

Scenarios

Print and cut page in half to give each small group one scenario at a time

Ms. Parker is changing five-month-old Chip's diaper. She is singing "Old MacDonald" as she changes him. Chip is looking at her face intently. As she sings the refrain, Chip forms his mouth into the "O" shape. Ms. Parker smiles at him as she keeps on singing.

Fourteen-month-old Sara is trying to reach a doll on the top shelf. The doll has fallen to the back edge of the shelf and is just out of her reach. After she reaches several times and fails to get the doll, she puts her foot on the bottom shelf and tries to climb.

Fifteen-month-old Lacey is sitting on the floor playing with a baby doll. Her teacher puts on a waltzing record. Lacey picks up the doll and begins to sway and turn in circles.

Twenty-three month- old Carly is pushing the truck across the play rug. A strange adult enters the room to speak to the teacher. Carly picks up her truck and walks over to her teacher. She stands behind her and peeks at the adult. She smiles and waves while holding tightly to her teacher's legs.

Two-year-old Carlos is playing with blocks and trucks in the block area. He repeatedly stacks up three to four blocks and then knocks them down with the truck. Mr. Birch blinks the lights for clean-up time. He asks Carlos to put the blocks on the shelf and put the trucks in the box. Carlos puts both the blocks and trucks in the box before he joins the group on the circle rug.

Mr. Wiggins is working with a group of two year olds. They are sitting on the floor and talking about their favorite animals. Mr. Wiggins asks Jeremy if he has a favorite pet. Jeremy looks at the other children and then crawls around on his hands and knees making meowing sounds.

Six-month-old Andre has just awakened from his nap and is crying. His teacher leans over the crib and talks to him in a calm, soothing voice. She says “Don’t cry baby, I’m here to get you now.” As she begins to speak he immediately stops crying and looks at her face.

Luca is seven months old. His teacher is holding him in her lap as she shakes a rattle. He takes the rattle from her and turns it over and over in his hands, looking at all sides. He then puts the rattle in his mouth.

Eighteen-month-old Bert is playing alongside a group of children. They are all building block towers. One of the little girls begins to cry. Bert puts down his blocks and goes to sit beside the crying child. He reaches out to pat her back.

Two and a half year old Marta has just finished eating her lunch. She picks up her napkin and throws it in the trash can. She then goes to the book corner and picks "The Cat and the Hat" to take to her mat for rest time.

During outside play time, three-year-old Jacob rides the tricycle off the trike path several times, even after Mr. Brent talks to him about the rule about keeping on the path.

Ms. Maria observes that four-year-old Madelyn asks for paper and pencil while playing in the housekeeping area. She notes that Madelyn makes "lists" using symbols and scribbles.

Mr. Steve observes that four-year-old Alexa spent twenty minutes of center time in the book area. She chose several books and “read” each to the stuffed lion, pointing to both pictures and words on the pages.

The four-year-old class has been collecting leaves during their outside play times. Rory particularly likes to go to the science area and spend time playing with the leaves.

During self-selection time, four-year-old Katy starts her day in the art area. After a few minutes she leaves her painting on the easel and runs to the block area. She joins DaShon and they build a tower. Katy finishes building and goes to the computer after scattering the tower blocks.

Ms. Ann asks Katy to return to the block area to clean up and Katy remains at the computer.

In the manipulative area, three-year-old Aleece drops blue unifix cubes one at a time into a blue basket.

At snack time, three-year-old Jose spills the milk when he uses the pitcher to pour into his cup. He sets the pitcher on the table and starts to cry.

At three-and-a-half, LaToya is observed by her teacher to enjoy drawing pictures after small group story time.

During circle time, three-year-old Conner smiles and moves to the beat during the music/movement activities. He asks for more when the music stops.