
Add the Animals	5	C	3	Math	make inferences	/i/
What Is the Season?	5	C	4	Science	make inferences	Initial /s/ (season, seeds, sun)

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	long e digraphs	Base Words	a; carries; the; people; use	buy; harvest; mill; vegetables	Write to a picture prompt; Write to a text prompt
	digraph ck digraph ch	-ed ending (past-tense verbs)	pick; left; other	Words of chance	sequential paragraph
	consonant blend -ft l-family blends	describing words	N/A	Words related to cotton production	sequential paragraph
	hard c	N/A	she; he; took	party food	summary sentences
	initial medial and final t initial s	N/A	into; over; yes	identify names of patterns	write sentences about predictions
	Initial /w/	N/A	live; new; a; all; an; and; are; come; do; he; here; I; in; play; said; some; the; they; to; too; went; will; you	forest; porcupine; owl; fox; live; new	Write to a picture prompt
	long a word family -ew	-ed ending	got; were; came	clothes for different kinds of weather	write sentences about the story
	medial long a short o	quotation marks in dialogue	today; very; people; good	identify phrases that tell what Ed did	describe an action
	recognize initial c in words	N/A	ask; need; a; and; are; around; big; by; eat; every; for; from; get; go; had; have; he; help; I; in; into; little; look; not; now; of; our; out; people; ran; said; saw; some; the; them; they; to; want; we; went; when; will	garden; spinach; vegetables; watermelon; lunch	Write to a picture prompt
	identify l-family blends (bl, fl, gl)	identify naming words	N/A	Work with color words	use describing words
	identify diphthong /ou/	Identify verbs with ed	N/A	Identify words for adding and subtracting	use a beginning, middle, and ending
	work with silent letters	Use prefix un-	N/A	Identify opposites	use dialogue to show character traits
	identify sounds for oo	Work with opposites	N/A	Identify words related to recycling	use dialogue to show character traits
	Identify CVCe patterns	Work with the ing ending	N/A	Identify words that describe hobbies or talents	use a beginning, middle, and ending
	Open vowels	Homonyms	picture(s)	cave; dreams; mailbox; spring; winter; yawned; summer; fall; weather	Write to a picture prompt; Write to a text prompt
	CVCe long a	Contractions	watch(ed)	beach; loot; map; paths; pirate; row; boat; straight; right; shapes; lines	Write to a picture prompt; Write to a text prompt
	Identify variant vowel /oo/	Work with irregular verbs	N/A	Identify words associated with fairy tales	use a beginning, middle, and ending
	N/A	analyze dialogue/use heteronyms	N/A	Select words to describe Carlos and Ana's neighborhood	use describing words for characters
	short i	N/A	see; in; all	animals in different places	summary sentences
	use first-letter cues to solve words recognize words with initial s	N/A	look; at; the; in; on	ground, leaves, rain, season, seeds, snow, squirrel, sun, tree	Write to a picture prompt

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
My Grandma	5	D	5	Social Studies	make inferences	identify words
Playground Fun	5	D	6	Science	make inferences	listen for short vowel sounds in the middle of words
Neighbors at Work	5	E	7	Social Studies	make inferences	words with the same ending sound
Marta's Cupcake Problem	5	E	8	Fiction Math	make inferences	number of syllables
Jake's Sleepover	5	F	9	Fiction Social Studies	make inferences	differentiate final sounds
How Raven Became Black and Owl Got Its Spots	5	F	10	Fiction Social Studies	make inferences	differentiate medial sounds
Jacques Cousteau	5	G	11	Biography	make inferences	segment onset and rime
Looking for Patterns	5	G	12	Math	make inferences	segment and blend onset and rime
John James Audubon	5	H	13	Biography	make inferences	manipulate final sounds
Number Games	5	H	14	Math	make inferences	manipulate initial sounds
A Seat on the Bus	5	I	15	Social Studies	make inferences	blend and segment phonemes
Peaches All The Time	5	I	16	Social Studies	make inferences	Initial sound substitution
Grandma Moses	5	J	18	Biography	make inferences	N/A
Using Numbers at Work	6	C	3	Career	summarize information	rhyiming
Farm Work	6	C	4	Science	summarize information	number of syllables
Ducklings Grow Up	6	D	5	Science	summarize information	Listen for initial d
Vote!	6	D	6	Social Studies	summarize information	Initial /v/ (vote)
Making a Rabbit with Shapes	6	E	7	Math	summarize information	identify medial sounds in words
Helping Animals	6	E	8	Social Studies	summarize information	Listen for short i
Laura Ingalls Wilder	6	F	9	Biography	summarize information	manipulate initial sounds
Counting Insects	6	F	10	Math	summarize information	segment onset and rime
Your Body	6	G	11	Science	summarize information	segment and blend phonemes
What Is a Good Citizen?	6	G	12	Social Studies	summarize information	Final consonant clusters
Patterns in Nature	6	H	13	Math	summarize information	delete initial sounds in words
Doing My Job	6	H	14	Social Studies	summarize information	segment onset and rime

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	initial medial and final m consonant blend gr-	periods	this; is; when	words to describe a grandpar- ent	summary sentences
	CVCe pattern digraph ch	compound words	myself; went; down	playground words	summary sentences
	initial and medial short i long a	present tense verbs	today; live; many; work	identify jobs	describe a character
	initial, medial, and final n vowel y	quotation marks in dialogue	know; ask; which; need	survey friends for preferences	write about a character
	identify long i (CVCe)	work with possessives	N/A	Identify words associated with families	use interesting conclusions
	work with digraph th	Work with comparatives	N/A	Identify similes	use vivid details
	vowel digraphs ea ee CVCe pattern (long i)	words that tell where	could; about; long	words related to the sea	writing an interview
	CVCe pattern digraph ea	compound words	things; find; walk	Words related to patterns	summary paragraph
	vowel digraph ow CVCe pattern	words that tell what kind or how many	been; done; never	word related to birds	write a summary
	Work with variant vowel /ô/	Identify verbs that help describe	N/A	Identify words related to add- ing and subtracting	provide details
	Work with variant vowel /oo/	Work with prefix -un	N/A	Identify words to describe people	use questions as leads
	Digraph ai y as a vowel	Compound words	know; must; grow	Farming words	cause and effect paragraph
	consonant digraph ch r-controlled er	adjectives	N/A	painting words	writing descriptions
	short a	N/A	l; am; a	people who work with num- bers	summary sentences
	initial f	N/A	who; will; get	farm animals	summary sentences
	initial /d/	N/A	look; at; the; can	bigger	Write to a picture prompt
	Use final-letter cues to solve words Recognize words with initial v	N/A	we; can; this; on	leader, partners, rules, school, vote, woman	Write to a picture prompt
	medial long a word building	giving directions	first; now; use; then	identify names of shapes	write a descriptive sentence
	short i	N/A	can; help; a; gives	help; need	Write to a picture prompt
	CVCe pattern long vowel sounds y as a vowel	past tense verbs -ed ending	that; what; very	wagon; dugout; log; home; oxen	write a summary
	diphthong /ou/ long ea digraph	phrases that tell where	above; live; find	insect words	summary paragraph
	digraph ee variant vowel oo	qualifying adjectives	grow; good; many	parts of the human body	summary paragraph
	Final consonant clusters	Synonyms	outside	citizen; clean; friend; help; honest; school; rules; country; land; home; pets	Write to a picture prompt; Write to a text prompt
	work with digraph ea	identify compound words	N/A	identify words related to pat- terns	use examples
	long and short ea di- graphs s-family blends	-ing endings	school; carry; after	jobs	summary paragraph

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
Do Plants Grow Under Water?	6	I	15	Science	summarize information	N/A
The Inupiaq Live Here	6	I	16	Social Studies	summarize information	segment and blend phonemes
Ants	6	J	18	Science	summarize information	N/A
With My Mom and Dad	7	C	3	Social Studies	make predictions	onset and rime
Patterns at the Beach	7	C	4	Math	make predictions	Recognize words with the same ending sound
In the Forest	7	D	5	Science	make predictions	short a (animals, ants, can, grass, plants)
Water	7	D	6	Science	make predictions	listen for long vowel sounds
Animal Worlds	7	E	7	Science	make predictions	listen for words with /g/
Sorting at the Nature Center	7	E	8	Fiction Math	make predictions	Initial b
Ocean Animals	7	F	9	Science	make predictions	segment onset and rime
Ready for Fall	7	F	10	Fiction Science	make predictions	N/A
School Trip Estimation	7	G	11	Math	make predictions	N/A
The Lemonade Stand	7	G	12	Math	make predictions	Segment and blend onset and rime
Caterpillar Can't Wait!	7	H	13	Fiction Science	make predictions	recognize words with initial l-family blends
Dollars and Cents	7	H	14	Math	make predictions	N/A
At the Circus	7	I	15	Math	make predictions	Final consonant clusters
In a Tropical Rain Forest	7	I	16	Science	make predictions	N/A
The Mystery of the Missing Cookies	7	J	18	Fiction Math	make predictions	N/A
Thanksgiving Then and Now	8	C	3	Social Studies	compare and contrast	rhyming
Sorting at the Park	8	C	4	Math	compare and contrast	Initial b
Going Faster	8	D	5	Social Studies	compare and contrast	Initial /w/ (walk, we, went, work)
Old School, New School	8	D	6	Social Studies	compare and contrast	segment phonemes in words

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	Long o digraphs	Adjectives	air; can; grow; in; need	plants; lake; river; ocean; roots; stems; leaves; float	Write to a picture prompt; Write to a text prompt
	work with hard and soft c	use phrases that tell when	N/A	identify words about living in a cold climate	write captions
	variant vowel /âr/ consonant +le	comparatives	N/A	words about ants	summary paragraph
	initial b	N/A	with; my; mom	place words	summary sentences
	initial and final l final s	N/A	look; they; we	identify things related to the beach	write about objects with patterns
	Use middle-letter cues to solve words Recognize words with short a	N/A	are: this; is; a; big; little	animals, ants, birds, flowers, forest, frog, grass, hawk, home, leaves, plants, porcupine, red fox, trees, woodpecker	Write to a picture prompt
	digraph ea consonant blend pl	compound words	here; is; our	water words	factual sentences
	hard and soft g digraph ea	describing words	they; what; this	places where animals live	factual sentences
	Initial /b/	N/A	some	sort; plants; animals; chart; notebook; path; pond; nature center	Write to a picture prompt
	open vowel pattern digraph sh	s ending (plurals)	some; water; help	Ocean words	summary paragraph
	Final s-family blends	Context clues	onto	branches; fall; leaves; nest; summer; wind; cool; warm	Write to a picture prompt; Write to a text prompt
	y as a vowel	Context clues	long; how; many; the; is; about	estimates; count	Write to a picture prompt; Write to a text prompt
	Final blend -nk Vowel sound /o/	Words that tell how	gave; great; best	Words associated with a lemonade stand	Sequential paragraph
	recognize words with initial l-family blends	Adjectives	grew	butterfly; caterpillar; leaf; pupa; shed; snail; skin; silk; shell	Write to a picture prompt; Write to a text prompt
	soft c	Homophones	different; the; wants; to; the; has	cent; coins; dime; dollar; nickel; penny; quarter	Write to a picture prompt; Write to a text prompt
	Final consonant clusters	Compound words	watch(es); looks; at; the; is; about	estimate; guess; compares	Write to a picture prompt; Write to a text prompt
	Initial r-family blends	Use synonyms	a; is; live; in; near; between	animals; canopy; emergent layer; equator; forest floor; habitat; layers; plants; trees; tropical; rain forest; sunlight; understory	Write to a picture prompt; Write to a text prompt
	Long a digraphs	Adjectives	N/A	cubes; digit; equal; fruit; rods; signs; place; compare; tens; ones; greater than; less than	Write to a picture prompt; Write to a text prompt
	medial and final n initial t	N/A	and; had; too	identify Thanksgiving activities and foods	write sentences that compare
	Initial /b/	N/A	some; what; a; are; at; big; can; do; have; in; little; look; no; on; see; some; the; this; what; you	park; sort; glove; kite; balloons; birds; runners; tails	Write to a picture prompt
	Initial /w/	N/A	we; go; this; new; goes	airplane; car; fast; faster; train; walk	Write to a picture prompt
	short i initial r	sentences	live; many; sit; small	identify parts of a school	write about a story detail

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill
Animal Coverings	8	E	7	Science	compare and contrast	count the number of syllables in words
Families Work and Play Together	8	E	8	Social Studies	compare and contrast	identify medial sounds in words
Comparing Two Cities	8	F	9	Social Studies	compare and contrast	N/A
Summer to Fall	8	F	10	Science	compare and contrast	N/A
Getting Ready for School	8	G	11	Social Studies	compare and contrast	N/A
Technology Today	8	G	12	Science	compare and contrast	Medial sound substitution
Rural Communities	8	H	13	Social Studies	compare and contrast	N/A
Winter to Spring	8	H	14	Science	compare and contrast	N/A
Weather Every Day	8	I	15	Science	compare and contrast	N/A
How Can You Sort?	8	I	16	Math	compare and contrast	N/A
We Are All Alike	8	J	18	Social Studies	compare and contrast	N/A
Working Together	9	C	3	Social Studies	identify cause and effect	listen for initial and final m
Safe at Work	9	C	4	Social Studies	identify cause and effect	syllables
Using Tools at Work	9	D	5	Science	identify cause and effect	identify medial sounds in one-syllable words
Rainy Day	9	D	6	Science	identify cause and effect	Listen for initial w
Rules at School	9	E	7	Social Studies	identify cause and effect	Initial w
A Seed Needs Help	9	E	8	Science	identify cause and effect	Initial s
Changing Weather	9	F	9	Science	identify cause and effect	Segment and blend sounds
Endangered Animals	9	F	10	Social Studies	identify cause and effect	Segment onset and rime
All Work, No Play	9	G	11	Social Studies	identify cause and effect	segment onset and rime

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	CVCe pattern s-family blends	describing words	some; away; from	words for animal coverings	comparison sentences
	medial long i words with short vowels	sentences	help; keep; things; together	name family activities	describe a family activity
	y as a vowel	Adjectives	the; are; can; be	China; Italy; city; cities; alike; different; visit	Write to a picture prompt; Write to a text prompt
	Digraphs ch, sh	Synonyms	cold(er)	chilly; fall; outside; rake; sum- mer; sunny; change; windy; winter	Write to a picture prompt; Write to a text prompt
	y as a vowel	Use irregular past tense	how; do; you; some; boys; girls; all; many; some	backpack; bike; buckets; bus; chores; horse; lunch; school; uniforms; walk	Write to a picture prompt; Write to a text prompt
	Final blend -mp CVCe words	Verbs with s	long; does; could	Words associated with tech- nology	comparison paragraph
	variant vowel /ar/	base words	grow; a; is; some; people	rural; community; farm; ranch; village	Write to a picture prompt; Write to a text prompt
	Initial 3-letter blend spr-	Antonyms	change(s)	chipmunk; birds; melt; fly; spring; snow; winter; season	Write to a picture prompt; Write to a text prompt
	CVCe long vowels	Use adjectives	is; part; of; can; change	blizzard; clouds; floods; hurricane; measure; observe; precipitation; predict; rain; rain gauge; record; snow; storm; temperature; thermometer; tornado; weather; weather vane; wind	Write to a picture prompt; Write to a text prompt
	variant vowel /or/	Homonyms	group(s); needs; must	sort; large; small; size; color; groups	Write to a picture prompt; Write to a text prompt
	r-controlled vowels/syl- labication	describing words	N/A	Common needs of people	comparison paragraph
	initial and final m	question marks and periods	help; and; put	chore words	summary sentences
	initial g	-ing ending	put; on; the	safety words	summary sentences
	long u r-family blends	-ing ending (verbs)	he; she; too	tools	factual sentences
	initial /w/	N/A	look; at; the	rainy; weather; cloud; wind; storms; blows; sky	Write to a picture prompt
	Initial /w/	N/A	a; at; do; every; get; give; go; have; if; in; need; not; out; play; put; run; the; then; to; up; us; use; want; we	read; rules; school; teacher; work; class; hall; safe; line	Write to a picture prompt
	Initial /s/	N/A	need; these; a; and; be; did; do; eat; for; from; get; has; help; in; is; it; like; look; make; not; now; of; on; out; over; people; put; see; some; the; then; they; to; too; use; was; will	flowers; grow; leaves; roots; seed; soil; stem; sun; water	Write to a picture prompt
	Vowel digraph ai Word family -ay	Compound words	there; very; here	Words to describe weather	descriptive paragraph
	CVCe pattern/Consonant digraph th	ing endings	help; live; away	Endangered animals	cause and effect paragraph
	identify long o patterns	Work with plural ending -ies	N/A	Identify opposites	use facts

# Benchmark Literacy Grade 1

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Comprehension	Phonemic Awareness Skill	
Water Works	9	G	12	Science	identify cause and effect	N/A	
Measure Up!	9	H	13	Math	identify cause and effect	manipulate initial sounds	
The Savannas of Africa	9	H	14	Science	identify cause and effect	N/A	
Finding Fossils	9	I	15	Science	identify cause and effect	manipulate initial sounds	
Saving the Bald Eagles	9	I	16	Science	identify cause and effect	manipulate medial sounds	
Oops! Why Did I Do That?	9	J	18	Fiction Science	identify cause and effect	N/A	
Counting Seeds	10	C	3	Math	draw conclusions	blend phonemes	
Jobs at School	10	C	4	Social Studies	draw conclusions	Initial k spelled c	
Happy Birthday!	10	D	5	Social Studies	draw conclusions	segment and blend onset and rime	
Batteries	10	D	6	Science	draw conclusions	identify medial sounds in words	
What Do Pets Need?	10	E	7	Science	draw conclusions	segment and blend onset and rime	
Animal Families	10	E	8	Science	draw conclusions	alliteration	
Where People Live	10	F	9	Social Studies	draw conclusions	segment syllables	
The Power to Vote	10	F	10	Social Studies	draw conclusions	N/A	
What Can You Measure With a Lollipop?	10	G	11	Math	draw conclusions	medial sound substitution	
Our Class Survey	10	G	12	Math	draw conclusions	Segment and blend onset and rime	
Who Works in Government?	10	H	13	Social Studies	draw conclusions	N/A	
Looking at Our World	10	H	14	Social Studies	draw conclusions	manipulate initial sounds	
Play by the Rules	10	I	15	Social Studies	draw conclusions	N/A	
Making a Bug Habitat	10	I	16	How To	draw conclusions	segment and blend sounds	
Your Nervous System	10	J	18	Science	draw conclusions	N/A	

	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	Long e digraphs	homonyms	ground; people; use; need	water; rain; rivers; lakes; flows; dam; well; electricity; energy; machine; wheel	Write to a picture prompt; Write to a text prompt
	long and short ea digraph/long a	homophones	school; home; before	words associated with measuring	summary paragraph
	Variant vowel /oo/	Use compound words	one; is; live; on	Africa, animals, dry season, elephant, giraffe, grasses, grassland, graze, habitat, migrate, mole rat, ostrich, plants, rainy season, savanna, taproot, tusk	Write to a picture prompt; Write to a text prompt
	Identify variant vowel /ûr/	Work with time-order words and phrases	N/A	Identify words associated with fossils	ask questions for effect
	Identify vowel sound /ô/	Work with suffix -ful	N/A	Identify words related to bald eagles	use describing words
	N/A	use adjectives/identify action verbs	N/A	Select words to describe feelings	use first person point of view
	short a	N/A	look; at; the	foods that have seeds	summary sentences
	Initial /k/ spelled c	N/A	a; at; for; get; he; in; look; make; she; the; this; too; who; with; work	coach; cook; custodian; librarian; teacher; school; jobs	Write to a picture prompt
	initial and medial d long i	pronouns	all; his; her; they	birthday language	write a conclusion
	CVCe pattern short a	ies ending	their; around; have	things that use batteries	summary sentences
	l-family blends r-family blends	compound words	some; them; where	kinds of pets	factual sentences
	initial h long e	present tense verbs	together; warm; keep; give	identify animals and what they do	record an animal fact
	long a l-family blends	periods question marks exclamation points	around; high; people	Words for places	comparison paragraph
	open vowels	use plurals with -ies	people; can; a; has; these	adults; choose; city; class; community; country; leaders; mayor; president; rules; students; vote	Write to a picture prompt; Write to a text prompt
	long and short ea digraphs final digraph -ng	action verbs	think; told; should	tools for measuring	summary paragraph
	phonogram -ind diphthong /ou/	irregular verbs	more; different; other	Words to use in surveys	sequential paragraph
	digraph ch	use synonyms	a; has; the; helps; make	community; country; government; group; judge; laws; mayor; police officer; president; principal; rules; school; senator; teachers	Write to a picture prompt; Write to a text prompt
	digraph th voiced and voiceless silent k	homophones	other; think; world	Words about the world	comparison paragraph
	digraphs th and wh	base words	do; you; how	games; rules; player; team; score; point; count; safe; fair	Write to a picture prompt; Write to a text prompt
	r-controlled vowels silent w	words that tell what kind	some; many; other	names of insects	descriptive paragraph
	N/A	use the suffix -ous use adverbs with -ly	N/A	Understand words related to the nervous system	use specific examples

# Benchmark Literacy Grade 2

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	
How Do Animals Stay Alive?	1	H	13	Science	Informational Nonfiction	identify main idea and supporting details	
Around the World with Music	1	H	14	Social Studies	Informational Nonfiction	identify main idea and supporting details	
Clothes Long Ago	1	I	15	Social Studies	Informational Nonfiction	identify main idea and supporting details	
Our Sun	1	I	16	Science	Informational Nonfiction	identify main idea and supporting details	
What Is Matter?	1	J	18	Science	Informational Nonfiction	identify main idea and supporting details	
Louis Pasteur	1	K	20	Biography	Biography	identify main idea and supporting details	
Twisters	1	L	24	Science	Informational Nonfiction	identify main idea and supporting details	
Plant and Animal Partners	1	M	28	Science	Informational Nonfiction	identify main idea and supporting details	
Habitats of Africa	1	N	30	Science	Informational Nonfiction	identify main idea and supporting details	
Shopping with the Nicholas Family	2	H	13	Fiction Math	realistic fiction	analyze character	
The Wright Brothers	2	H	14	Biography	Biography	analyze character	
Charlie's Championships	2	I	15	Fiction Math	realistic fiction	analyze character	
I.M. Pei	2	I	16	Biography	Biography	analyze character	
Sharing Our Stories	2	J	18	Fiction Social Studies	realistic fiction	analyze character	
Stump Hill	2	K	20	Fiction Math	realistic fiction	analyze character	
William's Journal	2	L	24	Fiction Social Studies	Historical Fiction	analyze character	
Jane Goodall	2	M	28	Biography	Biography	analyze character	
The Tortoise and the Hare, The Ant and the Grasshopper, The Lion and the Mouse	2	N	30	Fiction	fables	analyze character make judgments	
Making Ice Cream	3	H	13	How To	Procedural Nonfiction	identify sequence of events	
The Guessing Jar	3	H	14	Math	Informational Nonfiction	identify sequence of events	

	Phonemic Awareness Skill	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	segment onset and rime	CVCe pattern long i Digraph ea	Plural s	around; other; each	Words about animals protecting themselves	writing main idea
	manipulate final sounds	Work with final digraph ck	Work with contractions	N/A	Identify words that describe musical instruments	Write captions
	N/A	Silent letters	Use context clues	wore; used	animal skins; buckles; buttons; clothes; cotton; fabric; factories; fasten; hooks and loops; jeans; needles; sewing machine; shoes; shoestrings; sizes; stores; wool; zippers	Write to a picture prompt; Write to a text prompt
	Segment and blend phonemes	r-controlled ar Syllabication with double consonants	Antonyms	without; cold; would	Words that describe the sun	cause and effect paragraph
	N/A	words with qu/long o spelled ow	command verbs in procedural text	N/A	Words associated with matter	main idea paragraph
	N/A	syllabication; variant vowel oo	past tense verbs	N/A	word groups	writing main idea
	N/A	N/A	use comparatives Use suffixes -ology and -ist	N/A	words related to tornadoes	identify steps in a process
	N/A	/sk/ spelled sc, sk r-family blends	descriptive words	N/A	Word chains	main idea paragraph
	N/A	N/A	N/A	N/A	burrow; canopy; dune; endangered; habitat; herd; oasis; predator; prey; savanna; survive; tropical; wadi	write a personal response; write to a text prompt; write to a picture prompt
	N/A	digraphs ch, sh	Homonyms	found	counts; family; meter; nickel; share; shopping; store; lipstick; shoes; crown; wand; hat; cents	Write to a picture prompt; Write to a text prompt
	Segmenting sounds	long i words	ing endings	find; very; with	flight words	writing main idea
	segment and blend phonemes	Identify spelling for long e	Work with pronouns	N/A	Identify words associated with championships	use verb tense to show time
	segment and blend sounds	diphthong ou r-family blends	s and es endings	some; much; use	words related to architecture	write descriptions
	N/A	Contractions	Suffixes -less and -ful	N/A	country; nations; ranch; state; sunset; well; pen pal; farm; drought	Write to a picture prompt; Write to a text prompt
	N/A	N/A	use contractions use compound words	N/A	Identify words related to things people do at a park	write dialogue
	N/A	N/A	identify verb tenses use time words	N/A	Identify words describing a sea voyage	use describing words
	N/A	long e closed syllable pattern	past tense verbs	N/A	words associated with primates	writing main idea
	N/A	N/A	synonyms	N/A	boasted; exhausted; famished; furious; generous; snoozing; swift; terrified; tireless	personification; writing a fable
	segment onset and rime	silent e r-family blends	time words	think; know; would	cooking words	sequential paragraph
	Blend syllables	CVCe words r-family blends	Plural ending -ies	line; many; more	Estimating words	sequential paragraph

# Benchmark Literacy Grade 2

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	
Make a Marionette	3	I	15	How To	Procedural Nonfiction	identify sequence of events	
Using Resources to Build	3	I	16	Science	Informational Nonfiction	identify sequence of events	
How Animals Change and Grow	3	J	18	Science	Informational Nonfiction	identify sequence of events	
City by the Lake	3	K	20	Math	Informational Nonfiction	identify sequence of events	
The King's Mapmaker	3	L	24	Fiction Social Studies	fairy tales	identify sequence of events	
How Do Trees Grow?	3	M	28	Science	Informational Nonfiction	identify sequence of events	
Growing a Kitchen Garden	3	N	30	How To Science	Procedural Nonfiction	identify sequence of events	
Bitsy the Beaver	4	H	13	Fiction Science	Fantasy	analyze story elements	
The Magic Turtle	4	H	14	Fiction Math	Pourquoi Tale	analyze story elements	
Charlie's Museum Adventure	4	I	15	Fiction Science	realistic fiction	analyze story elements	
A Happy Summer Day	4	I	16	Fiction Social Studies	realistic fiction	analyze story elements	
The Royal Zookeeper	4	J	18	Fiction Math	Fantasy	analyze story elements	
The Earth on Turtle's Back	4	K	20	Fiction Social Studies	Pourquoi Tale	analyze story elements	
Mondo and Gordo Weather the Storm	4	L	24	Fiction Science	Science Fiction	analyze story elements	
Pete Discovers Gravity	4	M	28	Fiction Science	realistic fiction	analyze story elements	
Opening Night	4	N	30	Fiction Social Studies	realistic fiction	analyze story elements	
Life in the City	5	H	13	Social Studies	Informational Nonfiction	make inferences	
Natural Landmarks	5	H	14	Social Studies	Informational Nonfiction	make inferences	
Animal Groups	5	I	15	Science	Informational Nonfiction	make inferences	
Measuring Length	5	I	16	Math	Informational Nonfiction	make inferences	

	Phonemic Awareness Skill	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	initial sound substitution	s-family blends final cluster -ck	verbs in procedural text	know; above; should	words about puppets	sequential paragraph
	N/A	/st/ blend	base words	important; the; used; come; from	boards; house; logs; lumber; sand; stone	Write to a picture prompt; Write to a text prompt
	N/A	r-controlled e, i, u	Compound words	N/A	adult; birth; butterfly; cat; caterpillar; change; chick; eggs; frog; grow; hatches; kittens; life cycle; living things; newborns; owl; pupa; tadpole	Write to a picture prompt; Write to a text prompt
	N/A	N/A	use noun suffix -er recognize syllable patterns	N/A	Find words to describe Chicago	write captions
	N/A	Comparatives	Compound words	N/A	bell; king; lost; map; map-maker; queen; moat; direction; north; south; east; west	Write to a picture prompt; Write to a text prompt
	N/A	r-controlled o	Use context clues	N/A	acorn; seeds; seedlings; root; shoot; sprout; trunk; branches; bark; sapling	Write to a picture prompt; Write to a text prompt
	N/A	N/A	analyze compound words	N/A	bulb; citrus fruits; evaporates; fruit; guacamole; kitchen garden; pit; tubers	write steps in a process
	blend onset and rime	Work with digraphs ea ee	Identify describing words	N/A	Identify words that describe features of animals	use describing words
	manipulate initial sounds	Work with diphthong /ou/	Work with the suffix -ly	N/A	Identify homographs	use dialogue
	manipulate final sounds	Identify digraph ch	Use phrases that tell where	N/A	Identify words related to animal features	use exclamations
	manipulate initial sounds	divide words into syllables	Work with inflectional ending -ing	N/A	Identify adjectives	use describing words
	N/A	N/A	understand adverbs/make adverbs using -ly	N/A	Identify words related to fairy tales	create vivid characters
	N/A	N/A	identify adverbs that tell where and when use the suffix -ful	N/A	Identify words associated with Earth's natural features	describe a setting
	N/A	N/A	use prefix inter- identify compound words	N/A	Use personification	use descriptive details
	N/A	N/A	use strong action verbs make and identify compound words	N/A	Understand the effects of gravity	recognizing synonyms for said
	N/A	N/A	use base words	N/A	N/A	draw conclusions about a character
	segment onset and rime	three-letter clusters digraph sh	phrases that tell where	live; much; work	city words	summary paragraph
	N/A	digraph ch	Use homonyms	large; is; in; are	landmark; natural; arch; caves; lakes; mountains; tunnels; rocks	Write to a picture prompt; Write to a text prompt
	manipulate final sounds	s-family blends final blend -ct	words that tell where	some; most; many	animal groups and their traits	summary paragraph
	manipulate medial sounds	Work with medial and final /ng/	Identify comparatives	N/A	Words related to measuring length	Provide examples

# Benchmark Literacy Grade 2

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	
How Did This City Grow?	5	J	18	Social Studies	Informational Nonfiction	make inferences	
Sacajawea	5	K	20	Biography	Biography	make inferences	
Mount St. Helens	5	L	24	Social Studies	Informational Nonfiction	make inferences	
The Life Cycle of Trees	5	N	30	Science	Informational Nonfiction	make inferences	
Food in the Ocean	6	H	13	Science	Informational Nonfiction	summarize information	
Flags Around the World	6	H	14	Social Studies	Informational Nonfiction	summarize information	
Food Is Matter	6	I	15	Science	Informational Nonfiction	summarize information	
What Are the Parts of a Tree?	6	I	16	Science	Informational Nonfiction	summarize information	
My Neighborhood	6	J	18	Social Studies	Informational Nonfiction	summarize information	
Moving with Machines	6	K	20	Science	Informational Nonfiction	summarize information	
Symmetry in Our World	6	L	24	Math	Informational Nonfiction	summarize information	
Cars	6	M	28	Social Studies	Informational Nonfiction	summarize information	
Holidays Around the World	6	N	30	Social Studies	Informational Nonfiction	summarize information	
Hiding in the Sea	7	H	13	Science	Informational Nonfiction	make predictions	
The Farm Stand Mystery	7	H	14	Fiction Math	realistic fiction	make predictions	
The Class Election	7	I	15	Math	Informational Nonfiction	make predictions	
Parts Make Up a Whole	7	I	16	Math	Informational Nonfiction	make predictions	
Working with Estimation	7	J	18	Math	Informational Nonfiction	make predictions	
About How Many?	7	K	20	Math	Informational Nonfiction	make predictions	
Color	7	L	24	Science	Informational Nonfiction	make predictions	

	Phonemic Awareness Skill	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	N/A	consonant blend st hard and soft c	plurals with s and es	N/A	Words to describe cities	sequential paragraph
	N/A	CVCe pattern digraph ea	synonyms	N/A	words associated with explorers	write an interview
	N/A	words with -tion and -sion different sounds of ea	abbreviations adverbs and adjectives	N/A	Volcano words	sequential paragraph
	N/A	N/A	N/A	N/A	carbon dioxide; comb fire; conifer; cotyledon; deciduous; embryo; erosion; forest fuel; oxygen; photosynthesis; seed; seed coat; tree ring	write a personal response; write to a text prompt; write to a picture prompt
	N/A	y as a vowel	Irregular plurals	grow; all; need; some; eat	ocean; plants; fish; herring; krill; shark; tuna; whale	Write to a picture prompt; Write to a text prompt
	N/A	initial r-family blends	adjectives	different; is; a; the; means	color; flag; nation; patterns; symbol	Write to a picture prompt; Write to a text prompt
	N/A	y as a vowel	compound words	almost; you; can; look; at	freeze; liquid; matter; melt; solid; weight	Write to a picture prompt; Write to a text prompt
	N/A	Long o digraphs	Synonyms	a; has; the; help	tree; plant; parts; bark; branches; buds; leaves; roots; flowers; trunk; soil	Write to a picture prompt; Write to a text prompt
	N/A	N/A	use context clues understand the suffix -ment	N/A	identify words associated with a neighborhood	use definitions
	N/A	-er and -or endings	antonyms	N/A	force; lever; motion; position; pull; pulley; push	Write to a picture prompt; Write to a text prompt
	N/A	N/A	identify adjectives use verbs in commands	N/A	identify words related to symmetry	ask questions for effect
	N/A	long e consonant blend st	suffixes -less & -ful	N/A	parts of cars	main idea paragraph
	N/A	N/A	N/A	N/A	ancestor; armor; bonfire; celebrate; gourd; harvest; holiday; maypole; shrine; symbol; tradition; wreath	write a personal response; write to a text prompt; write to a picture prompt
	segment and blend sounds	Identify digraphs ea, ee	Work with compound words	N/A	Words related to under the sea	use an introduction
	N/A	Variant vowel /or/	Adjectives	different	farm; lettuce; peppers; stand; tomatoes; vegetables; pick; missing; left; count	Write to a picture prompt; Write to a text prompt
	manipulate final sounds	Identify sounds for oo	Identify adjectives	N/A	Identify words related to using data	use graphic aids
	segment and blend phonemes	Digraph ch/digraph ee	Verbs for future actions	whole; more; much	Fraction words	writing main idea
	N/A	Long a digraphs	homonyms	N/A	estimate; exact; measure; price; weighs	Write to a picture prompt; Write to a text prompt
	N/A	different sounds of ou/silent k	plurals	N/A	words associated with guessing numbers	summary paragraph
	N/A	spelling for /oo/ hard and soft c	suffixes -ly -ful	N/A	Words associated with seeing color	cause and effect paragraph

# Benchmark Literacy Grade 2

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	
Enforcing Rules	7	M	28	Social Studies	Informational Nonfiction	make inferences	
Finding Shapes and Solids	7	M	28	Math	Informational Nonfiction	make predictions	
Solids	7	N	30	Science	Informational Nonfiction	make predictions	
Animals Side by Side	8	H	13	Math	Informational Nonfiction	compare and contrast	
Rocks	8	H	14	Science	Informational Nonfiction	compare and contrast	
Animals' Eyes and Ears	8	I	15	Science	Informational Nonfiction	compare and contrast	
Types of Communities	8	I	16	Social Studies	Informational Nonfiction	compare and contrast	
Four Faces in Rock	8	J	18	Math	Informational Nonfiction	compare and contrast	
Clothes Then and Now	8	K	20	Social Studies	Informational Nonfiction	compare and contrast	
How We Group Animals	8	L	24	Science	Informational Nonfiction	compare and contrast	
Communities Then and Now	8	M	28	Social Studies	Informational Nonfiction	compare and contrast	
From Axes to Zippers: Simple Machines	8	N	30	Science	Informational Nonfiction	compare and contrast	
Communication	9	H	13	Social Studies	Informational Nonfiction	identify cause and effect	

	Phonemic Awareness Skill	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
	N/A	open syllables	use compound words	N/A	adult; classroom; coach; community; enforce; follow; halls; homework; police officer; principal; referee; rules; sports; teacher; treat	Write to a picture prompt; Write to a text prompt
	N/A	CVCe	antonyms	N/A	circle; cube; rectangle; rectangular prism; sphere; square	Write to a picture prompt; Write to a text prompt
	N/A	N/A	N/A	N/A	atom; element; gas; liquid; matter; molecule; particle; property; solid; state; temperature; volume	write a personal response; write to a text prompt; write to a picture prompt
	N/A	Vowel diphthong /ou/	Antonyms	you; can; look; at	compare; measure; count; numbers; length; greater; less; equal; alike; different	Write to a picture prompt; Write to a text prompt
	segment onset and rime	Vowel sound /oo/ Digraph ck	Descriptive words	dark; hard; move	Words about rocks	comparison paragraph
	segment and blend sounds	long vowel e vowel sound /i/	possessives	very; behind; water	Body parts	comparison paragraph
	N/A	Variant vowel /är/	use homonyms	a; an; has; many; people	buildings; buses; city; community; farms; ranches; rural; shopping malls; suburban; subways; trains; urban; villages	Write to a picture prompt; Write to a text prompt
	N/A	N/A	use capital letters for proper nouns/ use past and present tense verbs	N/A	identify words related to United States parks and monuments	use number facts
	N/A	Variant vowel /ar/	use antonyms	N/A	animal skins; cloth; clothes; cotton; dresses; fur; leather; linen; machines; pants; shorts; silk; sizes; wool	Write to a picture prompt; Write to a text prompt
	N/A	Variant vowel long /oo/	Use homonyms	N/A	amphibians, backbone, cold-blooded, coverings, eggs, feathers, fins, flippers, fly, gills, hair, hatch, hunt, legs, mammals, meat, milk, reptiles, scales, skin, swim, tame, teeth, warm-blooded, wild, wings	Write to a picture prompt; Write to a text prompt
	N/A	Vowel diphthong /ou/ syllable patterns	use antonyms	N/A	airplanes, businesses, cars, city, community, factories, farmers, jobs, laws, need, railroads, routes, school, steel, stores, technology, telephones, town, train, transportation	Write to a picture prompt; Write to a text prompt
	N/A	N/A	N/A	N/A	compound machine; fulcrum; inclined plane; lever; pulley; screw; simple machine; wedge; wheel and axle	compare and contrast using signal words and phrases
	N/A	Silent letters	Use homonyms	people; to; still; we; they	alphabet, books, communicate, letters, messages, newspapers, pictures, radio, talked, telegraph, telephones, television, wrote	Write to a picture prompt; Write to a text prompt

# Benchmark Literacy Grade 2

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	
The Power of Nature	9	H	14	Social Studies	Informational Nonfiction	identify cause and effect	
Going Places	9	I	15	Social Studies	Informational Nonfiction	identify cause and effect	
The Great Green Forest	9	I	16	Fiction Science	Informational Nonfiction	identify cause and effect	
Plants and Animals in Different Seasons	9	J	18	Science	Informational Nonfiction	identify cause and effect	
A Healthy Earth	9	K	20	Science	Informational Nonfiction	identify cause and effect	
Volcanoes	9	L	24	Science	Informational Nonfiction	identify cause and effect	
Gravity	9	M	28	Science	Informational Nonfiction	identify cause and effect	
Stormy Weather	9	N	30	Science	Informational Nonfiction	identify cause and effect	
Sports Around the World	10	H	13	Social Studies	Informational Nonfiction	draw conclusions	
How Many Muffins?	10	H	14	Math	Informational Nonfiction	draw conclusions	
Deserts	10	I	15	Social Studies	Informational Nonfiction	draw conclusions	
Are We Hurting the Earth?	10	I	16	Social Studies	Informational Nonfiction	draw conclusions	
A Visit to the United Nations	10	J	18	Social Studies	Informational Nonfiction	draw conclusions	
Shapes and Solids Outdoors	10	K	20	Math	Informational Nonfiction	draw conclusions	
Ellis Island	10	L	24	Social Studies	Informational Nonfiction	draw conclusions	
It's Earth Day!	10	M	28	Science	Informational Nonfiction	draw conclusions	
Treasured Possessions	10	N	30	How To	journals	draw conclusions make judgments	

Phonemic Awareness Skill	Phonics Skill	Word Study	High Frequency Words	Academic Content Vocabulary	Writing Lesson
blend syllables in words	diphthong /ou/ r-family blends	describing words	much; water; down	Storm words	cause and effect paragraph
segment and blend phoneme by phoneme	l-family blends CVCe pattern	singular and plural verbs	walk; work; live	Words for travel	sequential paragraph
manipulate final sounds	Work with diphthong /ou/	Use inflectional ending -ed	N/A	Identify words that describe the environment	use past tense verbs
N/A	Long i digraphs (find, night, sunlight)	Use antonyms	N/A	air, babies, days, eggs, fall, flowers, freezes, fur, nests, nights, seasons, snow, spring, summer, sunlight, temperature, weather, winter, year	Write to a picture prompt; Write to a text prompt
N/A	Closed syllables	Use the prefix re-	N/A	environment; pollution; trash; waste; dump; harm; chemicals; factory; gases; pipes; scientists; reduce; reuse; recycle	Write to a picture prompt; Write to a text prompt
N/A	silent b hard and soft g	descriptive language	N/A	Words that describe volcanoes	cause and effect paragraph
N/A	N/A	identify homophones use suffix -ing	N/A	Identify words relating to gravity	understand introductions in nonfiction
N/A	N/A	analyze compound words	N/A	blizzard; eye; hurricane; lightning; meteorologist; snowdrift; thunder; thunderstorm; tornado; whiteout	use cause and effect text structure
Segmenting syllables	Final blend -nd Blend sm-	Commas in a list	across; another; still	Sport words	comparison paragraph
N/A	Diphthong /ou/	Context clues	large	bake sale; buy; money; muffins; subtract; turtle; sell; number; total	Write to a picture prompt; Write to a text prompt
manipulate medial sounds	variant vowel oo word family -old	words that tell how much or how many	most; enough; much	desert words	summary paragraph
medial sound substitution	r-family blends r-controlled vowels	purpose of past and present tense in the book	live; Earth; could	Environmental words	cause and effect paragraph
N/A	Long e digraphs	Base words	N/A	aid; delegate; headquarters; interpreters; project; United Nations; field trip; flags; problems; guides; member; language	Write to a picture prompt; Write to a text prompt
N/A	CVCe	antonyms	N/A	circle; cube; rectangle; rectangular prism; sphere; square	Write to a picture prompt; Write to a text prompt
N/A	N/A	use suffixes -tion -ion use factual describing words	N/A	Describe immigrants' feelings	use quotations
N/A	r-controlled i, e, u	Suffix -tion (-ion and -ation)	N/A	Earth Day; environment; planet; pollution; projects; recycle; celebrate; problems; protect; garbage; symbol; awards	Write to a picture prompt; Write to a text prompt
N/A	N/A	Direct definitions	N/A	barge in; content; first-rate; oral presentation; scoured; snickered; treasured possession; troublemaker	Graphic and text features; writing a journal

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Probability	1	M	28	Math	Informational Nonfiction	identify main idea and supporting details	N/A	
Our Solar System: The Sun	1	N	30	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Bridges: Chemistry in Medicine	1	O	34	Science	Informational Nonfiction	identify main idea and supporting details	read with phrases	
Bridges: Gold	1	P	38	Science	Informational Nonfiction	identify main idea and supporting details	read commas	
George Washington, Abraham Lincoln	1	P	38	Biography	biography	identify sequence of events analyze character	Speed/Pacing: Varied	
The Southeast	1	Q	40	Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
Bridges: Ancient Greece	1	R	40	Social Studies	Informational Nonfiction	identify main idea and supporting details	read smoothly with minimal breaks	
The Cooking Contest	2	M	28	Fiction Math	Realistic Fiction	analyze character	N/A	
The Three Little Pigs Wise Up and The Princess, The Prince, and the Vegetables	2	N	30	Drama Social Studies	Drama	analyze character	N/A	
Sports Legends	2	O	34	Biography Science	Biography	analyze character	N/A	
Max's Glasses	2	P	38	Fiction Social Studies	Science Fiction	analyze character	N/A	
Memorable Misadventures	2	P	38	How To	personal narratives	evaluate fact and opinion evaluate author's purpose	Expression: Characterization and feeling	
Women Who Dared	2	Q	40	Biography Social Studies	Biography	analyze character	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	N/A	N/A	suffix -ly / Greek roots	Probability words	main idea paragraph
	ask questions	use context clues to determine word meaning: direct definitions	N/A	convective zone; core; corona; eclipse; equator; heliocentric; helium; hydrogen; orbit; photosphere; radiative zone; solar flare; solar prominence; solar wind; sunspot	write a personal response; write to a text prompt; write to a picture prompt
	reread	word map; pedestal word chart; word bench; multiple-meaning word	N/A	antibody; antibiotic; atom; bacteria; cell; compound; element; fungus; gene; matter; molecule; nutrient; vaccine; virus	Summarize
	make connections	word map; pedestal word chart; word bench; multiple-meaning word	N/A	alloy; compound; corrode; crust; ductile; element; karat; luster; magma; malleable; mantle; mineral; ore; property; gold	Summarize
	N/A	N/A	adjectives that describe setting	beloved; dense; expanding; fertile; grand; mysterious; open; rugged; spacious	strong verbs; write a biography
	visualize	Use context clues to determine word meaning: direct definitions	N/A	barrier island; coastal; erode; habitat; humid; hurricane; immigrant; import; lagoon; landform; peak; plain; region; Southeast; treaty	write a personal response; write to a text prompt; write to a picture prompt
	ask questions	word map; pedestal word chart; word bench; multiple-meaning word	N/A	acropolis; agora; archaeologist; architecture; citizen; city-state; civilization; culture; democracy; epic; gymnasium; historian; noble; philosophy; ruins; temple	Summarize
	make text to self connections	N/A	identify compound verbs/Identify adjectives	Describe unusual snacks	use lists in sentences
	N/A	knowledge of word structures to determine word meaning	analyze compound words	N/A	write a script
	determine text importance	context clues to determine word meaning: multiple-meaning words	N/A	agility; amateur; champion; circuit; clinic; forward; hat trick; league; meet; professional; title	write a character analysis
	N/A	use context clues to determine word meaning / knowledge of word structures to determine word meaning	analyze compound words	N/A	describe a character
	N/A	N/A	specific adjectives	customary; determined; diabolical; emotional; fancy; gigantic; gusting; irritating; lucky; monstrous; steep; winding	writer's voice; writing a personal narrative
	write about it	context clues to determine word meaning: descriptions	N/A	abolition movement; abolitionist; activist; amendment; Civil War; conductor; discrimination; Great Depression; humanitarian; injustice; internment camp; Quaker; register; sweatshop; Underground Railroad	analyze character paragraph

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Daniel Boone, Sal Fink, Paul Bunyan	2	R	40	Fiction	Tall Tales	analyze character	read with anticipation and mood	
Taking Photographs	3	M	28	How To	Procedural Nonfiction	identify sequence of events	N/A	
Making Crafts From Around the World	3	N	30	How To Social Studies	Procedural Nonfiction	identify sequence of events	N/A	
Bridges: The Voyages of Christopher Columbus	3	O	34	Social Studies	Informational Nonfiction	identify sequence of events	read with appropriate pauses	
From Broad Street to Beacon Hill: An Irish Immigrant Experience, Rocket Girl: A Story of the Civil Rights Movement	3	O	34	Fiction	Historical Fiction	analyze character make judgments	Expression: Dramatic Expression	
Math in the Garden	3	P	38	Math Science	Procedural Nonfiction	identify sequence of events	N/A	
Being a Bug Scout	3	Q	40	How To Science	Procedural Nonfiction	identify sequence of events	N/A	
Gold Rush!	3	R	40	Social Studies	Informational Nonfiction	identify sequence of events	N/A	
Environmentally Friendly World	4	M	28	Fiction Social Studies	Realistic Fiction	analyze story elements	N/A	
The Thing in the Cave, Jamal's Secret	4	N	30	Fiction	Realistic Fiction	analyze story elements draw conclusions	Inflection/ Intonation: Pitch	
The Writing on the Wall, Tia's Bad Day	4	N	30	Fiction	Realistic Fiction	analyze character draw conclusions	Inflection/ Intonation: Pitch	
Storm Chasers	4	O	34	Fiction Science	Adventure Fiction	analyze story elements	N/A	
Sleeping Beauty, Puss in Boots	4	P	38	Fiction	fairy tales	analyze story elements draw conclusions	Expression: Characterization and feeling	
Rough-Face Girl, The Red Swan	4	Q	40	Fiction	fairy tales	analyze story elements	read with anticipation and mood	
Why Mosquitoes Buzz in People's Ears, How Leopard Got His Spots, How Giraffe Got Such a Long Neck	4	R	40	Fiction	folktales	analyze story elements	read with characterization and feeling	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	N/A	N/A	word origins	antisocial; devoid; expert; horizon; impending; incapacitated; malevolent; posterior; preeminent; subdued; telescope	hyperbole; write a tall tale
	N/A	N/A	Greek roots	photography words	summary paragraph
	make connections	knowledge of word structures to determine word meaning; pronunciation keys	N/A	culture; embroidered; generation; symbol; texture; transparency; Zulu	describe steps in a process
	make connections	word map; pedestal word chart; word bench; multiple-meaning word	N/A	almanac; colony; doldrums; eclipse; enslave; malaria; marooned; pearl; reef	Summarize
	N/A	N/A	direct definition	commando; famine; forage; gathered; landlords; mansion; matinee; mishap; protest; ransom; serial	idiom; writing a historical fiction story
	N/A	use context clues to determine word meaning / identify synonyms antonyms and homonyms	identify synonyms	area; border; budget; cubic feet; fertilizer; peat moss; perimeter; rectangle; seedlings; square; square feet; thinning; volume; weeds	describe the steps in a process
	visualize	knowledge of word structures to determine word meaning: base words/suffixes	N/A	antennae; biological; chrysalis; colony; humidity; inflate; intricate; maze; metamorphosis; moist; orb; prey; pupa; strand; vibration	write a sequential paragraph
	write about it	context clues to determine word meaning: definitions	N/A	analyze; bill; ethnic group; immigrant; luster; outfitter; prairie; process; prospector; standard; tributary; underestimate	cause/effect paragraph using signal words and phrases
	make text to text connections	N/A	use suffix -ing/ understand prepositions	Identify words related to science fiction	use descriptive words
	N/A	N/A	synonyms	collapsed; concerned; crabby; drooping; filth; gigantic; hollering; murmuring; panting; skidding	simile; writing realistic fiction
	N/A	N/A	antonyms	ancient; careful; curious; dawdling; fantastic; negative; ordinary; record; sagged; whispered	personification; writing realistic fiction
	N/A	identify synonyms antonyms and homonyms	identify homonyms	N/A	develop story elements
	N/A	N/A	description	brambles; charmed; clever; gallantly; generous; oblige; quest; rage; slumber; vanished; woe	simile; writing a fairy tale
	N/A	N/A	synonyms	aura; boldly; disbelief; fashioned; hue; reclaim; rivals; scarlet; splendid; unique	metaphor; write a fairy tale
	N/A	N/A	synonyms	budge; concealed; despair; distant; enormous; famished; frightened; hide; hue; mighty; nuisance; sorcerer; startled; vowed	personification; write a pourquoi tale

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Samantha Saves the Stream	5	M	28	Fiction Science	mystery	make inferences	read ellipses	
Math on the Moon	5	N	30	Math Science	Informational Nonfiction	make inferences	N/A	
The Fox and the Raccoon, The Hodja and the Soup, Loki Saves the Boy	5	N	30	Fiction	Folktales (cross-cultural)	analyze story elements analyze character	Inflection/ Intonation: Stress	
Daily Life Around the World	5	O	34	Social Studies	Informational Nonfiction	make inferences	N/A	
Three Historical Communities of North America	5	P	38	Social Studies	Informational Nonfiction	make inferences	N/A	
Animals of North America	5	Q	40	Math Science	Informational Nonfiction	make inferences	N/A	
Math to Build On	5	R	40	Math Social Studies	Informational Nonfiction	make inferences	N/A	
Birthdays Around the World	6	M	28	Social Studies	Informational Nonfiction	evaluate fact and opinion	N/A	
Bridges: Diamonds	6	N	30	Science	Informational Nonfiction	evaluate fact and opinion	read with appropriate pitch	
Clean Up City Park!, Ride Bikes, Not Cars!, We Need New Playground Equipment!	6	N	30	How To	persuasive letters	evaluate fact and opinion evaluate author's purpose	Expression: Dramatic Expression	
From Caves to Canvas	6	O	34	Social Studies	Informational Nonfiction	evaluate fact and opinion	N/A	
My Running Log	6	P	38	How To	Journals	evaluate fact and opinion make predictions	Expression: Dramatic Expression	
Old Oak Park	6	Q	40	How To	Persuasive Letters	evaluate fact and opinion	read with inflection/tone: volume	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	stop, think, and write	N/A	Adjectives	environment; floated; neighbors; pollution; stream; trash; trash grate; lily pads; nature; sewer; Earth Day	Write to a picture prompt; Write to a text prompt
	N/A	knowledge of word structures/context clues to determine word meaning	use context clues	atmosphere; circumference; crater; diameter; first quarter; full moon; gravity; last quarter; meteorites; new moon; orbit; probe; satellite; telescope	use descriptive text structures
	N/A	N/A	synonyms	compliment; demanded; doubted; embraced; gurgled; perplexed; postpone; procession; seize; selected; situation; transform; volunteered; whiff	simile; writing a trickster tale
	reread	identify homonyms	N/A	bamboo; dugout; elder; harvest; irrigate; kraal; monsoon; nanga; nomad; ocher; opal; outback; rice paddy; tradition	write a personal response; write to a text prompt; write to a picture prompt
	think about it write about it	Use context clues to determine word meaning: direct definitions	N/A	colony; colonist; communities; culture; governor; kiva; mesa; Mesa Verde; permanent; plantation; Pilgrim; pueblo; tradition	write a personal response; write to a text prompt; write to a picture prompt
	think about it write about it	Use context clues to determine word meaning: descriptions	N/A	adaptation; camouflage; continent; equator; estuary; extinct; habitat; hibernate; instinct; migration; nocturnal; predator; species; survive	write a personal response; write to a text prompt; write to a picture prompt
	think about it	knowledge of word structures to determine word meaning: base words	N/A	arch; dome; dynasty; minaret; octagon; pharaoh; pyramid; shah; symmetrical	inferential paragraph
	N/A	N/A	dictionary skills	Words associated with birthdays	comparison paragraphs
	visualize	word map; pedestal word chart; word bench; multiple-meaning word	N/A	atom; carat; crust; element; erode; kimberlite pipe; luster; mantle; mineral; primary deposit; property	Summarize
	N/A	N/A	emotion words	apathetic; concern; disappointment; disgusted; distressed; disturbed; heartbroken; responsible; sympathize	a strong ending: writing a persuasive letter
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	use root words	action painters; canvas; cubist; fresco; impressionists; mosaics; mummies; papyrus; parchment; perspective; pop art; portrait; sarcophagus; scribe; tempera; vanishing point	compare and contrast two artistic periods
	N/A		Word origins	data; emporium; factor; impressive; influence; inspire; perplexed; progress; tactic	Word choice; writing a journal
	N/A	N/A	emotion words	concerned; condemned; destroy; disappoint; disaster; disgrace; mistake; shocked; squander; stressed	state and defend your position; write a persuasive letter

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
The Pacific Northwest	6	R	40	Social Studies	Informational Nonfiction	evaluate fact and opinion	N/A	
Pizza Parts	7	M	28	Math	Informational Nonfiction	make predictions	N/A	
Symbols of Our Country	7	N	30	Social Studies	Informational Nonfiction	make predictions	N/A	
Animal Behaviorists	7	O	34	Biography Science	Biography	make predictions	N/A	
Yeh-Shen, The Toad Bridegroom	7	O	34	Fiction	Fairy Tales (cross-cultural)	analyze story elements draw conclusions	Expression: Characterization and feeling	
Anansi and Sky King, Hare and Lion	7	P	38	Fiction	Folktales (cross-cultural)	make predictions analyze story elements	Inflection/ Intonation: Stress	
The Dog Did My Homework, Bigger	7	Q	40	Fiction	Science Fiction	make predictions	read with characterization and feeling	
The Magic Passport	7	R	40	Fiction Social Studies	Fantasy	make predictions	N/A	
Polar Habitats	8	M	28	Science	Informational Nonfiction	compare and contrast	Read commas	
Why Polar Bears Like Snow . . . and Flamingos Don't	8	N	30	Science	Informational Nonfiction	compare and contrast	N/A	
Habitats of South America	8	O	34	Science	Informational Nonfiction	compare and contrast	N/A	
Johnny Appleseed Gets His Name, Glooscap Makes the Seasons	8	O	34	Fiction	Tall Tales	analyze character evaluate author's purpose	Inflection/ Intonation: Volume	
Bridges: Body Systems: Human Cells	8	P	38	Science	Informational Nonfiction	compare and contrast	read dashes	
Our Solar System	8	Q	40	Science	Informational Nonfiction	compare and contrast	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	retell what was read	use knowledge of word structure to determine word meaning; compound words	N/A	hydroelectric; industry; irrigate; landform; mountain range; permafrost plateau; region; territory	write a personal response; write to a text prompt; write to a picture prompt
	ask questions	N/A	use context clues/ Identify adjectives	Identify words that are pizza ingredients	use command verbs in directions
	ask questions	Use synonyms to determine word meaning	N/A	anthem; Congress; continent; democracy; memorial; monument; symbol	write a personal response; write to a text prompt; write to a picture prompt
	determine text importance	context clues to determine word meaning: descriptions	N/A	habitat; hard release; instinctive behavior; learned behavior; mews; predator; raptor; reintroduce; soft release; species; veterinarian	make inferences; providing proof
	N/A	N/A	direct definition	consumed; conversing; enraged; feast; gobbling; gorgeous; hideous; instructed; misfortune; persevered; radiant; request; shrieked; starve; terrified	personification; writing a fairy tale
	N/A	N/A	description	celebrated; cocky; desperate; destruction; determined; devoured; ferocious; imposter; sacrifice	personification; writing a trickster tale
	N/A	N/A	adjectives	colossal; holographic; lunar; microscopic; miniscule; orbital; solar; supersonic; toy-sized; vast	onomatopoeia; write a science fiction story
	N/A	use context clues to determine word meaning	colloquialisms/analyze proper nouns	N/A	prediction paragraph
	ask questions	N/A	Use adjectives	Antarctica, blubber, burrow, coast, float, fur, habitat, krill, nature, North Pole, regions, rocks, soil, South Pole, sunlight, the Arctic, water, weather	Write to a picture prompt Write to a text prompt
	N/A	knowledge of word structures/context clues to determine word meaning	analyze compound words	adapted; algae; Arctic; blubber; camouflage; canopy; equator; forest floor; habitat; savannas; tropical rain forest; understory; wetlands	comparison paragraph
	visualize	Identify homonyms	N/A	adapt; endangered; guanaco; habitat; predator; prey; region; rodent; species	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	direct definition	banish; despised; encouraged; famine; lamented; perish; pledged; snickered; sow; steadfast; tend; zesty	metaphor; writing a tall tale
	visualize	word map; pedestal word chart; word bench; multiple-meaning word	N/A	cell; chromosome; cytoplasm; enzyme; gene; glucose; lysosomes; metabolism; mitosis; nucleus; organelles; oxygen; plasma	Summarize
	N/A	knowledge of word structure to determine word meaning	root words and suffixes	asteroid; comet; diameter; gravity; helium; hydrogen; methane; meteor; meteorite; meteoroid; moons; orbit; planets; rotation; solar system; star; sun	comparison paragraph

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Pocahontas, Squanto	8	R	40	Biography	Biography	compare and contrast	read with anticipation and mood	
Move It!	9	M	28	Science	Informational Nonfiction	identify cause and effect	read with appropriate pitch	
Deadwood, South Dakota: A Frontier Community	9	N	30	Social Studies	Informational Nonfiction	identify cause and effect	N/A	
How Rabbit Lost His Tail, How Chipmunk Got Its Stripes, Why Hummingbirds Drink Nectar	9	N	30	Fiction	Folktales (cross-cultural)	analyze character identify cause and effect	Expression: Anticipation and Mood	
Habitat Rescue	9	O	34	Social Studies	Informational Nonfiction	identify cause and effect	N/A	
Human Body Math	9	P	38	Math Science	Informational Nonfiction	identify cause and effect	N/A	
Earth: Fast Changes	9	Q	40	Science	Informational Nonfiction	identify cause and effect	N/A	
Light and Sound Technology	9	R	40	Math Science	Informational Nonfiction	identify cause and effect	N/A	
The Cost of Dinner	10	M	28	Social Studies	Informational Nonfiction	draw conclusions	read with appropriate pacing	
The Seven Natural Wonders	10	N	30	Social Studies	Informational Nonfiction	draw conclusions	N/A	
A Whaling Community: New Bedford, Massachusetts	10	O	34	Social Studies	Informational Nonfiction	draw conclusions	N/A	
Three Immigrant Communities: New York City in 1900	10	P	38	Math Social Studies	Informational Nonfiction	draw conclusions	N/A	
Town Mouse and Country Mouse, Belling the Cat, The Dog and The Wolf	10	P	38	Fiction	Fables	analyze story elements make judgments	Expression: Dramatic Expression	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	N/A	N/A	multiple meanings	board; coast; harvest; meal; ransom; reckoned; sound; spread; trip	direct quotes; write a biography
	visualize	N/A	Antonyms	force; motion; pull; push; friction; gravity; rotates; axis	Write to a picture prompt; Write to a text prompt
	visualize	use context clues to determine word meaning: descriptions	N/A	depression; frontier; gold rush; gulch; homestead; population; preservation; prospector; supplies; territory; tourist	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	antonyms	chuckle; entitled; exhausted; flabbergasted; furious; generous; humble; puny; soared; unreasonable; wager; weary	metaphor; writing a pourquoi tale
	ask questions	context clues to determine word meaning: definitions	N/A	canal; conservation; endangered; habitat; paradise; pollution; shelter; wetland; wildlife	write a cause/effect paragraph
	determine text importance	context clues to determine word meaning: definitions	N/A	cell; cerebellum; cerebrum; circulatory system; diaphragm; digestive system; joint; ligament; nerve cell; nutrient; organ; plasma; respiratory system; sac; skeleton; tissue	write an inference paragraph
	ask questions	Use synonyms to determine word meaning	N/A	earthquake; erupt; fault; force; hurricane; lava; magma; magnitude; monsoon; plate; scale; storm surge; tsunami; volcano	write a personal response; write to a text prompt; write to a picture prompt
	stop, think, and write	use knowledge of word structures to determine word meaning: base words and suffixes	N/A	cassette; cathode ray tube; cylinder; data; halogen; laser; phonograph; pixel; plasma; telegraph; transmitter	write a personal response; write to a text prompt; write to a picture prompt
	make connections	N/A	antonyms	amounts; cost; demand; supply	Write to a picture prompt; Write to a text prompt
	visualize	context clues to determine word meaning: descriptions	N/A	canyon; colony; crust; erode; erupt; harbor; landfill; lava; reef; summit; tectonic plate; volcano; waterfall	write a main idea and supporting details paragraph
	make connections	identify homonyms	N/A	baleen; blubber; cargo; coast; harbor; harpoon; merchant; petroleum; port; product; scrimshaw	write a personal response; write to a text prompt; write to a picture prompt
	retell what was read	use knowledge of word structures to determine word meaning: base words and suffixes	N/A	adapt; boarder; community; discriminate; exclusion; immigrant; laborer; pushcart; stoop; sweatshop; tenement; trade	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	description	accustomed; courageous; darted; delectable; determined; dreadful; foe; game; hibernating; sly; squeamish; superior	idiom; writing a fable

# Benchmark Literacy Grade 3

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
What Makes a Plant a Plant?	10	Q	40	Science	Informational Nonfiction	draw conclusions	N/A	
Ponce de Leon and the True Fountain of Youth, Sail On, Columbus!	10	R	40	Fiction Social Studies	historical fiction	draw conclusions	read with dramatic expression	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	visualize	identify homonyms	N/A	cell membrane; chlorophyll; classification; organism; photosynthesis; pollination; species; spore; vascular; vegetative reproduction	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	antonyms	agitated; deceptive; despair; elderly; frigid; grave; miserable; overcast; roam; roiling; tranquil	personification; write a historical fiction story

# Benchmark Literacy Grade 4

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Music Counts	1	O	34	Math Social Studies	Informational nonfiction	identify main idea and sup- porting details	N/A	
Our Government	1	P	38	Social Studies	Informational nonfiction	identify main idea and sup- porting details	N/A	
Colonial Times	1	Q	40	Social Studies	Informational nonfiction	identify main idea and sup- porting details	N/A	
Marian Anderson, Frida Kahlo	1	R	40	Biography	Biography	identify cause and effect	read with inflec- tion/tone: pitch	
Pioneers in Medicine	1	R	40	Biography Social Studies	Biography	identify main idea and sup- porting details	N/A	
Plants We Use	1	S	44	Science	Informational nonfiction	identify main idea and sup- porting details	N/A	
Michelle Obama, Barack Obama	2	O	34	Biography	Biography	identify sequence of events	Speed/Pacing: Varied	
Bridges: Battles of the American Revolution: Saratoga	2	P	38	Social Studies	Informational nonfiction	identify sequence of events	read with phrases	
A Joyful Moment	2	Q	40	How To	Personal Narra- tives	analyze character	read with dra- matic expression	
Making Great Greeting Cards and Gifts	2	Q	40	How To Social Studies	Procedural Non- fiction	identify sequence of events	N/A	
My Trip to the Galapagos Islands	2	R	40	How To	Journals	identify sequence of events	read with inflec- tion/tone: pitch	
Shaping the Constitution	2	S	44	Social Studies	Informational nonfiction	identify sequence of events	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	ask questions	context clues to determine word meaning: multiple-meaning words	N/A	amplifier; baton; clef; conductor; horn; melody; mix; mouthpiece; orchestra; percussion instrument; phonograph; pitch; range; rhythm; staff; string instrument; wind instrument	write a main idea and supporting details paragraph
	visualize	Use context clues to determine word meaning: descriptions	N/A	Cabinet; citizen; Congress; council; county; democracy; elect; executive branch; government; governor; judicial branch; justice; legislative branch; mayor	write a personal response; write to a text prompt; write to a picture prompt
	N/A	use context clues to determine word meaning	use context clues	apprentice; cider; cobbler; colony; common school; cooper; craftspeople; dame school; hornbook; journeyman; keeping room; masterpiece; Pilgrims; snickerdoodles; Quakers; sap; wheelwright	use a main idea and supporting details
	N/A	N/A	word origins	audience; confined; declared; fractured; introspective; magnificent; mural; rebellious; segregation; sensation; vivid	a strong lead; write a biography
	determine text importance	context clues to determine word meaning: descriptions	N/A	antibiotic; antiseptic; bacteria; bacteriologist; blood bank; blood transfusion; field hospital; inoculation; lysozyme; penicillin; plasma; segregated; spore; vaccine	main idea and supporting details paragraph
	make connections	knowledge of word structures to determine word meaning: inflectional endings	N/A	genetic engineering; photosynthesis; refined; remedy; staple food; vitamin	purpose & point of view paragraph
	N/A	N/A	adverbs	hard; later; nearby; outside; softly; unfairly; very	a strong lead; writing a biography
	ask questions	word map; pedestal word chart; word bench; multiple-meaning word	N/A	artillery; Brunswicker; campaign; grenadier; Loyalist; militia; plateau; provisions; propaganda; siege; strategist; terrain	Summarize
	N/A	N/A	multiple meanings	base; cross; hard; hollow; left; play; record; rush; shape; slide; urge	hyperbole; write a personal narrative
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	root words and suffixes	acrylic paints; creativity; details; recycled	sequential paragraph
	N/A	N/A	adjectives describing places, people, events	appreciative; ecstatic; elegant; forlorn; indigenous; marvelous; peculiar; splendid; turbulent; winding	word choice; write a journal
	ask questions	understand denotation and connotation	N/A	amendment; compromise; delegate; executive branch; federal; judicial branch; legislative branch; petition; ratify; republic; territory; union	write a personal response; write to a text prompt; write to a picture prompt

# Benchmark Literacy Grade 4

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Bridges: Native Americans at the Time of the Explorers	3	O	34	Social Studies	Informational nonfiction	make inferences	read commas	
Survival at Plymouth, A Helping Hand in New Amsterdam	3	P	38	Fiction	Historical Fiction	make inferences analyze story elements	Expression: Dramatic Expression	
Bridges: Geography of Mexico	3	Q	40	Social Studies	Informational nonfiction	make inferences	read with prosody	
American Beginnings: You're Right There!	3	R	40	Drama Social Studies	Drama	make inferences	N/A	
Ben Franklin, Apprentice Printer, The Education of Abigail Adams	3	R	40	Fiction Social Studies	Historical Fiction	make inferences	read with inflection/tone: volume	
The Transcontinental Railroad	3	S	44	Social Studies	Informational nonfiction	make inferences	N/A	
Our Solar System: The Moon	4	O	34	Science	Informational nonfiction	summarize information	N/A	
Math to Munch On	4	P	38	Math Science	Informational nonfiction	summarize information	N/A	
Animals of Asia	4	Q	40	Science	Informational nonfiction	summarize information	N/A	
Slow and Steady Wins the Race, Luke and the Books	4	Q	40	Fiction	realistic fiction	analyze story elements	read with anticipation and mood	
The Southwest	4	R	40	Math Social Studies	Informational nonfiction	summarize information	N/A	
Animal Adventures	4	S	44	Fiction Science	Fantasy	summarize information	N/A	
Medical Pioneers	5	O	34	Biography Science	Biography	compare and contrast	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	stop, think, and write	word map; pedestal word chart; word bench; multiple-meaning word	N/A	bark; canoe; explorer; kachina; longhouse; nation; potlatch; pueblo; sign; language; tepee; tradition; tribe	Summarize
	N/A	N/A	multiple-meaning words	bound; called; dashing; hand; spring; turned	metaphor; writing a historical fiction story
	reread	word map; pedestal word chart; word bench; multiple-meaning word	N/A	arable; basin; economy; geography; highlands; irrigation; isthmus; lowlands; lagoon; plateau; peninsula	Summarize
	N/A	knowledge of word structures to determine word meaning / context clues to determine word meaning	prefixes and root words	N/A	express information in a different genre
	N/A	N/A	synonyms	assortment; avid; baffled; bookish; concentrate; expensive; fascinating; frank; glorious; hilarious; represent	simile; write a historical fiction story
	think about it	context clues to determine word meaning: descriptions	N/A	avalanche; compromise; detour; discriminate; grade; immigrant; locomotive; secede; surveyor; tie; transcontinental	write a clues and evidence paragraph
	reread	use knowledge of word structures to determine word meaning: Compound Words	N/A	atmosphere; axis; crater; gravity; lunar eclipse; lunar module; meteorite; orbit; phase; satellite	write a personal response; write to a text prompt; write to a picture prompt
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	analyze compound words	calorie; carbohydrates; diet; fats; gram; nutrition; ounce; protein; recipe	describe steps in a process
	make connections	Use synonyms to determine word meaning	N/A	adapt; adaptation; camouflage; continent; corridor; endangered; environment; extinct; fossil; habitat; predator; preservation; preserve; poacher; reproduce; species	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	direct definitions	antsy; blurred; burrowed; curious; declare; decent; dismay; encyclopedia; scurried; tablet; trooped	metaphor; write realistic fiction
	retell what was read	Use knowledge of word structures to determine word meaning: Base words and suffixes	N/A	adobe; elevation; export; festival; gulf; landform; monsoon; mountain; peak; plain; precipitation; range; region; Southwest	write a personal response; write to a text prompt; write to a picture prompt
	N/A	knowledge of word structures to determine word meaning / identify synonyms antonyms homonyms	synonyms / action verbs	N/A	compare and contrast characters
	N/A	use context clues to determine word meaning / identify synonyms antonyms and homonyms	identify homonyms	artificial; branch; epidemics; immune; implanted; iron lung; medical profession; organ; polio; surgeon; surgery; vaccine; virus	use time order text structure

# Benchmark Literacy Grade 4

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Liquids and Gases	5	P	38	Math Science	Informational nonfiction	compare and contrast	N/A	
Animals at the Extremes	5	Q	40	Math Science	Informational nonfiction	compare and contrast	N/A	
Brer Rabbit and Sis Cow, Terrapin Races Rabbit	5	R	40	Fiction	Folktales (African-American)	analyze story elements	read with inflection/tone: stress	
Bridges: Egypt, Nubia, and Kush	5	R	40	Social Studies	Informational nonfiction	compare and contrast	read with appropriate pacing	
A Game Is a Game—or Is It? & Buff Goes Wild	5	S	44	Fiction	realistic fiction	Compare and contrast	read with dramatic expression	
The Life Cycle of Plants	6	O	34	Science	Informational nonfiction	identify cause and effect	N/A	
Global Alert	6	P	38	Science	Informational nonfiction	identify cause and effect	N/A	
Bridges: Protecting Our Oceans	6	Q	40	Science	Informational nonfiction	identify cause and effect	read exclamation points	
Why Mole Lives Underground, The Story of Lightning and Thunder, Why Opossum's Tail is Gray	6	Q	40	Fiction	Pourquoi Tales	identify cause and effect	read with dramatic expression	
Earth: Measuring Its Changes	6	R	40	Math Science	Informational nonfiction	identify cause and effect	N/A	
Weatherworks	6	S	44	How To Science	Procedural Non-fiction	identify cause and effect	N/A	
Bridges: Body Systems: The Respiratory and Circulatory Systems	7	O	34	Science	Informational nonfiction	draw conclusions	read question marks	
Our "Current" World	7	P	38	Social Studies	Informational nonfiction	draw conclusions	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	reread	Use antonyms to determine word meaning	N/A	compress; erupt; expand; gas; lava; liquid; matter; melting point; molecule; property; solid; surface tension; temperature; volcanologist	write a personal response; write to a text prompt; write to a picture prompt
	determine text importance	knowledge of word structures to determine word meaning: base words/suffixes	N/A	carnivore; constrictor; estuarine; gestation period; invertebrate; krill; larva; migration; prey; species; vertebrate	write a compare and contrast paper
	N/A	N/A	multiple meanings	beat; crest; face; flag; grazed; milk; top	idiom; write a trickster tale
	stop, think, and write	word map; pedestal word chart; word bench; multiple-meaning word	N/A	advanced; ancient; archaeologist; artifact; cataract; civilization; culture; empire; hieroglyphics; pharaoh; pyramid; scribe; tomb	Summarize
	N/A	N/A	descriptive language: adjectives	acid; belated; hasty; nearby; noxious; personally; putrid; reeking; reluctantly; sometimes; whirlwind; yesterday	verbal irony; write realistic fiction
	make connections	identify homonyms	N/A	carbon dioxide; cotyledon; embryo; fertilize; germinate; nectar; photosynthesis; pistil; pollen; pollination; reproduce; sprout; stamen; stem	write a personal response; write to a text prompt; write to a picture prompt
	N/A	use context clues to determine word meaning	use context clues	acid rain; acids; air pollution; carbon dioxide; chlorine; chlorofluorocarbons; gases; global warming; greenhouse effect; hydrofluorocarbons; ozone; radiated; ultraviolet rays	use cause and effect text structure
	make connections	word map; pedestal word chart; word bench; multiple-meaning word	N/A	acid rain; bacteria; chemical; current; debris; ecosystem; fertilizer; food chain; plankton; pollute; sewage; species; toxic	Summarize
	N/A	N/A	direct definitions	compassionate; desert; devoured; dreary; ecstatic; elated; envied; eternity; ignite; learned; magnificent; romp; stormed off	idiom; write a pourquoi tale
	visualize	Use knowledge of word structure to determine word meaning: etymologies	N/A	debris; earthquake; epicenter; erosion; fault; force; glacier; magnitude; plates; seismograph; seismologist; tsunami	write a personal response; write to a text prompt; write to a picture prompt
	N/A	knowledge of word structures to determine word meaning/context clues to determine word meaning	root words	air; air pressure; atmosphere; cloud; condensation; evaporates; humidity; lightning; spectrum; temperature; vortex; water vapor; weather; wind	sequential paragraph
	retell what was read	word map; pedestal word chart; word bench; multiple-meaning word	N/A	aerobic; anaerobic; bone marrow; carbon dioxide; circulatory system; gas exchange; oxygen; respiratory system; resting heart rate	Summarize
	determine text importance	context clues to determine word meaning: descriptions	N/A	battery; conductor; current electricity; electricity; electron; filament; generator; insulator; nonrenewable resource; pollution; superconductor; turbine	write a paragraph that leads to a conclusion

# Benchmark Literacy Grade 4

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Hansel and Gretel, Rumpelstiltskin	7	Q	40	Fiction	Fairy Tales	analyze story elements	read with inflection/ tone: pitch	
The Maya	7	Q	40	Math Social Studies	Informational nonfiction	draw conclusions	N/A	
Doomed to Disappear? Endangered Species	7	R	40	Science	Informational nonfiction	draw conclusions	N/A	
Conquering Mount Everest	7	S	44	Social Studies	Informational nonfiction	draw conclusions	N/A	
Great Inventions and Where They Came From	8	O	34	Social Studies	Informational nonfiction	evaluate author's purpose	N/A	
Davy Crockett, John Henry, Keelboat Annie	8	P	38	Fiction	Tall Tales	analyze story elements evaluate author's purpose	Inflection/Intonation: Volume	
A Trip to Remember	8	Q	40	How To	Personal Narratives	evaluate author's purpose	read with inflection/ tone: volume	
Casey Jones, Pecos Bill and Sluefoot Sue	8	Q	40	Fiction	Tall Tales	analyze character	read with inflection/ tone: volume	
A Voice for the Animals	8	R	40	Social Studies	Informational nonfiction	evaluate author's purpose	N/A	
Having Healthful Habits	8	S	44	How To Science	Informational nonfiction	evaluate author's purpose	N/A	
My Best Moment	9	O	34	How To	Personal Narratives	evaluate fact and opinion	Expression: Characterization and feeling	
Some Pigs and a Not-So-Big-Bad Wolf, Best Fairy Tale Ever!, Three Cheers for Two Clever Children	9	P	38	How To	Book Reviews	evaluate fact and opinion	Expression: Anticipation and Mood	
The Northeast	9	Q	40	Social Studies	Informational nonfiction	evaluate fact and opinion	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	N/A	N/A	synonyms	delectable; famished; glistening glittering; palace; proclamation; roused; ruler; terrified; weeping	idiom; write a fairy tale
	think about it write about it	Identify antonyms	N/A	archaeologist; civilization; conqueror; glyph; mural; noble; plaza; pyramid; scribe	write a personal response; write to a text prompt; write to a pic- ture prompt
	make inferences	knowledge of word structures to determine word meaning: base words/inflectional endings	N/A	bird of prey; captivity; cultivated; ecosystem; endangered; extinct; habitat; keystone species; pre- serve; species; threatened	write a paragraph with evidence to support conclusions
	N/A	context clues to deter- mine word meaning / identify synonyms, ant- onyms, and homonyms	homonyms	altitude; ascent; avalanche; camp; crampon; crevasses; expedition; frostbite; Himalayan mountain range; hypoxia; Sherpas; summit	write a conclusion paragraph with evidence
	N/A	knowledge of word structures to determine word meaning / use context clues to deter- mine word meaning	analyze compound words	assembly line; communicate; gad- get; internal combustion engine; inventor; printing press; quill; ra- dio transmission; solutions; steam locomotive; transportation	write to inform
	N/A	N/A	description	average; commenced; dilemma; frontier; humongous; locomo- tive; oozed; plantation; steadfast; tolerate; valor	idiom; writing a tall tale
	N/A	N/A	word origins	convertible; elevator; explosives; heritage; hypnotic; mountain; sec- tions; symbol; typical; vacation	writer's voice; write a personal narrative
	N/A	N/A	description	clenched; crisscrossed; disap- pointment; douse; fumed; glimpsed; observed; ornery; spitfire; terrified; throttle	onomatopoeia; write a tall tale
	N/A	knowledge of word structures to determine word meaning / use context clues to deter- mine word meaning	root words and acro- nyms	abandoned; adoption; cattle; domestic animals; founded; hu- mane; neuter; nonprofit; preven- tion; spay; veterinary services	write a judgment paragraph
	ask questions	context clues to deter- mine word meaning: descriptions	N/A	aerobic; agility; anaerobic; com- municable; coordination; food guide pyramid; microscopic; non- communicable; nutrient; plaque; pulse; vaccine; wellness	sequential paragraph
	N/A	N/A	superlatives	bluest; fiercest; floppiest; gentlest; greatest; hairiest; most anx- ious; most phenomenal; most precious; most special; tiniest; toughest	a strong lead; writing a personal narrative
	N/A	N/A	adjectives that describe character	clever; cruel; dreadful; handsome; ingenious; innocent; intelligent; kindhearted; love-struck; nasty; powerless; silly; sly	writer's voice; writing a book review
	ask questions	Use context clues to de- termine word meaning: descriptions	N/A	barrier island; cape; coastal plain; colonial; conservationist; economy; erode; glacier; hydro- electric; immigrant; landform; lock; longhouse; megalopolis; northeast; region; waterfall	write a personal response; write to a text prompt; write to a pic- ture prompt

# Benchmark Literacy Grade 4

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Organic Farming	9	R	40	How To	Persuasive Letters	evaluate fact and opinion	read with inflection/tone: stress	
Sports Math	9	R	40	Math Social Studies	Informational nonfiction	evaluate fact and opinion	N/A	
Diamonds	9	S	44	Science	Informational nonfiction	evaluate fact and opinion	N/A	
Citizens Who Made a Difference	10	O	34	Biography Social Studies	Biography	make judgments	N/A	
Communities Helping Communities	10	P	38	Math Social Studies	Informational nonfiction	make judgments	N/A	
The Milkmaid and Her Pails, Sun and Wind, The Bundle of Sticks	10	Q	40	Fiction	Fables	make judgments	read with inflection/tone: pitch	
Bridges: India and China	10	R	40	Social Studies	Informational nonfiction	make judgments	read commas	
Father, Son, and Donkey, The Miser and His Gold	10	R	40	Fiction	Fables	analyze story elements	read with characterization and feeling	
The World War II Years	10	S	44	Social Studies	Memoirs	make judgments	read with prosody/pacing	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Academic Content Vocabulary	Writing Lessons
	N/A	N/A	superlatives	highest; most exquisite; most inspirational; most ridiculous; stupidest; sweetest; tastiest; unhealthiest; worst	a strong ending; write a persuasive letter
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	root words and suffixes	attendance; batting average; degrees; diphtheria; frame; Iditarod; kabaddi; marathon; musher; Olympics; rugby; speed; sumo wrestling	write facts and opinions
	visualize	use context clues to determine word meaning; direct definitions	N/A	atom; carat; crust; element; erode; kimberlite pipe; luster; mantle; mineral; primary deposit; property	write a personal response; write to a text prompt; write to a picture prompt
	retell what was read	Use antonyms to determine word meaning	N/A	boycott; character; citizens; food chain; insecticide; pesticide; scholarship;	write a personal response; write to a text prompt; write to a picture prompt
	stop, think, and write	use knowledge of word structures to determine word meaning; base words and suffixes	N/A	child labor; drought; endangered; extinct; habitat; immunization; organization; pollution; refugee; volunteer	write a personal response; write to a text prompt; write to a picture prompt
	N/A	N/A	direct definitions	argue; brim; contentedly; discharged; gripe; hazardous; peered; pondered; profits; scrambled; squabbling; stumble	simile; write a fable
	make connections	word map; pedestal word chart; word bench; multiple-meaning word	N/A	ancient; artisan; archaeologist; civilization; conquer; culture; decline; dynasty; empire; Hindu; migrate; monsoon; pictograph; standardize;	Summarize
	N/A	N/A	word origins	abruptly; audible; benevolent; conspiracy; dictates; incredible; isolated; spectator; sympathy	metaphor; write a fable
	N/A	N/A	suffixes	amphibious; censorship; determination; explosion; frantically; numerous; persecution; pervasive; resistance; stewardess	writer's voice; write a memoir

# Benchmark Literacy Grade 5

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
The Inca	1	R	40	Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
The Voyages of Christopher Columbus	1	S	44	Biography Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
Lewis and Clark	1	T	44	Biography Social Studies	Biography	identify main idea and supporting details	N/A	
Riches from Earth	1	U	50	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Yukon Adventures Magazine	1	U	50	Social Studies	Informational Nonfiction	evaluate author's purpose	read with anticipation and mood	
Ancient Greece	1	V	60	Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
Weather on Earth	1	W	60	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Bridges: Life of a Star	2	R	40	Science	Informational Nonfiction	identify sequence of events	read with appropriate pacing	
Chemistry in the Kitchen	2	S	44	Math Science	Informational Nonfiction	identify sequence of events	N/A	
Linda's Journal, Jalissa and the Grand Finale	2	S	44	Fiction	Realistic Fiction	evaluate author's purpose	read with appropriate pauses	
Electrifying Personalities	2	T	44	Biography Science	Biography	identify sequence of events	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	reread	Use context clues to determine word meaning; direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	archaeology; conquered; conquistador; empire; Inca; nobility; province; ruins; terrace
	make connections	Use context clues to determine word meaning; direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	almanac; colony; doldrums; eclipse; enslave; malaria; marooned; pearl; reef
	visualize	knowledge of word structures to determine word meaning; compound words	N/A	prediction paragraph	band; compass; downriver; dugout canoe; expedition; Great Plains; journal; keelboat; knapsack; Northwest Passage; pirogue; pole; portage; sandbar; specimen; upstream
	determine text importance	context clues to determine word meaning; definitions	N/A	main idea paragraph	density; element; erosion; fossil; fossil fuel; humus; igneous rock; lava; magma; metamorphic rock; mineral; nutrient; ore; sedimentary rock; water vapor
	N/A	N/A	superlatives	text and graphic features; write an informational text	harshes; largest; most challenging; most glorious; most grueling; most horrible; most popular; most skillful; oldest; roughest; toughest
	ask questions	Etymologies: Greek roots	N/A	write a personal response write to a text prompt write to a picture prompt	acropolis; agora; archaeologist; architecture; citizen; city-state; civilization; culture; democracy; epic; gymnasium; historian; noble; philosophy; ruins; temple
	Ask questions Determine text importance	Use context clues to determine word meanings: direct definitions Use a glossary/dictionary to confirm definitions	Greek roots, Analogies, Multiple-meaning words, Prepositions for place and direction	Write a weather report	air mass; air pressure; anemometer; barometer; conduction; convection; density; dew point; front; greenhouse effect; humidity; hygrometer; meteorologist; precipitation; radiation; temperature; thermometer; troposphere; weather; weather balloon; weather satellite; wind
	visualize	word map; pedestal word chart; word bench; multiple-meaning word	N/A	Summarize	asteroid; astronomer; bipolar outflow; galaxy; gravity; main sequence; nebula; nuclear fusion; protoplanetary disc; protostar; spectral class; spicule; stable equilibrium; supernova; white dwarf
	ask questions	use knowledge of word structures to determine word meaning: base words and suffixes	N/A	write a personal response; write to a text prompt; write to a picture prompt	atom; chemical equation; chemical reaction; condense; matter; molecule; product; property; reactant; reaction rate; surface area; vapor
	N/A	N/A	portmanteau	onomatopoeia; write realistic fiction	absotively; blurt; brunch; camcorder; chortle; ginormous; grumbled; netsurfing; posilutely; smog; splurge; squawked
	make inferences	context clues to determine word meaning; definitions	N/A	sequential paragraph	circuit; electromagnetic wave; electron; filament; generator; Morse code; Nobel Prize; phonograph; physics; receiver; transmit; transmitter; tuberculosis

# Benchmark Literacy Grade 5

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Stable Boy at the Alamo, Monitor vs. Merrimack: Clash of the Ironclads	2	U	50	Fiction Social Studies	historical fiction	identify sequence of events	read with varied speed/pacing	
Using Math in Science	2	V	60	Science	Informational Nonfiction	identify sequence of events	N/A	
The U.S. Government: 1803–1861	2	W	60	Social Studies	Informational Nonfiction	identify sequence of events	N/A	
Bridges: Alexander the Great	3	R	40	Social Studies	N/A	make inferences	read with appropriate pacing	
The Lewis and Clark Expedition: Crossing the Rocky Mountains, Building the Transcontinental Railroad: Blasting Through the Sierra Nevadas	3	S	44	Fiction Social Studies	Historical Fiction	make judgments	read with inflection/tone: volume	
The Ogs Discover Fire and Other Stuff	3	S	44	Drama Social Studies	Drama	make inferences	N/A	
Native Americans at the Time of the Explorers	3	T	44	Math Social Studies	Informational Nonfiction	make inferences	N/A	
Body Systems: Human Cells	3	U	50	Science	Informational Nonfiction	make inferences	N/A	
Jake Digs a Hole, Luke and the Bug Man	3	V	60	Fiction	Realistic Fiction	make inferences	read with inflection/tone: volume	
Geography of Mexico	3	W	60	Social Studies	Informational Nonfiction	make inferences	N/A	
Animals of Africa	4	R	40	Science	Informational Nonfiction	summarize information	N/A	
Tsunamis	4	S	44	Science	Informational Nonfiction	summarize information	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	N/A	N/A	easily confused words	strong lead; write a historical fiction story	affect; complemented; complimented; convinced; effect; farther; floundering; foundering; further; lightening; lightning; persuade; preceded; proceeded
	Visualize Determine text importance	Use context clues (direct definitions and descriptions) to determine word meanings	Word maps Active vs. Passive voice	Objective Argument	bar graph; circle graph; customary system; decimal; denominator; dimensional analysis; estimate; exponent; formula; fraction; histogram; improper fraction; line graph; mean; median; metric system; mode; numerator; percent; proportion; range; rate; ratio; scatter plot; scientific notation
	Make Connections Summarize and Synthesize	Use context clues to define unfamiliar vocabulary	multiple-meaning words	Report	abolitionist; annex; compromise; executive agreement; foreign policy; frontier; joint resolution; majority; militia; moderate; neutral; nullification; ratify; republic; resolution; secession; tariff; textile; treason; veto power
	retell what was read	word map; pedestal word chart; word bench; multiple-meaning word	N/A	Summarize	ancestor; catapult; city-state; civilization; classification; colony; economy; empire; prophecy; route;
	N/A	N/A	homonyms	alliteration; write a historical fiction story	compound; peer; recess; relish; upset
	N/A	knowledge of word structures to determine word meaning	alliteration; analyze compound words	analyze story elements	N/A
	think about it write about it	Use context clues to determine word meaning; direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	bark; canoe; explorer; kachina; longhouse; nation; potlatch; pueblo; sign language; tepee; tradition; tribe
	visualize	Use knowledge of word structure to determine word meaning; etymologies	N/A	write a personal response; write to a text prompt; write to a picture prompt	cell; chromosome; cytoplasm; enzyme; gene; glucose; lysosomes; metabolism; mitosis; nucleus; organelles; oxygen; plasma
	N/A	N/A	suffixes	simile; write realistic fiction	apology; delicious; enormous; entomology; incredulous; monotonous; obnoxious; previous; psychology; taxonomy; tedious; terminology
	reread	Use context clues to determine word meaning; descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	arable; basin; economy; geography; highlands; irrigation; isthmus; lagoon; lowlands; navigable; peninsula; plateau
	reread	Identify homonyms	N/A	write a personal response; write to a text prompt; write to a picture prompt	adaptation; camouflage; continent; endangered; environment; extinct; habitat; instinct; migrate; species
	make connections	Use synonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	crest; crust; displace; ecosystem; geologist; lagoon; length; marine; meteorite; trench; tsunami

# Benchmark Literacy Grade 5

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Electricity Adds Up	4	T	44	Math Science	Informational Nonfiction	summarize information	N/A	
Homework from the Future, The Encouragement App	4	U	50	Fiction Science	Science Fiction	summarize information	read with varied speed/pacing	
People of the American Revolution	4	U	50	Social Studies	Biography	summarize information	N/A	
Cells	4	V	60	Science	Informational Nonfiction	summarize information	N/A	
Relationships in Nature	4	W	60	Science	Informational Nonfiction	summarize information	N/A	
Mathematical Thinkers	5	R	40	Biography Social Studies	Biography	compare and contrast	N/A	
Odysseus and the Cyclops, Circe Enchants Odysseus, The Call of the Sirens	5	S	44	Fiction	myths and legends	compare and contrast	read with inflection/tone: volume	
Hercules' 11th Labor, Pandora's Box, Demeter & Persephone	5	T	44	Fiction	myths and legends	make judgments	read with characterization and feeling	
Native Peoples	5	T	44	Social Studies	Informational Nonfiction	compare and contrast	N/A	
Establishing the U.S. Economy	5	U	50	Social Studies	Informational Nonfiction	compare and contrast	N/A	
Art in the Renaissance	5	V	60	Social Studies	Informational Nonfiction	compare and contrast	N/A	
Women in the Renaissance	5	W	60	Social Studies	Biography	compare and contrast	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	ask questions	understand denotation and connotation	N/A	descriptive paragraph	ampere; circuit; circuit breaker; conductor; electric current; electric power; electron; fuse; insulator; kilowatt; kilowatt-hour; ohm; Ohms Law; parallel circuit; potential; resistance; series circuit; short circuit; static electricity; transformer; volt; voltage; watt
	N/A	N/A	heterographs	hyperbole; write a science fiction story	assistance; assistants; berth; birth; hew; hue; pedal; peek; petal; pique; reek; wreck
	retell what was read	Use antonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	ally; Continental Congress; double agent; enlist; Loyalist; pact; pamphlet; Patriot
	ask questions	Use knowledge of word structure to determine word meaning: base words	N/A	write a clues and evidence paragraph	bacteria; cell; cell membrane; cell wall; chloroplast; chromosome; cytoplasm; gene; nucleus; organelles; photosynthesis; protist; virus
	determine text importance	use context clues to determine word meaning: descriptions	N/A	write a summary	adapt; camouflage; commensalism; habitat; host; mutualism; parasitism; predator; prey; scavenger; species
	N/A	knowledge of word structures/context clues to determine word meaning	prefixes and suffixes	use problem/solution text structure	algebra; binary system; circumference; coordinate geometry; coordinate pair; diameter; displace; geometry; line segment; magic square; metric system; pi; proof; radius; volume
	N/A	N/A	heterographs	metaphor; write a myth	flair; flare; gait; fate; meddle; mettle; pleas; please; reign; rein; vial; vile
	N/A	N/A	prefixes	word choice; write a myth	immobilize; immortal; impenetrable; implacable; impossible; incapacitated; incessantly; inconsolable; infinite; innocent; innocuous; insurmountable; interminable
	N/A	use context clues to determine word meaning	pronunciation guides	comparison paragraph	Arctic Circle; caribou; civil war; Cro Magnon; desert; drought; Eskimo; fluoride; fuero; harpoon; igloo; jai alai; kava; kayak; minority; Muslim; nomads; parka; taboo
	visualize	use context clues to determine word meaning: direct definitions and descriptions	analyze compound words	compare and contrast essay	economy; mercantilism; free market; capitalism; surplus; credit; debt; currency; imports; exports; Industrial Revolution; mass production; cotton gin; manufacturing; telegraph; canal; supply; demand; immigrant
	make connections	Etymologies (Word Origins): Greek or Latin	N/A	write a personal response; write to a text prompt; write to a picture prompt	architecture; cast; commission; composition; equestrian; fresco; humanist; modeling; patron; perspective; realism; schiacciato; vault
	visualize	Use antonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	apprentice; city-state; dowry; humanist; inherit; marriage contract; monk; patron; pilgrimage; pope; regent; sculptor; tutor

# Benchmark Literacy Grade 5

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
After the Earthquake	6	R	40	Social Studies	Informational Nonfiction	identify cause and effect	N/A	
The American Revolution	6	S	44	Social Studies	N/A	identify cause and effect	N/A	
Space Exploration	6	T	44	Social Studies	N/A	identify cause and effect	N/A	
Iron	6	U	50	Math Science	N/A	identify cause and effect	N/A	
John Adams, Abigail Adams	6	U	50	Biography	Biography	compare and contrast	read with prosody/pacing	
Geography of Canada	6	V	60	Social Studies	Informational Nonfiction	identify cause and effect	N/A	
Disasters of Technology	6	W	60	Math Social Studies	Informational Nonfiction	identify cause and effect	N/A	
Human Body	7	R	40	Science	Informational Nonfiction	draw conclusions	N/A	
Whose Song Is it, Anyway?, The Mixed-Up Guitar Case	7	S	44	Fiction	Mystery	draw conclusions	read with inflection/tone: pitch	
Human Emotions	7	T	44	Science	Informational Nonfiction	draw conclusions	N/A	
The Missing Necklace, Stop, Thief!	7	T	44	Fiction	Mystery	make inferences	read with anticipation and mood	
A "Miracle" Material	7	U	50	Science	Informational Nonfiction	draw conclusions	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	N/A	knowledge of word structures to determine word meaning/context clues to determine word meaning	analyze compound words	describe cause and effect relationships	aftershock; avalanches; earthquake; earthquake table; landslides; pagodas; predict; rubble; seismogram; seismologist; seismometer; tectonic plate; tsunami; vibration
	visualize	Use knowledge of word structures to determine word meaning: Base words and suffixes	N/A	write a personal response; write to a text prompt; write to a picture prompt	ally; colony; Continental Congress; independence; Loyalist; militia; Patriot; pamphlet; protest; rebel
	N/A	use context clues to determine word meaning	use context clues	summary paragraphs	astronaut; astronomer; astronomy; cosmonaut; orbit; revolve; satellite; spacecraft; space probe; space race; space shuttle; space station; sun; telescope
	retell what was read	use synonyms to determine word meaning: synonyms using or	N/A	write a personal response; write to a text prompt; write to a picture prompt	ally; bloom; compound; element; formula; malleable; mantle; meteorite; mineral; molten; ore; property
	N/A	N/A	emotion words	direct quotes; write a biography	brokenhearted; dismayed; endured; enraged; frustrated; irritable; longed; somber; stubbornly; suffered
	ask questions	Use context clues to determine word meaning: descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	fjord; geography; hydroelectric power; plateau; temperate; tundra
	visualize	Use context clues to determine word meaning: direct definitions	N/A	paragraph that provides clues and evidence for a judgment	atmosphere; compartment; dirigible; evacuate; flammable; gravity; hull; orbit; regulation; sabotage; salvage; steerage
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	analyze compound words	write cause and effect relationships	arteries; bile; brain stem; capillaries; carbohydrates; cell; cerebellum; cerebrum; chromosomes; DN/A; enzymes; genes; hormones; immune system; marrow; matter; nerve cells; protein; spinal cord; veins
	N/A	N/A	heterographs	oxymoron; write a mystery	callous; callus; canvas; canvass; cue; queue; serge; surge
	N/A	understand denotation and connotation / use context clues to determine word meaning	interjections and similes	draw conclusions	adrenal glands; adrenaline; associations; cerebral cortex; communicate; emotion; feeling; instinct; self aware; sensory experiences; social emotions; universal emotions
	N/A	N/A	easily confused words	simile; write a mystery	addition; attendance; attention; comical; correlation; detective; excitement; failure; meticulously; motivations; retirement; suspicious
	synthesize	context clues to determine word meaning: descriptions	N/A	write a conclusion paragraph	Bakelite; biodegradable; celluloid; monomer; photodegradable; plastic; pollution; polyethylene; polymer; recycling; synthetic; thermoplastic; thermoset

# Benchmark Literacy Grade 5

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Forces and Motion on Earth	7	V	60	Science	Informational Nonfiction	draw conclusions	N/A	
The Great Depression by the Numbers	7	W	60	Math Social Studies	Informational Nonfiction	draw conclusions	N/A	
Astronomers	8	R	40	Biography Science	Biography	evaluate author's purpose	N/A	
In the Footsteps of the Yeti, Stalked by Bigfoot	8	S	44	Fiction	Myths and Legends (cross-cultural)	evaluate author's purpose	read with anticipation and mood	
Catastrophic Storms	8	T	44	Math Science	Informational Nonfiction	evaluate author's purpose	N/A	
The Trouble with Northrup, A Trampoline's Highs and Lows, Jimmy Aaron's Best Worst Day of Fifth Grade	8	T	44	Drama	drama	evaluate author's purpose	read with characterization and feeling	
Earth: The Water Planet	8	U	50	Science	Informational Nonfiction	evaluate author's purpose	N/A	
Basic Heredity	8	V	60	Math Science	Informational Nonfiction	evaluate author's purpose	N/A	
Pharaohs, Pyramids, and Mummies	8	W	60	Social Studies	Informational Nonfiction	evaluate author's purpose	N/A	
Soccer World Magazine	9	R	40	Social Studies	Informational Nonfiction	evaluate fact and opinion	read with varied speed: pacing	
Matilda, Charlie and the Chocolate Factory	9	S	44	How To	Book Reviews	evaluate fact and opinion	read with appropriate pauses	
The Greenville Gazette	9	S	44	Social Studies	Informational Nonfiction	evaluate fact and opinion	read with varied speed/pacing	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	ask questions	Use context clues to determine word meaning; direct definitions	N/A	write a personal response write to a text prompt write to a picture prompt	air resistance; balanced forces; force; friction; gravity; magnet; magnetic field; magnetism; mass; motion; unbalanced forces; weight
	determine text importance	identify antonyms	N/A	write a summary including main points and ideas	credit; depression; minimum wage; prosperity; shantytown; soil conservation; stock; unemployed; veteran; welfare
	N/A	use context clues to determine word meaning	use context clues	main idea and supporting details paragraph	constellation; craters; data; ellipse; experiments; formula; logic; model; pendulum; philosophy; pulse; revolved; universe
	N/A	N/A	prefixes	mood; write a legend	circumscribed; circumvent; euphonious; euphoric; exasperated; exhilarated; expectation; expertise; extinguished; hypocritically; hypothermia
	reread	Use knowledge of word structure to determine word meaning; compound words	N/A	write a personal response; write to a text prompt; write to a picture prompt	atmosphere; catastrophic; coastal area; eye; eyewall; frostbite; hypothermia; landfall; meteorologist; polar; spiral bands; storm surge; updraft; warm front; whiteout; wind chill
	N/A	N/A	adverbs	idiom; write a play	alphabetically; already; first; gaily; intravenously; mentally; nearby; never; next; often; physically; tomorrow
	think about it write about it	Use context clues to determine word meaning; descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	abyssal plain; aquifer; climate; continental shelf; continental slope; evaporate; gravity; ice cap; monsoon; runoff; salinity; spring; turbine; vapor
	ask questions	Use context clues to determine word meaning; direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	allele; base pair; chromosome; deoxyribonucleic acid; dominant; gene genetics; genome; genotype; heredity; imprinting; mutation; phenotype; recessive
	synthesize	Use synonyms to determine word meaning	N/A	write a paragraph of purpose	amulet; archaeologist; canopic jar; civilization; embalm; hieroglyphics; mummification; mummy; pharaoh; pyramid; sarcophagus; sphinx; tomb
	N/A	N/A	word origins	a strong lead; write an informational text	captured; colleges; competition; ejected; furious; generation; marquee; opponent; organization; professional; spectators; uniforms; victory
	N/A	N/A	suffixes	writer's voice; write a review of a book and a movie based on the book	abusive; bravery; childhood; dentist; dramatizes; hilarious; obnoxious; optimistic; sarcastic; spunky; sympathize; terrific; terrify
	N/A	N/A	advanced nouns	strong lead; write an informational text	candidates; caper; choreography; conversion; culprit; front-runners; fund-raising; mannequin; mascot; medley; proposal; transcript

# Benchmark Literacy Grade 5 Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Portraits in Greatness	9	T	44	Biography Social Studies	Biography	evaluate fact and opinion	N/A	
Newcomers to America	9	U	50	Social Studies	Memoir	evaluate fact and opinion	read with characterization and feeling	
The Seven Wonders of the Ancient World	9	V	60	Social Studies	Informational Nonfiction	evaluate fact and opinion	N/A	
Genetic Disorders	9	W	60	Science	Informational Nonfiction	evaluate fact and opinion	N/A	
E.T.: The Extra Terrestrial, Star Wars: A New Hope	10	R	40	How To	Movie Reviews	make judgments	read with inflection/tone: stress	
American History Adds Up	10	S	44	Math Social Studies	Informational Nonfiction	make judgments	N/A	
Perspectives on the American Revolution	10	T	44	How To	Persuasive Essays	evaluate fact and opinion	read with inflection/tone: stress	
Plant Genetics	10	T	44	Science	Informational Nonfiction	make judgments	N/A	
Dred Scott and the Supreme Court	10	U	50	Social Studies	Informational Nonfiction	make judgments	N/A	
The Best Place to Live: City, Country, Suburb	10	V	60	Social Studies	Persuasive Essays	make judgments	read with inflection/tone: pitch	
Voting Rights	10	W	60	Social Studies	Informational Nonfiction	make judgments	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	N/A	knowledge of word structures to determine word meaning / use context clues to determine word meaning	analyze compound words	write an opinion supported by facts	assassinated; banned; campaigns; dictator; discriminate; Nazi Party; negotiate; petitions; rebellion; ritual; ruling class; segregate; taboo; treason; tyranny; underground
	N/A	N/A	emotion words	idiom; write a memoir	confronted; devastating; downhearted; flustered; implored; legitimate; mournful; petrified; spellbound; trembling
	visualize	Use knowledge of word structure to determine word meaning; etymologies	N/A	write a paragraph with facts and opinions	archaeologist; artisan; colossus; engineer; excavate; frieze; historian; mausoleum; mummy; myth; pedestal; pharaoh; sarcophagus; terrace
	reread	Use knowledge of word structures to determine word meaning; base words and suffixes	N/A	write a personal response; write to a text prompt; write to a picture prompt	amniocentesis; birth defect; chromosomes; fetus; gene; gene mapping; gene therapy; genetic disorder; genetic engineering; genetic testing; geneticist; genome; hemoglobin; heredity; mutation; palate
	N/A	N/A	superlatives	writer's voice; write a movie review	cruellest; dullest; most appealing; most awesome; most compelling; most dazzling; most disappointing; most hilarious; most menacing; silliest; wackiest
	N/A	use context clues to determine word meaning	use context clues	use cause and effect text structure	assassination; census; Electoral college; frontier; heir; immigrants; patriots; seceded; settlement; stock market; territory
	N/A	N/A	emotion words	state and defend your position; write a persuasive essay	foolishness; grateful; insane; intimidate; intolerable; outrageous; pride; provoked; rebellion; ridiculous; tramples; treason; vandals; vulnerable; wicked
	N/A	knowledge of word structures to determine word meaning/context clues to determine word meaning	root words and suffixes	judgment paragraph supported by facts	agriculture; ancestor; anther; cells; crossing; dominant; DN/A; genes; genetics; hybrid; molecules; nucleus; ovary chamber; pollen; recessive; stigma
	stop, think, and write	use context clues to determine word meaning; direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	abolitionist; appeal; compromise; crisis; free state; justice; lawsuit; plantation; secede; separation of powers; slave state; territory
	N/A	N/A	emotion words	writer's voice	compelling; convictions; desirable; fortunate; gratified; heartened; mortified; sincere; skeptical; superficial; unfathomable
	Ask questions Determine text importance	Use context clues to define unfamiliar vocabulary	word maps prepositions	persuasive essay	abolitionist; amendment; civil rights; Constitution; democracy; discrimination; disenfranchised; elective franchise; elector; felon; gerrymandering; legal alien; ratify; register; representative government; segregation; suffrage; suffragist

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Chemistry in Medicine	1	T	44	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Explorers of the Americas	1	U	50	Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
Science Measuring Tools	1	V	60	Math Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Julius Caesar, Cleopatra	1	W	60	Biography Social Studies	Biography	evaluate fact and opinion	read with inflection/tone: stress	
Life of a Comet	1	W	60	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
Daily Life in Medieval Times	1	X	60	Social Studies	Informational Nonfiction	identify main idea and supporting details	N/A	
The Structure of Earth	1	X	60	Science	Informational Nonfiction	identify main idea and supporting details	N/A	
From Pyramids to Skyscrapers	2	T	44	Social Studies	Informational Nonfiction	identify sequence of events	N/A	
Frederick Douglass, Sojourner Truth	2	U	50	Biography	Biography	identify sequence of events	read with inflection/tone: stress	
Government in Ancient Times	2	V	60	Social Studies	Informational Nonfiction	identify sequence of events	N/A	
The Key in the Cave, Brooke Leaves the Group	2	V	60	Fiction	Realistic Fiction	evaluate author's purpose	read with characterization and feeling	
The Strong and the Weak: Hammurabi's Code, Tomb Robbers! A Story of Ancient Egypt	2	W	60	Fiction Social Studies	Historical Fiction	identify sequence of events	read with characterization and feeling	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	reread	use knowledge of word structure: etymologies	N/A	write a personal response; write to a text prompt; write to a picture prompt	antibody; antibiotic; atom; bacteria; cell; compound; element; fungus; gene; matter; molecule; nutrient; vaccine; virus
	reread	Use synonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	colony; conquistador; continent; expedition; mutiny; navigator; nomad; port; route
	make connections	Use knowledge of word structure to determine word meaning: etymologies	N/A	write a main idea/supporting details paragraph	balance; barometer; beaker; clock; graduated cylinder; meterstick; metric system; rain gauge; ruler; spring scale; standard; stopwatch; thermometer; U.S. customary system
	N/A	N/A	word origins	strong lead	administrator; agriculture; gladiator; mortally; philosophy; plebeians; provinces; rhetoric; spectacle; triumvirate
	visualize	Use context clues to determine word meaning; synonyms	N/A	write a personal response; write to a text prompt; write to a picture prompt	asteroid; astronomer; atmosphere; coma; comet; elliptical; nucleus; orbit; period; probe; solar system; sungrazer; universe
	Ask questions Determine text importance	Use context clues to define unfamiliar vocabulary	word origins prepositions	biography	artisan; bureaucracy; Bushido; chivalry; citizenship; clan; daimyo; dynasty; empire; feudalism; fief; filial piety; guild; knight; manor; pagan; samurai; serf; shogun; vassal
	Ask questions Determine text importance	Use context clues (synonyms, direct definitions and descriptions) to define unfamiliar vocabulary	Multiple-meaning words Word origins (Greek roots, etc.) Comparatives with -er	Hypothesis	asthenosphere; composition; continental plates; core; crust; density; gravity; lithosphere; mantle; mesosphere; meteorite; Moho; primary wave; secondary wave; seismograph
	N/A	use context clues to determine word meaning	N/A	identify steps in a process	architecture; beams; clapboards; climate; engineers; equinox; gravity; hieroglyphics; house raising; immigrants; meetinghouse; plazas; prairie; ruins; settlers; shelter; skyscrapers; suburb; timber
	N/A	N/A	descriptive language: adjectives	strong ending; write a biography	belated; deafening; muffled; muted; overdue; punctual; rowdy; time-everlasting
	Visualize Determine text importance	Use context clues to define unfamiliar vocabulary Use glossary to confirm definitions	Greek and Latin Roots pronouns	biography	Assembly; basileus; boule; city-state; consul; democracy; ephors; emperor; epic; gerousia; governor; monarchy; oligarchy; patrician; plebeian; senator; tetrarch; thetes; tribune; tyrant; wanax
	N/A	N/A	heterographs	slang	currant; current; desert; dessert; faint; feint; intense; intents; mustard; mustered
	N/A	N/A	descriptive language	oxymoron	clinking; colossal; finally; jangling; later; massive; miniature; rarely; shrunken; sometimes; soon; tinkling; usually

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
A Western Activity Book	2	X	60	How To Social Studies	Procedural Non-fiction	identify sequence of events	N/A	
The Formation of the U.S. Economy: 1700–1861	2	X	60	Social Studies	Informational Nonfiction	identify sequence of events	N/A	
Battles of the American Revolution: Saratoga	3	T	44	Math Social Studies	Informational Nonfiction	make inferences	N/A	
Forensics: Chemistry and Crime	3	U	50	Science	Informational Nonfiction	make inferences	N/A	
Campus Attack, Sabotage!	3	V	60	Fiction	Mystery	make inferences	read with appropriate pauses	
Interactions of Living Things	3	W	60	Science	Informational Nonfiction	make inferences	N/A	
Carbon Chemistry	3	X	60	Science	Informational Nonfiction	make inferences	N/A	
Foundations of Matter	3	X	60	Science	Informational Nonfiction	make inferences	N/A	
Mere Moments: A Story of Pearl Harbor, The Day the Towers Fell	3	X	60	Fiction Social Studies	Historical Fiction	evaluate author's purpose	read with dramatic expression	
Technology and the Civil War	4	T	44	Social Studies	Informational Nonfiction	summarize information	N/A	
Math in a Democracy	4	U	50	Math Social Studies	Informational Nonfiction	summarize information	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	think about it write about it	identify multiple-meaning words	N/A	write directions	blacksmith; chorus; column; draft; headline; ingredient; layout; pioneer; proofread; prospector; reservation; revise; settle; transcontinental; verse
	Visualize Determine text importance	Use context clues to define unfamiliar vocabulary	compound words descriptive verbs	Persuasive Text	capital; capitalism; credit; duty; embargo; entrepreneur; immigrant; impressment; Industrial Revolution; industrialization; interest; labor intensive; mass production; mercantilism; plantation; tariff; textiles; Triangular Trade
	ask questions	Use context clues to determine word meaning: descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	artillery; Brunswicker; campaign; grenadier; Loyalist; militia; plateau; propaganda; provisions; siege; strategist; terrain
	stop, think, and write	use context clues to determine word meaning: descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	ballistics; casting; DNA; fiber; fingerprint; forensic anthropologist; forensic science; gene; tool mark; trace evidence
	N/A	N/A	homonyms	verbal irony	assembly; bark; crane; fluke; mole; purse; resort; spruce
	Visualize Reread, highlight	Use context clues (direct definitions and examples) to define unfamiliar vocabulary	Greek, Latin, French roots Adjectives describing quantities	Press Release	adaptation; carrying capacity; commensalism; community; competition; extinction; host; introduced species; limiting factor; mutualism; parasite; population; predation; symbiosis
	Ask questions Determine text importance	Use context clues to determine word meanings: Direct definitions, descriptions, examples	Word map Word Origins (Greek and Latin Roots) Pedestal Words Adjectives with -ic	Descriptive Report	carbohydrate; enzyme; hydrocarbon; isomer; lipid; molecular formula; monomer; nucleic acid; polymer; polymerization; protein; structural formula
	Make Connections Reread, highlight	Use context clues to determine word meanings: Descriptions, examples, direct definitions	Greek roots (atom, electron, Open compound words Multiple-meaning words preposition (in) used for time and location	Biography	atom; atomic mass; atomic number; electron; electron cloud; element; group; isotopes; mass number; matter; metal; metalloid; neutron; nonmetal; nucleus; period; periodic law; proton; valence electron
	N/A	N/A	easily confused words	mood	beside; besides; concurrent; consecutive; flammable; flaunt; inflammable; laid; lain; lay; nonplussed; passed; past
	make connections	use knowledge of word structures to determine word meaning: base words and suffixes	N/A	write a personal response; write to a text prompt; write to a picture prompt	anesthesia; censor; hull; ironclad; junction; mine; prosthesis; rifle
	ask questions	identify synonyms, antonyms, and homonyms	N/A	write a summary	amendment; ballot; bill; budget; candidate; checks and balances; citizen; constitution; deficit; delegate; democracy; federal; judicial review; polling place; primary; ratify; register; separation of powers; suffrage; surplus; veto

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
The Tools of Scientists	4	V	60	Science	Informational Nonfiction	summarize information	N/A	
India and China	4	W	60	Math Social Studies	Informational Nonfiction	summarize information	N/A	
Geography of South America	4	X	60	Math Social Studies	Informational Nonfiction	summarize information	N/A	
Minerals and Rocks	4	X	60	Science	Informational Nonfiction	summarize information	N/A	
Runt Takes the Cake, Murder Island	4	X	60	Fiction	Mystery	make inferences	read with anticipation and mood	
Animals of the Sea	5	T	44	Math Science	Informational Nonfiction	compare and contrast	N/A	
Trackers of Dynamic Earth	5	U	50	Biography Science	Biography	compare and contrast	N/A	
Energy Resources	5	V	60	Science	Informational Nonfiction	compare and contrast	N/A	
Land Biomes	5	W	60	Science	Informational Nonfiction	compare and contrast	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	Retelling, rephrasing Determine text importance	Use context clues (synonyms, examples, direct definitions, and descriptions) to define unfamiliar vocabulary	Prefixes Word origins word maps Verb-preposition combinations	Observation Log	bar graph; binoculars; Celsius; cubic centimeter; density; diagram; hand lens; kelvin; kilogram; line graph; liter; mass; meniscus; meter; metric system; microscope; model; newton; pie chart; reflecting telescope; refracting telescope; sonar; table; telescope; volume
	make connections	Use antonyms to determine word meaning	N/A	write a personal response write to a text prompt write to a picture prompt	ancient; archaeologist; artisan; conquer; civilization; culture; decline; dynasty; empire; Hindu; migrate; monsoon; pictograph; standardize
	stop, think, and write	Use antonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	basin; continent; delta; economy; elevation; equator; geography; highland; mineral; natural barrier; plain; population; rural; settlement; trade; tributary; urban
	Retelling, rephrasing Determine text importance	Use context clues to determine word meanings: Descriptions and Examples	Classify words Greek roots (morph, meta) Adjectives with -y	Biography	carat; crystal; deposition; erosion; extrusive rock; fossil; index fossil; inorganic; intrusive rock; lava; law of horizontality; law of superposition; magma; metamorphism; mineral; ore; parent rock; rock cycle; sediment; silicate; volcano; weathering
	N/A	N/A	portmanteau	hyperbole	barfeteria; ginormous; grumbled; humongous; scare-fying; slugfest; thugly; walkathon; wissies
	N/A	knowledge of word structures/context clues to determine word meaning	suffixes	main idea and supporting details paragraph	bioluminescence; cold blooded; fish; invertebrates; jet propulsion; mammals; midnight zone; plankton; predators; reptiles; sunlight zone; tentacles; twilight zone; warm blooded
	write about it	knowledge of word structures to determine word meaning: etymologies	N/A	write a character analysis	aftershock; core; crust; epicenter; fossil; geology; lava; magma; mantle; paleoceanographer; Pangaea; polyp; seismograph; seismologist; tectonic plates; viscous; volcanologist
	Visualize Determine text importance Use Fix-Up Strategies: Reread	Use context clues (direct definitions and descriptions) to define unfamiliar vocabulary	Greek (energos, kinetikos, and Latin roots Prefix re-, dis-, un- Present participles	Persuasive letters	biomass energy; energy; energy resource; fission; fossil fuel; geothermal energy; hydroelectric power; kinetic energy; nonrenewable resource; nuclear power; nucleus; potential energy; radioactive; renewable resource
	Visualize Determine text importance	Use context clues to determine word meanings: direct definitions, descriptions	Suffix -tude Analogies Classify words Imperatives	Lab report	adaptation; altitude; biome; climate; climograph; conservation; desert; estivation; global warming; grassland; polar; precipitation; taiga; temperate; temperate deciduous forest; temperate rain forest; tropical; tropical rain forest; tundra

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Ra Creates the World, Isis and Osiris, The Death and Rebirth of Osiris	5	W	60	Fiction	Myths and Legends (cross-cultural)	make inferences	read with prosody/phrasing	
Citizenship in Ancient Times	5	X	60	Social Studies	Informational Nonfiction	compare and contrast	N/A	
Government Systems	5	X	60	Social Studies	Informational Nonfiction	compare and contrast	N/A	
Body Systems: Skeletal and Muscular	6	T	44	Science	Informational Nonfiction	identify cause and effect	N/A	
Working with Electricity and Magnetism	6	U	50	How To Science	Procedural Nonfiction	identify cause and effect	N/A	
Interactions of Matter	6	V	60	Science	Informational Nonfiction	identify cause and effect	N/A	
The Rumor Report, The Big Jump	6	V	60	Drama	Drama	identify cause and effect	read with inflection/tone: stress	
Severe Weather	6	W	60	Science	Informational Nonfiction	identify cause and effect	N/A	
Egypt, Nubia, and Kush	6	X	60	Social Studies	Informational Nonfiction	identify cause and effect	N/A	
Volcanoes: Nature's Awesome Power	6	X	60	Science	Informational Nonfiction	identify cause and effect	N/A	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	N/A	N/A	descriptive language	interpret figurative language: personification	appreciatively; confidently; cunningly; devoid; emphatically; fiercely; giddily; intricate; lavish; omniscient; piercing; triumphantly
	Visualize Determine text importance	Use context clues to define unfamiliar vocabulary	Greek and Latin Roots adjectives	letter to the editor	agora; aristocrat; assembly; citizenship; city-state; equestrian; gladiator; helot; metic; patrician; Pax Romana; plebeian; polis; province; republic; Senate; tribune
	Visualize Determine text importance	Use context clues to define unfamiliar vocabulary	Greek and Latin Roots conjunctions	speech	absolute power; capitalism; citizen; communism; democracy; dictatorship; executive branch; government; judicial branch; legislative branch; monarchy; propaganda; revolution; socialism
	ask questions	Use context clues to determine word meaning: direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	bones; cartilage; cranium; disk; joints; ligament; marrow; muscle; skeleton; skull; spine; tendon; vertebrae
	determine text importance	context clues to determine word meaning: definitions	N/A	write a cause/effect paragraph	atom; battery; circuit; conductor; current electricity; electricity; electromagnet; electron; insulator; magnetic field; magnetism; pole; static electricity
	Make Connections Summarize	Use context clues (direct definitions examples, and descriptions) to determine word meanings	Prefixes (co-, re-, endo-, exo-) Adverbs (-ly)	Lab report	catalyst; chemical bond; chemical equation; chemical formula; chemical reaction; coefficient; combustion reaction; covalent bond; decomposition reaction; double-replacement reaction; endothermic reaction; exothermic reaction; inhibitor; ion; ionic bond; law of conservation of energy; law of conservation of mass; metallic bond; molecule; product; reactant; single-replacement reaction; synthesis reaction; valence electron
	N/A	N/A	prefixes	interpret figurative language: idiom	beneficial; billion; illegal; irresistible; magnificent; panorama; synchronize; translates
	Make Connections Summarize	Use context clues: direct definitions and examples Use a glossary/dictionary to confirm definitions	Word origins word maps Descriptive adjectives	Weather Account	anticyclone; blizzard; cyclone; El Niño; evacuation; eye; flash flood; front; Fujita Scale; hurricane; jet stream; La Niña; Saffir-Simpson Hurricane Scale; storm surge; tornado; troposphere; waterspout
	think about it write about it	Use context clues to determine word meaning: descriptions	N/A	write a personal response write to a text prompt write to a picture prompt	advanced; ancient; archaeologist; artifact; cataract; civilization; culture; empire; hieroglyphics; pharaoh; pyramid; scribe; tomb
	think about it write about it	Use context clues to determine word meaning: direct definitions	N/A	write a cause/effect paragraph	caldera; crust; geothermal energy; hot spot; lava; magma; plate tectonics; pyroclastic flow; tsunami; vent; volcano

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Gold	7	T	44	Science	Informational Nonfiction	draw conclusions	N/A	
Escape to Freedom: The Underground Railroad	7	U	50	Social Studies	Informational Nonfiction	draw conclusions	N/A	
Living Things and Their Environments	7	V	60	Science	Informational Nonfiction	draw conclusions	N/A	
Dream Pilot, Erased	7	W	60	Fiction	Science Fiction	draw conclusions	read with inflection/tone: volume	
Advances in Genetics	7	X	60	Science	Informational Nonfiction	draw conclusions	N/A	
Along the 21st Century Silk Road	7	X	60	Social Studies	Informational Nonfiction	evaluate fact and opinion	read with varied speed/pacing	
Mars and Venus: Space Exploration	7	X	60	Math Science	Informational Nonfiction	draw conclusions	N/A	
Sarah Emma Edmonds: Union Soldier and Spy, Clara Barton: Battlefield Nurse	8	T	44	Drama	Drama	summarize information	read with dramatic expression	
Dino-Pals Are Dyno-Mite!, Earth Is All the Home We Have	8	U	50	Fiction Science	Science Fiction	evaluate author's purpose	read with inflection/tone: pitch	
Abimanyu, Mulan	8	V	60	Fiction	Myths and Legends (cross-cultural)	evaluate author's purpose	read with inflection/tone: pitch	
Atlantis, El Dorado	8	W	60	Fiction	Myths and Legends (cross-cultural)	evaluate author's purpose	read with prosody/phrasing	
Varuna Takes a Job with the Census, An Attack on the Starship Mayflower in the Year 2647	8	W	60	Fiction	Science Fiction	make inferences	read with anticipation and mood	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	make connections	use knowledge of word structures: etymologies	N/A	write a personal response; write to a text prompt; write to a picture prompt	alloy; compound; corrode; crust; ductile; element; gold; karat; luster; magma; malleable; mantle; mineral; ore; property
	retell what was read	use antonyms to determine word meaning	N/A	write a personal response; write to a text prompt; write to a picture prompt	abolitionist; conductor; fugitive; indentured servant; plantation; spiritual; station; stationmaster; uprising
	Visualize Use Fix-Up Strategies: Reread Make inferences	Use context clues (direct definitions and descriptions) to define unfamiliar vocabulary	Greek, Latin, French roots Adjectives describing quantities	Press Release	abiotic factor; autotroph; biosphere; biotic factor; carnivore; community; consumer; decomposer; ecology; ecosystem; food web; habitat; herbivore; niche; omnivore; population; producer
	N/A	N/A	word origins	strong lead	appendage; contraption; descent; encrypted; eternity; formulate; mobile; nocturnal; pathetic; permanent; preserve; recline; serpentine; translucent
	stop, think, and write	Use context clues to determine word meaning: descriptions	N/A	write a personal response; write to a text prompt; write to a picture prompt	base pair; clone; deoxyribonucleic acid; genetics; genome; mitochondrial DNA; mutation; patent; pharmacogenomics; transgenic organism
	N/A	N/A	word origins	strong lead	anthropologist; caravanserais; centenarian; commodity; conservation; cultivation; gerontologist; hospitable; manufacture; sericulture; transformation; xenophobic; Zoroastrianism
	retell what was read	Use context clues to determine word meaning: direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	crater; flyby; global warming; gravity; high-resolution; lander; meteor; orbiter; pressurized; probe; radiation; rover; satellite; solar array; super pan
	N/A	N/A	easily confused words	alliteration; write a play	disburse; dispense; few; hanged; hung; incite; insight; less; principal; principle; their; there
	N/A	N/A	heteronyms	personification; write a science fiction story	converse; entrance; invalid; record
	N/A	N/A	suffixes	word choice	appearance; consistency; deceitful; departure; formation; grievous; intelligence; northern; sixteenth; stature
	N/A	N/A	emotion words	alliteration	astounded; avarice; curiosity; desperate; dismayed; enamored; enthralled; relished; repulsed; spine-chilling
	N/A	N/A	heterographs	onomatopoeia	ascent; assent; berth; birth; bouillon; bullion; hews; hues; serf; surf

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## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill	
Inquiry and Investigation	8	X	60	Science	Informational Nonfiction	evaluate author's purpose	N/A	
Isaac Newton and His Laws of Motion	8	X	60	Math Science	Biography	evaluate author's purpose	N/A	
Charlotte's Web, Stuart Little	9	T	44	How To	Book and Movie Reviews	evaluate fact and opinion	read with dramatic expression	
Should School Be Year-Round?	9	U	50	How To	Persuasive Essays	evaluate fact and opinion	read with appropriate pauses	
Claude Monet, Edgar Degas, Mary Cassatt, Vincent van Gogh	9	V	60	Biography Social Studies	Art Reviews	evaluate fact and opinion	read with appropriate pauses	
The Brain	9	V	60	Science	Informational Nonfiction	evaluate fact and opinion	read with inflection/tone: stress	
Frans Hals, Johannes Vermeer, Rembrandt van Rijn	9	W	60	Biography Social Studies	Art Reviews	evaluate fact and opinion	read with prosody/phrasing	
Mahatma Gandhi, Nelson Mandela	9	X	60	Biography Social Studies	Biography	evaluate fact and opinion	read with dramatic expression	
The 1960s: Times of Change	9	X	60	Biography Social Studies	Memoir	evaluate fact and opinion	read with anticipation and mood	
Voices from the Civil War	10	T	44	Social Studies	Informational Nonfiction	make judgments	N/A	
Robin Hood Shoots for the Queen, The Story of William Tell, The Sword in the Stone	10	U	50	Fiction	Myths and Legends	make judgments	read with dramatic expression	
Deforestation and Desertification	10	V	60	Science	Informational Nonfiction	make judgments	N/A	
Cocijo's Gift to the People, Manco Capac and the Golden Rod, Quetzalcoatl Creates People	10	W	60	Fiction	Myths and Legends (cross-cultural)	make judgments	read with inflection/tone: pitch	

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	Ask Questions Summarize and synthesize	Use context clues (examples and descriptions) to define unfamiliar vocabulary	Open compound words, Greek and Latin roots Conjunctions (and, or)	Lab report	control group; data; dependent variable; experimental group; hypothesis; independent variable; pseudoscience; qualitative data; quantitative data; scientific law; scientific method; scientific theory; spontaneous generation; variable
	retell what was read	Use context clues to determine word meaning: direct definitions	N/A	write a personal response; write to a text prompt; write to a picture prompt	acceleration; equation; force; friction; gravity; inertia; mass; newton; optics; orbit; speed; unit
	N/A	N/A	prefixes	word choice; write a review of a book and a movie based on the book	afterward; beloved; benevolent; circulate; collaborate; cooperate; dialogue; forbidding; irrationally; magnificent; protagonist; sympathy
	N/A	N/A	word origins	strong ending; write a persuasive essay	amuse; community; economy; embrace; hypothetical; instrument; verbal; vociferous
	N/A	N/A	adjectives	strong ending	blurry; dazzling; dingy; extraordinary; fascinating; luscious; powerful; stern; swirling; touching; traditional; unsettling; vibrant
	N/A	N/A	descriptive language	text and graphic features	almost; analytical; continuously; decided; expeditiously; innumerable; instantaneously; microscopic; over; rigorous; steadily; uninterrupted; vital
	N/A	N/A	superlatives	writer's voice	continuous; dictators; environmental; generators; impractical; inexpensive; limitless; miraculous; natural; pollutants; pollution; renewable; technologically; tourism; unpredictability
	N/A	N/A	prefixes	text and graphic features	communal; comprehend; counteract; deliberation; euphoric; hyperactive; illegal; paramount; symbolic; sympathetic
	N/A	N/A	emotion words	direct quotes	bliss; convictions; dedicated; disappointed; embracing; humanity; indifferent; marvel; upset; vitality
	synthesize	context clues to determine word meaning: descriptions	N/A	judgment paragraph supported by facts	abolitionist; desert; emancipate; fife; popular sovereignty; secede; Underground Railroad
	N/A	N/A	word origins	word choice; write a legend	annual; despot; fortitude; gratified; heritage; humble; liberating; magnificent; notorious; tribute; unison
	reread	Use context clues to determine word meaning: direct definitions	N/A	write a personal response write to a text prompt write to a picture prompt	atmosphere; deforestation; desert; drought; ecotourism; erosion; extinct; habitat; pollution; sandstorm; tropical rain forest; tsunami
	N/A	N/A	prefixes	interpret figurative language: metaphor	benefactor; beneficial; benevolent; decrease; defeated; departed; destruction; maladjusted; malcontent; malevolent; malice

# Benchmark Literacy Grade 6

## Leveled Text Strategies and Skills

Catalog Title	BL Unit	Level Letter	Level Number	Content Area	Genre	Comprehension	Fluency Skill
Energy Sources for the 21st Century	10	X	60	Science	Persuasive Essays	evaluate fact and opinion	read with prosody/phrasing
Reconstruction After the Civil War	10	X	60	Social Studies	Informational Nonfiction	make judgments	N/A
Three Twentieth-Century Dictators	10	X	60	Biography Social Studies	Biography	make judgments	N/A

	Monitor Reading Strategies	Word Solving Strategies	Word Study	Writing Lessons	Academic Content Vocabulary
	N/A	N/A	suffixes	state and defend your position	continuous; dictators; environmental; generators; impractical; inexpensive; limitless; miraculous; natural; pollutants; pollution; renewable; technologically; tourism; unpredictability
	Ask questions Determine text importance	Use context clues to define unfamiliar vocabulary	compound words adjectives	diary	bill; Black Codes; carpetbaggers; civil rights; depression; Emancipation Proclamation; financial panic; Freedmen; Ku Klux Klan; Radical Republicans; Reconstruction; Redeemers; scalawags; secede; segregation; sharecropping; Union
	determine text importance	Use synonyms words and phrases to analyze character	N/A	write a character analysis	absolute power; Allies; communism; concentration camp; depression; fascism; Holocaust; persecution; propaganda; socialism





# Tiered Vocabulary and Spelling Words by Grade and Unit



# Benchmark Literacy Grade K

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words	
1	1	NA	NA	
	2	NA	NA	
	3	With My Family (RT): is, me, my, play, this, with	NA	
2	4	NA	NA	
	5	NA	The Three Little Pigs (BB): Sound words (huff, puff, slammed, knocked, whispered, bump, thump, splash)	
	6	About Me (RT): am, from, have, I, like, to	About Me (RT): read, run, ride, sing	
3	7	NA	Comprehension Poster: first, next, then, now, last, soon, finally	
	8	NA	NA	
	9	Baby Animals (RT): come, good, here, I, see, what	NA	
4	10	NA	NA	
	11	StartUp: is	The Enormous Watermelon (BB): Synonyms (enormous/gigantic; huge/large; pull/drag; bare/empty; little/tiny)	
	12	StartUp: a, has We Like Fruit (RT): do, like, some, we, yes, you	NA	
5	13	StartUp: a, is, has, man, pan, Sam, the	NA	
	14	StartUp: a, and, has, is, of, see, the, with, for Katy's First Day of School (BB): am, it, like, said	Katy's First Day of School (BB): People, places, things at school (friends, teacher, principal, nurse, cafeteria, playground, office, books, lunch, pencils)	
	15	StartUp: see, with, a, and, has, is, of, the At School (RT): get, go, the, to, have	NA	

RT (instruction with Reader's Theater Script)  
 BB (instruction with Big Book)  
 StartUp (instruction with StartUp Phonics Skill Bag Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated main idea, supporting details, ask questions	NA
	What Are Some Rules at Home? (BB): citizens, healthy, respectful, responsibility, rules, safe	NA
	With My Family (RT): brother, dad, mom, sister	NA
	Comprehension Poster: analyze character, visualize, traits, feelings, changes, relationships, clues	NA
	NA	NA
	NA	StartUp Unit 1: am
	Comprehension Poster: identify sequence, determine text importance	StartUp Unit 2: am, Sam
	The Life Cycle of a Frog (BB): adult, animals, change, eggs, frog, life cycle, lungs, tadpole	StartUp Unit 3: am, Sam, mat, sat, Tam
	Baby Animals (RT): bunnies, kittens, lambs, puppies	StartUp Unit 4: man, Nat, mat, sat, Tam, tan
	Comprehension Poster: story elements, character(s), setting, problem, solution, summarize, synthesize	StartUp Unit 5: man, Nat, tan, am, in, sit
	NA	StartUp Unit 6: man, mat, fan, fit, if, fin
	We Like Fruit (RT): apples, cherries, pears, watermelon	StartUp Unit 7: tin, fat, tap, pat, pin, sip
	Comprehension Poster: inferences, connections, clues, evidence	StartUp Unit 8: nap, fit, on, pot, mop, not
	NA	StartUp Unit 9: pit, top, cat, can, cot, cap
	At School (RT): cafeteria, classroom, field, library	StartUp Unit 10: nip, can, hat, him, hit, hop

# Benchmark Literacy Grade K

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	StartUp: a, and, has, is, of, see, the, with, for, no	NA
	17	StartUp: a, and, for, has, is, of, see, the, with, cannot	NA
	18	StartUp: a, are, and, for, no, has, have, is, of, see, the, cannot, with	NA
In the Sea (RT): is, like, little, see, the, we			
7	19	StartUp: are, have, a, and, for, has, is, no, of, said, see, the, with	NA
	20	StartUp: have, said, no, I, me, you	Who's in the Shed? (BB): Adjectives (big, brown, fat, gray, little, old, pink, red, sleek, white)
	21	StartUp: a, and, come, has, here, is, said, see, the, with, here, to	NA
Farm Animals (RT): a, am, eat, I, who			
8	22	StartUp: I, for, go, is, look, me, my, said, the, he	Comprehension Poster: alike, also, both, however, same, while, different
	23	StartUp: I, for, go, is, look, me, my, said, the	NA
	24	StartUp: and, are, come, go, of, put, see, want, with	NA
People at School (RT): am, here, our, the, who, you			
9	25	StartUp: and, come, for, here, is, look, said, saw, she, the, this	Comprehension Poster: because, so, if...then, as a result
	26	StartUp: do, he, like, look, now, she Teddy on the Move (BB): and, in, see, the	Teddy on the Move (BB): Words for moving fast (rush/rushes, dash/dashing, hurry, zips, running, moving)
	27	StartUp: home, they, went, now, this, want, she, come	NA
Look at It Go! (RT): can, go, look, make, we, what			
10	28	StartUp: good	NA
	29	StartUp: be, was, home, now, this, have, and, to, and, we	The Gingerbread Man (BB): Sequence words (next, then, finally, soon, last, after, later, second, during)
	30	StartUp: there, then, out	NA
Finding Shapes (RT): can, find, I, the, yes, you			

RT (instruction with Reader's Theater Script)  
 BB (instruction with Big Book)  
 StartUp (instruction with StartUp Phonics Skill Bag Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: summarize, fix-up, detail, big ideas, summary	StartUp Unit 11: hat, sap, bat, bib, bin, bit
	Animals in Their Habitats (BB): adapted, animals, beak, claws, habitats, shelter, temperature, webbed feet	StartUp Unit 12: bit, him, cup, nut, sun, but
	In the Sea (RT): clam, crab, snail, starfish	StartUp Unit 13: cup, hop, run, rat, rub, rip
	Comprehension Poster: predictions, inferences, clues, evidence	StartUp Unit 14: rap, cab, met, pen, let, ten
	NA	StartUp Unit 15: men, bin, tag, get, beg, rug
	Farm Animals (RT): cow, duck, horse, pig	StartUp Unit 16: bag, pen, dig, had, red, did
	Comprehension Poster: compare, comparisons, contrast, determine text importance	StartUp Unit 17: bed, pat, wet, win, wig, wed
	Children Past and Present (BB): children, clothes, computer, future, past, present, school, tools	StartUp Unit 18: bag, dad, let, lap, lid, lip
	People at School (RT): bus driver, coach, nurse, teacher	StartUp Unit 19: lab, bin, job, jam, Jim, Jen
	Comprehension Poster: cause, effect, connections	StartUp Unit 20: led, bad, kiss, Kit, jam, Kim
	NA	StartUp Unit 21: jog, but, yes, yap, yell, yet
	Look at It Go! (RT): boat, car, plane, rocket	StartUp Unit 22: yet, tip, vet, van, Val, hug
	Comprehension Poster: conclusions, inferences, clues, evidence	StartUp Unit 23: jam, bad, quit, yet, quip, quill
	The Gingerbread Man (BB): currant, peel	StartUp Unit 24: sip, did, mix, box, fox, wax
	Finding Shapes (RT): circle, rectangle, square, triangle	StartUp Unit 25: fox, quiz, zip, buzz, zap, fuzz

# Benchmark Literacy Grade 1

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	BuildUp: a, ball, be, come, do, for, have, he, I, is, my, no, of, the	NA
	2	BuildUp: and, are, they, looking, for, see, ball, we, do, says, all, look, say, want, to, go	NA
	3	BuildUp: this, went, to, with, his, saw, good, was, the, have, small, that, said, of, like, my	Old MacDonald's Noisy Farm (RT): animals, everywhere, quiet, something
		Old MacDonald's Noisy Farm (RT): I, here, many, the	
2	4	BuildUp: was, he, could, the, then, a, wasp's, wasp, put, to, and, now, has, is, his, I	NA
	5	BuildUp: this, is, they, are, a, plays, new, do, the, go, for, likes, to, have, dog, and	The Three Billy Goats Gruff (BB): Action words (rushed, roared, replied)
	6	BuildUp: are, my, come, say, for, the, go, to, home, want, is, we, make, with, me, you	Old Mother Hubbard's Hungry Family (RT): bare, none, poor, refrigerator
		Old Mother Hubbard's Hungry Family (RT): do, get, have, I, like, look, not, will	
3	7	BuildUp: a, ball, does, do, of, he, home, like, need, now, put, said, then, was, we, you	Comprehension Poster: first, next, then, now, last, soon, finally, after
	8	BuildUp: a, all, be, for, he, here, is, me, my, of, put, she, the, to, we, with	NA
	9	BuildUp: I, with, we, have, a, the, all, play, my, small, his, back, for, me, is, too	Baa Baa Black Sheep Sells Her Wool (RT): buying, customer, full, selling
		Baa Baa Black Sheep Sells Her Wool (RT): are, any, for, have, lot, me, thank, you	
4	10	BuildUp: are, I, see, one, the, all, go, a, you, three, want, they, is, for, here, and	NA
	11	BuildUp: is, my, are, the, sometimes, I, walk, long, to, then, says, when, his, car, too, have	The Little Red Hen (BB): Interesting verbs (quacked, barked, meowed, grunted, purred, growled, whined)
	12	BuildUp: when, this, me, new, one, too, does, say, I, have, a, for, my, the, to, all	Looking for the Muffin Man (RT): Drury, lives, pointed
		Looking for the Muffin Man (RT): come, do, know, like, man, no, we, you	
5	13	BuildUp: three, walk, back, you, have, the, a, play, of, are, see, that, were, to, out, your	NA
	14	BuildUp: are, you, a, have, to, here, some, what, see, do, say, something, or, need, when, that	NA
	15	BuildUp: make, play, look, walk, like, were, are, was, have, is, the, I, to, all, here	Humpty Dumpty's Fall (RT): careful, couldn't, fit, great
		Humpty Dumpty's Fall (RT): a, all, at, help, look, me, the, will	

RT (instruction with Reader's Theater Script)

BB (instruction with Big Book)

BuildUp (instruction with BuildUp Phonics Skill Bag Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated main idea, supporting details, ask questions	BuildUp Unit 1: blot, plot, clap, flap, slip, glad
	Habitats Around the World (BB): coral reef, equator, habitats, savanna, the Arctic, the world, tropical rain forest, weather	BuildUp Unit 2: crab, trip, brim, drip, prop, trim
	Old MacDonald's Noisy Farm (RT): ducks, farm, horses, hear	BuildUp Unit 3: skip, spot, sniff, smell, stop, swim
	Comprehension Poster: analyze character, visualize, traits, feelings, relationships, clues	BuildUp Unit 4: desk, fast, ask, wasp, blast, crisp
	NA	BuildUp Unit 5: band, blend, mint, print, sunk, hang
	Old Mother Hubbard's Hungry Family (RT): bone, cookies, cupboard, fish	BuildUp Unit 6: craft, gift, yelp, help, lamp, melt
	Comprehension Poster: identify sequence, determine text importance	BuildUp Unit 7: split, squint, strap, strand, spring, scrub
	The Life Cycle of a Butterfly (BB): adult, butterfly, caterpillar, change, egg, larva, life cycle, pupa	BuildUp Unit 8: make, take, rage, stage, place, scale
	Baa Baa Black Sheep Sells Her Wool (RT): bag, marketplace, sheep, wool	BuildUp Unit 9: smoke, stole, home, hope, rope, stove
	Comprehension Poster: story elements, character(s), setting, problem, solution, summarize, synthesize	BuildUp Unit 10: mine, time, bite, five, drive, quite
	The Little Red Hen (BB): mill, grain, ripened	BuildUp Unit 11: go, so, no, me, he, we
	Looking for the Muffin Man (RT): find, lane, muffin, shop	BuildUp Unit 12: deck, sock, neck, stick, black, trick
	Comprehension Poster: inferences, connections, clues, evidence	BuildUp Unit 13: chat, such, flash, shift, crush, rich
	Life in a Suburban Community (BB): community helpers, commute, homes, jobs, neighborhood, suburban community	BuildUp Unit 14: thin, thank, math, path, whale, when
	Humpty Dumpty's Fall (RT): broken, falling, part, wall	BuildUp Unit 15: paid, faint, drain, trail, stay, play

# Benchmark Literacy Grade 1

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	BuildUp: me, see, go, we, he, she, they, his, the, is, you, my, I, a, for, of	NA
	17	BuildUp: put, new, all, one, I, the, a, small, my, want, to, here, of, some, what, or	NA
	18	BuildUp: of, are, I, with, to, look, is, a, the, for, have, now, all, was, put, you	Hickory Dickory Dock; or Go, Mouse, Go! (RT): back, mark, record, struck
Hickory Dickory Dock; or Go, Mouse, Go! (RT): down, fast, go, he, like, run, up, very			
7	19	BuildUp: and, is, he, of, make, she, home, saw, me, do, go, be, I, dog, to, have	NA
	20	BuildUp: this, my, say, is, they, then, now, see, like, the, put, what, I, for, you, to	NA
		The Three Shapely Pigs (BB): but, not, then, too	
	21	BuildUp: what, some, your, were, when, has, no, do, the, to, all, of, chair, into, a, too	Lunch with Little Miss Muffet (RT): along, beside, came, friend
Lunch with Little Miss Muffet (RT): am, away, do, go, I, just, like, little, what			
8	22	BuildUp: and, say, was, saw, I, the, has, now, tall, to, is, as, do, you, look, all	Comprehension Poster: alike, also, both, however, same, while, different
	23	BuildUp: this, like, play, were, looking, I, a, the, give, now, then, something, to, into, what, is	NA
	24	BuildUp: we, he, she, it, I, for, is, a, of, the, has, to, dog, you, come, they	Bear Goes Over the Mountain (RT): could, high, other, over
		Bear Goes Over the Mountain (RT): down, go, I, like, my, see, up, you	
9	25	BuildUp: ball, dog, car, chair, was, were, is, are, see, saw, I, a, the, you, from, to	Comprehension Poster: because, so, if...then, as a result, caused
	26	BuildUp: then, dog, now, I, home, to, there, his, me, here, my, is, go, the, come, a	NA
	27	BuildUp: new, into, give, say, has, berry, a, from, is, I, the, these, his, said, to, all	Itsy Bitsy Spider Climbs Again (RT): bitsy, dried, itsy, water
		Itsy Bitsy Spider Climbs Again (RT): look, am, at, help, I, the, up	
10	28	BuildUp: a, says, puts, what, the, you, has, I, word, of, to, give, one, walk, is, make	NA
	29	BuildUp: a, me, I, is, dog, have, do, into, one, for, was, no, of, go, the, be	NA
	30	BuildUp: has, from, as, something, or, a, back, into, his, said, to, was, the, about, they, I	Mary Has a Little Lamb (RT): back, following, soon, stay
		Mary Has a Little Lamb (RT): be, can, good, little, look, not, she	

RT (instruction with Reader's Theater Script)

BB (instruction with Big Book)

BuildUp (instruction with BuildUp Phonics Skill Bag Unit)

Tier 3 Words	Spelling Words
Comprehension Poster: summarize, fix-up, detail, big ideas, summary	BuildUp Unit 16: boat, goat, snow, grow, toe, bold
Needs Past and Present (BB): crops, Native Americans, needs, past, present, shelter, stores	Build Up Unit 17: meal, speed, three, sleep, clean, reach
Hickory Dickory Dock; or Go, Mouse, Go! (RT): race, rest, top, won	BuildUp Unit 18: pie, find, sigh, tie, high, might
Comprehension Poster: predictions, inferences, clues, evidence	BuildUp Unit 19: try, funny, baby, sky, happy, cry
The Three Shapes Pigs (BB): words that describe shapes (circle, square, triangle, rectangle, rhombus, trapezoid, hexagon)	BuildUp Unit 20: park, smart, card, spark, charm, yard
Lunch with Little Miss Muffet (RT): frightened, lunch, milk, tuffet	BuildUp Unit 21: burn, clerk, bird, fur, first, stern
Comprehension Poster: compare, comparisons, contrast, determine text importance	BuildUp Unit 22: port, shore, more, roar, door, thorn
Plants and the Seasons (BB): bud, dormant, grow, plants, seasons, sunlight, temperature, water	BuildUp Unit 23: hear, steer, dear, deer, clear, peer
Bear Goes Over the Mountain (RT): friends, mountain, side, top	BuildUp Unit 24: fair, dare, pear, square, chair, wear
Comprehension Poster: cause, effect, connections	BuildUp Unit 25: broom, spool, blue, soon, grew, chew
What Are Some Rules at School? (BB): citizens, community, respect, rules, safe, school	BuildUp Unit 26: taught, talk, draw, long, bought, cause
Itsy Bitsy Spider Climbs Again (RT): climbed, falling, rain, sun	BuildUp Unit 27: shook, wood, could, stood, pull, should
Comprehension Poster: conclusions, inferences, clues, evidence	BuildUp Unit 28: found, now, ground, how, house, plow
Plants in Their Habitats (BB): adapted, dry, habitats, plants, protect, sunlight, survive, water	BuildUp Unit 29: point, toy, joy, soil, oil, spoil
Mary Has a Little Lamb (RT): bag, crying, pet, school	BuildUp Unit 30: lamb, wrong, calf, know, knew, write

# Benchmark Literacy Grade 2

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	SpiralUp: soon, could, watch, they, sometimes, their, eat, find, food, are, have, go, some, with, like, to	NA
	2	SpiralUp: another, want, don't, that, put, said, kind, you, saw, are, sound, too, to, have, one, out	NA
		Bringing Back the Whooping Crane (BB): from, help, new, use	
3	SpiralUp: because, even, don't, large, done, saw, know, sound, once, soon, together, watch, another, eat, early, food	NA	
2	4	SpiralUp: together, could, along, with, idea, into, off, some, walk, down, both, went, would, now, her, all	NA
	5	SpiralUp: began, very, big, water, off, with, once, is, saw, too, went, there, while, was, could, by	Why Spiders Have Small Waists (BB): Idiom (came by, stopped short, wait a minute, cry over spilled milk, don't count your chickens before they hatch, barking up the wrong tree, keep your chin up, back to square 1, a piece of cake)
		Why Spiders Have Small Waists (BB): again, come, every, stop	
6	SpiralUp: always, like, far, down, play, into, put, where, school, water, sometimes, our, while, good, when, from	Why Mosquitoes Buzz in People's Ears (RT): alarmed, lagoon, startled	
3	7	SpiralUp: always, think, even, was, idea, little, later, there, still, when, took, with, went, would, could, like	Comprehension Poster: first, next, then, now, last, soon, finally, after, over time, after some time
	8	SpiralUp: near, they, away, made, play, so, idea, could, until, all, left, one, now, day, this, have	NA
	9	SpiralUp: began, up, don't, first, here, not, never, one, next, to, second, will, went, number, little, back	NA
4	10	SpiralUp: another, for, because, when, got, more, head, of, really, one, saw, out, thought, little, come, too	NA
	11	SpiralUp: important, with, took, where, off, their, need, have, left, will, together, by, big, look, down, how	Jack and the Beanstalk (BB): Rich verbs (stretched, towered, swung, strode, flew open, crept, chasing, swayed, shook)
	12	SpiralUp: big, what, left, was, must, have, both, been, plant, time, play, did, out, have, with, you	Yeh-Shen (RT): bickering, devious, peasant
5	13	SpiralUp: saw, what, head, this, school, year, last, before, don't, from, put, then, took, new, said, very	NA
	14	SpiralUp: enough, help, off, down, soon, this, try, old, why, said, from, one, through, other, made	NA
	15	SpiralUp: away, back, got, good, head, now, later, over, leave, want, read, take, saw, right, work, all	John Henry (RT): challenge, contraption, thundering

RT (instruction with Reader's Theater Script)  
 BB (instruction with Big Book)  
 SpiralUp (instruction with SpiralUp Phonics Skill Bag Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated main idea, supporting details, ask questions	SpiralUp Unit 1: shock, fish, chunk, rock, trunk, dish, napkin, magnet, basket
	Bringing Back the Whooping Crane (BB): captivity, endangered, habitat, migrate, species, ultralight, wingspan	SpiralUp Unit 2: crate, stroke, glide, woke, plate, pride, reptile, naptime, mistake
	Under the Sea with Jacques Cousteau (RT): camera, divers, endangered, explorer, scuba gear, sonar	SpiralUp Unit 3: cry, go, she, fly, we, so, baby, robot, tidy
	Comprehension Poster: analyze character, visualize, traits, feelings, changes, relationships, clues	SpiralUp Unit 4: train, stay, eight, sprain, tray, freight, complain, obey, raisin
	NA	SpiralUp Unit 5: float, doe, grown, boat, shown, toe, below, yellow, toenail
	NA	SpiralUp Unit 6: dream, feel, yield, cream, wheel, field, greedy, increase, relief
	Comprehension Poster: identify sequence, determine text importance	SpiralUp Unit 7: bright, brightly, pie, lightning, sigh, tighten, high, flight, lie
	An Oak Tree Has a Life Cycle (BB): acorns, life cycle, plants, roots, sapling, seeds, stems, trunk	SpiralUp Unit 8: smart, scar, shark, start, star, spark, market, garlic, party
	The Day I Followed the Pickle (RT): digestive system, esophagus, fluids, gullet, intestine, stomach	SpiralUp Unit 9: score, fort, horn, shore, short, thorn, before, forest, hornet
	Comprehension Poster: story elements, character(s), setting, problem, solution, summarize, synthesize	SpiralUp Unit 10: learn, girl, turn, heard, twirl, churn, person, dirty, turnip
	NA	SpiralUp Unit 11: blare, hair, bear, flare, pair, wear, repair, cherry, barely
	NA	SpiralUp Unit 12: point, broil, boy, joint, spoil, toy, enjoy, poison, oyster
	Comprehension Poster: inferences, connections, clues, evidence	SpiralUp Unit 13: down, shout, mouth, town, sprout, south, surround, powder, outside
	Life in an Urban Community (BB): apartments, city, community helpers, homes, jobs, urban community	SpiralUp Unit 14: brew, soup, blue, clue, blew, group, cashew, cartoon, pursue
	NA	SpiralUp Unit 15: brook, push, pull, bush, look, full, bully, bookshop, seagull

# Benchmark Literacy Grade 2

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	SpiralUp: last, that, under, about, school, like, head, have, near, how, us, first, really, use, after, water	NA
	17	SpiralUp: along, with, never, who, run, around, second, them, tree, all, under, only, for, into, they, before	Postcard Clues (BB): Adjectives (best, beautiful, huge, ancient)
		Postcard Clues (BB): down, old, today, which	
18	SpiralUp: ask, about, it's, made, face, there, large, would, next, one, saw, be, watch, with, after, to	NA	
7	19	SpiralUp: again, you, letter, your, need, our, never, through, thought, more, until, know, while, find, tell, that	NA
	20	SpiralUp: girl, some, need, one, those, want, soon, thing, children, know, should, each, help, been, you, were	The Ugly Duckling (BB): Antonyms (ugly/beautiful, happy/sad, big/small, tall/short, up/down, far/near)
	21	SpiralUp: almost, know, every, that, group, many, might, some, animal, has, school, like, few, have, you, are	NA
8	22	SpiralUp: four, there, run, just, home, time, high, right, close, up, another, down, was, with, were, our	Comprehension Poster: alike, also, both, however, same, while, different, on the other hand, like
	23	SpiralUp: another, two, answer, help, different, when, later, be, while, his, may, were, back, came, many, by	NA
	24	SpiralUp: animal, think, both, look, talk, around, those, they, thought, are, walk, said, want, made, people, his	NA
9	25	SpiralUp: near, more, don't, that, thought, will, took, one, went, out, air, day, through, as, only, back	Comprehension Poster: because, so, if...then, as a result, caused/causes
	26	SpiralUp: every, help, start, through, off, water, saw, great, side, some, change, would, just, other, come, get	NA
	27	SpiralUp: own, which, feet, could, saw, any, stop, very, mother, but, really, how, try, just, your, would	Androcles and the Lion (RT): cruelty, furious, pluck
10	28	SpiralUp: something, our, earth, water, food, also, again, time, car, their, let, them, important, use, thing, new	NA
	29	SpiralUp: being, great, family, would, miss, first, plant, could, until, time, well, very, want, could, be, over	Stephanie Investigates (BB): Words associated with mysteries (culprit, case, stakeout, suspicious, detective)
		Stephanie Investigates (BB): about, off, think, what	NA
30	SpiralUp: does, call, paper, from, white, one, let, day, keep, small, those, into, off, back, about, little	NA	

RT (instruction with Reader's Theater Script)  
 BB (instruction with Big Book)  
 SpiralUp (instruction with SpiralUp Phonics Skill Bag Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: summarize, fix-up, detail, big ideas, summary	SpiralUp Unit 16: claw, small, boss, draw, stall, gloss, salty, bossy, jigsaw
	Postcard Clues (BB): Words that name continents and countries (Europe, Asia, North America, Australia, Africa, South America, Antarctica, Italy, China, United States, Canada)	SpiralUp Unit 17: puddle, saddle, bottle, table, noble, bridle, purple, marble, turtle
	Cry Out Liberty: Sarah Winnemucca, Indian Princess (RT): bureau, country, Europe, interior, liberty, Paiute, protect, reservation	SpiralUp Unit 18: softball, someone, nighttime, cherry pie, fire drill, high school, good-bye, part-time, ice-skater
	Comprehension Poster: predictions, inferences, clues, evidence	SpiralUp Unit 19: she's, it's, you're, weren't, won't, didn't, you've, they've, we've
	NA	SpiralUp Unit 20: spices, acorns, apples, dishes, classes, indexes, watches, ponies, cities
	The Tricky Garden (RT): crop, garden, harvest, leaves, lesson, picnic, roots, selfish, stem, tasty	SpiralUp Unit 21: sheep, deer, teeth, women, dozen, traffic, moose, geese, oxen
	Comprehension Poster: compare, comparisons, contrast, determine text importance	SpiralUp Unit 22: helped, helping, printed, printing, sliced, slicing, joked, joking, dropped, dropping, clapped, clapping
	Transportation Past and Present (BB): airplane, future, goods, inventors, past, present, railroad, steamboat, transportation	SpiralUp Unit 23: painter, writer, farmer, actor, sailor, visitor, swimmer, runner, robber
	The Star Spangled Banner Story (RT): anthem, banner, perilous, ramparts, star-spangled, twilight	SpiralUp Unit 24: rounder, smoother, lighter, funniest, earliest, prettiest, bigger, sadder, hottest
	Comprehension Poster, cause, effect, connections	SpiralUp Unit 25: easy, squeaky, needy, gloomy, snoopy, goofy, jerky, thirsty, wormy
	Why Do We Have Rules? (BB): citizens, community, fairness, laws, rules, safe	SpiralUp Unit 26: friendly, directly, gloomily, happily, angrily, quietly, safely, luckily
	NA	SpiralUp Unit 27: unfair, unhappy, unload, unfold, unafraid, unlikely
	Comprehension Poster: conclusions, inferences, clues, evidence	SpiralUp Unit 28: repaint, repay, regroup, renew, return, recheck
	NA	SpiralUp Unit 29: disorder, disagree, distrust, dishonest, disgrace, disappear
	NA	SpiralUp Unit 30: priceless, useless, powerless, cloudless, breathless, fearless
	The Earth Day Garden (RT): community, green space, neighborhood, reception, stray, tend, vacant, volunteers	

# Benchmark Literacy Grade 3

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	NA	Word Study Kit 1, Unit 1: sometime, anytime, lighthouse, daylight, touchdown, downtown, baseball, ballpark
	2	NA	Genre Posters: Words with Greek root <b>phys-</b> (physics, physician, physical)
			Word Study Kit 1, Unit 2: stopping, working, standing, dropping, grinning, laughing, swimming, learning
3	NA	Word Study Kit 1, Unit 3: speaking, writing, escaping, dreaming, arriving, joining, reading, smiling	
2	4	NA	Word Study Kit 1, Unit 4: thanking, groaning, feeling, watching, getting, jogging, using, trading
	5	NA	Genre Posters: Emotion words (bummed)
			Word Study Kit 1, Unit 5: skipped, hopped, wished, waited, treated, closed, pleased, surprised
6	NA	Word Study Kit 1, Unit 6: throw, threw, know, knew, write, wrote, sleep, slept	
3	7	Comprehension Poster: first, next, then, now, last, soon, finally, after, over time, after some time	Word Study Kit 1, Unit 7: trays, minutes, classes, boxes, lunches, stories, families, pennies
	8	NA	Genre Posters: Using context clues (astronauts, spaceship, moon)
			Word Study Kit 1, Unit 8: knives, scarves, hooves, women, teeth, geese, salmon, scissors
9	NA	Word Study Kit 1, Unit 9: destroyed, displaying, delays, enjoying, applied, studies, supplying, multiplying	
4	10	NA	Word Study Kit 1, Unit 10: blizzard, summer, pattern, mammal, paper, moment, basic, program
	11	NA	Genre Posters: Synonyms (pupil/student, nice, good, fun)
			Word Study Kit 1, Unit 11: fever, legal, vacant, driver, insect, problem, chapter, dentist
12	NA	Word Study Kit 1, Unit 12: human, nation, demand, planet, limit, denim, reason, creature	
5	13	NA	Word Study Kit 1, Unit 13: flashlight, halfway, hundred, subtract, purchase, trial, poem, violin
	14	NA	Genre Posters: Antonyms (loose/stuck, cold/warm, giant/tiny, hot/icy)
			Word Study Kit 1, Unit 14: admitting, occurred, arguing, huddled, followed, appeared, existing, repeated
15	NA	Word Study Kit 1, Unit 15: crayon, display, rainbow, complaint, bracelet, awake, label, potato	
		Kanchil Outsmarts the Crocodile (RT): crafty, hesitation, salaam	

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated main idea, supporting details, ask questions	Word Study Kit 1, Unit 1: sometime, anytime, lighthouse, daylight, touchdown, downtown, baseball, ballpark
	Genre Posters: Words with Greek root <b>phys-</b> (physics, physician, physical)	Word Study Kit 1, Unit 2: stopping, working, standing, dropping, grinning, laughing, swimming, learning
	Harriet Tubman and the Underground Railroad (RT): Civil War, gourd, hauling, slave, switch, Underground Railroad	Word Study Kit 1, Unit 3: speaking, writing, escaping, dreaming, arriving, joining, reading, smiling
	Comprehension Poster: analyze character, visualize, traits, feelings, changes, relationships, clues, motivation	Word Study Kit 1, Unit 4: thanking, groaning, feeling, watching, getting, jogging, using, trading
	NA	Word Study Kit 1, Unit 5: skipped, hopped, wished, waited, treated, closed, pleased, surprised
	Our New Home (RT): community, diary, opportunity, pier, Poland, professor, subway	Word Study Kit 1, Unit 6: throw, threw, know, knew, write, wrote, sleep, slept
	Comprehension Poster: identify sequence, determine text importance	Word Study Kit 1, Unit 7: trays, minutes, classes, boxes, lunches, stories, families, pennies
	NA	Word Study Kit 1, Unit 8: knives, scarves, hooves, women, teeth, geese, salmon, scissors
	Cesar Chavez Comes to Visit (RT): education, farmers, migrant, union	Word Study Kit 1, Unit 9: destroyed, displaying, delays, enjoying, applied, studies, supplying, multiplying
	Comprehension Poster: story elements, character(s), setting, problem, solution, summarize, synthesize	Word Study Kit 1, Unit 10: blizzard, summer, pattern, mammal, paper, moment, basic, program
	NA	Word Study Kit 1, Unit 11: fever, legal, vacant, driver, insect, problem, chapter, dentist
	The Great Lemonade Standoff (RT): business, buying, competing, customers, enterprising, partners	Word Study Kit 1, Unit 12: human, nation, demand, planet, limit, denim, reason, creature
	Comprehension Poster: inferences, connections, clues, evidence	Word Study Kit 1, Unit 13: flashlight, halfway, hundred, subtract, purchase, trial, poem, violin
	NA	Word Study Kit 1, Unit 14: admitting, occurred, arguing, huddled, followed, appeared, existing, repeated
	NA	Word Study Kit 1, Unit 15: crayon, display, rainbow, complaint, bracelet, awake, label, potato

# Benchmark Literacy Grade 3

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	Comprehension Poster: think, believe, best, worst,	Word Study Kit 1, Unit 16: surprise, polite, minus, rival, silent, supply, dryer, cyclone
	17	NA	Genre Posters: Superlatives (deadliest)
			Word Study Kit 1, Unit 17: explode, suppose, rowboat, snowfall, unknown, stolen, rotate, notice
18	NA	Word Study Kit 1, Unit 18: include, useful, lukewarm, compute, fuel, musical, fluid, humor	
7	19	NA	Word Study Kit 1, Unit 19: needle, between, feature, increase, extreme, complete, meter, secret
	20	NA	Genre Posters: Multiple-meaning words (down, sink, straw, swing, crack, watch, pet, bowl, ring, fly)
			Word Study Kit 1, Unit 20: title, table, eagle, apple, puzzle, simple, purple, circle
	21	NA	Word Study Kit 1, Unit 21: fossil, pencil, pupil, kennel, cancel, camel, journal, signal
Rough-Face Girl (RT): luxurious, regal, sashay			
8	22	Comprehension Poster: alike, also, both, however, same, while, different, like	Word Study Kit 1, Unit 22: calendar, dollar, grammar, harbor, mirror, flavor, weather, proper
	23	NA	Genre Posters: Adjectives (great)
			Word Study Kit 1, Unit 23: instructor, editor, director, speaker, designer, listener, adviser, beggar
	24	NA	Word Study Kit 1, Unit 24: money, hockey, goalie, movie, apply, occupy, classify, twenty
How Davy Crockett Moved the Sun (RT): britches, legend, varmint			
9	25	Comprehension Poster: because, so, if...then, as a result, caused/causes	Word Study Kit 1, Unit 25: center, advice, sentence, circus, office, decide, recess, cider
	26	NA	Genre Posters: Adverbs (slowly)
			Word Study Kit 1, Unit 26: gallon, gymnast, arrange, danger, message, guilty, gently, gingerbread
	27	NA	Word Study Kit 1, Unit 27: attack, traffic, complex, prefix, ticket, freckle, limerick, electric
Why the Sky Is Far Away (RT): cherish, discarding, splendid			
10	28	NA	Word Study Kit 1, Unit 28: rebuild, rewrite, recharge, reprint, unable, unequal, unclear, unwrap
	29	NA	Genre Posters: Adjectives (selfish)
			Word Study Kit 1, Unit 29: disagree, dishonest, misspell, misplace, mislead, preteen, pretest, prehistoric
	30	NA	Word Study Kit 1, Unit 30: sunny, thirsty, quietly, smoothly, suddenly, happily, easily, noisily
The Ant and Grasshopper Show (RT): glorious, luscious, mournful			

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Posters: evaluate fact, evaluate opinion, fix-up	Word Study Kit 1, Unit 16: surprise, polite, minus, rival, silent, supply, dryer, cyclone
	NA	Word Study Kit 1, Unit 17: explode, suppose, rowboat, snowfall, unknown, stolen, rotate, notice
	The Food Pyramid Disaster (RT): advertised, balance, energy, food pyramid, healthy	Word Study Kit 1, Unit 18: include, useful, lukewarm, compute, fuel, musical, fluid, humor
	Comprehension Poster: predictions, inferences, clues, evidence	Word Study Kit 1, Unit 19: needle, between, feature, increase, extreme, complete, meter, secret
	NA	Word Study Kit 1, Unit 20: title, table, eagle, apple, puzzle, simple, purple, circle
	NA	Word Study Kit 1, Unit 21: fossil, pencil, pupil, kennel, cancel, camel, journal, signal
	Comprehension Poster: compare, comparisons, contrast, determine text importance	Word Study Kit 1, Unit 22: calendar, dollar, grammar, harbor, mirror, flavor, weather, proper
	NA	Word Study Kit 1, Unit 23: instructor, editor, director, speaker, designer, listener, adviser, beggar
	NA	Word Study Kit 1, Unit 24: money, hockey, goalie, movie, apply, occupy, classify, twenty
	Comprehension Poster, cause, effect, connections	Word Study Kit 1, Unit 25: center, advice, sentence, circus, office, decide, recess, cider
	NA	Word Study Kit 1, Unit 26: gallon, gymnast, arrange, danger, message, guilty, gently, gingerbread
	NA	Word Study Kit 1, Unit 27: attack, traffic, complex, prefix, ticket, freckle, limerick, electric
	Comprehension Poster: conclusions, inferences, clues, evidence	Word Study Kit 1, Unit 28: rebuild, rewrite, recharge, reprint, unable, unequal, unclear, unwrap
	NA	Word Study Kit 1, Unit 29: disagree, dishonest, misspell, misplace, mislead, preteen, pretest, prehistoric
	NA	Word Study Kit 1, Unit 30: sunny, thirsty, quietly, smoothly, suddenly, happily, easily, noisily

# Benchmark Literacy Grade 4

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	NA	Word Study Kit 2, Unit 1: close-up, get-together, twenty-one, high-tech, one-sided, well-being, in-depth, life-size
	2	NA	Genre Posters: Synonyms (defense, protection, security)
			Word Study Kit 2, Unit 2: stronger, crazier, juicier, lazier, healthiest, luckiest, roughest, greasiest
3	NA	Word Study Kit 2, Unit 3: pianos, videos, tomatoes, algae, vertebrae, formulas, indexes, octopuses	
2	4	Comprehension Poster: first, next	Word Study Kit 2, Unit 4: railroad, exclaim, statement, portray, basis, rather, dismay, basket
	5	NA	Genre Posters: Synonyms (big/immense/huge, small)
			Word Study Kit 2, Unit 5: ketchup, healthy, feather, neither, receipt, leisure, retrieve, relief
6	NA	Word Study Kit 2, Unit 6: kitchen, window, mystery, symptom, highway, tonight, delight, crystal	
3	7	NA	Word Study Kit 2, Unit 7: modern, soldier, roadway, poster, toaster, product, almost, unload
	8	NA	Genre Posters: Antonyms (promises, truth, lies)
			Word Study Kit 2, Unit 8: cocoon, shampoo, chewy, renew, hungry, punish, pewter, Sunday
9	NA	Word Study Kit 2, Unit 9: poison, counter, trouble, avoid, allow, loyal, thousand, double	
4	10	NA	Word Study Kit 2, Unit 10: autumn, laundry, gaudy, awesome, gnawed, awkward, wallet, walnut
	11	NA	Genre Posters: Emotion words (chicken, afraid; describe being happy or brave)
			Word Study Kit 2, Unit 11: market, aware, carpet, haircut, despair, harvest, careful, repair
12	NA	Word Study Kit 2, Unit 12: torment, fortress, normal, portrait, restore, explore, support, afford	
5	13	Comprehension Poster: all, also, than, on the other hand, while, both, most, in contrast	Word Study Kit 2, Unit 13: wallow, wander, world, worthy, wardrobe, swarm, squash, quarrel
	14	NA	Genre Posters: Word origins (hospitality)
			Word Study Kit 2, Unit 14: birdbath, birthday, circuit, nervous, merchant, version, murmur, furnish
15	NA	Word Study Kit 2, Unit 15: hermit, pearly, rehearse, thermos, teardrop, spearmint, sincere, cheerful	
		Leaf Monster (RT): commotion, intricate, magnum opus	

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated/unstated main idea, supporting details, ask questions	Word Study Kit 2, Unit 1: close-up, get-together, twenty-one, high-tech, one-sided, well-being, in-depth, life-size
	NA	Word Study Kit 2, Unit 2: stronger, crazier, juicier, lazier, healthiest, luckiest, roughest, greasiest
	Eleanor Roosevelt and Marian Anderson (RT): ancestor, civil rights, discrimination, enlightened, injustice, memorial, resign, settlement house	Word Study Kit 2, Unit 3: pianos, videos, tomatoes, algae, vertebrae, formulas, indexes, octopuses
	Comprehension Poster: identify sequence, determine text importance	Word Study Kit 2, Unit 4: railroad, exclaim, statement, portray, basis, rather, dismay, basket
	NA	Word Study Kit 2, Unit 5: ketchup, healthy, feather, neither, receipt, leisure, retrieve, relief
	Across a Stream (RT): longbow, medicine man, Native Americans, plains, quiver, snares, teepees, tribe, venison	Word Study Kit 2, Unit 6: kitchen, window, mystery, symptom, highway, tonight, delight, crystal
	Comprehension Poster: visualize, inferences, evidence, clues	Word Study Kit 2, Unit 7: modern, soldier, roadway, poster, toaster, product, almost, unload
	NA	Word Study Kit 2, Unit 8: cocoon, shampoo, chewy, renew, hungry, punish, pewter, Sunday
	The Corps of Discovery (RT): accomplishment, corps, frontier, harsh, haul, interpreter, route, territory, torrent, trade	Word Study Kit 2, Unit 9: poison, counter, trouble, avoid, allow, loyal, thousand, double
	Comprehension Poster: summarize, fix-up, big ideas	Word Study Kit 2, Unit 10: autumn, laundry, gaudy, awesome, gnawed, awkward, wallet, walnut
	NA	Word Study Kit 2, Unit 11: market, aware, carpet, haircut, despair, harvest, careful, repair
	Mushing in Alaska (RT): caribou, gee, glacier, haw, hike, Iditarod, Inuit, malamute, mukluks, mush, tundra	Word Study Kit 2, Unit 12: torment, fortress, normal, portrait, restore, explore, support, afford
	Comprehension Poster: compare, contrast, determine text importance	Word Study Kit 2, Unit 13: wallow, wander, world, worthy, wardrobe, swarm, squash, quarrel
	NA	Word Study Kit 2, Unit 14: birdbath, birthday, circuit, nervous, merchant, version, murmur, furnish
	NA	Word Study Kit 2, Unit 15: hermit, pearly, rehearse, thermos, teardrop, spearmint, sincere, cheerful

# Benchmark Literacy Grade 4

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	Comprehension Poster: why, because, causes, since, as a result	Word Study Kit 2, Unit 16: teacher, nature, pleasure, figure, pitcher, capture, future, exposure
	17	NA	Genre Posters: Superlatives (biggest, small, fresh, little)
			Word Study Kit 2, Unit 17: heaven, ribbon, fountain, chosen, prison, curtain, muffin, dolphin
18	NA	Word Study Kit 2, Unit 18: racket, credit, senate, quiet, habit, comet, orbit, private	
7	19	NA	Word Study Kit 2, Unit 19: decaying, decayed, decays, surveying, surveyed, surveys, carrying, carried, carries
	20	NA	Genre Posters: Multiple-meaning words (rare, kind, change, back)
			Word Study Kit 2, Unit 20: along, among, against, desire, develop, defend, beneath, beyond
21	NA	Word Study Kit 2, Unit 21: quaint, sequel, conquer, banquet, technique, queasy, quiver, quizzes	
		The Gingerbread Boy Uptown (RT): dusted, scrumptious, scurried	
8	22	NA	Word Study Kit 2, Unit 22: assign, answer, knead, rhyme, brought, thistle, align, rhombus
	23	NA	Genre Posters: Adverbs (easily)
			Word Study Kit 2, Unit 23: alphabet, nephew, coughing, laughter, approach, champion, accomplish, shortage
24	NA	Word Study Kit 2, Unit 24: glacier, mansion, patient, racial, station, session, vicious, fiction	
		Pecos Bill and Sluefoot Sue (RT): feats, prairie, stampede	
9	25	Comprehension Poster: think, believe, best, worst	Word Study Kit 2, Unit 25: exhaust, nonprofit, insane, exceed, exhale, nonstick, nonviolent, insight
	26	NA	Genre Posters: Adjectives (boring, red)
			Word Study Kit 2, Unit 26: united, biweekly, trilateral, unicorn, bisect, unique, triple, universal
27	NA	Word Study Kit 2, Unit 27: premature, forehead, precaution, preview, prejudice, forecast, foresee, foreshadow	
10	28	NA	Word Study Kit 2, Unit 28: clearly, faithful, weakness, worthless, dimly, thoughtful, illness, restless
	29	NA	Genre Posters: Adverbs (painfully, uncomfortably, agonizingly)
			Word Study Kit 2, Unit 29: breezy, misty, greasy, chilly, stormy, choppy, cloudy, windy
30	NA	Word Study Kit 2, Unit 30: rebel, permit, object, reject, conflict, produce, record, protest	
		A Sheep in Wolf's Clothing (RT): deceived, escapade, outlandish	

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: cause, effect, connections	Word Study Kit 2, Unit 16: teacher, nature, pleasure, figure, pitcher, capture, future, exposure
	NA	Word Study Kit 2, Unit 17: heaven, ribbon, fountain, chosen, prison, curtain, muffin, dolphin
	Why Coyote Stopped Imitating His Friends (RT): coyote, douse, imitate, lodge, nonsense, persimmon, raven, tradition	Word Study Kit 2, Unit 18: racket, credit, senate, quiet, habit, comet, orbit, private
	Comprehension Poster: conclusions, inferences, evidence, clues	Word Study Kit 2, Unit 19: decaying, decayed, decays, surveying, surveyed, surveys, carrying, carried, carries
	NA	Word Study Kit 2, Unit 20: along, among, against, desire, develop, defend, beneath, beyond
	NA	Word Study Kit 2, Unit 21: quaint, sequel, conquer, banquet, technique, queasy, quiver, quizzes
	Comprehension Poster: author's purpose, summarize, inform, entertain, persuade	Word Study Kit 2, Unit 22: assign, answer, knead, rhyme, brought, thistle, align, rhombus
	NA	Word Study Kit 2, Unit 23: alphabet, nephew, coughing, laughter, approach, champion, accomplish, shortage
	NA	Word Study Kit 2, Unit 24: glacier, mansion, patient, racial, station, session, vicious, fiction
	Comprehension Poster: evaluate fact, evaluate opinion, connections	Word Study Kit 2, Unit 25: exhaust, nonprofit, insane, exceed, exhale, nonstick, nonviolent, insight
	NA	Word Study Kit 2, Unit 26: united, biweekly, trilateral, unicorn, bisect, unique, triple, universal
	Battle for the Ballot (RT): amendment, ballot, citizen, deny, law-abiding, marshal, mockery, peers, register, suffrage	Word Study Kit 2, Unit 27: premature, forehead, precaution, preview, prejudice, forecast, foresee, foreshadow
	Comprehension Poster: judgments, ask questions, evidence	Word Study Kit 2, Unit 28: clearly, faithful, weakness, worthless, dimly, thoughtful, illness, restless
	NA	Word Study Kit 2, Unit 29: breezy, misty, greasy, chilly, stormy, choppy, cloudy, windy
	NA	Word Study Kit 2, Unit 30: rebel, permit, object, reject, conflict, produce, record, protest

# Benchmark Literacy Grade 5

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	NA	Word Study Kit 3, Unit 1: disrespect, disapprove, incredible, infrequent, mischief, misstep, uncommon, ungrateful
	2	NA	Genre Poster: Heterographs (waist/waste, to/two/too, they're/their)
			Word Study Kit 3, Unit 2: predetermine, precede, forefathers, forethought, posttest, postseason, afterword, afterthought
3	NA	Word Study Kit 3, Unit 3: reconsider, interior, inhale, decrease, research, detract, extinct, exterior	
2	4	Comprehension Poster: then, after, finally	Word Study Kit 3, Unit 4: subsidize, subcontinent, committee, companion, propaganda, provider, encourage, endanger
	5	NA	Genre Poster: Descriptive language (muffled, batted, purred, sprawled)
			Word Study Kit 3, Unit 5: swampy, pricey, fluently, rapidly, eagerly, hastily, readily, greedily
6	NA	Word Study Kit 3, Unit 6: stranger, dirtier, emptier, trickiest, dressiest, cleaner, sweetest, freshest	
3	7	NA	Word Study Kit 3, Unit 7: defender, believer, announcer, narrator, librarian, guardian, specialist, bicyclist
	8	NA	Genre Posters: Prefixes (sample prefixes after-, dis-, re-, and un-; abnormal, afternoon)
			Word Study Kit 3, Unit 8: argument, attachment, settlement, penniless, speechless, dizziness, politeness, restlessness
9	NA	Word Study Kit 3, Unit 9: anniversary, secretary, machinery, expository, necessary, cemetery, stationary, stationery	
4	10	NA	Word Study Kit 3, Unit 10: casualty, certainty, festivity, humidity, minority, safety, sensitivity, specialty
	11	NA	Genre Poster: Emotion words (devastated, afraid, excited, happy, scared, terrified)
			Word Study Kit 3, Unit 11: accidental, realistic, poetic, industrial, memorial, territorial, arrival, rehearsal
12	NA	Word Study Kit 3, Unit 12: humorous, outrageous, wasteful, peaceful, grateful, fictitious, nutritious, rebellious	
5	13	Comprehension Poster: similar, like, both, differences, in contrast, on the other hand, unlike, however	Word Study Kit 3, Unit 13: analyze, apologize, beautify, diversify, forbidden, mistaken, notify, visualize
	14	NA	Genre Poster: Superlatives (handsomest, prettiest, liveliest, oldest, most lovable, most conceited)
			Word Study Kit 3, Unit 14: collection, protection, perfection, construction, expression, discussion, oppression, impression
15	NA	Word Study Kit 3, Unit 15: clinician, desertion, digestion, electrician, disruption, magician, musician, suggestion	
		The Odyssey (RT): enchanted, hospitality, soothe	

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated/unstated main idea, supporting details, ask questions	Word Study Kit 3, Unit 1: disrespect, disapprove, incredible, infrequent, mischief, misstep, uncommon, ungrateful
	NA	Word Study Kit 3, Unit 2: predetermine, precede, forefathers, forethought, posttest, postseason, afterword, afterthought
	One Giant Leap (RT): force, fuel, gravity, launched, liftoff, lunar, mass, mission, spacecraft, thrust, vacuum	Word Study Kit 3, Unit 3: reconsider, interior, inhale, decrease, research, detract, extinct, exterior
	Comprehension Poster: identify sequence, determine text importance	Word Study Kit 3, Unit 4: subsidize, subcontinent, committee, companion, propaganda, provider, encourage, endanger
	NA	Word Study Kit 3, Unit 5: swampy, pricey, fluently, rapidly, eagerly, hastily, readily, greedily
	Tornado! (RT): F-0, F-1, F-4, F-5, funnel, gale, hail, tornado	Word Study Kit 3, Unit 6: stranger, dirtier, emptier, trickiest, dressiest, cleaner, sweetest, freshest
	Comprehension Poster: visualize, inferences, evidence, clues	Word Study Kit 3, Unit 7: defender, believer, announcer, narrator, librarian, guardian, specialist, bicyclist
	NA	Word Study Kit 3, Unit 8: argument, attachment, settlement, penniless, speechless, dizziness, politeness, restlessness
	Ponce de Leon and the Fountain of Youth (RT): fountain, island, majesty, mango, peninsula, treasure, youth	Word Study Kit 3, Unit 9: anniversary, secretary, machinery, expository, necessary, cemetery, stationary, stationery
	Comprehension Poster: summarize, fix-up, big ideas	Word Study Kit 3, Unit 10: casualty, certainty, festivity, humidity, minority, safety, sensitivity, specialty
	NA	Word Study Kit 3, Unit 11: accidental, realistic, poetic, industrial, memorial, territorial, arrival, rehearsal
	Wild Weather (RT): air mass, aurora borealis, blizzard, front, hurricane, monsoon, tropical storm	Word Study Kit 3, Unit 12: humorous, outrageous, wasteful, peaceful, grateful, fictitious, nutritious, rebellious
	Comprehension Poster: compare, contrast, determine text importance	Word Study Kit 3, Unit 13: analyze, apologize, beautify, diversify, forbidden, mistaken, notify, visualize
	NA	Word Study Kit 3, Unit 14: collection, protection, perfection, construction, expression, discussion, oppression, impression
	NA	Word Study Kit 3, Unit 15: clinician, desertion, digestion, electrician, disruption, magician, musician, suggestion

# Benchmark Literacy Grade 5

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	Comprehension Poster: if, therefore, as a result, because, resulting, consequently, caused	Word Study Kit 3, Unit 16: circulation, comprehension, conclusion, decoration, expansion, hibernation, imitation, persuasion
	17	NA	Genre Poster: Word origins (archaeologist, cosmetologist, criminologist, psychologist)
			Word Study Kit 3, Unit 17: addition, beautification, consideration, identification, memorization, partition, recommendation, reservation
18	NA	Word Study Kit 3, Unit 18: soften, hasten, fasten, moisten, signature, columnist, debit, crumble	
7	19	NA	Word Study Kit 3, Unit 19: athlete, athletic, revise, revision, telescope, telescopic, cave, cavity
	20	NA	Genre Poster: Suffixes (-phobia, acousticophobia)
			Word Study Kit 3, Unit 20: custody, compilation, definition, competition, position, serenity, production, intervention
21	NA	Word Study Kit 3, Unit 21: personal, personality, hostile, hostility, mental, mentality, fertile, fertility	
		Sleepless Beauty (RT): mortified, tiresome, tranquil	
8	22	NA	Word Study Kit 3, Unit 22: excel, excellent, mandate, mandatory, illustrate, illustrative, metal, metallic
	23	NA	Genre Poster: Homonyms (upset, cast)
			Word Study Kit 3, Unit 23: exclamation, detention, assumption, perception, presumption, proclamation, deception, explanation
24	NA	Word Study Kit 3, Unit 24: triangle, trilogy, biceps, binoculars, monorail, monotone, unicycle, university	
		The Lion and Mouse Shoot Hoops (RT): magnificent, strutted, titanic	
9	25	Comprehension Poster: think, believe, best, worst	Word Study Kit 3, Unit 25: hyperventilate, megabyte, microscope, superhighway, hypersensitive, microbe, megawatt, superficial
	26	NA	Genre Poster: Emotion words (melancholy/sadness, sorrowful, discouraged, broken-hearted, giddy, relieved, ecstatic)
			Word Study Kit 3, Unit 26: telephone, telephoto, headphones, microphone, paragraph, photograph, symphony, autograph
27	NA	Word Study Kit 3, Unit 27: thermometer, thermostat, stethoscope, speedometer, mythology, altimeter, biology, gyroscope	
		Hansel and Gretel: The True Story (RT): farfetched, hooligans, preposterous	
10	28	NA	Word Study Kit 3, Unit 28: transport, transportation, transform, transformation, reform, reformation, inspect, inspection
	29	NA	Genre Poster: Heteronyms (digest, produce, object, record, refuse)
			Word Study Kit 3, Unit 29: audition, contradict, supervisor, unpredictable, invisible, audiology, provision, prediction
30	NA	Word Study Kit 3, Unit 30: brunette, petite, vanilla, tortilla, armadillo, hamburger, strudel, schnauzer	
		City Kids, Country Kids (RT): dismounted, isolated, looming	

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: cause, effect, connections	Word Study Kit 3, Unit 16: circulation, comprehension, conclusion, decoration, expansion, hibernation, imitation, persuasion
	NA	Word Study Kit 3, Unit 17: addition, beautification, consideration, identification, memorization, partition, recommendation, reservation
	Clara Barton: Angel of the Battlefield (RT): battlefield, flood, government, nurse, soldiers, war	Word Study Kit 3, Unit 18: soften, hasten, fasten, moisten, signature, columnist, debit, crumble
	Comprehension Poster: conclusions, inferences, evidence, clues	Word Study Kit 3, Unit 19: athlete, athletic, revise, revision, telescope, telescopic, cave, cavity
	NA	Word Study Kit 3, Unit 20: custody, compilation, definition, competition, position, serenity, production, intervention
	NA	Word Study Kit 3, Unit 21: personal, personality, hostile, hostility, mental, mentality, fertile, fertility
	Comprehension Poster: author's purpose, summarize, inform, entertain, persuade	Word Study Kit 3, Unit 22: excel, excellent, mandate, mandatory, illustrate, illustrative, metal, metallic
	NA	Word Study Kit 3, Unit 23: exclamation, detention, assumption, perception, presumption, proclamation, deception, explanation
	NA	Word Study Kit 3, Unit 24: triangle, trilogy, biceps, binoculars, monorail, monotone, unicycle, university
	Comprehension Poster: evaluate fact, evaluate opinion, connections	Word Study Kit 3, Unit 25: hyperventilate, megabyte, microscope, superhighway, hypersensitive, microbe, megawatt, superficial
	NA	Word Study Kit 3, Unit 26: telephone, telephoto, headphones, microphone, paragraph, photograph, symphony, autograph
	NA	Word Study Kit 3, Unit 27: thermometer, thermostat, stethoscope, speedometer, mythology, altimeter, biology, gyroscope
	Comprehension Poster: judgments, ask questions, evidence	Word Study Kit 3, Unit 28: transport, transportation, transform, transformation, reform, reformation, inspect, inspection
	NA	Word Study Kit 3, Unit 29: audition, contradict, supervisor, unpredictable, invisible, audiology, provision, prediction
	NA	Word Study Kit 3, Unit 30: brunette, petite, vanilla, tortilla, armadillo, hamburger, strudel, schnauzer

# Benchmark Literacy Grade 6

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
1	1	NA	Word Study Kit 4, Unit 1: different, difference, assistant, assistance, confident, confidence, defiant, defiance
	2	NA	Genre Poster: Prefixes (bi-; binocular, bilingual, bimonthly, bicep, biweekly)
			Word Study Kit 4, Unit 2: consistent, residence, compliancy, resident, consistence, consistency, residency, compliant, compliance
3	NA		Give Me Liberty or Give Me Death (RT): grievance, incendiary, tending
			Word Study Kit 4, Unit 3: affordable, adaptable, dependable, reasonable, compatible, feasible, formidable, digestible
2	4	Comprehension Poster: first, next, after, finally, soon	Word Study Kit 4, Unit 4: usable, replaceable, sensible, reliable, admirable, agreeable, defensible, identifiable
	5	NA	Genre Poster: Emotion words (humiliating, proud, excited, nervous)
			Word Study Kit 4, Unit 5: inaccurate, incapable, immediate, impartial, illegal, illogical, irrational, irreplaceable
6	NA		Romeo and Juliet in Beverly Hills (RT): adieu, conformist, doublet, gazebo, intrusion, mingle, paparazzi, pompously, purged, ruffraff
			Word Study Kit 4, Unit 6: combination, collide, correspond, commotion, coauthor, cohesive, convention, connection
3	7	NA	Word Study Kit 4, Unit 7: subconscious, suffice, suppress, supplement, successive, succinct, sustain, suspense
	8	NA	Genre Poster: Descriptive language (bustling)
			Word Study Kit 4, Unit 8: exaggerate, excessive, efficient, objection, obstinate, opportunity, offend, occasion
9	NA		The New Colossus (RT): grueling, huddled, ignoramus, manifest, masses, massive, oppression, pogrom, vouch, yearning
			Word Study Kit 4, Unit 9: advertise, additional, appoint, appreciate, assemble, assessment, attribute, accommodate
4	10	NA	Word Study Kit 4, Unit 10: quartile, quadrangle, quintuplets, pentagon, octave, decimal, centennial, centipede
	11	NA	Genre Poster: Heterographs (reign/rein)
			Word Study Kit 4, Unit 11: equitable, magnitude, omnivore, diminish, polygon, equivalent, omnipresent, minimal
12	NA		The Red-Headed League (RT): amusedly, bravo, deduction, disband, fetch, holiday, intruder, pound, surmised, trousers
			Word Study Kit 4, Unit 12: aspect, conspicuous, tactful, contagious, tangible, dictate, conspire, spirited
5	13	Comprehension Poster: both, while, however, like, unlike, also, different	Word Study Kit 4, Unit 13: controversy, infraction, reflection, advertise, fragile, inflexible, interrupt, invert
	14	NA	Genre Poster: Heteronyms (entrance)
			Word Study Kit 4, Unit 14: asterisk, dehydrate, terrestrial, aerosol, astronaut, nautical, naval, photosynthesis
15	NA		Hercules in the 21st Century (RT): deceit, hostilities, latitude, longitude, mythology, nemesis, poised, volcanic
			Word Study Kit 4, Unit 15: cosmopolitan, epidemic, gregarious, civilian, desegregate, metropolis, populace, publicize

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: stated/unstated main idea, supporting details, ask questions	Word Study Kit 4, Unit 1: different, difference, assistant, assistance, confident, confidence, defiant, defiance
	NA	Word Study Kit 4, Unit 2: consistent, residence, compliancy, resident, consistence, consistency, residency, compliant, compliance
	Give Me Liberty or Give Me Death (RT): militia, Patriot, petition, treason, tyrant, veto	Word Study Kit 4, Unit 3: affordable, adaptable, dependable, reasonable, compatible, feasible, formidable, digestible
	Comprehension Poster: identify sequence, determine text importance	Word Study Kit 4, Unit 4: usable, replaceable, sensible, reliable, admirable, agreeable, defensible, identifiable
	NA	Word Study Kit 4, Unit 5: inaccurate, incapable, immediate, impartial, illegal, illogical, irrational, irreplaceable
	NA	Word Study Kit 4, Unit 6: combination, collide, correspond, commotion, coauthor, cohesive, convention, connection
	Comprehension Poster: visualize, inferences, evidence, clues	Word Study Kit 4, Unit 7: subconscious, suffice, suppress, supplement, successive, succinct, sustain, suspense
	NA	Word Study Kit 4, Unit 8: exaggerate, excessive, efficient, objection, obstinate, opportunity, offend, occasion
	NA	Word Study Kit 4, Unit 9: advertise, additional, appoint, appreciate, assemble, assessment, attribute, accommodate
	Comprehension Poster: summarize, fix-up, big ideas	Word Study Kit 4, Unit 10: quartile, quadrangle, quintuplets, pentagon, octave, decimal, centennial, centipede
	NA	Word Study Kit 4, Unit 11: equitable, magnitude, omnivore, diminish, polygon, equivalent, omnipresent, minimal
	NA	Word Study Kit 4, Unit 12: aspect, conspicuous, tactful, contagious, tangible, dictate, conspire, spirited
	Comprehension Poster: compare, contrast, determine text importance	Word Study Kit 4, Unit 13: controversy, infraction, reflection, advertise, fragile, inflexible, interrupt, invert
	NA	Word Study Kit 4, Unit 14: asterisk, dehydrate, terrestrial, aerosol, astronaut, nautical, naval, photosynthesis
	NA	Word Study Kit 4, Unit 15: cosmopolitan, epidemic, gregarious, civilian, desegregate, metropolis, populace, publicize

# Benchmark Literacy Grade 6

## Vocabulary and Spelling Words By Unit and Week

Unit	Week	Tier 1 Words	Tier 2 Words
6	16	Comprehension Poster: since, so, because, consequently, result, therefore	Word Study Kit 4, Unit 16: anarchy, hierarchy, bureaucracy, technocracy, domain, predominate, regime, irregular
	17	NA	Genre Poster: Emotion words (ecstatic)
			Word Study Kit 4, Unit 17: consequence, equilibrium, intermediary, protocol, mediator, equality, primate, prosecute
	18	NA	The Tell-Tale Heart (RT): acute, audacity, bade, conceived, derision, dismember, dissemble, fancied, scantlings, vex
Word Study Kit 4, Unit 18: pedestal, management, podium, maneuver, tripod, expedition, pedantic, expedite			
7	19	NA	Word Study Kit 4, Unit 19: secure, curator, empathy, sympathy, benevolent, voluntary, claustrophobia, arthritis
	20	NA	Genre Poster: Easily confused words (beside/besides)
			Word Study Kit 4, Unit 20: chronicle, doctrine, eponym, chronic, matrix, matron, patriotic, docile
21	NA	Word Study Kit 4, Unit 21: anterior, posterity, hypocrite, hyperbole, postpone, beneficial, dismal, malicious	
8	22	NA	Word Study Kit 4, Unit 22: perceive, retain, denounce, reception, retention, renunciation, abstain, announce
	23	NA	Genre Poster: Superlatives (ultimate)
			Word Study Kit 4, Unit 23: prescribe, credence, artifact, prescription, credulous, facsimile, facile, inscribe
24	NA	The War of the Worlds, A.D. 2056 (RT): annihilated, atrocity, colonization, devoid, homunculus, infrastructure, obliterated, pandemonium, polarity, scrutinize, supercede	
		Word Study Kit 4, Unit 24: conductor, fluent, inverse, introduce, deduct, fluctuate, influence, diversion	
9	25	Comprehension Poster: think, believe, best, worst	Word Study Kit 4, Unit 25: generic, immortal, biological, generate, indigenous, mortality, antibiotic, biography
	26	NA	Genre Poster: Superlatives (lanky/lankiest)
			Word Study Kit 4, Unit 26: prevent, juncture, transpire, intersect, invention, disjunction, inspiration, section
27	NA	A Christmas Carol: The Characters Live! (RT): berated, contrite, devoid, dowerless, indigent, infer, odious, prevalent, principle, probing, remorse, replenish	
		Word Study Kit 4, Unit 27: bonanza, patio, embargo, alcove, renegade, hurricane, corral, savvy	
10	28	NA	Word Study Kit 4, Unit 28: etiquette, quartet, buffet, fillet, vignette, critique, faucet, matinee
	29	NA	Genre Poster: Word Origins (-ology/zoology, auto-, -cycle, bio-)
			Word Stud Kit 4, Unit 29: wanderlust, angst, hinterland, yodel, blitz, plunder, frankfurter, pretzel
30	NA	Ain't I a Woman (RT): agitated, appalled, cherished, convey, fret, obliged, rabble-rouser, rebuttal, sojourner	
		Word Study Kit 4, Unit 30: calico, diesel, sandwich, ritzy, jumbo, titanic, hector, juggernaut	

RT (instruction with Reader's Theater Script)  
 Word Study (instruction with Word Study Unit)

	<b>Tier 3 Words</b>	<b>Spelling Words</b>
	Comprehension Poster: cause, effect, connections	Word Study Kit 4, Unit 16: anarchy, hierarchy, bureaucracy, technocracy, domain, predominate, regime, irregular
	NA	Word Study Kit 4, Unit 17: consequence, equilibrium, intermediary, protocol, mediator, equality, primate, prosecute
	NA	Word Study Kit 4, Unit 18: pedestal, management, podium, maneuver, tripod, expedition, pedantic, expedite
	Comprehension Poster: conclusions, inferences, evidence, clues	Word Study Kit 4, Unit 19: secure, curator, empathy, sympathy, benevolent, voluntary, claustrophobia, arthritis
	NA	Word Study Kit 4, Unit 20: chronicle, doctrine, eponym, chronic, matrix, matron, patriotic, docile
	The Gettysburg Address (RT): balm, casualties, compromise, dedication, dignitaries, disservice, fervent, intact, orator, procession, reposing	Word Study Kit 4, Unit 21: anterior, posterity, hypocrite, hyperbole, postpone, beneficial, dismal, malicious
	Comprehension Poster: author's purpose, summarize, inform, entertain, persuade	Word Study Kit 4, Unit 22: perceive, retain, denounce, reception, retention, renunciation, abstain, announce
	NA	Word Study Kit 4, Unit 23: prescribe, credence, artifact, prescription, credulous, facsimile, facile, inscribe
	NA	Word Study Kit 4, Unit 24: conductor, fluent, inverse, introduce, deduct, fluctuate, influence, diversion
	Comprehension Poster: evaluate fact, evaluate opinion, connections	Word Study Kit 4, Unit 25: generic, immortal, biological, generate, indigenous, mortality, antibiotic, biography
	NA	Word Study Kit 4, Unit 26: prevent, juncture, transpire, intersect, invention, disjunction, inspiration, section
	NA	Word Study Kit 4, Unit 27: bonanza, patio, embargo, alcove, renegade, hurricane, corral, savvy
	Comprehension Poster: judgments, ask questions, evidence	Word Study Kit 4, Unit 28: etiquette, quartet, buffet, fillet, vignette, critique, faucet, matinee
	NA	Word Stud Kit 4, Unit 29: wanderlust, angst, hinterland, yodel, blitz, plunder, frankfurter, pretzel
	Ain't I a Woman (RT): abolitionist, suffragettes	Word Study Kit 4, Unit 30: calico, diesel, sandwich, ritzy, jumbo, titanic, hector, juggernaut





# Recommended Read-Alouds by Grade and Unit



# Grade K Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	Where's Spot?	Eric Hill	Realistic Fiction
1	Ask questions	From Caterpillar to Butterfly	Deborah Heiligman	Informational Nonfiction
1	Ask questions	Owl Moon	Jane Yolen	Realistic Fiction
1	Ask questions	Spotlight on Spiders	Densey Clyne	Informational Nonfiction
1	Ask questions	Click Clack Moo: Cows That Type	Doreen Cronin	Animal Fantasy
1	Ask questions	From Seed to Plant	Gail Gibbons	Informational Nonfiction
2	Visualize	Good Dog, Carl	Alexandra Day	Realistic Fiction/Animal Fantasy
2	Visualize	About Insects	Cathryn Sill	Informational Nonfiction
2	Visualize	Napping House	Audrey Wood	Fantasy
2	Visualize	Hush! A Thai Lullaby	Mintong Ho	Realistic Fiction
2	Visualize	Quiet, Please	Eve Merrian	Realistic Fiction
2	Visualize	Sea Squares	Joy N. Hulme	Nonfiction
3	Determine text importance	Secret Signs: Escape Through the Underground Railroad	Anita Riggio	Historical Fiction
3	Determine text importance	The Important Book	Margaret Wise Brown	Informational Nonfiction
3	Determine text importance	Mike Mulligan and His Steam Shovel	Virginia Lee Burton	Realistic Fiction
3	Determine text importance	Animals Nobody Loves	Seymour Simon	Informational Nonfiction
3	Determine text importance	The Wednesday Surprise	Eve Bunting	Realistic Fiction
3	Determine text importance	Mountains	Seymour Simon	Informational Nonfiction
4	Summarize & synthesize	Froggy Gets Dressed	Jonathan London	Realistic Fiction/Animal Fantasy
4	Summarize & synthesize	An Octopus Is Amazing	Patricia Lauber	Informational Nonfiction
4	Summarize & synthesize	Mouse Count	Ellen Stoll Walsh	Color Concepts/Math Concepts
4	Summarize & synthesize	Doctor	Heather Miller	Informational Nonfiction
4	Summarize & synthesize	Too Many Pears	Jackie French	Animal Fantasy
4	Summarize & synthesize	Me and My Amazing Body	Joan Sweeney	Informational Nonfiction
5	Make connections	Goodnight Moon	Margaret Wise Brown	Realistic Fiction
5	Make connections	About Birds: A Guide for Children	Cathryn Sill	Informational Nonfiction
5	Make connections	Little Bear's Visit	Else Holmelund Minarik	Realistic Fiction/Animal Fantasy
5	Make connections	Fall	Tanya Thayer	Informational Nonfiction
5	Make connections	Hooray for Snail	John Stadler	Realistic Fiction/Animal Fantasy
5	Make connections	Zookeeper	Heather Miller	Informational Nonfiction

\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
6	Fix-up monitoring	Mouse Paint	Ellen Stoll Walsh	Color Concepts
6	Fix-up monitoring	Snow	Andy Owen	Informational Nonfiction
6	Fix-up monitoring	Lilly's Purple Plastic Purse	Kevin Henkes	Realistic Fiction/Animal Fantasy
6	Fix-up monitoring	Monarchs	Kathryn Lasky	Informational Nonfiction
6	Fix-up monitoring	My Friend Rabbit	Eric Rohmann	Realistic Fiction/Animal Fantasy
6	Fix-up monitoring	Dogs	Seymour Simon	Informational Nonfiction
7	Make inferences	No, David	David Shannon	Realistic Fiction
7	Make inferences	City Signs	Zoran Milich	Informational Nonfiction
7	Make inferences	Five Minutes' Peace	Jill Murphy	Realistic Fiction/Animal Fantasy
7	Make inferences	How Are You Peeling? Foods with Moods	Saxton Freymann	Realistic Fiction
7	Make inferences	Farmer Duck	Martin Waddell	Realistic Fiction/Animal Fantasy
7	Make inferences	Bugs Are Insects	Anne Rockwell	Informational Nonfiction
8	Determine text importance	Frederick	Leo Lionni	Realistic Fiction/Animal Fantasy
8	Determine text importance	I Have a Dream	Dr. Martin Luther King, Jr.	Informational Nonfiction
8	Determine text importance	The Stray Dog	Marc Simont	Realistic Fiction
8	Determine text importance	Planet Earth/Inside Out	Gail Gibbons	Informational Nonfiction
8	Determine text importance	The Grouchy Ladybug	Eric Carle	Realistic Fiction/Animal Fantasy
8	Determine text importance	The Post Office Book: Mail and How It Moves	Gail Gibbons	Informational Nonfiction
9	Make connections	Knuffle Bunny: A Cautionary Tale	Mo Willems	Realistic Fiction
9	Make connections	What Color Is Nature?	Stephen Swinburne	Informational Nonfiction
9	Make connections	Charlie Anderson	Barbara Abercrombie	Realistic Fiction
9	Make connections	Friends at School	Rochelle Bunnett	Informational Nonfiction
9	Make connections	Frog and Toad Together	Arnold Lobel	Realistic Fiction/Animal Fantasy
9	Make connections	Bread, Bread, Bread	Ann Morris	Informational Nonfiction
10	Make inferences	Olivia	Ian Falconer	Realistic Fiction/Animal Fantasy
10	Make inferences	Mama: A True Story	Jeanette Winter	Realistic Fiction/Animal Fantasy
10	Make inferences	Billy and Milly, Short and Silly	Eve Feldman	Realistic Fiction
10	Make inferences	Spots: Counting Creatures from Sky to Sea	Carolyn Lesser	Informational Nonfiction
10	Make inferences	Sit, Truman!	Dan Harper	Realistic Fiction
10	Make inferences	Gorillas	Seymour Simon	Informational Nonfiction

## Grade 1 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	Is Your Mama a Llama?	Deborah Guarino	Animal Fantasy
1	Ask questions	Germs Make Me Sick	Melvin Berger	Informational Nonfiction
1	Ask questions	Shortcut	David MacAulay	Realistic Fiction
1	Ask questions	March of the Penguins	Luc Jacquet	Informational Nonfiction
1	Ask questions	Officer Buckle and Gloria	Peggy Rathmann	Realistic Fiction
1	Ask questions	Biggest, Strongest, Fastest	Steve Jenkins	Informational Nonfiction
2	Visualize	The Sailor Dog	Margaret Wise Brown	Animal Fantasy
2	Visualize	On Earth	G. Brian Karas	Informational Nonfiction
2	Visualize	My Name Is Yoon	Helen Recorvits	Realistic Fiction
2	Visualize	The Planets in Our Solar System	Franklyn Branley	Informational Nonfiction
2	Visualize	Night in the Country	Cynthia Rylant	Realistic Fiction
2	Visualize	Atlantic	G. Brian Karas	Informational Nonfiction
3	Determine text importance	Aunt Isabel Tells a Good One	Kate Duke	Realistic Fiction/Fairy Tales
3	Determine text importance	Hungry, Hungry Sharks	Joanna Cole	Informational Nonfiction
3	Determine text importance	Two Bad Ants	Chris Van Allsburg	Animal Fantasy
3	Determine text importance	The Cloud Book	Tomie de Paola	Informational Nonfiction
3	Determine text importance	Sophie's Masterpiece	Eileen Spinelli	Animal Fantasy
3	Determine text importance	Into the Sky	Ryan Ann Hunter	Informational Nonfiction
4	Summarize & synthesize	Hattie and the Fox	Mem Fox	Animal Fantasy
4	Summarize & synthesize	Mount Rushmore	Lola Schaefer	Informational Nonfiction
4	Summarize & synthesize	Sootface	Robert San Souci	Fairy Tales
4	Summarize & synthesize	How My Family Lives in America	Susan Kuklin	Informational Nonfiction/Biography
4	Summarize & synthesize	Tacky the Penguin	Helen Lester	Animal Fantasy
4	Summarize & synthesize	What's It Like to Be a Fish?	Wendy Pfeffer	Informational Nonfiction
5	Make connections	Blueberries for Sal	Robert McCloskey	Realistic Fiction
5	Make connections	Big Blue Whale	Nicola Davies	Informational Nonfiction
5	Make connections	The Relatives Came	Cynthia Rylant	Realistic Fiction
5	Make connections	A Field Full of Horses	Peter Hansard	Informational Nonfiction
5	Make connections	Take Me Out to the Ballgame	Jack Norworth	Historical Fiction
5	Make connections	Measuring Penny	Loreen Leedy	Math Concepts

\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
6	Fix-up monitoring	Inch by Inch	Leo Lionni	Animal Fantasy
6	Fix-up monitoring	Dinosaurs of Waterhouse Hawkins	Barbara Kerley	Informational Nonfiction/Biography
6	Fix-up monitoring	Harriet, You'll Drive Me Wild!	Mem Fox	Realistic Fiction
6	Fix-up monitoring	The Emperor Lays an Egg	Brenda Guiberson	Informational Nonfiction
6	Fix-up monitoring	Chubbo's Pool	Betsy Lewin	Animal Fantasy
6	Fix-up monitoring	How My Family Lives in America	Susan Kuklin	Informational Nonfiction/Biography
7	Make inferences	Brave Irene	William Steig	Realistic Fiction
7	Make inferences	Animals: Black and White	Phyllis Limbacher Tildes	Informational Nonfiction
7	Make inferences	Have You Seen My Duckling?	Nancy Tafuri	Animal Fantasy
7	Make inferences	Are You a Ladybug?	Judy Allen	Informational Nonfiction
7	Make inferences	Where the Wild Things Are	Maurice Sendak	Fantasy
7	Make inferences	A Picture Book of Davy Crockett	David A. Adler	Informational Nonfiction/Biography
8	Determine text importance	The Wednesday Surprise	Eve Bunting	Realistic Fiction
8	Determine text importance	Casey Over There	Staton Rabin	Informational Nonfiction
8	Determine text importance	Make Way For Ducklings	Robert McCloskey	Animal Fantasy
8	Determine text importance	In America	Marissa Moss	Realistic Fiction
8	Determine text importance	Rosie's Walk	Pat Hutchins	Animal Fantasy
8	Determine text importance	Hill of Fire	Thomas P. Lewis	Realistic Fiction
9	Make connections	Amazing Grace	Mary Hoffman	Realistic Fiction
9	Make connections	Get Some Rest	Angela Royston	Informational Nonfiction
9	Make connections	Chrysanthemum	Kevin Henkes	Realistic Fiction/Animal Fantasy
9	Make connections	Dinosaurs, Beware!	Marc Brown and Stephen Krensky	Informational Nonfiction/Animal Fantasy
9	Make connections	Sheila Rae, the Brave	Kevin Henkes	Realistic Fiction/Animal Fantasy
9	Make connections	How to Hide a Butterfly	Ruth Heller	Informational Nonfiction
10	Make inferences	Curious George	H. A. Rey	Realistic Fiction/Animal Fantasy
10	Make inferences	When Autumn Comes	Robert Maass	Informational Nonfiction
10	Make inferences	Flower Garden	Eve Bunting	Realistic Fiction
10	Make inferences	Dreaming of America: An Ellis Island Story	Eve Bunting	Historical Fiction
10	Make inferences	Hazel's Amazing Mother	Rosemary Wells	Animal Fantasy
10	Make inferences	Teammates	Peter Golenbock	Informational Nonfiction/Biography

## Grade 2 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	The Best Story	Eileen Spinelli	Realistic Fiction
1	Ask questions	Happy Birthday, Martin Luther King	Jean Marzollo	Biography
1	Ask questions	Danitra Brown, Class Clown	Nikki Grimes	Realistic Fiction
1	Ask questions	The Emperor's Egg	Martin Jenkins	Informational Nonfiction
1	Ask questions	The Other Side	Jacqueline Woodson	Historical Fiction
1	Ask questions	Duke Ellington: The Piano Prince and His Orchestra	Andrea Pinkney	Biography
2	Visualize	The Polar Express	Chris Van Allsburg	Fantasy
2	Visualize	Mammoths on the Move	Lisa Wheeler	Informational Nonfiction
2	Visualize	Casey at the Bat: A Ballad of the Republic Sung in the Year 1888	Ernest L. Thayer	Historical Fiction/Fables
2	Visualize	What Do You Do When Something Wants to Eat You?	Steve Jenkins	Informational Nonfiction
2	Visualize	All Alone	Kevin Henkes	Realistic Fiction
2	Visualize	One Giant Leap	Don Brown	Biography
2	Determine text importance	Diary of a Worm	Doreen Cronin	Diary/Animal Fantasy
3	Determine text importance	Bill Pickett: Rodeo-Ridin' Cowboy	Andrea-Davis Pinkney	Biography
3	Determine text importance	The Biggest Bear	Lynd Ward	Realistic Fiction
3	Determine text importance	Minty: A Story of Young Harriet Tubman	Alan Shroeder	Historical Fiction
3	Determine text importance	The Story of Jumping Mouse	John Steptoe	Animal Fantasy
3	Determine text importance	Letting Swift River Go	Jane Yolen	Historical Fiction
4	Summarize & synthesize	Alexander, Who Used to Be Rich Last Sunday	Judith Viorst	Realistic Fiction
4	Summarize & synthesize	Beaks!	Sneed B. Collard III	Informational Nonfiction
4	Summarize & synthesize	Big Al	Andrew Clements	Animal Fantasy
4	Summarize & synthesize	Big Cats	Dorothy Patent	Informational Nonfiction
4	Summarize & synthesize	The Girl Who Loved Wild Horses	Paul Goble	Realistic Fiction
4	Summarize & synthesize	Endangered Elephants	Bobbie Kalman	Informational Nonfiction
5	Make connections	Julius, the Baby of The World	Kevin Henkes	Realistic Fiction/Animal Fantasy
5	Make connections	My Painted House, My Friendly Chicken, and Me	Maya Angelou	Informational Nonfiction
5	Make connections	When Sophie Gets Angry—Really, Really Angry	Molly Bang	Realistic Fiction
5	Make connections	Dia's Story Cloth	Dia Cha	Informational Nonfiction/Biography
5	Make connections	Alexander and the Wind-Up Mouse	Leo Lionni	Animal Fantasy

\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
6	Fix-up monitoring	Raising Dragons	Jerdine Nolen	Fantasy
6	Fix-up monitoring	Hello, Fish! Visiting the Coral Reef	Sylvia A. Earle	Informational Nonfiction
6	Fix-up monitoring	Stellaluna	Janell Cannon	Animal Fantasy
6	Fix-up monitoring	The Reasons for Seasons	Gail Gibbons	Informational Nonfiction
6	Fix-up monitoring	The True Story of the Three Little Pigs	Jon Scieszka	Fractured Fairy Tales
6	Fix-up monitoring	Seashore Babies	Tara and Kathy Darling	Informational Nonfiction
7	Make inferences	Imogene's Antlers	David Small	Fantasy
7	Make inferences	Why Do Leaves Change Color?	Betsy Maestro	Informational Nonfiction
7	Make inferences	Six-Dinner Sid	Inga Moore	Animal Fantasy
7	Make inferences	The Babe & I	David A. Adler	Historical Fiction
7	Make inferences	Scaredy Squirrel	Melanie Watt	Animal Fantasy
7	Make inferences	Journey to Ellis Island	Carol Bierman	Informational Nonfiction/ Biography
8	Determine text importance	The Great Kapok Tree: A Tale of the Amazon Rain Forest	Lynne Cherry	Animal Fantasy
8	Determine text importance	The King's Day: Louis XIV of France	Aliki	Informational Nonfiction/ Biography
8	Determine text importance	Tops and Bottoms	Janet Stevens	Fables
8	Determine text importance	One More Border: The True Story of One Family's Escape from War-Torn Europe	William Kaplan	Informational Nonfiction/ Biography
8	Determine text importance	Strega Nona	Tomie dePaola	Fables
9	Make connections	The Little House	Virginia Lee Burton	Historical Fiction
9	Make connections	The Flag We Love	Pam Muñoz Ryan	Informational Nonfiction
9	Make connections	Wilfrid Gordon McDonald Partridge	Mem Fox	Realistic Fiction
9	Make connections	I Pledge Allegiance	Bill Martin Jr. and Michael Sampson	Informational Nonfiction
9	Make connections	A Fine, Fine School	Sharon Creech	Realistic Fiction
9	Make connections	Wild Babies	Seymour Simon	Informational Nonfiction
10	Make inferences	The Three Little Pigs	James Marshall	Fairy Tales
10	Make inferences	Are You a Spider?	Judy Allen	Informational Nonfiction
10	Make inferences	Mirette on the High Wire	Emily Arnold McCully	Historical Fiction
10	Make inferences	Honest Abe	Edith Kunhardt	Informational Nonfiction/ Biography
10	Make inferences	Dear Juno	Soyung Pak	Realistic Fiction
10	Make inferences	How Do You Raise a Raisin?	Pam Muñoz Ryan	Informational Nonfiction

## Grade 3 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	The Wreck of the <i>Zephyr</i>	Chris Van Allsburg	Fantasy
1	Ask questions	Cactus Hotel	Brenda Guiberson	Informational Nonfiction
1	Ask questions	Knots on a Counting Rope	John Archambault	Realistic Fiction
1	Ask questions	Insectopedia	Douglas Florian	Informational Nonfiction
1	Ask questions	Casey Over There	Straton Rabin	Historical Fiction
1	Ask questions	Vision of Beauty: The Story of Sarah Breedlove Walker	Kathryn Lasky	Biography
2	Visualize	Something Permanent	Cynthia Rylant	Historical Fiction
2	Visualize	Mr. Williams	Karen Barbour	Historical Fiction
2	Visualize	Charlotte's Web	E. B. White	Realistic Fiction/Animal Fantasy
2	Visualize	Gone Again Ptarmigan	Jonathan London	Informational Nonfiction
2	Visualize	Mufaro's Beautiful Daughters	John Steptoe	Fantasy/Fables
2	Visualize	Charlotte	Janet Lunn	Historical Fiction
3	Determine text importance	Nothing Here But Trees	Jean Van Leeuwen	Historical Fiction
3	Determine text importance	Elisabeth	Claire Nivola	Historical Fiction
3	Determine text importance	Going West	Jean Van Leeuwen	Historical Fiction
3	Determine text importance	Richard Wright and the Library Card	William Miller	Historical Fiction/Biography
3	Determine text importance	Seven Blind Mice	Ed Young	Animal Fantasy
3	Determine text importance	Lou Gehrig: The Luckiest Man	David A. Adler	Biography
4	Summarize & synthesize	The Blizzard	Betty Ren Wright	Realistic Fiction
4	Summarize & synthesize	Great Black Heroes: Five Notable Inventors	Wade Hudson	Informational Nonfiction/Biography
4	Summarize & synthesize	The Wagon	Tony Johnston	Historical Fiction
4	Summarize & synthesize	Dinomummy: The Life, Death, and Discovery of Dakota, a Dinosaur From Hell Creek	Philip Manning	Informational Nonfiction
4	Summarize & synthesize	Cassie's Journey: Going West in the 1860s	Brett Harvey	Historical Fiction
4	Summarize & synthesize	Animals Nobody Loves	Seymour Simon	Informational Nonfiction
5	Make connections	Lon Po Po	Ed Young	Fairy Tales
5	Make connections	Thinking About Ants	Barbara Brenner	Informational Nonfiction
5	Make connections	Boundless Grace	Mary Ann Hoffman	Realistic Fiction
5	Make connections	Salt in His Shoes: Michael Jordan In Pursuit of a Dream	Deloris and Roslyn Jordan	Biography
5	Make connections	Freedom Summer	Deborah Wiles	Historical Fiction
5	Make connections	Sharks	Seymour Simon	Informational Nonfiction

\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
6	Fix-up monitoring	My Rows and Piles of Coins	Tololwa M. Mollel	Historical Fiction/Realistic Fiction
6	Fix-up monitoring	Milton Hershey: Chocolate King, Town Builder	Charnan Simon	Biography
6	Fix-up monitoring	Follow the Drinking Gourd	Jeanette Winters	Historical Fiction
6	Fix-up monitoring	What Is the Animal Kingdom?	Bobbie Kalman	Informational Nonfiction
6	Fix-up monitoring	Plantzilla	Jerden Nolen	Fantasy
6	Fix-up monitoring	The Life Cycle of a Tree	Bobbie Kalman	Informational Nonfiction
7	Make inferences	Tight Times	Barbara Shook Hazen	Realistic Fiction
7	Make inferences	Welcome to the Green House	Jane Yolen	Informational Nonfiction
7	Make inferences	Katie's Trunk	Ann Turner	Historical Fiction
7	Make inferences	Levers	David Glover	Informational Nonfiction
7	Make inferences	Sweet Clara and the Freedom Quilt	Deborah Hopkinson	Historical Fiction
7	Make inferences	Mr. Lincoln's Whiskers	Karen Winnick	Informational Nonfiction
8	Determine text importance	Galimoto	Karen Lynn Williams	Realistic Fiction
8	Determine text importance	Teammates	Peter Golenbock	Informational Nonfiction/Biography
8	Determine text importance	Now Let Me Fly	Dolores Johnson	Historical Fiction
8	Determine text importance	The Buried City of Pompeii	Shelley Tanaka	Informational Nonfiction
8	Determine text importance	Postcards From Pluto	Loreen Leedy	Science Fiction
8	Determine text importance	Tornado: Nature in Action	Stephen Kramer	Informational Nonfiction
9	Make connections	A. Lincoln and Me	Louise Borden	Realistic Fiction
9	Make connections	Baseball's Best: Five True Stories	Andre Gutelle	Informational Nonfiction
9	Make connections	Ira Sleeps Over	Bernard Waber	Realistic Fiction
9	Make connections	If I Only Had a Horn: Young Louis Armstrong	Roxanne Orgill	Historical Fiction
9	Make connections	I Hate English	Ellen Levine	Realistic Fiction
9	Make connections	Tomas and the Library Lady	Pat Mora	Historical Fiction/Biography
10	Make inferences	Star of Fear, Star of Hope	Jo Hoestlandt	Historical Fiction
10	Make inferences	Animals Eat the Weirdest Things	Diane Swanson	Informational Nonfiction
10	Make inferences	A Picnic in October	Eve Bunting	Realistic Fiction
10	Make inferences	Tea with Milk	Allen Say	Informational Nonfiction/Biography
10	Make inferences	The Whispering Cloth	Pegi Dietz Shea	Realistic Fiction
10	Make inferences	Children of the Gold Rush	Claire Murphy	Nonfiction

## Grade 4 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	The Mysteries of Harris Burdick	Chris Van Allsburg	Mystery/Fantasy
1	Ask questions	Wilma Unlimited	Kathleen Krull	Biography
1	Ask questions	Feathers and Fools	Mem Fox	Animal Fantasy
1	Ask questions	Only Passing Through: The Story of Sojourner Truth	Anne Rockwell	Informational Nonfiction/Biography
1	Ask questions	A Forest of Stories	Rina Singh	Fiction
1	Ask questions	The Story of Ruby Bridges	Robert Coles	Informational Nonfiction/Biography
2	Determine text importance	Snowflake Bentley	Jacqueline Briggs Martin	Realistic Fiction
2	Determine text importance	Exploring the Titanic	Robert Ballard	Informational Nonfiction
2	Determine text importance	Nessa's Story	Nancy Luenn	Realistic Fiction
2	Determine text importance	Bull Run	Paul Fleischman	Informational Nonfiction
2	Determine text importance	Aunt Harriet's Underground Railroad in the Sky	Faith Ringgold	Historical Fiction/Fantasy
2	Determine text importance	Lewis and Clark: Explorers of the New American West	Steven Kroll	Informational Nonfiction
3	Visualize	Dogteam	Gary Paulsen	Realistic Fiction
3	Visualize	Caves and Caverns	Gail Gibbons	Informational Nonfiction
3	Visualize	Close Your Eyes	Jean Marzollo	Informational Fiction
3	Visualize	Bugs Before Time: Prehistoric Insects and Their Relatives	Cathy Camper	Informational Nonfiction
3	Visualize	See the Ocean	Estelle Condra	Realistic Fiction
3	Visualize	On My Block: Stories and Paintings by Fifteen Artists	Dana Goldberg	Informational Nonfiction
4	Fix-up monitoring	The Village that Vanished	Ann Grifalconi	Historical Fiction
4	Fix-up monitoring	Sea Critters	Sylvia A. Earle	Informational Nonfiction
4	Fix-up monitoring	So Far from the Sea	Eve Bunting	Historical Fiction
4	Fix-up monitoring	Weather	Seymour Simon	Informational Nonfiction
4	Fix-up monitoring	Cindy Ellen: A Wild Western Cinderella	Susan Lowell	Fairy Tales
4	Fix-up monitoring	Martin's Big Words	Doreen Rappaport and Buyan Collie	Biography
5	Determine text importance	Passage to Freedom: The Sugihara Story	Ken Mochizuki	Biography
5	Determine text importance	The Man Who Walked Between the Towers	Mordicai Gerstein	Biography
5	Determine text importance	Grandfather's Journey	Allen Say	Realistic Fiction
5	Determine text importance	Remember the Ladies: 100 Great American Women	Ceryl Harness	Informational Nonfiction
5	Determine text importance	New Hope	Henri Sorensen	Historical Fiction
5	Determine text importance	The Unbreakable Code	Sara Hunter	Historical Fiction

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
6	Make connections	Dandelions	Eve Bunting	Historical Fiction
6	Make connections	America Is . . .	Louise Borden	Informational Nonfiction
6	Make connections	Thank You, Mr. Falker	Patricia Polacco	Realistic Fiction
6	Make connections	Coming Home	Floyd Cooker	Informational Nonfiction
6	Make connections	Dog Breath	Dav Pilkey	Realistic Fiction
6	Make connections	Grandma's Records	Eric Velasquez	Biography
7	Make inferences	The Gardener	Sarah Stewart and David Small	Realistic Fiction
7	Make inferences	So You Want to Be President?	Judith St. George	Informational Nonfiction
7	Make inferences	Smoky Night	Eve Bunting and David Diaz	Realistic Fiction
7	Make inferences	Out of Darkness: The Story of Louis Braille	Russell Freedman	Informational Nonfiction/ Biography
7	Make inferences	The Wall	Eve Bunting	Realistic Fiction
7	Make inferences	Immigrant Kids	Russell Freedman	Informational Nonfiction
8	Summarize & synthesize	Chicken Sunday	Patricia Polacco	Realistic Fiction
8	Summarize & synthesize	Lincoln: A Photobiography	Russell Freedman	Biography
8	Summarize & synthesize	Ox-Cart Man	Donald Hall	Realistic Fiction
8	Summarize & synthesize	Earthquakes	Seymour Simon	Informational Nonfiction
8	Summarize & synthesize	Weslandia	Paul Fleischman	Realistic Fiction
8	Summarize & synthesize	Living in a Prairie	Carol Baldwin	Informational Nonfiction
9	Make connections	Dakota Dugout	Ann Turner	Historical Fiction
9	Make connections	Black Whiteness: Admiral Byrd Alone in the Antarctic	Robert Burleigh	Biography
9	Make connections	Annie and the Old One	Miska Miles and Peter Parnall	Realistic Fiction
9	Make connections	Faithful Elephants: A True Story of Animals, People, and War	Yukio Tsuchiya	Informational Nonfiction
9	Make connections	All the Places to Love	Patricia Maclachlan	Realistic Fiction
9	Make connections	Coming Home: From the Life of Langston Hughes	Floyd Cooper	Biography
10	Ask questions	Baseball Saved Us	Ken Mochizuki	Historical Fiction
10	Ask questions	Daily Life in a Covered Wagon	Paul Erickson	Informational Nonfiction
10	Ask questions	The Rainbow Bridge	Audrey Wood	Historical Fiction/Fables
10	Ask questions	Black Women of the Old West	William Katz	Informational Nonfiction
10	Ask questions	The Crane Wife	Odds Bodkin	Fairy Tales

**\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.**

## Grade 5 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	Pink and Say	Patricia Polacco	Historical Fiction
1	Ask questions	How Come? Every Kid's Science Questions Explained	Kathy Wollard	Informational Nonfiction
1	Ask questions	The Potato Man	Megan McDonald	Realistic Fiction
1	Ask questions	The Discovery of the Americas	Betsy Maestro	Informational Nonfiction
1	Ask questions	Dear Willie Rudd	Libba Moore Gray	Historical Fiction
1	Ask questions	The Mary Celeste: An Unsolved Mystery From History	Jane Yolen	Historical Fiction/Mystery
2	Determine text importance	Hatchet	Gary Paulsen	Realistic Fiction
2	Determine text importance	Plains Women	Paula Bartley and Cathy Loxton	Informational Nonfiction
2	Determine text importance	It Happened in Colorado	James Crutchfield	Informational Nonfiction
2	Determine text importance	Cassie's Journey: Going West in the 1860s	Brett Harvey	Historical Fiction
3	Visualize	Night of the Gargoyles	Eve Bunting	Fantasy
3	Visualize	Tooth and Claw: Animal Adventures in the Wild	Ted Lewin	Informational Nonfiction
3	Visualize	The Earth Under Sky Bear's Feet	Joseph Bruchac	Fables
3	Visualize	The Quest to Digest	Mary Corcoran	Informational Nonfiction
3	Visualize	Brown Honey in Broomwheat Tea	Joyce Carol Thomas	Realistic Fiction
3	Visualize	Switched On, Flushed Down, Tossed Out	Trudee Romanek	Informational Nonfiction
4	Fix-up monitoring	So Far from the Sea	Eve Bunting	Historical Fiction
4	Fix-up monitoring	A Civil War Journal	Albert A. Nofi	Informational Nonfiction
4	Fix-up monitoring	Brothers in Hope: The Story of the Lost Boys of Sudan	Mary Williams	Historical Fiction
4	Fix-up monitoring	Buffalo Hunt	Russell Freedman	Informational Nonfiction
4	Fix-up monitoring	John Henry	Julius Lester	Fables
4	Fix-up monitoring	Frederick Douglass: The Last Day of Slavery	William Miller	Historical Fiction
5	Determine text importance	Where the Red Fern Grows	Wilson Rawls	Realistic Fiction
5	Determine text importance	Molly Bannaky	Alice McGill	Biography
5	Determine text importance	Abraham Lincoln: Great Speeches	John Grafton	Informational Nonfiction
5	Determine text importance	The Life and Death of Crazy Horse	Russell Freedman	Biography
6	Make connections	Nettie's Trip South	Ann Turner	Historical Fiction
6	Make connections	Can't You Make Them Behave, King George?	Jean Fritz	Historical Fiction
6	Make connections	The Bracelet	Yoshiko Uchida	Historical Fiction
6	Make connections	Freedom Rides: Journey for Justice	James Haskins	Informational Nonfiction
6	Make connections	Hey World, Here I Am!	Jean Little	Realistic Fiction/Diary
6	Make connections	A More Perfect Union: The Story of Our Constitution	Betsy and Giulio Maestro	Informational Nonfiction

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
7	Summarize & synthesize	The Gardener	Sarah Stewart and David Small	Realistic Fiction
7	Summarize & synthesize	Black Frontiers: A History of African American Heroes in the Old West	Lillian Schlissel	Informational Nonfiction
7	Summarize & synthesize	Nim and the War Effort	Milly Lee	Historical Fiction
7	Summarize & synthesize	Sixteen Years in Sixteen Seconds: The Sammy Lee Story	Paula Yoo	Biography
7	Summarize & synthesize	Shooting the Moon	Frances O’Roark Dowell	Historical Fiction
7	Summarize & synthesize	The New Americans: Colonial Times 1620–1689	Betsy Maestro	Informational Nonfiction
8	Make inferences	Wishes, Kisses, and Pigs	Betsy Hearne	Fantasy
8	Make inferences	The Boston Tea Party	Steven Kroll	Informational Nonfiction
8	Make inferences	The Composition	Antonio Skarmeta and Alfonso Ruano	Historical Fiction
8	Make inferences	The Lost Treasure of the Inca	Peter Lourie	Informational Nonfiction
8	Make inferences	Joyful Noise: Poems for Two Voices	Paul Fleischman	Realistic Fiction
8	Make inferences	Sacagawea	Liselotte Erdrich	Informational Nonfiction
9	Make connections	Julie of the Wolves	Jean Craighead George	Realistic Fiction
9	Make connections	1621: A New Look at Thanksgiving	Catherine O’Neill Grace	Informational Nonfiction
9	Make connections	Cells and Systems	Holly Wallace	Informational Nonfiction
9	Make connections	The Great Ships	Patrick O’Brien	Informational Nonfiction
10	Make inferences	The Harmonica	Tony Johnston	Historical Fiction
10	Make inferences	USKids History: Book of the American Colonies	Howard Egger-Bovet	Informational Nonfiction
10	Make inferences	American Tall Tales	Mary Pope Osborne	Fables
10	Make inferences	Aida	Leontyne Price	Informational Nonfiction
10	Make inferences	On My Honor	Marien Dane Bauer	Realistic Fiction
10	Make inferences	Mercedes and the Chocolate Pilot	Margo Theis Raven	Historical Fiction

**\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.**

## Grade 6 Recommended Trade Book Read-Aloud Titles\*

Benchmark Literacy Unit	Suggested Metacognitive Strategy Focus	Title	Author	Genre
1	Ask questions	Moon Over Tennessee	Craig Crist-Evans	Historical Fiction
1	Ask questions	Seminole Diary: Remembrances of a Slave	Dolores Johnson	Historical Fiction/Diary
1	Ask questions	Dear Benjamin Banneker	Andrea Davis Pinkney	Informational Nonfiction
1	Ask questions	Train to Somewhere	Eve Bunting	Historical Fiction
1	Ask questions	Will We Miss Them?	Alexandra Wright	Informational Nonfiction
2	Determine text importance	Roll of Thunder, Hear My Cry	Mildred Taylor	Historical Fiction
2	Determine text importance	The Tower of London	Leonard Everett Fisher	Informational Nonfiction
2	Determine text importance	Explorers	Carlotta Hacker	Informational Nonfiction
2	Determine text importance	The History News: Explorers	Michael Johnstone	Informational Nonfiction
3	Visualize	Dinner at Aunt Connie's House	Faith Ringgold	Realistic Fiction
3	Visualize	Talking Walls	Margy Burns Knight	Informational Nonfiction
3	Visualize	Into This Night We Are Rising	Jonathan London	Fantasy
3	Visualize	El Nino: Stormy Weather for People and Wildlife	Caroline Arnold	Informational Nonfiction
3	Visualize	A Lucky Thing	Alice Shertle	Realistic Fiction
3	Visualize	Archers, Alchemists, and 98 Other Medieval Jobs You Might Have Loved or Loathed	Priscilla Galloway	Informational Nonfiction
4	Fix-up monitoring	A Year Down Yonder	Richard Peck	Realistic Fiction
4	Fix-up monitoring	Passage to Freedom: The Sugihara Story	Ken Mochizuki	Biography
4	Fix-up monitoring	Mistakes That Worked	Charlotte Foltz Jones	Informational Nonfiction
4	Fix-up monitoring	Pyramid	David Macaulay	Informational Nonfiction
5	Determine text importance	The Dark-Thirty: Southern Tales of the Supernatural	Patricia McKissack	Fantasy
5	Determine text importance	Tell Them We Remember	Susan Bachrach	Informational Nonfiction
6	Make connections	Because of Winn-Dixie	Kate DiCamillo	Realistic Fiction
6	Make connections	Restless Spirit: The Life and Work of Dorthea Lange	Elizabeth Partridge	Biography
6	Make connections	A Summer Life	Gary Soto	Informational Nonfiction/ Biography
6	Make connections	The Holocaust	Susan Willoughby	Informational Nonfiction

\*All titles are based on the recommended read-aloud lists of Linda Hoyt, Fountas & Pinnell, Stephanie Harvey, Making Meaning, and Booksource.

<b>Benchmark Literacy Unit</b>	<b>Suggested Metacognitive Strategy Focus</b>	<b>Title</b>	<b>Author</b>	<b>Genre</b>
<b>7</b>	Make inferences	Rose Blanche	Roberto Innocenti	Historical Fiction
<b>7</b>	Make inferences	The Great Fire	Jim Murphy	Informational Nonfiction
<b>7</b>	Make inferences	A River Dream	Allen Say	Realistic Fiction
<b>7</b>	Make inferences	The Van Gogh Cafe	Cynthia Rylant	Fantasy
<b>8</b>	Summarize and synthesize	Just a Dream	Chris Van Allsburg	Fantasy
<b>8</b>	Summarize and synthesize	Bodies from the Bog	James M. Deem	Informational Nonfiction
<b>8</b>	Summarize and synthesize	Encounter	Jane Yolen	Historical Fiction
<b>8</b>	Summarize and synthesize	Life Under Ice	Mary M. Cerullo	Informational Nonfiction
<b>8</b>	Summarize and synthesize	An Angel for Solomon Singer	Cynthia Rylant	Realistic Fiction
<b>8</b>	Summarize and synthesize	Igneous Rocks	Melissa Stewart	Informational Nonfiction
<b>9</b>	Make connections	Bud, Not Buddy	Christopher Paul Curtis	Historical Fiction
<b>9</b>	Make connections	An American Plague	Jim Murphy	Informational Nonfiction
<b>10</b>	Ask questions	The Giver	Lois Lowry	Realistic/Science Fiction/Fantasy
<b>10</b>	Ask questions	Confucius: The Golden Rule	Russell Freedman	Informational Nonfiction/ Biography
<b>10</b>	Ask questions	A Dream of Freedom: The Civil Rights Movement from 1954 to 1968	Diane McWhorter	Informational Nonfiction
<b>10</b>	Ask questions	A Woman For President: The Story of Victoria Woodhull	Kathleen Krull	Biography





# Phonics & Word Study Scope and Sequence

- StartUp Phonics (Grade K)
- BuildUp Phonics (Grade 1)
- SpiralUp Phonics (Grade 2)
- Word Study & Vocabulary Kit 1 (Grade 3)
- Word Study & Vocabulary Kit 2 (Grade 4)
- Word Study & Vocabulary Kit 3 (Grade 5)
- Word Study & Vocabulary Kit 4 (Grade 6)



# StartUp Phonics Skills–Grade K

## Phonological and Letter Awareness Lessons

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>
<b>Letter Recognition and Formation</b>	Letter Discrimination <ul style="list-style-type: none"> <li>• Stick letters</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Straight sticks</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Slanted sticks</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Straight and slanted sticks</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Review stick letters</li> </ul>
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>
<b>Letter Recognition and Formation</b>	Letter Discrimination <ul style="list-style-type: none"> <li>• Circles and curves</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Sticks and curves</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Sticks and circles</li> </ul>	Letter Discrimination <ul style="list-style-type: none"> <li>• Letters that look alike</li> </ul>	<ul style="list-style-type: none"> <li>• Review letter discrimination</li> </ul>
Week 3	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Rhyme recognition</li> </ul>
<b>Letter Recognition and Formation</b>	A	a	B	b	Cc
Week 4	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Rhyme recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of words</li> </ul>
<b>Letter Recognition and Formation</b>	D	d	E	e	F
Week 5	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>• Rhyme recognition</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Word discrimination</li> <li>• Concept of sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Concept of sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme recognition</li> <li>• Concept of words</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Producing rhyme</li> </ul>
<b>Letter Recognition and Formation</b>	f	G	g	H	h

<b>Week 6</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting words by syllables</li> </ul>	<ul style="list-style-type: none"> <li>Identifying rhyme</li> <li>Segmenting words by syllables</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Segmenting words by syllables</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Identifying repeated sounds</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Segmenting compound words</li> </ul>
<b>Letter Recognition and Formation</b>	li	J	j	Kk	L
<b>Week 7</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting compound words</li> </ul>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Producing rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Identifying rhyme</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Sound discrimination</li> <li>Segmenting words by syllables</li> </ul>
<b>Letter Recognition and Formation</b>	l	M	m	N	n
<b>Week 8</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Sound discrimination</li> <li>Segmenting words into syllables</li> </ul>	<ul style="list-style-type: none"> <li>Performing steps in a sequence</li> <li>Identifying rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Segmenting words by syllables</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Segmenting words into syllables</li> </ul>
<b>Letter Recognition and Formation</b>	Oo	Pp	Q	q	R
<b>Week 9</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting words into syllables</li> </ul>	<ul style="list-style-type: none"> <li>Blending syllables</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Blending syllables</li> <li>Segmenting words into syllables</li> </ul>	<ul style="list-style-type: none"> <li>Sound discrimination</li> <li>Blending syllables</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Segmenting words into syllables</li> </ul>
<b>Letter Recognition and Formation</b>	r	Ss	T	t	Uu
<b>Week 10</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Phonological Awareness Skill</b>	<ul style="list-style-type: none"> <li>Producing rhyme</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Blending syllables</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Blending syllables</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Blending syllables</li> <li>Segmenting initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting initial sounds</li> <li>Segmenting words by syllables</li> </ul>
<b>Letter Recognition and Formation</b>	Vv	Ww	Xx	Yy	Zz

# StartUp Phonics Skills–Grade K

## Phonemic Awareness and Phonics Units

Unit/ Phonics Skill	Phonological Awareness Skill	Phonemic Awareness Skill	Sight Words	Spelling Words
<b>1/Mm and Short Aa</b>	listening for rhyme	<ul style="list-style-type: none"> <li>initial /m/</li> <li>medial /a/</li> </ul>	N/A	am
<b>2/Ss</b>	listening for rhyme	<ul style="list-style-type: none"> <li>initial /s/</li> <li>listening for initial sounds</li> </ul>	N/A	am, Sam
<b>3/Tt</b>	listening for rhyme	<ul style="list-style-type: none"> <li>initial /t/</li> <li>listening for initial consonant sounds</li> </ul>	N/A	am, Sam, mat, sat, Tam
<b>4/Nn</b>	listening for rhyme	<ul style="list-style-type: none"> <li>initial /n/</li> <li>differentiating consonant sounds</li> </ul>	N/A	man, Nat, mat, sat, Tam, tan
<b>5/ Short Ii</b>	listening for rhyme	<ul style="list-style-type: none"> <li>medial /i/</li> <li>differentiating medial sounds</li> </ul>	N/A	man, Nat, tan, am, in, sit
<b>6/Ff</b>	listening for rhyme	<ul style="list-style-type: none"> <li>initial /f/</li> <li>listening for initial consonants</li> </ul>	is	man, mat, fam, fit, if, fin
<b>7/Pp</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /p/</li> <li>blending and segmenting onset and rime</li> </ul>	a, has	tin, fat, tap, pat, pin, sip
<b>8/Short Oo</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>medial /o/</li> <li>discriminating medial sounds</li> </ul>	the	nap, fit, on, pot, mop, not
<b>9/Cc</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /k/</li> <li>discriminating sounds</li> </ul>	and, of	pit, top, cat, can, cot, cap
<b>10/Hh</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /h/</li> <li>blending and segmenting onset and rime</li> </ul>	with, see	nip, can, hat, him, hit, hop
<b>11/Bb</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /b/</li> <li>identifying final consonants</li> </ul>	for, no	hat, sap, bat, bib, bin, bit
<b>12/Short Uu</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial and medial /u/</li> <li>blending onset and rime</li> </ul>	cannot	bit, him, cup, nut, sun, but
<b>13/Rr</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /r/</li> <li>differentiating final consonants</li> </ul>	have, are	cup, hop, run, rat, rub, rip
<b>14/Short Ee</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial and medial /e/</li> <li>segmenting and blending onset and rime</li> </ul>	said	rap, cab, met, pen, let, ten
<b>15/Gg</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>initial /g/</li> <li>segmenting and blending onset and rime</li> </ul>	I, you, me	men, bin, tag, get, beg, rug

<b>Unit/ Phonics Skill</b>	<b>Phonological Awareness Skill</b>	<b>Phonemic Awareness Skill</b>	<b>Sight Words</b>	<b>Spelling Words</b>
<b>16/Dd</b>	identifying and producing rhyme	<ul style="list-style-type: none"> <li>• initial /d/</li> <li>•blending phonemes</li> </ul>	<b>come, here, to</b>	<b>bag, pen, dig, had, red, did</b>
<b>17/Ww</b>		<ul style="list-style-type: none"> <li>• initial /w/</li> <li>•blending phonemes</li> <li>• blending and segmenting onset and rime</li> </ul>	<b>my, look, he</b>	<b>bed, pat, wet, win, wig, wed</b>
<b>18/Ll</b>		<ul style="list-style-type: none"> <li>• initial /l/</li> <li>• listening for initial consonant sounds</li> <li>• blending and segmenting onset and rime</li> </ul>	<b>go</b>	<b>bag, dad, let, lap, lid, lip</b>
<b>19/Jj</b>		<ul style="list-style-type: none"> <li>• initial /j/</li> <li>• initial sound substitution</li> <li>• blending and segmenting onset and rime</li> </ul>	<b>put, want</b>	<b>lab, bin, job, jam, Jim, Jen</b>
<b>20/Kk</b>		<ul style="list-style-type: none"> <li>• medial /k/</li> <li>• initial sound substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>this, she, saw</b>	<b>led, bad, kiss, Kit, jam, Kim</b>
<b>21/Yy</b>		<ul style="list-style-type: none"> <li>• initial /y/</li> <li>• vowel substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>now, like, do</b>	<b>jog, but, yes, yap, yell, yet</b>
<b>22/Vv</b>		<ul style="list-style-type: none"> <li>• initial /v/</li> <li>• vowel substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>home, they, went</b>	<b>yet, tip, vet, van, Val, hug</b>
<b>23/Qq</b>		<ul style="list-style-type: none"> <li>• medial /kw/</li> <li>• initial sound substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>good</b>	<b>Jam, bad, quilt, yet, quip, quill</b>
<b>24/Xx</b>		<ul style="list-style-type: none"> <li>• final /ks/</li> <li>• vowel substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>was, be, we</b>	<b>sip, did, mix, boxm fox, wax</b>
<b>25/Zz</b>		<ul style="list-style-type: none"> <li>• initial and final /z/</li> <li>• final sound substitution</li> <li>• blending and segmenting sounds</li> </ul>	<b>there, then, out</b>	<b>fox, quiz, zip, buzz, zap, fuzz</b>

# BuildUp Phonics Skills–Grade 1

## Phonemic Awareness and Phonics Units

Lesson/ Unit	Phonics Skill	Phonemic Awareness Skill	Sight Words	Spelling Words
<b>Lesson 1</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 2</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 3</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 4</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 5</b>	Review short vowels and consonants		<b>play</b>	N/A
<b>Lesson 6</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 7</b>	Review short vowels and consonants		N/A	N/A
<b>Lesson 8</b>	Review short vowels and consonants		<b>small</b>	N/A
<b>Lesson 9</b>	Review short vowels and consonants		<b>bull, duck</b>	N/A
<b>Lesson 10</b>	Review short vowels and consonants		N/A	N/A
<b>Unit 1</b>	l-family blends	<ul style="list-style-type: none"> <li>• initial l-family blends</li> <li>• segment onset and rime</li> </ul>	<b>ball, dog, say</b>	<b>blot, plot, clap, flap, slip, glad</b>
<b>Unit 2</b>	r-family blends	<ul style="list-style-type: none"> <li>• initial r-family blends</li> <li>• blend onset and rime</li> <li>• blend and segment phonemes</li> </ul>	<b>all, looking, says</b>	<b>crab, trip, brim, drip, prop, trim</b>
<b>Unit 3</b>	s-family blends	<ul style="list-style-type: none"> <li>• initial s-family blends</li> <li>• sound substitution</li> </ul>	<b>his, that</b>	<b>skip, spot, sniff, smell, stop, swim</b>
<b>Unit 4</b>	final s-family blends	<ul style="list-style-type: none"> <li>• final s-family blends</li> <li>• identify final sounds</li> <li>• blend onset and rime</li> </ul>	<b>could, wasp, wasp's</b>	<b>desk, fast, ask, wasp, blast, crisp</b>

<b>Lesson/ Unit</b>	<b>Phonics Skill</b>	<b>Phonemic Awareness Skill</b>	<b>Sight Words</b>	<b>Spelling Words</b>
<b>Unit 5</b>	final consonant clusters	<ul style="list-style-type: none"> <li>• identify final sounds (consonant clusters)</li> <li>• blend and segment onset and rime</li> <li>• initial sound substitution</li> </ul>	<b>likes, new, plays</b>	<b>band, blend, mint, print, sunk, hang</b>
<b>Unit 6</b>	final consonant clusters	<ul style="list-style-type: none"> <li>• identify final sounds (consonant clusters)</li> <li>• blend and segment onset and rime</li> <li>• initial sound substitution</li> </ul>	<b>make</b>	<b>craft, gift, yelp, help, lamp, melt</b>
<b>Unit 7</b>	3-letter blends	<ul style="list-style-type: none"> <li>• identify 3-letter blends</li> <li>• blend and segment phonemes</li> <li>• initial sound substitution</li> </ul>	<b>does, need</b>	<b>split, squint, strap, strand, spring, scrub</b>
<b>Unit 8</b>	CVCe long a	<ul style="list-style-type: none"> <li>• identify long a</li> <li>• medial sound substitution</li> <li>• differentiate medial sounds</li> </ul>	N/A	<b>make, take, rage, stage, place, scale</b>
<b>Unit 9</b>	CVCe long o	<ul style="list-style-type: none"> <li>• identify long o</li> <li>• medial sound substitution</li> <li>• differentiate medial sounds</li> </ul>	<b>back, too</b>	<b>smoke, stole, home, hope, rope, stove</b>
<b>Unit 10</b>	CVCe long i	<ul style="list-style-type: none"> <li>• identify long i</li> <li>• medial sound substitution</li> <li>• differentiate medial sounds</li> </ul>	<b>one, three</b>	<b>mine, time, bite, five, drive, quite</b>
<b>Unit 11</b>	open vowels	<ul style="list-style-type: none"> <li>• identify ending vowel sounds</li> <li>• blend and segment phonemes</li> <li>• identify final sounds</li> </ul>	<b>car, long, walk, when, sometimes</b>	<b>go, so, no, me, he, we</b>
<b>Unit 12</b>	final digraph -ck	<ul style="list-style-type: none"> <li>• identify final sounds (k)</li> <li>• identify medial sounds</li> <li>• final sound substitution</li> </ul>	N/A	<b>deck, sock, neck, stick, black, trick</b>
<b>Unit 13</b>	digraphs <b>ch, sh</b>	<ul style="list-style-type: none"> <li>• identify initial and final digraph sounds</li> <li>• differentiate final sounds</li> <li>• initial sound substitution</li> </ul>	<b>were, your</b>	<b>chat, such, flash, s hift, crush, rich</b>
<b>Unit 14</b>	digraphs <b>th, wh</b>	<ul style="list-style-type: none"> <li>• identify initial sounds</li> <li>• differentiate final sounds</li> <li>• initial sound substitution</li> </ul>	<b>or, some, something, what</b>	<b>thin, thank, math, path, whale, when</b>

# BuildUp Phonics Skills–Grade 1

## Phonemic Awareness and Phonics Units

Lesson/ Unit	Phonics Skill	Phonemic Awareness Skill	Sight Words	Spelling Words
Unit 15	long a digraphs	<ul style="list-style-type: none"> <li>• identify long vowel sounds</li> <li>• differentiate long vowel sounds</li> <li>• medial sound substitution</li> </ul>	N/A	paid, faint, drain, trail, stay, play
Unit 16	long o digraphs	<ul style="list-style-type: none"> <li>• identify long o vowel sounds</li> <li>• differentiate long vowel sounds</li> <li>• medial sound substitution</li> </ul>	N/A	boat, goat, snow, grow, toe, bold
Unit 17	long e digraphs	<ul style="list-style-type: none"> <li>• identify long e vowel sounds</li> <li>• differentiate long vowel sounds</li> <li>• medial sound substitution</li> </ul>	N/A	meal, speed, three, sleep, clean, reach
Unit 18	long I digraphs	<ul style="list-style-type: none"> <li>• identify long I vowel sounds</li> <li>• blend and segment phonemes</li> <li>• initial sound substitution</li> </ul>	N/A	pie, find, sigh, tie, high, might
Unit 19	y as a vowel	<ul style="list-style-type: none"> <li>• identify final vowel sounds</li> <li>• final sound substitution</li> </ul>	N/A	try, funny, baby, sky, happy, cry
Unit 20	variant vowel /är/	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• differentiate medial sounds</li> <li>• medial sound substitution</li> </ul>	N/A	park, smart, card, spark, charm, yard
Unit 21	variant vowel /ür/	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• differentiate medial sounds</li> <li>• medial sound substitution</li> </ul>	chair, into	burn, clerk, bird, fur, first, stern
Unit 22	variant vowel /ör/	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• initial sound substitution</li> </ul>	as, tall	port, shore, more, roar, door, thorn
Unit 23	r-controlled digraphs	<ul style="list-style-type: none"> <li>• identify r-controlled vowels</li> <li>• identify final sounds</li> <li>• final sound substitution</li> </ul>	give	hear, steer, dear, deer, clear, peer
Unit 24	variant vowel /ār/	<ul style="list-style-type: none"> <li>• identify r-controlled vowels</li> <li>• identify final sounds</li> <li>• final sound substitution</li> </ul>	N/A	fair, dare, pear, square, chair, wear

<b>Lesson/ Unit</b>	<b>Phonics Skill</b>	<b>Phonemic Awareness Skill</b>	<b>Sight Words</b>	<b>Spelling Words</b>
<b>Unit 25</b>	variant vowel / <b>oo</b> /	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• blend and segment phonemes</li> <li>• initial sound substitution</li> </ul>	<b>from</b>	<b>broom, spool, blue, soon, grew, chew</b>
<b>Unit 26</b>	variant vowel / <b>o</b> /	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• medial sound substitution</li> </ul>	N/A	<b>taught, talk, draw, long, bought, cause</b>
<b>Unit 27</b>	variant vowel / <b>oo</b> /	<ul style="list-style-type: none"> <li>• identify medial sounds (variant vowels)</li> <li>• medial sound substitution</li> </ul>	<b>berry, these</b>	<b>shock, wood, could, stood, pull, should</b>
<b>Unit 28</b>	diphthong / <b>ou</b> /	<ul style="list-style-type: none"> <li>• identify medial sounds (diphthongs)</li> <li>• medial sound substitution</li> </ul>	<b>puts, words</b>	<b>found, now, ground, how, house, plow</b>
<b>Unit 29</b>	diphthong / <b>oi</b> /	<ul style="list-style-type: none"> <li>• identify medial sounds (diphthongs)</li> <li>• medial sound substitution</li> </ul>	N/A	<b>point, toy, joy, soil, oil, spoil</b>
<b>Unit 30</b>	soft <b>c, g</b>	<ul style="list-style-type: none"> <li>• listen for soft consonant sounds</li> <li>• blend and segment phonemes</li> <li>• initial sound substitution</li> </ul>	<b>about</b>	<b>cent, gem, ace, age, face, huge</b>
<b>Unit 31</b>	silent letters	<ul style="list-style-type: none"> <li>• differentiate sounds</li> <li>• segment sounds</li> <li>• blend and segment phonemes</li> <li>• initial sound substitution</li> </ul>	<b>who</b>	<b>lamb, wrong, calf, know, knew, write</b>

## SpiralUp Phonics Skills–Grade 2

Lesson	Review Skill
Lesson 1	Initial blends
Lesson 2	Final blends
Lesson 3	Consonant digraphs ch, sh
Lesson 4	Consonant digraphs th, wh, ng, ck
Lesson 5	Initial three-letter blends

Unit 1	Short vowels	Closed-syllable patterns
Unit 2	Long vowels	CVCe syllable patterns
Unit 3	Long vowels	Open-syllable patterns
Unit 4	Consonant digraphs th, wh, ck, nd	Long a digraph syllable patterns
Unit 5	Long vowels	Long o digraph syllable patterns
Unit 6	Long o digraph syllable patterns	Long e digraph syllable patterns
Unit 7	Long e digraph syllable patterns	Long i digraph syllable patterns
Unit 8	Long i digraph syllable patterns	r-controlled a syllable patterns
Unit 9	r-controlled a syllable patterns	r-controlled o syllable patterns
Unit 10	r-controlled o syllable patterns	r-controlled e, i, u syllable patterns
Unit 11	r-controlled e, i, u syllable patterns	r-controlled /âr/ syllable patterns
Unit 12	r-controlled /âr/ syllable patterns	Vowel diphthong /oi/ syllable patterns
Unit 13	Vowel diphthong /oi/ syllable patterns	Vowel diphthong /ou/ syllable patterns
Unit 14	Vowel diphthong /ou/ syllable patterns	Variant vowel /ōō/ syllable patterns
Unit 15	Variant vowel /ōō/ syllable patterns	Variant vowel /oo/syllable patterns
Unit 16	Variant vowel /oo/syllable patterns	Variant vowel /ô/ syllable patterns
Unit 17	Variant vowel /ô/ ; soft c and g	Consonant + le syllable patterns
Unit 18	Silent letters	Compound words and silent letters
Unit 19	Closed-syllable patterns	Contractions
Unit 20	CVCe syllable patterns	Regular plurals

<b>Open-syllable patterns</b>	<b>Irregular plurals</b>	
<b>Unit 22</b>	Vowel digraph syllable patterns	-ed, -ing endings
<b>Unit 23</b>	r-controlled syllable patterns	-er, -or endings
<b>Unit 24</b>	Consonant + le, al, el syllable patterns	Comparatives
<b>Unit 25</b>	Contractions	-y endings
<b>Unit 26</b>	Plurals	-ly ending
<b>Unit 27</b>	Review -ed, -ing, -er, -or endings	Prefix un-
<b>Unit 28</b>	Comparatives	Prefix re-
<b>Unit 29</b>	-y, -ly endings	Prefix dis-
<b>Unit 30</b>	Review prefixes un-, re-, dis-	Suffix -less
<b>Unit 31</b>	Review suffix -less	Suffixes -sion, -tion, -ion
<b>Unit 32</b>	Review suffixes -sion, -tion, -ion, -ation, -ition	Greek roots

# Word Study and Vocabulary–Grade 3

<b>Compound Words</b>	
Unit 1	Compound words
<b>Inflectional Endings</b>	
Unit 2	Adding -ing to words with VC and VCC patterns
Unit 3	Adding -ing to words with VCe and VCC patterns
Unit 4	Review of double, e-drop, and nothing
Unit 5	Adding -ed to words
Unit 6	Unusual past tense words
Unit 7	Plural endings: adding -es, -ies
Unit 8	Irregular plurals
Unit 9	y + inflectional endings
<b>Open and Closed Syllables</b>	
Unit 10	Syllable juncture in VCV and VCCV patterns
Unit 11	More syllable juncture in VCV and VCCV patterns
Unit 12	Syllable juncture in VCV and VVCV patterns
Unit 13	Syllable juncture in VCCCV and VV patterns
Unit 14	Open and closed syllables and inflected endings
<b>Vowel Patterns in Accented/Stessed Syllables</b>	
Unit 15	Long a patterns in accented syllables
Unit 16	Long i patterns in accented syllables
Unit 17	Long o patterns in accented syllables
Unit 18	Long u patterns in accented syllables
Unit 19	Long e patterns in accented syllables
<b>Unaccented Syllables</b>	
Unit 20	Unaccented final syllables (le)
Unit 21	Unaccented final syllables (le, el, il,al)
Unit 22	Unaccented final syllables (er, ar, or)
Unit 23	Agents
Unit 24	Final -y, -ey, and -ie
<b>Consonants</b>	
Unit 25	Hard and soft c
Unit 26	Hard and soft g
Unit 27	The sound of k spelled ck, ic, and x
<b>Affixes</b>	
Unit 28	Prefixes (re-, un-)
Unit 29	Prefixes (dis-, mis-, pre-)
Unit 30	Suffixes (-y, -ly, ily)
Unit 31	Comparatives (-er, -est)
<b>Word Study Investigations</b>	
Unit 32	Anagrams

# Word Study and Vocabulary–Grade 4

<b>Compound Words</b>	
Unit 1	Hyphenated compounds
<b>Inflectional Endings</b>	
Unit 2	er and est: no change, e-drop, and double
Unit 3	Challenging plurals
<b>Vowel Patterns in Accented/Stressed Syllables</b>	
Unit 4	Long and short a patterns in accented syllables
Unit 5	Long and short e patterns in accented syllables
Unit 6	Long and short i patterns in accented syllables
Unit 7	Long and short o patterns in accented syllables
Unit 8	Long and short u patterns in accented syllables
Unit 9	Ambiguous vowels in accented syllables (oy/oi and ou/ow)
Unit 10	More ambiguous vowels in accented syllables (au, aw, al)
Unit 11	r-influenced a in accented syllables
Unit 12	r-influenced o in accented syllables
Unit 13	Words with w or /w/ sound before the vowel
Unit 14	Schwa + r spelled er, ir, and ur in first syllables
Unit 15	Schwa + r and r-influenced e in accented syllables (er, ear, ere)
<b>Unaccented Syllables</b>	
Unit 16	Unaccented final syllables (/chur/shur/yur/)
Unit 17	Unaccented final syllables (en, on, ain, in)
Unit 18	Unaccented final syllables (et, it, ate)
Unit 19	y + inflected endings
Unit 20	Unaccented initial syllables (a-, de-, be-)
<b>Consonants</b>	
Unit 21	Spellings with qu
Unit 22	Words with silent consonants: t, g, w, k, h, gh
Unit 23	ch, gh, and ph
Unit 24	Consonants with vowel i (ci, si, ti)
<b>Affixes</b>	
Unit 25	Prefixes (ex-, non-, in-)
Unit 26	Prefixes (uni-, bi-, tri-)
Unit 27	Prefixes (pre-, fore-)
Unit 28	Suffixes (-ful, -less, -ly, and -ness)
Unit 29	Suffix y (no change, e-drop, and double)
<b>Word Study Investigations</b>	
Unit 30	Homographs
Unit 31	Homophones
Unit 32	i before e except after c

# Word Study and Vocabulary–Grade 5

<b>Prefixes</b>	
Unit 1	Prefixes (in-, un-, dis-, mis)
Unit 2	Prefixes (pre-, fore-, post-, after-)
Unit 3	Prefixes (re-, ex-, in-, de-)
Unit 4	Prefixes (sub-, com-, pro-, en-)
<b>Suffixes</b>	
Unit 5	Suffixes (-y, -ly, -ily)
Unit 6	Comparative suffixes (-er, -est, -ier, -iest)
Unit 7	Noun suffixes (-er, -or, -ian, -ist)
Unit 8	Suffixes (-ment, -less, -ness)
Unit 9	Suffixes (-ary, -ery, -ory)
Unit 10	Suffixes (-ty, -ity)
Unit 11	Suffixes (-al, -ial, -ic)
Unit 12	Adjective suffixes (-ful, -ous, -ious)
Unit 13	Verb suffixes (-en, -ize, -ify)
Unit 14	Suffix -ion, no spelling change
Unit 15	Suffix -ion and -ian, no spelling change
Unit 16	Suffix -ion, e-drop, and spelling change
Unit 17	Suffixes -ation, -cation, -ition
<b>Vowel and Consonant Alternations</b>	
Unit 18	Consonant alternation
Unit 19	Vowel alternation: long to short
Unit 20	Vowel alternation: long to short or schwa
Unit 21	Suffix -ity, vowel alternation, schwa to short
Unit 22	Vowel alternations: long, short, and schwa
Unit 23	Suffix -ion, vowel alternation, spelling change
<b>Greek and Latin Elements</b>	
Unit 24	Number prefixes (mono-, uni-, bi-, tri-)
Unit 25	Size prefixes (micro-, mega-, super-, hyper-)
Unit 26	Greek roots (tele, phon, photo, graph)
Unit 27	Greek roots (geo, therm, scope, meter, logy)
Unit 28	Latin roots (spect, port, form)
Unit 29	Latin roots (dic, aud, vis)
<b>Word Study Investigations</b>	
Unit 30	Words from other languages
Unit 31	Acronyms and initializations
Unit 32	Abbreviations

# Word Study and Vocabulary–Grade 6

<b>Suffixes</b>	
Unit 1	Suffixes (-ent/-ence, -ant/-ance)
Unit 2	Suffixes (-ent/-ence/-ency, -ant/-ance/-ancy)
Unit 3	Suffixes (-able/-ible)
Unit 4	Suffixes (-able and -ible, e-drop and y to i)
<b>Prefixes</b>	
Unit 5	Prefixes assimilation (in-)
Unit 6	Prefixes assimilation (com-)
Unit 7	Prefixes assimilation (sub-)
Unit 8	Prefixes assimilation (ex-, ob-)
Unit 9	Prefixes assimilation (in-)
<b>Greek and Latin Elements</b>	
Unit 10	Number prefixes (quadr/quar-, quint-/pent-, oct-, dec-, cent-)
Unit 11	Amounts (magni, min, poly, equ, omni)
Unit 12	Senses (dict, spect/spic, spir, tact/tag/tang)
Unit 13	Actions (fract/frag, rupt, flect/flex, vers/vert)
Unit 14	Air, land, water & light (aero, ast/aster, hydr, naut/nav, photo, terr)
Unit 15	People (dem, greg, pol/polis, pop/pub, civ)
Unit 16	Ruling and governing (archy, cracy, dom, reg)
Unit 17	Order (equa/equi, medi, prem, proto, secu/sequ)
Unit 18	Body (man, ped, pod)
Unit 19	Care & illness (cur, path, phobia, itis, vol)
Unit 20	Time & family (chron, mat/matr, pat/patr, onym, doc)
Unit 21	Opposites (ante, post, bene, mal, hyper, hypo)
Unit 22	Predictable spelling changes in word roots (ceiv/cep, tain/ten, nounce/nunc)
Unit 23	Latin roots (scrib/script, cred, fac)
Unit 24	Latin roots (duc/duct, flu, ver/vert)
Unit 25	Latin roots (gen, mort, bio)
Unit 26	Latin roots (vent/ven, junct, spir, sec/sect)
<b>Word study Investigations</b>	
Unit 27	Words and phrases from other languages: Spanish
Unit 28	Words and phrases from other languages: French
Unit 29	Words and phrases from other languages: German
Unit 30	Eponyms: places, things, actions
Unit 31	Onomatopoeia and palindromes
Unit 32	Portmanteau words

