

Mathematics Highly Qualified Requirements

Early Childhood Education Mathematics Teachers

Early Childhood Education and Special Education Early Childhood Education teachers who are the primary instructors of early childhood content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Early Childhood or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Early Childhood;
 - Earned 100 points on the HOUSSE Rubric in Early Childhood by the end of the 2006-07 school year (for veteran teachers only).

Elementary Education Mathematics Teachers

Elementary Education and Special Education Elementary Education teachers who are the primary instructors of elementary content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Elementary Education;
 - Earned 100 points on the HOUSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).

Middle School Mathematics Teachers

Middle School Teachers and Special Education Middle School Teachers who are the primary instructors of middle school content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Middle School Mathematics or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Middle School Mathematics exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Middle School Mathematics exam, in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Middle School Mathematics exam in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Middle School Mathematics;
 - Earned 100 points on the HOUSSE Rubric Middle School Mathematics by the end of the 2006-07 school year (for veteran teachers only).

Secondary Mathematics Teachers

Secondary Education and Special Education Secondary Education teachers who are the primary instructors of Mathematics must have accomplished one of the following:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Mathematics or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
 - Passed the National Teachers exam(s) in Mathematics, in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Passed ETS's Praxis II exam(s) in Mathematics, in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Pearson Core Assessment Subject Area Exam(s) in Mathematics, in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Mathematics,
 - Earned 100 points on the HOUSSE Rubric in Mathematics, by the end of the 2006-07 school year (for veteran teachers only);
 - Earned at least 24 credit hours in Mathematics, from an accredited institution of higher education (***Grades 7-12 only!***);
 - Earned a Master's Degree or Ph.D. in Mathematics (***Grades 7-12 only!***).

****Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

Question

For information about how to become licensed in Mathematics please contact the Office of Educator Effectiveness and Licensing's Help Desk at (317) 232-9010 or email your questions to licensinghelp@doe.in.gov. For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at hqt@doe.in.gov or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.