

# Work Students Do: Analyze Evidence

**Directions:**

1. Review the “Work Students Do Rubric”.
2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the “Work Students Do Rubric”. Record each score on the Score Sheet.

Curriculum/Publisher: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Title: \_\_\_\_\_

Criteria		Strengths	Limitations
<b>Work Students Do</b>	<b>Engaging Prior Knowledge</b>		
	<b>Metacognition</b>		
	<b>Concept Development (Standard 1)</b>		
	<b>Skill Development (Standards 2-8)</b>		
	<b>Accessibility</b>		