

Sixth Grade Teachers and Highly Qualified Status

Sixth Grade Teachers and Highly Qualified Status

Sixth grade teachers who have elementary licenses or special education elementary licenses and teach sixth grade students in an elementary or middle school setting, regardless of whether the school is departmentalized, are considered Highly Qualified (HQ) if they meet the HQ requirements for elementary school teachers.

Elementary Education

To be Highly Qualified, elementary school teachers must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Elementary Education;
 - Earned 100 points on the HOUSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).

Middle School

To be Highly Qualified, middle school teachers must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Middle School English Language Arts, Middle School Science, Middle School Mathematics, Middle School Social Studies, and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Middle School exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Middle School English Language Arts, Middle School Science, Middle School Mathematics, and/or Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies;
 - Earned 100 points on the HOUSSE Rubric in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies by the end of the 2006-07 school year (for veteran teachers only).

Secondary Education

To be Highly Qualified, middle school teachers must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; Art (Visual Art or Music); and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
 - Passed the National Teachers exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Passed ETS's Praxis II exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Pearson Core Assessment Subject Area Exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music);
 - Earned 100 points on the HOUSSE Rubric in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), by the end of the 2006-07 school year (for veteran teachers only);

****Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

Questions

For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at hqt@doe.in.gov or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.