

Indiana's
High Objective Uniform
State Standard of Evaluation
or
HOUSSE

As mandated by the No Child Left Behind Act of 2001

Indiana's HOUSSE Rubric Form

The High Objective Uniform State Standard of Evaluation or HOUSSE is a rubric that **veteran teachers, who have not otherwise met the definition of highly qualified, use** to assess their credentials, course work, professional experience and activities in order to meet the highly qualified requirements. The purpose of the HOUSSE rubric is to provide "objective coherent information about the teacher's attainment of core content knowledge in the academic subjects in which a teacher teaches." [20 USC 7801 (23)]

The HOUSSE is not an option for new teachers (teachers with less than one year of teaching experience earned while holding a valid teaching license or teachers who have been hired to teach in the Core Academic Subject after the close of the 2006-07 school year).

Name: _____

School Corporation: _____

Core Academic Subject Assignment: _____

Secondary school teachers must list the specific core academic subject area that they are assigned to teach. Early Childhood and Elementary Education teachers should list their core academic subject areas as either Early Childhood or Elementary Education, as all areas are inclusive under the license. Please complete a separate HOUSSE form for each core academic subject area.

License Number: _____

NOTE: This document is available online <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.

Core Academic Subjects:

The Core Academic Subject Area(s) are defined as: Early Childhood (P-3), Elementary Education (K-6), English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and Art (Visual Art or Music) [34 CFR § 200.55(c)]. Note: Special Education is NOT a highly qualified core academic subject area.

You are highly qualified if you hold a valid Indiana Teaching License in the Core Academic Subject Area, or you hold a valid Indiana Special Education Teaching License, and you meet ONE of the following conditions:

- You have passed the appropriate licensing exam(s) for the above mentioned core academic subject area (use the specific core academic subject area form);
- Earned National Board for Professional Teaching Standards Certification in the core academic subject area (use the specific core academic subject area form);
- Earned at least 24 credit hours in the core academic subject area from an accredited institution of higher education (for Grades 7-12, use the specific core academic subject area form);
- Earned a Master's Degree or Ph.D. in the core academic subject area from an accredited institution of higher education (for Grades 7-12, use the specific core academic subject area form);
- Earned 100 points on the HOUSSE rubric in the Core Academic Subject Area by the end of the 2006-07 school year (for veteran teachers only, use the HOUSSE Rubric form).

Note: *Reciprocal Permits, Emergency Permits, and Substitute Licenses are NOT considered valid Indiana Teaching Licenses.*

To complete the HOUSSE Rubric:

1. You will need to know the type, valid date(s), and subject area(s) shown on your license.
2. You will need copies of all college transcripts.
3. For any of the Rubric Categories you choose, you must have appropriate documentation, and the activity must pertain to the specific core academic subject area listed on this form.
4. You cannot exceed the maximum number of points allowed in a specific rubric category.
5. You must have an accumulated HOUSSE Rubric score of 100 points.
6. You must have been hired prior to the end of the 2006-2007 school year.
7. You must have accumulated the 100 HOUSSE Rubric points prior to the end of the 2006-2007 school year.

Note: There is no expiration date for college credit, professional development course work, or for documented activities in the Core Academic Subject. All data must be from prior to the end of the 2006-07 school year.

Special Education Teachers: Special Education is not a highly qualified area, you must have 100 HOUSSE Rubric points in the Core Academic Subject Area (Early Childhood (P-3), Elementary Education (K-6), English/Language Arts (5-12), Reading (P-12), Mathematics (5-12), Science (5-12), Art (Visual Art or Music) (5-12), World Languages (5-12), and Social Studies: History, Geography, Government and Civics, Economics (5-12). YOU CANNOT USE POINTS THAT ARE BOTH CORE AND SPECIAL EDUCATION ALL OF THE POINTS MUST COME FROM THE CORE ACADEMIC SUBJECT AREA.

HOUSSE RUBRIC

Category	Options	Maximum Points	Point Value	Sample Verifications	Point Total for Each CAS
COLLEGE LEVEL COURSE WORK <i>Earned from an accredited college</i>	Earned Credit Hours: undergraduate or graduate course work aligned with the core academic subject area (CAS).	100 points	1 credit hour = 3 points # of credit hours x 3 6 quarter hours = 4.5 semester hours Formula: # of quarter hours x .75 = # of semester hours x 3 points = # HOUSSE rubric points Example: 20 quarter hours x .75 = 15 semester hours x 3 points = 45 rubric points	Official transcripts.	
COLLEGE LEVEL COURSE WORK	Masters in Elementary Education.	100 points		Official transcripts or copy of diploma.	
EXPERIENCE	Years of P-12 teaching experience in the core academic subject area (CAS).	50 points	# of years x 5	Master schedule copy of contract verification from school district.	
PROFESSIONAL DEVELOPMENT	Completed the National Board Certification (NBC) and completed the assessment center activities for elementary school setting.	100 points	100 points	Letter from National Board for Professional Teaching Standards (NBPTS).	

Category	Options	Maximum Points	Point Value	Sample Verifications	Point Total for Each CAS
PROFESSIONAL DEVELOPMENT	Submission of portfolio and completion of assessment center activities for National Board Certification (NBC) in a core academic subject area (CAS) or elementary school setting.	50 points for completed portfolio	50 points for completed portfolio	Verification of submission of portfolio and completion of assessment center activities from NBPTS.	
PROFESSIONAL DEVELOPMENT	<p>Participation in the following, must relate to a core academic subject area (CAS):</p> <p>1) A professional conference/workshop in the core academic subject area (CAS):</p> <p>2) Officer of a professional organization in the core academic subject area (CAS).</p> <p>3) In-Service Experience Aligned with State Academic Standards (SAS) in the core academic subject area (CAS).</p> <p>4) Credit generating, online or distance education module, or workshop in the in the core academic subject area (CAS).</p>	45 points	<p>2 clock hours = 1 point</p> <p># of 2-clock hour blocks x 1</p>	<p>Documented form.</p> <p>Documentation from site visitations, PL 221 in-service.</p> <p>Certificate of completion from sponsor of course or workshop.</p>	

Category	Options	Maximum Points	Point Value	Sample Verifications	Point Total for Each CAS
CURRICULUM DEVELOPMENT	Served on a local, state, or national committee that developed, selected, evaluated, or aligned school accreditation activities, or reviewed and revised content standards for a core academic subject area (CAS).	50 points	2 clock hours = 1 point # of 2-clock hour blocks x 1	Documentation from the school corporation or the local, state, or national committee.	
CURRICULUM DEVELOPMENT	Primarily responsible for developing individualized education programs (IEPs), or individualized service plans (ISPs) in the core academic subject area (CAS).	5 points	1 point per plan # of eligible plans x 1	Documentation from school corporation's special education office, or alternative education supervisor.	
CURRICULUM DEVELOPMENT	Developed or implemented standards based, authentic community, or business-based service learning projects in the core academic subject area (CAS).	5 points	1 point per service project # of eligible service projects x 1	Documentation from school corporation or business.	
SERVICE	Served as an officer of a state professional organization based on Indiana's academic standards in the core academic subject area (CAS).	10 points	1 point per service activity # of eligible meetings x 1	Verification of attendance from organization.	
SERVICE	Served as an after school, remediation, enrichment, tutoring, or homebound teacher in the core academic subject area (CAS).	20 points	2 points per experience # of eligible experiences x 2	Documentation from school corporation.	

Category	Options	Maximum Points	Point Value	Sample Verifications	Point Total for Each CAS
SERVICE	Served as a “new teacher mentor”, peer coach, mentor trainer, mentor faculty trainer, portfolio scorer, cooperating teacher, school improvement team member in the core academic subject area (CAS).	20 points	4 points per experience # of eligible experiences x 4	Documentation from school corporation or college.	
SERVICE	Served as department chair in the core academic subject area (CAS), or special education chairperson.	10 points	1 point per year # of eligible services x 1	Documentation from school corporation, or special education office.	
SERVICE	Secured (grant must be awarded) and implemented a grant in the core academic subject area (CAS). Served as a member of a review team for a grant application in the core academic subject area (CAS).	5 points	1 point per documented grant # of eligible grants x 1	Documentation from grant foundation. Examples: PDS grant, Discovery grant, Lilly grant, documentation.	
SERVICE	Served as a coach of a national, state, or local student interscholastic academic competition (e.g. spell bowl, math pentathlon, band competitions) in the core academic subject area (CAS).	5 points	1 point per documented service # of eligible services x 1	Documentation from event organizers.	

Category	Options	Maximum Points	Point Value	Sample Verifications	Point Total for Each CAS
SCHOLARSHIP	Published article, in a textbook or a refereed (peer review) state, regional, or national journal (educational publications) in the core academic	30 points	3 points per article or project # of eligible articles or projects x 3	Documentation of acceptance work submitted. Human subjects form (institutional review board	
SCHOLARSHIP	Presented in the core academic subject area (CAS) at a conference.	10 points	1 point per presentation # of eligible presentations x 1	Documentation of conference agenda or individual presentation agenda.	
SCHOLARSHIP	Served as a member of a review or edit team for a scholarly peer-review publication in the core academic subject area (CAS)..	5 points	1 point per documented activity # of eligible activities x 1	Documentation from publication or team members.	
OTHER	Earned a Teacher Award/Fellowship at the local (including building level), state, or national level.	15 points	5 points per documented award # of eligible awards x 5	Milken Education Award Bell Ringer Crystal Apple Golden Apple	
GRAND TOTAL:					

If you earned 100 points on the HOUSSE, please complete the table below.

Please total points earned for each category below. For example, the first two rows of the rubric are titled, "College Level Course Work." Please add the points earned for each row and place the total below.

Category	Maximum Points	Total Points for the CAS
College Level Course Work	100	
Experience	50	
Professional Development	195	
Service	70	
Curriculum Development	60	
Scholarship	45	
Other:	15	

HOUSSE VERIFICATION STATEMENT

By signing this statement, I verify that I hold a valid Indiana teaching license and have accurately completed the HOUSSE rubric. I understand that it is not necessary for me to send copies of my college transcripts, teaching certificates, or other content activity documentation to the Indiana Department of Education, but will submit all documentation to my employing school corporation.

Sign and submit the completed HOUSSE to your local supervisor. There is no expiration of Highly Qualified determinations for a given Core Academic Subject teaching assignment. However, should your teaching assignment change after the close of the 2006-07 school year, you will need to establish whether you are Highly Qualified for the new or additional teaching assignment as a new teacher and will not be able to use the HOUSSE rubric.

Signature

Date

School Representative Signature

Date